

## Save the Date!

**May 26th** Memorial Day—No School  
**May 27th -30th** DDI Assessments  
**May 29<sup>th</sup>** 3<sup>rd</sup>/4<sup>th</sup> Grade Spelling Bee at 9:00am & 7<sup>th</sup>/8<sup>th</sup> Grade Spelling Bee at 1:00pm  
**May 29<sup>th</sup>** Information Night for Prospective Families at 6:30pm  
**May 30<sup>th</sup>** 5<sup>th</sup>/6<sup>th</sup> Grade Spelling Bee at 1:00pm  
**May 30th** Upper Academy Masquerade Ball  
**May 31<sup>st</sup> and June 1<sup>st</sup>** School Play  
**June 2<sup>nd</sup>** Monday morning meeting, Coffee with the Director, All-school Field Day!  
**June 3<sup>rd</sup>** Lightbulb Fair at 9:00am & Volunteer Appreciation Night, 6:30 pm  
**June 5<sup>th</sup>** Upper Academy Music Concert at 6:30pm  
**June 6<sup>th</sup>** 8<sup>th</sup> Grade Lock-in (Schedule TBD)  
**June 9<sup>th</sup>** Moving Up Ceremonies (Schedule TBD)  
**June 9<sup>th</sup>** Student Talent Show at 2:00pm (This end of year celebration is for students and staff only)  
**June 11<sup>th</sup>** 8<sup>th</sup> Grade Graduation at 6:30pm

## From the Director

Dear Paideia Community,

Wow! Only two and a half weeks left to the 2013-2014 school year, and still so much to do and to celebrate. Thank you to the PTO for hosting a wonderful Carnival last Friday night! It was great to see so many of you there to support our school community. It was also just a whole lot of fun!

Thank you, also, to those of you who have already completed the Spring Family Satisfaction Survey. We will extend the deadline for completion through Monday morning so you can work on it over the weekend, if needed. You will also note that you received an additional survey to complete to provide individual feedback on your child's/children's teachers. We thank you in advance for completing both surveys! This is the first time that we have asked families and students to weigh in on teachers' evaluations, and we appreciate you taking the time to do so.

At this week's Board meeting, the Board of Directors approved both the 2014-2015 Staff Evaluation Process and our Charter Contract goals for the next five years, pending a few minor revisions. Our charter goals reflect our focus on improving student learning and achievement, as well as using innovative forms of measuring outcomes, in order to meet the legislated requirement *"to improve all pupil learning and all student achievement."* Our three scored goals are focused on student outcomes on state assessments (MCAs), nationally normed assessments (MAP tests for grades K-2 and the Explore test for 8<sup>th</sup> grade), and school culture. I have no doubt that we will achieve these goals together.

I can't even begin to share with you how exciting it is for us to be authorized for a 5-year contract! In our Charter School Renewal Evaluation from Friends of Education, they wrote, *"Paideia is a good school; Friends believes Paideia is on the path to becoming a great school."* I thank you from the bottom of my heart for traveling on this path with us. We will only succeed by continuing to work together to do great things for all children, and we thank you for your continued support!

I hope you all have a wonderful Memorial Day weekend with your families! Don't forget to wear sunscreen!

Sincerely,  
Marci Levy-Maguire  
Director



## From the Office

**June Hot Lunch** - All Orders accepted through Friday, May 23; be sure to record your choices!

## Spelling Bee—We NEED YOUR HELP!!

We are looking for parent volunteers to help us run the spelling bees. (please see p. 1 for dates and times)

If you are interested in volunteering, please contact Carolyn Hartmann at [chartmann@paideiaacademy.org](mailto:chartmann@paideiaacademy.org). We look forward to this fun academic event!

## Map Testing

MAP Testing	Tues. May 27th	Wed. May 28th
8:30 - 10:00am	MAP Math - 7th grade	MAP Math - 5th Grade
10:00 - 11:30am	Make-up MAP Testing - Grades 2-6	Make-up MAP Testing
1:00-2:30	MAP Math - 8th grade	Make-up MAP Testing

## June 2<sup>nd</sup> - 6<sup>th</sup> is Spirit Week for all Paideia Academy!

*Each day has a theme. We look forward to seeing everyone's spirit shine!*

- Monday = Field Day!** (Dress in your favorite sports team or exercise apparel.)
- Tuesday** = class pride day (Dress in the color/pattern listed for your grade level.)
  - Kindergarten:** red
  - First grade:** blue
  - Second grade:** purple
  - Third grade:** green
  - Fourth grade:** orange
  - Fifth grade:** polka dots
  - Sixth grade:** stripes
  - Seventh grade:** plaid
  - Eight grade:** rainbow
- Wednesday** = Wear your flair! (Wear uniforms, but accessorize with your favorite type(s) of flair – hats are allowed.)
- Thursday** = Crazy hair day (Wear uniforms, but style your hair in any way – the crazier, the better!)
- Friday** = Dress for success! (Dress for the career that you dream to work in one day.)



