

## MARK YOUR CALENDAR

**Sept 13** 10th Anniversary  
5k run & family picnic!

**Sept 16** Governance &  
Long Range Planning  
Committee Meeting - 6 pm  
Board Meeting - 7 pm

**Sept 23** Human  
Resources  
Committee meeting - 6 pm  
Finance Committee  
meeting - 7 pm

**Sept 25** Picture Retakes

**Sept 29-Oct 3** DDI Testing  
week

**Sept 30** School Culture /  
Communication Meeting  
- 6 pm &  
Operations Committee  
Meeting - 7 pm

**Oct 3** High School Night  
6:30 pm– 8:00 pm

**Oct 6-17** Fall Break No  
School

**Oct 20** Second Quarter  
Starts

**Oct 21** Marketing and  
Enrollment meeting 6 pm  
& Board Meeting 7 pm

**Oct 23** Parent Teacher  
Conferences 4-8 pm

**Oct 24** NO SCHOOL  
Parent Teacher  
Conference 8 am—12 pm



# Paideia Academy

SEPTEMBER 12, 2014

Dear Paideia Community,

This has been a great week of Paideia Academy family engagement! Thank you to all of you who have volunteered, attended meetings and/or events, and have been training for the big PTO 5k this weekend. Our Monday Morning Meeting was well-attended by many families who had a chance to see our Band and Jazz Band play some great pieces and our 6<sup>th</sup> graders differentiate between self-control and a lack of self-control. Afterwards, I was thrilled to be joined by nearly two dozen Paideia family members at our Coffee with the Director! We discussed a wide variety of topics, including teacher turnover, charter school finances, school facilities, fundraising, education legislation, MCA testing, and our students' readiness for high school. It was a very positive and productive meeting, and it was wonderful to hear families sharing their experiences and knowledge with each other. There was great interest in supporting our efforts with Charter School Day at the Capitol in the spring, so I will keep you all posted on that as I learn more about this year's event.

On Tuesday night, we held our Academic Excellence Committee meeting during which we reviewed and made some revisions to our World's Best Workforce Plan that describes how we will meet the following goals:

- Closing the identified achievement gap(s) in the district
- All students ready for Kindergarten
- All students in third grade achieving grade level literacy
- All students attaining career and college readiness before graduating from high school
- All students graduating from high school

In addition to this conversation, we talked about strategies to help families emphasize the importance of MCA scores with their children, celebrate students' MCA successes, increase attendance in our Title I programs, and gather information about families' future goals for their children. By better understanding your visions of your child's future, we can better align our practices to support those visions and help you carve out some pathways to get there. At the same time, we must always be cognizant that the future of Paideia depends on us ensuring students' academic success, as measured by MCA scores, so, while we can, and do, have additional goals that go above and beyond student test scores, our focus on academic proficiency is unchanging. We can't do this without you, so I hope you continue to engage with us to support your child in every way possible. I have seen the pride on your children's faces when they answer a question correctly in class, get a great test score, or do well on their report cards. The look is priceless, and I hope to see even more of it!

At our Marketing & Enrollment Committee Meeting, we discussed our new website, planned upcoming events, and discussed ideas for new ones. There has been a very positive response to our website, and we will continue to strengthen it as a portal of communication throughout the year. Paideia Academy will be represented by parent and staff volunteers at the Eagan Kidspo on 9/27/14, and we hope you will spread the word to any friends or family who might be considering enrolling here. Volunteers are still needed, so please contact [pthorpe@paideiaacademy.org](mailto:pthorpe@paideiaacademy.org) if you are available to help.

I hope you will join us at our next Board of Directors meeting on Tuesday, 9/16/14 at 7pm. There will be lots to talk about, including our World's Best Workforce plan and our 2013-2014 Annual Report, which will include our MCA data, enrollment trends, etc. It should be very informative!

Thank you all for all the support you give to Paideia every day! I hope you have a wonderful, if chilly, weekend with your families.

