

Paideia Academy

OCTOBER 3, 2014

MARK YOUR CALENDAR

Oct 6-17 Fall Break
No School

Oct **Wendy's**
5-7 pm (Apple Valley)

Oct 20 Second Quarter
Starts

Oct 21 Marketing and
Enrollment meeting 6 pm &
Board Meeting 7 pm

Oct 22 Unity Day!
Wear **ORANGE** to unite
against bullying!

Oct 22 Report Cards posted to
Schoolview 12pm

Oct 23 Parent Teacher
Conferences 4-8 pm &
Scholastic Book Fair &
Used Uniform Sale
2 pm - 8 pm

Oct 24 NO SCHOOL
Parent Teacher
Conference 8 am -12 pm
& Scholastic Book Fair &
Used Uniform Sale
8 am - 2 pm

Oct. 27th –Oct. 31st
College Spirit Week

Oct 30 High School Night
6:30-8 pm



Dear Paideia Community,

What a way to end the first quarter! Our Monday Morning Meeting kicked off the week with a surprise electronic "visit" from one of our Paideia parents who is currently on deployment with the U.S. Army, a kick-off of College Month that included staff and parents sharing some of their college experiences, a celebration of Upper Academy students' academic achievements, and a presentation by our 1st graders on Kindness. We then followed up with a well-attended Coffee with the Director, during which we discussed the replication grant for which we are planning to apply, strategies to increase student enrollment, our school calendar, our Family Satisfaction Survey, the role of the PTO at Paideia, the evolution of expectations of charter schools, and the positive feel of Paideia this year. Thank you to those of you who participated in a great discussion!

Thank you as well to the adults who chaperoned our 5th/6th grade trip to the Audubon Center this week! Though the weather changed from warm summer to chilly fall just in time for this trip, it was a great experience for students, staff, and families alike. Students developed their confidence through challenging outdoor activities, strengthened their abilities to work as a team through team-building activities, and learned more about what it means to be a part of the natural world.

On Tuesday night, we had two committee meetings – School Culture & Communication and Operations. At our School Culture meeting we further discussed some of the topics brought up at our Coffee with the Director and continued work on policies to improve school culture and communication. At our Operations Committee meeting, we discussed some different ways we can utilize space to better meet the needs of our students with special needs, various options for increasing our internet bandwidth, and the development of an ad hoc committee to explore options for once our lease expires in 2018.

On Wednesday, all schools received their Multiple Measurement Rating (MMR) scores which are based on MCA test scores and measure each school's Proficiency, Growth, and Achievement Gap Reduction. Paideia Academy's MMR score for the 2013-2014 school year was 69.78%. As a school that receives Title I funds, this score designates us as Celebration Eligible. However, this score is significantly lower than the 85.4% we received last year based on our MCA scores, and we will do everything we can to improve it for next year. Below are comparisons of our scores for the past two years, with descriptions of each category below that.

We will need to continue to work together to improve each child's MCA scores as we, at the same time, prepare them to be well-rounded global citizens. One way for families to support this effort is to enact the ideas that teachers have provided below for activities to extend learning during break. During conferences, we will review with you your child's individual MCA data report, including strengths and areas for growth, as well as strategies to support them both in and out of class. Together, we will make sure your children are as prepared as possible to be academically successful both now and in the future.

Thank you for a wonderful first quarter of the 2014-2015 school year! Have a wonderful two weeks with your children.

Sincerely,
Marci Levy-Maguire
Director

Paideia Academy MMR Scores for 2012-2013 & 2013-2014		
Category	2012-2013 Score	2013-2014 Score
MMR Rating (Overall Score)	85.4%	69.8%
Proficiency	100%	62.0%
Growth	77.4%	53.6%
Achievement Gap Reduction	58.9%	66.9%

Proficiency is measured as the percentage of student subgroups who meet the MDE-determined target, based on the grade level and the percentage of students taking the test.

Growth is measured as the average Z score for a school. A Z score of zero means that a student (or school) has made the expected growth, while a negative Z score means that he/she has made less growth than expected, and a positive Z score means that he/she has made more growth than expected.

