

# Paideia Academy

AUGUST 15, 2014

## MARK YOUR CALENDAR

- Aug 19** Governance & Long Range Planning Committee Meeting - 6 pm & Board Meeting - 7 pm
- Aug 22** All School Dance! All families invited! 6:30 pm
- Aug 26** Human Resources Committee - 5 pm & Finance Committee Meeting - 6 pm
- Sept 1** Labor Day– No School
- Sept 2** School Culture / Communication Meeting - 6 pm & Operations Committee Meeting - 7 pm
- Sept 8** Morning Meeting & Coffee with the Director. PTO Meeting - 6:30 pm
- Sept 9** Academic Excellence Committee - 6:00 pm Marketing and Enrolment Committee Meeting - 7 pm
- Sept 13** 10th Anniversary 5k run & family picnic!
- Sept 16** Governance & Long Range Planning Committee Meeting - 6 pm Board Meeting - 7 pm
- Sept 3** Human Resources Committee meeting - 6 pm Finance Committee meeting - 7 pm
- Sept 25** Picture Retakes



Dear Paideia Community,

School definitely feels like it's in full swing now! Extracurricular activities started this week, individual student MCA-III scores have been sent home to families, our first PTO meeting of the school year was held, and we had our first Special Education Advisory Committee meeting of the year. It's been great to see how much your children have grown up over the summer and how ready they are to re-engage with school and their Paideia friends!

This week, students have participated in pre-testing in most of their core content classes so their teachers can work on developing individual student learning goals and action plans to meet them. Each teacher will assess students with a post-test near the end of the school year to determine how much progress each student made toward their goals. These assessments do not count toward students' grades, but are used to support teachers in developing instructional plans that more accurately reflect individual students' strengths and needs.

Next Tuesday, August 19th, we have two Board-level meetings to which you are all invited – at 6:00pm, we have a Governance & Long-Range Planning Meeting, and, at 7:00pm, we have our August Board meeting. We hope that you will join us there to participate in discussions about school governance!

Our school year has truly gotten off to a wonderful start. Our staff are working together effectively to understand and meet the needs of each individual student, create engaging lessons and activities that are accessible to and appropriately challenging for all students, and refine expectations for academics and behavior to better support each student's success.

As some of you may know, there has been some outside interest in teacher turnover at Paideia Academy, teachers' workplace satisfaction, and school leadership. Paideia has, since its inception in 2005, been a school that has continuously evolved to meet the needs of students and families. While the school's mission and vision were clear from the very beginning, the means for how to achieve them needed to be developed collaboratively by the administration, Board of Directors, and staff. Paideia's definition of "success" has needed to be defined and re-defined as legislation, MDE requirements, our Charter goals and requirements, student demographics, and school leadership changed.

At this point, our school's goals are clear – manage and prioritize resources to ensure compliance with all federal and state laws, meet the requirements of our charter, fulfill our mission and vision, work toward full student enrollment (with waiting lists) in all grade levels, create a positive working environment for staff, and support a positive school culture. The development of goals is challenging work, but the decision-making required for an entire community to work together toward meeting them is even more difficult.

Cont.

Decisions at Paideia are and have been made to provide our students with the greatest opportunity for success as adults. Paideia Academy has chosen, year after year, to invest our resources in providing our students with a wide variety of academic offerings, including Spanish, Latin, Classical Studies, Art, and Music, so they become well-rounded individuals and have options to pursue multiple pathways in the future. Paideia Academy has chosen to limit class sizes to a maximum of 24 students per class so students can get more individualized attention, be provided with meaningful feedback more often, and develop strong relationships with their classmates and teachers. Paideia Academy has chosen to maintain a modified year-round calendar and an extended school day to increase the number of instructional hours students receive each year and to support increased retention of knowledge and skills. Paideia Academy has chosen to include more than a week of professional development days and weekly professional learning community collaboration time for staff to ensure that we have highly qualified teachers and staff in every classroom.