*\* ALL spirit days must meet the Out of Uniform Dress Code criteria!*

## Field Day General Schedule

1st period	Monday Morning Meeting
2nd period	Meet in Advisory Buddy groups - review schedule and determine event competitors
3rd period	1st round of events
4th period	2nd round of events
5th period	Lunch
6th period	3rd round of events
7th period	4th round of events
8th period	Awards Ceremony

### Field Day!

Ultimate Frisbee, Relay Races, Silly Races, Fitness Fun, Photo Scavenger Hunt, Core Knowledge Trivia  
**Volunteers Needed!**

## 2014 Talent Show

We want to recognize and support the many talents of our students, as they all have something special to share! To do this, we will be hosting our annual Paideia Academy Student Talent Show. Students in grades 3-8 are invited to perform, and all students are invited to attend the performance!

Students are encouraged to play an instrument, dance, tell a joke, perform a magic trick or sing. Students may perform individually or in small groups. They should develop and practice their acts outside of school hours. It is the student's and family's responsibility to ensure that the act is appropriate for all students and staff at Paideia. Students interested in performing will need to turn in a permission slip to their classroom teacher; more information will be coming home from teachers next week.

Each grade level will have a Grade Level Talent Show, during which all interested students will perform their act for their classmates. We welcome parents to come to the Grade Level Talent Shows to watch the performances, as the All School Talent Show is open only to students and staff only. Each grade level will use a secret ballot voting process to select two representatives to perform during the All School Talent Show on Monday, June 9<sup>th</sup> at 2:00pm.

We look forward to seeing our students shine!!!

**Our last Information Night** for prospective families is coming on Thursday, May 29th at 6:30 pm. Please help promote our great school to those in your neighborhood by displaying a 12x18 yard sign for the month of May! Contact Tonya in the office ([tlundstrom@paideiaacademy.org](mailto:tlundstrom@paideiaacademy.org)) and reserve your sign today! Thank you!

**“Golden Tickets”**; What better way to bring in new families than to have our current "ambassadors" introduce the school to their friends and neighbors! Your student will bring home three "golden tickets" that they can share with other families. When those families attend the Information Night on Thursday, May 29th, they will place that ticket into a drawing. The lucky ambassador will win a \$50 Target gift card as Paideia's way of saying "Thank You" for sharing our school with new families.

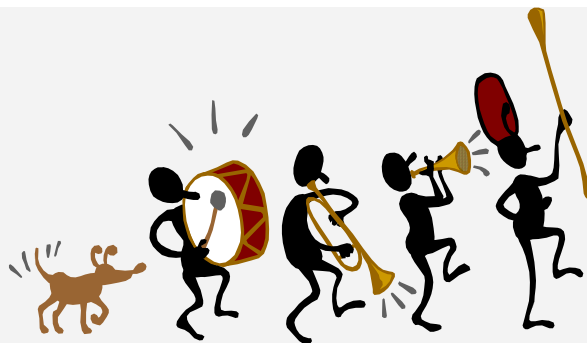
If your student would like to participate in this marketing effort, please make sure they write their name on the ticket. It is not mandatory that your student attend the evening with their guests, but it is encouraged.

## Calling all creative minds!!

The Marketing Committee is considering using an altered school logo in celebration of our 10<sup>th</sup> Anniversary! We would like to see what ideas and logos you can come up with! This is not limited to students – parents, guardians, and staff members can get creative, too. Please submit your pictures and ideas to Tonya Lundstrom by June 9<sup>th</sup> – we have a Marketing Committee meeting that evening and will be discussing the logos submitted.

## Don't you just love the excitement of a parade?

Paideia Academy sure does! We are forming our Apple Valley Freedom Days 4<sup>th</sup> of July Parade Committee right now and we would love to hear from you. If you are interested in participating, please email Stephanie Abraham, Chair of the Marketing & Enrollment Committee at [sabraham@paideiaacademy.org](mailto:sabraham@paideiaacademy.org). The first meeting will be Monday, June 9<sup>th</sup> at the school.



## YMCA BEFORE AND AFTER SCHOOL CARE REGISTRATION 2014/2015

Y care registration is available online OR paper form on the YMCA table in the Great Room and in the lobby area. \$50 registration fee is waived until June 23!

## The PTO carnival committee, teachers and staff would like to thank these businesses for their generous donation to our annual Carnival Silent Auction.

