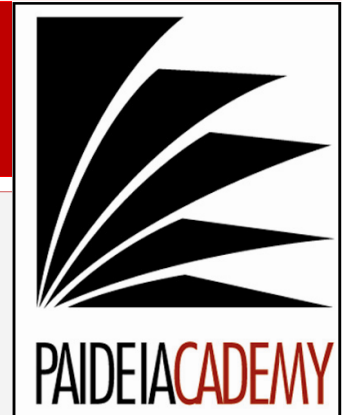


Paideia Academy

February 14, 2014



Save the Date:

February 17	No School President's Day
February 28	Open Enrollment ends
March 3	Monday Morning Meeting 8:15
March 5	Spring Pictures, Out of uniform day. <i>(note: date has changed)</i>
March 6	Family Night!
March 10-14	DDI Assessments
March 11	Board Meeting
March 17-4	Spring Break

From the Director

Dear Paideia Community,

It's been another wonderful and amazing week here at Paideia! We had a lovely Valentine's Day here today, a fantastic K-2 Music Concert last night (thank you Ms. Rosholt!), two interactive and fun science assemblies hosted by the Science Museum on Wednesday, two productive Board committee meetings on Tuesday, and a New Family Orientation on Monday. I also can't leave out the impressive work of our Science Olympiad students (and their advisor, Ms. Hartmann!) at the regional competition this past Saturday or the Minion-filled Movie Night last Friday night (thank you, PTO!). Thank you to all of you who participated in any of these events or activities!

Thank you as well for your patience and understanding as we work on tightening up our safety procedures. We realize that some of our procedures require a little extra effort from families, but please know that the purpose of all of our practices are to keep your children safe at all times. We appreciate your cooperation and collaboration in these efforts.

As we pass our mid-year mark, we are putting more focus on planning for our next school year – Paideia's 10th year! Thank you to those of you who have already shared ideas and feedback. I encourage all of you to continue to engage with me, the staff, and the Board to ensure that Paideia Academy continues to build on our success and meet the needs of all students. Our next Board Meeting will take place March 11, please join us!

I hope you enjoy the long weekend with your families! I look forward to seeing your children's happy faces again on Tuesday.

Sincerely,
Marci Levy-Maguire
Director

Our Vision

We envision a new generation of engaged, productive global citizens.

Our Mission

The Mission of Paideia Academy is to challenge and inspire learners by providing a rigorous, content-rich, classical education incorporating languages, music, and the arts while nurturing positive character development.

From the office

Safety:

- **Everyone must have a cartag to pick up in the gym and carline.**

Please don't be offended if we ask you to get an ID or to step to the office for verification.

We appreciate your cooperation and collaboration in these efforts, to keep our students safe!

- **Paideia Academy is asking all adults in our building to have a background check completed by Paideia to assist us in ensuring the safety of all children in the building.**

Regardless of your purpose in the Paideia building, if you are here during school hours, please fill out the background check authorization provided by the office.

Why is this necessary? Paideia staff cannot watch every area of the building at every moment and we desire to take every step towards the safety and security of our building, staff and students. We understand that not even a clean background check can ensure the safety of all, but we feel this is one realistic step we can take to protect your children.

Spring pictures will be on March 5. *(Date change from the all school calendar.)*

Look for flyers to be sent home on Friday, February 28. These photos are: Optional and out of uniform.

RESCHEDULED Special Education Advisory Committee (SEAC) Meeting

All Paideia Academy parents / guardians are welcome to join us to discuss Special Education services at Paideia Academy. **Date:** February 20, 2014 **Time:** 6:30 pm **Topics:** Components of the Individualized Education Program (IEP), Least Restrictive Environment, Special Education services at Paideia Academy.

Its time to order lunches for March!

Online Orders accepted through February 23. Be sure to make a copy for your records!

Current Paideia students will automatically be enrolled for the 2014-15 school year.

An Intent to return form will not be sent home this year. As you may be aware, our lottery for 2014-15 will be held on March 3rd. Please contact Tonya Lundstrom by February 28th if you know your student (s) will not be returning.

What can your student do with a \$50 Target gift card?

