



Save the Date!

May 21st Global Languages Forum 5:00pm
May 26th Memorial Day—No School
May 27th -30th DDI Assessments
May 29th 3rd/4th Grade Spelling Bee at 9:00am & 7th/8th Grade Spelling Bee at 1:00pm
May 29th Information Night for Prospective Families at 6:30pm
May 30th 5th/6th Grade Spelling Bee at 1:00pm
May 30th Upper Academy Masquerade Ball
May 31st and June 1st School Play
June 2nd All-school Field Day (Schedule TBD)
June 3rd Lightbulb Fair at 9:00am & Volunteer Appreciation Night, 6:30 pm
June 5th Upper Academy Music Concert at 6:30pm
June 6th 8th Grade Lock-in (Schedule TBD)
June 9th Moving Up Ceremonies (Schedule TBD)
June 9th Student Talent Show at 2:00pm (This end of year celebration is for students and staff only)
June 11th 8th Grade Graduation at 6:30pm

From the Director

Dear Paideia Community,

It was another exciting and educational week here at Paideia! Our 5th and 8th graders completed the Science MCA assessments, our 2nd graders went on a field trip to Lebanon Hills to study insects, our 5th-8th graders filled out surveys asking for feedback on their teachers this year and also worked with our visiting artist, Gita Ghei, and our teachers met to discuss strategies for grouping students in their classes next year. Our 3rd grade students were also thrilled to welcome Ms. Kegel back to the classroom, and our Kindergarten students went on their very first field trip!

Thank you to all of you who joined us at the Staff Talent Show on Tuesday night! We had a ton of fun, and we raised over \$350 to support our 8th grade graduation and lock-in. Special thanks go out to Erin Matschiner for organizing the event, Andy Grover for running tech and creating the programs, and to all the staff performers for being brave enough to play their instruments, sing, dance, recite poetry, and perform basketball and other tricks in front of our students and families. We hope you enjoyed it as much as we did!

Tonight is our big CARNIVAL!! We are hoping that you will all come out, play some games, eat some treats, and bid BIG on the silent auction items. Thank you to the PTO for all the hard work you have put into making this event a success! Funds raised tonight will go to supporting Paideia to purchase new computers and meet our fundraising goals for the year. Thanks in advance for your participation!

With less than four weeks left in the school year, time is certainly flying by. Next week, we have lots more big events. Our 2nd-8th graders will participate in MAP testing so we can learn more about the progress they have made in math and reading this year. Our visiting artist will complete her work with our 5th-8th grade students, which will culminate in a large mobile that will hang permanently at Paideia. Our May Board meeting will take place on Tuesday night, where we will be discussing and, hopefully, approving our 2014-2015 Staff Evaluation Process and our charter contract goals for the next five years. On Wednesday night, we will be having our first Global Languages Forum where we will present our vision of our Spanish and Latin programs as well as hear from a presenter from AFS about foreign exchange programs in which high school students can participate. Then, on Friday, we will all be treated to a presentation of our 4th graders' castles projects!

What a great place to be! I hope you all enjoy a wonderful weekend with your families.

Sincerely,
Marci Levy-Maguire

FIELD DAY!

**Paideia Academy will be hosting our
first annual field day on Monday, June 2nd!**

**We will have lots of fun-filled activities and contests both indoors and outside.
We would love for Parents to join us; We will have opportunities for parents to help with games, walk
with students as they move between groups, and help with awards.
Please contact Jason Phillippi or Nate Leckband if you are interested in volunteering.**

From the Office

Important Dates for Board Election:

Monday, May 19 All ballots are due to the school office before 5:00 PM. Pick up ballots in the office.

Tuesday, May 20 – School Board Meeting at 7pm, new Board members will be announced.