Achievement Gap Reduction is measured as the growth (Z scores) of traditionally lower-performing student groups compared to the statewide average for traditionally higher-performing student groups.

News from the Board

In my last couple of posts, I put out a call for volunteers to join an ad hoc committee to address and plan for the school building lease or purchase. Thank you to those who have responded and are willing to serve! We will have a kick-off meeting, hopefully during the fall break, and will start moving things forward. Of course, more volunteers are welcome to join this ad hoc committee. Just let me know if you are interested - elarsen@paideiaacademy.org.

We are also looking for candidates to join the Board. There are a couple of vacancies that we need to fill to ensure that the important work of the Board gets done. If you have think that your skills and experiences would be helpful in guiding Paideia to achieve its mission and vision, and have any interest in serving as a Board member, again, please contact me. I would be happy to answer any questions you may have about Board service and operations.

Ms. Levy-Maguire summarized the proceedings at the recent School Culture and Communications and Operations Committee meetings, above. No committees will meet during the fall break. On **October 21, 2014 at 6 p.m.** the **Marketing and Enrollment Committee** will meet followed by the **Board meeting at 7 p.m.** Also upon return from fall break, Heidi Johnson and I will be starting our small group meetings with teachers and staff to gather information related to staff satisfaction and retention, and what Paideia can do to improve on these issues within the structure and challenges that face charter schools, in general, and Paideia, in particular. Once the small group meetings are completed, I envision creating a committee comprised of parents/guardians and staff to review the data and determine what the next steps should be.

Enjoy the fall break and we hope to see you on October 21.

Elizabeth Larsen,

Board Chair



From the Office

Welcome! We would like to welcome Whitney Schwartz to our Paideia Academy teaching staff! Ms. Schwartz began teaching Art classes this week, and we are confident that she and Ms. Shelton are going to collaborate well to fully develop our Art program at Paideia!

First quarter report cards will be posted on Schoolview for families on **Wednesday, October 22nd at noon.**

Accessing SchoolView: Go to <http://www.tiescloud.net/schoolview> and enter district number 4141, your

Please see below for a correlation chart of Guided Reading Levels at Paideia.

Reading levels for all Lower Academy students will be communicated on quarterly report cards.

Guided Reading Level Benchmarks: Fountas & Pinnell System	
Beginning of Kindergarten	A
End of Kindergarten	C
Beginning of 1st Grade	C/D
End of 1st Grade	I
Beginning of 2nd Grade	J
End of 2nd Grade	M
Beginning of 3rd Grade	N
End of 3rd Grade	Q
Beginning of 4th Grade	R
End of 4th Grade	T

Lost & Found: Every year the amount of unclaimed items left in the Lost and Found grows and grows! Please help by labeling all of your students items. FYI: At the end of each Quarter, unclaimed items are donated.

Purchase Scrip Cards at the office!

You can buy Kwik Trip gas cards at Paideia to help pay for overnight field trips.

For every \$100 spent on gas you get \$9 towards your students overnight field trip account.

Many families start buying these cards and building their accounts in Kindergarten. By the time you get to the 5/6 and 7/8 overnight field trips, you could have your whole trip paid for. Cards can be purchased in \$25 or \$100 increments. Please see Sandy at the front desk for more information.

Donations Needed:

The art room is looking for a few donations! One thing that was brought in at the beginning of the year were sharpies. This is something that is used on a regular basis by all grade levels– so they tend to run out fast. We would love to have more donations of thin and fine point black sharpie markers to keep our supply up. If you have any you would like to donate, feel free to send them with your son or daughter to art -OR– you can leave them at the front desk marked “Art” and I will gladly pick them up! Thanks and have a wonderful fall break -Mrs. Shelton and Mrs. Schwartz

Office Hours During Break:

8 am - 2 pm

Monday—Thursday



Paideia Academy PTO

The first quarter of the year has flown by! Thank-you to everyone who has been involved at PTO meetings and Paideia events to help make the start of our school year such a great experience. Be sure to check out the events below for what's happening during and right after Fall Break.