The impact of this is that Paideia Academy's financial resources are spread widely. We cannot offer our teachers the same salaries and benefits that district schools can offer. What we *can* offer them is a great community of students and families, opportunities to strengthen their teaching skills through professional development and participation in professional learning communities, an incredible team of colleagues with whom they can collaborate, a strong voice in school-wide decision-making, generous prep time so they can plan inspiring lessons and provide meaningful feedback on assignments, and built-in time to collaborate in teams.

Our teachers learn a tremendous amount about both the art and science of teaching from their experiences at Paideia, and we deeply appreciate the time and effort they put in to providing students with an amazing education. We will continue working to nurture a working environment that supports positivity, growth, and a healthy work-life balance. We will also continue to review and manage our finances to support the retention of high-quality teachers. If you are interested in participating in conversations about how we can retain more teachers in the future, please attend our next Human Resources Committee meeting on August 26<sup>th</sup> at 5pm.

Thank you all, and have a wonderful weekend!

Sincerely,

Marci Levy-Maguire

## News From The Board

The school year is off to a wonderful start and the Board wants to thank the faculty, staff and the PTO for all their hard work in making the first two weeks such a positive experience!

In response to parent and teacher requests for more communication from the Board, we will be including a section for "News from the Board" in the weekly newsletter. In addition to the Board meeting minutes being posted to the school website, this weekly submission will provide information on upcoming board committee meetings, including a general description of what will be addressed at each committee meeting, and other Board information. All committee meetings will take place on Tuesday evenings throughout each month at 5 p.m., 6 p.m., or 7 p.m., and Board meetings will be at 7 p.m. the third Tuesday of every month. It is our hope that with more advance notice and a general idea of what will be on the agenda, more parents, guardians, faculty and staff will take a more active role in attending these meetings and participating in the work of governing the school.

Cont.

With that said, next week on **Tuesday, August 19**, the **Governance and Long Range Planning Committee** will meet at **6 p.m.** The GLRP committee will be discussing various school policies, including the Interactions Between Staff and Paideia Community Members policy, board formation and governance policies, and if there's time, a few policies related to school culture and communications. The GLRP meeting will be followed by the **Board meeting at 7 p.m.** The Board will be voting on the addition of two additional board members, the 2014-2015 Curriculum Guide, teacher contracts, and the Safe and Supportive Schools Policy. Please join us!

Finally, I want to share several Board initiatives for the coming year. First, recently there has been some discussion amongst the Paideia community members about staff retention and satisfaction. As Ms. Levy-Maguire noted in her opening letter in this Newsletter, the nature of Paideia's school calendar, offerings, and limited budget present numerous challenges to retaining and maintaining quality teachers. However, the administration and Board strive to provide the teachers with increased professional development opportunities, sufficient class preparation time, and opportunities to participate in decisions impacting the school community and their workplace. One of the goals of Paideia's 5-year Strategic Plan is to "hire, develop, and retain exceptional educators who thrive in a creative and collaborative environment and support the Paideia mission and vision," and the Board is tasked with making sure we achieve this goal. Thus, this year the Board and school administration are going to tackle the issue of staff retention and satisfaction.

As a first step, Board member and teacher Heidi Johnson and I will be talking to as many teachers and staff as are willing to sit down and talk with us about why they joined or have stayed with the Paideia team, what works and what doesn't, what they like and don't like, and what they'd like to see improved or changed. From those conversations, the Board will work with the teachers to develop a plan to work towards increased teacher retention and continue to foster a positive and satisfying work environment.

The administration has also taken steps to foster a supportive, positive and satisfying work environment. The week before school started, the teachers and staff were already busy working together during professional development days to collaboratively develop staff norms, focus on shared goals, and implement a stronger distributed leadership model.

The Board recognizes that teacher retention and satisfaction is a concern in the Paideia community and we are making it a priority. Retaining quality teachers in a positive environment will help serve and further the school vision and mission.

Additional initiatives of the Board this year include: taking a closer look at the Upper Academy and what we, as a community, can do to increase enrollment and wait list numbers; reviewing and updating all of Paideia's policies – a long-overdue exercise; and, exploring and planning for building/facilities options in the future.

