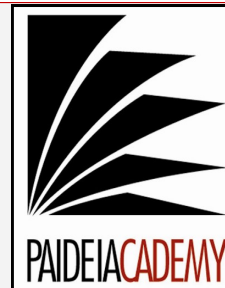


Paideia Academy

March 7, 2014

Save the Date:

March 10-14 DDI Assessments
March 11 Board Meeting, 7:00 PM
March 17 Spring Break (*March 17 to April 4*)
April 12 Applebee's Fundraiser Breakfast!



Donations Needed:

Copy Paper - Both white and colored! *(still wrapped in paper please)*

From the Director

Dear Paideia Community,

I am excited to announce that, during our Enrollment Lottery on Monday, we filled all but eight of our open spots for next year!! Thank you so much to Tonya Lundstrom for both running the lottery and making the dozens of phone calls to families to share the happy news of their acceptance or to provide encouragement when told they were put on the wait list. (Thank you as well to Kim Klayum and Sandy Watkins for their roles in the lottery.) We are continuing to accept applications and hope to have a full enrollment at the beginning of next school year. Enrollment in charter schools is key to ensuring that we have enough financial resources to provide our students with great programs, staff, and activities, and we will continue to make sure that LOTS of people are aware of Paideia Academy as a great educational choice for their children.

I hope you all enjoyed last night's Family Night! From what I hear, the food was delicious, the company was wonderful, and the activities were fantastic. Thank you to NJS, Rachel Chamley and the teachers who put this event together! Thank you for participating in our community events. We appreciate that you choose to invest your time at Paideia.

Next week, we have another busy week ahead of us - the last week of our third quarter! DDI assessments will be administered to provide us with additional information on the knowledge and skills, Mr. Roll will be meeting with 8th grade parents to discuss the results of their children's Explore tests (a college- and career-readiness test provided by MDE), our March Board meeting will take place on Tuesday, March 11th at 7pm, and a variety of Board Committee meetings will take place on Tuesday and Wednesday evenings.

Don't forget that Daylight Savings Time is this weekend! While it means that we will lose an hour, it also means that we're getting closer and closer to spring and warm weather. I don't know about you, but I'm certainly ready to say goodbye to winter :). Have a wonderful weekend!

Sincerely,
Marci Levy-Maguire
Director

Board / Committees

The next **Governance and Long-Range Planning Committee** meeting will be held on Tuesday, March 11 at 6 p.m.

The GLRP Committee will be discussing goal-setting related to the Strategic Plan, Board election timeline and process, revisions to the Mission Statement, and review of school policies.

3/12—Academic Excellence Meeting 5 PM.

3/12—Operations Meeting 6 PM.

From the Office

Want to Volunteer?

- We have a new system in place to help the teachers with misc. jobs.
- We will have bins with work that needs to be done in the office and you can simply call ahead of time and check if there are any projects, then come in and work away!
- All adults in building will be asked to complete a background check.



- We need 7th grade family volunteers to plan the 8th grade graduation! Anyone interested can contact Mrs. Chamley at rhamley@paideiaacademy.org.

The MCAs are quickly approaching in April and we want to do everything we can to support students in getting ready for them! In the coming weeks, please look for more information about what to expect during the week of April 21st. Additional information can be found at: <http://education.state.mn.us/MDE/JustParent/TestReq/>

How can students prepare for the tests?

The "Test Preparation Suggestions for Parents and Teachers" handout is available on the MDE website with tips on content preparation, general test-taking strategies and using a calculator. [View the Test Preparation handout on the MDE website.](#) (Go to Just for Parents > Testing Information.)

Item samplers help students become familiar with the format of the test and provide examples of the types of questions that are on the test. You can find item samplers for each grade and subject on the Minnesota Assessments portal (www.mnstateassessments.org). [View the item samplers on the Minnesota Assessments portal.](#)

Congratulations, Alexis!