TUESDAY, OCTOBER 21 - 5 TO 7PM - INNISBROOK PICKUP

Your orders are here! Come to gym to pick-up your items. Congratulations to our class winners. Mrs. Johnson's (K) and Mr. Stommel's (6th) classes sold the most items and will get an out of uniform day, plus their teacher got a free item from the catalog! Our top sellers were James (4th) and Austin (5th). They will be receiving a \$25 Target gift card.

OUR BOOK FAIR IS COMING! OCTOBER 23-24

The book fair will be open 2-8pm on Thursday, October 23, and 8am-2pm on Friday, October 24. Click [here](#) to let us know if you can volunteer. (Volunteer link is in blue box on right side of webpage.) You can also [order online](#) from Oct 11 - Oct 31. The book fair is a great way to get everyone excited about reading!



OCTOBER 23-24, GENTLY USED UNIFORM SALE

Is your student's wardrobe ready for the cooler weather? We will have gently used uniforms for sale during teacher conferences from 4-8pm on Thursday, October 23, and 8am-12pm on Friday, October 24. Volunteers are needed to help with the sale. Please click [here](#) to help!

Your Paideia Academy PTO

President: Andrea Seitz

Vice-President: Jane Hendrickson

Treasurer: Melissa Rensch

Interim Secretary: Miki Stone

Communication Coordinator: Michael Bahr

Volunteer Coordinator:

Josh Rensch

Fundraising Coordinator:

Marinda Schader

School Store: Stacy Thorpe

Your Grade Level Reps

Kindergarten: Stacy Thorpe

First: Shannon Bradley

Second: Cari Thunker

Third: Wendy Clark

Fourth: Antoinette Stookey

Fifth/Sixth: Krystal Sedwick

Seventh/Eighth: Michele Lundgreen

We'd love to hear from you!

pto@paideiaacademy.org

facebook.com/PaideiaAcademyPTO



Wendy's night is the 1st Tuesday of every month from 5:00-7:00pm. During this time, Apple Valley Wendy's donates 10% of all sales (dine-in or drive-thru) to our school. Mark your calendar to join us for dinner on October 7!

Counselors Corner

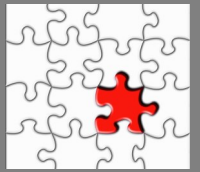
October is College Month!

Junior and senior years of high school are busy times for college-bound students and their parents. Between SAT's and ACT's, campus visits, and application essays, the college admissions process can quickly become a time-consuming, and stress-inducing process for all involved. But a well thought out college planning process doesn't have to be anxiety ridden, especially if it's begun years before a student starts to apply. If possible, parents should introduce their children to the prospect of college in middle school, if not years earlier.

Here's what to talk to your child about at each stage of schooling:

Elementary ~ A holistic approach to understand colleges might begin as early as elementary school. Now isn't the time to talk about grades, majors, and test preparation, but it is an ideal period to drop by local college campuses for sporting events, camps, and other activities that might spark excitement in your youngster. Parents can also start to gradually introduce the idea of college by sharing their own college experience or those of a relative neighbor, or friend. Let children expect that college is a distinct possibility for them!

Middle School ~ The college conversation should begin to ramp up once your student enters eighth grade. As you talk with your child about the possibilities of college, don't forget to tie in financial conversations, no matter how awkward that might feel. As you talk to your child about family finances, first focus on the qualities a student should identify in a good college for them, not on what your family can and can't afford. Then, help your child to see which options may be viable if he or she gets good grades and receives merit-based aid. Early focus on paying for college will also get everyone thinking about scholarship opportunities, some of which are open to high school freshmen.



Jayne Largent

K-4 School Counselor

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Mike Roll

5-8 School Counselor

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From the Classrooms

Kindergarten

Math: Students can work on counting to 10 (or higher!), writing numbers to 10 (or higher!) and counting objects. Students can also practice finding and drawing 2D shapes. Please see the Bingo Board for additional ideas.

Language Arts: Students can practice sight words and colors words, as well as letter names and sounds over break. Please see the Bingo Board for additional ideas.