ATA Gleisner's Martial Arts  
ABC Toy Zone  
Abdallah Candies  
Apple Valley Volleyball  
Bed Bath & Beyond  
Bloomington Theatre  
Brave New Workshop  
Breadsmith  
Bruegger's Bagels  
Brunswick Zone  
Buca di Beppo  
Buckles Forever  
Build-A-Bear Workshop  
Buffalo Wild Wings  
Burnsville Ice Center  
Byerly's  
Carried Away Gift Baskets  
Chanhassen Dinner Theatres  
Cole's Salon  
Cornerstone Chiropractic

Culver's  
Dairy Queen  
Dakota Electric  
Dakota Floral  
Droolin' Moose  
Eclipse Laboratories  
Famous Dave's  
Gleason's Gymnastics  
Grand Slam  
Great Clips IMAX Theatre  
Great Harvest Bread Co  
Green Mill  
Half Price Books  
Heritage Links Golf Club  
iAccessories  
Jensen's Supper Club  
Joke Joint Comedy Club  
Kowalski's  
KTIS Radio  
Lakeville 21 Theater

Porter Creek  
Let's Dish  
Lifetime Fitness  
Lov4Pictures Photography  
MacPhail  
Marathon/River Country Co-op  
Menard's  
Minnesota Historical Society  
Minnesota State Fair  
Minnesota Twins  
Minnesota Vikings  
Minnesota Zoo  
MN Renaissance Festival  
MN Valley Gymnastics  
MN Wild Hockey  
Harvey Family  
Old Chicago  
Outback Steakhouse  
Paradise Car Wash  
Penn Cycle

Pump it Up  
Ella Stookey  
Rich Valley Golf Course  
Roasted Pear  
Rudy's Grill in Rosemount  
Salon Onyx  
Schendel Family  
Skateville  
St. Paul Chamber Orchestra  
St. Paul Saints  
Stages Theater Company  
TAGS Gymnastics  
The Blast Indoor Playground  
Three Rivers Park District  
Valley Natural Foods  
Valleywood Golf/Sedwick Family  
Water Park of America  
Wild Mountain Resort  
Wildtree/Antoinette Stookey  
Wise Swim School

# PTO News

May 23, 2014

**Shoes and Socks Required**  
**for attendees to the Lower Academy**  
**get together at Good Times Park.**

Friday, May 30, 6:30 to 8:30 pm  
No drop offs allowed

## **Upper Academy Dance**

Friday, May 30, 6:00 to 9:00 pm

5 students to every 1 parent

Make arrangements early

If you can volunteer for security contact  
the PTO!

*Accepting  
Nominations for:*

*Vice President*

*Treasure*

*Secretary*

*Fundraising  
Coordinator!*



**Upper Academy  
Masquerade Dance  
May 30**

## Counselor's Corner

### **A Message from your Counselors: Celebrating Successes!!!**

Most parents strive to be involved in their child's education because they know it: enhances children's self-esteem, improves children's academic performance, improves parent-child relationships, and it helps parents and children develop positive attitudes toward school. Even with these great benefits it can be difficult for parents to find the time and energy to volunteer at school or to coordinate schedules with school events. Luckily parents can still celebrate their children's success without making the huge time commitments to attend every school event. Talk with your child about his/her day and ask what they learned, what their favorite part of the day was, etc. In addition, encourage your child to bring his/her finished work home so that you can go over it together and celebrate even the smallest achievements. Another way to cheering your child on is by setting small goals and celebrating when they are reached. This could be learning one more math fact, writing their first and last name, learning one more sight word, or even increasing their reading level! Be sure to celebrate behavioral achievements as well. You may be surprised at how even the smallest celebration can provide a large amount of motivation of your child.

### **Counseling Highlights:**

Mrs. Largent will be leading career lessons in the Lower Academy classrooms this next week. Ask students about what they learned!

### **New and Noteworthy:**

- May is Pacific American Heritage Month
- May is Clean Air Month
- May is Military Appreciation Month
- May is National Bike Month
- May is Mental Health Awareness Month
- May is Physical Education and Sports Month
- May is National Foster Care Month
- May 25th is National Missing Children's Day
- May 31st is World No Tobacco Day

## ESL Program News!

**Early ACCESS** scores will be available next week. Though these scores are not official (official scores will be sent to districts later in the summer), they can be used for determining placement and programming for the 2014-2015 school year.

### **DID YOU KNOW??**

Research has proven that knowing two or more languages actually strengthens your brain. The reason, some scientists believe, is that speaking two languages may increase blood and oxygen flow to the brain and keep nerve connections healthy.

## **From the classrooms**

### **Physical Education:**

**May 27-30** In Physical Education this week we will be finishing fitness testing. Please make sure your student has gym clothes and a water bottle for the 1/2 mile or mile run.

