

## MARK YOUR CALENDAR

- Sept 1** Labor Day– No School
- Sept 2** School Culture /  
Communication Meeting  
- 6 pm &  
Operations Committee  
Meeting -7 pm
- Sept 8** Morning Meeting &  
Coffee with the Director.  
PTO Meeting - 6:30 pm
- Sept 9** Academic Excellence  
Committee - 6:00 pm  
Marketing and Enrolment  
Committee Meeting -7 pm
- Sept 13** 10th Anniversary 5k run  
& family picnic!
- Sept 16** Governance & Long  
Range Planning Committee  
Meeting - 6 pm  
Board Meeting -7 pm
- Sept 23** Human Resources  
Committee meeting - 6 pm  
Finance Committee  
meeting - 7 pm
- Sept 25** Picture Retakes
- Sept 29-Oct 3** DDI Testing week  
Grades:
- Sept 30** School Culture /  
Communication Meeting  
- 6 pm &  
Operations Committee  
Meeting -7 pm
- Oct 3** High School Night  
6:30 pm– 8:00 pm
- Oct 6-17** Fall Break No School



# Paideia Academy

AUGUST 29, 2014

Dear Paideia Community,

On August 26<sup>th</sup>, the Minnesota Department of Education released schools' MCA results to the public. These test scores are used both to measure individual students' progress and performance in Math (3<sup>rd</sup>-8<sup>th</sup> grades), Reading (3<sup>rd</sup>-8<sup>th</sup> grades), and Science (5<sup>th</sup> & 8<sup>th</sup> grades) as well as assess the overall effectiveness of schools. In the Paideia Academy charter are outlined long-term academic goals for our school, and it is compared to these goals that we must measure our school's success. Based on our data, we certainly have reasons to celebrate, while we also have clear areas for growth. Below is a short summary of our results. Families will also be receiving an email outlining our charter goals and how our data compares to them. In addition, you can learn more about Paideia's results and those of any school and/or district at <http://rc.education.state.mn.us/#>.

### 2013-2014 Paideia Academy MCA-III Summary Data

Subject	Grade Level/ Subgroup	2013-2014 Paideia % Met or Exceeded Standards	2012-2013 Paideia % Met or Exceeded Standards	Paideia Change from 2012- 2013	2013-2014 MN State % Met or Exceeded Standards	Paideia Difference from MN State
<b>Reading</b>	<b>All</b>	<b>57.0%</b>	60.3%	-3.3%	59.1%	-2.1%
Reading	SPED	27.1%	37.1%	-10.0%	28.1%	-1.0%
Reading	FRP	42.6%	39.5%	3.1%	39.5%	3.1%
<b>Math</b>	<b>All</b>	<b>61.9%</b>	60.3%	1.6%	60.1%	1.8%
Math	SPED	35.4%	30.6%	4.8%	31.4%	4.0%
Math	FRP	38.3%	36.6%	1.7%	42.2%	-3.9%
<b>Science</b>	<b>All</b>	<b>68.9%</b>	63.8%	5.1%	53.2%	15.7%
Science	SPED	40.0%	40.0%	0.0%	23.7%	16.3%
Science	FRP	30.0%	36.4%	-6.4%	32.6%	-2.6%

\* FRP = Free or Reduced lunch participants \* SPED = Special Education participants

So, what has Paideia already put in place for the 2014-2015 school year to increase the percentage of students who Meet or Exceed Standards on MCA tests?

- **Increased rigor of DDI assessments** – Paideia has worked with a consultant from Friends of Education to strengthen our Reading and Math DDI assessments and train our teachers how to use the MCA Test Specifications, Depths of Knowledge, Lexile levels, and question types to create more rigorous interim assessments across all content areas.
- **Develop individual student learning goals**- This year, to improve student performance and to be used as part of our teacher evaluation process, teachers will use DDI pre-test data to develop individual learning goals for each student on an end-of-year DDI post-test. The goal of this strategy is to better understand each student's strengths and challenges and develop instructional strategies to support each individual.
- **Full-Day Kindergarten** – This is the first year that Paideia Academy has had full days of instruction for all Kindergarten students. By increasing the instructional time for our youngest students, we will be able to strengthen their foundational math and reading skills and ensure that we meet our *Reading Well by Third Grade* legislative initiative and support greater student success on MCAs and in the higher grades.