It is Open Enrollment time for Paideia's 2014-2015 school year and what better way to bring in new families than to have our current "ambassadors" introduce the school to their friends and neighbors! Three 'golden tickets' can be found in your student's backpack that he/she can share with other families. When those families attend the Information Night on Thursday, February 27th, they will place that ticket into a drawing. The lucky ambassador will win a \$50 Target gift card as Paideia's way of saying "Thank You" for sharing our school with new families. If your student would like to participate in this marketing effort, please make sure they write their name on the ticket. It is not mandatory that your student attend the evening with their guests, but it is encouraged.

The Marketing and Enrollment Committee

We are looking for families to help promote our great school to others! If you are interested in proudly displaying a 12x18 yard sign for a few weeks during our enrollment period, please contact Tonya in the office: (tlundstrom@paideiaacademy.org). Thank you.

PTO News

February 14, 2014

Car Pool & Family Directory

In January the Paideia Community welcomed new families. Please keep in mind that our school is able to do things it otherwise couldn't because parents take on transportation responsibilities. Please update your information or add it to the Car Pool list if you are able to help new and existing families. On the PTO website you'll find:

- ⇒ Car Pool List
- ⇒ Family Directory
- ⇒ Teacher Props
- ⇒ PTO Meeting Agenda's & Minutes
- ⇒ Much more!

*Turn in your
rebates by
February 17,
2014, then
come to the
Board Meeting
and help cut!*



**All School Rebate/
Coupon Contest!**
Turn in all Box Tops,
Milk tops, Labels for
Education, Milk Moo-
la, Coke tops, etc by
Monday February
17th.

If the entire school
turns in enough to
equal \$1,500 of fund-
raising everyone gets
an out of uniform day!

Counselor's Corner

Helpful Hints: 10 Kindness Ideas!!

1. Just smile at one extra person.
2. Eat lunch with someone new—at school, at the office or just out and about.
3. Make sure to say I love you or give someone special an extra hug.
4. Volunteer for a Special Olympics Team, coach a youth sports team or even referee for an hour on a recreational league.
5. Take your kindness digital by downloading Kindr from the Apple App Store. Then brighten someone's day by sending a creative compliment, a hug or even a cute animal video.
6. Try a new vegetable or fruit or even try and cook something new for you or your family.
7. Attempt to park your car a little further away than normal as to provide that sweet spot for a pregnant lady, a person with special needs, an elderly person, or someone who just needs a little more ease.
8. Send a positive message to someone in need or help someone who might not need it, but appreciates it.
9. Donate unwanted or unused clothes or household goods to a shelter, non-profit or animal rescue organization.
10. If you feel you just must make a monetary contribution and are insistent, buy someone's groceries or offer to help pay for someone in line.

Counseling Highlights: Group Counseling

Groups have begun for students that are new to Paideia this quarter, as well as numerous small groups on a variety of topics (family changes, and friendship) for students with similar needs.

New and Noteworthy:

- February is African American History Month
- February is Children's Dental Health Month
- February is Heart Month
- February 14-20 is Random Acts of Kindness Week

From the Classrooms

Spanish

Kindergarten-

Standards/unit: Numbers 1-20

Activities: 15 Galletas song

Inspirations: Bravo estudiante this week: Sophia!

1st grade: Standards/unit: Adjectives & Feelings

Activities: Feelings song and matching activities

Inspirations: Bravo estudiantes this week: Ani, Sam, & Adelyn!

2nd Grade: Standards/unit: Adjectives & Feelings

Activities: Finishing our 100 Day of School Books

Inspirations: Bravo estudiantes this week: Anastasia, Ella & Lauren!

3rd Grade:

Standards/unit: Telling Time

Activities: Practice showing time in Spanish with the clocks we made, SMARTBoard Activities

Inspirations: Bravo estudiantes this week: Shaela & Sienna!

4th Grade:

Standards/unit: Opposites

Activities: Finish making our Opposite Books

Inspirations: Bravo estudiantes this week: Kiera, Alexis, Ashley & Adelaide!