***Announcement for parents: Please make sure your student is coming to school with tennis shoes for gym class. Ideally students should have proper footwear with them daily for recess, but especially the days they have PE! We want to make sure all students are minimizing their risk for injury. Thanks for your efforts!***

#### **Inspirations in PE:**

All students have done a great job trying to improve their scores for fitness testing!

### **Health:**

**May 27-30** All classes will be learning about Nutrition and Fitness topics



## Visual Art

### **Standards/unit:**

Upper: Artistic Foundations, Create or Make, Perform or Present  
Lower: Artistic Foundations, Create or Make, Critique or Respond,

### **Activities:**

Upper: Recap/Review our time with Gita making the mobile  
Lower: Outer Space: adding detail using collage  
Collograph: using crayon to make prints  
Sculpture: building in cardboard

### **Inspirations:**

Upper: Alexander Calder– mobiles  
Artist in Residence, Gita Ghei  
Lower: Outer Space: NASA  
Elements of Art: review shape, line, texture  
Alexander Calder: sculptor and inventor of mobiles

### **Volunteer Opportunities:**

Do you know how to wedge clay to remove air bubbles? Currently, there are many scraps of clay that need to be wedged, and packed away for next year. If you have any clay experience and would like to volunteer to help prepare our clay, please contact Mrs. Shelton or Mrs. Cooper. Thanks

**Announcements:** Come to the June 2nd Monday Morning Meeting to meet Gita Ghei, our artist in residency, and to view the finished UA mobile!

## Technology

**First Grade:** Students used Google Earth to study Egypt.

**Second Grade:** Insect PowerPoints will begin next week. Students have completed their research and will be working on putting their research into a presentation to share their findings.

**Third Grade:** Students continue to work on their Presidents research.

**Fourth Grade:** Students worked on cropping, copying, rotating and aligning graphics with a nature themed computer scavenger hunt.

**Fifth Grade:** Students are working on the presentation portion of their Careers research. They are creating comparison graphs in Excel for the two careers they selected. We are looking forward to hearing what they have to say!

**Sixth Grade:** Students are working on the research portion of their Careers presentations.

**Seventh Grade:** Students are working on the career inventory and research portion of their Careers presentations. They are creating comparison graphs in Excel for the two careers they have chosen.

**Eighth Grade:** Students are working on the research portion of their Careers presentations. They will begin creating comparison graphs Excel to insert into their presentations.

## Classical Studies

### **8<sup>th</sup> Grade:**

Standards/Unit: American Indians  
Activities: American Indian research project and presentation.

### **7<sup>th</sup> Grade**

Standards/Unit: Ancient Greece  
Activities: Greek Drama; Sophocles *Antigone* and *Oedipus Rex*.

### **6<sup>th</sup> Grade**

Standards/Unit: Ancient Rome, Architecture  
Activities: Seven Wonders of Ancient Rome.

### **5<sup>th</sup> Grade**

Standards/Unit: Ancient Greece  
Activities: Greek Mythology; Ancient Olympic Games.

## Latin

### **7-8<sup>th</sup> Grade**

Standards/Unit: Latin Alive! Ch. 7  
Activities: End of year extension projects;  
*Harry Potter Latin*, *Mea Domus*.

### **5-6<sup>th</sup> Grade**

Standards/Unit: Q4 Review  
Activities: Practice activities, Latin Wisdom

## **Music**

### **Kindergarten**

**Standards/unit:** Carnival of the Animals; Orchestra Sections; Forte & Piano

**Activities:** Review , Closet Key, Instrument Quiz, Crabfish

**Inspirations:** Reagan and Addison were bravo students!

### **1st Grade**

**Standards/unit:** La, sol, and mi on staff; ta, ti-ti, rest

**Activities:** King of Mountain rhythmic assessment, Melodic Dictation quiz, Crabfish

**Inspirations:** Addison, Ella, Kyla, and Adelyn were bravo students!

### **2nd Grade**

**Standards/unit:** Practice re on music staff, practice time signatures, vocal improvisation

**Activities:** Crabfish, Ida Red Staff Reading, Closet Key, Rocky Mountain

**Inspirations:** Elise, Abby R, Rylee, and Asia were bravo students!

### **3rd Grade**

**Standards/unit:** Ti-tika; Tika-Ti; Tuneful Singing in Pentatonic Song

**Activities:** High Low Chickalo; Crabfish; Vocal Assessment

**Inspirations:** Zainab, Russ, Pyton, and Mia were bravo students!

### **4th Grade**

**Standards/unit:** Artistic Process: Create or Make; Creating Melodies

**Activities:** Creating melodies to play on the xylophone. Expanding from four to eight measure melodies using question/answer phrases.