Please feel free to reach out to me or any of the Board members with any questions, comments or concerns. We welcome your input as we strive to lead Paideia to the next stage of greatness!

Elizabeth Larsen,  
Board Chair

# From the Office

## Important Arrival / Dismissal Messages:

There are 2 dismissal options:

1. Park at the north end of the building and enter door # 3 with you car tag. \* *You must inform your student to go to the gym for dismissal if you are using this option.*
2. Stay in your vehicle with car tag visible and follow car line in the parking lot. Your students number will be called when your vehicle is in the loading zone located in front of the building.
3. **Coming to the front desk to pick up your student during dismissal is not an option.** Our staff uses this time to make sure we get all students home safely.

Other procedures put in place to ensure parking lot is a safe zone:

1. Only use the manned crosswalk.
2. Please right turn only onto 147<sup>th</sup> Street.
3. Do not block handi-cap spots.
4. During morning arrival; if you wish to walk your student in you must park in the **NORTH** lot ( located between the gym side of the building and the Bank), and use crosswalk and sidewalk to enter building.

**We request all families to follow the flow of traffic and the guidelines outlined in our Family Handbook for arrival and dismissal.**

## Greetings Paideia

### Title I families!

Please note that Title I services for the fall semester will begin on **Monday, August 25<sup>th</sup> at 4:00pm**; services will be offered throughout the semester on Monday afternoons from 4:00-5:00 pm. We welcome all students who were eligible for summer services to attend. Look for more information to come home next week regarding additional eligibility, and please plan to attend our Title I Parent Meeting on **Monday, August 18<sup>th</sup> from 4:00-5:00pm!**

## Website News:

- Staff emails have been updated on the website - <http://www.paideiaacademy.org/page.php?ID=18>
- Look for our new and improved website starting September 18th!

## Lunch News:

- September menus where email out yesterday.
- All orders must be submitted online by **August 22.**
- Be sure to write down your selections for your own reference.
- MILK purchases: Please do not send milk money daily. Funds can be placed in your students account by paying online using fee pay or dropping a check off at the office.

**Picture Retakes = September 25!**



# Paideia Academy PTO

**Two weeks of the school year are already gone!** There have been so many awesome events and many more are planned.

## **INNISBROOK CATALOG SALE - AUGUST 18 - SEPTEMBER 5**

Catalogs are coming home on Monday. Our goals this year include funding extracurricular activities like Yearbook, Newspaper, Band, Science Olympiad, and National Jr Honor Society in addition to purchasing art and science supplies and playground items. Let's get it accomplished together!

## **FRIDAY, AUGUST 22 - 6:30PM - ALL SCHOOL DANCE**

Help make this event great! Team members are needed for security, concessions, decorating, and clean-up. Please visit <http://tinyurl.com/n37poqu> to volunteer or contact us at [pto@paideiaacademy.org](mailto:pto@paideiaacademy.org). All students must be accompanied by responsible adult and may not leave building unattended.

## **MONDAY, SEPTEMBER 8 - 6:30PM - PTO MEETING**

Thank-you to all the Paideia staff, parents, and board members that attended our August PTO meeting. We had great discussions and made a lot of progress with fundraising goals and ideas. Please be sure to mark our September gathering on your calendar.

## **SATURDAY, SEPT 13 - 8:00AM - 5K, FUN RUN & FAMILY PICNIC**

Mark your calendars for our 4th annual 5K and Fun Run. This is a great community event to help support our school and show our students physical activity is fun!

