

# Paideia Academy

February 28, 2014

## Save the Date:

<b>Today</b>	Open Enrollment ends
<b>March 1</b>	Science Olympiad! 8:45 AM University of St. Thomas
<b>March 3</b>	Monday Morning Meeting 8:15, Lottery 4:00 PM
<b>March 5</b>	Spring Pictures, Out of uniform day. ( <i>note: date has changed</i> )
<b>March 6</b>	Family Night! 6:30 PM. ( <i>More info to come on Monday</i> )
<b>March 10-14</b>	DDI Assessments
<b>March 11</b>	Board Meeting, 7:00 PM
<b>March 17</b>	Spring Break ( <i>March 17 to April 4</i> )
<b>April 12</b>	Applebee's fundraiser breakfast!



## From the Director

Dear Paideia Community,

It's hard to believe that we are only two weeks away from the end of our third quarter! That must mean that spring is just around the corner, right? What it certainly does mean is that we are preparing for our students' MCA testing, which will begin soon after we return from spring break, and developing plans for next year.

Today our open enrollment period for 2014-2015 ended, and we are excited about welcoming our new students to our school when we hold our lottery on Monday! Our Marketing & Enrollment Committee has been working hard to publicize our school and make sure that more people are aware of Paideia as a great choice for their children. We received over 100 applications before Thursday night's Information Night, 10 more right afterward, with even more being submitted throughout the day today. Thank you to the staff, families, and students who participated in making our Information Night such a successful event!

Next week, I will be attending Charter School Day at the Capitol with Ms. Chamley, when we will have the opportunity to meet with our local legislators to discuss how the legislature can better support charter schools in general and Paideia Academy in particular. Decisions made by the legislature have a big impact on charter schools and the resources we have available to challenge and meet the needs of all of our students through inspiring courses and coursework. We will continue to advocate for charter school students and families, and we appreciate that you are doing the same. We believe in school choice, and we thank you for continuing to choose Paideia.

Throughout the next few weeks, we will be using information from our experiences from this year, feedback we have received, and decisions made by the Minnesota Department of Education and the legislature to make minor adjustments to our 2014-2015 academic programming plan, budget, and Board policies. Please feel free to reach out to me or the Board with any ideas, thoughts, or concerns you would like us to consider for next year. Thank you in advance for your open communication!

Have a wonderful weekend with your families!

Sincerely,  
Marci Levy-Maguire  
Director

### Want to Volunteer?

- We have a new system in place to help the teachers with misc. jobs.
- We will have bins with work that needs to be done in the office and you can simply call ahead of time and check if there are any projects, then come in and work away!
- All adults in building will be asked to complete a background check.



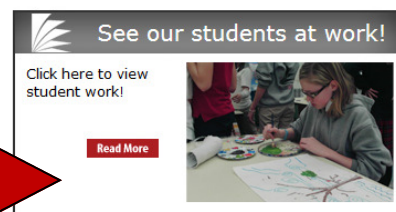
We also need:

2 Picture day volunteers next Wednesday 8 AM—Noon!

3 Volunteers to help get ready for Family Night next Wednesday—morning or afternoon!)

Did you know...

On the bottom of our website, you can click on this and view some of the students work?



**The MCAs** are quickly approaching in April, and we want to do everything we can to support students in getting ready for them! In the coming weeks, please look for more information about what to expect during the week of April 21<sup>st</sup>. Additional information can be found at: <http://education.state.mn.us/MDE/JustParent/TestReq/>

### Who must take these tests?

The State of Minnesota and ESEA requires that all students in public schools participate in the statewide assessment program. Mathematics and reading tests are given in grades 3–8 and high school (students in grade 10 take the Reading MCA and students in grade 11 take the Mathematics MCA). The Science MCA is given to students in grades 5 and 8 and in the high school grade when they take a life science or biology course. With very few exceptions, all public school students in the above grades take the MCAs.