Board Committee Dates:

May 20 - Finance Meeting

MAP Testing	Mon. May 19th	Tues. May 20th	Wed. May 21st	Thurs. May 22nd	Fri. May 23rd	Tues. May 27th	Wed. May
8:30 - 10:00am	MAP Reading - 5th grade	MAP Math - 5th grade	MAP Reading - 2nd grade	MAP Math - 2nd grade	MAP Reading - 7th grade	MAP Math - 7th grade	Make- up MAP Testing
10:00 - 11:30am	MAP Reading - 6th grade	MAP Math - 6th grade	MAP Reading - 3rd Grade	MAP Math - 3rd Grade	Make-up MAP Testing - Grades 2- 6	Make-up MAP Test- ing - Grades 2-6	Make- up MAP Testing
1:00-2:30			MAP Reading - 4th Grade	MAP Math - 4th Grade	MAP Reading - 8th grade	MAP Math - 8th grade	Make- up MAP Testing



****I've been volunteering, how do I record my hours ?***

~You can record your hours electronically by going to the PTO page, click on "Get Involved", scroll down and on the left you will see the "Click here to record your volunteer hours" link. Or follow this link: www.tinyurl.com/paideiavolunteerform

OR

Manually enter your hours in the binders on the parent table at school. You may lump dates together for like-events. Example: Enter March for the Date, Spelling

Test Help for the Activity, and 4 hours for the hours.

Our last Information Night for prospective families is coming on Thursday, May 29th at 6:30 pm. Please help promote our great school to those in your neighborhood by displaying a 12x18 yard sign for the month of May! Contact Tonya in the office (tlundstrom@paideiaacademy.org) and reserve your sign today! Thank you!

"Golden Tickets"; What better way to bring in new families than to have our current "ambassadors" introduce the school to their friends and neighbors! Your student will bring home three "golden tickets" that they can share with other families. When those families attend the Information Night on Thursday, May 29th, they will place that ticket into a drawing. The lucky ambassador will win a \$50 Target gift card as Paideia's way of saying "Thank You" for sharing our school with new families.



The Baby Item Drive was a huge success!

Thank you Paideia Community!

Together we collected 330 baby items and 3,004 diapers for the families and children living at Dakota Woodlands Shelter.

Spelling Bee—We NEED YOUR HELP!!

We are looking for parent volunteers to help us run the spelling bees.

The 3-4th grade spelling bee will be **May 29th from 9-10:30am** in the Great Room

The 5-6th grade spelling bee will be **May 30th from 1-2:30pm** in the Great Room

The 7-8th grade spelling bee will be **May 29th from 1-2:30pm** in the Great Room

If you have any questions, or are interested in volunteering, please contact Carolyn Hartmann at chartmann@paideiaacademy.org. We look forward to this fun academic event!

YMCA BEFORE AND AFTER SCHOOL CARE REGISTRATION 2014/2015

Y care registration is available online OR paper form on the YMCA table in the Great Room and in the lobby area. \$50 registration fee is waived until June 23!

June Hot Lunch - All Orders accepted through Friday, May 23; be sure to record your choices!

Summer Camp Offerings

Barnes & Noble is running a summer reading program called "Imagination's Destination," and all of our students in grades 1-6 are invited to participate. Please visit the link below (or the handout table in the small commons) to get a copy of the Reading Journal. Once you've read and recorded 8 books, you can bring the journal into Barnes & Noble to receive a free book!! Follow this link for more information:

<http://www.barnesandnoble.com/u/summer-reading/379003570>

Minnesota Zoo Camp 2014

The Minnesota Zoo is Minnesota's largest environmental education center, and its unforgettable summer camp starts on May 27th and runs through August 29th. Kids ages 2 to 18 get to experience the World of Birds Show, tour this summer's special exhibit, Big Bugs!, view live animals up close, and visit Minnesota Zoo award-winning exhibits!

For over 30 years, Zoo Camp has entertained and educated children about the natural world and engaged them in activities, learning, and experiences about the diversity of life in their specific theme-based camp. Over 80 different camps such as Scutes & Scales, Animals at Play, Theatre in the Wild, Ocean Commotion, and Marine Biology will leave your child wanting more.

Zoo Camps are week-long, half or full day camps. Toddlers and their favorite adult attend 50-minute, one-day camps, while some preschoolers can sign-up for 2 ½ hour, one-day camps. We also provide an early drop-off and late pick-up opportunity for parents. While your child is enjoying camp, they are being supervised by Zoo Camp instructors who have a minimum of a four-year degree in education, recreation, biology or other similar background. The majority of our teachers are returning teachers, and all staff has passed a thorough background check.

For more information and to register for Zoo Camp 2014, visit our [Zoo Camp website](#).

75% need-based [scholarships](#) are available to those who qualify and as funds allow.

