

# Paideia Academy

AUGUST 22, 2014

## MARK YOUR CALENDAR

Aug 22 All School Dance!  
All families invited! 6:30 pm

Aug 26 Human Resources  
Committee - 5 pm  
& Finance Committee  
Meeting - 6 pm

Sept 1 Labor Day- No School

Sept 2 School Culture /  
Communication Meeting  
- 6 pm &  
Operations Committee  
Meeting - 7 pm

Sept 8 Morning Meeting &  
Coffee with the Director.  
PTO Meeting - 6:30 pm

Sept 9 Academic Excellence  
Committee - 6:00 pm  
Marketing and Enrolment  
Committee Meeting - 7 pm

Sept 13 10th Anniversary 5k run  
& family picnic!

Sept 16 Governance & Long  
Range Planning Committee  
Meeting - 6 pm  
Board Meeting - 7 pm

Sept 3 Human Resources  
Committee meeting - 6 pm  
Finance Committee  
meeting - 7 pm

Sept 25 Picture Retakes

Sept 29-Oct 3 DDI Testing week  
Grades:



Dear Paideia Community,

Thank you to all of you who have voted for our grant proposal to support our Daily 5-aligned work! If you haven't yet voted, please go to <http://education.state.mn.us/MDE/Welcome/News/BloggED/July-AugustPosts/056712> to learn more about the work we are doing and vote for Paideia to earn up to \$4,000 to support our teachers to create curriculum materials to be used here at Paideia and throughout the state of Minnesota.

This week our teachers and instructional assistants chose a Professional Learning Community to participate in to support their individual professional development. These sessions will meet every third week during our Wednesday collaboration times and will be led by our Lead Teachers. Staff will be participating in book studies, activities, and discussions to support their growth in one of the following four areas based on feedback from staff: 1) Meeting the Needs of All Students, 2) Inquiry-based/Constructivist Learning, 3) Content-Area Literacy Instruction, 4) Implementing IEPs. The other two Wednesdays of this 3-week cycle will be spent working together as an entire staff or in grade-level teams. We are excited about this new model of distributed leadership and professional development!

At this week's Board meeting, the Board approved our 2014-2015 Curriculum Guide, which you can find on our website. Included in our Curriculum Guide is information about our academic programs, the curricula we use for different content areas and grade levels, the units that will be taught each quarter for all grades, and a wealth of other information. If you have not already reviewed this document, I encourage you to do so.

Also, at our Board meeting, we heard from one of our long-time teachers, Susan Sailors, who will soon be moving on to a different school. She shared with the Board that her difficult decision was a financial one, and she suggested that, to support teacher retention, the Board reexamine the salary and benefits packages offered to teachers, consider allocating more funds to curriculum and instructional supplies, and provide teachers and students with more access to technology. Her love for Paideia was clearly apparent, and we thank her for publicly sharing her thoughts. We will continue our conversations on these issues during our next Human Resources Committee meeting (Tuesday, August 26<sup>th</sup> at 5:00pm).

Paideia Academy is a wonderful school of choice. As our authorizer noted in our charter renewal letter, we are a good school on our way to being a great school. We will continue our successes and progress by working together, communicating openly, and seeking to understand all perspectives. We have put in place multiple forums for conversation, and I encourage you to take advantage of any of them. If you have any questions or concerns, or you would just like to learn more about me, please feel free to join me at our first Coffee with the Director on September 8<sup>th</sup> at 9:00am.

Thank you for all of your support during our wonderful first few weeks of school! I look forward to seeing you at tonight's all-school dance!

Sincerely,  
Marci Levy-Maguire  
Director

# News From The Board

The Governance and Long-Range Planning Committee met on Tuesday and discussed the Safe and Supportive Schools Policy, which recent Minnesota legislation requires all schools to implement. The committee did not complete its review and discussion of the draft policy, but hopes to complete that work at its next meeting.