Students with an Individualized Education Program (IEP) or 504 plan may be eligible for accommodations. Some students may be eligible to take the MCA-Modified, an alternate assessment based on modified achievement standards in mathematics and reading. Other students with significant cognitive disabilities may be eligible to take the Minnesota Test of Academic Skills (MTAS), an alternate assessment based on alternate achievement standards in mathematics, reading and science. [See the Alternate Assessment Eligibility Requirements on the MDE website for more information.](#) (Go to School Support > Test Administration > Minnesota Tests.)



**State Science Olympiad competition Tomorrow!**

8:45 AM at the University of St. Thomas, St. Paul, MN.

Please come cheer our students on!

**“Paideia Families!**  
**It is time to begin thinking**  
**about the Lightbulb Fair**

*Please keep an eye out for  
more information about this  
awesome event! Your child will  
be sent home with details  
before spring break.”*



# Spring Picture Day is March 5.

These pictures are:

- Optional
- Out of uniform
- Will not be shown in Yearbook
- Can be ordered by flyer \* *sent home last Wednesday / return with student on March 5.*
- Can be ordered on-line \* *be sure to send on-line confirmation with student on March 5.*



**Only students who have order form or online confirmation will be photographed!**

Order online before Picture Day at  
**mylifetouch.com**

ordena por internet antes del día de la foto en [www.mylifetouch.com](http://www.mylifetouch.com)

**Picture Day is:**  
**Wednesday, March 05, 2014**

**Picture Day ID:**  
**MI353045Y0**



**Create Your  
Perfect Package at  
mylifetouch.com**

Crea tu paquete perfecto en [mylifetouch.com](http://mylifetouch.com)

## Instructions: Instrucciones

1. Visit **mylifetouch.com**  
Visita [www.mylifetouch.com](http://www.mylifetouch.com)
2. Enter your Picture Day ID  
Ingresa tu identificación del día de la foto
3. Follow the steps to complete your order  
Sigue el paso para completar tu pedido
4. Bring your printed receipt to photographer on Picture Day  
Entrega tu recibo impreso al fotógrafo el día de la foto
5. Pay online with:  
Abona por internet con



## Portrait Looks Estilos de retrato



**More background choices online!** ¡Mas opciones de fondos por internet!

\* If you order on-line,  
be sure to send your  
student with on-line  
confirmation number  
next Wednesday,  
March 5th!

## Dry Erase Notes Hoja para notas de borrado en seco



## Magnets Imanes



## Laminate Fun Pack Paquete divertido laminado



# Paideia Academy

Lifetouch at 1-866-955-8342

# PTO News

February 28, 2014

## 10 Year Anniversary Planning

The next PTO meeting on Tuesday, March 3 will be focused on planning for 2014/2015. Your input is greatly appreciated—it truly helps us schedule events that meet your needs. Events to consider:

- ⇒ 10 year celebration
- ⇒ 5k Fun Walk/Run
- ⇒ Adults only Gala
- ⇒ Much more!

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*Wendy's Night*

*March 3, 2014*

*10% of all orders  
(in store and drive  
thru) between*

*5—7 pm benefit the  
PTO & Paideia*

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**ALL YOU CAN  
EAT PANCAKE  
BREAKFAST!  
SATURDAY,  
APRIL 12**

**Watch for order  
forms**



## **Counselor's Corner**

### **A Message from your Counselors: Motivation**

In last week's newsletter we shared a message from Dr. Steve Kahn that touched on the concept of building residency and a realistic sense of self within your child. If you haven't had a chance to read the article, we encourage you to do so. This week we would like to share some tips and strategies for enhancing your child's motivation in an attempt to assist them in meeting the goals that Dr. Kahn mentions.

- Allow your child to see the effects of his/her actions.
- Allow your child ample time when working on an activity to show persistence. Resist the natural urge to help him/her finish more quickly.
- Respond to your child's needs in a consistent and predictable manner. All children can benefit from clearly defined limits.
- Provide time for you and your child to explore together. This lets you observe, model and encourage your child.
- Provide situations that give your child an acceptable challenge. Activities that are slightly difficult will be more motivating and provide stronger feelings of success when accomplished.
- Give your child opportunities to evaluate his or her own accomplishments. Rather than stating that YOU think he or she did a good job, ask your child what they think of the job done.
- Do not use excessive rewards. Praise and rewards should be based upon effort and persistence, not just accomplishment.