### **Your Paideia Academy PTO !**

**President:** Andrea Seitz

**Vice-President:** Jane Hendrickson

**Treasurer:** Melissa Rensch

**Interim Secretary:** Miki Stone

**Communication Coordinator:**

Michael Bahr

**Volunteer Coordinator:**

Josh Rensch

**School Store:** Stacy Thorpe

### **Your Grade Level Reps !**

**Kindergarten:** Stacy Thorpe

**First:** Shannon Bradley

**Second:** Cari Thunker

**Third:** Wendy Clark

**Fourth:** Antoinette Stookey

**Fifth/Sixth:** Krystal Sedwick

**Seventh/Eighth:** Michele Lundgreen

**We'd love to hear from you!**

[pto@paideiaacademy.org](mailto:pto@paideiaacademy.org)

[facebook.com/PaideiaAcademyPTO](https://www.facebook.com/PaideiaAcademyPTO)

## **Family Engagement Time:**

Each family is asked to do their best to provide 50-hours of family engagement time at Paideia. Events like attending meetings, Back to School Night, and going to the All School Dance - they all count! Please visit Volunteer Opportunities page of this newsletter to see the many ways you can engage at Paideia.

## Counselor Corner

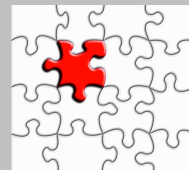
### Message from your Counselors: Homework Solutions that work

Like an actor rehearsing his lines or a batter working on her swing, your child does homework to practice what he learns in school. And if she's like most youngsters, homework brings occasional challenges. Here are solutions to common problems he or she might face.

**Getting started:** When your child gets home from school or after-school care, he might want to relax for a little while, or he may want to jump right in and work. Have him try each method for one week and keep track of how it goes. He could write notes in each day's calendar square ("went great!" or "hard time getting started"). After two weeks, he can review the notes to see which routine worked best.

**Staying motivated:** Does your youngster ever feel restless when she's doing homework? Suggest that she get up and move to a new spot. For example, she might finish her vocabulary assignment at the kitchen table and then read her science chapter on the porch. A planned break (say, to have a snack or take a walk) can also give her a second wind.

**Solving problems:** Help your child make a list of strategies he can use when he gets stuck. For a math assignment, he might try tools like a number line or find sample problems in his book. When he's reading he could look up words in a dictionary or reread a paragraph. Tip: If he's still stumped, he might call a friend or write down his questions to ask his teacher the next day!



**Jayne Largent**

K-4 School Counselor

[jlargent@paideiaacademy.org](mailto:jlargent@paideiaacademy.org)

**Mike Roll**

5-8 School Counselor

[mroll@paideiaacademy.org](mailto:mroll@paideiaacademy.org)

## From the Classrooms!

### Kindergarten:

**Math:** We will practice writing numbers one through five, as well as the number word and filling in a ten-frame.

**Language Arts:** Sight Word: see Sight Word Reader: I See We will learn the color blue

**Science:** We will learn about the five senses. We will do coconut science.

**Social Studies:** We will continue our unit on citizenship. We will continue to focus on learning school routines, as well as what it means to be a good citizen.

**Advisory:** We will continue to learn about kindergarten classroom routines. We will have our second class meeting (Olweus curriculum) where we will learn the first rule: "We will not bully others." We will practice how to be a good friend.

**Announcements:** Some of us are still struggling to figure out what we should be eating for snack and what should be saved for lunch. Please talk to your student to ensure that they know what to eat and when.

**Inspirations:** Happy Belated Birthday to Egan (8/9) and Elan (8/11)! We are starting to get into the groove of kindergarten! The kindergartners have done a wonderful job with our DDI assessing this week!



## First Grade:

**Math:** We will begin chapter two working on number bonds to 10. We will begin working in Math centers.

**Language Arts:** We will read The Kissing Hand. We will begin working on the Words Their Way spelling program. We will learn about Daily 5 centers.

**Science:** We will learn about the needs of living and nonliving things. We will also learn about different animal habitats.

**Social Studies:** We will learn how to read simple maps. We will learn cardinal directions north, south, east, west.

**Advisory:** We will do the second lesson in the Olweus program. We will read Lacey Walker, Nonstop Talker and practice raising our hands to speak.

**Announcements:** Please double check that your child has turned in all of his/her classroom supplies needed for this year. We still have many students missing essential items. Your classroom teacher will email this information to you next week.

**Inspirations:** We have been working hard towards earning stars on our clips. We are close to having our students retire clips to the "Hall of Fame" this year!

