# Paideia Academy

AUGUST 8, 2014

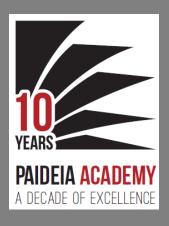
## MARK YOUR CALENDAR

- Aug 11 PTO Meeting 6:30 pm
- Aug 12 Picture Day bring order form or online confirmation number!
- Aug 14 Special Education Advisory Committee Meeting - 6:30 pm
- Aug 19 Governance & Long
  Range
  Planning Committee
  Meeting 6 pm &
  Board Meeting 7 pm
- Aug 26 Human Resources

  Committee 5 pm

  & Finance Committee

  Meeting 6 pm
- Sept 1 Labor Day No School
- Sept 2 School Culture /
  Communication Meeting
   6 pm &
  Operations Committee
  Meeting—7 pm
- Sept 8 Morning Meeting & Coffee with the Director. PTO Meeting 6:30 pm



Dear Paideia Community,

What an amazing first week of school!!! Your children have had big, beautiful smiles on their faces all week long. I spoke to some 3rd graders today who were really excited about having planners, Kindergarteners who were thrilled that they would have recess *every* day, and some 8<sup>th</sup> graders who still can't believe they're old enough to sit in chairs during Monday Morning Meeting J.

Our week started off with a wonderful PTO-sponsored Parent Breakfast (thank you to all of you who contributed and/or attended!) followed by our introductory Monday Morning Meeting during which we introduced our 2014-2015 staff. It was so much fun to see all of our students sitting in their grade-leveled rows in their uniforms again!

On Tuesday night, we had our Academic Excellence Committee meeting to review this year's Curriculum Guide (available on our website) and make recommendations for revisions, as well as our Marketing & Enrollment Committee meeting to finalize plans to celebrate our Decade of Excellence during our 10<sup>th</sup> Anniversary event on Wednesday night.

Our 10<sup>th</sup> Anniversary Celebration was fantastic!! I cannot thank Jane Hendrickson (PTO Vice President) and Andrea Seitz (PTO President) enough for planning and organizing it. Not only did dozens of our families join us (thank you to all of you who helped plan and/or attended!), but we were also honored to welcome Mayor Mary Hamann-Roland, City Councilmember John Bergman, and representatives from Congressman John Kline's office and Senator Al Franken's office. From Senator Franken, we received a beautiful letter that will be displayed at school.

Elizabeth Larsen, our Board Chair, outlined the Board's Strategic Plan, and Andrea Seitz shared some of the PTO's plans for this year. Three of our four teachers who have been with Paideia Academy since its inception in 2005, Erin Matschiner, Jen Rothstein, and Heidi Johnson, spoke magnificently about the school's humble beginnings and the way the entire community pulled together to ensure that the dream of the Monson and Dove families, the founders of Paideia Academy, was realized. Six of our nine "Forevermores" (students who have been at Paideia Academy from Kindergarten through 8<sup>th</sup> grade) tugged at everyone's heartstrings as they shared their experiences at Paideia and how they have shaped the people they have become. Natalie's affectionate tribute to her Kindergarten teacher, Heidi Johnson, brought everyone to tears, while Trinity, Alexa, Joey, Nicole, and Lillian poignantly summed up how Paideia shapes individuals by providing them with a variety of people and subjects with which they can make life-long connections.

The celebration continued with beautiful words from two parents who have been with Paideia since its inception and are parents of both a Paideia alumna and a current Paideia student. Tracy Payne shared her memories of first learning about the proposed school and how much Paideia has impacted her children, and Beth Mayer focused on the wonderful culture that has been created at Paidiea where, as she so astutely stated, *Paideia Academy: Where it is good to be smart, and cool to be kind.* Lastly, founder, Erik Dove, shared his pride in how far the school has come during the past decade, his strong belief in the school's mission and vision, and his confidence in Paideia's future.

We are all so excited about the year ahead of us! We have a wonderful staff, incredible students and families, a hard-working Board of Directors, an invested PTO, a strong authorizer, and a supportive local community. All the pieces are in place for another Decade of Excellence. Congratulations, Paideia!

Sincerely, Marci Levy-Maguire Director



August 6, 2014

Dear Friends,

Congratulations to the entire staff of the Paideia Academy on its 10<sup>th</sup> Anniversary.