Science: Students could visit an apple orchard or pumpkin patch and focus on using their 5 senses to describe their experiences.

Social Studies: Students could practice drawing maps of various things such as their house or bedroom. Columbus Day is October 13th. Ask your child to tell you what they know about Christopher Columbus.

Advisory: Practice putting on and zipping up your jacket! Shoe tying practice is also a great idea!

Announcements:

- A Bingo-Style board was sent home over break. This is an optional packet full of different ideas to do with your kindergartner over break. Feel free to do as much or as little of it as you want. Students who complete five or more activities on the board will receive a fall pencil to use at school. These packets can be returned on October 20th.

- Parents, please keep October 28th on your calendars. We will be celebrating the 50th day of kindergarten on this day and would like to invite you to join us from 11:00-11:35AM for a Sock Hop. Please do not mention this to your child yet as we would like to keep it a surprise.

Inspirations: Happy Birthday Jordyn (10/5), Hazel (10/14), Faith L. (10/15), and Matthew (10/17). It has been a fun first quarter getting to know the kindergartners! Have a wonderful break!

First Grade

Math: Over break students should work on basic addition and subtraction facts to 10. You can make and use flashcards or use counters to solve. Students can also practice writing and solving addition and subtraction word problems.

Language Arts: Over break students should try to read every day. Students can practice writing in a journal about what they do each day.

Science: Over break students can review what they learned about ocean life. Ask your child about endangered animals and how we can help protect the ocean.

Social Studies: Over break students can practice reciting and identifying the 7 continents. Students can also work on map reading skills, like identifying the 4 cardinal directions.

Advisory: Over break you can talk with your child about the 10 ways to show kindness we presented at Monday Morning Meeting. You can also discuss the 4 Anti-Bullying rules we learned in quarter one.

Announcements: Have a wonderful and safe break.

Inspirations: Levi, Brielle, Lola, Gabe, Miles all retired clips this week! Way to go!!!

Second Grade

Ideas for Fall Break!

Math: Practice basic addition and subtraction facts for speed and accuracy, write number words correctly and neatly, write story problems that include addition and subtraction, practice adding 2- or 3-digit numbers with and without regrouping, and work on place value and addition IXL skills.

Language Arts: Read at least 150 minutes over break (and complete reading log), read or retell a story to a younger brother or sister or other family member, read and discuss a chapter book aloud as a family (talk about problem, solution, characters, etc.), watch a movie on a book that you have read and compare and contrast the book and the movie, write about your vacation or events you do over break, do Lexia, and work on IXL language arts skills related to capitalization, verbs, nouns, adjectives, and adverbs.

Science: Point out and discuss different kinds of clouds in the sky, have your child draw a picture and explain the water cycle, and discuss tools that help solve problems.

Social Studies: Use and discuss a map at a zoo or park (point out the key and compass rose), create a timeline that shows that events you did over break, and go to the library and check out books about Native Americans and MN and read and discuss together.

Advisory: Read books about and discuss friendships and have play dates with friends.

Announcements:

--Please email your child's teacher with your top three choices for conferences if you haven't already done so. Conferences October 23 4-8pm and October 24 8am-12pm.

--Students will not have regular homework over fall break, but we will send home a reading log for the students to keep track of their reading throughout the two weeks. We will expect students to read at least 150 minutes over break.

Inspirations: We made it through 1st quarter! Enjoy your fall break!

Third Grade

Math: Two-step word problems

Language Arts: Reading and writing, punctuation

Science: Creating a food chain for an animal of their choice

Social Studies: Creating a timeline of their life or their family member's life,

Advisory: Cursive

Announcements: There is no homework over break!

Inspirations: The third graders ended first quarter very strongly, they did a great job on their DDI tests this past week! Way to go third graders!!

Fourth Grade

Math: IXL Have your student practice over break! Review: place value, estimation, multiplication, division. Preview: graphs, algebra, fractions, and decimals.