The Board also met on Tuesday evening. Three new board members were elected, Peter Thorpe (parent), Susan Kelnberger (teacher), and Ashley Gillingham (community member and former Paideia teacher and interim director). The Board also approved the 2014-2015 Curriculum Guide. Paideia Academy will also be participating in the KIDSPO Kids & Family Expo on September 27, 2014 at the Eagan Community Center. We will be one of only two schools that will have an exhibition booth at the event and should get some fantastic exposure with families in the community. **We are looking for staff and parent volunteers to take a shift at the booth. Please contact Board member Peter Thorpe if you are willing to spend an hour or two helping out!**

This coming **Tuesday, August 26th**, the **HR committee** will meet at **5 p.m.** and will be reviewing the HR-related annual goals for the strategic plan, including issues related to teacher retention, as well as some HR-related policies. At **6 p.m.** on Tuesday, the **Finance committee** will be meeting to address the school's budget and finances, and may also begin discussions regarding finance-related teacher retention issues. Please attend!

Finally, Heidi Johnson, chair of the Academic Excellence Committee and I met with the Lead Teachers this past week to start the process of talking to the staff about teacher satisfaction. Our next steps will be to meet with the teaching teams and then small groups of teachers outside of their teaching teams.

Thank you to those parents and staff who attended the GLRP and Board meetings this week! We appreciate your participation.

Elizabeth Larsen,  
Board Chair

## From the Office

### Lunch News:

- September menus were sent via email.
- **All orders must be submitted online by August 22.**
- Be sure to write down your selections for your own reference.
- MILK purchases: Please do not send milk money daily. Funds can be placed in your students account by paying online using fee pay or dropping a check off at the office.

### Yellow student information sheets

If your student is new this year your information is up to date.

If your student was here last year, yellow information forms were sent home the first week of school. Please RETURN These forms by Monday!

**Grade Book:** Paideia families, thank you for being patient as we get grade books up and running on SchoolView! We look forward to having them all in working order by early next week. Please encourage your students to join you in reviewing them frequently!

## From the Sped Coordinator

**Thank you to the parents who took time to attend the Special Education Advisory Committee Meeting on 8-14-14. We had a nice turn out. I encourage you to attend our next meeting if you missed this one.**

The purpose of SEAC is to communicate with parents of students being served by special education who can share their unique perspective regarding district policy and decision making. The next meeting will be December 4<sup>th</sup> at 6:30 PM. At this meeting we will review our progress toward our goals (see below) and have parents discuss and share resources and/or contact information for services outside of school.

The committee set the following goals:

- \*Staff will share information so parents can become more familiar with the Special Education levels of service and will include them in the curriculum guide in the future.
- \*Staff and parents will communicate positives about students frequently and discuss concerns as soon as they arise.
- \*Staff will provide more support for transitions for students at the start and end of the school year as well as between quarters.
- \*Staff will provide timely information regarding staff changes.
- \*Staff will develop a plan to include information to and from Instructional Assistants working with individual students.

I am looking forward to meeting all parents and their children who are receiving special education services. Please contact me if you have comments, concerns or questions. The quickest way is through email ([dsolis@paideiaacademy.org](mailto:dsolis@paideiaacademy.org)). Thank you again to the parents who attended this meeting.

Sincerely,

Debra E. Solis  
Paideia Academy, Special Education Coordinator

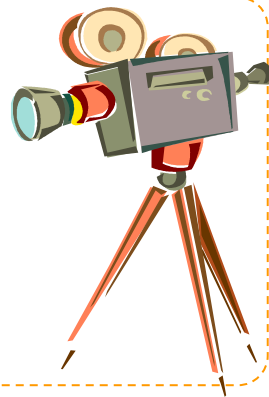
### Title I families:

Please note that Title I services for the fall semester will begin on **Monday, August 25<sup>th</sup> at 4:00pm.**

**If you ordered school photos -  
your student will be bringing them home today!**

**Picture retakes are September 25.**

**Please hold on to unwanted photos until then.**



# Paideia Academy PTO

**We are 3/4 of the way through August!** Time does fly when having fun....and when planning so many great community events.

