

Paideia Academy

OCTOBER 24, 2014

MARK YOUR CALENDAR

Oct 27 Title I Parent Meeting
5 pm

Oct. 27th –Oct. 31st
College Spirit Week

Oct 30 High School Night
6:30-8 pm

Nov 3 Monday morning
meeting 8:15 am & Coffee
with the Director 9:10 am

Nov 6 Family Night 6:30 pm

Nov 11 Human Resources
Committee meeting - 6 pm
& Finance Committee
meeting
Nov 13 Give To The
Max Day!

Nov 18 School Culture /
Communication Meeting
6 pm & Board Meeting
7 pm



Dear Paideia Community,

What a wonderful and busy first week back! Thank you to all of you who attended our Parent-Teacher Conferences this week. It was great seeing so many of you here talking with your children's teachers, taking pride in your children's work products, finding new Paideia uniforms to replace the ones your children have grown out of, and catching up with other Paideia families. It was also fun seeing your kids carrying their bags of new books that they bought at the Book Fair. Thank you to the PTO for sponsoring such a fun and educational event!

This week, all students participated in re-teaching and/or extension activities to help them master the standards that were taught during the first quarter. They also heard from a speaker from the University of Minnesota who discussed the benefits of a college education, how to prepare for college, and what all students can do now to put them on a path for success, including reading and writing regularly. On Wednesday, nearly the entire school dressed in orange for Unity Day, a day when children and adults unite against bullying. As you know, we have invested many resources into our character education and anti-bullying efforts, and it was wonderful to see our students celebrating that work.

On the business end of things this week, there was also a lot of activity. On Tuesday night, we held our Marketing & Enrollment Committee meeting as well as our monthly Board meeting. We are getting plans in place for our upcoming Give to the Max Day to raise financial support for Paideia on November 13th. Our goal is \$10,000 to put toward 10th year facilities upgrades, including painting classrooms and replacing and/or purchasing new furniture for classrooms that need it and buying new microscopes for our science program. Much more information will be coming soon on how you can help us reach our fundraising goal that day!

Next Tuesday, at 6pm, we will be holding our Academic Excellence Committee meeting, when we will examine our Multiple Measures Rating (MMR scores) in greater detail, discuss structures and strategies we already have in place to improve them for next year, and brainstorm additional ideas to support our students' academic progress and performance. Please join us there!

Thank you for all of your participation in the Paideia community! Enjoy the beautiful weather this weekend.

Sincerely,

Marci Levy-Maguire

Director



Mark your calendars!

Our first Family Night will be November 6th at 6:30 pm.

We will have a potluck style dinner, so please plan on bringing your family's favorite dish to share. After dinner, we will have fun math and science themed games and activities. It should be a great night!

From the Office

Welcome back! We hope you had a nice time over the past two weeks with your child(ren). But now, it's back to work. This past Tuesday, the Marketing Committee met, followed by the Board. The Marketing Committee discussed our recent participation at the Kidspo event, improving our new website, the upcoming Give to the Max day, and strategies for increasing enrollment. The Board discussed the teacher evaluation process and timing of the mid-year evaluations, approved the new Safe and Supportive Schools Policy, and received reports from the various committees.

Next Tuesday, October 28, at 6 p.m., the Academic Excellence Committee will meet to discuss the MCA test data, and the test security and grade acceleration policies. At 7 p.m., the Governance and Long Range Planning Committee will meet and continue its work on reviewing the school policies. Your participation in these meetings is encouraged, so please join us.

Elizabeth Larsen, Board Chair

From the Office

November Lunch Orders are due TODAY, Friday October 24



Spirit week: Next week, October 27th-31st, is College Spirit Week for staff and students.

Monday: *College Makes My Future Bright! Wear Sunglasses & Neon Color Shirts-with uniform pants.*

Tuesday: *College Suits Me to a T! Wear a college T-Shirt – with uniform pants.*

Wednesday: *Hats OFF to learning! Wear or make a creative hat or cap of your college of choice*

Thursday: *College Shirt Day! Wear a college Shirt--with uniform pants*

Friday: *Dress up like a College Student Day*



November 14, 2013

GIVE TO THE MAX DAY IS NOV. 13th!

Our goal is \$10,000!

Our one-day knock-out fundraiser is coming! You can help by:

Setting aside money to donate! Cash, check and credit cards welcome!

VOLUNTEER an hour or more! We are looking for volunteers to work on very specific tasks both at school and at home before, during and after the big event. Please email Kristina Dalton at kdalton@paideiaacademy.org. All hours count toward your family volunteer hours.

Silly costume help! After Halloween, keep the wigs, stove-pipe hats, overalls, pompoms, cow bells and face paint out, we could use you and your stuff on Nov. 12-14!