From the Marketing Committee:

Thank you to all of the students who handed out the Golden Tickets inviting friends and neighbors to our Information Night. Alexis in 4th grade is the lucky winner of a \$50 Target gift card, and the friend she invited is enrolled for next year! This was such a fun contest! We will run the Golden Ticket contest again for our May 29th Information



PTO News

March 7, 2014

Carnival Donations

Our Carnival Committees are fast at work! As we continue to plan for one of our biggest fundraisers, we would like to ask for your support. The Silent Auction committee is currently looking for big-ticket items for the auction. Some examples are: an iPod Touch, a Kindle Fire, a Nintendo DSi, and a child's size bike. If you, or someone you know, owns or works for a business that would be interested in donating, please contact Jane Hendrickson at jane.hendrickson@live.com. It is a wonderful way to help support our Paideia Community.

Keep in mind, the Carnival is fun for all ages, with games, silent action, food and more! Invite your family and friends, especially those who might be interested in attending Paideia!

PTO Nominations:

Vice President

2 year term

See PTO website for details

Volunteer Needed:

School Store Lead



**PANCAKE
BREAKFAST!
SATURDAY,
APRIL 12**

**Watch for order
forms!**

Counselor's Corner

A Message from your Counselors: What are Your Children Learning from You?

We've all heard that old saying, "Do as I say, not as I do." Have you taken a moment lately to think about what behaviors your children are learning from you? Children pick up on behaviors modeled by the adults in their lives. They hopefully learn about love, sharing, self-control, and how to get help when needed. If these types of behaviors are learned, your children will most likely handle their own daily interactions in the same fashion. They will also probably grow up to be parents who model the same behaviors with their own children. Unfortunately, children sometimes also learn about anger, blaming, and selfishness. Bringing up children is the most difficult and rewarding job in the world. Frustration comes with every transition your child is experiencing. Even normal childhood behavior can trigger anger in parents, especially when we are tired or overwhelmed by other things happening in our life. It is the responsibility of all parents to discipline their child with love and understanding. If at any time you feel your anger escalating out of control, please take a break and find a way to calm down. Talk to a friend or neighbor, ask for help to determine if this is normal behavior for your child's age, and get some advice to help you deal with the behavior that is making you angry. Stay in control to be sure to model behavior you would want your child to exhibit.

Counseling Highlights:

Mr. Roll will be meeting with parents/guardians of 8th grade students **Tuesday, March 11 at 5 p.m.** in the small commons area to discuss the results of the Act Explore assessment the students took in November. The ACT Explore assessment is a curriculum-based assessment program designed to help 8th grade students gain an understanding of their academic development in terms of preparation for college, make the most of their opportunities in high school and beyond, and guide them as they start thinking about future educational and career planning. We plan on giving all Upper-Academy students a chance to review potential careers, complete self-assessments, or search for information on specific fields of interest during Advisory Classes soon after we return from spring break. .

Helpful Hints: Modeling Appropriate Behavior

- Children Learn from seeing
- Children learn from listening
- Children say things they have heard
- Children copy things they have seen.
- Children learn actions and attitudes

The best way to help children to do what you want them to do is by doing those things yourself.

For Example:

- If you want to teach your child that physical violence is not the way to solve problems, then you should not hit, slap, or spank the child.
- If you want to encourage your child to become responsible, then you should admit it when you make a mistake, and you should keep your promises.
- You may want to teach your child to respect others. Show them by your words and actions that you respect yourself and them. Use respectful tones and words.