## **INNISBROOK CATALOG SALE - AUGUST 18 - SEPTEMBER 5**

Did you see your catalog come home? Does your student know about the "extra" prizes? The classroom that sells the most items gets an out of uniform day and their teacher/advisor gets a free item from the catalog. The student that raises the most money gets a \$25 Target gift card!

## **MONDAY, SEPTEMBER 8 - 6:30PM - PTO MEETING**

Thank-you to all the Paideia staff, parents, and board members that attended our August PTO. We had great discussions and made a lot of progress with fundraising goals and ideas. Please be sure to mark our September gathering on your calendar.

## **SATURDAY, SEPT 13 - 8:00AM - 5K, FUN RUN & FAMILY PICNIC**

Mark your calendars for our 4th annual 5K and Fun Run. This is a great way to meet other Paideia families and help purchase playground items. A team is needed to assist with this event. Please contact [mjhselim@gmail.com](mailto:mjhselim@gmail.com) to join the team! Registrations forms are coming home today with your student or go to [tinyurl.com/p4vcgxz](http://tinyurl.com/p4vcgxz) for a copy of the form. Return by August 28 for early bird pricing and get your 5K t-shirt.

### **Your Paideia Academy PTO !**

**President:** Andrea Seitz

**Vice-President:** Jane Hendrickson

**Treasurer:** Melissa Rensch

**Interim Secretary:** Miki Stone

**Communication Coordinator:**

Michael Bahr

**Volunteer Coordinator:**

Josh Rensch

**School Store:** Stacy Thorpe

### **Your Grade Level Reps !**

**Kindergarten:** Stacy Thorpe

**First:** Shannon Bradley

**Second:** Cari Thunker

**Third:** Wendy Clark

**Fourth:** Antoinette Stookey

**Fifth/Sixth:** Krystal Sedwick

**Seventh/Eighth:** Michele Lundgreen

**We'd love to hear from you!**

[pto@paideiaacademy.org](mailto:pto@paideiaacademy.org)

## **All School Dance Tonight - August 22 - 6:30-8:30PM**

Dance the night away under the neon lights! Come casual or dressed to impress. All family members are welcome. You do need to attend with your student, or escort your student into the building and to their assigned chaperone. Students cannot leave building without an adult.

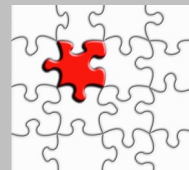
Concessions (no dinner items) will be sold.

Attendance is free.

## Counselor Corner

### Top 10: Help Your Child Be Successful in School!

1. Make sure your child gets a good night's sleep each school night.
2. Make sure your child eats a healthy breakfast and brings a healthy snack to school.
3. Make sure your child has all school supplies and is prepared each day before starting school.
4. Bring your child to the new school and take a tour of the building.
5. Introduce yourself and get to know your child's teacher.
6. Have a good attitude about your child's school and teacher. Most generally if you have a good attitude about their school and teacher, your child will have a good attitude. If you have a concern set up a time to conference with your child's teacher to discuss concerns.
7. If your child has special needs set up a time to contact the teacher to share any important information.
8. Attend special events at your child's school. This helps them to feel a part of the new school. Also, they see you taking an interest in their school and that let them know the importance of school.
9. Get to know your child's friends at their new school. Let your child invite friends over to play on the weekend so that they get to know several kids in their class or at school.
10. If you have any concerns feel free to contact:
  - ♦ Marci Levy-Maguire, Director
  - ♦ Rachel Chamley, Dean of Students
  - ♦ Mike Roll, Upper Academy School Counsellor
  - ♦ Jayne Largent, Lower Academy School Counselor