[More information on Zoo Camp](#)



PTO News

May 16, 2014

CREDIT CARDS WILL BE

ACCEPTED TONIGHT AT THE

CARNIVAL!

The count down to the end of school has begun, only 3 and a half weeks left! Yet there are still so many events to take place. Be sure to not miss any of the end of year fun!

- ◇ May 30—Upper Academy Dance at school
- ◇ May 30—Lower Academy Event at Good Times Park, see PTO website for order and waiver forms
- ◇ June 3—Last Wendy's Night of the Year!
- ◇ June 3—Last PTO Meeting of the Year! Next year's budget is on the agenda.
- ◇ June 3 –VOLUNTEER APPRECIATION immediately following the PTO meeting.

Accepting

Nominations for:

Vice President

Treasure

Secretary

Fundraising

Coordinator!



**Upper Academy
Masquerade Dance
May 30**

Counselor's Corner

A Message from your Counselors: The Final Push!

How to motivate students and keep them on task at the end of the year is challenging at best, especially after state tests are over. In fact, the more we prep kids for tests, the harder it is to keep kids on task after testing ends. Yet, keeping kids motivated at this time of year is actually much easier than you might think. Since kids are more restless at this time of year, it's just a matter of funneling that energy into something constructive.

Helpful Hints: Five Simple ideas to Improve Student Motivation

1. Give praise when earned: There is no other form of motivation that works quite as well as encouragement. Even as adults we crave recognition and praise, and students at any age are no exception. Give praise for a job well done!
2. Encourage self reflection: Most kids want to succeed, they just need help figuring out what they need to do in order to get there. One way to motivate your student is to get them to take a hard look at themselves and determine their own strengths and weaknesses. Kids are often much more motivated by creating these kinds of critiques of themselves than by having someone else do it for them, as it makes them feel in charge of creating their own goals.
3. Be excited: One of the best ways to get your child motivated is to share your enthusiasm. When you're excited about something, they'll be much more excited about that thing. It's that simple.
4. Help students find intrinsic motivation: It can be great to help students get motivated, but at the end of the day they need to be able to generate their own motivation. Helping kids find their own personal reasons for doing homework and working hard, whether because they find the information interesting, want to go to college, or just love to learn, is one of the most powerful gifts you can give to them.
5. Offer rewards: Everyone likes getting rewards, and offering your kids a chance to earn them is an excellent source of motivation. Things like a trip to Dairy Queen, a special purchase or time alone with you can make students work harder and really aim to achieve. Consider the personality and needs of your child to determine appropriate rewards.

New and Noteworthy:

- May is Pacific American Heritage Month
- May is Clean Air Month
- May is Military Appreciation Month
- May is National Bike Month
- May is Mental Health Awareness Month
- May is Physical Education and Sports Month
- May is National Foster Care Month
- May 25th is National Missing Children's Day
- May 31st is World No Tobacco Day

ESL Program News!

Lower Academy- Students continue to work on sight words and basic concept words that are important for reading comprehension and math skills.

Upper Academy- Weekly reading passages continue to help improve students' reading comprehension. These passages are taken from Jamestown Publisher's 6-Way Paragraphs. Students are also continuing to work on academic vocabulary in all of their content area classes. Through building academic vocabulary, students will gain more access to the curriculum and improve their reading skills.

DID YOU KNOW??

Approximately one new word is added to the English language every two hours, and the dictionary grows by about 4,000 words a year!

From the classrooms

Visual Art

Standards/unit: Upper: Artistic Foundations, Create or Make

Lower: Artistic Foundations, Create or Make, Critique or Respond

Activities: Upper: Introducing Alexander Calder and Artist In Residence: Gita Ghei

Lower: Outer Space: using oil pastel to create the cosmos

Egyptian Art: creating a mummy, scarab amulet, and golden face mask

Sketchbooks: cutting out front and back cover, starting color collage

Cityscape: adding oil pastel details, critique and change

Inspirations: Upper: Alexander Calder Mobiles

Lower: Outer Space: Earth

Art of Ancient Egypt

Cityscapes

Personal art practices– sketchbooks

Volunteer Opportunities: Do you know how to wedge clay to remove air bubbles? Currently, there are many scraps of clay that need to be wedged, and packed away for next year. If you have any clay experience and would like to volunteer to help prepare our clay, please contact Mrs. Shelton or Mrs. Cooper. Thanks! - We are looking for a volunteer to come change out artwork! Please contact Mrs. Shelton or Mrs. Cooper if you are available to take down and put up a new display of student art

Announcements: Gita Ghei, our artist in residency, is coming May 12th. She will be working with our 5th through 8th graders for two weeks on a metal mobile collaborative project. We are excited for this opportunity and look forward to revealing the final product at the end of May.