Upper Academy

Standards/unit: 5/6: Question words with the verb: ser 7: the verb: estar 8: Preterite Tense

Activities: El anunciador(a) de los anuncios y Mueve el cuerpo 7: More verb conjugation 8: Ecuadorian art

Inspirations: Black History Month

This Week in Technology

This week, fourth graders worked on typing up the poetry they created for Language Arts. Images were inserted to accompany their creations. Second grade students had time with Mr. Grover to type "All About Me" sentences. They worked on capitalization and punctuation and inserted clipart images. Mr. Leckband's fifth graders learned about margins, heading, indentations and other standard formatting rules while writing. They then had an opportunity to implement these in their writing. Mrs. Creighton's fifth graders learned about researching Minnesota prairie animals and learned how to determine whether a website is trustworthy.



Did you know that your student can access IXL math (K-8) and language arts (2-5) at home? The website can be accessed at www.ixl.com or from the Paideia Academy web page >> Student Page (bottom right). IXL also has an app that can be downloaded from the iTunes store: <https://itunes.apple.com/us/app/ixl-math-practice/id693689912?mt=8>

Should you need any assistance with obtaining passwords, please don't hesitate to email Maggie Ekrem at mekrem@paideiaacademy.org.

Music

Volunteer Opportunities: Calling all 3rd and 4th grade parents to help with the upcoming 3-4 Music Concert! We are looking for: one person to lead costumes, one to lead set design/creation, and one to lead props. We also need parents willing to help assemble costumes, props, and set. E-mail Mrs. Rosholt or Mr. Strand if interested: hrosholt@paideiaacademy.org; tstrand@paideiaacademy.org

Kindergarten

Standards/unit: Steady Beat vs. Way the Words Go

Activities: Beat Icons on Smart Board: Engine, Engine; Carnival of the Animals

Inspirations: Kindergarteners are doing GREAT with the musical!

1st Grade

Standards/unit: High vs. Low, Ta, Ti-Ti, Rest—Review

Activities: Rhythmic Dictation, Identify high and low sounds in known songs

Inspirations: 1st Graders are doing GREAT with the musical!

2nd Grade

Standards/unit: Review do, mi, sol, la; Review Ta, Ti-Ti, Rest, Too

Activities: Rhythmic Dictation, Melodic Dictation

Inspirations: 2nd Graders are doing GREAT with the musical!

3rd Grade

Standards/unit: Musical Preparation!

Activities: King of the Mountain, Ida Red game, Vocal Pitch Matching Assessment

Inspirations: Third graders are learning tika-tika faster than anticipated!

4th Grade

Standards/unit: Artistic Process: Respond or Critique (Opera)

Activities: We will finish watching the Metropolitan Opera's performance of Puccinni's *Turandot*.

We will also begin rehearsals for our spring musical!

Inspirations: Students in 4th grade know the six primary voice classifications of male and female opera singers!

5th Grade

Standards/unit: Artistic Foundations; Music Theory

Activities: Reinforcing minor scale knowledge and creating them with bells.

Inspirations: Students in 5th grade can identify the parallel and relative minor scale of each major scale!

6th Grade

Standards/unit: Artistic Process: Perform or Present; Guitar

Activities: Practicing C major and D major on the guitar & changing chords.

Inspirations: Students in 6th grade know how to play the G, Am, and Em chords!

7th & 8th Grade

Standards/unit: Artistic Process: Create or Make; Harmonic Composition

Activities: Digging deeper into the rules of voice leading. Choosing harmonic progressions.

Inspirations: Students in 7th & 8th grade know how to compose chorales with given chords!

Visual Art

Standards/unit:

Upper: Artistic Foundations, Create or Make

Lower: Artistic Foundations, Create or Make

Activities:

Upper:

Finishing the drawing portion of One-Point Perspective room, introducing magazine cut outs to incorporate into final room drawing

Starting to build up animal and background on totem pole with clay

Lower:

Color Wheel: Warm and Cool Colors

Clay: using stain to color clay

Gesture Drawing: creating movement through repetition and color

Inspirations:

Upper:

Renaissance, One-Point Perspective

Northwestern Natives, Totem Poles

Lower:

Color Wheel

Musical Instruments: Rattles

People and Movement

Announcements:

Happy Valentine's Day from the Art Department. We heart art!