**Inspirations:** Students in 4th grade can create conjunct melodies!

**GarageBand funds update: We are just \$32 from our \$120 goal! Please consider making a tax deductible donation to fund the expansion of instrument choices on the Paideia Academy iPads.**

### **5th Grade**

**Standards/unit:** Artistic Foundations; Music Theory

**Activities:** Continuing to play music in compound meter. Composing music in compound meter.

**Inspirations:** Students in 5th grade know how to describe the difference between simple and compound meter!

### **6th Grade**

**Standards/unit:** Artistic Process: Create or Make; Music Production

**Activities:** Continuing work on our final projects, combining Apple loops, Smart grooves, and original melodies and utilizing contrasting sections, quantization, and responsible snapping.

**Inspirations:** Students in 6th grade have begun working on large scale music production projects!

### **7th & 8th Grade**

**Standards/unit: Artistic Process:** Create or Make; Instrumental Composition

**Activities:** Exploring music production using GarageBand in preparation for next year's performance unit.

**Inspirations:** Students in 7th & 8th grade have completed two-part inventions that will be played by a MacPhail Center for Music pianist on June 3rd!

## **Spanish**

### **Kindergarten:**

**Standards/unit:** Numbers 1-20

**Activities:** Matching number activity, flyswatter game with numbers. No homework is due.

### **First Grade:**

**Standards/unit:** Review Fruits and Family

**Activities:** Hiding the fruit game, family video. No homework is due.

### **Second Grade:**

**Standards/unit:** Review

**Activities:** SMARTBoard activities & stations to review the vocabulary from this quarter.

### **Third Third Grade:**

**Standards/unit:** Review from the year

**Activities:** SMARTBoard activities & group work. All homework should be turned in.

**Activities:** Playing Guess Who in Spanish.

**CONT.**

## Spanish Cont.

### Fourth Grade:

**Standards/unit:** Describing people

### Fifth & Sixth Grade

**Standards/unit:** Preliminary Unit in Avancemos

**Activities:** Preliminary Unit Oral Test – Look for the Study guides that went out with students this week.

Study for Unit Test!

1. You can visit: [http://www.classzone.com/cz/books/avancemos\\_1/chapter\\_home.htm?cin=9](http://www.classzone.com/cz/books/avancemos_1/chapter_home.htm?cin=9)

Go to: *Self-check quizzes* under Online Review and *Downloadable Audio Files*.

Focus on the topics we've covered (listed below):

El abecedario, Mi numero de teléfono, En la clase, El tiempo, Dias de la semana, Mucho gusto y ¿De dónde eres?

English Translation: The alphabet, My telephone number (Be able to write down the numbers based on what you hear), In the classroom (know the vocabulary and classroom commands), The weather (know a few of the clothing items – study with your booklet you created this week), Days of the week, "Nice to meet you," and Where are you from?

2. Use the study guides students worked on after the tests this week.

### Seventh A & Eight A:

**Standards/unit:** Using the verb *ser* and adjectives.

**Activities:** Test Corrections and playing Guess Who.

### Seventh B

**Standards/unit:** Communication.

**Activities:** Re-teaching from Unit 1 Test in Avancemos. We will continue oral presentations: describing 2 family members.

### Eight B

**Standards/unit:** Communication, Culture, Connection.

**Activities:** Review and practice more of the preterite tense of *ir*, *ser*, *hacer*.

**Inspirations:** Pronouns after prepositions.

**Volunteer Opportunities:** We are looking for parents to help grade homework.

## Kindergarten

**Math:** Mrs. Johnson's Group: We will review the concepts we have learned in kindergarten this year. We will also start end of the year assessing.

Ms. Stevens' Group: We will continue our unit on subtraction. Our vocabulary will continue to include subtraction, subtract, take away, how many more, less. We will also start end of the year assessing.

IXL Skills to Try at Home: Ms. Stevens' Group: J.3, J.5, J.6 Mrs. Johnson's Group: K.1, K.2, K.3, K.4

**Language Arts:** Sight Words: had, some

Ms. Stevens' Group: We will work in Daily 5 stations, practice reading with fluency and expression, learn about long vowel sounds and start end of the year assessing.

Mrs. Johnson's Group: We will review all short-vowel cvc words and introduce s-blends. We will also start end of the year assessing. We will not have a sight word reader this week as it is a shorter week. Please continue practicing sight words at home.

**Science:** We will continue our unit on plants. We will practice labeling the different parts of a plant.

**Social Studies:** We will identify physical characteristics on a map (ie, bodies of water, landforms, etc...)

**Advisory:** The first graders have been busy creating how to be a first grader books and will be sharing them with us this week. We are looking forward to visiting the first grade rooms!