## Second Grade:

**Math:** We will finish our unit on using strategies for adding and subtracting (such as fact families and double plus 1) and will start our unit on numbers to 1,000 (including understanding place value--hundreds, tens, and ones and representing numbers using base ten blocks).

**Language Arts:** We will continue to practice building stamina for read to self and listen to reading and review choosing good-fit books. We will also introduce word work and poem of the week and will work on capitalizing proper nouns and writing a narrative (story) about something we did over the summer. On Thursday we will have our first spelling test, and on Friday we will get out new words in our Words their Way curriculum.

**Science:** We will discuss what scientists do and build tools to show wind direction.

**Social Studies:** We will continue our unit on using maps, including practicing using cardinal directions (north, east, south, west) and simple map keys.

**Advisory:** We will do our second Olweus meeting and discuss the rule "We will not bully others."

**Announcements:**

--Thank you again to those of you who are donating wish list items! We would still love composition notebooks, small prizes for our treasure boxes, packing/storage tape, small adhesive gems, clothes pins, AA batteries, and portable CD players (disc-mans).

--Our second homework packet is going home today (Friday) and will be due the following Friday. Please make sure that your child completes this, including filling out their reading log and having you sign it. Every Friday, each student who has completed all their homework, has read at least 75 minutes, and has been on green or above 3 or more days that week will earn a trip to the treasure box. Students will also get a trip to the treasure box when they retire their clips!

**Inspirations:** Congrats to students who have already retired clips and are on the hall of fame!

## Third Grade:

**Math:** Aldrich: Mental math addition and subtraction, rounding  
Moreau: Mental math addition and subtraction

**Language Arts:** Spelling sorts (Monday), Word work, Dictionary activities and quiz (Thursday),  
Spelling quiz (Friday)

**Science:** Ecology quiz (Monday), introduction to animal classification, warm-blooded vs. cold-blooded,  
vertebrate vs. invertebrate

**Social Studies:** Market day, timeline, century, millennium

**Advisory:** Cursive, Olweus

**Announcements:** In your students planner they will be writing down a brief description of what they are doing in their main classes throughout the day. If it is written in pencil then that is the activity they are doing in class. If it is written in color then it is an assignment that they have not completed and will need to complete for homework! Your students spelling words are also written in their planner each week. Please sign your child's planner each day.

**Inspirations:** The third graders did a great job taking their math and reading DDI tests this week! Way to go third graders!

## Fourth Grade

**Math:** We will be continuing with place value.

**Language Arts:** We will work on summarizing information, commas, and capitalization.  
We will also meet with our reading groups for the quarter.

**Science:** We will review how to use the Scientific Method (P.H.E.O.C). We will also conduct a germ experiment using this method.

**Social Studies:** We will study government.

**Advisory:** We will work on organization. We will also go over the schools anti-bullying rules.

**Announcements:** We always welcome donations for our 'school store'. Including but not limited to: school supplies, gently used toys/games, books, etc.

**Inspirations:** We have already had several students reach "Super Student" status this year!

## Fifth Grade:

**Math:** This week in fifth grade we will be finishing our division unit and beginning to work on exponents and the order of operations. We will be adding to our interactive notebooks with entries about exponents and PEMDAS, as well as continuing writing stations, math with self stations, technology stations, and math games stations.

**Language Arts:** Students continue to work on improving their vocabulary and writing skills. We've also completed a story in our "Daybooks of Critical Reading and Writing." We will continue to work in our "Daybooks" at making connections with texts and becoming good critical readers.

**Science:** Science students are following the 5 E's (Engage, Explore, Explain, Elaborate and Evaluate) to discover how the scientific method was created, and how it is used in labs and experiments.

**Social Studies:** Students will be completing their unit on geography. They will practice taking notes and will take a quiz toward the end of the week.

**Advisory:** Students will continue with Olweus lessons. Fifth graders will participate in team building games.

**Audubon:** Many of you have returned your Audubon forms. Forms are due on **August 25**. Students will view a slide show and learn more about Audubon from older students next week. Parents – if you have questions about Audubon, please send them to Ms. Sailors ([SSailors@paideiaacademy.org](mailto:SSailors@paideiaacademy.org)).