Language Arts: IXL Have your student practice over break! Review: punctuation, capitalization, sentences, prepositions. Preview: word meanings

Science: Go online to play rock and mineral games. *Websites listed on back of research notes Check out books at the library to identify Minnesota rocks and minerals. Go to a park and hunt for and identify rocks and minerals. Go to the science museum for hands on exploration. Visit Crystal Cave.

Social Studies: Check out library books about government, maps, and/or economics.

Read the newspaper to look for stories related to topics we have studied in social studies.

Go online and play social studies games: <http://www.socialstudiesforkids.com/subjects/funandgames.htm>

Advisory: Play a board or card game with a sibling, parent, grandparent, and/or friend. Build something with someone.

Announcements: Conferences are Thursday, October 23rd from 4-8pm and Friday 9am —12pm. Please email your students homeroom teacher with 3 available



Fifth Grade

Language Arts: Students should definitely be spending some time reading over break. Students may also practice IXL Language Arts. Also, take some time to enjoy the fall weather!

Math: During the break next week fifth graders would benefit from working on IXL. Students already know their usernames and passwords from class. Fifth graders should focus on the following skills: division, word problems, and multiplication properties.

Social Studies: During the second quarter, we will be learning primarily about the events surrounding the American Revolution and the formation of the United States! There is plenty of great reading to be done on this topic, and Disney put out a great live action movie called “Johnny Tremain” that would be an excellent resource. (There is also a book called “Johnny Tremain” that would be great for strong readers.)

Science: It is hard to believe quarter one is at a close! As we take a break for rest and refreshment, test your child’s knowledge and skills by making observations, asking questions about the world around us and exploring through experiment!

Announcements: Thank you to all the chaperones who helped out on the Audubon trip.

Inspirations: It was inspiring to see students showing teamwork and learning about nature on the Audubon trip.

Sixth Grade

Language Arts: Students should definitely be spending some time reading over break. Students may also practice IXL Language Arts. Also, take some time to enjoy the fall weather!

During the break next week sixth graders would benefit from working on IXL. Students already know their usernames and passwords from class. Sixth graders should focus on the following skills: operations with decimals (adding, subtracting, multiplying, dividing), operations with fractions, greatest common factor, least common multiple, and prime factorization.

Social Studies: During the second quarter, we will be learning about the early dealings Europeans had with the people native to Minnesota, the Civil War, the U.S.-Dakota War, and Minnesota’s journey to statehood! “Minnesota in the Civil War : An Illustrated History” would be a great introductory piece of reading and “Brackett’s Battalion” would be excellent for strong readers.

Science: Time flies when you are having fun! Students have just completed learning about matter, what matter is made of and how matter changes. Now is a great time to investigate physical and chemical change through fun experiments. Break out your baking soda and vinegar and ask your child about how matter is changing right before their eyes!

Announcements: Thank you to all the chaperones who helped out on the Audubon trip.

Inspirations: It was inspiring to see students showing teamwork and learning about nature on the Audubon trip.

Seventh Grade

Math: In preparation for second quarter the 7th and 8th graders can access Khanacademy.com to review and watch video tutorials on the topics covered in first quarter and some that will be covered in second quarter.

Language Arts: Please read at home over break.

Science: We are on the verge of an exciting deep-dive into the world of genetics! Over break, I encourage students to discuss with their families any shared traits that they may have. Who can roll their tongue? Who has attached ear lobes? What are other similarities and differences?

Social Studies: Over Fall Break, 7th graders should reflect on what they have learned about government and citizenship. They should talk to their families about how they participate in their community. I would like them to investigate the upcoming elections and seek information on candidates to make an informed decision about who they are in support of.

Advisory: College Month!

Inspirations: Our 7/8th grade students have been showing excellent leadership within Paideia.

Eighth Grade

Math: In preparation for second quarter the 7th and 8th graders can access Khanacademy.com to review and watch video tutorials on the topics covered in first quarter and some that will be covered in second quarter.

Language Arts: Please read at home over break.

Science: During the past week, students have been creating a specific kind of rock. The core of the rock was made in class but all students are asked to put on the finishing touches during break. These rocks, along with a museum label about the rock, will be put on display during Conferences.

