



## Save the Date!

- May 13<sup>th</sup>** Staff Talent Show at 6:30pm
- May 21<sup>st</sup>** Global Languages Forum 5:00pm
- May 26<sup>th</sup>** Memorial Day—No School
- May 27<sup>th</sup> -30<sup>th</sup>** DDI Assessments
- May 29<sup>th</sup>** 3<sup>rd</sup>/4<sup>th</sup> Grade Spelling Bee at 9:00am & 7<sup>th</sup>/8<sup>th</sup> Grade Spelling Bee at 1:00pm
- May 29<sup>th</sup>** Information Night for Prospective Families at 6:30pm
- May 30<sup>th</sup>** 5<sup>th</sup>/6<sup>th</sup> Grade Spelling Bee at 1:00pm
- May 30<sup>th</sup>** Upper Academy Masquerade Ball
- May 31<sup>st</sup> and June 1<sup>st</sup>** School Play
- June 2<sup>nd</sup>** All-school Field Day (Schedule TBD)
- June 3<sup>rd</sup>** Lightbulb Fair at 9:00am & Volunteer Appreciation Night, 6:30 pm
- June 5<sup>th</sup>** Upper Academy Music Concert at 6:30pm
- June 6<sup>th</sup>** 8<sup>th</sup> Grade Lock-in (Schedule TBD)
- June 9<sup>th</sup>** Moving Up Ceremonies (Schedule TBD)
- June 9<sup>th</sup>** Student Talent Show at 2:00pm (This end of year celebration is for students and staff only)

## From the Director

Dear Paideia Community,

Thank you so much for everything you did for our staff this week to celebrate Teacher/Staff Appreciation Week! Your volunteerism, the delicious lunch, the tasty treats, and your personal thank yous were greatly appreciated. Our teachers especially enjoyed being able to have a leisurely taco lunch with their colleagues. Thank you to those of you who donated your time to help us supervise lunch and recess so that could happen, and thank you to those of you who provided the yummy lunch!

It seems that each week that is closer to June 11<sup>th</sup> is more and more packed full with activities. This week, we had Monday Morning Meeting, Coffee with the Director, a Human Resources Committee meeting, a Marketing & Enrollment Committee meeting, a PTO meeting and Board candidate forum, an Academic Excellence Committee meeting, a Governance & Long-Range Planning Meeting, the 5<sup>th</sup> grade overnight at the Science Museum, and the 7<sup>th</sup> & 8<sup>th</sup> grade overnight at Sea Life! The 8<sup>th</sup> graders have been preparing for debates in their Language Arts classes, 5-8 grade Art students have been preparing for our Guest Artist, Gita Ghei, who will help us create a mobile for the Great Room that will showcase art created by each grade level, and our 4<sup>th</sup> graders have been working on their Castle Projects.

Next Tuesday night (5/13 – 6:30pm), we will have the STAFF TALENT SHOW!!!! The cost per person will be \$3.00, and proceeds will go toward our first 8<sup>th</sup> grade lock-in (June 6<sup>th</sup>) and graduation (June 11<sup>th</sup>). Please join us! We all have a fun time preparing for and putting on this event, and we hope you will share in that joy with us.

Next Friday night (5/16 - 5:30-8:30), we will have the PAIDEIA CARNIVAL!!!! We are hoping that you will all join us for this event and will support our school financially while you enjoy time with your children and their school friends, play some fun games, bid on incredible silent auction offerings, and get to know some other Paideia families. This is a big fundraising event for the PTO, and the goal is to raise enough money to replace many (or all) of our computers in the computer lab. Feel free to bring friends and families who would like to support us as well.

Of course, there will be lots of other exciting learning going on in classrooms next week as well. Please take some time to read below about what your children will be doing in their classes next week.

Have a wonderful weekend!

Sincerely,  
Marci Levy-Maguire  
Director

**FIELD DAY!**

**Paideia Academy will be hosting our  
first annual field day on Monday, June 2<sup>nd</sup>!**

**We will have lots of fun-filled activities and contests both indoors and outside.  
We would love for Parents to join us; We will have opportunities for parents to help with games, walk  
with students as they move between groups, and help with awards.  
Please contact Jason Phillippi or Nate Leckband if you are interested in volunteering.**

## From the Office

### Important Dates for Board Election:

**Monday, May 19** All ballots are due to the school office before 5:00 PM. Pick up ballots in the office.  
**Tuesday, May 20** – School Board Meeting at 7pm, new Board members will be announced.