### **Counseling Highlights:**

Mr. Roll will be meeting with parents/guardians of 8<sup>th</sup> grade students **Tuesday, March 11 at 5 p.m.** in the small commons area to discuss the results of the Act Explore assessment the students took in November. The ACT Explore assessment is a curriculum-based assessment program designed to help 8th grade students gain an understanding of their academic development in terms of preparation for college, make the most of their opportunities in high school and beyond, and guide them as they start thinking about future educational and career planning. We plan on giving all Upper-Academy students a chance to review potential careers, complete self-assessments, or search for information on specific fields of interest during Advisory Classes soon after we return from spring break. .

### **New and Noteworthy:**

- February 23—Mar 1 is National Eating Disorders Awareness Week
- March is American Red Cross Month
- March is Gender Equality Month
- March is Music in our Schools Month
- March is National Middle Level Education Month
- March is National Nutrition Month
- March is National Women's History Month
- March is Social Work Month
- March is Youth Art Month

## **This Week in Technology**

**Kindergarten:** students in Ms. Stevens' class have typed their name, used the space bar, and changed a font. Mrs. Johnson's class have logged in by themselves into Lexia Learning ([www.lexialearning.com](http://www.lexialearning.com)) and IXL math ([www.ixl.com](http://www.ixl.com)) and used the Starfall website ([www.starfall.com](http://www.starfall.com)) to help support early literacy skills.

**1<sup>st</sup> Grade:** Students used Microsoft Paint to illustrate their page in the Class Alphabet Book. This week they will be able to insert their picture into a Word document and see their page printed.

**2<sup>nd</sup> Grade:** Students have used computer time for IXL Math practice and have also tried the Language Arts skills on IXL.

**3<sup>rd</sup> Grade:** Students put data into an Excel spreadsheet and will be creating a bar graph and a pie chart this Friday (2/28). They will also insert the chart title and axis titles into their graphs. Students are also using websites to find information about a U.S. President that they are researching.

**4<sup>th</sup> Grade:** Students have center-justified many of their poems as they type and format Word documents to finish their poetry units.

**6<sup>th</sup> Grade:** Students entered data into Excel spreadsheets during Math and then created colorful, quality, pie charts.

**7<sup>th</sup> Grade:** students completed a keyboarding speed test and created a double line graph in Excel reflecting predator/prey relationships in science on Friday. One section will complete this on Monday.

**8<sup>th</sup> grade:** Students typed and formatted a persuasive essay in Language Arts.

\*Students have been working hard on these projects and more throughout the year. We wanted to share some of them with you. From our home page, click on "See our students at work" and you can view work samples! Teachers have been invited to add work and projects as the semester progresses, so be sure to check back.

## From the classrooms

### Music

**Volunteer Opportunities:** Still calling all 3rd and 4th grade parents to help with the upcoming 3-4 Music Concert! We are looking for: one person to lead costumes, one to lead set design/creation, and one to lead props. We also need parents willing to help assemble costumes, props, and set. E-mail Mrs. Rosholt or Mr. Strand if interested: hrosholt@paideiaacademy.org; tstrand@paideiaacademy.org