Reaching this significant milestone is a testament to the hard work and perseverance of the excellent administrative staff and dedicated teachers of Paideia Academy. The work each of you does has created a positive and lasting effect on young generations. With focus on important topics such as art, music, second language, and diversity, students have a foundation that will lead to further success in higher education.

The strategic planning and goals of Paideia Academy are unique, innovative, and deserve recognition. As a Senator that sits on the Health, Education, Labor, and Pensions Committee, I thank you for your work and continued effort to create an inclusive and supportive environment for students. I have no doubt that your record of excellence will continue in years to come.

Again, congratulations on your 10<sup>th</sup> anniversary and keep up the great work!

Sincerely,

Al Franken

United States Senator

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### From the Office

Picture Day Is Tuesday August 12!



### **Important Dismissal Messages:**

### There are 2 options dismissal:

- Park at the north end of the building and enter door # 3 with you car tag. \* You must inform your student to go to the gym for dismissal if you are using this option.
- Stay in your vehicle with car tag visible and follow car line in the parking lot. Your students number will be called when your vehicle is in the loading zone located in front of the building.

**Remember:** Please use the manned crosswalk. And please right turn only onto 147<sup>th</sup> Street.

We appreciate your patience; the process will continue to improve daily!

### **Greetings Paideia Title I families!**

Please note that Title I services for the fall semester will begin on Monday, August 25<sup>th</sup> at 4:00pm; services will be offered throughout the semester on Monday afternoons from 4:00-5:00 pm. We welcome all students who were eligible for summer services to attend. Look for more information to come home next week regarding additional eligibility, and please plan to attend our Title I Parent Meeting on Monday, August 18<sup>th</sup> from 4:00-5:00pm!

### **The Dakota County Galaxie Library**

would like to welcome back the Paideia students and parents to a new school year! We hope it will be a year of learning, reading and thinking challenges and we are excited to be a part of it. Listed are some behaviors to keep in mind when visiting the library with your class and <u>after school</u> that will make the library visits beneficial to everyone.

Thanks for your cooperation. We look forward to serving you during your new school year. Galaxie Library Staff

### **Library Behavior Expectations**

- 1. Please enter and exit the library respectfully, walking and keeping voices lowered. This includes the library entry way and the atrium next door in the Government Center.
- 2. Please remember that the library is a public space which you are sharing with all patrons.
- 3. If students are interested in using Internet computers, our library policy requires an active library card or a photo ID. More details available at the library.
- 4. Students should keep their belongings with them at all times. Personal items should not be blocking the access of other patrons as they move about the library.
- 5. Only capped beverages are allowed in the library. All other drinks and snacks should be eaten before entering the library.
- 6. Library and Government Center Staff will ask students not following the behavior expectations to leave both buildings for the remainder of the day.

# Paideia Academy PTO

We hope your family had an excellent first week of school! New beginnings are always exciting, and there are a lot of great opportunities coming up to put on your calendar.

MONDAY, AUGUST 11 - 6:30PM - PTO MEETING
Did you know you're already part of the PTO? Join us as we hear
from Board members about what the Board does and how you
can impact decisions made at Paideia through Board
committees. This opportunity also counts towards your 50-hours
Paidiea family engagement time. Children will be supervised in
gym.

INNISBROOK CATALOG SALE - AUGUST 18 - SEPTEMBER 5 Watch your children's backpacks for the catalogs. This is our biggest fundraiser of the year besides the spring carnival. Last year we sold \$10,000 to fund activities like yearbook, honor society, and homework assistance plus help purchase science supplies and new computers. Let's do it again!

FRIDAY, AUGUST 22 - 6:30PM - ALL SCHOOL DANCE Come casual or dressed up as we dance the night away under the neon lights (well until 8:30pm anyway). All family members are welcome. Volunteers are needed for security, concessions, decorating, and clean-up. Please visit <a href="http://tinyurl.com/n37poqu">http://tinyurl.com/n37poqu</a> to volunteer or contact us at pto@paideiaacademy.org.

### Your Paideia Academy PTO

President: Andrea Seitz

Vice-President: Jane Hendrickson

**Treasurer:** Melissa Rensch **Interim Secretary:** Miki Stone

**Communication Coordinator:** 

Michael Bahr

School Store: Stacy Thorpe

#### Your Grade Level Reps

Kindergarten: Stacy Thorpe

First: Shannon Bradley

Second: Cari Thunker

Third: Wendy Clark

Fourth: Open position

Fifth/Sixth: Krystal Sedwick

Seventh/Eighth: Michele Lundgreen

We'd love to hear from you!

pto@paideiaacademy.org

facebook.com/PaideiaAcademyPTO

### Thank you:

- To all the parents that stopped by our PTO area at back to school night!
   If you still need to enter your family information into the school directory please do so at <a href="mailto:tinyurl.com/directory2014">tinyurl.com/directory2014</a>.
- To all the staff and families that celebrated our 10-year anniversary with us on Wednesday! This is truly a great accomplishment and we are so thankful for our awesome staff and Paideia families.