### **Announcements:**

On Monday, June 2, will be our all-school field day! Half-day kindergartners are invited to stay all day on this day to participate. Please let Mrs. Johnson and Ms. Stevens know if your child plans to attend all day on this day. Please note that your child will need a lunch on this day! An e-mail from the office was sent out on Wednesday with more information regarding this day.

**Volunteer Opportunities:** Thank you so much to everyone who has volunteered throughout the school year! We will not be asking for volunteers for the remainder of the year due to assessing and fun, school-wide activities. Interested in helping out with school-wide activities? Please contact the office.

**Inspirations:** Happy Birthday Mohamed (5/29)! We were pleased to return to a good report from our guest teachers when we were gone on Tuesday! Way to go kindergarten!



## First Grade

**Math:** We will finish our chapter on money and counting coins. We will begin a unit on Algebra. Your child can work on IXL: O.1- O.10 at home for extra practice.

**Language Arts:** We will continue assessing Dolch Word Lists and Running Records. We will work on summer themed words in Word Work and Work on Writing.

**Science:** We will be learning about germs.

**Social Studies:** We will continue learning about Economics. We will learn about “needs and wants” and “spending and saving”.

**Advisory:** We will continue talking about using good manners. We will practice social skills at extra recess on Wednesday.

**Announcements:** Art shirts were sent home last week. Mrs. Cooper will not need them the rest of the school year so you can keep them at home.

**Volunteer Opportunities:** Please go to <http://vols.pt/dL1y1z> to sign up for volunteer opportunities for reading and math. Please let us know if you are having troubles signing up online.

**Inspirations:** Kyla, Silas, Ani, Vera, Zack and Nick retired clips this week! Way to go!

## Second Grade

**Math:** Rothstein's Class: review of time, regrouping, and word problems  
Griffith's Class: multiplication and division  
(IXL math skills: T3-5, T7, W1-2, X1)

**Language Arts:** Daily 5 rotations, guided reading groups, individual reading assessments, using apostrophes in contractions and possessives, and Words their Way spelling words (spelling test on Thursday)  
(IXL LA skills: E1, E2, F1, F2, W1, W2, BB1—3)

**Science:** continuing observations of meal worms and starting PowerPoint on insects

**Social Studies:** immigration and citizenship

**Advisory:** star of the week (Griffith's class only)

**Announcements:** No school on Monday for Memorial Day.

**Volunteer Opportunities:** See volunteer spot (<http://vols.pt/5pnfmm>) for quarter 4 volunteer opportunities. If the link doesn't work for you or you have more questions, email Wendy, our 2nd grade parent rep, at devriesw@yahoo.com.

**Inspirations:** We have enjoyed the warm weather this week! Have a wonderful Memorial Day weekend!

## Third Grade

**Math:** Jensen:  
3rd Grade Group: Division practice and graphing  
IXL Standard: 4.1.1.6

Schnase: Lines and angles review Tuesday,  
Quiz on Wednesday, Multiplication Practice  
IXL Standard: 3.3.1., 3.1.2.3., 3.1.2.4

**Language Arts:** Expository writing, Daily 5

**Science:** Planet Facts, Space Vocabulary, Solar System Review

**Social Studies:** John Smith, Pocahontas, Squanto and William Bradford

**Advisory:** Letters to upcoming third graders, President research

**Announcements:** All missing/late work us due on May 30th. Please contact your students teacher if you have any questions. We will not be doing spelling anymore this year!

**Volunteer Opportunities:** We would love to have volunteers to help with office work . Please let your student's teacher know if you would like to help!

**Inspirations:** The students had a great time on their field trip on Tuesday. They really enjoyed seeing all the sculptures and working hard on their sketchbooks!



## **Fourth Grade**

**Math:** We will be working on solving multi-step word problems using addition, subtraction, multiplication and division.

**Language Arts:** We will continue meeting with our literature circles.

Language lessons can be found here [http://mhschool.com/lead\\_21/grade4/ccslh\\_g4\\_toc.html](http://mhschool.com/lead_21/grade4/ccslh_g4_toc.html) .  
Parts of Speech and quiz.

**Science:** We will review the respiratory system. Respiratory quiz Friday.

**Social Studies:** Quiz moved to this week due to MAP testing. African Kingdoms– all notes/papers can be used!

**Advisory:** We will work on team building and how to work collaboratively.

**Announcements:** ALL missing work is due by Friday, May 30th.

**Volunteer Opportunities:**

Correcting work at home (contact teacher)

**Inspirations:** Just a few weeks left! We can make it!

## **Fifth Grade**

**Math:** We finished up our unit on multiplying and dividing fractions. I was impressed how well the 5th grade class as a whole did on this chapter quiz! We are ready to move on to Chapter 10 – Percents. Percent is a way of expressing “a part of a whole” and is commonly used to express interest rates, sales tax, discount rates, and so on. Encourage your child to look out for these instances. Help him or her to appreciate the importance of calculating with percent using real-world scenarios.