New and Noteworthy:

- March is American Red Cross Month
- March is Gender Equality Month
- March is Music in our Schools Month
- March is National Middle Level Education Month
- March is National Nutrition Month
- March is National Women's History Month
- March is Social Work Month
- March is Youth Art Month

This Week in Technology

This Week in Technology

- 1st Grade:** Students typed and illustrated their own page of a Class Alphabet Book that will be published by the last week of the quarter.
- 3rd Grade:** Students produced graphs from real survey data and did research on the internet about a specific President. The information they gathered will be put in a PowerPoint.
- 4th Grade:** Students continued typing and formatting their Poetry Packets. They also did internet research on People Groups for Social Studies the information they find will be put in a PowerPoint and presented to class.
- 5th Grade:** Took a typing test (#5) on www.freetypinggame.net while in Advisory.
- 6th Grade:** Students completed Pie Charts and a typing test. Some of the charts will be on the Math Upper Academy Bulletin- come take a look! They also did research on an author that will be put into presentations and shared in Language Arts.

CONT.

7th Grade: Students completed a double line graph in Science on the Predator/Prey relationship and labeled and formatted the graph.

8th Grade: In Language Arts, students used Prezi to create a presentation on the persuasiveness of commercials. These will be presented in class during the last week of the quarter.

Check out some of this student work here: <http://www.paideiaacademy.org/page.php?ID=2488> Is your work featured? Come to room 202 and see Mrs. Ekrem or Mr. Grover for a prize!

Keeping our Students Safe

Paideia keeps students safe by employing a strict content filtering system designed by Barracuda. This content filter is monitored by our IT company, Mytech Partners, and by Paideia staff. The filter works by preventing student access to spyware and other offensive material on the internet. At times, legitimate educational websites are blocked. Teachers can request that these be unblocked as needed. When using computers and iPads, students are always supervised by a staff member. In addition, students learn about internet safety and using technology wisely as they learn with technology. Here are some internet safety games to check out at home: <http://www.uen.org/3-6interactives/technology> (bottom square) If you complete one of these, see Mrs. Ekrem or Mr. Grover in room 202 to tell us what you learned and choose a prize!!

From the classrooms

Music

Volunteer Opportunities: Still calling all 3rd and 4th grade parents to help with the upcoming 3-4 Music Concert! E-mail Mrs. Rosholt or Mr. Strand if interested: hrosholt@paideiaacademy.org; tstrand@paideiaacademy.org

Kindergarten

Standards/unit: Steady Beat, Orchestra-Woodwind Family

Activities: Chop Chop Chippity Chop; Carnival of the Animals (Hens)

Inspirations: Abram and Alyse were bravo students!

1st Grade

Standards/unit: Sol and Mi on Music Staff, Xylophones, Ostinato

Activities: Staff Melodic Dictation, Chop Chop Chippity Chop, Rhythm composition and improvisation

Inspirations: Lauren, Ben, Britton, and Sam A were bravo students!

2nd Grade

Standards/unit: Practice do on staff, Review Ta, Ti-Ti, Rest, Too

Activities: King's Land, 8 Melodies, Labeling solfa activity

Inspirations: Elise, Luke, Ian, and Rylee were bravo students!

3rd Grade

Standards/unit: Principal and the Pea! (Musical)

Activities: Prepare concert songs and choreography—Auditions on Monday!

Inspirations: Josh, Avery, Eva, and Mia were bravo students!

4th Grade

Standards/unit: Artistic Process: Perform or Present

Activities: Rehearsing for *The Principal and the Pea*, our spring musical. Quiz on lyrics from *Our School*, *Principals*, *Food Fight*, and *They Never Ask the Kids*.

Inspirations: Students in 4th grade have learned three songs from our musical and begun the fourth!

5th Grade

Standards/unit: Artistic Foundations; Music Theory

Activities: Reviewing major and minor key signatures and major and minor diatonic chords. Final exam on note names, major/minor key signatures, major/minor diatonic chords.

Inspirations: Students in 5th grade can identify all diatonic chords in major and minor scales!

6th Grade

Standards/unit: Artistic Process: Perform or Present; Guitar

Activities: Reviewing the five chords we know, final test on strumming pattern 4 and chord changes.

Inspirations: Students in 6th grade can play five chords with four different strumming patterns!