#### Kindergarten

**Standards/unit:** Steady Beat, Vocal Exploration, Orchestra-String Family

**Activities:** Chop Chop Chippity Chop; Carnival of the Animals (Lion)

**Inspirations:** Christopher and Jackson were bravo students!

#### 1st Grade

**Standards/unit:** Sol and Mi families, Xylophones

**Activities:** 8-beat Rhythm Composition, Music Staff Preparations, Pitch Matching Activity

**Inspirations:** Rachel, Ella, Sam E, and Kyla were bravo students!

#### 2nd Grade

**Standards/unit:** Practice reading do on staff, Review Ta, Ti-Ti, Rest, Too

**Activities:** Bickle Bockle, Mouse Mousie, Post Office

**Inspirations:** Maria, Owen, and Ethan were bravo students!

#### 3rd Grade

**Standards/unit:** Musical Preparation, Practice tika-tika, Prep Ti-Tika

**Activities:** Ida Red, Fed My Horse, Concert Repertoire

**Inspirations:** Alexa, Sarah, James, and Eva were bravo students!

#### 4th Grade

**Standards/unit:** Artistic Process: Perform or Present

**Activities:** Rehearsing for *The Principal and the Pea*, our spring musical.

**Inspirations:** Students in 4th grade have learned the first song of *The Principal and the Pea*!

#### 5th Grade

**Standards/unit:** Artistic Foundations; Music Theory

**Activities:** Reviewing parallel & relative minor scales, exploring diatonic chords in more detail.

**Inspirations:** Students in 5th grade can identify all diatonic chords in major scales!

#### 6th Grade

**Standards/unit:** Artistic Process: Perform or Present; Guitar

**Activities:** Practicing reading lead sheets.

**Inspirations:** Students in 6th grade have begun researching songs to learn on the guitar!

#### 7th & 8th Grade

**Standards/unit:** Artistic Process: Create or Make; Harmonic Composition

**Activities:** Work time on final projects.

**Inspirations:** Students in 7th & 8th grade have begun composing their final projects for quarter 3!

### Classical Studies

#### 8<sup>th</sup> Grade

**Standards/Unit:** Mesoamerica, The Mayans

**Activities:** Ancient Maya presentations, DDI Prep.

#### 7<sup>th</sup> Grade

**Standards/Unit:** Ancient Greece

**Activities:** Athens, Sparta, Corinth, Megara, Argos, DDI Prep.

#### 6<sup>th</sup> Grade

**Standards/Unit:** Ancient Rome

**Activities:** Shakespeare's Julius Caesar

#### 5<sup>th</sup> Grade

**Standards/Unit:** Ancient Greece

**Activities:** Myth Stories, Summaries, Creation Myth.

### Latin

#### 7-8<sup>th</sup> Grade

**Standards/Unit:** Latin Alive! Ch. 6

**Activities:** Ch. 6 Quiz, DDI Prep.

#### 5-6<sup>th</sup> Grade

**Standards/Unit:** Latin Root Words,

Binomial Nomenclature

**Activities:** Practice Activities, Review

## **Physical Education:**

### **March 3-7:**

The plan is to take students outside for snowshoeing if weather permits. If not we will be inside for team game activities. Please make sure you send proper attire with your students! (Hat, gloves, boots, snow pants, and warm jacket).

### ***Announcement for students with Asthma:***

*Please remind your son or daughter to please take their inhaler before coming to PE.*

### **Inspirations in PE:**

Students in grades 4-6 participated in the PACER Test to measure their cardiovascular fitness, and many students pushed themselves to their limit. Some students were so eager they wanted to participate in the test a second time in the same day!

## **Health:**

### **March 3-7**

All classes will be learning about Peer pressure as well as Smoking, drugs and alcohol. A focus will be on remaining abstinent while learning about the effects these chemicals can have on a persons well being.

## **Visual Art**

### **Standards/unit:**

Upper: Artistic Foundations, Create or Make

Lower: Artistic Foundations, Create or Make

### **Activities:**

Upper: Turned in One Point Perspective Project, starting to study Japanese Kimonos to make out of clay

Continuing to work on clay totem poles

Lower: Color Wheel: neutral colors

Landscapes: using size to show distance

Art Elements: four ways to create space

### **Inspirations:**

Upper: Japanese Art, Kimonos

Northwestern Natives, Totem Poles

Lower: Color Wheel

Famous Landscapes

Elements of Art

**Announcements:** The deadline for the Triarco competition is fast approaching. Please hand in finished work to Mrs. Shelton or Mrs. Cooper by **March 14th**.