Physical Education:

May 19-23

In Physical Education this week we will begin a softball unit outside. If case of inclement weather we will have indoor activities consisting of fitness testing and Whiffle Ball.

Announcement for parents: *Please make sure your student is coming to school with tennis shoes for gym class. Ideally students should have proper footwear with them daily for recess, but especially the days they have PE! We want to make sure all students are minimizing their risk for injury. Thanks for your efforts!*

Inspirations in PE:

All students have a done a great job trying to improve their scores for fitness testing!

Health:

May 19-23

All classes will be learning about Nutrition and Fitness topics

Technology

Kindergarten Ms. Steven's students each created two different patterns using the Shapes, Fill Bucket, and Color tools in Paint. Next, both classes will use the Text tools and the Moving Tools to create more interesting work.

1st Grade Completed their Mess books with a partner and brought home their copy.

2nd Grade Scientific second grade students will begin to put all they have been learning about Insects into a presentation this week.

3rd Grade Students completed their Science glogs and presented them in class.

4th Grade: Students in Science did Circulatory System simulations on the internet on computers.

Next week we have MAP testing for **ALL** 2-8th grade students. All of the testing will be on-line on computers. The **Measurement of Academic Progress** shows how much a student has grown academically from last year.

5th and 8th grade students completed the Science MCA tests on the computers with headphones. All the MCA testing is done for this spring!

— **Careers Exploration and Computers classes** continue to happen once a week with upper academy advisory students. They will put the information from their interviews and research into a spreadsheet and graph, a Powerpoint presentation, and Word documents to have a digital portfolio of things they have learned about a possible career.

Music

Kindergarten

Standards/unit: Carnival of the Animals; Orchestra Sections; Forte & Piano

Activities: New carnival animal, Closet Key, Instrument Quiz, Tailor and the Mouse

Inspirations: Johnny and Blake were bravo students!

1st Grade

Standards/unit: Sight singing on staff, vocal improvisation

Activities: Closet Key, Vocal Assessment, Crabfish

Inspirations: Gene, Vera, Cole, and Britton were bravo students!

2nd Grade

Standards/unit: Practice re on music staff, practice time signatures, vocal improvisation

Activities: Crabfish, Ida Red Staff Reading, Closet Key, Rocky Mountain

Inspirations: Lily, Alek, Ian, and Xavier were bravo students!

3rd Grade

Standards/unit: Ti-tika; Prepare Tika-Ti; Absolute Pitch Names

Activities: High Low Chickalo; Crabfish; Foam Rhythm Dictation

Inspirations: Avery, James, Landon, and Shiloh were bravo students!

4th Grade

Standards/unit: Artistic Process: Respond or Critique; American Musical Theater

Activities: Compare and contrast opera and musical theater. Viewing scenes from major works.

Inspirations: Students in 4th grade can categorize the major band and orchestra instruments into their four families!

5th Grade

Standards/unit: Artistic Foundations; Music Theory

Activities: Introducing compound meter. Comparing and contrasting simple and compound meter, playing it on the xylophones.

Inspirations: Students in 5th grade know six of the major tempi and their beats per minute!

6th Grade

Standards/unit: Artistic Process: Create or Make; Music Production

Activities: Beginning work on our final projects, combining Apple loops, Smart grooves, and original melodies and utilizing contrasting sections, quantization, and responsible snapping.

Inspirations: Students in 6th grade know how to create great sounding musical sections with the help of the grid!

7th & 8th Grade

Standards/unit: Artistic Process: Create or Make; Instrumental Composition

Activities: Exploring music production using GarageBand, work time for late projects.

Inspirations: Students in 7th & 8th grade have completed two-part inventions that will be played by a MacPhail Center for Music pianist on June 3rd!

Classical Studies

8th Grade

Standards/Unit: American Indians

Activities: American Indian research project.

7th Grade

Standards/Unit: Ancient Greece

Activities: Greek Drama; Sophocles *Antigone* and *Oedipus Rex*.