### Councilors' Corner

Whenever your kids have a summer break from school, it may seem like an uphill battle to get them back into the school routine. Their sleep schedule may be off. Their enthusiasm may be low (or non-existent). And they may balk at going back to school. Whether your child goes to a year-round school or one that has a three-month summer break, consider these ideas to get kids back into the school routine.

### Tips for getting into the school routine after summer break:

- •Be compassionate. Summer breaks are like vacations. Think about what it's like for you to make the transition back from a great vacation (yes, it's not fair that kids get so many more breaks than you do, but try to focus on that tough transition).
- •Talk about the value of education. Even if school isn't always easy, that doesn't mean that it's not important. Emphasize how working hard at school helps kids to succeed.
- •Even though summer break is over, continue to have fun with your kids. Set aside some time each week to spend having fun together as a family.
- •Talk about the benefits of summer breaks and the benefits of going to school. For example, it's fun to choose what you want to do during breaks. It's also exciting to learn new things and meet new kids at school.
- •Don't be surprised if you find that your child strongly resists going back to school. That's normal. Many kids at this age love spending time with friends and would prefer to hang out with them outside of school. At the same time, other kids really look forward to going back to school.

## STANTE STANTE

#### **Jayne Largent**

K-4 School Counselor jlargent@paideiaacademy.org

Mike Roll

5-8 School Counselor mroll@paideiaacademy.org

### From the Classrooms!

### Kindergarten:

Math: We will continue learning counting songs and start DDI growth assessments.

Language Arts: We will review our new sight words 'I' and 'a' and start DDI growth assessments.

**Science**: We will learn about nocturnal animals—taking time to make the connection to our <u>Kissing Hand</u> story.

**Social Studies:** We will continue our unit on citizenship. We will continue to focus on learning school routines.

**Advisory:** We will continue to learn about kindergarten classroom routines. We will practice introducing ourselves to other friends.

**Announcements:** Our first homework of the year was sent home in blue folders today. It will be due back next Friday (8/15).

**Inspirations**: We have made it through our first week of kindergarten! It has been fun to learn about all of the different personalities that we have this year.

### **First Grade:**

**Math:** We will continue working on chapter 1 in our curriculum, numbers to 10. We will take the first grade Math pre-test.

**Language Arts:** We will continue building stamina for independent and partner reading. We will take the first grade Reading pre-test.

Science: We will learn about the Scientific Method and do an experiment.

**Social Studies:** We will continue learning about communities and building a positive classroom community. We will learn that Apple Valley is our city and Minnesota is our state.

**Advisory:** We will begin working on the Olweus program. We will continue to work on formal greetings and knowing everyone in our classroom's name.

**Announcements:** Please make sure that your child eats a good breakfast every morning! It is a long morning for first graders until we have snack.

Inspirations: We had an awesome first week of school! Thank you for sharing your children with us!

### **Second Grade:**

**Math:** We will learn and use strategies for adding and subtracting (such as fact families and double plus or minus one) and will take the DDI math pretest.

**Language Arts:** We will take the DDI language arts/reading pretest. We will continue to practice building stamina for read to self and choosing good-fit books and will introduce listen to reading. We will also start spelling groups using the Words their Way curriculum on Friday.

**Science**: We will learn about the water cycle and the vocabulary condensation, evaporation, and precipitation.

**Social Studies:** We will practice using cardinal directions (north, east, south, west) and reading simple maps.

**Advisory:** We will do the first Olweus meeting and discuss classroom meeting rules. We will also introduce Star of the Week. (Teachers will be the stars this week!)

**Announcements:** Thank you again to those of you who are donating wish list items! We would still love composition notebooks, small prizes for our treasure boxes, packing/storage tape, small adhesive gems, clothes pins, AA batteries, and portable CD players (disc-mans).

-Our first homework packet is going home today (Friday) and will be due the following Friday. Please make sure that your child completes this, including filling out their reading log and having you sign it. Every Friday, each student who has completed all their homework, has read at least 75 minutes, and has been on green or above 3 or more days that week will earn a trip to the treasure box.