### Board Committee Dates:

**May 12 - CANCELLED** School Culture and Communication meeting (will be re-scheduled)

**May 13 -** Operation Meeting

**May 20 -** Finance Meeting

### Global Languages Forum

We are holding a Global Languages Forum at 5pm on May 21st to present our goals and standards for our Spanish and Latin classes. Families are invited/encouraged to attend!

### Attention 5<sup>th</sup> and 8<sup>th</sup> grade families

Science MCAs are coming up next week! 5<sup>th</sup> grade students will be taking them on Monday (5/12) morning, beginning at 8:30am, and 8<sup>th</sup> grade students will be taking them on Tuesday (5/13) morning, beginning at 8:30am. Please make sure your child comes to school on time, well-rested, and after eating a healthy breakfast. We are excited to see how much they have learned!

**Our last Information Night** for prospective families is coming on Thursday, May 29th at 6:30 pm. Please help promote our great school to those in your neighborhood by displaying a 12x18 yard sign for the month of May! Contact Tonya in the office ([tlundstrom@paideiaacademy.org](mailto:tlundstrom@paideiaacademy.org)) and reserve your sign today! Thank you!

**“Golden Tickets”**; What better way to bring in new families than to have our current "ambassadors" introduce the school to their friends and neighbors! Your student will bring home three "golden tickets" that they can share with other families. When those families attend the Information Night on Thursday, May 29th, they will place that ticket into a drawing. The lucky ambassador will win a \$50 Target gift card as Paideia's way of saying "Thank You" for sharing our school with new families.

If your student would like to participate in this marketing effort, please make sure they write their name on the ticket. It is not mandatory that your student attend the evening with their guests, but it is encouraged.

### Spelling Bee!

On May 29<sup>th</sup> and 30<sup>th</sup> Paideia students will have the opportunity to participate in a Paideia spelling bee! The spelling bee will occur at three levels: grades 3-4, grades 5-6, and grades 7-8. All interested students are welcome to participate! We are also looking for parent volunteers to help us run the spelling bees. There are several great online study resources available if needed.

The **3-4<sup>th</sup>** grade spelling bee will be **May 29<sup>th</sup> from 9-10:30am** in the Great Room

The **5-6<sup>th</sup>** grade spelling bee will be **May 30<sup>th</sup> from 1-2:30pm** in the Great Room

The **7-8<sup>th</sup>** grade spelling bee will be **May 29<sup>th</sup> from 1-2:30pm** in the Great Room

If you have any questions, or are interested in volunteering, please contact Carolyn Hartmann at [chartmann@paideiaacademy.org](mailto:chartmann@paideiaacademy.org). We look forward to this fun academic event!

### Fundraising update:

Your cutting and clipping pay off! Paideia received \$981.96 from Box Tops for Education! Keep on cutting those labels!

### YMCA BEFORE AND AFTER SCHOOL CARE REGISTRATION 2014/2015

Y care registration is available online OR paper form on the YMCA table in the Great Room and in the lobby area. \$50 registration fee is waived until June 23!

## 3RD Quarter Honor Roll

### 5<sup>th</sup> Grade Silver Honor Roll

Elijah Gordhamer  
Jordan Gressman

### 5<sup>th</sup> Grade Gold Honor Roll

Kyle Dobberman  
Vaunder Hansel  
Hanisa Pasupuleti  
Jackson Pettes  
Bryn Poppler  
Miguel Ramos  
Sophia Sibell  
Joshua Velasco  
Andrew King  
Alexandra Pellicci  
Talbot Stites  
David Wright Walstrom

### 6<sup>th</sup> Grade Silver Honor Roll

Mara Brooks  
Sydney Fischer  
Claire Kivel  
Paul Klopp  
Joshua Mom  
Samuel Pellicci  
Karina Zimmerman  
Zharia Armstrong  
Evan Latta  
Rachel Sadek  
Elise Stapleton

### 6<sup>th</sup> Grade Gold Honor Roll

Joel Joubert  
Christina Lihnakevic  
Eva Lundgreen  
Isabella Olson  
Hailey Rohlwing  
Grace Warner  
Ella Wold  
Aaron Chen  
Kira Johnson  
Ethan MacBain  
Micah Opseth  
Christian Prestegard  
Taylor Schomisch  
William Stone  
Brennan Ziegler

### 7<sup>th</sup> Grade Silver Honor Roll

Isaac Foreman  
Kimberly Fuhrman  
Natalie Gonzalez  
Josiah Peters  
Annabelle Sanborn  
Mahnia Shahrokhi  
Nathan Beach  
Nicole Gonzalez  
Brady Schlaefer