Cont.

- **10 periods of Math and Language Arts in K-2** – Our longer literacy and math blocks allow teachers greater opportunity to differentiate for diverse learners and use assessment more meaningfully to support instruction.
- **Title I program**- Title I is a federally funded program designed to provide financial resources to schools to support proficiency on standardized tests. Based on parent and teacher feedback from last year, we have changed our Title I program to take place on Mondays after school throughout the year (instead of during breaks, as we did last year). We use the Daily 5 model to support our students in Math and Reading, and we use an online program, Study Island, for pre- and post-assessments, as well as the basis for our student learning goals and groupings.
- **Special Education** – To better support our students with IEPs, the Special Education team is working together and collaborating with general education teachers and administration to develop strategies to assist all students in meeting the standards of their grade level, developing IEP goals that will support their success in the future, and providing specialized instruction, when needed, to support students in meeting those goals.

During the summer professional development week, our teachers analyzed individual student data to better understand the strengths and needs of each student, then, this Wednesday, they analyzed our summary data alongside data from Minnesota state as a whole and the averaged data from our comparison schools in District 196 (see above). Based on the data, each teacher was asked to brainstorm both immediate and long-term strategies for various members of the school community to implement in addition to the above approaches in order to support individual and school-wide improvement. The vast majority of these strategies will take place at school, but we must also ask for your help in supporting your children's learning at home. Soon you will be receiving information on activities your child can do at home to strengthen his/her Reading, Math, and/or Science skills to improve his/her performance on MCA tests.

I look forward to continuing to work with multiple members of the community to support increased individual, grade-level, and school-wide progress and performance on MCA tests. Please join us at the next Academic Excellence Committee meeting on September 9<sup>th</sup> at 6:00pm to join us in a discussion about what else the Paideia Academy community can do to support increased MCA scores as well as what we are doing to support the World's Best Workforce. We look forward to seeing you there!

#### Paideia Academy is Now Fully Staffed!

Please join us in welcoming the most recent additions to the Paideia Academy staff! Chad O'Leary (7<sup>th</sup>/8<sup>th</sup> grade Science Teacher), Lara Hanson (Art Teacher), Lindsey Bowman (Physical Education Teacher), and Wafae Elfarij (Instructional Assistant). All have professional experience in their fields as well as extensive experience working with children and in schools. We are excited to welcome them aboard!

Sincerely,  
Marci Levy-Maguire, Director

## News From The Board

I first want to thank the parents and teachers who attended the committee meetings this last week. Your participation and input was appreciated. Thank you also to those parents who have volunteered to help us publicize Paideia Academy at the upcoming KIDSPO Kids & Family Expo on September 27, 2014. More volunteers are needed, so please let me or Board member Peter Thorpe know if you could cover a shift sometime during the day.

This week at the HR Committee, we briefly looked at the strategic plan annual goals related to HR issues, proposed the development of a Staff Conflict of Interest policy to be able to provide more guidance to staff and families about activities before and after school, and discussed the need to review and possibly revise our teacher salary schedule for the 2015-2016 school year. The Finance Committee reviewed the financials versus the budget and brainstormed fundraising ideas.

Next week, the School Culture and Communication Committee will meet on Tuesday, September 2, 2014, at 6 p.m. The Committee will discuss what is going well for the 2014-14 school year and create action steps or a timeline for assessing school culture or climate at mid-year. The Operations Committee will meet on Tuesday, September 2, 2014, at 7 p.m. The agenda will include discussing the new website and an update on building repairs.