Sincerely,  
Marci Levy-Maguire  
Director

## News From The Board

This past week, the Academic Excellence and Marketing & Enrollment Committees met. Both committees had a lot to discuss and the Board appreciates the input received from both parents/guardians and teachers at both meetings. The Academic Excellence Committee reviewed and commented on the school's World's Best Workforce (WBWF) Plan, which addresses student achievement goals and strategies and initiatives for achieving those goals. We also discussed how best to engage parents/guardians in helping the students meet the achievement goals, including but not limited to improving MCA scores.

The Marketing and Enrollment Committee discussed the upcoming KIDSPO event on September 27, and potential follow-up the school could do with any families that stop by the Paideia booth/table. We could still use volunteers to cover a shift at the event. If you have an hour or two to spare on 9/27, please contact Peter Thorpe at [pthorpe@paideiaacademy.org](mailto:pthorpe@paideiaacademy.org). The Committee also discussed possible ways to increase the school's visibility in the community and how to more effectively use our website to increase traffic from non-Paideia families.

This coming **Tuesday, September 16, 2014, at 6 p.m.**, the Governance and Long Range Planning Committee will meet. The GLRP Committee will review the Safe and Supportive Schools Policy, as well as some other governance-type policies, and the school's Annual Report for 2013-2014. This month's Board meeting will immediately follow the GLRP meeting at **7 p.m.** The Board will be discussing the school's Annual Report, which will include MCA test data, the World's Best Workforce report, and the Safe and Supportive School's policy. All are welcome to attend the meetings. We hope to see you there!

Elizabeth Larsen, Board Chair

**Paideia Academy 5K !**

**Join us TOMORROW! Registration starts at 8am**



## From the Office

### Absences

Please call in all absences to the office (not the students teacher) by 9 AM. 952-953-6200.

### Carline Etiquette

- Please be polite and patient when in the carline!
- Do not **USE** or **BLOCK** driveway closest to the playground by the mailbox.
- No budging. Do not cut in front of other cars that are already in line.
- Do not pull out of line after dropping/picking up students— the line will come to an end at the southwest corner of the building.
- Please inform friends or family members of the policies if they are dropping/picking up students.
- Always use crosswalk during arrival / dismissal times.

### Yellow student information sheets

If your student is new this year your information is up to date.

If your student was here last year, **yellow information forms** were sent home again this past week to students who had not yet returned them. Please RETURN These forms by Monday!

# Paideia Academy PTO

**Welcome to Fall!** The weather this week certainly has reminded us fall is upon us.

**Did you know we have a uniform exchange on our [PTO website](#)?** It's a great place to post any fall and winter clothing needs you may have and to be able to give your gently used items to someone else. [Contact us](#) if you do not yet have the password to access the family areas of the PTO website.



**Join us this Saturday, September 13<sup>th</sup> for our Annual 5k and Fun Run!**

**Where:** Grassy area across 147th St. from Paideia. Park in the Paideia parking lot.

**When:** Check in and day of registration 8:00 to 8:55. (If you haven't registered yet, you can still register on Saturday, shirt not guaranteed.)

5K begins at 9:00

Fun Run begins at 9:15

Snacks provided by Great Harvest and Paideia PTO

Prizes announced at the end

**Individual Prizes:** 1st place prizes will be awarded to the 1st woman and 1st man that cross the finish line and to the 1<sup>st</sup> student in each grade, K-8!