### 7<sup>th</sup> Grade Gold Honor Roll

Alexa Butruff  
Emily King  
Joey Mayer  
Madelyn Stites  
Brett Abraham  
Trinity Butruff  
Cassidy Draeger  
Kira Gunawan  
Lily Hanson  
Joshua Lihnakevic

### 8<sup>th</sup> Grade Silver Honor Roll

Michael Bendix  
Evan Casper  
Alexis McCraney  
Micah Lillie

### 8<sup>th</sup> Grade Gold Honor Roll

Kenan Anderson  
Kira Dobberman  
Adin Dove  
Amelia Neild

**Save the Date!**



# Upper Academy Dance

*(grades 5-8)*

May 30th

6:00-9:00 PM

# PTO News

May 9, 2014

## PRE-ORDER FORMS DUE TODAY!

The lime green Pre-Order forms to order meals for the Carnival are due today!

The Silent Auction has many fun items to bid on this year! The Minnesota Wild donated a Gift Pack that includes a logo hat, t-shirt, bag, soft puck and signed Matt Cooke card. Some other businesses that have donated are MacPhail, ABC Toy Zone, Build-A-Bear, Cole's Salon, Penn Cycle and Porter Creek just to name a few. Stop upstairs to see it all and place your bids! Proceeds raised will go toward new technology for our school.

### MAY 30, 2013

Lower Academy will end the school year with a family event at [Good Times Park](#). Order forms are on the PTO website. You must complete a waiver with your registration.

Upper Academy will have a [Masquerade dance](#) at school. 5 students to every 1 parent is the ratio for the dance. Please start to make arrangements!



**CARNIVAL  
VOLUNTEERS**

**Sign up  
here!**

## **Counselor's Corner**

### **A Message from your Counselors: What should Career Exploration Look Like?**

Career Exploration begins with the awareness that different occupations exist. It continues with research and "trying out" several occupations. There are two ways to explore careers; one is to investigate and the other is to experience. Your child should engage in both.

### **Helpful Hints: Activities That Can Help Nurture Your Child's Interests**

If your child has an interest in animals, he or she might like to:

- Join a 4-H club.
- Volunteer at a local veterinary clinic or zoo.
- Walk or care for a neighbor's dog.

If your child has an interest in art, he or she might like to:

- Design a personal website.
- Make birthday or holiday cards for relatives and friends.
- Create graphics for the school newsletter.

If your child likes to help people, he or she might like to:

- Be a summer camp counselor.
- Assist at a day care center.
- Teach a younger child to read.

If your child likes to build or repair things, he or she might like to:

- Build a radio or computer from a kit.
- Take apart an old appliance and put it back together.
- Design and build a bird house.

If your child likes sports, he or she might like to:

- Play on a sports team.
- Assist a coach.
- Umpire or referee community games.

### **Counseling Highlights:**

Mr. Roll has now met with all the 8th graders and reviewed their ACT Explore report. The students were engaged in learning about their career area interests. We'll do more work on comparing and contrasting careers during advisory periods in the weeks ahead.

### **New and Noteworthy:**

- |  |                                      |
|--|--------------------------------------|
| • May is Pacific American Heritage Month     | • May is Clean Air Month             |
| • May is Mental Health Awareness Month       | • May is Military Appreciation Month |
| • May is Physical Education and Sports Month | • May is National Bike Month         |
| • May is National Foster Care Month          | • May 11 is National School Nurses   |

## **Technology**

**Kindergarten:** Students continued to explore with Paint tools and used IXL Math on the computers.

**1<sup>st</sup> Grade:** Students resized, rotated and moved, clip art pictures in a document and created a mini book with a partner using a template created in Word. This will be printed and sent home next week!

**2<sup>nd</sup> Grade:** Students will begin Insect PowerPoints soon!

**3<sup>rd</sup> Grade:** Students have almost completed their astronomy research presentation using [www.glogster.edu](http://www.glogster.edu). This program allowed them to resize, rotate, and layer objects. They also had to save it on the internet site, (no need for a folder this time.) The Presidential PowerPoints for advisory are almost done as well. Students also did a few activities from [www.netismartz.org](http://www.netismartz.org) on Friday and had a discussion about internet safety.

**4<sup>th</sup> Grade:** Students used computers to learn about the cardiovascular system and continue to work on their keyboarding skills. Students get their name on a giant keyboard posted in their room when they can type over 20 words per minute.