With regard to efforts to address staff satisfaction and retention, this week I met with each of the teaching teams and discuss the plan for meeting with small groups (3-4 people) of teachers and staff to gather information on their experiences at Paideia, and their thoughts on areas of success and areas for growth and improvement. Next, Heidi Johnson and I will start scheduling the small group meetings.

Elizabeth Larsen, Board Chair

# Paideia Academy PTO

## Thank-you parents and staff for the great start to our school year!

It's hard to believe our first month of school is over. Look at all the great stuff we have coming up next month.

## INNISBROOK CATALOG SALE AUGUST 18 - SEPTEMBER 5

This week is our last week to raise funds. Our goal is \$10,000 (\$30 per student). Please ask friends and family you'll see this holiday weekend. If you prefer not to order and write a check for donation instead, checks can be made out to Paideia PTO and turned into office. We are behind goal and want to make sure we can fund things like band, yearbook, Science Olympiad, National Junior Honor Society, and more!

## Join us for our Annual 5K and Fun Run!



**What:** An individual or family 5K run/walk  
OR a Family Fun Run/Walk (1/2 mile)  
**Where:** Grassy area across 147th St. from  
Paideia (park in Paideia parking lot. )  
**When:** Saturday, September 13th  
Check-in and day of registration 8-9am.  
5K begins at 9:00 - Fun Run begins at 9:15  
Snacks provided by Great Harvest and  
Paideia PTO. Prizes announced at the end

**Why:** A fun time with your family and to raise money for new playground accessories! This activity also counts towards your Paideia Family Engagement Hours. Ask your friends and family to join you but please leave pets at home.

**Individual Prizes:** 1st place prizes will be awarded to the 1st woman and 1st man that cross the finish line and the 1st student in each grade (K-8).

First **100 people** to register receive **FREE** Nickelodeon Universe Mystery Ticket!

You can still register any time up to September 13th although t-shirt not guaranteed for event.

Go to [tinyurl.com/p4vcgxz](http://tinyurl.com/p4vcgxz) for Registration form.

## September Events

- Tuesday, September 2 - Wendy's Dinner Fundraiser. Paideia receives 10% of all sales from 5-7pm including dine-in or drive-through.
- Monday, September 9 - 6:30pm - PTO Meeting. Join us in helping make Paideia great! Ms. Chamley will be discussing details of Title 1 program parent-involvement plan to gain feedback from families.

## Your Paideia Academy PTO !

**President:** Andrea Seitz

**Vice-President:** Jane Hendrickson

**Treasurer:** Melissa Rensch

**Interim Secretary:** Miki Stone

**Communication Coordinator:**

Michael Bahr

**Volunteer Coordinator:**

Josh Rensch

**School Store:** Stacy Thorpe

## Your Grade Level Reps !

**Kindergarten:** Stacy Thorpe

**First:** Shannon Bradley

**Second:** Cari Thunker

**Third:** Wendy Clark

**Fourth:** Antoinette Stookey

**Fifth/Sixth:** Krystal Sedwick

**Seventh/Eighth:** Michele  
Lundgreen

**We'd love to hear from you!**

[pto@paideiaacademy.org](mailto:pto@paideiaacademy.org)

## From the Office

### **Yellow student information sheets**

If your student is new this year your information is up to date.

If your student was here last year, yellow information forms were sent home the first week of school.

Please RETURN These forms by Monday!

**Grade Book:** Thank you for your patience as we have been working with our new Technology Coordinator to get gradebook systems up and running this quarter! It has been quite a process, but we are almost there. All teachers will have their gradebooks updated with multiple grades by **4:00pm on Friday, September 5<sup>th</sup>**. Please be sure to frequently check your child(ren)'s grades after this date and time so that you can help him/her stay on top of missing and late work. Our Upper Academy students will also be checking gradebooks during Advisory that following week. If you have any questions or concerns, please do not hesitate to reach out to your child's Advisory teacher.

We appreciate your support!