Social Studies: 8th Graders concluded the quarter with an in-depth investigation of poverty. Over Fall Break, I would like 8th graders to think about poverty in the Twin Cities as well as the world. I would like them to take the step into coming up with possible solutions.

Advisory: College Month!

Inspirations: Our 7/8th grade students have been showing excellent leadership within Paideia.

Physical Education

Encourage your student to complete at least 60 minutes of physical activity every day over break! Some ideas are going for a walk/jog, using their soccer or flag football skills with some friends at the park, looking up kid version exercise videos on the internet, wii fit, going for a bike ride, and dancing!

Have a safe, happy, and healthy fall break!

Classical Studies

5th/6th Grades

Standards/unit: Early Greece and Rome

Activities: If you take a trip to the library find a book about the Etruscans, Minoans, Mycenaeans or the foundations of the Greeks

Inspirations: Come back from break enthusiastic for more knowledge!

7th/8th Grades

Standards/unit: 7th Grade: Ancient Egypt; 8th grade– Greek/Roman Mythology

Activities: Find your favorite aspects about Ancient Egypt or Mythology by taking a look at your local library or finding info or materials online.

Inspirations: Come back from break enthusiastic for more knowledge!

Latin

5th/6th Grades

Standards/unit: Conjugating Latin verbs

Activities: See how many everyday things or words you see or find that come from Latin. Bring one back from break and Extra Credit may be waiting

Inspirations: Finding out Latin is everywhere!

7th/8th Grades

Standards/unit: 1st Declension Nouns

Activities: See how many everyday things or words you see or find that come from Latin. Bring one back from break and Extra Credit may be waiting

Inspirations: Finding out Latin is everywhere!

Announcements: Come back from break enthusiastic for more knowledge!

Music

Lower Academy

Singing Activities– Sing with the radio or perform your favorite song with a friend!

Ms. Simpson's favorite song is "Firework" by Katy Perry!

Keep the Beat– Find different ways to keep the beat to a song. Jump, twist, shake your shoulders or do other things to keep the beat!

Games: Play freeze dance at home with your family. Don't forget to freeze like a statue when the music stops!

Inspirations: Have a wonderful fall break!

4th Grade

Over Fall Break, students in 4th grade can practice their note reading skills on musictheory.net. Being able to read all the notes in the treble clef at sight is critical to success on the recorder next quarter! More info at paideiamusic.wix.com/online.

5th & 6th Grade

Over Fall Break, students in 5th grade can practice their note reading skills on musictheory.net. Being able to read all the notes in the treble clef at sight is critical to success on the recorder and xylophone next quarter!

More info at paideiamusic.wix.com/online.

7th Grade

Over Fall Break, students in 7th grade can explore music composition at websites like musescore.org, note-flight.com, and isleoftune.com. Next quarter begins our melodic composition portion of the year! More info at paideiamusic.wix.com/online.

8th Grade

Over Fall Break, students in 8th grade can practice their note reading skills on musictheory.net. Being able to read all the notes in the treble clef at sight is critical to success on the recorder and xylophone next quarter! More info at paideiamusic.wix.com/online.

Spanish

Kindergarten: Spanish colors and shapes worksheet

1st Grade: Spanish colors and shapes worksheet

2nd Grade: Spanish days of the week and numbers worksheet

3rd Grade: Spanish greetings and animals worksheet

4th Grade: Spanish numbers and body parts worksheet

5th Grade: Spanish days of the week worksheets

6th Grade: Start studying the vocabulary words for Unit 1, Lesson 2

7th Grade: Start studying the vocabulary words for Unit 3, Lesson 2

8th Grade: Start studying the vocabulary words for Unit 5, Lesson 2

Over break, students can complete worksheets to review the concepts that they learned during first quarter. They can also do a variety of Spanish activities online.

Online Spanish resources:**K-8th Grade-**

Spanishresources.com
 BrainPop in Spanish
 Duolingo (free to set-up an account)
 Mi Mundo en Palabras
 National Geographic (Spanish)
 El Alfabeto
 Literacy Center
 Maya y Miguel
 Babel

6th-8th Grade-

Classzone.com (Avancemos 1- activities and flashcards)

Art:

Hello Paideia Families!