**Jayne Largent**

K-4 School Counselor

[jlargent@paideiaacademy.org](mailto:jlargent@paideiaacademy.org)

**Mike Roll**

5-8 School Counselor

[mroll@paideiaacademy.org](mailto:mroll@paideiaacademy.org)

## From the Classrooms!

### Kindergarten:

**Math:** We will practice writing numbers one through five, as well as the number word and filling in a ten-frame.

**Language Arts:** Sight Word: see Sight Word Reader: I See We will learn the color blue.

**Science:** We will learn about the five senses. We will do coconut science.

**Social Studies:** We will continue our unit on citizenship. We will continue to focus on learning school routines, as well as what it means to be a good citizen.

**Advisory:** We will continue to learn about kindergarten classroom routines. Last week, we read the story Howard B. Wigglebottom Learns About Bullies. In this story, it talks about the phrase "be brave! Be bold! A teacher must be told." Please review this phrase at home with your student to remind them the importance of telling a teacher if something is happening that they don't like. This week, we will talk about Rule #2: "We will try to help students that are bullied."

**Announcements:** You will notice that most of our newsletter is the same as last week. We were in the process of finishing up new growth assessments for the year and did not anticipate the amount of time it would take.

**Inspirations:** Happy Birthday James H! (8/26) We did some fine-motor stations this week and it was fun to watch the kindergartners explore the different activities and build up their finger-muscles.

## First Grade:

**Math:** We will finish number bond centers. We will take the chapter 2 test. We will begin chapter 3, addition facts to 10.

**Language Arts:** We will work in Daily 5 centers. We will write about what we like to do at recess. We will begin working on spelling with Words Their Way.

**Science:** We will learn about what different animals eat and the food chain.

**Social Studies:** We will begin learning about the 7 continents. We will make books about our city, state, country and continent.

**Advisory:** We will do the third lesson in the Olweus program. We will learn about organization skills, for example keeping our desks organized and clean.

**Announcements:** The first homework packet of the school year went home on Friday, August 22nd. Homework is due the following Thursday (August 28th). Every part of the packet must be completed and turned in on time to earn full points.

**Inspirations:** Annika, Christopher, Addison, Sophia B., Gabriella and Johnny all retired clips this week! Way to go!!!

## Second Grade:

**Math:** We will practice reading, writing, and representing whole numbers to 1,000, including using base ten blocks and writing numbers in words (five hundred sixty-two), standard form (562), and expanded form ( $500+60+2$ ). We will also count by 1s, 10s, and 100s.

**Language Arts:** We will continue to practice building stamina for read to self, listen to reading, and word work. We will also do poem of the week and learn about parts of speech (proper nouns and nouns, adjectives, and verbs). On Thursday we will have our first spelling test, and on Friday we will get out new words in our Words their Way curriculum.

**Science:** We will learn about the seasonal cycle (Core Knowledge).

**Social Studies:** We will finish our maps units and learn about timelines and make our own personal timeline.

**Advisory:** We will do our third Olweus meeting and discuss the rule "We will try to help students who are being bullied."

**Announcements:**

--Please make sure that your child is completing and turning in their homework and reading minutes each Friday.

--Thank you once again to those of you who have donated wish list items! We would still love more composition notebooks, small prizes for our treasure boxes, packing/storage tape, small adhesive gems, clothes pins, AA batteries, and portable CD players (disc-mans).

**Inspirations:** Students are adjusting more and more to 2<sup>nd</sup> grade each week! We are enjoying getting to know them better!

## Third Grade:

**Math:**

Aldrich: Addition with and without regrouping

Moreau: Mental addition and subtraction, estimating

**Language Arts:** Spelling sorts (Monday), Daily 5, Thesaurus, Spelling Quiz (Friday), Daybooks

**Science:** Mammals, Reptiles, Fish, Amphibians, Birds and Invertebrates

**Social Studies:** Timelines and artifacts

**Advisory:** Cursive, Olweus, Organization

**Announcements:** Please remember to sign your students planner each night! The students will be completing IXL as part of their homework this week, please let your students homeroom teacher know if you need paper copies!