7th & 8th Grade

Standards/unit: Artistic Process: Create or Make; Harmonic Composition

Activities: Sharing final projects

Inspirations: Students in 7th and 8th grade have composed 32-measure four-voice chorales!

Classical Studies

8th Grade:

Standards/Unit: Mesoamerica, The Mayans
Activities: DDI preparation and test.

7th Grade

Standards/Unit: Ancient Greece
Activities: DDI preparation and test.

6th Grade

Standards/Unit: Ancient Rome
Activities: Shakespeare's Julius Caesar

5th Grade

Standards/Unit: Ancient Greece
Activities: Nature Myths and extensions.

Latin

7-8th Grade

Standards/Unit: Latin Alive! Ch. 6
Activities: DDI preparation and test.

5-6th Grade

Standards/Unit: Latin Root Words,
Binomial Nomenclature
Activities: Practice Activities, Review

Physical Education:

March 10-14

We will be playing team games in Phy Ed this week.
We will continue to work on team work and sportsmanship.

Inspirations in PE:

Thank you for helping remind your students to pack clothes for snowshoeing. It was great to get outside and enjoy some fresh air while being active!

Health:

All classes will be learning about Peer pressure as well as Smoking, drugs and alcohol. A focus will be on remaining abstinent while learning about the effects these chemicals can have on a person's well being.



Visual Art

Standards/unit:

Upper: Artist Foundations, Create or Make, Respond or Critic

Lower: Artistic Foundations, Create or Make

Activities:

Upper: Slab factory for clay Japanese Kimonos, constructing kimonos
Finishing up clay totem pole

Lower: Color Wheel: warm, cool, neutral color families
Forms: drawing in 3D
Space: overlap, size, location, perspective

Inspirations:

Upper: Japanese Culture/Kimonos
Northwest Natives, Totem Poles

Lower: Elements of art: value, line, texture, space, shape, form, color

Announcements:

The deadline for the Triarco competition is fast approaching. Please hand in finished work to Mrs. Shelton or Mrs. Cooper by **March 14th**.



"Paideia Families!

It is time to begin thinking about the Lightbulb Fair

*Please keep an eye out for more information about this awesome event!
Your child will be sent home with details before spring break."*

Spanish

Kindergarten

Standards/unit: Review numbers, days & seasons

Activities: Bingo

Inspiration: Bravo estudiantes this week: Elliot & Mohamed!

1st Grade

Standards/unit: Foreign Language Standard 5.2- Students show evidence of becoming life-long learner by using the language for enjoyment and enrichment.

Activities: Students will be watching and listening to a movie in the Spanish Language.

Inspiration: Bravo estudiantes this week: Jameson, Addison, Kadin & Cole!

2nd Grade

Standards/unit: Foreign Language Standard 5.2- Students show evidence of becoming life-long learners by using the language for enjoyment and enrichment.

Activities: Students will be watching and listening to a movie in the Spanish Language.

Inspiration: Bravo estudiantes this week: Megan (2A), Rebekah, Elise & Megan (2B)!

3rd Grade

Standards/unit: Foreign Language Standard 5.2- Students show evidence of becoming life-long learners by using the language for enjoyment and enrichment.

Activities: Students will be watching and listening to a movie in the Spanish Language.

4th Grade

Standards/unit: Foreign Language Standard 5.2- Students show evidence of becoming life-long learners by using the language for enjoyment and enrichment.

Activities: Students will be watching and listening to a movie in the Spanish Language.

Inspiration: Bravo estudiantes this week: Amani & Victor!

5th -7th grade:

Standards/unit: Communication 1.3 and Cultures 2.1 or 2.2

Activities: – Presentation

8th grade ;

Standard/Unit Connections 3.1, 3.2

Activities: Presentation Report

Inspirations: African influence in Latin America

Kindergarten

Math: Mrs. Johnson's Group: We will take our DDI assessments and finish end of the quarter review and assessments.