Physical Education

February 18-21

Students will have an opportunity to run the Pacer Test to measure their cardio fitness. They will also have a game week before heading outdoors next week for snowshoeing! **Please make sure all donations for Jump Rope for Heart are turned in by the end of the day on February 21st to one of the Physical Education teachers.**

Inspirations in PE: Students were very excited about being part of the Jump Rope for Heart event! They had a blast with the team jump roping. Pictures will be coming soon to our Academic online page.

Health

February 18-21

All classes will be learning about Peer pressure as well as Smoking, drugs and alcohol. A focus will be on remaining abstinent while learning about the effects these chemicals can have on a persons well being.

Classical Studies

8th Grade

Standards/Unit: Mesoamerica, The Mayans

Activities: Geography, History, Impact

7th Grade

Standards/Unit: Ancient Greece

Activities: Geography, Early Civilizations

6th Grade

Standards/Unit: Ancient Rome

Activities: Shakespeare's Julius Caesar

5th Grade

Standards/Unit: Ancient Greece

Activities: Mythology, The 12 Olympians

Latin

7-8th Grade

Standards/Unit: Latin Alive Ch. 6

Activities: Nouns/Verbs, Practice Activities, Exercises

5-6th Grade

Standards/Unit: Vocab List #3

Activities: Practice Activities

Kindergarten

Math: Mrs. Johnson's Group: We will continue working with number bonds to challenge our brains. We will also continue with skip counting by 2's and 5's. Ms. Stevens' Group: We will continue to work with skip counting (counting by 2's, 5's and 10's), focusing on counting by 5's and 2's. We didn't get a chance to start our new math stations last week so we will start them this week!

Language Arts: Sight Words: do/to. Ms. Stevens' Group: During our guided reading groups, we will continue to work with vowel sounds, CVC words, word families and reading books at our individual levels. While Ms. Stevens' is working with reading groups, we will be working on daily 5 rotations (read to self, listen to reading, word work, write the room and writing). Mrs. Johnson's Group: sight word reader: What Can We Do In The Snow. We will continue to work with letter sounds and hearing sounds in CVC words. We will also be working on writing sentences with our known sight words.

Social Studies: We will continue our unit on American symbols. This week we will focus on our presidents Abraham Lincoln and George Washington.

Advisory: We will talk about our families and how they are different. We will review our Superflex strategies.

Announcements: No School on Monday due to President's Day! Enjoy the time with your student!

Volunteer Opportunities: Please continue to check volunteer spot for volunteer opportunities for third quarter. We have opportunities for copying, laminating and working with students. We love the help!

Inspirations: Thank you to everyone who came to our "Little Red Hen" musical! It was a lot of fun! Also thank you to everyone who donated items to us for our 100th day of school. The students had a blast and we heard things like "this is the best day of my life," and "I feel like I'm going to cry, I'm so happy!" Happy Birthday LaJoia, Elliot, and Zoe!

First Grade

Math: We will begin chapter 12, numbers to 40. Please work on IXL A.4, A.11, A.12, R.2 at home for extra practice.

Language Arts: We will do Daily 5 centers. We will work in guided reading groups. We will write Valentine's Day themed letters and stories.

Science: We will finish our exploration of the phases of the moon.

Social Studies: We will learn about Presidents Day. We will learn about George Washington and President Obama. We will begin learning about voting.

Advisory: We will continue working on the Olweus Anti-Bullying Curriculum. We will practice asking someone to play with us.

Announcements: Please remember that we will go outside for recess everyday if the feel like temperature is above zero. Make sure your child brings boots, hat, mittens, snow pants and jacket. Let your child's classroom teacher know if you need assistance purchasing winter clothing.

Volunteer Opportunities: Please go to <http://vols.pt/dL1y1z> to sign up for volunteer opportunities for reading and math. We especially need help during centers, 10:54-11:50 and 1:00-1:40. Please let us know if you are having troubles signing up online.

Inspirations: Aliya, Emilie, Sam A., Cedric, Abby, Ryan, Ani, Vera, Addison, Avery retired clips this week!

Second Grade

Math: Finish money unit (identify coins and finding combinations of coins) and beginning time unit (telling time to the quarter-hour and distinguishing between a.m. and p.m.)