6th Grade

Standards/Unit: Ancient Rome, Architecture

Activities: Seven Wonders of Ancient Rome.

5th Grade

Standards/Unit: Ancient Greece

Activities: Greek Mythology; Constellations.

Latin

7-8th Grade Standards/Unit: Latin Alive! Ch. 7

Activities: *Numa Pomilius* Translation Story; Ch. 7 quiz.

5-6th Grade Standards/Unit: Latin Being Verbs

Activities: Practice activities.

Spanish

Announcement: Carolina Corredor, a student teacher from St. Mary's University, will be coming to Paideia May 19th– 23rd. We are looking forward to having her in Señorita Sullivan's Spanish classes.

Kindergarten

Standards/unit: Family & Fruit

Activities: Students will take a short assessment on family members in Spanish. When they finish, they will play a game using the fruits (frutas). Homework Pages 8-9 are due on May 20th.

1st Grade

Standards/unit: Fruits & Review

Activities: Fruit game as a whole group, small group matching activities. All missing homework is due May 19th. Please check Schoolview.

2nd Grade

Standards/unit: Prepositions & Furniture

Activities: Using the Dollhouse ipad app to practice using our preposition & furniture vocabulary. Please check Schoolview for any missing work– all missing work is due May 21st.

3rd Grade

Standards/unit: Review from the Quarter

Activities: Class Jeopardy and small group matching activity. Please check Schoolview for any missing work– all missing work is due May 20th.

4th Grade

Standards/unit: Describing People

Activities: Playing Guess Who is Spanish with a partner. Questions for Guess Who are due on Tuesday May 20th.

5th and 6th Grades

Standards/unit: Preliminary Unit in Avancemos

Activities: Preliminary Unit Test – Look for the Study guides that went out with students this week. Study for Unit Test!

1.You can visit: http://www.classzone.com/cz/books/avancemos_1/chapter_home.htm?cin=9

Go to: *Self-check quizzes* under Online Review and *Downloadable Audio Files*.

Focus on the topics we've covered (listed below):

El abecedario, Mi numero de teléfono, En la clase, El tiempo, Dias de la semana, Mucho gusto y ?De dónde eres? English Translation: The alphabet, My telephone number (Be able to write down the numbers based on what you hear), In the classroom (know the vocabulary and classroom commands), The weather (know a few of the clothing items – study with your booklet you created this week), Days of the week, "Nice to meet you," and Where are you from?

2.Use the study guides we created this week and last week.

Volunteer Opportunities: We are looking for parents to help grade tests.

7th Grade

Standards/unit: Communication.

Activities: Test on Unit 1 in Avancemos. Continue oral Presentations on describing 2 family members.

Volunteer Opportunities: We are looking for parents to help grade tests.

7A & 8A

Standards/unit: Finishing Unit 1 Lesson 2.

Activities: Unit 1 Lesson 2 Avancemos test is on May 19th (7A) & May 20th (8a).

Kindergarten

Math: Mrs. Johnson's Group: We will learn about standard and non-standard measurement. Our vocabulary will include tall, taller, tallest, short, shorter, shortest, measure, non-standard measurement, Ms. Stevens' Group: We finished up with addition last week and will introduce subtraction this week. Our vocabulary will include subtraction, subtract, take away, how many more, less.
IXL Skills to Try at Home: Ms. Stevens' Group: J.1, J.2 Mrs. Johnson's Group: Q.1, Q.2, Q.3

Language Arts: Sight Words: they, went

Ms. Stevens' Group: We will work in Daily 5 stations, practice reading with fluency and expression, learn about long vowel sounds and read books at our levels in guided reading groups.

Mrs. Johnson's Group: We will work with the _et and _en word families. We will have two Sight Word Readers this week: I Went on a Trip and They Are Caterpillars. Please continue practicing sight words at home.

Science: We will start our unit on plants. We will learn about the needs of a plant.

Advisory: We will meet with our fourth grade buddies and share with them what we have been up to in kindergarten. We will also practice our listening skills when the fourth graders share with us what they have been up to.

Announcements:

- Thank you to our parent chaperones who came with us to the Minnesota Zoo! We had a blast!
- Both Mrs. Johnson and Ms. Stevens will have a guest teacher on Tuesday as we will be attending a professional development conference. We will let the students know on Monday about this but wanted you to be aware as well.