## **Spanish**

### **Kindergarten:**

**Standards/unit:** Fruits

**Activities:** Matching fruits and hiding the fruit game

### **1st Grade:**

**Standards/unit:** Adjectives

**Activities:** Matching activities, flyswatter game

**Inspirations:** Bravo estudiantes this week: Rachel, Lucy, Emilie & Cedric!

### **2nd Grade:**

**Standards/unit:** Review adjectives, feelings & family

**Activities:** Flyswatter game & SMARTBoard activities

**Inspirations:** Bravo estudiantes this week: Rylee & Abigail!

### **3rd Grade:**

**Standards/unit:** Phrases & Review time & numbers

**Activities:** Puppet activity, SMARTBoard activities, bingo

**Inspirations:** Bravo estudiantes this week: Sam, Mia, Annika & Andrew!

### **4th Grade**

**Standards/unit:** Opposites & Noun/Adjective agreement

**Activities:** Sharing our books we made in Spanish & putting sentences in order

**Inspirations:** Bravo estudiantes this week: Kennedy, Elaina & Camryn!

## **Kindergarten**

**Math:** Mrs. Johnson's Group: We will begin our unit on ordinal numbers and begin our end of the quarter review and assessments. Ms. Stevens' Group: We will finish our unit on combining sets, begin our unit on ordinal numbers and begin end of the quarter assessments.  
IXL Standards to Try at Home: N.6—Put numbers up to 10 in order, N.7—Put numbers up to 30 in order, N.4—Classify by color.

**Language Arts:** Sight Words: here/there. Ms. Stevens' Group: We will continue working on Daily 5 rotations and begin our end of the quarter assessments. Mrs. Johnson's Group: sight word reader: Dr. Seuss. We will continue to work on our daily stations, sight words and begin end of the quarter assessments.

**Social Studies:** We will continue our unit on American symbols. This week we will focus on the white house.

**Science:** We will talk about objects found in nature and objects that are manmade — we will be comparing these and sorting pictures into the two categories.

**Advisory:** We will work on telling friends “no, I don't like that” if a friend is bothering us, not getting our own way and continue working with our Superflex strategies.

**Announcements:** Family Night is Thursday, March 6th from 6:30—8:00PM.

**Volunteer Opportunities:** Please continue to check volunteer spot ( <http://vols.pt/vmRPSZ> ) for volunteer opportunities for third quarter. We have opportunities for copying, laminating and working with students. We love the help you are willing to give!

**Inspirations:** We are have been so impressed with how well the kindergartners have been doing with learning about American Symbols. They are excited to learn about past presidents and are little fountains of knowledge with what they know! Ask your student what he or she knows about George Washington and Abraham Lincoln!

## **First Grade**

**Math:** We will take the Chapter 12 test. We will begin Chapter 13, adding and subtracting numbers to 40. You can work on IXL: C. 6-10, E. 6-10

**Language Arts:** We will do Daily 5 centers. We will begin running record assessments and checking Dolch Word lists.

**Science:** We will continue to learn about the Earth. We will study the layers of the Earth.

**Social Studies:** We will learn about President Obama. We will learn about voting. We will have a pretend election.

**Advisory:** We will continue working on the Olweus Anti-Bullying Curriculum. We will practice helping students who are being bullied.

**Announcements:** Only 2 more weeks left in the quarter! Make sure your child is getting enough sleep every night. Children 6-7 years of age should be getting 10+ hours a night.

**Volunteer Opportunities:** Please go to <http://vols.pt/dL1y1z> to sign up for volunteer opportunities for reading and math. We especially need help during centers, 10:54-11:50 and 1:00-1:40. Please let us know if you are having troubles signing up online.

**Inspirations:** Kadin, Sasha, and Zack retired clips this week! Way to go!

## **Second Grade**

**Math:** Both classes—finish time unit (telling time to the quarter-hour and distinguishing between a.m. and p.m., Ms. Griffith's class—mini unit on fractions

IXL math skills to work on at home: G1—G5, H1—H5, M2, M5, M10, N3, P1, P3, Q.2—Q5 and Q7

**Language Arts:** Daily 5 rotations, continuing nonfiction text features lesson, guided reading groups, and Words their Way spelling words (spelling test on Thursday)

IXL language arts skills to work on at home: X1, X2 (capitalization)

**Science:** continuing healthy eating; vitamins and minerals.

**Social Studies:** economics—making informed decisions

**Advisory:** all school Monday morning meeting, star of the week, and Olweus—thinking of others

**Announcements:**

—Please turn in Stages field trip permission slips and money by Wednesday March 5th. If you would like to volunteer, please email your child's teacher before Wednesday to be entered into the drawing. We have tickets for 5 parent chaperones.