Ms. Stevens' Group: We will take our DDI assessments and finish end of the quarter review and assessments.

Language Arts: Sight Words: review all words from the quarter. Ms. Stevens' Group: We will continue our end of the quarter assessments.

Mrs. Johnson's Group: We will continue our end of the quarter assessments.

Social Studies: We will finish our unit on American symbols. This week we will put together our American Symbols book and learn about the Statue of Liberty.

Advisory: We will work on greeting people when they greet us. We will also review our Superflex strategies. Practice greeting people you know by name at home!

Announcements: Third quarter ends Friday, March 14th. Spring Break is March 15 – April 5th.

Volunteer Opportunities: Thank you to all of the volunteers that have come in or worked at home this quarter. We really appreciate all the help you are willing to give. With it being the end of the quarter, we will be busy assessing students and will not need volunteers this week. Thanks!

Inspirations: Happy 6th Birthday Alyse (3/6)!

First Grade

Math: We will take the Math DDI test. We will continue working on adding and subtracting two digit numbers without regrouping. You can work on IXL: C. 6-10, E. 6-10

Language Arts: We will finish assessing reading running records and Dolch word lists. We will take the DDI test. We will work in Daily 5 centers as much as we can.

Science: We will finish our unit about different types of rocks.

Social Studies: We will finish our unit on Presidents and voting. We will vote for who we would want to be president, our moms or our dads. We will take the unit Test on Monday.

Advisory: We will continue reading Bully B.E.A.N.S. and How To Lose All Your Friends. We will finish our mini books "How To Keep All Your Friends".

Announcements: We will be celebrating the end of the quarter and Dr. Seuss day on Friday by watching The Lorax in the afternoon.

Volunteer Opportunities: Please go to <http://vols.pt/dL1y1z> to sign up for volunteer opportunities for reading and math. Please let us know if you are having troubles signing up online.

Inspirations: Emilie, Britton, Kyla, Luke, Adelyn, Lucy and Kennedy retired clips this week! Way to go!

Second Grade

Math: Review or extension activities and Q3 DDI math test
—IXL math skills to work on at home: G1—G5, H1—H5, M2, M5, M10, N3, P1, P3, Q.2—Q5 and Q7

Language Arts: Daily 5 rotations, writing prompts, running records and Q3 DDI language arts assessments, and Words their Way spelling words (spelling test on Thursday)

Science: finishing healthy eating

Social Studies: economics—natural, capital, and human resources

Advisory: star of the week and reading and discussing the book *Alexander and the Terrible, Horrible, No Good Very Bad Day* in preparation for our field trip

Announcements: Our field trip to Stages Theatre is next Friday morning, March 14. On Thursday, we emailed the parents who were chosen to chaperone for the field trip. Thank you to those who volunteered to help!

Volunteer Opportunities: If you were interested in going on the field trip and your name was not drawn, we will be having another field trip next quarter that will require more chaperones. More information to follow. We will also have sign-up times for volunteering in the classroom during quarter 4 posted on Volunteer Spot a few weeks. If you have more questions, email Wendy, our parent rep, at devriesw@yahoo.com.

Inspirations: The students have been so excited about bring in money for our school Pennies for Patients fundraiser. Ask them what it's all about!

Third Grade

Math: Jensen: 3rd Grade Group: Perimeter and area, chapter 19 test (Thursday), Review of the year so far (Friday)
IXL Standard: 3.3.2
4th Grade Group: Tessellations, chapter 14 test (Thursday), Review of the year so far (Friday)
IXL Standard: 4.3.3
Schnase/Kegel: XL Standard: 3.3.2
Area and perimeter quiz (Monday), sides/vertices/angles of 2-d shapes, congruent shapes, slide/flip/turn, symmetry, review of 2-d shapes, quiz on Friday

Language Arts: Daily 5, MCA Prep and DDI Tests (Wednesday)
IXL Standard: 3.L.3.10.1.1.d: Form and use regular and irregular verbs

Science: Sound experiments with the FOSS kit

Social Studies: Ancient Rome, Roman Government, Punic Wars, Fall of Rome, Ancient Rome Quiz (Friday)

Advisory: Olweus, President research

Announcements: Our science fair is on Friday, March 14th from 2:30-3:20! It will be held in the great room and the students are so excited to share what they have created! Anyone may come view the students work as long as they have a background check done through the office. Congratulations to Mrs. Kegel on the birth of her baby boy on March 3rd!