## Counselor Corner

### **August's Character Trait is Self-Control!**

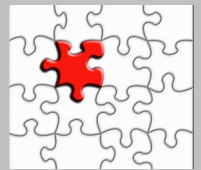
When kids melt down in the middle of a crowded store, at a holiday dinner with extended family, or at home, it can be extremely frustrating. But parents can help kids learn self-control and teach them how to respond to situations without just acting on impulse. Teaching self-control skills is one of the most important things that parents can do for their kids because these are some of the most important skills for success later in life.

### **Help Kids Learn Self Control:**

By learning self-control, kids can make appropriate decisions and respond to stressful situations in ways that can yield positive outcomes. For example, if you say that you're not serving ice cream until after dinner, your child may cry, plead, or even scream in the hopes that you will give in. But with self-control, your child can understand that a temper tantrum means you'll take away the ice cream for good and that it's wiser to wait patiently.

### **Here are a few suggestions on how to help kids learn to control their behavior:**

As kids enter school, they're better able to understand the idea of consequences and that they can choose good or bad behavior. It may help your child to imagine a stop sign that must be obeyed and think about a situation before responding. Encourage your child to walk away from a frustrating situation for a few minutes to cool off instead of having an outburst. Older kids usually better understand their feelings. Encourage them to think about what's causing them to lose control and then analyze it. Explain that sometimes the situations that are upsetting at first don't end up being so awful. Urge kids to take time to think before responding to a situation.



**Jayne Largent**

K-4 School Counselor

[jlargent@paideiaacademy.org](mailto:jlargent@paideiaacademy.org)

**Mike Roll**

5-8 School Counselor

[mroll@paideiaacademy.org](mailto:mroll@paideiaacademy.org)

# From the Classrooms!

## Kindergarten

**Math:** We will practice writing numbers six through eight, as well as the number word and filling in a ten-frame. We will also assess writing numbers 1-5.

**Language Arts:** Sight Word: like, to Sight Word Reader: I Like To Eat Lunch. We will learn the color yellow.

**Science:** We will continue our unit on the five senses. We will focus on the sense of hearing and sense of touch.

**Social Studies:** We will share our All About Me bags, taking time to talk about being a good audience (listening, looking at the speaker, being respectful.)

**Advisory:** We will continue to learn about kindergarten classroom routines and talk about using self-control. In Olweus, we will talk about Rule #3: "We will try to include friends that are left out." We will practice asking our friends to play.

**Announcements:** Just a reminder that there is no school on Monday due to Labor Day! Have a fun and safe holiday with your family!

**Inspirations:** It has been inspiring to see the kindergartners gain their independence when coming into school in the morning. We love watching them unpack their blue folders and water bottles, come into the room, move their monkey on the SmartBoard, and get started on their morning work ALL BY THEMSELVES! Way to go independent kindergartners!

## First Grade

**Math:** We will work on writing number sentences and math facts to 10. We will work in centers on Thursday and Friday.

**Language Arts:** We will work in Daily 5 centers. We will continue working on spelling words from Words Their Way. We will begin assessing the Dolch Sight Word lists.

**Science:** We will finish learning about the food chain. We will begin learning about life cycles.

**Social Studies:** We will continue learning about the 7 continents. We will learn the 4 oceans. We will practice coloring maps.

**Advisory:** We will do the third lesson in the Olweus program. We will make a list of ways to be kind. We will practice being kind to one another.

**Announcements:** If you would like a behavior calendar to show the color your child ended each day on, please send a purple folder to your child's classroom teacher. To find the detailed explanation of how the clip chart works please look in the Curriculum Guide under Behavior Management.

**Inspirations:** Brielle, Lola, Karsten, Mohamed, Torgee, Jasmine and Addison all retired clips this week! Way to go!!!

## Second Grade

**Math:** We will take our unit test on representing, comparing, and ordering whole numbers to 1,000. We will also work on adding 2-digit numbers without regrouping (carrying).