**Upper Academy Careers Exploration Update:** All students used Word or the internet in their exploration. Some completed a questionnaire that they will use in interviewing an adult about their career. Others completed an online interest inventory to explore careers that they might be interested in. This information will be displayed in an Excel Graph and a PowerPoint Portfolio over the next few weeks.

**Next week the MCA Science Test for the 5<sup>th</sup> and 8<sup>th</sup> graders will be taken on a computer. No more bubbles to fill in....(for awhile anyway!!!)**

## From the classrooms

### Visual Art

**Standards/unit:** Upper: Artistic Foundations, Create or Make

Lower: Artistic Foundations, Create or Make, Critique or Respond

**Activities:** Upper: Introducing Alexander Calder and Artist In Residence: Gita Ghei

Lower: Outer Space: using oil pastel to create the cosmos

Egyptian Art: creating a mummy, scarab amulet, and golden face mask

Sketchbooks: cutting out front and back cover, starting color collage

Cityscape: adding oil pastel details, critique and change

**Inspirations:** Upper: Alexander Calder Mobiles

Lower: Outer Space: Earth

Art of Ancient Egypt

Cityscapes

Personal art practices— sketchbooks

**Volunteer Opportunities:** Do you know how to wedge clay to remove air bubbles? Currently, there are many scraps of clay that need to be wedged, and packed away for next year. If you have any clay experience and would like to volunteer to help prepare our clay, please contact Mrs. Shelton or Mrs. Cooper. Thanks! We are looking for a volunteer to come change out artwork! Please contact Mrs. Shelton or Mrs. Cooper if you are available to take down and put up a new display of student art!

**Announcements:** Gita Ghei, our artist in residency, is coming May 12th. She will be working with our 5th through 8th graders for two weeks on a metal mobile collaborative project. We are excited for this opportunity and look forward to revealing the final product at the end of May.

### Physical Education:

**May 12-16**

In Physical Education this week we will begin a softball unit outside. If case of inclement weather we will have indoor activities consisting of fitness testing and Whiffle Ball.

**Announcement for parents:** *Please make sure your student is coming to school with tennis shoes for gym class. Ideally students should have proper footwear with them daily for recess, but especially the days they have PE! We want to make sure all students are minimizing their risk for injury. Thanks for your efforts!*

**Inspirations in PE:**

The lower academy students are working really hard to achieve the MVPE and All Star awards!

### Health:

**May 12-16**

All classes will be learning about Nutrition and Fitness topics.