**\*Everyone who participates in the 5k/Fun Run can wear their Paideia 5K shirt to school on Monday, Sept. 15<sup>th</sup>!**

## Your Paideia Academy PTO !

**President:** Andrea Seitz

**Vice-President:** Jane Hendrickson

**Treasurer:** Melissa Rensch

**Interim Secretary:** Miki Stone

**Communication Coordinator:**

Michael Bahr

**Volunteer Coordinator:**

Josh Rensch

**School Store:** Stacy Thorpe

## Your Grade Level Reps !

**Kindergarten:** Stacy Thorpe

**First:** Shannon Bradley

**Second:** Cari Thunker

**Third:** Wendy Clark

**Fourth:** Antoinette Stookey

**Fifth/Sixth:** Krystal Sedwick

**Seventh/Eighth:** Michele Lundgreen

**We'd love to hear from you!**

[pto@paideiaacademy.org](mailto:pto@paideiaacademy.org)

[facebook.com/](https://www.facebook.com/)

## Innisbrook deadline extended to Sept 15!

Our goal was \$10,000 and we are below \$3,000 right now. This is one of our largest fundraisers and our school depends on it. If each student sold \$30 we would hit our goal.

[Click here](#) for ordering instructions.

**If you prefer not to order and write a check for donation instead, checks can be made out to Paideia PTO and turned into office.**

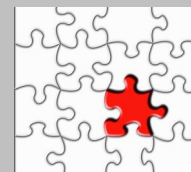
# Counselors Corner

## Kindness is September's Character Trait!

### Modeling Kindness!

Work together on projects that show generosity as a family. Volunteer your time and resources to help others and discuss what you are doing and why you are doing it with your children. Senior centers, food kitchens and homeless shelters always welcome extra hands. When children grow up in a family where kindness is a way of life, they experience the importance as well as the joy of giving to others and develop a generous character. As they mature, they will begin to give back the kindness that they have observed and participated in with you. They will give as an expression of themselves without the goal of personal gain.

- Try to find some reason to say "thank you" to your child each day. Let them know you appreciate their work even if it is their assigned chore.
- If your child complains about what they do not have, ask them what they do have to be thankful for.
- Insist that your child write thank you notes for gifts they receive. Buy them their own stationary and stamps that reflect their personality.
- Be the first to suggest a random act of kindness when you see the opportunity.
- Participate in food drives and donate clothes and toys to charitable projects.
- Plan family projects to show kindness to others.



**Jayne Largent**

K-4 School Counselor

[jlargent@paideiaacademy.org](mailto:jlargent@paideiaacademy.org)

**Mike Roll**

5-8 School Counselor

[mroll@paideiaacademy.org](mailto:mroll@paideiaacademy.org)

## From the Classrooms!

### Kindergarten

**Math:** We will continue working with numbers 0-10. We will focus on one-to-one correspondence.

**Language Arts:** Sight Word: my, look. Sight Word Reader: Look At My Monsters. We will learn the color purple and spend some time working with our new sight words. A list of sight words was sent home with your kindergartner today. Please take some time to practice these words at home.

**Science:** We will start apple science. We will observe different apples and compare and contrast what we see.

**Social Studies:** We will start our unit on maps. We will talk about what a map is and how we can use it.

**Advisory:** We will do a listening activity where students will be given one direction at a time and will have to complete that task on their paper.

**Announcements:** As the weather starts to cool, please feel free to send your kindergartner with a jacket, sweater or sweatshirt. Please help us out by putting your child's name in it.

**Inspirations:** It has been inspiring to see how well the kindergartners are doing with recognizing numbers!

### First Grade

**Math:** We will begin chapter 4, subtraction facts to 10. We will work independently and with partners.

**Language Arts:** We will work in Daily 5 centers. We will continue working on spelling words from Words Their Way. We will assess students' reading levels.

**Science:** We will learn about the oceans and things we find in the ocean.

**Social Studies:** We will learn about Mexico's Independence Day. We will learn about Mexico today and long ago. We will begin learning about the Mayan people.

**Advisory:** We will learn about rule 3 in our Anti-Bullying Curriculum. We will discuss ways we can show kindness. We will begin planning for our Monday Morning Meeting on September 29th.

**Announcements:** Ms. Branstad will be gone Wednesday through Friday at a conference. Mrs. Thorpe will be subbing all 3 days.