**Language Arts:** Students will be taking a test on poetry terms. Some students did extremely well on the poetry quizzes, but some may need more time to review. We will be creating some study aids in class, so encourage students to bring home poetry notecards.

**Social Studies:**

Students will complete tests for our Economics standards. Vocabulary Test B will be on Tuesday and the overall unit test will be on Wednesday. We will begin reading a novel next week which will last us for the remainder of the year.

**Science:** This week we continued learning about cells and had our final cell test on Wednesday. Now, we are beginning to learn about the periodic table which the students are very excited about! We learned where some of the names for our elements came from and symbols for a few elements. Next week, we will be talking about atomic structures and chemical and physical changes.

**Advisory:** Students continue to use Advisory time to work on character education, organizational/study skills, and Olweus Anti-Bullying.

**Announcements:** Donations are needed for the 5th grade auction, taking place June 11th. Please contact Mr. Leckband or Ms. Mackey if you have something you would like to donate. Please make sure students are returning their library books. We may make a trip to the library next week if this week's trip was again postponed due to rain. Volunteers are also needed for the upcoming field day on June 2nd. Please review the Paideia Uniform policy on our website. Many students are wearing jackets and sweatshirts that do not comply with the dress code.

**Volunteer Opportunities:** Parent volunteers are welcome for organizing the language arts library, doing some end-of-the year classroom cleanup, and reading poetry to and with students. Teachers will have end-of-the year cleanup opportunities. Please contact your student's advisory teacher for specific opportunities.

**Inspirations:** It was very inspiring to see 5th graders so engaged while writing haikus outdoors. Ask your student to share their haiku with you!

## Sixth Grade

**Math:** Mrs. Kitts was quite impressed with the “Percent of a Number” and “Percent of Change” work that was going on in our classroom last week! We are ready to start reviewing multiplication and division of fractions, improper fractions, and mixed numbers. Students will be working in stations to practice their new skills!

**Language Arts:** Students began work on an Odyssey test. Some students are finishing up reading an informative text reading on their test. Next week we will continue working on writing our own original myths.<sup>6<sup>th</sup></sup>

**Social Studies:** Students will complete their learning about World War 1 and have a test on that content (along with the Progressive Era). Later in the week we will begin learning about World War 2.

**Science:** This week each student chose their own scientist to research and have been using their information to create a poster and write a paper. At the end of the week we will have a “Scientist Museum” where the students will set up their projects around the room for their peers to walk around and read. Next week, we will be beginning a unit on the human body, beginning with the circulatory system.

**Advisory:** Students continue to use Advisory time to work on character education, organizational/study skills, and Olweus Anti-Bullying.

**Announcements:** Donations are needed for the 5th grade auction, taking place June 11th. Please contact Mr. Leckband or Ms. Mackey if you have something you would like to donate. Please review the Paideia Uniform policy on our website. Many students are wearing jackets and sweatshirts that do not comply with the dress code. Students need to bring headphones or earbuds to every music class for fourth quarter.

**Volunteer Opportunities:** Parent volunteers are welcome for organizing the language arts library, doing some end-of-the year classroom cleanup, and reading poetry to and with students. Teachers will have end-of-the year cleanup opportunities. Please contact your student’s advisory teacher for specific opportunities.

**Inspirations:** Mr. Leckband was inspired by so many great narrative poems.

## Seventh Grade

**Math:** 7A and 7B: The students will be creating a stained glass window by graphing lines in slope-intercept form. A study of equations and story problems will be at the end of the week. This week MAP testing continues, so the students will miss a few math classes.

**Language Arts:** Students will take a test on word choice. (Students have been practicing this daily as an entrance activity, but they will need to study for the “Using the Right Word” test.) They will also be taking the last reading and writing assessment of the quarter. At the end of the week, students will be reading and learning how a disastrous event in the past still has negative effects on the future. Students will then write a short story about this topic.

**Social Studies:** This week students enjoyed preparing and performing readers’ theater pieces about different topics during the Cold War in small groups. Students selected their readers’ theater script topic based on interest; topics included the Space Race, the McCarthy Senate Trials, the Korean War, and the Vietnam War. Students also did a geography lesson, as well as keeping up with current events through “The Week in Rap.” Next week students will cover Economics Standards.

**Science:** Next week in science, students will finish learning about infectious diseases and will begin learning about the immune system.