### Classical Studies

**8<sup>th</sup> Grade:**

**Standards/Unit:** American Indians

**Activities:** American Indian research project.

**7<sup>th</sup> Grade:**

**Standards/Unit:** Ancient Greece

**Activities:** Greek legacy, what legacy was left behind by the ancient Greeks?

**6<sup>th</sup> Grade:**

**Standards/Unit:** Ancient Rome, Architecture

**Activities:** Seven Wonders of Ancient Rome.

**5<sup>th</sup> Grade:**

**Standards/Unit:** Ancient Greece

**Activities:** Greek Mythology

### Latin

**7-8<sup>th</sup> Grade**

**Standards/Unit:** Latin Alive! Ch. 7

**Activities:** *Numa Pomilius* Translation Story

**5-6<sup>th</sup> Grade**

**Standards/Unit:** Latin Phrases

**Activities:** Common Latin phrases and pronunciation practice.



## **Music**

### **Kindergarten**

**Standards/unit:** Carnival of the Animals; Orchestra Sections; Forte & Piano

**Activities:** New carnival animal, Closet Key, Cobber, Cobbler, The Crabfish

**Inspirations:** Gabriella and Nathan were bravo students!

### **1st Grade**

**Standards/unit:** La, Sol, and Mi on Music Staff; Music Notation Terms: Barline, Measure, Repeat Sign

**Activities:** Closet Key, King of the Mountain, Crabfish

**Inspirations:** Ani, Jameson, Emilie, and Jenna were bravo students

### **2nd Grade**

**Standards/unit:** Re! Add re to the music staff!

**Activities:** Crabfish, Tailor and the Mouse, Closet Key

**Inspirations:** Austin, Eli, Lorenzo, and Connor were bravo students!

### **3rd Grade**

**Standards/unit:** Ti-tika; Pentatonic Scale; Music Notation; Prepare Tika-Ti

**Activities:** Fed My Horse, Fire on the Mountain, High Low Chickalo; Crabfish; Tailor and Mouse

**Inspirations:** Lauren, Sienna, Jhord-Ann, Janae, and Jaden were bravo students

### **4th Grade**

**Standards/unit:** Artistic Process: Artistic Foundations; Musical Instruments

**Activities:** Review the band and orchestra instruments. Quiz on identifying instruments by sight and sound.

**Inspirations:** Students in 4th grade have tried the instruments they may play next year!

### **5th Grade**

**Standards/unit:** Artistic Foundations; Music Theory

**Activities:** Reviewing tempo terms. Quiz on tempo terms. Retakes on bass & alto clef quiz.

**Inspirations:** Students in 5th grade can provide examples of fast, medium, and slow tempi!

### **6th Grade**

**Standards/unit:** Artistic Process: Create or Make; Music Production

**Activities:** Creating contrasting A & B sections using GarageBand. Quiz on quantization, Smart instruments, and Apple loops.

**Inspirations:** Students in 6th grade can use rhythm and pitch quantization to create high quality melodies in GarageBand!

### **7th & 8th Grade**

**Standards/unit:** Artistic Process: Create or Make; Instrumental Composition

**Activities:** Final invention project work time. Transferring music to a clean score.

**Inspirations:** Students in 7th & 8th grade have completed their inventions using consonant harmonies and are ready to write them down on a final score!

## **ESL Program News**

**Lower Academy-** After some assessing students' understanding of question and location words, these concepts were introduced. This week we worked on Wh-question words and prepositional (locational) words, including "below", "above", "between", "under", and "next to".

**Upper Academy-** Weekly reading passages continue to help improve students' reading comprehension. These passages are taken from Jamestown Publisher's 6-Way Paragraphs. Students are also continuing to work on academic vocabulary in all of their content area classes. Through building academic vocabulary, students will gain more access to the curriculum and improve their reading skills.

### **DID YOU KNOW??**

The combination "ough" can be pronounced in nine different ways! The following sentence contains them all: "A rough-coated, dough-faced, thoughtful ploughman strode through the streets of Scarborough; after falling into a slough, he coughed and hiccoughed." (<http://www.antimoon.com/forum/t80.htm>).

## **Spanish**

### **Kindergarten**

**Standards/unit:** Family

**Activities:** Family song and family BINGO. Homework page 7 is due May 13th .

**Volunteer Opportunities:** We would love volunteers to help check student homework.

### **First Grade**

**Standards/unit:** Clothing & Body Parts Review

**Activities:** Small group activity and SMARTResponse activity. Homework is due May 12th.

**Volunteer Opportunities:** We would love volunteers to help check student homework.

### **Second Grade**

**Standards/unit:** Prepositions & Furniture

**Activities:** Preposition BINGO & furniture matching activity. Homework pages 6-7 are due May 14th.

**Volunteer Opportunities:** We would love volunteers to help check student homework.

### **Third Grade**

**Standards/unit:** House Items and prepositions

**Activities:** SMARTBoard activities & group work. Homework pages 3-4 are due May 13th,

### **Fourth Grade**

**Standards/unit:** Numbers, colors and family review.

**Activities:** Group work & Brilla activity. Crossword assignment is due May 13th.

### **7A & 8A**

**Standards/unit:** Practice and review articles and noun-adjective agreement.

**Activities:** Group work & SMARTBoard/response activities. Unit 1 Lesson 2 Avancemos test is on May 19/20th.

## **Kindergarten**

**Math:** Mrs. Johnson's Group: We will continue working on telling time to the hour. Our vocabulary will continue to include hour hand, minute hand, face, hands, analog clock, digital clock.

Ms. Stevens' Group: We will introduce subtraction. Our vocabulary will include subtraction, subtract, take away, how many more, less.

IXL Skills to Try at Home: Ms. Stevens' Group: J.1, J.2 Mrs. Johnson's Group: M.1, M.2, M.3, M.4

**Language Arts:** Sight Words: how, are

Ms. Stevens' Group: We will work in Daily 5 stations, practice reading with fluency and expression and read books at our levels in guided reading groups.

Mrs. Johnson's Group: We will review the word families we have learned so far. Sight Word Reader: How Are You? Please continue practicing sight words at home.

**Science:** We will continue our unit on animals. We will compare different types of animals.

**Advisory:** Last week, we spent some time making "me" buttons. This week, we will learn how to "turn off" our me button and ask other people questions about themselves.

