

Paideia Academy

SEPTEMBER 19, 2014

MARK YOUR CALENDAR

Sept 23 Human Resources Committee meeting - 6 pm
Finance Committee meeting - 7 pm

Sept 25 Picture Retakes

Sept 29-Oct 3 DDI Testing week

Sept 30 School Culture / Communication Meeting - 6 pm & Operations Committee Meeting - 7 pm

Oct 6-17 Fall Break No School

Oct 20 Second Quarter Starts

Oct 21 Marketing and Enrollment meeting 6 pm & Board Meeting 7 pm

Oct 23 Parent Teacher Conferences 4-8 pm

Oct 24 NO SCHOOL
Parent Teacher Conference 8 am—12 pm

Oct 30 High School Night 6:30-8 pm



Dear Paideia Community,

Congratulations and thank you!! Paideia Academy won 2nd place in the High Quality Charter Schools Best Practices Mini-Contract competition, which means that we will be receiving \$3,000 to pay a team of teachers to create Daily 5-aligned units for Science and Social Studies. Thank you to all of you who “liked” us on the Minnesota Department of Education website!

Thank you, as well, to Melissa Selim, Jane Hendrickson, and all the PTO leaders and members who organized our amazing 5k last weekend! I’m sorry I wasn’t able to make it, but I can tell from the shared stories and the beautiful photos that it was an incredible event for students, families, and staff.

We held our September Board meeting this Tuesday, and it was incredibly productive. The Board approved our 2014-2015 World’s Best Workforce Plan and our 2013-2014 Annual Report (both of which will be up on our website by Oct. 1st), approved new staff contracts, reviewed and discussed proposed contracts, and reviewed our QComp goals for this year.

On Wednesday, our 3rd graders participated in a health screening by the Health Department to collect data on health, height, and weight. This screening is done by the Health Department every five years to identify trends and educational needs.

Today, our wonderful National Junior Honor Society (NJHS) capped off their effort to raise funds for ALS. Five brave teachers volunteered to have students vote for them to see which one would do the Ice Bucket Challenge. And the winner was...Ms. Aldrich (3rd grade teacher)! You can see her fabulous photo below J. Thank you to her, NJHS, and the entire school for contributing to raise awareness about and fight ALS. You can learn more at <http://www.alsa.org/>.

It’s hard to believe there are only two weeks left in the quarter. We have had a truly wonderful start to the year, and we all look forward to continuing our great work together. I hope you will join us next Tuesday night at 6pm for our Human Resources Committee Meeting and/or at 7pm for our Finance Committee Meeting!

Have a wonderful weekend with your families!

Sincerely,
Marci Levy-Maguire
Director



News From The Board

This past Tuesday the Governance and Long Range Planning Committee met and continued its discussion and work on the Safe and Supportive Schools policy. More work remains to be done, however, and we will continue work on that policy at the next GLRP meeting. The Committee also discussed Paideia Academy's Annual Report and the World's Best Workforce report, both of which were recommended to the Board for approval.

The Board met following the GLRP meeting and heard reports from the director and the various committee chairs about the work of the committees, which I have highlighted in my past newsletter submissions. The Board reviewed the school's finances and working budget, approved entering into contracts for a staff flu shot clinic and document shredding services, the Annual report, and the World's Best Workforce report. The Board also discussed the Q-Comp site goal update and Deb Solis, the Special Education Coordinator, presented the Total Special Education System Manual.

The Board is resurrecting the Building Ad Hoc Committee to address and plan for building lease and/or purchase issues. We need motivated and interested Paideia community members to assist on this committee. Experience in commercial real estate or finance would be a plus, but is not required. **Please contact me at elarsen@paideiaacademy.org if you are willing to serve on this ad hoc committee.**

Next **Tuesday, September 23**, the Human Resources Committee will meet at **6 p.m.**, followed by the Finance Committee at **7 p.m.** The HR Committee will discuss 90-day teacher evaluations and review and update, as needed, several HR-related policies. The Finance Committee will be discussing the working budget and school finances.