**Advisory:** Mr. Grover, Mr. Roll, and Mrs. Ekrem have been working with students on college and career readiness activities in Advisory. 7th graders are discussing character traits such as curiosity, and working on getting organized and caught up for midterm, and continuing with Olweus Anti-Bullying topics. Students have also been engaging in activities relating to college and career readiness.

**Announcements:** We are looking for donations of filled water balloons, frozen treats or other snacks, garbage bags, and lawn games for the festivities at Kelley Park on the last day of school! If you have ordered a lunch for Wednesday, June 11th, it will be a bag lunch for the park.

**Volunteer Opportunities:** Thank you to the Alvarado & Townley families for the donations of marshmallows and spaghetti for the buddy project!

**Inspirations:** Congratulations to Jenny, Sam, and Kimmi for earning the top scores on their slope stations! We were all inspired this week by what a great job our 7th and 8th graders did working with our 3rd grade buddies on the spaghetti challenge!

## Eighth Grade

**Math: 8A:** The students have started their last chapter! On their last test, the week of June 2nd, the students will be able to use a 3x5 notecard. Students can start deciding what to put on their notecard now! The topics we will be working on in this last chapter are: adding and subtracting rational expressions, dividing polynomials and solving rational equations. **8B:** The students will continue to work on polynomials: multiplying polynomials and binomials in particular. They will then complete a small review of prime factorization.

**Language Arts:** The final argument paper is due 5/27/14. Students will prepare for the debate and the class will vote on which group made the best case. Students will take a test on word choice. (Students have been practicing this daily as an entrance activity, but they will need to study for the "Using the Right Word" test.) They will also be taking the last reading and writing assessment of the quarter.

**Social Studies:** This week in Social Studies we finished reading the novel, *Animal Farm*. Students completed a reading guide packet which included pre-reading, during reading, and post-reading activities for each section of the book. Students also watched a documentary about Chairman Mao, making connections between Mao's revolution in China and the novel. Next week students will study economics, government, and the geography of Africa.

**Science:** Next week in science, students will continue with the human impact unit. They will be doing a mining lab and an oil spill clean up lab. They will end the week with lessons on bias and ethics in science.

**Advisory:** Mr. Grover, Mr. Roll, and Mrs. Ekrem have been working with students on college and career readiness activities in Advisory. 8th graders are discussing character traits such as curiosity, working on getting organized and caught up for midterm, and continuing with Olweus Anti-Bullying topics. Students have also been engaging in activities relating to college and career readiness.

**Announcements:** We are looking for donations of filled water balloons, frozen treats or other snacks, garbage bags, and lawn games for the festivities at Kelley Park on the last day of school! If you have ordered a lunch for Wednesday, June 11th, it will be a bag lunch for the park.

**Volunteer Opportunities:** Thank you to the Alvarado & Townley families for the donations of marshmallows and spaghetti for the buddy project!

**Inspirations:** Congratulations to Amelia, Joseph, Melissa, and Brandon for earning the top scores on their tests! We were inspired this week by what a great job 7th and 8th graders did with the spaghetti challenge with our 3rd grade buddies!

### **Walk for Love♥ July 5th, 2014**

Loring Park, Minneapolis, MN  
9a.m. and will conclude at noon  
1.5 miles

*In addition to the walk there will be food vendors, activities!*

**Hi! My name is Macey.**

**I am 7 1/2 years old and in the first grade. Please help me to raise money to support Shriners Hospitals for Children.**

### **Shriners Hospitals for Children ♥ Love to the Rescue**

See more of Macey's story on: [myfoxtwincities.com](http://myfoxtwincities.com) and search: Macey

Macey was born with a limb deficiency that caused many challenges for her leg, making it difficult for her to walk and play. The last year led to an unexpected journey where Macey needed to have that leg amputated. For Macey this turned out to be a gift. She received amazing care, support, and love at Shriners Hospital for Children Twin Cities. Now, with an amazing prosthetic made for her at Shriners Hospital, Macey is enjoying a happy, new life! Macey is now able to do things that she has been waiting and wanting to do for a long time! Macey has recently joined dance, softball, and swimming! Macey is enjoying being a kid, a gift given from Shriners Hospital for Children with help from supporters like you! With your support, Shriners Hospitals for Children is able to provide care, comfort, hope, and life changing medical services to children in need.....regardless of families' ability to pay.

Shriners Hospitals for Children has 22 locations and provide care for children with orthopedic conditions, burns, spinal cord injuries, and cleft lip and palate.

**WALK FOR LOVE♥** is where we can come together to show support for children and families who need Shriners Hospital for Children.

Join Macey's Team July 5<sup>th</sup> or be a virtual walker and donate by visiting:

[Walkforlove.com](http://Walkforlove.com) and search **Team Macey**

Thank you for your support! Love, Macey