**Inspirations:** I was impressed with how the students were actively engaged in geography games last week. In Language Arts, it was inspiring to see students very focused during independent reading time. The fifth graders were very excited about a new version of a game they had played in fourth grade. It was great to see them so excited about math!



## Sixth Grade:

**Math:** This week in sixth grade, we will be using our notes from our interactive notebooks on integer operations, prime factorization, least common multiple, and greatest common factor to complete math writing, math with self, technology, and math game stations. They will then show what they have learned through these stations and notes through a test on the subjects.

**Language Arts:** Students will be working on studying the elements of short stories, including character, plot, conflict, and setting.

**Science:** Science students are following the 5 E's (Engage, Explore, Explain, Elaborate and Evaluate) to discover how matter is defined.

**Social Studies:** Students will be working on Minnesota maps. They will learn about spatial relationships and learn analyze movement in spaces. Toward the end of the week we will be plotting major cities on maps using satellite images, and census data, and population density maps/GIS.

**Advisory:** Students will have an Olweus lesson. Sixth graders will work on planning for September morning meeting. We will start lessons from "The Middle School Student's Guide to Ruling the World!" which focuses on good middle school habits and the importance of organization, work habits, homework completion, etc...

**Audubon:** Many of you have returned your Audubon forms. Forms are due on **August 25**. Students will view a slide show and learn more about Audubon from older students next week. Parents – if you have questions about Audubon, please send them to Ms. Sailors ([SSailors@paideiaacademy.org](mailto:SSailors@paideiaacademy.org)).

## Seventh Grade:

**Math:** This week in 7<sup>th</sup>/8<sup>th</sup> grade math we took a pre-assessment DDI on Wednesday. We also continued working in chapter 1. In 7<sup>th</sup> grade we made it through 1.6 and will be having a chapter 1 test this week is 7B and next week in 7A. In 8<sup>th</sup> grade we made it through 1.7 and will also have a test next week. We also received ways to access our textbook online. The website for both grades is my.hrw.com. The username for 7<sup>th</sup> grade is pmath22 and password is d4j5a. The username for 8<sup>th</sup> grade is amath58 and password is v3s3j.

**Language Arts:** Seventh Grade will continue to follow the Day book lessons. We will continue to study the elements of the short story and figurative language that is used in short stories. We will make a figurative language glossary. We will write a 4-5 page short story.

**Science:** Students will begin studying chemical equations and the relationships between atoms, molecules, elements, and compounds.

**Social Studies:** This week in Social Studies, 7th Graders will be investigating the principles of democracy through the U.S Constitution and the Declaration of Independence. Students will use these primary documents to identify how the principles are expressed and how they have evolved in our country's short history.

**Advisory:** Week 3 Advisory will be used to review school expectations and continue our Olweus Anti-Bullying curriculum.

**Inspirations:** We have had a great start to the school year. All the teachers have enjoyed seeing old faces and meeting new ones.

## Eight Grade:

**Math:** This week in 7<sup>th</sup>/8<sup>th</sup> grade math we took a pre-assessment DDI on Wednesday. We also continued working in chapter 1. In 7<sup>th</sup> grade we made it through 1.6 and will be having a chapter 1 test this week is 7B and next week in 7A. In 8<sup>th</sup> grade we made it through 1.7 and will also have a test next week. We also received ways to access our textbook online. The website for both grades is my.hrw.com. The username for 7<sup>th</sup> grade is pmath22 and password is d4j5a. The username for 8<sup>th</sup> grade is amath58 and password is v3s3j.

**Language Arts:** Eighth Grade will continue to analyze and interpret the short story. We will read The Bet by Anton Chekhov and Ransom of Red Chief by O Henry. We will begin the process of writing a 4-5 page short story.

**Science:** 8<sup>th</sup> Grade Science: Students will begin studying pure substances and mixtures, and they will learn how to distinguish between them.