—IXL math skills to work on at home: G1—G5, H1—H5, M2, M5, M10, N3, P1, P3

Language Arts: Daily 5 rotations, guided reading groups, and Words their Way spelling words (spelling test on Thursday)

—IXL language arts skills to work on at home: X1, X2 (capitalization)

Science: continuing digestive system, kidneys

Social Studies: Abraham Lincoln and the Civil War

Advisory: word processing skills—typing sentences about what they like, star of the week, and Olweus

Announcements: There is no school on Monday February 17th.

—2nd graders will be going on a field trip to Stages Theatre on March 15. Permission slips will be sent home next week.

—Both classes would love more gems for clips and more treasure box items.

CONT.

Volunteer Opportunities: Please go to Volunteer Spot (<http://vols.pt/5pnfmm>) to find times when we still need volunteers! If you have more questions, email Wendy, our 2nd grade parent rep, at devriesw@yahoo.com. There will also be an opportunity for about 5 parents to be a chaperone on our field trip next month. We will provide more information about that in the next couple weeks.

Inspirations: The students did a wonderful job performing in *The Little Red Hen* musical on Thursday evening! We also enjoyed our Valentine's party today! Thank you to the parents who donated items or volunteered to help with it!

Third Grade

Math: Jensen: Third grade: right angles, perpendicular lines, parallel lines, ch 17 test (Friday)
IXL: 3.3.1.1 Identify parallel and perpendicular lines in various contexts, and use them to describe and create geometric shapes, such as right triangles, rectangles, parallelograms and trapezoids.
Fourth grade: rectangles and squares, composite figures, area and perimeter formulas
IXL: 4.3.2.4 Find the areas of geometric figures and real-world objects that can be divided into rectangular shapes. Use square units to label area measurements.

Schnase/Kegel: Understanding equivalent fractions, comparing fractions
IXL Standard: 3.1.3 Understand meanings and uses of fractions in real-world and mathematical situations.

Language Arts: Judy Blume book study, MCA practice, Daily 5, guided reading groups
IXL Standard: Form and use regular and irregular verbs

Science: Writing a good hypothesis, scientific method experiments

Social Studies: Rivers project, Ancient Rome: Romulus & Remus, mapping the Roman Empire

Advisory: Olweus, President's Day activities

Announcements: There will not be spelling this week. If any families have clean, clear plastic bottles that 3rd grade could use for Science, please send them to Ms. Jensen. Please ask your child about their President Project. Please help us welcome Mr. Ritchie to full day 3rd grade while Ms. Daugherty is on maternity leave.

Volunteer Opportunities: We always have office work for anyone who is available and wants to volunteer. Please let your child's teacher know if you are available.

Inspirations: The 3rd graders had a lot of fun celebrating Valentine's Day! Thank you to everyone who volunteered their time and/or supplies! We also had a lot of fun giving Mrs. Kegel and Ms. Daugherty their surprise baby shower presents.

Fourth Grade

Math: We will continue our geometry unit learning about transformations. Standards: 4.3.2.1, 4.3.2.2, 4.3.1.1, Partner quiz on Friday.

Language Arts: We will continue with literature circles.

Science: We will continue with changing the states of matter.

Social Studies: Students will learn about the geography of Minnesota.

Advisory: We will work on team building and how to work collaboratively.

Announcements: We welcome any donations to the school store. New or gently used school supplies, toys, books, etc.

Volunteer Opportunities:
Daily 5 help - Tues/Thurs 10-11am.
Library Trips - every third Friday 10-11am

Inspirations: Enjoy the long weekend! President's day is on Monday.

5th Grade

Math: We finished up the week with our “Hands-On Equations”! The students really enjoyed working with Mrs. Kitts’s Kits! Ask them how well they did with ALGEBRA!! Next week, your child will learn to calculate the area of a triangle from its base and height. Triangles are fundamental to the study of Geometry. One key aspect of studying triangles involves understanding the relationship between the base and height. Cut out triangles of different shapes and sizes from a sheet of paper and ask them to identify examples of acute, right, and obtuse triangles. For each example, have your child point out the vertices, sides, base, and height of the triangle.