Volunteer Opportunities: We would love to have volunteers help give our spelling tests on Friday! They will be given from 10:15-10:55. Please let you student's teacher know if you are able to help.

Inspirations: We are so proud of how hard the third graders have worked this quarter! We hope that everyone has a fantastic spring break and we can't wait to end the year strong and have a wonderful start to fourth quarter when we come back!

Fourth Grade

Math: We will be working on an area and perimeter project.

Language Arts: We will finish up our first literature circles.

Science: We will take the second chemistry quiz, as well as researching an element.

Social Studies: Students will take a cumulative social studies assessment.

Advisory: We will work on team building and how to work collaboratively.

Announcements: Send in box tops to help our school!

Our 4th grade poetry slam is coming up on Thursday, March 13th 2:15-3:15 pm, families are welcome to attend.

Over spring break we will send home optional reading and math practice, please keep in mind this will help your student review for the MCA state tests which will be after we return. Any time spent on IXL Language Arts or Math standards will be beneficial as well.

Volunteer Opportunities:

Daily 5 help - Tues/Thurs 10-11am.

Library Trips - every third Friday 10-11am

Correcting work at home (contact teacher)

Inspirations: Enjoy the 'warm' weather!

5th Grade

Math: We finished our lesson on volume and surface area this past week. DDI Tests will happen next week, so we plan to spend a couple days reviewing all concepts we learned this quarter – Decimals, Algebraic Expressions, Perimeter and Area, and Three-Dimensional Shapes. In addition, students will be bringing home math and language arts packets to work on over Spring Break this year! If 75% of all Fifth Grade students return from break with completed packets, the entire grade will earn a reward!

Language Arts: Students have finished reading books about the Revolutionary War and making comics with terms from these books. Students also have the opportunity to work on choice boards for additional credit and enrichment. We will also be taking our last vocabulary quizzes of the quarter next week. Students will be taking their DDI tests on Tuesday.

Social Studies: Please ask your student about the Mill City Museum trip! Students will be learning about historical figures of the Revolutionary War era. They will take a test about the Declaration of Independence, Loyalist and Patriots, Events and Battles of the Revolution and historical figures on Wednesday. Thursday, students will take their DDI test.

Science: Students will be finishing a science research project. The students are researching a science topic that they would like to learn more about. They will presenting these projects the end of next week.

Advisory: Students continue to use Advisory time to work on character education, organizational/study skills, and Olweus Anti-Bullying. This week in Advisory students went over current grades/missing work for mid-term.

Announcements: Students will visit Mill City Museum on Friday, March 7. All permission slips are due now. Students may wear spirit wear on this trip. Paideia will participate in the Leukemia and Lymphoma Society Pennies for Patients campaign. Students will get points for every penny they bring and lose a point for anything else (and yes, they can sabotage other classes). The class/advisory with the most points by March 7 will earn a reward. Students can also bring a dollar to tape a teacher to a wall.

Volunteer Opportunities: Mr. Leckband will have some opportunities over spring break doing some general work in his classroom. Please contact Mr. Leckband if you are interested.

Inspirations: Mr. Leckband was inspired to see several 5th graders going above and beyond in their Working on Words and Working on Writing packets.



“Paideia Families!