Volunteer Opportunities: We are looking for volunteers to work with students in math and language arts, as well as make copies for us. Please visit volunteer spot (<http://vols.pt/vmRPSZ>) if you are available to help out!

Inspirations: Happy Belated Birthday to Brielle (May 13th)! We were so impressed with how well the kindergartners did on our MN Zoo field trip! They were respectful and we had so much fun!

First Grade

Math: We will continue working on money and counting coins. We will do Math centers. Your child can work on IXL: O.1- O.10 at home for extra practice.

Language Arts: We will work in Daily 5 centers. We will work in guided reading groups. We will continue learning about different long vowel patterns.

Science: We will be learning about the five senses. Ms. Branstad will be gone Monday and Tuesday. Mrs. Thorpe will be her sub.

Social Studies: We will use Google Earth to see the Egyptian pyramids. We will work on a computer project.

Advisory: We will continue to talk about what it means to be a "nice" person. We will practice social skills at extra recess on Wednesday.

Announcements: Please make sure your child completes all homework assignments, including reading every day. Homework packets that are returned incomplete will lose 1 point towards the homework grade.

Volunteer Opportunities: Please go to <http://vols.pt/dL1y1z> to sign up for volunteer opportunities for reading and math. Please let us know if you are having troubles signing up online.

Inspirations: Jenna, Cole, Sam E., Abby, Adelyn, Charlie, Kaia, Gene, Addison, Chloe, Hunter, and Emmie retired clips this week! Way to go!

Second Grade

Math: finishing geometry unit on 2-D and 3-D, review and MAP testing
(IXL math skills: T.1, T.2, T.3)

Language Arts: Daily 5 rotations, guided reading groups, using apostrophes to form contractions, MAP tests, and Words their Way spelling words (spelling test on Thursday)
(IXL LA skills: E1, E2, F1, F2, W1, W2, BB1—3)

Science: continuing observations of meal worms and writing insect books on an insect of their choice

Social Studies: identifying and locating landmarks and symbols of the United States (Statue of Liberty, Mount Rushmore, Gateway Arch, etc.)

Cont.

Advisory: star of the week and MAP testing

Announcements:

—Please bring in items for our treasure boxes if you are able!

—Students have MAP testing on Tuesday and Wednesday morning. Please make sure they get a good night sleep, eat breakfast, and get to school on time!

Volunteer Opportunities: See volunteer spot (<http://vols.pt/5pnfmm>) for quarter 4 volunteer opportunities. If the link doesn't work for you or you have more questions, email Wendy, our 2nd grade parent rep, at devriesw@yahoo.com.

Inspirations: We had fun on our bug field trip! Thank you to the parent volunteers who came with us!

Third Grade

Math:

Jensen: Data and probability, averages, mean, median and mode

IXL Standard: 3.4.1 Collect, organize, display, and interpret data. Use labels and a variety of scales and units in displays.

Schnase/Kegel: Angles & lines, right angles, perpendicular lines, parallel lines

IXL Standards: 3.3.1 Use geometric attributes to describe and create shapes in various contexts.

Language Arts: Spelling sorts, analyzing mass media messages, spelling quiz on Friday

Science: Gravity, planetary motion

Social Studies: Daily life in the 13 colonies, school and work in the 13 colonies

Advisory: Preparation for the field trip, Olweus

Announcements: The field trip is on Tuesday—please send your child with a bag lunch if you have not ordered one from school. Spelling quiz will be on Friday. MAP testing is both Wednesday and Thursday for 3rd grade.

Volunteer Opportunities: We can always use some help for spelling quizzes on Friday from 10:15-10:50. Please let your child's teacher know if you are available to help.

Inspirations: The 3rd graders have become very convincing through their hard work on persuasive writing! :)

Fourth Grade

Math: We will revisit equivalent fractions and how to find common denominators and reduce them. Quiz on Friday.

Language Arts: We will continue meeting with our literature circles.

Sentence work can be found here http://mhschool.com/lead_21/grade4/ccslh_g4_toc.html.

Sentence quiz 3 on Thursday—run on and fragment sentences, and compound subjects and predicates.

Science: We will learn how to keep our lungs healthy and about lung capacity.

We will need 44 wide mouth plastic bottles by the end of the quarter for a science project, 16oz Gatorade or powerade bottles work the best. Please send them in cleaned and empty if you can.