Language Arts: Students will continue to work on comparing and contrasting. Students will get more in depth on applying their comparing and contrasting skills to different texts and different subjects within the same texts. Students continue to practice work with vocabulary, writing, and reading.

Social Studies: Students will have a test over the 13 colonies and events that led to the American Revolution on Tuesday. Their study guides will be due on Tuesday also. Next week we will look at Patriots and Loyalists and examine their arguments for staying with or breaking away from England. We will then learn about the Second Continental Congress and the Declaration of Independence.

Science: Students will be learning about animals and plants that live in wetlands in Minnesota.

Advisory: Students continue to use Advisory time to work on character education, organizational/study skills, and Olweus Anti-Bullying. In Advisory students went over current grades/missing work for midterm.

Announcements: *State Capitol & Science Museum of Minnesota February 20th-21st, permission slips were due this Thursday, February 13th.* Midterm Progress Reports were sent home on Wednesday, February 12. Reading logs are due March 3.

Volunteer Opportunities: The Language Arts classroom has volunteer opportunities; please contact Mr. Leckband for details. Thanks!

Inspirations: Mr. Leckband was inspired to see several students getting really in-depth with a vocabulary activity.

6th Grade

Math: We finish Chapter 10 this week on Volume and Surface Area. Next, in chapter 4, we will begin by graphing ordered pairs on a coordinate plane. Your child will learn about patterns, functions, and graphs. We will also learn that the same set of data can be represented in different ways, including tables, equations, and graphs. We will begin to identify patterns in data, interpret sets of data, and use equations to represent relationships among sets of data.

Language Arts: Students continue to work with their literature circle novels, building their vocabularies with words from the text, and practicing their critical reading skills.

Social Studies: Students will begin listening to Soldier's Heart by Gary Paulsen next week. Soldier's Heart is a fictionalized account of the life of Charley Goddard, a 15 year old boy from Winona, who decided to become a soldier and fight in the Civil War. Students will work on comprehension skills and learn new vocabulary. While listening to the story they will use graffiti pages to write down important ideas, make connections, draw scenes, create charts, illustrate what they hear, etc. In addition they will keep notes on important characters, events and locations in the story. At the end of the novel all students will create a timeline and then complete one other project of their choice.

Science: Students will use wave properties of light to explain reflection, refraction and the color spectrum.

Advisory: Students continue to use Advisory time to work on character education, organizational/study skills, and Olweus Anti-Bullying. This week in Advisory students went over current grades/missing work for midterm.

Announcements: Midterm Progress Reports were sent home on February 12. Reading logs due—March 3.

Volunteer Opportunities: The Language Arts classroom has volunteer opportunities; please contact Mr. Leckband for details. Thanks!

Inspirations: Ms. Hood appreciated the 6th graders who stopped by her room to say “hi” and help her clean off her tabletops!

7th Grade

Math: 7A & 7B: Next week students will be taking a quiz on transformations, direct variation, inverse variation and proportional/non-proportional relationships. Then students will begin a unit on circle graphs and decimals and percents. The following IXL skills can be practiced at home: O.11, K.2, K.3, K.4, K.5, K.6, K.7, K.8, K.9, K.10

Language Arts: We will continue studying poetry in the Daybook lessons and practicing writing poetry as well. Students will take Spelling #5 and WOTW #5 quizzes at the beginning of the week. **Reminders:** All students should be reading a book, either nonfiction or fiction. They will be documenting their reading minutes and page numbers on their January reading calendar. An extra copy can be downloaded and printed on the 7th grade Language Arts website. The February Reading Calendar is due 03/04/13.

Social Studies: 7th grade Social Studies students LOVED the film *Iron Jawed Angels*, about women's suffrage in America, that we watched this week in class!! Students completed a film guide with pre-viewing, during viewing, and post-viewing written and discussion activities along with the movie. Students also did some pre-assessments for our next unit about wars throughout U.S. history.

Science: In science next week, students will learn about how resource availability in an ecosystem impacts the organisms. They will also continue to explore food webs. Congrats to Mahnia S and Sarah S for winning Student of the Week last week!!!

Advisory: 7th graders are discussing character traits such as self-control, working on getting organized and caught up for midterm, and continuing with Olweus Anti-Bullying topics.