**Inspirations:** The third graders have done a great job working on their Daily 5 rotations! We are very

## Fourth Grade:

**Math:** We will be working on rounding/estimation, factors and multiples, and prime and composite numbers.

**IXL** 4.1.1.4 and 4.1.1.5

**Language Arts:** We will work on characters and setting in reading group. In writing we are learning about the 6 traits, first is big ideas.

**IXL** 4.L.4.10.2.2.a Use correct capitalization. 4.L.4.10.2.2.c Use a comma before a coordinating conjunction in a compound sentence.

**Science:** We will start research on a virus poster project.

**Social Studies:** We will study how humans affect the geography.

**Advisory:** We will work on organization. We will also go over the schools anti-bullying rules.

**Announcements:** We always welcome donations for our 'school store'. Including but not limited to: school supplies, gently used toys/games, books, etc.

**Inspirations:** Our first library trip was fun, the children's librarian welcomed us when we got there!

## Fifth Grade:

**Math:** Next week in fifth grade we will be moving on from multi-digit division into exponents and order of operations. The 5<sup>th</sup> graders have been doing a great job with both the interactive notebook and the stations, so we will be using both of these activities to learn about these topics. Fifth graders will also begin to receive homework more regularly.

**Language Arts:** Students continue to work toward improving their writing, reading, and vocabulary skills. We have also completed several lessons in our "Daybooks of Critical Reading and Writing" to help us become more critical readers and more thoughtful writers. Please have your students bring their library cards next week so I can make copies to have at school. We will be visiting the library soon. Reading calendars are due September 2<sup>nd</sup>.

**Science:** Students are learning how experiments are conducted using the scientific method.

**Social Studies:** Students will learn about Meso-American civilizations next week. This is the Aztec, Inca, and Mayan cultures.

**Advisory:** Students will participate in Olweus lesson 3. We will also start looking at organization and missing work.

**Announcements:** Mr. Noah Stommel will be joining Paideia on Monday, August 25 as our new Social Studies teacher.

**Audubon:** All permission slips are due on **Monday, August 25**. We are still in need of many more chaperones. Please consider joining us!

**Inspirations:** It was inspiring to see students be able to identify places where they could use language arts skills in their futures. The fifth graders really enjoyed using manipulatives when working with different division topics!

# See you at the DANCE tonight!



## Sixth Grade:

**Math:** Next week in sixth grade, we will be moving on from greatest common factor an least common multiple to fractions, mixed numbers, and decimals. At the beginning of the year, many of the students said they were most looking forward to working with fractions, so I am excited to see their engagement and enthusiasm towards this topic. We will continue to use our interactive notebooks and stations to understand these concepts.

**Language Arts:** Students continue to master identifying elements of short stories. Soon we will begin work on writing our own short stories. Next week, students will be reading the short story, "Barney," by Will Stanton. Reading calendars are due September 2<sup>nd</sup>.

**Science:** Sixth Graders are learning the difference between mass and weight, and exploring using measurement in experiments.

**Social Studies:** Since we've used a zombie apocalypse to learn about geography we are going to bridge to current events and read about the Ebola outbreak in Africa. In addition, we are going to do some persuasive writing about disaster preparedness. We are making a major push to incorporate literacy in content areas, so a lot of reading and writing, speaking and listening will be taking place in Social Studies.

**Advisory:** Students will participate in Olweus lesson 3. We will also start looking at organization and missing work.

**Announcements:** Mr. Noah Stommel will be joining Paideia on Monday, August 25 as our new Social Studies teacher.

**Audubon:** All permission slips are due on **Monday, August 25**. We are still in need of many more chaperones. Please consider joining us!