Once again, the Board sends a HUGE THANK YOU to all those parents/guardians and teachers who attended the committee meetings and joined us at the Board meeting. Your involvement and support is greatly appreciated.

Elizabeth Larsen, Board Chair

From the Office

Error - High School Night

Last week's newsletter stated the wrong date for this year's High School night; the correct date is October 30.

How can I see my student's grades or lunch account balance

SchoolView provides parents and guardians with the opportunity to go online and find information about their child's grades, schedule, attendance, lunch history, and more. In addition, parents and guardians may use SchoolView to update their phone numbers and e-mail addresses.

Accessing SchoolView

Go to <http://www.tiescloud.net/schoolview> and enter district number 4141, your username and password. If you haven't set up your SchoolView account yet, or have been locked out of your account, please email Tonya for assistance tlundstrom@paideiaacademy.org.

Picture Retakes

Photo retakes are **Thursday, September 25**.

If your student needs retakes, please send their original photos with them on September 25th.

If your student missed picture day, please complete an order form (located in the lobby) or order online at mytouch.com, using Paideia Picture day ID: MI254045Y1.

October Lunches

Order on line by the end of the day **TODAY!**

No dogs allowed

To keep students safe and our school clean, do not bring pets into the building on school grounds. This includes the playground.



Paideia Academy PTO

SPIRIT WEAR

Does your family have their 10-yr anniversary spirit wear yet? Visit our [PTO website](#) for the order form and turn it into office with your payment.

FAMILY DIRECTORY

Ooops! We have had some issues entering families into our family directory. Please check [here](#) to verify your information is listed in the Parent/Student Directory. This area is password protected. [Contact Us](#) if you do not have the password yet.

Do you need to enter your family's information? Go to our [PTO website](#), click on Quick Links, scroll to area under picture, and click on line that says "Enter Your Family".

5K AND FUN RUN

The runners and walkers have crossed the finish line, the prizes were awarded, and the Paideia community came together for a great event! Thank-you to all the students and their families, staff, teachers, and volunteers that participated in our annual 5K & Fun Run last Saturday and helped make it a success!

Thank-you also to our generous corporate sponsors: Brunswick Zone, Chick-Fil-A, Costco, Cub Foods, EPG Companies, Eclipse Laboratories, Nickelodeon Universe, Great Harvest Bread Co., RoadID, Sam's Club, StepStoneGroup and Valley Natural Foods.

Your Paideia Academy PTO !

President: Andrea Seitz

Vice-President: Jane Hendrickson

Treasurer: Melissa Rensch

Interim Secretary: Miki Stone

Communication Coordinator: Michael Bahr

Volunteer Coordinator: Josh Rensch

School Store: Stacy Thorpe

Your Grade Level Reps !

Kindergarten: Stacy Thorpe

First: Shannon Bradley

Second: Cari Thunker

Third: Wendy Clark

Fourth: Antoinette Stookey

Fifth/Sixth: Krystal Sedwick

Seventh/Eighth: Michele Lundgreen

We'd love to hear from you!
pto@paideiaacademy.org

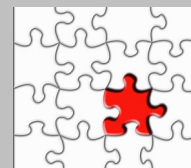


Counselors Corner

Message from your Counselors: A+ Organizing

Now that we are further along in the quarter, we are noticing a greater need in helping students to get or stay organized. What's one of the biggest differences between elementary school and middle school? A greater need for organization! With multiple courses and more homework, your student can benefit from strategies like these to keep her stuff straight!

- **Locker:** An organized locker will help your student quickly grab what she needs. It's a good idea to place textbooks in the order of her classes on a shelf with the spines showing. A shoebox could store extra supplies like pens, erasers and calculator batteries. Periodically, she should clear out clutter and take home items she isn't using.
- **Homework area:** Whether your student works at a desk or the kitchen table, keeping supplies handy will make study time more efficient. Perhaps she'll arrange them in a shower caddy or in clear jars. Also, have her develop a system for storing old tests and assignments. She might cover empty cereal boxes with construction paper and label one for each subject.
- **Backpack:** Busy students tend to dump everything into their backpacks and leave it there. Suggest that your child clean out her bag after school every Friday. Soon it'll become a habit, and she'll be ready for a fresh start each Monday.