### **Announcements:**

- Our field trip to the MN Zoo is on FRIDAY!!!! Please look through the pink sheet that we sent home attached to homework for additional details about that day. Students will need a bag lunch, afternoon snack and will be asked to wear Paideia Spirit Wear that day! If you have not turned in the permission slip and money, please do so ASAP so that your child can come with us!
- Please return the bottom half of the pink sheet (field trip info) as soon as possible so that we know where your child needs to be for dismissal on the day of our field trip.

**Volunteer Opportunities:** We are looking for volunteers to work with students in math and language arts, as well as make copies for us. Please visit volunteer spot ( <http://vols.pt/vmRPSZ>) if you are available to help out!

**Inspirations:** We are so thankful for our kindergarten parents! Thank you so much for making us feel so special this week for Teacher Appreciation Week! Your generosity and kind words keep us going on difficult days and it is so nice to have such wonderful parents to work with! THANK YOU!!!!



## First Grade

**Math:** We will finish chapter 16 and 17, numbers to 100. We will begin chapter 18, counting coins to make \$1.00. Your child can work on IXL: A.4, A.10, A.12 at home for extra practice.

**Language Arts:** We will work in Daily 5 centers. We will work in guided reading groups. We will continue learning about different long vowel patterns.

**Science:** We will continue working on the human body. We will begin learning about the nervous system.

**Social Studies:** We will continue learning about Ancient Egypt.

**Advisory:** Charlie's little sister Emma will come visit us

**Announcements:** As the weather is changing, don't forget to send a jacket for recess.

**Volunteer Opportunities:** Please go to <http://vols.pt/dL1y1z> to sign up for volunteer opportunities for reading and math. Please let us know if you are having troubles signing up online.

**Inspirations:** Kyla, Cedric, Emilie, Kennedy, Rachel, Melody, Max, Ryan, Jameson, Lucy, Ambrose, and Ani

## Second Grade

**Math:** geometry—identifying, describing, and comparing two- and three-dimensional figures (IXL math skills: T.1, T.2, T.3)

**Language Arts:** Daily 5 rotations, guided reading groups, distinguishing shades of meaning among closely related verbs and adjectives, and Words their Way spelling words (IXL LA skills: D1-D3, E1, E2, F1, F2, T1-T3)

**Science:** continuing observations of meal worms and starting insect research

**Social Studies:** major physical features and landmarks of the United States

**Advisory:** meeting with our 6th grade buddies and star of the week

**Announcements:** —Please bring in items for our treasure boxes if you are able!

—We will be going to Lebanon Hills Visitor's Center on Thursday May 15 for our Bugs, Bugs, Bugs! Program. Please send your child in jeans, tennis shoes, and sweatshirts/jackets (depending on weather). We will leave school at 8:30am and will be back by 11:30am.

**Volunteer Opportunities:** See volunteer spot (<http://vols.pt/5pnfmm>) for quarter 4 volunteer opportunities. If the link doesn't work for you or you have more questions, email Wendy, our 2nd grade parent rep, at devriesw@yahoo.com.

**Inspirations:** We are looking forward to our field trip on Thursday! Thank you to the parent volunteers who are coming with us!

## Third Grade

**Math: Jensen:** —3rd Grade Group: Quiz on division (Monday), Making and interpreting a table, Using a table, Line graphs. —4th Grade Group: Enrichment graphing activities  
IXL Standard: 4.4.1 Collect, organize, display and interpret data, including data collected over a period of time and data represented by fractions and decimals.

**Schnase:** Pounds, pints/cups/quarts, Review on Thursday, Quiz on Friday

IXL Standard: 3.3.2 Understand perimeter as a measurable attribute of real-world and mathematical objects. Use various tools to measure distances.

**Language Arts:** Spelling sorts, persuasive writing, spelling quizzes (Friday), daily 5, book study

**Science:** Present glogs, The Universe

**Social Studies:** —Girls: colonies overview, 1st settlements, Mayflower, Mayflower Compact, Jamestown, colonial homes. —Boys: Early Explorers quiz on Monday, 13 colonies overview, 1st settlements, Mayflower, Mayflower Compact, Jamestown

**Advisory:** Olweus and President's Research

**Announcements:** Please remember to send back your student's permission slip for our field trip. The forms are due back by May 16th! We want to welcome back Mrs. Kegel! Her first day back will be Monday, May 12th!

**Volunteer Opportunities:** We would love to have volunteers to help with office work and giving spelling quizzes on Friday. Please let your student's teacher know if you are able to help give the quizzes.