**Inspirations**: We are enjoying getting to know your children!

### **Third Grade:**

**Math:** Aldrich: chapter 1 quiz (Monday), mental addition and subtraction, DDI assessment Moreau: Comparing and ordering numbers, chapter 1 quiz (Friday), DDI assessment

Language Arts: DDI test (Tuesday), making connections, read to self & read to someone, dictionary

Science: Food chains and pollution

Social Studies: Economics

Advisory: Olweus, safety procedures

Announcements: The third graders will start getting weekly homework the third week of school! Please let you student's homeroom teacher know if you would like a paper copy of IXL problems instead of completing it on the computer. Remember your student is allowed to bring a water bottle and keep it at school for in the classroom!

**Inspirations**: It has been a great first week of school! The third grade team has enjoyed getting to know each student!

### Fourth Grade:

**Math:** We will be taking the 4th grade DDI test to see what we know. We will also start learning about place value to millions.

**Language Arts:** We will be taking the 4th grade DDI test to see what we know. We will learn and practice how to find evidence in a text to support answers. We will be reviewing Daily 5 stations.

Science: We will learn about our body's defenses and influenza.

**Social Studies:** We will learn the PACED method for decision making.

Advisory: We will work on organization and how to make sure we stay on top of assignments.

**Announcements:** We always welcome donations for our 'school store'. Including but not limited to: school supplies, gently used toys/games, books, etc. Students can choose to complete one or more Poem of the Month extension activities!

Inspirations: We had a wonderful first week of school!

### Fifth Grade:

**Math:** This week in 5<sup>th</sup> grade we will continue to work on long division. We have started both our Interactive Notebooks and our stations. We will continue to strengthen our skills through these activities.

**Language Arts:** Students will continue to work on a variety of reading strategies to improve their comprehension. Students will also continue working on improving their vocabulary and writing skills through daily practice. Reading calendars are due September 2<sup>nd</sup>.

**Science**: In fifth grade we will be learning about the scientific method.

**Social Studies:** Students will learn about many elements of geography. We will play games and focus on vocabulary.

**Advisory:** Students will begin Olweus lessons. We will work on organizing binders and routines and expectations. We will also look at our character trait of the month: self-control.

**Audubon:** Students received permission slips, health forms and liability forms, a chaperone registration form, and an information/packing sheet. Those are due on **August 25.** If you would like to chaperone, please fill out the chaperone registration form. Final payment for the trip is due by **September 15.** 

Announcements: Students will be taking DDI pre-tests in all core classes.

**Inspirations**: It was inspiring to see students come back to school excited and ready to learn. The 5<sup>th</sup> graders did a great job beginning their Interactive Notebooks in math and really enjoyed reviewing long division.

### Sixth Grade:

**Math:** This week in 6<sup>th</sup> grade we will continue to work on performing operations with positive and negative integers. We have started our Interactive Notebooks and stations which we will continue to use throughout the year.

**Language Arts:** Students have worked on elements of fiction, and are now working on strategies for interacting with text and becoming active readers. We will also continue our work with the elements of fiction while reading short stories and passages from our "Daybooks of Critical Reading and Writing." Reading calendars are due September 2<sup>nd</sup>.

**Science**: Sixth graders will be beginning their unit on matter.

**Social Studies:** Students are leaning about the tools of geography via a program called Outbreak. It's an engaging "what-if" scenario about a zombie apocalypse. How can geography help with emergency preparedness? Next week we will learn about different sorts of maps, map elements, and spatial relationships.

**Advisory:** Students will begin Olweus lessons. We will work on organizing binders and routines and expectations. We will also look at our character trait of the month: self-control. 6<sup>th</sup> graders will also start planning Monday morning meeting for September.

Announcements: Students will be taking DDI pre-tests in all core classes.

**Audubon:** Students received permission slips, health forms and liability forms, a chaperone registration form, and an information/packing sheet, all due August 25. If you would like to chaperone, please fill out the chaperone registration form. Final payment for the trip is due by September 15.

### **Seventh Grade:**

**Math:** Hello Paideia Community! My name is Mr. Hauer and I am new to Paideia this year. I will be teaching 7<sup>th</sup> and 8<sup>th</sup> grade math.

This week in 7<sup>th</sup> grade math we reviewed variables and expressions and writing algebraic expressions. We wrapped up our week by reviewing solving equations by adding, subtracting, multiplying and dividing both in one-step equations and in two-step equations.