Jayne Largent

K-4 School Counselor

jlargent@paideiaacademy.org

Mike Roll

5-8 School Counselor

mroll@paideiaacademy.org

From the Classrooms!

Kindergarten

Math: We will introduce 2D shapes and start our end of the quarter assessing.

Language Arts: Sight Word: where, is, it, in. Sight Word Reader: Where? We will learn the color orange and start our end of the quarter assessing. We will also work with our new sight words in word work stations.

Science: We will finish our unit on the 5 senses and assess what we know. We will also investigate apples and learn about John Chapman (Johnny Appleseed).

Social Studies: We will continue our unit on maps. We will talk about water and land and assess our knowledge on Thursday.

Advisory: We will learn about Olweus rule #4: "If we know that somebody is being bullied, we will tell an adult at school and an adult at home." We will also focus on staying in our own space and keeping our hands and other body parts to ourselves.

Announcements: We have had several issues with lost jackets and sweatshirts this week. PLEASE put your child's name in their outside gear to help us keep everything with its rightful owner.

Inspirations: Happy Birthday James J (9/21) and Tieler (9/24). Ms. Stevens was impressed with how well her kindergartners did with the surprise fire drill on Tuesday! Mrs. Johnson is thrilled with how well her class is doing with reading/recognizing sight words!

First Grade

Math: We will continue working on addition and subtraction facts to 10. We will begin taking our quarter 1 DDI test.

Language Arts: We will work in Daily 5 centers. We will begin taking the DDI test to assess spelling patterns, sight word recognition and reading comprehension.

Science: We will continue learning about the ocean as we dive into the different depth zones and animals that live in each zone.

Social Studies: We will learn about the Aztec and Mayan people. We will make Mayan weavings. We will learn to decode Mayan symbols.

Advisory: We will continue planning for our Monday Morning Meeting on September 29th. Mrs. Largent will help us work on ways to show kindness.

Announcements: Please remember to send your child to school with a sweatshirt or fall coat each day as the weather begins to get a bit chillier.

Inspirations: Brielle, Lydia, Raine, Jackson, Nathan, Addison, Jasmine, Aden and Gabriella all retired clips this week! Way to go!!!

Second Grade

Math: We will work on adding two-digit and three-digit numbers with regrouping in the ones and tens. (Here are some IXL addition skills that you can work on at home: E4, E17, E19, and G1—G5.)

Language Arts: We will continue to practice building stamina for Daily 5, including introducing Read to Someone. We will continue to work on writing narrative paragraphs. We will also get a new poem of the week and continue to practice using adjective and adverbs. On Thursday we will have our spelling test, and on Friday we will get out new words in our Words their Way curriculum.

Science: We will learn about the three main types of clouds: stratus, cumulous, and cirrus.

Social Studies: We will continue our unit on Native Americans in Minnesota, including Dakota and Anishinaabe.

Advisory: We will have our Olweus meeting and discuss rule #4 “If we know that somebody is being bullied, we will tell an adult at school and an adult at home.” We will also do Star of the Week.

Announcements:

--We are in need of some AA batteries, paper towels, a few more items for treasure box, and some more books on CD. Thanks!

--As the weather gets cooler, please make sure you send appropriate clothing (jacket/sweatshirt etc.) with your child. Please also make sure that they have their name written on their clothing so that it can be returned if it is lost.

--Picture retakes are on Thursday September 25.

Inspirations: We have enjoyed seeing students make new friends and include others.

Third Grade

Math:

Aldrich: Bar models

Moreau: Subtraction to 10,000

Language Arts: Spelling sorts (Monday), spelling quiz (Friday), daily 5, suffixes, daybooks, guided reading, punctuation

Science: Food chains and food webs

Social Studies: How people made an impact on the world.