**Inspirations:** The third graders did such a great job on their Astronomy glogs! They turned out so great. Ask your student to show you theirs, you will definitely be impressed!

## **Fourth Grade**

**Math:** We continue learning about mean, median, mode and range.

**Language Arts:** We will continue meeting with our literature circles.

Sentence work can be found here [http://mhschool.com/lead\\_21/grade4/ccslh\\_g4\\_toc.html](http://mhschool.com/lead_21/grade4/ccslh_g4_toc.html) . Next we are learning about run on and fragment sentences, and compound subjects and predicates.

**Science:** We will continue with the parts of the respiratory system.

We will need 44 wide mouth plastic bottles by the end of the quarter for a science project, 16oz Gatorade or powerade bottles work the best. Please send them in cleaned and empty if you can.

**Social Studies:** We will continue to learn about African Kingdoms . Castles due May 22nd.

**Advisory:** We will work on team building and how to work collaboratively.

**Announcements:** School store donations are needed: school supplies, new/gently used toys or books, etc.

**Volunteer Opportunities:**

Correcting work at home (contact teacher)

**Inspirations:** Mrs. Daugherty and Mrs. Matschiner will be participating in the Hit and Run 5K this weekend, here's hoping they both come back with no injuries! :)

## **5th Grade**

**Math:** We spent the week learning about probability and combinations, especially in the area of "Theoretical" verses "Experimental" probabilities. Ask your student if they can tell you what the differences are! The students worked in stations calculating probabilities while flipping coins, drawing colored Skittles from bags, rolling dice, and having a "Horse Race" in the classroom! We should be ready to test out of Chapter 11 early next week. Next week we will be multiplying and dividing decimals, and finding out how we use these skills in real world situations.

**Language Arts:** Students continue to work on improving their vocabularies, writing, and reading. We are doing more focus on fluency by reading poems aloud with partners, groups, and parents. Students will eventually be presenting a poem for multiple voices for the entire class.

**Social Studies:** Students will work on the Bill of Rights and other major Constitutional amendments.

**Science: Science update coming soon! (Ms. Creighton is out on maternity!)**

**Advisory:** Students continue to use Advisory time to work on character education, organizational/study skills, and Olweus Anti-Bullying.

**Announcements:** 5th Grade will be taking their Science MCA test first thing on Monday morning. Please see that your student gets a good night's rest on Sunday and starts Monday off with a healthy breakfast. Thank you! Please make sure students are returning their library books. We may make a trip to the library next week if this week's trip was again postponed due to rain. Volunteers are also needed for the upcoming field day on June 2nd. Please review the Paideia Uniform policy on our website. Many students are wearing jackets and sweatshirts that do not comply with the dress code.

**Volunteer Opportunities:** Parent volunteers are welcome for organizing the language arts library, doing some end-of-the year classroom cleanup, and reading poetry to and with students.

**Inspirations:** It was inspiring to see students showing off their skills of visualizing text they read, and reading poetry aloud with expression. Students have done a great job learning about our federal government. Every day we learn something new. Students are really thinking about these ideas and have a lot of great questions.

## **6th Grade**

**Math:** We transitioned from our Hands-On-Equation kits (concrete learning) to working more abstractly with numbers and variables in our Algebra unit. The students did well with one and two-step equations, and even had a glimpse into 7th grade math with a day of multi-step equations (combining like terms and using the Distributive property.) We will move into inequalities next week, and review our Divisibility rules.

**Language Arts:** Students are now writing epic poetry or narratives and listening to the Odyssey. We have revisited the literary genre of myths. Ask your student her or his definitions of myths and epic poetry. Some students are using the Ojibwe myths as a model for writing their epic poem or narrative.

**Cont.**

**Social Studies:** Students will complete their immigration study and take a test. We will concentrate on push-pull factors (ask your student what that means). In addition, we will do a short activity to explore where our families are from.

**Science: Science update coming soon! (Ms. Creighton is out on maternity leave!)**

**Advisory:** Students continue to use Advisory time to work on character education, organizational/study skills, and Olweus Anti-Bullying.

**Announcements:** Please review the Paideia Uniform policy on our website. Many students are wearing jackets and sweatshirts that do not comply with the dress code. Students need to bring headphones or earbuds to every music class for fourth quarter.

**Volunteer Opportunities:** Parent volunteers are welcome for organizing the language arts library, doing some end-of-the year classroom cleanup, and reading poetry to and with students.