Announcements: There is an overnight field trip scheduled for May 9th-10th at the SeaLife aquarium at the Mall of America. More info to come.

Volunteer Opportunities: Ms. Hood and Mrs. Kempf would appreciate help making copies and tidying up their classrooms! Please contact them for details! Thank you!!

Inspirations: Congratulations on a job well done to all the Science Olympiad competitors!! Ms. Hood was inspired by how much the 7th graders loved the movie about women's suffrage in Social Studies! Mrs. Kempf was impressed with all of the 7th graders' creative writing! Sam even created a rap using all of his spelling word, which rhymed!

8th Grade

Math: 8A: Students will begin a unit on factoring (Chapter 8). The following IXL skills may be practiced at home: (High School) AA.1, AA.3, AA.4, AA.5, AA.6 **8B:** Students will be starting Chapter 7 next week learning about integer exponents, powers of 10, and the scientific notation. They will have a quiz on these concepts at the end of the week. The following IXL skills may be practiced at home: F.6, F.7, F.8, F.9, F.10, F.11, F.12, G.1, G.2, G.3, G.4

Language Arts: This week, each student will start and finish writing his/her rough draft of the position essay. All class periods are devoted towards writing; however, students may have nightly writing homework if they do not finish in class. **Reminders:** All students should be reading a book, either nonfiction or fiction. They will be documenting their reading minutes and page numbers on their January reading calendar. An extra copy can be downloaded and printed on the 8th grade Language Arts website. The February Reading Calendar is due 03/04/13.

Social Studies: This week in Social Studies we continued to listen to the novel, *The House On Mango Street*, by Sandra Cisneros. Please continue to be aware that, although this novel is widely read in middle and high school classrooms across the country, there are references to some more mature/serious topics, such as sexual assault and domestic violence. Please contact Ms. Hood with questions or concerns, and be aware that your child may need to discuss some of these topics with you at home. We also watched an educational video about the geography and culture of South American countries.

Cont.

Science: : In science next week, students will continue learning about how the interaction between the Sun and Earth creates seasons. Congrats to AJ M, Kira D, and Amelia N for winning Student of the Week last week!!!

Advisory: 8th graders are discussing character traits such as self-control, working on getting organized and caught up for midterm, and continuing with Olweus Anti-Bullying topics.

Announcements: **1. SCIENCE OLYMPIAD!** The regional Science Olympiad competition was held last weekend (Feb 8th) at Minnetonka Middle School. The team had a great time showing off their hard work! Kira and Amelia won 1st place in Sound of Music, Kimmi and Amelia won 2nd place in the Solar System, Brady won 4th place with Boomilever, Fisk and Micah won 1st place with Rotor Egg Drop and Kira and Eva won 1st place with Write it Do it!!!! CONGRATS TO ALL OF THE PARTICIPANTS!! The state competition will be held on March 1st at St. Thomas University. **2.** There is an overnight field trip scheduled for May 9th-10th to the SeaLife aquarium at the Mall of America. More info to come.

Volunteer Opportunities: Ms. Hood & Mrs. Kempf would appreciate help making copies and tidying up their classrooms! Please contact them for details. Thank you!!

Inspirations: Congratulations to all the Science Olympiad students on a job well done!! Mrs. Kempf was proud to see the 8th graders take a stand on a controversial topic within the community and/or school. She cannot wait to read their persuasive essays!

Thank you to all the families who helped with the K-2 concert!

The set and costumes were fabulous!
A special thanks to Hye-Jeong Thompson,
our volunteer pianist!



SCIENCE OLYMPIAD!

The regional Science Olympiad competition was held last weekend (Feb 8th) at Minnetonka Middle School!

The team had a great time showing off their hard work!

- Kira and Amelia won 1st place in Sound of Music
- Kimmi and Amelia won 2nd place in the Solar System
- Brady won 4th place with Boomilever,
- Fisk and Micah won 1st place with Rotor Egg Drop
- Kira and Eva won 1st place with Write it Do it!

CONGRATS TO ALL OF THE PARTICIPANTS!

The state competition will be held on March 1st at St. Thomas University.