Language Arts: Will continue their studies of short stories.

**Science**: Students will continue studying the relationships between living organisms and their environments before focusing in on cell biology.

**Social Studies:** 7th Grade Social Studies will be using Week 2 to begin our study of U.S Government. We will begin with Civic skills and practices. Students will be investigating the foundations of democracy and compare it to various other government systems.

**Advisory:** Week 2 Advisory will be used to establish class expectations and begin our Olweus Anti-Bullying curriculum.

Inspirations: We have had a great start to the school year. All the

### **Eighth Grade:**

**Math:** Hello Paideia Community! My name is Mr. Hauer and I am new to Paideia this year. I will be teaching 7<sup>th</sup> and 8<sup>th</sup> grade math.

This week in 8<sup>th</sup> grade math we also reviewed variables and expression, as well as adding, subtracting, multiplying and dividing real numbers. We finished the week reviewing powers and exponents.

Language Arts: Will continue their study of short stories.

**Science**: Students will continue studying how and why humans interact with their environments, specifically regarding fossil fuels.

**Social Studies:** 8th Grade Social Studies will begin our study of World Geography during Week 2. Students will begin with an overview of the study of geography and its uses. Students will learn the 5 Themes of Geography and use them to understand various places on the globe.

**Advisory:** Week 2 Advisory will be used to establish class expectations and begin our Olweus Anti-Bullying curriculum.

Announcements: None at this time.

**Inspirations**: We have had a great start to the school year. All the teachers have enjoyed seeing old faces and meeting new ones.

### Physical Education / Health

### Phy Ed

**Lower Academy:** The Lower Academy students will continue with locomotor movements and spatial awareness. Please make sure your student is coming to school with tennis shoes on gym days.

**Upper Academy:** The Upper Academy students continue with teambuilding activities and tag games. - Please make sure your student is coming to school with the correct gym uniform on gym days.

**Health:** The upper academy students will begin learning about the wellness triangle.

**Inspirations:** 

The students have done a great job so far remembering tennis shoes and gym uniforms!



#### <u>Kindergarten</u>

Standards/unit: Artistic Foundations

**Activities:** Drawing

**Inspirations:** Elements of Art

#### 1st Grade/ 2nd Grade

Standards/unit: Artistic Foundations
Activities: Finish sketchbooks, Line Unit

Inspirations: Lines, and Book Lines that Wiggle

#### 3rd Grade/4th Grade

Standards/unit: Artistic Foundations

Activities: Finish sketchbooks, Value and Texture Unit

**Inspirations:** Elements of Art

#### 5th Grade/6th Grade

Standards/unit: Artistic Foundations

Activities: #hashtag, drawing exercises (Drawing Unit)

Inspirations: Renaissance and Realism

#### 7th Grade/8th Grade

Standards/unit: Artistic Foundations

**Activities:** #hashtag, drawing exercises (Architecture Unit)

**Inspirations:** Architecture

### **Art Announcements:**

The art room would love to have a contact list of volunteers this year! Volunteers will help hang and take down student art around Paideia. They may also help with prepping project material. If you are interested in being on the art room contact list please email Mrs. Shelton.

### **Classical Studies**

### Classical Studies—5th/6th Grades

Standards/unit: The Legacies of Ancient Greece and Rome

**Activities:** Constructing a Roman Timeline

Inspirations: Finding out that my students are so excited about learning Latin!

### Classical Studies—7th/8th Grades

Standards/unit: Civilization and identifying unique aspects of archaeology and paleontology

**Activities:** Identifying important primary and secondary sources **Inspirations:** Getting insightful input from 7th and 8th graders!

#### Latin—5th/6th Grades

Standards/unit: Introduction to Latin/ History of Latin

**Activities:** Discovering Latin root words

**Inspirations:** Finding out students are so excited about learning Latin!

#### Latin—7th/8th Grades

Standards/unit: Reviewing Latin nouns and adjective endings and Latin sentence structure

**Activities:** Latin learning packets

Inspirations: 7th and 8th graders doing such good work in the first week of school and being

good role models for lower grades!