**Inspirations:** Lola, Mohamed, Karsten, Adel, Addison, Gabe, Zoe, and Johnny all retired clips this week! Way to go!!!

## Second Grade

**Math:** We will work on adding two-digit and three-digit numbers with and without regrouping.

**Language Arts:** We will continue to practice building stamina for Daily 5 (Read to self, listen to reading, word work, and work on writing have been introduced so far.) We will finish our narrative paragraph about what we do to get ready in the morning. We will also get a new poem of the week and learn about and practice using adverbs. On Thursday we will have our spelling test, and on Friday we will get out new words in our Words their Way curriculum.

**Science:** We will make and test our wind tools and discuss what materials worked best.

**Social Studies:** We will start our unit on Native Americans in Minnesota, including Dakota and Anishinaabe.

**Advisory:** We will have our Olweus meeting and discuss rule #3 "We will try to include students who are left out." We will also do Star of the Week.

### **Announcements:**

--We are in need of some more AA batteries for our classroom CD players/discmans we use for listen to reading. We could also use more items for treasure box, a few more composition notebooks, and books on CD. Thanks!

--Please help your child fill out and then sign their reading log each week. Students need to read at least 75 minutes each week, complete all of their homework, and have at least 3 days on green to get treasure box on Friday.

**Inspirations:** Thank you to parents who have volunteered in our classrooms so far!

## Third Grade

### **Math:**

Aldrich: Addition and subtraction bar models

Moreau: Addition and subtraction with regrouping

**Language Arts:** Spelling sorts (Monday), Spelling Quiz (Friday), Daily 5, Prefixes, Daybooks, Guided Reading

**Science:** Food chains, John Muir

**Social Studies:** Inventions, People that have made a positive impact on the world

**Advisory:** Cursive, Olweus, On task behavior

**Announcements:** Your student's weekly homework is due each Friday, please let their classroom teacher know if you have any questions about this!

**Inspirations:** The students did a great job creating their own animal classification books!

## Fourth Grade

**Math:** We will be practicing long division and how to solve in real world problems.

**IXL** 4.1.1.1 Division Facts 4.1.1.6 Long Division

**Language Arts:** We will learn how to determine the theme of a fiction reading.

In writing we are learning about the 6 traits, the next two weeks will be on Voice.

We will be working on writing a proclamation.

**IXL** 4.L.4.10.1.1.e Form and use prepositional phrase

4.L.4.10.1.1.a Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).

**Science:** We will learn about the properties of rocks and minerals.

**Social Studies:** We will be working on Landmark Projects.

**Advisory:** We will work on organization and missing work.

We will also go over the schools anti-bullying rules.

**Announcements:** Mrs. Daugherty will be attending a educational leadership conference September 17th-19th. Please be patient in waiting for a response, if it is an urgent need please contact the office or another 4th grade teacher.

New pink IXL homework went home today. Students can choose at least 1-2 skills from each standard.

Base Camp field trip slips and waivers will go home next week.

**\*School View will be updated on Wednesday and Friday afternoons.** Please be patient as teachers have a lot to grade and check in as work is turned in.

**Inspirations:** We are working on practicing September's trait of the month which is kindness!





**Paideia Academy 5K !**

**Join us TOMORROW! Registration starts at 8am**

## **Fifth Grade**

**Language Arts:** Students continue to work on improving their vocabularies and writing skills. We also continue to learn about connecting with text in a variety of ways text and being careful and critical readers.

**Math:** Next week the 5<sup>th</sup> graders will be working on using the skills we have been learning and applying them to real-life problems. We will be looking at word problems and finding methods that will help use to understand and solve them.

**Science:** Our goal this week is to be able to use the scientific method to conduct an experiment. We will be modeling using these steps together and then designing our own!

**Social Studies:** Students will learn about the Columbian Exchange and Triangle Trade, specifically looking at some primary sources related to these ideas, before moving to a discussion of early colonization

**Inspirations:** It was inspiring to see 5<sup>th</sup> graders getting excited about the different things they have learned while reading.