Advisory: Cursive, Olweus

Announcements: Book orders were sent home this week with your student. If you would like to order any books you may do so online or send the order form back to school by **Friday, October 3rd!**

Inspirations: The students have done a great job learning about food chains and completing many fun activities to learn more about food chains!

Fourth Grade

Math: We will be working on long division.

IXL 4.1.1.1 Division Facts 4.1.1.6 Long Division

Language Arts: In writing we are learning about the 6 traits, the next week will be continuing with Voice. We will be working on writing a proclamation.

We will study complex and compound sentences.

IXL 4.L.4.10.1.1.e Form and use prepositional phrase

4.L.4.10.1.1.a Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).

Science: We will test properties of rocks and minerals. We will also start work on a rock/mineral/gem power point project.

Social Studies: We will be working on Landmark Projects.

Advisory: We will work on organization and missing work.

We will also go over the schools anti-bullying rules.

Announcements: Base camp field trip forms, money, and waivers are due on **Monday**.

www.explorebasecamp.org

***School View** will be updated on Wednesday and Friday afternoons.

Check once per week if possible.

Fifth Grade

Language Arts: Students have been working hard on their writing and vocabularies. Next week we will do some work on writing revisions and taking the quarter one DDI reading test.

Math: Next week we will be returning to multi-digit division. We will be focusing on writing our answer in different ways. For example, as a decimal or a mixed number. We will also be taking our DDI test to see what the students have learned during the first quarter of math!

Science: Our fifth graders are currently creating, analyzing and performing experiments using the scientific method.

Social Studies: Students will finish learning about the Columbian Exchange, Early Exploration, and Triangle Trade in advance of a short quiz at the end of next week. This will lead us up to the Audubon Field Trip!

Announcements: Please contact Mr. Leckband with any questions regarding the Audubon.

Inspirations: It was inspiring to hear students share some of things they were excited about reading.

Sixth Grade

Language Arts: Students are putting the finishing touches on their short stories. Soon, they will be taking a test on the elements of short stories, and taking the quarter one DDI reading test.

Math: Next week we will be working on adding, subtracting, multiplying, and dividing fractions. We will be using our interactive notebooks to understand the rules of these operations with fractions. We will then be using this knowledge to complete stations and build on this knowledge. We will also be taking our DDI test to see what the students have learned during the first quarter of math!

Science: Sixth grade students are practicing observing properties to recognize physical and chemical change.

Social Studies: Students will review information about the early Dakota and Ojibwe people before learning about the first European contact with those groups and the fur trade. A test will conclude the week and lead us into the Audubon Field Trip!

Announcements: Please contact Mr. Leckband with any questions regarding the Audubon.

Inspirations: It was inspiring to see students so excited about their original short stories.

Seventh Grade

Math: Next week in 7th grade we are going to be taking a Chapter 3 test. We will also start reviewing for our first quarter DDI.

Language Arts: In Language Arts, the Seventh Graders are experiencing and enjoying Touching Spirit Bear. In both grades we learned how to correct run-on sentences this week and we will learn how to correct sentence fragments next week. Vocab. Quizzes are given on Fridays.

Science: : Next week we will begin our study of heredity and genetics. We will explore the work of Gregor Mendel, the founder of genetics; discuss the steps of cell division in somatic cells (mitosis); and look at some genetic traits that can be easily observed in class. A lab report from this week's Diffusion (Gummy Bear) Lab is due September 24.

Social Studies: 7th Graders will continue their study of democracy in the modern world as well as a mini-unit on Economics. Students will investigate the basics of Microeconomics and how it plays out in today's society.

Advisory: Week 7 Advisory will be focused around the character trait "kindness." Students will also continue our Olweus Anti-Bullying curriculum.

Inspirations: Our 7/8th grade students have been showing excellent leadership within Paideia.

Eighth Grade

Math: In 8th grade we are going to take a mid-chapter quiz on sections 3.1-3.3. We will also be finishing up Chapter 3 by Friday.

Language Arts: The Eighth Graders are reading and analyzing Code Talker. We will finish the book by the end of the quarter. In both grades we learned how to correct run-on sentences this week and we will learn how to correct sentence fragments next week. Vocab. Quizzes are given on Fridays.