**Social Studies:** This week in Social Studies, 8th Graders will continue their introduction to the study of Geography. Students will analyze each of the 5 Themes of Geography and use them to understand North America. Students will also be introduced to the TODALSS system of mapping.

**Advisory:** Week 3 Advisory will be used to review school expectations and continue our Olweus Anti-Bullying curriculum.

**Inspirations:** We have had a great start to the school year. All the teachers have enjoyed seeing old faces and meeting new ones.

## Art

### Kindergarten

**Standards/unit:** Artistic Foundations

**Activities:** Lines

**Inspirations:** Elements of Art

### 1st Grade/ 2nd Grade

**Standards/unit:** Artistic Foundations

**Activities:** Line Unit, Drawing different types of line

**Inspirations:** Lines, and Book Lines that Wiggle

### 3rd Grade/4th Grade

**Standards/unit:** Artistic Foundations

**Activities:** Learning how to draw value and texture

**Inspirations:** Elements of Art: Value and Texture

### 5th Grade/6th Grade

**Standards/unit:** Artistic Foundations

**Activities:** #hashtag, drawing exercises (Drawing Unit)

**Inspirations:** Renaissance and Realism

### 7th Grade/8th Grade

**Standards/unit:** Artistic Foundations

**Activities:** #hashtag, drawing exercises (Architecture Unit)

**Inspirations:** Architecture

### Art Announcements:

The art room would love to have a contact list of volunteers this year! Volunteers will help hang and take down student art around Paideia. They may also help with prepping project material. If you are interested in being on the art room contact list please email Mrs. Shelton. Thanks so much!

## Spanish:

### Kindergarten:

**Standards:** Students will continue practicing Spanish greetings

**Activities:** Listen to Spanish stories and sing songs

### 1st Grade:

**Standards:** Students will continue learning the days of the week in Spanish

**Activities:** Sing songs and calendar activities

### 2nd Grade:

**Standards:** Students will continue working on the Spanish alphabet

**Activities:** Alphabet bingo and songs

### 3rd Grade:

**Standards:** Students will continue practicing Spanish numbers 1-100

**Activities:** Number games and worksheet

### 4th Grade:

**Standards:** Students will continue learning Spanish body parts

**Activities:** Simon Says, songs, and worksheet

### 5th Grade:

**Standards/Unit:** Preliminary Unit in the Avancemos Textbook

**Activities:** Students will practice introducing themselves and others. Students will know how to say where they are from.

### 6th Grade:

**Standards/Unit:** Unit 1, Lesson 1 in the Avancemos Textbook

**Activities:** Students will learn to use subject pronouns and the verb ser.

Students will do speaking and writing activities about food and where they are from.

### 7th Grade:

**Standards/Unit:** Unit 3, Lesson 1 in the Avancemos Textbook

**Activities:** Students will talk about foods they like and don't like using the verb gustar.

Students will learn about popular foods in Puerto Rico, El Salvador, and Spain.

### 8th Grade:

**Standards/Unit:** Unit 5, Lesson 1 in the Avancemos Textbook

**Activities:** Students will learn the differences between ser and estar. They will practice

## Physical Education:

### **Gym:**

All physical education students will begin a soccer unit. This week we will focus on skill development. Some skills that will be learned are: dribbling, passing, kicking, and trapping

### **Health:**

The upper academy students will begin learning about personal health.

### **Inspirations:**

The students have demonstrated how well they are able to work together in our teambuilding unit!

**Upper Academy Students: Please remember to bring a t-shirt & knee length shorts for gym. NO SPANDEX!**

## Classical Studies

### 5th/6th Grades

**Standards/unit:** Early Greece and Rome

**Activities:** Putting together Greece mini-books!

**Inspirations:** Eager raised hands waving in the air:)

### 7th/8th Grades

**Standards/unit:** 7th-Paleo and Neolithic Stone ages; 8th grade– Etruscan and Greek influence on Rome

**Activities:** Myths and the Founding of Rome

**Inspirations:** Amazing interest and knowledge in history!

## Latin

### 5th/6th Grades

**Standards/unit:** Latin nouns and verbs and their endings

**Activities:** Ch.1 activities in Latin for Kids!

**Inspirations:** Eagerness to learn a new language:)

### 7th/8th Grades

**Standards/unit:** Conjugating verbs in the 1st group

**Activities:** Verb conjugation activities

**Inspirations:** Students connecting Latin words to English words. All aboard for the critical thinking express!

## Music:

### 4th Grade

**Standards/Unit:** Artistic Foundations; Theory & Rhythm

**Activities:** Reviewing rhythm syllables & symbols; creating and performing rhythms with rhythm dice; rhythm syllable & symbol quiz