## **Sixth Grade**

**Language Arts:** Students will be finishing up their original short stories this week.

**Math:** Next week the 6<sup>th</sup> graders will be continuing to work on operations with decimals. It has been great to see the 6<sup>th</sup> graders quickly understanding the place value importance when they are working with decimals. We will be continuing our work on these operations through different stations.

**Science:** Our goal this week is to be able to use properties of matter to identify objects.

**Social Studies:** Students will focus on early Minnesotans, the Dakota and the Ojibwe, and have some hands-on experiences with the daily life of these two groups. We will then move on to the importance of Minnesota in the early fur trade.

**Inspirations:** It was inspiring to see 6<sup>th</sup> graders getting excited about the different things they have learned while reading.

**Announcements:** If your student has not turned in a permission slip for the Audubon trip and you have questions, please contact Mr. Leckband.

## **Seventh Grade**

**Math:** In 7<sup>th</sup> grade next week we are going to work on finishing Chapter 3 and a little lesson on Rounding and Truncating on a calculator. We will wrap the week up with a review for a quiz the following week.

**Language Arts:** Seventh Grade Language Arts continues to read, analyze , and interpret Touching Spirit Bear. We have learned the different rites of passages throughout the world, especially the vision quest , the Native American journey that the protagonist Cole Matthews must endure. We will gain more background knowledge of the totem pole and the potlatch, cultural traditions of the Tlingit nation. We are enjoying the vivid, descriptive prose shown by writer Ben Mikaelson. Vocabulary quizzes will be given on Fridays.

**Science:** On Monday, we will be testing on the function of cell organelles and principles of microscopy. The test will be 50 points and a combination of multiple choice, short answer and essay. On Tuesday, we will begin studying organic compounds found in cells: their chemical structures, the functions they provide, and how they are transported. I am looking for empty plastic liter bottles (like from a soda), for a lab next week. They can be dropped off in Room 214.

**Social Studies:** 7th Graders have spent much of the quarter studying the primary source documents that help direct our country; the Declaration of Independence and the US Constitution. They will now be putting that knowledge to use with an in-depth study of democracy in the modern world. Students will address the systems of elections and the major issues facing Americans today.

**Advisory:** Week 7 Advisory will be focused around the character trait “kindness.” Students will also continue our Olweus Anti-Bullying curriculum.

**Inspirations:** Our 7/8th grade students have been showing excellent leadership within Paideia.

## Eight Grade

**Math:** 8<sup>th</sup> grade we are going to begin the week by taking a Chapter 3 Pre-test. Following the pretest we are going to start going over Chapter 3. We will end the week by reviewing for a quiz the following week.

**Language Arts:** Eighth Grade Language Arts continues to read, analyze, and interpret Code Talkers. We will continue to discover the traditions of the Navajo people, especially arts and crafts. We learned how the code talker's dictionary works. We discovered how negative the boarding school experience was for Navajo Natives. We will continue to discover the important contributions the Navajo code talkers made to the United States Marines. Vocabulary quizzes will be given on Fridays.

**Science:** On Monday, we will be testing on layers of the earth, plate tectonics, seismic waves & volcanoes. On Tuesday, we will begin a unit on rocks & minerals, which will include lab investigations and an independent research component.

**Social Studies:** 8th Graders will continue their studies of geospatial skills through an in-depth look at North America. Students will investigate the modern history of Canada through analysis of populations, climates, technology, human behavior, and government.

**Advisory:** Week 7 Advisory will be focused around the character trait "kindness." Students will also continue our Olweus Anti-Bullying curriculum.