**Inspirations:** It was inspiring to see students sharing what they wanted to know and what they learned

## Seventh Grade:

**Math:** This week in 7<sup>th</sup> and 8<sup>th</sup> grade math we are taking our DDI; due to some copying issues our DDI was pushed from last Wednesday to last Friday and we needed extra time so we took our DDI on Monday and Tuesday. In 7<sup>th</sup> grade we took our chapter 1 test. On Thursday and Friday we covered sections 2.1 and 2.2 which is all on solving equation by adding and subtracting (2.1) and multiplying and dividing (2.2). In 7<sup>th</sup> grade our 7A students are taking the chapter 1 test on Wednesday and covering sections 2.1 and 2.2 from the book Thursday and Friday, while 7B is covering 2.1, 2.2, and 2.3. These sections are all about integers, Adding Integers (2.1), Subtracting Integers (2.2), and Multiplying and Dividing Integers (2.3).

**Language Arts:** Both Seventh and Eighth Graders will be turning in their first draft of a short story on Tuesday, August 20, 2014. This is a fiction piece of 4-7 pages which involves dealing with a conflict and bringing the conflict to resolution. We begin using figurative language in our writing. We will learn how to proofread writing. We will peer edit our stories and we will practice revising our short stories.

**Science:** Students have been examining the relationships between atoms, molecules, elements, and compounds and familiarizing themselves with the periodic table through a gumdrop lab, concept mapping, element research projects and presentations, and an introduction to chemical equations. They will have a quiz on Monday on atomic structure and the periodic table of elements. Next week they will continue learning about chemical equations.

**Social Studies:** 7th Graders will be investigating the principles of democracy through the U.S Constitution. Students will begin their analysis of the foundations of our government system, including the branches of government, the roles within them, and how these systems have evolved.

**Advisory:** Week 4 Advisory will be focused around the character trait "self-control." Students will also continue our Olweus Anti-Bullying curriculum.

**Inspirations:** Our 7/8th grade students have been showing excellent leadership within Paideia.

## Eight Grade:

**Math:** This week in 7<sup>th</sup> and 8<sup>th</sup> grade math we are taking our DDI; due to some copying issues our DDI was pushed from last Wednesday to last Friday and we needed extra time so we took our DDI on Monday and Tuesday. In 8<sup>th</sup> grade we took our chapter 1 test. On Thursday and Friday we covered sections 2.1 and 2.2 which is all on solving equation by adding and subtracting (2.1) and multiplying and dividing (2.2). In 7<sup>th</sup> grade our 7A students are taking the chapter 1 test on Wednesday and covering sections 2.1 and 2.2 from the book Thursday and Friday, while 7B is covering 2.1, 2.2, and 2.3. These sections are all about integers, Adding Integers (2.1), Subtracting Integers (2.2), and Multiplying and Dividing Integers (2.3).

**Language Arts:** Both Seventh and Eighth Graders will be turning in their first draft of a short story on Tuesday, August 20, 2014. This is a fiction piece of 4-7 pages which involves dealing with a conflict and bringing the conflict to resolution. We begin using figurative language in our writing. We will learn how to proofread writing. We will peer edit our stories and we will practice revising our short stories.

**Science:** Students have been reviewing the relationships between atoms, molecules, elements, and compounds and familiarizing themselves with the periodic table through a gumdrop lab, concept mapping, element research projects and presentations, and an introduction to mixtures. They will have a quiz on Monday on atomic structure, the periodic table of elements, and pure substances. Next week they will continue learning about pure substances and mixtures.

**Social Studies:** This week in Social Studies, 8th Graders will continue their studies of geospatial skills through an in-depth look at North America. We will investigate the impact geography has on modern history and economics of our continent. There will also be a brief quiz on the foundations of geographic study from the first weeks of school.

**Advisory:** Week 4 Advisory will be focused around the character trait "self-control." Students will also continue our Olweus Anti-Bullying curriculum.