**Language Arts:** We will continue to practice building stamina for Daily 5. (Read to self, listen to reading, word work, and work on writing have been introduced so far.) We will also finish our Ouch! stories (writing a narrative paragraph about a time we got hurt), and we will learn about and practice using adjectives. On Friday we will get out new words in our Words their Way curriculum.

**Science:** We will build a tool to solve a problem, specifically one to show wind direction. (We will then test them outside to see how they worked!)

**Social Studies:** We will learn about timelines and make our own personal timeline.

**Advisory:** We will have no advisory period due to Labor Day on Monday, but we will do our regular class morning meetings on other days.

Cont.



2nd grade continued:

**Announcements:**

--Please make sure your child is reading good-fit books at home. We taught the students to look for books using the acronym **IPICK** (**I** choose a book; **Purpose**—Why do I want to read the book?; **Interest**—Am I interested in the topic?; **Comprehend**—Do I understand what I am reading?; **Know**—Do I know most of the words?). Also, it is great if you are able to read to or with your child! Part of your child's reading minutes can be listening and following along in a book that you read to them!

--Homework and reading minutes will be due next Friday as usual. However, there will be no new spelling word sorts this week because of the shorter week.

**Inspirations:** Enjoy your long weekend!

## Third Grade

**Math:** Aldrich: Subtraction up to 10,000

Moreau: Chapter 2 test (Wednesday), addition with and without regrouping

**Language Arts:** Spelling sorts (Tuesday), Daily 5, Thesaurus, Spelling Quiz (Friday), Prefixes

**Science:** Amphibians, Birds and Invertebrates

**Social Studies:** Comparing and contrasting historical events, cultures

**Advisory:** Cursive, Olweus, Making friends

**Announcements:** Due to not having school on Monday the students will be getting their spelling sorts on Tuesday!

**Inspirations:** The third grade students have been doing a great job making and learning about timelines in Social Studies!

## Fourth Grade

**Math:** We will be reviewing chapter 2 and taking the unit quiz on Wednesday.

Chapter 3 on multiplication and division will follow.

**IXL** 4.1.1.1 Multiplication Facts 4.1.1.3 Multi-digit Multiplication 4.1.1.6 Division

**Language Arts:** We will review characters and setting in reading group.

In writing we are learning about the 6 traits, the next two weeks will be on Organization.

**IXL** 4.L.4.10.2.2.a Use correct capitalization. 4.L.4.10.2.2.c Use a comma.

**Science:** We will begin a unit on the properties of rocks and minerals.

**Social Studies:** We will start the unit on physical and human characteristics.

**Advisory:** We will work on organization and missing work. We will also go over the schools anti-bullying rules.

**Announcements:** IXL homework for Language Arts and Math went home today. Look for the pink paper in your child's take home folder! Please contact your child's teacher if you would prefer paper skills practice.

We always welcome donations for our 'school store'.

Including but not limited to: school supplies, gently used toys/games, books, etc.

**Inspirations:** We hope you enjoy some fun and relaxation over Labor Day weekend!



You can still register any time up to September 13th although t-shirt not guaranteed for event.

Go to [tinyurl.com/p4vcgxz](http://tinyurl.com/p4vcgxz) for Registration form.

## **Fifth Grade**

**Language Arts:** Students will be practicing their critical reading skills in the “Daybook of Critical Reading and Writing. They will also continue working on daily practice in vocabulary and writing. Students will also take their first reading quiz. If they haven’t already, students should bring their library cards to have a copy for school.

**Science:** Students are putting together their interactive science notebooks for use in daily classes and labs. We will be gluing in our notes and activities from our past few weeks. These will be a great resource to see what your student is learning.

**Math:** This week we will be reviewing exponents and order of operations using our interactive notebook notes to complete a series of stations to help us further understand how to work with exponents and how to solve different equations.

**Social Studies:** Students will continue to read and learn about Mesoamerican civilizations (the Maya, Inca, and Aztec) in the coming week. There will be a test covering the information toward the end of next week (Thursday the 4<sup>th</sup>/Friday the 5<sup>th</sup>), before we jump into the Age of Exploration and its impact on the Americas.