Social Studies: We will continue to learn about African Kingdoms. Quiz this week—students can use all their notes and worksheets from this unit! Castles due THURSDAY!! Come see the castles on Friday!

Advisory: We will work on team building and how to work collaboratively.

Announcements: School store donations are needed: school supplies, new/gently used toys or books, etc.

Volunteer Opportunities:

Correcting work at home (contact teacher)

Inspirations: We are looking forward to see the castle projects students have been talking a lot about. Sorry to hear about the many that have had destruction due to pets and younger siblings!!

5th Grade

Math: Next week, 5th graders will finish up multiplying and dividing decimals, and will be moving into Chapter 7 – Ratios. Ratio is a comparison of two numbers or quantities by division. In this chapter, the students will learn to compare numbers using ratios. Some of the skills your child will practice are: reading and writing ratios, and using part-whole models to show ratios; finding equivalent ratios; writing ratios in fraction form; and solving real-world problems involving ratios and fractions.

Cont.

Language Arts: Students have begun work on a narrative poem. They will soon be working on poetic forms and writing different kinds of poetry. Students continue to work on their reading, writing, and vocabulary.

Social Studies: Students will take a test covering American Government on Monday. It will cover the Bill of Rights, Preamble, Constitution, Checks and Balances, and the Branches of Government. This is a big test so please be sure to study! Our next topic of study will be Economics.

Science: This week we have begun learning about cells, their parts, and their jobs. We then used the information that we learned to compare the parts of a cell to the parts of a city and their functions. We will also be using different food items to create edible cells. Next week, we will be using what we learned to create a poster on cells, as well as take a test to see what we've learned.

Advisory: Students continue to use Advisory time to work on character education, organizational/study skills, and Olweus Anti-Bullying.

Announcements: —Beginning Monday, students who are failing one or more core classes will have the opportunity to participate in a “working lunch” with an Upper Academy teacher. Mrs. Kempf is opening up her classroom during period 4a for a supervised, quiet work time, and Ms. Kitts is opening up her classroom during period 4b. This time will be a chance for students to eat lunch while also completing missing work, test corrections, homework, etc. Students will be learning more about this in Advisory today, and are welcome to start attending next week if interested.

—Please make sure students are returning their library books. We may make a trip to the library next week if this week's trip was again postponed due to rain.

—Volunteers are also needed for the upcoming field day on June 2nd.

— Please review the Paideia Uniform policy on our website.

—Many students are wearing jackets and sweatshirts that do not comply with the dress code.

Volunteer Opportunities: Parent volunteers are welcome for organizing the language arts library, doing some end-of-the year classroom cleanup, and reading poetry to and with students.

Inspirations: It was inspiring to see so many 5th grade students remembering different types of figures of speech.

6th Grade

Math: In our review of Chapter 6 next week, our students will learn how to work with concepts related to percents, including fractions, decimals, finding a percent of a number, percent of change problems, and computing simple interest. The concepts of fractions and percents are applied to computers and the internet, nutrition, discounts in stores, and sports statistics—topics of interest to many middle school students.

Language Arts: Students have begun work on writing original epics. We also continue to listen to the Odyssey. Students have also been taking quizzes on vocabulary words from “Vocabulary from Classical Roots.”

Social Studies: Students will begin a new unit of study of the events in Minnesota and the country from the early to mid 1900s. This will include the assimilation of Minnesota Native Americans, the Progressive Era, World War 1, and the Great Depression.

Science: This week we have begun learning about the ocean zones and its organisms. Students have created a marine life scene to demonstrate what they have learned about the zones and organisms so far. We will also be creating a food web after we have discussed the relationships that these organisms have with each other. Next week, students will get to choose a scientist to study and create a project about.

Advisory: Students continue to use Advisory time to work on character education, organizational/study skills, and Olweus Anti-Bullying.

Announcements: Please review the Paideia Uniform policy on our website. Many students are wearing jackets and sweatshirts that do not comply with the dress code. Students need to bring headphones or earbuds to every music class for fourth quarter.