Science: We will be continuing our study of rocks and minerals, which will include a lab on the rock cycle and an exploration of the three kinds of rock. Students are currently working independently, or in pairs, to complete a brochure on a particular mineral. That project will be due on September 24.

Social Studies: 8th Graders will be focusing on the geography and modern history of Mexico, Central America and the Caribbean. This will be done through a short Mapping Lab as well as investigative studies of economics, politics, and geographic patterns.

Advisory: Week 7 Advisory will be focused around the character trait "kindness." Students will also continue our Olweus Anti-Bullying curriculum.

Inspirations: Our 7/8th grade students have been showing excellent leadership within Paideia.

Physical Education:

Physical education students will be working on football or rugby skills.

Health:

The upper academy students will be learning about life skills in health class this week.

Inspirations: We are so excited about the great turn out for the Paideia 5k! Thank you to all who participated, photos are posted in the lobby!

Gym uniforms are in!

Upper Academy Students are expected to be in their gym uniform starting Monday September 22!

If for some reason your student has not ordered the uniform, you can still do so at the office.

The uniform is a grey t-shirt and black knee length shorts or black sweatpants.

NO SPANDEX!

Art:

Kindergarten

Standards/unit: Artistic Foundations

Activities: Learning about artist W. Kandinsky and making artwork inspired by his artwork.

Inspirations: W. Kandinsky

1st Grade/ 2nd Grade

Standards/unit: Artistic Foundations

Activities: Finishing up scratchboard owls.

Inspirations: Lines, Hatching and Cross-Hatching, book The House in the Night.

3rd Grade/4th Grade

Standards/unit: Artistic Foundations

Activities: Designing an African mask for a printmaking project

Inspirations: African Art, animals, printmaking

5th Grade/6th Grade

Standards/unit: Artistic Foundations

Activities: introducing Gothic Architecture, designing a rose window

Inspirations: Gothic Architecture, stained glass rose windows

7th Grade/8th Grade

Standards/unit: Artistic Foundations

Activities: Finishing architecture drawing with zentangles in the negative space.

Inspirations: Architecture, drawing technique– Zentangles

Art Announcements

The art room is looking for a few donations! We are in need of 12 ice cube trays (used for holding paint at each table) and 12 plastic pencil boxes. If you have either of these items please bring them to the art room! Thanks so much.
–Mrs. Shelton

Spanish

Kindergarten: Students will learn Spanish colors.

1st Grade: Students will learn Spanish shapes.

2nd Grade: Students will learn Spanish body parts.

3rd Grade: Students will practice the days of the week in Spanish.

4th Grade: Students will create a Spanish body parts song and sing it to the class.

5th Grade:

Students will continue practicing the Spanish alphabet and play alphabet bingo.

Students will learn to pronounce names in Spanish.

6th Grade:

Students will continue studying Unit 1, Lesson 1– ¿Qué te gusta hacer?

Students will continue working on a Spanish skit using the vocabulary words from this unit.

Students will take a quiz on the verb gustar.

7th Grade:

Students will continue studying Unit 3, Lesson 1– Mi comida favorita

Students will take an ar verb quiz.

8th Grade:

Students will continue studying Unit 5, Lesson 1– Vivimos aquí

Students will work on their dream house project.

Classical Studies

5th/6th Grades

Standards/unit: Early Greece and Rome

Activities: Greece and Rome Geography; Early people of Greece and Rome

Inspirations: Excellent observations of Greek and Roman artifacts

7th/8th Grades

Standards/unit: 7th Grade: Ancient Egypt; 8th grade– Greek/Roman Mythology

Activities: Identifying the 3 Egyptian Kingdoms ; Reading a play of Virgil's Aeneid

Inspirations: Great reading inflection in the Aeneid; Ancient Egypt enthusiasm!

5th/6th Grades

Standards/unit: Conjugating Latin verbs

Activities: Ch. 2 Activities

Inspirations: Using derivatives

7th/8th Grades

Standards/unit: Imperfect/Future tense endings, 7th; 1st Declension Nouns, 8th

Activities: Verb conjugation games

Inspirations: Patience with complex grammar ideas:)

Music:

Kindergarten

Standards/unit: Storytelling: What is our story?