My name is Whitney Schwartz and I am the new Art Instructor at Paideia! I have had a fabulous first week getting to know the students and can't wait to hit the ground running after break! I come to Paideia from Riverview Elementary School out of Farmington where I spent the 2013 school year in the elementary art room. In addition to Riverview Elementary, I am coming from Brushworks School of Art in Burnsville. It is at Brushworks where I found my drive to teach as I focused on instructing private painting lesson for students at the elementary level. Both educational settings have helped me acquire diverse teaching practices for grades k-8 that will come in handy while instructing at Paideia.

I have gained my appreciation and passion for art growing up, just next door in Burnsville. In 2004 I was recognized as the Burnsville's Student Rotary Club member for the Art program at Burnsville High School, while also being selected for state competitions. After attending Concordia University for 6 years, I currently hold a B.A. in Studio/ Fine Art and a M.A. in Educational Leadership.

In my spare time I love photography, painting, playing soccer, and spending time with my family! I am currently working on my own work at home and at the studio in Burnsville. It is my hope that I can share my passion and knowledge with the students at Paideia. I look forward to meeting many of you at conferences!

Sincerely,
 Ms. Schwartz

Kindergarten

Kindergartens learned a lot about lines and have started to learn more about color. Some of those lines include: horizontal, vertical, diagonal, zigzag, and curvy. Over break encourage your son or daughter to point out specific lines they see in everyday life. Also, encourage you son or daughter to continue to identify warm and cool colors. Warm colors = reds, oranges and yellows. Cool colors = greens, blues and purples. Plus they can always draw, draw and draw some more!

1st Grade/ 2nd Grade

The 1st and 2nd graders learned a lot about lines the first quarter. Some of those lines include: horizontal, vertical, diagonal, zigzag, curvy, hatching and cross-hatching lines. Over break encourage your son or daughter to point out those specific types of line they see in everyday life. Next quarter we will be looking at bugs- encourage your students to draw some bugs that have different details lines!

3rd Grade/4th Grade

The 3rd and 4th graders learned about value, texture and African art in their first quarter of school. Over break encourage your son or daughter to continue creating drawings that include value and texture. If possible take a field trip to the Minneapolis Institute of Art (MIA) and see the African art there!

5th Grade/6th Grade

The 5th and 6th graders learned different drawing techniques and were briefly introduced to Gothic Architecture. Over break encourage your son or daughter continue to drawing using the techniques. The best way to become more comfortable with drawings is to keep drawing!

7th Grade/8th Grade

The 7th and 8th graders learned about architecture since the industrial revolution and a new drawing techniques called "zentangles". Over break encourage your son or daughter to teach you how to zentangle! If you have internet at home Google "Zentangle" and see all the possibilities. There are also a variety of library books about

Volunteer Opportunities

Classroom Volunteers NEEDED:

Kindergarten: Thank you to everyone who volunteered this quarter! We appreciate your help. Please keep checking Volunteer Spot to sign up for new opportunities! <http://vols.pt/au4f27>

First Grade: Please go to Volunteer Spot to sign up for volunteering opportunities in our classrooms! We are looking for volunteers to help with Math and Language Arts. We are also looking for volunteers to help with prep work. Thanks!

Second Grade Please use this link below to sign up to volunteer! We regularly need volunteers on Wednesday and Thursday afternoons and Friday mornings. <http://www.volunteerspot.com/login/entry/57934526016>

Third Grade We would love to have volunteers to help give our weekly spelling quizzes on Friday!

Fourth Grade: Correcting papers at home.

PTO Volunteers NEEDED:

Family / Student Events Coordinator: Join with PTO board to schedule and coordinate events including working with treasurer, volunteer coordinator, communications coordinator, and reserving facilities as needed. Time commitment: 6-8 hours /month

PTO Meeting Child Supervision: Supervise children in gym during PTO meeting.
Time commitment: 2 hours/month

Background checks required for all volunteers.

If you have not completed a background check you will not be allowed to volunteer or be in the school during the school day.