### **Spanish**

**Kindergarten**: Greetings

1st Grade: Days of the week

2nd Grade: Alphabet

3rd Grade: Numbers

4th Grade: Spanish body parts

**5th Grade**: Greetings, introducing yourself and others, and the culture of Malaga, Spain.

6th Grade: Introduce Classzone.com. Unit 1, Lesson 1 Vocabulary: Activities, food and what you do

and don't like to do

7th Grade: Introduce Classzone.com. Unit 3, Lesson 1 Vocabulary: Food, ask questions and

describe feelings

8th Grade: Introduce Classzone.com

Unit 5, Lesson 1 Vocabulary: Describe a house, furniture and ordinal numbers

### Music

### K-3 Music and Upper Academy Choir:

Hello Paideia Families! I am thrilled to join the Paideia team this year as the K-3 Music Specialist and Upper Academy Choir Teacher. I have had a wonderful time getting to know your students this first week! As we get further into this quarter we will be focusing on the musical elements beat, rhythm, and pitch in all grade levels through movement activities, song games, and instrument playing. In choir we are learning the importance of listening, posture and warming up our voices in a healthy way. I am looking forward to a wonderful year of music-making!

#### 4th Grade

Standards/Unit: Artistic Foundations; Theory & Rhythm

Activities: Introducing rhythm symbols and syllables, playing rhythm games

**Inspirations:** Students in 4th grade have begun exploring the six main rhythms we'll be using

this quarter!

#### 5th Grade

Standards/unit: Artistic Process: Perform or Present; World Drumming

Activities: Introducing and discussing the Drum Circle; exploring equality through music;

African instruments and cultures

**Inspirations:** Students in 5th grade know a new drumming game!

#### 6th Grade

Standards/unit: Artistic Process: Perform or Present; World Drumming

Activities: Introducing and discussing the Drum Circle; exploring equality through music;

African instruments and cultures

**Inspirations:** Students in 6th grade know a new drumming game!

#### 7th Grade

Standards/unit: Artistic Process: Create or Make; Scoring Music

**Activities:** Introduction to music scoring; the string family

**Inspirations:** Students in 7th grade have begun exploring why we love the music we do!

#### 8th Grade

Standards/unit: Artistic Process: Perform or Present; World Drumming

Activities: Introducing and discussing the Drum Circle; exploring equality through music;

Latin American instruments and cultures

**Inspirations:** Students in 8th grade know a new drumming game!

## **Volunteer Opportunities!**

- **1st Grade:** We will be looking for a volunteer to help prep homework packets every week. Every Wednesday or Thursday, the time is flexible. Please let your child's classroom teacher know if you are interested in volunteering!
- 2nd Grade: We would love volunteers regularly on Wednesday afternoons to makes copies, update bulletin boards, sharpen pencils, complete projects etc. We would also love regu-lar volunteers Friday mornings for spelling sort lessons and Thursday afternoons for spelling tests (starting week 3). Let us know via email if you are available any of these times or are willing to do any projects at home. Thanks!
- **4th Grade:** Monday 11-1145 IXL monitoring help. Correcting papers at home. Base Camp Field Trip September 26th 5 parents needed \*Contact Mrs. Daugherty will draw from willing names submitted by September

**5th Grade:** Mr. Leckband has opportunities to read with 5<sup>th</sup> graders and would love a volunteer or two for maintaining the Language Arts Library.

**6th Grade:** Mr. Leckband has opportunities to read with 5<sup>th</sup> graders and would love a volunteer or two for maintaining the Language Arts Library.

**Music:** Mr. Strand is looking for one or two parent volunteers who are willing to make copies of music once a week. Please email him at tstrand@paideiaacademy.org if you are willing!

#### PTO:

- Family Events Coordinator: Join with PTO board to schedule and coordinate events including working with treasurer, volunteer coordinator, communications coordinator, and reserving facilities as needed. Time commitment: 6-8 hours month
- Volunteer Coordinator: Join with PTO board to coordinate and communicate volunteer opportunities within PTO and for family events. Time commitment: 3-4 hours month
- PTO Secretary: Attend monthly PTO meetings and executive PTO meetings as scheduled. Record minutes. Assist PTO President in writing weekly PTO newsletter. Time commitment: 6 hours month
- Fundraising Coordinator: Join with PTO board to schedule and coordinate fundraising activities including working with volunteer coordinator. Time commitment varies based on when activities are occurring.
- PTO Meeting Child Supervision: Supervise children in gym during PTO meeting. Time commitment: 2 hours month
- **Office:** Miscellaneous coping and other basic needs— Please contact Mrs. Watkins if you would like to be notified (by email) when office volunteers are needed on a daily basis. swatkins@paideiaacademy.org