**Volunteer Opportunities:** Please go to Volunteer Spot (<http://vols.pt/5pnfmm>) to find times when we still need volunteers! If you have more questions, email Wendy, our 2nd grade parent rep, at devriesw@yahoo.com. There will also be an opportunity for about 5 parents to be a chaperone on our field trip next month. Email your child's teacher if you would like to volunteer for the field trip.

**Inspirations:** Congrats to both classes for making it to the bottom of their paper clip chains! Also thank you to our parent volunteers and parents who donated treasure box items this week!

## **Third Grade**

**Math:** Jensen:

Third Grade Group: Chapter 18 test (Monday), Area, Square Units

**3.3.2.3** Measure distances around objects.

Fourth Grade Group: Rotational symmetry, making symmetric shapes and patterns

**4.3.3** Use translations, reflections and rotations to establish congruency and understand symmetries.

Schnase/Kegel: Area, square units, perimeter

IXL Standard: 3.3.2 Understand perimeter as a measurable attribute of real-world and mathematical objects. Use various tools to measure distances.

**Language Arts:** Spelling sorts, MCA prep, Judy Blume book study post-reading activities and projects, spelling quiz on Friday

IXL Standard: 3.L.3.10.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**Science:** Scientific method test (Monday), introduction to sound, vibrations

**Social Studies:** Pompeii, important Roman buildings, Julius Caesar, Marc Antony, Augustus Caesar

**Advisory:** Olweus, President research

**Announcements:** Spelling quiz will be on Friday. Keep working on your optional Science Fair projects. These projects will be presented on March 14th at 2:30pm. Family and friends are welcome to come, but everyone must have a background check before coming. Please stop by the office to complete this if you have not yet.

**Volunteer Opportunities:** We always have office work for anyone who is available and wants to volunteer.

Please let your child's teacher know if you are available.

**Inspirations:** The 3rd graders have been working very hard on their Judy Blume book studies. We are excited to see the final products!

## **Fourth Grade**

**Math:** We will finish our geometry unit and take our Q3 DDI assessment. Standards: 4.3.2.1, 4.3.2.2, 4.3.1.1,

**Language Arts:** We will continue with literature circles and our poetry unit.

**Science:** We will learn about mixtures and solutions.

**Social Studies:** Students will work on their Immigration to MN project.

**Advisory:** We will work on team building and how to work collaboratively.

**Announcements:** Send in box tops to help our school! Penny Wars starts next week, more information given at Monday Morning Meeting. Mrs. Meyer's will be taking over the 4th grade Special Education Teacher position, we welcome her in this new position!

**Volunteer Opportunities:**

Daily 5 help - Tues/Thurs 10-11am.

Library Trips - every third Friday 10-11am

**Inspirations:** There are several Paideia staff (Daugherty, Matschiner, and Bing included) completing the Polar Plunge 5K and Plunge into Lake Calhoun on Saturday! Please send them your warm thoughts :)

## 5th Grade

**Math:** I was very impressed how well our 5th Graders did with naming and classifying three-dimensional figures this past week. They were able to think abstractly while planning, drawing, and constructing their nets! Next week, we take what we've learned about three-dimensional shapes and apply it to Volume and Surface Area. In Chapter 15 we will explore cubes and rectangular prisms and find their volume and surface area. This is a useful skill in many everyday situations, such as finding the volume of water needed to fill an aquarium, or calculating the minimum amount of paper needed to wrap a gift. Please continue to encourage your child to use IXL!! Especially areas in Geometry. (B9 – B16) Reviewing "Area of a Triangle" would also be helpful. (B17)

**Language Arts:** Students will be working on reading books that relate to the American Revolution and completing a choice activity with these books. Reading calendars are due Monday, March 3.

**Social Studies:** Students will learn about the events and battles of the American Revolution. We will also begin learning about historically significant people from the American Revolution.