It is time to begin thinking about the Lightbulb Fair

*Please keep an eye out for more information about this awesome event!
Your child will be sent home with details before spring break.”*

6th Grade

Math: We finished our lesson on Customary and Metric Measurements this past week. DDI Tests will happen next week, so we plan to spend a couple days reviewing all concepts we learned this quarter – Angles and Angle Relationships, Volume and Surface Area, Coordinate Graphing, Function Tables, and Probability. In addition, students will be bringing home math and language arts packets to work on over Spring Break this year! If 75% of all Sixth Grade students return from break with completed packets, the entire grade will earn a reward!

Language Arts: Students should finish reading their literature circle novels and complete their packets by Monday, March 10. Students will have the opportunity to share a PowerPoint about the author of their Literature Circle novel. Students will be taking their DDI tests on Tuesday.

Social Studies: ALL WORK FOR SOLDIER'S HEART IS DUE MONDAY, MARCH 10. Please ask your student about the Mill City Museum trip! Students will participate in an Evaluated Class Discussion (this counts as a homework grade) on Monday. We will discuss the lumber, milling and mining industry in Minnesota (Northern Lights, Chapter 11). We will also discuss the importance of the railroad (part of Northern Lights, Chapter 10). Students will complete a study guide and then take a test on Soldier's Heart and the rise of industry in Minnesota on Wednesday. Social Studies DDI test day will be Thursday.

Science: Students will be finishing a science research project. The students are researching a science topic that they would like to learn more about. They will be presenting these projects the end of next week.

Advisory: Students continue to use Advisory time to work on character education, organizational/study skills, and Olweus Anti-Bullying. This week in Advisory students went over current grades/missing work for midterm.

Announcements: Students will visit Mill City Museum on Friday, March 7. All permission slips are due now. Students may wear spirit wear on this trip.

Paideia will participate in the Leukemia and Lymphoma Society Pennies for Patients campaign. Students will get points for every penny they bring and lose a point for anything else (and yes, they can sabotage other classes).

The class/advisory with the most points by March 7 will earn a reward. Students can also bring a dollar to tape a teacher to a wall!

Volunteer Opportunities: Mr. Leckband will have some opportunities over spring break doing some general work in his classroom. Please contact Mr. Leckband if you are interested.

Inspirations: Mr. Leckband was inspired seeing some students getting very in-depth researching their literature circle novel authors.

7th Grade

Math: The seventh graders will be taking their DDI tests this week and the test will take a few days to complete. We will be spending any extra periods reviewing standards from the first three quarters. (IXL skills to practice: every skill under state standards). Please encourage your child to practice IXL at least 15 minutes every day over break.

Language Arts: Students will be reviewing for the quarter three DDI. After DDI testing, students will be working in groups reading classic short stories in a play format. Students will be rehearsing their lines and presenting to the entire class! Note: All 7th grade students will be receiving MCA reading practice packets. Students are asked to complete these reading packets during spring break. There will be a prize given to students if most of the grade completes the reading the packets! (There may be a movie day!)

Social Studies: This week we continued our study of wars in U.S. history from The Civil War to the present; students continued to focus on identifying similarities/comparisons between wars, as well as researching answers to their individual inquiry questions in their personalized Discovery Education folders. Students completed readers' theater pieces about various wars in U.S. history, continued reading their choice books, and caught up with current events using "The Week in Rap" and our National Geographic *Explorer* classroom magazines. Next week 7th graders will take their Q3 DDI quiz in Social Studies on Monday, March 10th; this quiz is non-graded and taken through the Quia system online.

Science: Next week in science, 7th graders will finish up their "Frog Mystery" activity before reviewing for DDI exams. DDI will be on Thursday for both 7th grade classes. Remember, DDI does not count toward student grades but students can get individual and class rewards for doing well! :)

Advisory: 7th graders are discussing character traits such as self-control, working on getting organized and caught up for midterm, and continuing with Olweus Anti-Bullying topics.

-1 to 8-4 Percents quiz!