Activities: Creating a class story to accompany Stravinsky's "Petroushka"

1st Grade

Standards/unit: Storytelling: What is our story?

Activities: Creating a class story to accompany Stravinsky's "Petroushka"

2nd Grade

Standards/unit: Mood: Predicting & Analyzing

Activities: Predicting moods of Debussy's "Prelude to the Afternoon of a Faun" and Stravinsky's "Rite of Spring," then analyzing the mood as it relates to the music

3rd Grade

Standards/unit: Mood: Predicting & Analyzing

Activities: Predicting moods of Debussy's "Prelude to the Afternoon of a Faun" and Stravinsky's "Rite of Spring," then analyzing the mood as it relates to the music

4th Grade

Standards/Unit: Artistic Foundations; Notes & Singing

Activities: Note name review; note name Twister

Inspirations: Students in 4th grade have begun exploring note names!

4th Grade

Standards/Unit: Artistic Foundations; Notes & Singing

Activities: Note name review; note name Twister

Inspirations: Students in 4th grade have begun exploring note names!

5th Grade

Standards/unit: Artistic Process: Perform or Present; World Drumming

Activities: Practicing tabla bols and tabla talas

Inspirations: Students in 5th grade have begun to play the Indian tabla!

6th Grade

Standards/unit: Artistic Process: Perform or Present; World Drumming

Activities: Practicing tabla bols and tabla talas

Inspirations: Students in 6th grade have begun to play the Indian tabla!

7th Grade

Standards/unit: Artistic Process: Create or Make; Scoring Music

Activities: Independent work time on scoring project

Inspirations: Students in 7th grade are almost done scoring a Bach invention for a quartet!

8th Grade

Standards/unit: Artistic Process: Perform or Present; World Drumming

Activities: Begin tabla performance tests; watching a Bollywood film

Inspirations: Students in 8th grade can play two talas on the tabla!

Volunteer Opportunities!

Classroom Volunteers NEEDED:

Kindergarten: We are looking for several volunteers to help out in the classroom next week. Please look on Volunteer Spot to sign up! Thanks! <http://vols.pt/au4f27>

First Grade: Please go to Volunteer Spot to sign up for volunteering opportunities in our classrooms! We are looking for volunteers to help with Math and Language Arts. We are also looking for volunteers to help with prep work. Thanks!

Second Grade: Please use this link below to sign up to volunteer! We regularly need volunteers on Wednesday and Thursday afternoons and Friday mornings. <http://www.volunteerspot.com/login/entry/57934526016>

Third Grade: We would love to have volunteers to help give our weekly spelling quizzes on Friday!

Fourth Grade: Correcting papers at home.

Fifth & Sixth Grade: Opportunities are available to make copies.

Office Volunteers NEEDED:

Help with picture day - Thursday, September 25th from 8:00 am to Noon. Contact Ms. Sandy at swatkins@paideiaacademy.org.

3 College Graduates needed to briefly speak about their college experience at Morning Meeting on September 29. Please contact Mr Roll. mroll@paideiaacademy.org.

PTO Volunteers NEEDED:

Family / Student Events Coordinator: Join with PTO board to schedule and coordinate events including working with treasurer, volunteer coordinator, communications coordinator, and reserving facilities as needed. Time commitment: 6-8 hours /month

PTO Secretary: Attend monthly PTO meetings and executive PTO meetings as scheduled. Record minutes. Assist PTO President in writing weekly PTO newsletter. Time commitment: 6 hours/month

Fundraising Coordinator: Join with PTO board to schedule and coordinate fundraising activities including working with volunteer coordinator. Time commitment varies based on when activities are occurring.

PTO Meeting Child Supervision: Supervise children in gym during PTO meeting. Time commitment: 2 hours/month

Background checks required for all volunteers.

If you have not completed a background check you will not be allowed to volunteer or be in the school during the school day.