**Science:** Students will be reviewing the scientific method and what they have learned this quarter.

**Advisory:** Students continue to use Advisory time to work on character education, organizational/study skills, and Olweus Anti-Bullying. This week in Advisory students went over current grades/missing work for midterm.

**Announcements:** Students will visit Mill City Museum on Friday, March 7. All permission slips are due now. Students may wear spirit wear on this trip. Paideia will participate in the Leukemia and Lymphoma Society Pennies for Patients campaign. Students will get points for every penny they bring and lose a point for anything else (and yes, they can sabotage other classes). The class/advisory with the most points by March 7 will earn a reward. Students can also bring a dollar to tape a teacher to a wall.

**Volunteer Opportunities:** Mr. Leckband has opportunities to do some organizing of books and labeling around the classroom.

**Inspirations:** It was inspiring to see 5th graders working collaboratively on strategies for staying calm during tests.

## 6th Grade

**Math:** 6th Graders are finishing a unit on Probability. We had fun conducting classroom experiments, calculating the likelihood of particular events, and even having our own classroom horserace! Next week we will review all that we have learned about Probability in Chapter 11 and take our quiz on Tuesday. We then review standard measurements for the remainder of the week and prepare for the DDI Unit Test we take the last week of the Quarter! Please continue to encourage your child to use IXL!! Especially areas in Geometry (Angle Relationships, Angle Measure, Surface Area of Triangular Prisms, Area of Rectangular Prisms, and Volume.)

**Language Arts:** Students have been identify themes, big ideas, and lessons learned in the literature circle novels. Next week we will be doing some research on literature circle novel authors. Reading calendars are due Monday, March 3.

**Social Studies:** Students will have some in class time to work on projects and assignments for Soldiers Heart. All work for the novel will be due on Monday, March 10. We will begin learning about farming, milling and mining.

**Science:** Students will be finishing their unit on sound and light waves and will review what they have learned this quarter.

**Advisory:** Students continue to use Advisory time to work on character education, organizational/study skills, and Olweus Anti-Bullying. This week in Advisory students went over current grades/missing work for midterm.

**Announcements:** Students will visit Mill City Museum on Friday, March 7. All permission slips are due now. Students may wear spirit wear on this trip. Paideia will participate in the Leukemia and Lymphoma Society Pennies for Patients campaign. Students will get points for every penny they bring and lose a point for anything else (and yes, they can sabotage other classes). The class/advisory with the most points by March 7 will earn a reward. Students can also bring a dollar to tape a teacher to a wall!

**Volunteer Opportunities:** Mr. Leckband has opportunities to do some organizing of books and labeling around the classroom.

**Inspirations:** It was inspiring seeing students very engaged with an activity in which they identified the theme of a text.

## 7th Grade

**Math:** The seventh graders will be starting their last big chapter before spring break on percents. The students will be covering the topics of: percent increase and decrease, applications of percents (sales tax, mark-ups, discounts, simple interest) and compound interest. The students will be taking a quiz on Friday, March 7th. (IXL skills to practice: K.2, K.3, K.5-K.10, L.6-L.12 )

**Language Arts:** We will finish the poetry unit this week. Students will take a poetry comprehension test (comparing/contrasting two poems by analyzing the themes, main idea, use of metaphors and symbols within the poems). **Reminders:** All students should be reading a book, either nonfiction or fiction. They will be documenting their reading minutes and page numbers on their February reading calendar. An extra copy can be downloaded and printed on the 7th grade Language Arts website. The February Reading Calendar is due 03/04/13.

**Social Studies:** This week in Social Studies we watched "The Week in Rap" from Flocabulary to learn about current events around the world. We also continued with our new unit on wars throughout U.S. history; students focused on examining secondary sources for comparisons/similarities between wars, looking for patterns. Students also began reading independent choice books about various wars in U.S. history. Book choices include: *Year of Impossible Goodbyes*, *When My Name Was Keoko*, *On Hitler's Mountain*, *Private Peaceful*, *All Quiet on the Western Front*, and *A Farewell to Manzanar*. Next week students will continue to work from individual folders in Discovery Education and Quia to learn about wars in U.S. history; we will also do some readers' theater pieces and use our textbooks to learn about causes, conditions, and consequences of wars throughout U.S. history from the Civil War to the present.