**Announcements:** None at this time.

**Inspirations:** Our 7/8th grade students have been showing excellent leadership within Paideia.

## Classical Studies

### 5th/6th Grades

**Standards/unit:** Early Greece and Rome

**Activities:** Finishing Mini Books; Early Greece and Rome History

**Inspirations:** Identifying artifacts from Greek and Roman Time Periods

### 7th/8th Grades

**Standards/unit:** 7th Grade: Ancient Egypt; 8th grade– Greek/Roman Mythology

**Activities:** Identifying the 3 Egyptian Kingdoms ; Reading a play of Virgil's Aeneid

**Inspirations:** Excitement about the hero's journey in 8th; Ancient Egyptians in 7th

## Latin

### 5th/6th Grades

**Standards/unit:** Derivatives; Conjugating Latin verbs

**Activities:** Making derivative connections; Ch. 2 Activities

**Inspirations:** Having fun identifying derivative pictures

### 7th/8th Grades

**Standards/unit:** Imperfect/Future tense endings, 7th; 1st Declension Nouns, 8th

**Activities:** Verb conjugation games

**Inspirations:** Students picking up important grammar use for Latin and English

## Physical Education:

### **September 15-19**

All physical education students will begin a football unit.

## Health:

### **September 15-19**

The upper academy students will continue to learn about personal health.

### **Inspirations:**

We look forward to seeing families at the Paideia 5k on Saturday, September 13th!

### **Upper Academy Students:**

Please remember to bring  
a t-shirt & knee length  
shorts for gym.

**NO SPANDEX!**

# Art:

## Kindergarten

**Standards/unit:** Artistic Foundations

**Activities:** Learning about artist W. Kandinsky and making artwork inspired by his artwork.

**Inspirations:** W. Kandinsky

## 1st Grade/ 2nd Grade

**Standards/unit:** Artistic Foundations

**Activities:** Starting new project– scratchboard owls.

**Inspirations:** Lines, Hatching and Cross-Hatching, book The House in the Night.

## 3rd Grade/4th Grade

**Standards/unit:** Artistic Foundations

**Activities:** Turning in Found Object project, introducing African art

**Inspirations:** Found Objects: value and texture. African Art

## 5th Grade/6th Grade

**Standards/unit:** Artistic Foundations

**Activities:** #hashtag, turning in final hand drawing, introducing Classical/ Gothic Architecture.

**Inspirations:** Renaissance and Realism; Classical / Gothic Architecture.

## 7th Grade/8th Grade

**Standards/unit:** Artistic Foundations

**Activities:** #hashtag, drawing final architecture, zentangle introduction

**Inspirations:** Architecture, drawing technique– Zentangles

## Art Announcements:

The art room is looking for a few donations! We are in need of 12 ice cube trays (used for holding paint at each table) and 12 plastic pencil boxes. If you have either of these items please bring them to the art room! Thanks so much. –Mrs. Shelton



**Paideia Academy 5K !**

**Join us TOMORROW! Registration starts at 8am**

## Spanish

**Kindergarten:** Students will continue practicing Spanish numbers 1-10.

**1st Grade:** Students will continue learning the Spanish alphabet.

**2nd Grade:** Students will continue working on the days of the week in Spanish.

**3rd Grade:** Students will sing their Spanish body parts song to the class.

**4th Grade:** Students will continue learning Spanish numbers 1-100.

**5th Grade:**

Spanish alphabet

Students will learn about Independence Day in Spanish-speaking countries.

**6th Grade:**

Unit 1, Lesson 1– ¿Qué te gusta hacer?

Students will continue practicing the verb gustar (to like).

Students will create a Spanish skit using the vocabulary words from this unit.

**7th Grade:**

Unit 3, Lesson 1– Mi comida favorita

Students will continue conjugating ar verbs.

**8th Grade:**

Unit 5, Lesson 1– Vivimos aquí

Ser and estar quiz

Students will start a dream house project using the vocabulary words from this unit.



# Music:

## Kindergarten— 3rd Grade

**Standards/unit:** Storytelling: What is your story ?

**Activities:** Students will watch “Peter and the Wolf” and will be learning about storytelling through music, rap, and dance.