**Inspirations:** Our 7/8th grade students have been showing excellent leadership within Paideia.

## Art:

### Kindergarten

**Standards/unit:** Artistic Foundations

**Activities:** Lines

**Inspirations:** Elements of Art

### 1st Grade/ 2nd Grade

**Standards/unit:** Artistic Foundations

**Activities:** spider web drawings, using chalk pastel to add color, creating a spider

**Inspirations:** Lines, and Book The Very Busy Spider

### 3rd Grade/4th Grade

**Standards/unit:** Artistic Foundations

**Activities:** Starting final found object drawing

**Inspirations:** Elements of Art: Value and Texture, found object

### 5th Grade/6th Grade

**Standards/unit:** Artistic Foundations

**Activities:** #hashtag, starting realistic hand drawing

**Inspirations:** Renaissance and Realism

### 7th Grade/8th Grade

**Standards/unit:** Artistic Foundations

**Activities:** #hashtag, starting architecture drawing

**Inspirations:** Architecture

### Art Announcements:

The art room would love to have a contact list of volunteers this year! Volunteers will help hang and take down student art around Paideia. They may also help with prepping project material. If you are interested in being on the art room contact list please email Mrs. Shelton. Thanks so much!

## **Spanish:**

**Kindergarten:** Days of the Week

**1st Grade:** Greetings

**2nd Grade:** Numbers

**3rd Grade:** Spanish Body Parts

**4th Grade:** Alphabet

**5th Grade:** Greetings skit and learn the verb ser and estar

**6th Grade:**

Students will continue studying Unit 1, Lesson 1– ¿Qué te gusta hacer?

Students will learn about places in the United States with Spanish names

**7th Grade:**

Students will continue studying Unit 3, Lesson 1– Mi comida favorita

Students will learn about Puerto Rico

**8th Grade:**

Students will continue studying Unit 5, Lesson 1– Vivimos aquí

Students will learn about Ecuador

## **Classical Studies:**

**5th/6th Grades**

**Standards/unit:** Early Greece and Rome

**Activities:** Putting together Greece mini-books!

**Inspirations:** Students making excellent connections between our world and the Greeks!

**7th/8th Grades**

**Standards/unit:** 7th-Agricultural Revolution/ Indus Valley and Mesopotamians; 8th grade– Greek/Roman Mythology

**Activities:** Greek/Roman Gods Trading Card Presentations

**Inspirations:** Seeing students help other students in class:)

## **Latin:**

**5th/6th Grades**

**Standards/unit:** Latin nouns and verbs and their endings

**Activities:** Ch.1 activities in Latin for Kids!

**Inspirations:** Finding interesting Latin word connections in other parts of our lives

**7th/8th Grades**

**Standards/unit:** Conjugating verbs in the 1st group and Imperfect/Future tense endings

**Activities:** Verb conjugation games

**Inspirations:** Students connecting Latin and Classical Studies. They go so well together!

## Physical Education:

All physical education students will continue a soccer unit. This week we will focus on skill development. Some skills that will be learned are: dribbling, passing, kicking, and trapping

### Upper Academy Students:

Please remember to  
bring a t-shirt & knee  
length shorts for gym.

**NO SPANDEX!**

## Health:

The upper academy students will begin learning about personal health.

### **Inspirations:**

The students have done a great job learning about how to cope with stress in Health!

## Music:

### Kindergarten

**Standards/unit:** This quarter we have been working on feeling the steady beat in our songs and following the words to rhythms with our bodies. We have also been showing the different voices that we use in music! This unit addresses standard 1 to learn about rhythm in music.

**Activities:** Cobbler Cobbler , Two Four Six Eight, Hello Song, Johnny Mr. Brown Songs,

### 1st Grade

**Standards/unit:** This quarter we have been working on feeling the steady beat in our songs and following the words to rhythms with our bodies with rhythm sticks.