**Inspirations:** Algebra does not come easily to all students, but Ms. Kitts was really impressed how well the students did with this intro unit. Even when the problems increased in difficulty mid-week, most attempted to complete the entire homework assignment each night and came prepared to work through our questions the next morning. Mr. Leckband says that it was inspiring to hear all the students' previous knowledge of myths and epics. Students did a great job researching different immigrant groups who are "new" to Minnesota.

## 7th Grade

**Math:** The seventh graders will continue to work on equations within story problems. The main focus of the week will be on slope. Some of the concepts will be: what is slope and calculating slope from ordered pairs or a graph. The standards for next year are primarily Algebra, so I want to expose the 7th graders to the concepts early!

**Language Arts:** Students will continue reading persuasive articles in the Daybook. Students will practice writing constructed responses, using evidence from the text, to support their claim on a specific topic.

**Social Studies:** We enjoyed our week with student teacher, Mr. Campbell! Students studied WW2, completing reading, writing, cut/sort/paste/label, online, and readers' theater activities. Next week we will continue to study wars in U.S. history from the Civil War to the present.

**Science:** In science next week, students will learn about sickle cell anemia (a genetic disease) and how genetic variation can influence survival. They will be doing a lab to show how variation can help or hurt survival.

**Advisory:** Mr. Grover, Mr. Roll, and Mrs. Ekrem have been working with students on college and career readiness activities in Advisory. 7th graders are discussing character traits such as hope and self-control, and working on getting organized and caught up for midterm, and continuing with Olweus Anti-Bullying topics. Students have also been engaging in activities relating to college and career readiness.

**Announcements:** Sea Life overnight field trip to the Mall of America is Friday, May 9-Saturday, May 10. The 7th/8th team is in need of spaghetti and marshmallows for a 3rd grade buddy project!

**Volunteer Opportunities:** Ms. Hood, Mrs. Kempf, and Mrs. Sherrard would appreciate help making copies and tidying up their classrooms during quarter 4! Please contact them for details! Thank you! Thank you to all the parent chaperones who volunteered to attend the SeaLife field trip!

**Inspirations:** Congratulations to Brady, Sam, and Alexa for being the top-scorers on their math probability quiz! Ms. Hood wants to thank the 7th graders for welcoming Mr. Campbell and helping to make his experience at Paideia a positive one!

## 8th Grade

**Math: 8A:** The students have completed their work with quadratic equations. They will be starting their study on radical functions and equations. During this next week, the students will work on: adding/subtracting/multiplying/dividing radical expressions, solving radical equations and preparing for an assessment. The date of the assessment has not been set because it will vary based on how comfortable the students are with the content. **8B:** The students will be completing a variety of 8th grade standards review activities. I want to ensure they have a VERY solid foundation of the most important skills before they leave for high school (slope, systems of equations, etc.) 9 quiz!

**Language Arts:** Students will be researching and writing their argument essay about a self-selected topic. This is a group project, so it is important for students to meet the classroom deadlines.

**Social Studies:** We enjoyed our time with student teacher Mr. Campbell this week! Students learned about the Cold War, including the leadership of Lenin and Stalin in the Soviet Union; students watched documentaries, completed film guides, worked with websites, and completed a simulation about communism. Next week we will begin reading the novel *Animal Farm*.

**Science:** In science next week, students will be prepping for and taking the MCAs on Monday or Tuesday. The rest of the week we will begin looking at water and land use across the planet and how humans impact the Earth and environment.

**Advisory:** Mr. Grover, Mr. Roll, and Mrs. Ekrem have been working with students on college and career readiness activities in Advisory. 8th graders are discussing character traits such as hope and self-control, working on getting organized and caught up for midterm, and continuing with Olweus Anti-Bullying topics. Students have also been engaging in activities relating to college and career readiness.

**Announcements:** 8th grade students will take the Science MCA next week. Sea Life overnight field trip to the Mall of America is Friday, May 9-Saturday, May 10. The 7th/8th team is in need of spaghetti and marshmallows for a 3rd grade buddy project!

**Volunteer Opportunities:** Ms. Hood, Mrs. Kempf, and Mrs. Sherrard would appreciate help making copies and tidying up their classrooms during quarter 4! Please contact them for details! Thank you! Thanks to all the parents who volunteered to chaperone the SeaLife field trip!

**Inspirations:** Congratulations to Amelia and Fisk for being the top-scorers on their chapter

To challenge and inspire learners by engaging each student in a rigorous,  
content-rich education incorporating classical studies,  
languages, music, and the arts while nurturing positive character development.