Announcements: DDI tests are next week! Please look for a math practice packet to work on over Spring Break—this will come home with your student next Thursday. There is an overnight field trip scheduled for May 9th-10th to the SeaLife aquarium at the Mall of America. More info to come.

Volunteer Opportunities: Ms. Hood and Mrs. Kempf would appreciate help making copies and tidying up their classrooms! Please contact them for details! Mrs. Sherrard is in need of some parent volunteers to update bulletin boards upstairs. Thank you!!

Inspirations: Ms. Hood has been truly inspired these past two weeks by the 7th graders' interest in, enthusiasm for, and focus on their independent choice books about wars in history. A big shout-out to Jack Hodges, who has a goal to read ALL SIX BOOK CHOICES by the end of the quarter—he is over halfway to his goal!! (Only one book is required reading!!) Congratulations to Alexa, Josh L., Jasmine, Haley S., Trinity, Joey M., Brady, Sebastian, Madelynn, Nathan, Ben for scoring 100% or higher on the 8

8th Grade

Math: The eighth graders will be taking their DDI tests this week and the test will take a few days to complete. We will be spending any extra periods reviewing standards from the first three quarters. (IXL skills to practice: every skill under state standards). Please encourage your child to practice IXL at least 15 minutes every day over break.

Language Arts: Students will be taking their last language assessment and reading comprehension test (comparing/contrasting an informational article and an opinion essay by analyzing the main idea and the author's purpose) for their final reading test of the quarter. They will also be taking their DDI test for quarter three. Students will be presenting their Prezi presentations. (Students worked in groups to analyze two competing products, such as Pepsi and Coke; they analyzed the products' commercial message and persuasive techniques.) At the end of the week, students will be participating in a "rapid debate" activity on various topics. Note: All 8th grade students will be receiving MCA reading practice packets. Students are asked to complete the reading packets during spring break. There will be prize given to students if most of the grade completes the reading the packets! (There may be a movie day!)

Social Studies: This week we finished listening to the audiobook version of the novel, *The House On Mango Street*, by Sandra Cisneros. Students worked independently on Unit 5 in our National Geographic textbooks, focusing on the regional geography of Europe. Students also worked on a Mapping Lab chapter and packet using our *Geography, Alive!* textbook. We began learning the foundations of U.S. government and economic systems, using a PowerPoint Presentation and lecture with note-taking, as well as some educational video clips through Discovery Education and Khan Academy. 8th graders will take their Q3 DDI quiz in Social Studies on Tuesday, March 11th; this quiz is non-graded and online through the Quia system.

Science: Next week in science, 8th graders will wrap up their unit on meteorology before reviewing for DDI exams. DDIs will be on Thursday for both 8th grade classes. Remember, DDI does not count toward student grades but students can get individual and class rewards for doing well! :)

Advisory: 8th graders are discussing character traits such as self-control, working on getting organized and caught up for midterm, and continuing with Olweus Anti-Bullying topics.

Announcements: DDI tests are next week! Please look for a math practice packet to work on over Spring Break—this will come home with your student next Thursday. There is an overnight field trip scheduled for May 9th-10th to the SeaLife aquarium at the Mall of America. More info to come.

Volunteer Opportunities: Ms. Hood & Mrs. Kempf would appreciate help making copies and tidying up their classrooms! Please contact them for details. Mrs. Sherrard is in need of some parent volunteers to update bulletin boards upstairs. Thank you!!

Inspirations: Ms. Hood is always inspired by 8th grade interest in learning about systems of government and economics! It is always one of her favorite units to teach to 8th graders each year because they are so interested in learning more about these subjects. Congratulations to Scott for being the top scorer on the 7-3 and

Our Vision

We envision a new generation of engaged, productive global citizens.

Our Mission

The Mission of Paideia Academy is to challenge and inspire learners by providing a rigorous, content-rich, classical education incorporating languages, music, and the arts while nurturing positive character development.