—Beginning Monday, students who are failing one or more core classes will have the opportunity to participate in a “working lunch” with an Upper Academy teacher. Mrs. Kempf is opening up her classroom during period 4a for a supervised, quiet work time, and Ms. Kitts is opening up her classroom during period 4b. This time will be a chance for students to eat lunch while also completing missing work, test corrections, homework, etc. Students will be learning more about this in Advisory today, and are welcome to start attending next week if interested.

Volunteer Opportunities: Parent volunteers are welcome for organizing the language arts library, doing some end-of-the year classroom cleanup, and reading poetry to and with students.

Inspirations: It was inspiring to see 6th graders working together to come up with interesting discussion questions about “The Odyssey.”

7th Grade

Math: The students are doing a fantastic job with slope! They will continue to expand on their knowledge of slope by writing equations in slope-intercept form. Students will spend quite a bit of time graphing lines from equations in slope-intercept form. A quiz on identifying and graphing linear/non-linear equations, describing and calculating slope, and slope-intercept form will happen at the beginning of the week (dependent on how long our lab takes). After our study on slope, the students will be working on solving equations, particularly in word problems.

Language Arts: Students will continue reading persuasive articles in the Daybook. Students will practice writing constructed responses and summaries of the text. Students will be completing a choice writing project as well!

Social Studies: This week in Social Studies we wrapped up our formal study of WW2. Students watched an educational video, made timelines, did a matching activity, and took notes. Next week we will learn about the Cold War, and students will get to do their beloved readers’ theater activity again!

Science: Next week in science, students will be taking a quiz on adaptations and natural selection on Monday (7A) and Tuesday (7B). For 1-2 days we will examine the fossil record and how organisms have changed over time. Then, they will begin their diseases unit. Students will have an opportunity to research and present a disease of their choice. This may be a sensitive subject for some students so please let me know if you have any concerns.

Advisory: Mr. Grover, Mr. Roll, and Mrs. Ekrem have been working with students on college and career readiness activities in Advisory. 7th graders are discussing character traits such as curiosity, and working on getting organized and caught up for midterm, and continuing with Olweus Anti-Bullying topics. Students have also been engaging in activities relating to college and career readiness.

Announcements: School Carnival this Friday, May 16th!

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Inspirations: Ms. Hood was inspired by student behavior on the Sea Life overnight field trip! We have the BEST students!!

8th Grade

Math: 8A will be starting chapter 12 this week. This is our final chapter in the book. With any remaining time at the end of the year, the students will be working on some review topics and probability topics. Some of the topics for the week on May 19th include: inverse variation, rational functions, simplifying rational expressions and a quiz on 12-1 to 12-3. **8B:** This past week, the class completed a review of slope and slope-intercept by playing battle ship and a review of systems of linear equations. This coming week, the students will be working on the second half of chapter 7: labeling and classifying polynomials, adding, subtracting, and multiplying polynomials. They will have a quiz on 7-5 to 7-7 on Thursday.

Language Arts: Students will be editing their group research/debate paper in class. Students are expected to make typed revisions for homework, since the computer lab and computer cart are in use for MAP testing. The final research/debate paper is due 5/26 for 8A and 8B!

Social Studies: This week in Social Studies we began reading the novel, *Animal Farm*, by George Orwell. Students will be completing reading guide packets throughout the book. Students have a homework assignment due next Tuesday, May 20th, over the geography of Sub-Saharan Africa. Next week we will continue with the novel, as well as with some activities studying systems of government and economics.

Science: Next week in science, students will begin learning about human use of land and resources on Earth. Students should begin thinking about a science career they would like to research and “apply” to for a project we will begin June 2nd.

Advisory: Mr. Grover, Mr. Roll, and Mrs. Ekrem have been working with students on college and career readiness activities in Advisory. 8th graders are discussing character traits such as curiosity, working on getting organized and caught up for midterm, and continuing with Olweus Anti-Bullying topics. Students have also been engaging in activities relating to college and career readiness.

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Volunteer Opportunities: Ms. Hood, Mrs. Kempf, and Mrs. Sherrard would appreciate help making copies and tidying up their classrooms during quarter 4! Please contact them for details! Thank you! Thanks to all the parents who volunteered to chaperone the SeaLife field trip!

Inspirations: Ms. Hood was inspired by student behavior on the overnight field trip to Sea Life! We have the best students in the whole world!!

To challenge and inspire learners by engaging each student in a rigorous, content-rich education incorporating classical studies, languages, music, and the arts while nurturing positive character development.