**Announcements:** Reading calendars are due September 2<sup>nd</sup>.

**Volunteer Opportunities:** Contact Mr. Leckband to help chaperone a library visit. We still could use a could more volunteers for the Audubon trip.

**Inspirations:** The 5<sup>th</sup> graders really loved using their long division skills to create their own theatre!

## **Sixth Grade**

**Language Arts:** Students will begin work on writing an original short story. Students will also take their first reading quiz.

**Science:** Students are putting together their interactive science notebooks for use in daily classes and labs. We will be gluing in our notes and activities from our past few weeks. These will be a great resource to see what your student is learning.

**Math:** This week we will be continuing to learn about fractions, decimals, and percentages and how they compare to each other. We will continue to use our interactive notebook and stations to understand and use these concepts.

**Social Studies:** Students will utilize their skills in Geography and information learned about disaster planning to develop a piece of persuasive writing on the topic of disaster preparedness at Paideia Academy. This will be completed just in time for the class to begin exploring early Minnesota history.

**Announcements:** Reading calendars are due September 2<sup>nd</sup>.

**Volunteer Opportunities:** Contact Mr. Leckband to help chaperone a library visit. We still could use a could more volunteers for the Audubon trip.

**Inspirations:** The 6<sup>th</sup> graders are really enjoying participating in the teacher led station and the technology station during math time.

## **Seventh Grade**

**Math:** This week in math we are taking our chapter 2 quiz on sections 2.1-2.3 on Tuesday for 7B and Wednesday for 7A. Which means we will have an in class review the day before. The other days of the week we will be covering sections 2.4 on solving equations containing integers, 2.5 on solving inequalities containing integers, and 2.6 (7B only this week) on exponents.

**Language Arts:** In Language Arts Seventh grade will begin reading Touching Spirit Bear by Ben Mikaelson.

**Science:** Students will continue exploring cells and heredity. They will have a quiz on cell theory, key scientists in cell biology, and cell organelles on Friday.

**Social Studies:** This week in Social Studies, 7th Graders will be investigating the principles of democracy through the U.S Constitution. Students will begin their analysis of the foundations of our government system, including the branches of government, the roles within them, and how these systems have evolved.

**Advisory:** Week 5 Advisory will be focused around the character trait “self-control.” Students will also continue our Olweus Anti-Bullying curriculum.

**Inspirations:** Our 7/8th grade students have been showing excellent leadership within Paideia.

## Eight Grade

**Math:** This week in math we are covering sections 2.3 on solving 2-step and multi-step equations, 2.4 on solving equations with variables on both sides, and 2.5 on solving for a variable. We will have a review assignment for over the weekend break so we can take a mid-chapter quiz when we get back from break.

**Language Arts:** In Eighth grade we will read, analyze and interpret Code Talker by Joseph Bruchac.

**Science:** Students will continue exploring plate tectonics. They will have a quiz on the interior of the Earth, convection, and continental drift on Friday.

**Social Studies:** This week in Social Studies, 8th Graders will continue their studies of geospatial skills through an in-depth look at North America. We will investigate the impact geography has on modern history and economics of our continent.

**Advisory:** Week 5 Advisory will be focused around the character trait “self-control.” Students will also continue our Olweus Anti-Bullying curriculum.