**Activities:** Cobbler Cobbler , Two Four Six Eight, Hello Song, Johnny Mr. Brown Songs, Doo wah diddy dance, and Doodle-lee-doo. This unit addresses goals in standard 1 to learn about rhythm in music and perform with instruments.

### 2nd Grade/3rd Grade

**Standards/unit:** This quarter we have been working on following the rhythm of the words with instruments and identifying rhythm patterns that we hear in a song.

**Activities:** Cobbler, Cobbler, (Stitch Stitch it up), Two Four Six Eight, Hello Song, Old Mr. Woodpecker, and Doo wah Diddy Dance, Doodle-lee-doo and Shoemaker Dance. This unit addresses goals in standard 1 to learn about rhythm and perform with instruments .

### 4th Grade

**Standards/Unit:** Artistic Foundations; Theory & Rhythm

**Activities:** Reviewing rhythm symbols and syllables; associating proper names to rhythm syllables and symbols

**Inspirations:** Students in 4th grade have composed original rhythms and shared them with their classmates!

### 5th Grade

**Standards/unit:** Artistic Process: Perform or Present; World Drumming

**Activities:** Introducing Latin American percussion instruments and techniques

**Inspirations:** Students in 5th grade have learned a complex ensemble piece!

### 6th Grade

**Standards/unit:** Artistic Process: Perform or Present; World Drumming

**Activities:** Introducing Latin American percussion instruments and techniques

**Inspirations:** Students in 6th grade have learned a complex ensemble piece!

### 7th Grade

**Standards/unit: Artistic Process:** Create or Make; Scoring Music

**Activities:** Continuing with transposition (2nds and 4ths); learning about the brass family

**Inspirations:** Students in 7th grade are scoring music for transposing instruments!

### 8th Grade

**Standards/unit:** Artistic Process: Perform or Present; World Drumming

**Activities:** Reviewing Latin American percussion; rehearsing Ensemble 1

# Volunteer Opportunities!

## Classroom Volunteers NEEDED:

**Kindergarten:** We will be looking for volunteers in kindergarten starting in September. Please look for more information next month.

**1st Grade:** Our first grade rep will be setting up our account on Volunteer spot shortly. Please continue to watch for information from her. Please make sure your contact information is up to date in the PTO directory. Thanks!

**2nd Grade:** Cari Thunker is our 2<sup>nd</sup> grade parent rep and has set up Volunteer Spot to use to sign up to volunteer in the classroom. We will be sending out the link this week. You can also email Cari at [cari.thunker@yahoo.com](mailto:cari.thunker@yahoo.com). Thanks!

**3rd Grade:** We would love to have volunteers to help give our weekly spelling quizzes on Friday!

### **4th Grade:**

Monday 11-1145 IXL monitoring help.

Correcting papers at home. Base Camp Field Trip - September 26th - 5 parents needed. \*Contact Mrs. Daugherty - will draw from willing names submitted by September 8th

## PTO Volunteers NEEDED:

**Family / Student Events Coordinator:** Join with PTO board to schedule and coordinate events including working with treasurer, volunteer coordinator, communications coordinator, and reserving facilities as needed. Time commitment: 6-8 hours month

**PTO Secretary:** Attend monthly PTO meetings and executive PTO meetings as scheduled. Record minutes. Assist PTO President in writing weekly PTO newsletter. Time commitment: 6 hours month

**Fundraising Coordinator:** Join with PTO board to schedule and coordinate fundraising activities including working with volunteer coordinator. Time commitment varies based on when activities are occurring.

**PTO Meeting Child Supervision:** Supervise children in gym during PTO meeting. Time commitment: 2 hours month

## Office Volunteers needed:

Miscellaneous coping and other basic needs—Please contact Mrs. Watkins if you would like to be notified (by email) when office volunteers are needed on a daily basis.

[swatkins@paideiaacademy.org](mailto:swatkins@paideiaacademy.org)