**Kindergarten– 1st grade** will also create a mood analysis of the musical pieces “Fall” and “Clocks”  
2nd-3rd Grades will also create a plot analysis for the piece “Hall of the Mountain King”

## 4th Grade

**Standards/Unit:** Artistic Foundations; Notes & Singing

**Activities:** Reviewing solfege terms (do, re, mi); applying note names to solfege (do=C)

**Inspirations:** Students in 4th grade know what duple and triple meter sound and look like!

## 5th Grade

**Standards/unit:** Artistic Process: Perform or Present; World Drumming

**Activities:** Introducing the *tabla*, learning basic *bol*s

**Inspirations:** Students in 5th grade have lead, follow, and turn in salsa style!

## 6th Grade

**Standards/unit:** Artistic Process: Perform or Present; World Drumming

**Activities:** Introducing the *tabla*, learning basic *bol*s

**Inspirations:** Students in 6th grade have lead, follow, and turn in salsa style!

## 7th Grade

**Standards/unit:** Artistic Process: Create or Make; Scoring Music

**Activities:** Continuing the quarter 1 scoring project; independent work time

**Inspirations:** Students in 7th grade have begun to score a Bach invention for a quartet!

## 8th Grade

**Standards/unit:** Artistic Process: Perform or Present; World Drumming

**Activities:** Rehearsing *talas*, demonstrating correct *tabla* technique

**Inspirations:** Students in 8th grade can play six *bol*s on the *tabla*!

## MUSIC CONCERTS

Paideia will host four music concerts throughout the year to showcase the work of our Lower Academy and Upper Academy students, as well as our students in Band, Orchestra, and Choir.

### Music Concert Dates

12/11/14 – 5<sup>th</sup>-8<sup>th</sup> Winter Music Concert

2/12/15 – K-2<sup>nd</sup> Music Concert

3/12/15 – 3<sup>rd</sup>-4<sup>th</sup> Music Concert

6/4/15 – 5<sup>th</sup>-8<sup>th</sup> Spring Music Concert



It's not too late to join in the FUN!

Registration starts at 8am!



# Volunteer Opportunities!

## **Classroom Volunteers NEEDED:**

**1st Grade:** Please go to Volunteer Spot to sign up for volunteering opportunities in our classrooms! We are looking for volunteers to help with Math and Language Arts. We are also looking for volunteers to help with prep work. Thanks!

**2nd Grade:** Please follow these steps to sign up to volunteer:

1. **Click this link** to go to our invitation page on VolunteerSpot: [Please Sign Up on VolunteerSpot Today!](#)
2. **Enter your email address:** (You will NOT need to register an account on VolunteerSpot)
3. **Sign up!** Choose your spots - VolunteerSpot will send you an automated confirmation and reminders. Easy!

Note: VolunteerSpot does not share your email address with anyone. If you prefer not to use your email address, please contact Cari Thunker, our 2<sup>nd</sup> parent rep, at [cari.thunker@yahoo.com](mailto:cari.thunker@yahoo.com) and she can sign you up manually.

**3rd Grade:** We would love to have volunteers to help give our weekly spelling quizzes on Friday!

**4th Grade:** Correcting papers at home.

**5th Grade:** There are opportunities to read with 5<sup>th</sup> graders during Language Arts

## **PTO Volunteers NEEDED:**

**Family / Student Events Coordinator:** Join with PTO board to schedule and coordinate events including working with treasurer, volunteer coordinator, communications coordinator, and reserving facilities as needed. Time commitment: 6-8 hours /month

**PTO Secretary:** Attend monthly PTO meetings and executive PTO meetings as scheduled. Record minutes. Assist PTO President in writing weekly PTO newsletter. Time commitment: 6 hours/month

**Fundraising Coordinator:** Join with PTO board to schedule and coordinate fundraising activities including working with volunteer coordinator. Time commitment varies based on when activities are occurring.

**PTO Meeting Child Supervision:** Supervise children in gym during PTO meeting. Time commitment: 2 hours/month

**Background checks required for all volunteers.**

**If you have not completed a background check you will not be allowed to volunteer or be in the school during the school day.**