**Announcements:** None at this time.

**Inspirations:** Our 7/8th grade students have been showing excellent leadership within Paideia.

## Art

### Kindergarten

**Standards/unit:** Artistic Foundations

**Activities:** Learning how to use lines to create shapes

**Inspirations:** Elements of Art

### 1st Grade/ 2nd Grade

**Standards/unit:** Artistic Foundations

**Activities:** using chalk pastel to add color, creating a spider

**Inspirations:** Lines, and Book The Very Busy Spider

### 3rd Grade/4th Grade

**Standards/unit:** Artistic Foundations

**Activities:** Starting final found object drawing, adding value and texture with colored pencil

**Inspirations:** Elements of Art: Value and Texture, found object

### 5th Grade/6th Grade

**Standards/unit:** Artistic Foundations

**Activities:** #hashtag, gridding and starting realistic hand drawing

**Inspirations:** Renaissance and Realism

### 7th Grade/8th Grade

**Standards/unit:** Artistic Foundations

**Activities:** #hashtag, gridding and starting architecture drawing

**Inspirations:** Architecture

## Physical Education

All physical education students will continue a soccer unit. This week we will focus on skill development. Some skills that will be learned are: dribbling, passing, kicking, and trapping.

## Health

The upper academy students will continue to learn about personal health

**Inspirations:** The upper academy students have done a great job with fitness testing!

### **Upper Academy Students:**

Please remember to bring a t-shirt & knee length shorts for gym.

**NO SPANDEX!**



# Classical Studies

## 5th/6th Grades

**Standards/unit:** Early Greece and Rome

**Activities:** Putting together Greece mini-books!

**Inspirations:** Students ability to use their background knowledge

## 7th/8th Grades

**Standards/unit:** 7th-Agricultural Revolution/ Indus Valley and Mesopotamians; 8th grade– Greek/Roman Mythology

**Activities:** Greek/Roman Gods Trading Card Presentations

**Inspirations:** Creativity in 8th; Using great critical thinking in 7th

# Latin

## 5th/6th Grades

**Standards/unit:** Latin nouns and verbs and their endings

**Activities:** Latin Jeopardy

**Inspirations:** Excellent energy and excitement

## 7th/8th Grades

**Standards/unit:** Conjugating verbs in the 1st group and Imperfect/Future tense endings

**Activities:** Verb conjugation games

**Inspirations:** Students making quick connections between past, present and future tense

# Spanish

**Kindergarten:** Students will continue learning the days of the week in Spanish.

**1st Grade:** Students will continue practicing Spanish greetings.

**2nd Grade:** Students will continue learning Spanish numbers 1-100.

**3rd Grade:** Student will play Simon Says and continue practicing Spanish body parts.

**4th Grade:** Students will play alphabet bingo and sing songs.

## **5th Grade:**

Students will continue working on a Spanish greetings skit or song and present it in class. Vocabulary quiz about Spanish greetings

## **6th Grade:**

Students will continue studying Unit 1, Lesson 1– ¿Qué te gusta hacer? Vocabulary quiz on Unit 1, Lesson 1.

## **7th Grade:**

Students will continue studying Unit 3, Lesson 1– Mi comida favorita  
Vocabulary quiz on Unit 3, Lesson 1.

## **8th Grade:**

Students will continue studying Unit 5, Lesson 1– Vivimos aquí  
Vocabulary quiz on Unit 5, Lesson 1.

# Music:

## Kindergarten

**Standards/unit:** Rhythms all around us: Finding the Rhythm of the words with our bodies and instruments. Preparing to listen for high and low sounds.

**Activities:** Creating animal rhythms, Animal Action Game, Bee Bee Bumble Bee, and a new hello song!

**Inspirations:** Mrs. Johnson's Kindergarteners got five minutes of free music party time! Way to go!

## 1st Grade

**Standards/unit:** Rhythms all around us: Creating rhythms with our bodies and instruments, Preparing to listen for high and low sounds.

**Assessment:** Finding the right positions for our rhythm sticks.

**Activities:** Creating name rhythms, Animal Action Game, Cuckoo Song , and a new hello song!

**Inspirations:** 1st graders are wonderful at finding their playing positions and microphone positions with their rhythm sticks!

## 2nd Grade/3rd Grade

**Standards/unit:** Rhythms all around us: Reading rhythms with our bodies and instruments, preparing to listen for high, low, and middle sounds.