**Science:** Next week in science, 7th graders will be wrapping up our unit on ecology! We will do a once over review of all of the vocab and topics covered in the previous weeks. 7A will have their ecology exam on Monday and 7B will test on Tuesday. Students will also have ONE more class period to add finishing touches to their menu projects. **MENU PROJECTS DUE FRIDAY MARCH 7TH!!**

**Advisory:** 7th graders are discussing character traits such as self-control, working on getting organized and caught up for midterm, and continuing with Olweus Anti-Bullying topics.

**Announcements: State Science Olympiad competition on Saturday, March 1st!!!!**

There is an overnight field trip scheduled for May 9th-10th at the SeaLife aquarium at the Mall of America. More info to come.

**Volunteer Opportunities:** Ms. Hood and Mrs. Kempf would appreciate help making copies and tidying up their classrooms! Please contact them for details! Mrs. Sherrard is in need of some parent volunteers to update bulletin boards upstairs. Thank you!!

**Inspirations:** Alexa and Kimmi scored 100% on their transformations/proportional relationships quiz! Ms. Hood was excited to see how excited many 7th graders were about their choice books in Social Studies! Many students even read their books at home even though they weren't required to!

## 8th Grade

**Math: 8A:** The students are starting a new chapter on Quadratic Functions. Topics covered will include: identifying quadratic functions, characteristics of quadratic functions, graphing a quadratic function. The students will have a quiz on these 3 lessons on Thursday, March 6th. (IXL skills to work on: 8<sup>th</sup> grade: Algebra I skills-BB.1, BB.2)

**Math: 8B:** will be studying: multiplication and division properties of exponents, and adding/subtracting/multiplying polynomials. The students will have a quiz on multiplying and dividing exponents on Tuesday, March 4th. (IXL skills to work on: 8<sup>th</sup> grade: F.1-12, F.17, Z.6-10 \*standards 8.1.1.4 and 8.1.1.5).

**Language Arts:** This week, students will be creating a Prezi presentation about their persuasive essay, which will be presented to the class. Students will prepare and conduct their last Socratic Seminar for the quarter. Towards the end of the week, students will be taking a reading comprehension test (comparing/contrasting an informational article and an opinion essay by analyzing the main idea and the author's purpose). **Reminders:** All students should be reading a book, either nonfiction or fiction. They will be documenting their reading minutes and page numbers on their February reading calendar. An extra copy can be downloaded and printed on the 8th grade Language Arts website. The February Reading Calendar is due 03/04/13.

**CONT.**

## **8th Grade**

**Social Studies:** This week in Social Studies students learned about current events around the world through “The Week in Rap” from Flocabulary. We finished listening to the audiobook version of the novel, *The House On Mango Street*, read by the author, Sandra Cisneros. This novel helped paint a picture of one women’s experience growing up in an impoverished Latino community in the United States. We began our study of the physical and human geographies of Europe. Students watched short videos about the regional geography of Europe through Discovery Education, used our National Geography textbook and online resources to complete graphic organizer note-taking guides, and used National Geographic Travel online to learn about the physical and human geographies of Europe through photographs. We will be studying the geography of Europe for the remainder of the quarter.

**Science:** Next week in science, 8th graders will be wrapping up our unit on weather and climate. We will go over a study guide revisit difficult topics. Exam on atmosphere, weather, and climate will be on THURSDAY MARCH 6th. Students will have ONE more day in class to work on science menus – **MENUS DUE FRIDAY MARCH 7th!**

**Advisory:** 8th graders are discussing character traits such as self-control, working on getting organized and caught up for midterm, and continuing with Olweus Anti-Bullying topics.

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**Inspirations:** Congrats Scott and Evan for being the top scorers on the 7-1 and 7-2 Math quiz!

### **Our Vision**

We envision a new generation of engaged, productive global citizens.

### **Our Mission**

The Mission of Paideia Academy is to challenge and inspire learners by providing a rigorous, content-rich, classical education incorporating languages, music, and the arts while nurturing positive character development.