**Inspirations:** Students in 4th grade have learned new speech rhythms to use with complex subdivided rhythms!

### 5th Grade

**Standards/unit:** Artistic Process: Perform or Present; World Drumming

**Activities:** Reviewing African percussion instruments; rehearsing for Ensemble 1; African percussion instrument quiz

**Inspirations:** Students in 5th grade have begun learning a complex, multi-layered ensemble using traditional African rhythms!

### 6th Grade

**Standards/unit:** Artistic Process: Perform or Present; World Drumming

**Activities:** Reviewing African percussion instruments; rehearsing for Ensemble 1; African percussion instrument quiz

**Inspirations:** Students in 6th grade have begun learning a complex, multi-layered ensemble using traditional African rhythms!

### 7th Grade

**Standards/unit:** Artistic Process: Create or Make; Scoring Music

**Activities:** Introduction to transposition; learning about the woodwind family; note ID quiz

**Inspirations:** Students in 7th grade have begun scoring music for multiple instruments!

### 8th Grade

**Standards/unit:** Artistic Process: Perform or Present; World Drumming

**Activities:** Reviewing Latin American percussion; rehearsing; instrument ID quiz

**Inspirations:** Students in 8th grade know six Latin American percussion instruments!

# Volunteer Opportunities!

**Kindergarten:** We will be looking for volunteers in kindergarten starting in September. Please look for more information next month.

**1st Grade:** Our first grade rep will be setting up our account on Volunteer spot shortly. Please continue to watch from information from her. Please make sure your contact information is up to date in the PTO directory. Thanks!

**2nd Grade:** We would love volunteers regularly on Wednesday afternoons to make copies, update bulletin boards, sharpen pencils, complete projects etc. We would also love regular volunteers Friday mornings for spelling sort lessons and Thursday afternoons for spelling tests (starting week 3). Let us know via email if you are available any of these times or are willing to do any projects at home. Carrie Thunker is our parent rep and we will also give you her email next week. Thanks!

**3rd grade:** We would love to have volunteers to help give our weekly spelling quizzes on Friday!

**4th Grade:** Monday 11-1145 IXL monitoring help correcting papers at home, Base Camp Field Trip - September 26th - 5 parents needed. \*Contact Mrs. Daugherty - will draw from willing names submitted by September 8th.

**5th & 6th Grade:** Volunteers are welcome to come and read with 5<sup>th</sup> graders, please contact us for days and times.

## **PTO:**

**Family / Student Events Coordinator:** Join with PTO board to schedule and coordinate events including working with treasurer, volunteer coordinator, communications coordinator, and reserving facilities as needed. Time commitment: 6-8 hours month

**PTO Secretary:** Attend monthly PTO meetings and executive PTO meetings as scheduled. Record minutes. Assist PTO President in writing weekly PTO newsletter. Time commitment: 6 hours month

**Fundraising Coordinator:** Join with PTO board to schedule and coordinate fundraising activities including working with volunteer coordinator. Time commitment varies based on when activities are occurring.

**PTO Meeting Child Supervision:** Supervise children in gym during PTO meeting. Time commitment: 2 hours month

**Office:** Miscellaneous copying and other basic needs— Please contact Mrs. Watkins if you would like to be notified (by email) when office volunteers are needed on a daily basis.  
swatkins@paideiaacademy.org

**Background checks required for all volunteers.**

**If you have not completed a background check you will not be allowed to volunteer or be in the school during the school day.**