**Assessments:** Reading and writing rhythms that walk, go jogging and stop.

**Activities:** Drum Rhythms, Weather Rhythm Poem, Rain Rain Go Away, Old Mr. Woodpecker

**Inspirations:** Thank you to Mrs. Rothstein's class for being such wonderful musicians this past week! Way to go!

## 4th Grade

**Standards/Unit:** Artistic Foundations; Theory & Rhythm

**Activities:** Identifying meter as simple and compound; moving to the rhythms of marches

**Inspirations:** Students in 4th grade know the beat values of the basic musical rhythms!

## 5th Grade

**Standards/unit:** Artistic Process: Perform or Present; World Drumming

**Activities:** Salsa music sounds and steps; rehearsing Latin American ensemble music

**Inspirations:** Students in 5th grade have begun learning about Latin American percussion!

## 6th Grade

**Standards/unit:** Artistic Process: Perform or Present; World Drumming

**Activities:** Salsa music sounds and steps; rehearsing Latin American ensemble music

**Inspirations:** Students in 6th grade have begun learning about Latin American percussion!

## 7th Grade

**Standards/unit:** Artistic Process: Create or Make; Scoring Music

**Activities:** Exploring the instrument families online with The Young Person's Guide to the Orchestra games and activities

**Inspirations:** Students in 7th grade are scoring music with leaps!

## 8th Grade

**Standards/unit:** Artistic Process: Perform or Present; World Drumming

**Activities:** Learning about the *tabla* in Indian classical music

**Inspirations:** Students in 8th grade have created original lyric parodies for a Trinidadian folk song!

# Volunteer Opportunities!

## **Classroom Volunteers NEEDED:**

**Kindergarten:** Our kindergarten parent rep, Stacy Thorpe, will be setting up volunteer spot soon. We will be looking for some volunteers to help out with making copies and books. Please look for more information soon.

**1st Grade:** Our first grade rep, Shannon Bradley, will be setting up our account on Volunteer Spot shortly. Please continue to watch for information from her. Please make sure your contact information is up to date in the PTO directory. Thanks!

**2nd Grade:** We would love volunteers for the following times each week:

Wednesdays: 1:00-2:30 --copying, bulletin boards, sharpening pencils, filing papers, etc.

Thursdays: 2:30-3:00 --giving small groups of students spelling tests

Fridays: 8:25-9:20 --checking/assisting students with new spelling sorts

In order to sign up for a day/time, please visit Volunteer Spot, which was set up by Cari Thunker, our 2<sup>nd</sup> grade parent rep. You can also email Cari at [cari.thunker@yahoo.com](mailto:cari.thunker@yahoo.com). Thanks!

**3rd Grade:** We would love to have volunteers to help give our weekly spelling quizzes on Friday!

**4th Grade:** Correcting papers at home. Base Camp Field Trip - September 26th - 5 parents needed.

\*Contact Mrs. Daugherty - will draw from willing names submitted by September 8th

**ART:** The art room would love to have a contact list of volunteers this year! Volunteers will help hang and take down student art around Paideia. They may also help with prepping project material. If you are interested in being on the art room contact list please email Mrs. Shelton. Thanks so much!

## **PTO Volunteers NEEDED:**

**Family / Student Events Coordinator:** Join with PTO board to schedule and coordinate events including working with treasurer, volunteer coordinator, communications coordinator, and reserving facilities as needed. Time commitment: 6-8 hours /month

**PTO Secretary:** Attend monthly PTO meetings and executive PTO meetings as scheduled. Record minutes. Assist PTO President in writing weekly PTO newsletter. Time commitment: 6 hours/month

**Fundraising Coordinator:** Join with PTO board to schedule and coordinate fundraising activities including working with volunteer coordinator. Time commitment varies based on when activities are occurring.

**PTO Meeting Child Supervision:** Supervise children in gym during PTO meeting. Time commitment: 2 hours/month

**Background checks required for all volunteers.**

**If you have not completed a background check you will not be allowed to volunteer or be in the school during the school day.**