Donating hours: we are looking for people who plan to give by credit card to do so in the wee hours of the night. We can compete against the other fundraisers for BIG money prizes if we have donations during these times. Let Kristina know if you are willing to set your alarm!

Have you heard about AmazonSmile? Using your existing Amazon account through AmazonSmile, you can select an organization that AmazonSmile will donate 0.5% of eligible purchases to our school. Paideia Academy is listed as Paideia Team Inc. (the official legal name). <http://smile.amazon.com/about/>

Please see the note below from the Galaxie Library staff in regards to students who walk to the library after school.

They are requesting that families review these expectations with their children at home. We all appreciate your support!

Library Behavior Expectations

1. Please enter and exit the library respectfully, walking and keeping voices lowered. This includes the library entry way and the atrium next door in the Government Center.
2. Please remember that the library is a public space which you are sharing with all patrons.
3. If students are interested in using Internet computers, our library policy requires an active library card or a photo ID. More details available at the library.
4. Students should keep their belongings with them at all times. Personal items should not be blocking the access of other patrons as they move about the library.
5. Only capped beverages are allowed in the library. All other drinks and snacks should be eaten before entering the library.
6. All snacks, chips, etc. should be consumed before coming into the library.
7. Library and Government Center Staff will ask students not following the behavior expectations to leave both buildings for the remainder of the day.

Please take note:

Tuesday, November 11 -- Veteran's Day. Library is closed.

Friday, December 5 -- Library staff day. Library is closed.

Thank you,

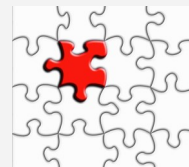
Sarah Iverson, Children's Librarian
Dakota County Library - Galaxie

Message from your Counselors:

October is College Month!

Once a student is in high school, there is a lot to do to get prepared for college—college research, SATs and ACTs, and much more. However, there are a number of things you can do throughout Elementary and middle school, too. Here are some ideas from the U.S. Department of Education's "Getting Ready for College Early," publication and the College Board's Big Future website:

- Encourage your child to stay motivated and focused by setting goals each year.
- Check in regularly with your child about school, tests, homework, and other school issues.
- Encourage your child to take the most challenging courses he or she can handle.
- Read often, and make reading a daily habit—for the whole family.
- Make a visit to a college. Walk around, get a feel for campus life, and show your child areas at the school that might be of interest.
- Start getting a feel for the cost of college and the federal financial aid available.
- Visit www.finaid.org and the websites of the schools in your state. Here in Colorado, don't forget to check out the College Opportunity Fund, through which the state of Colorado pays a portion of resident students' tuition at public institutions.
- Talk about the importance of college in getting and keeping a good job, and as your child becomes more knowledgeable about money, show him or her information about the average earnings of people with associate, bachelor's, master's, and doctorate degrees. The Bureau of Labor Statistics is a great resource of information to help your child get familiar with different careers and what those jobs pay.
- Talk about how much fun college can be. In middle school, your child probably doesn't know much about college, so the more you can make it sound like a worthwhile and enjoyable endeavor, hopefully, the more likely he or she will be to want to go later on. Share your own experiences. Have family members share their experiences with your child. Look into mentorship programs that pair area college students with younger students so that your child can get as familiar as possible now, while he or she is still impressionable.



Jayne Largent

K-4 School Counselor

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Mike Roll

5-8 School Counselor

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From the PTO

Welcome back families! We hope you enjoyed a great fall break and had a chance to appreciate the beautiful fall weather. As you look forward to the upcoming weeks, be sure add to our next **PTO meeting on November 10** - along with these other great events - to your calendar!

POINSETTA SALE, OCTOBER 27 - NOVEMBER 14

This sale helps fund student activities, supplies, and equipment. Information and order forms will be coming home on Monday. Flowers will arrive before Thanksgiving and make beautiful centerpieces and hostess gifts. Want some more reasons to get involved? Top selling upper and lower academy grades earn Crazy Clothes Day, and the top selling family earns 6 tickets to our March pancake breakfast. If we sell 150 poinsettias, the whole school gets an out of uniform day! Join in the fun and help support our school!

NOVEMBER 14 6:30PM, MOVIE NIGHT AND TILE MOSIAC

Bring your pillows and settle in as we watch Disney's Planes: Fire & Rescue. Concessions will be available. Plus this year you get to add your own artistic design to Paideia's walls! We will have ceramic tiles available for \$2/each that you can decorate this evening. The tiles will then be used to form a mosaic at Paideia.

THANK-YOU FOR YOUR SUPPORT!

Your Paideia Academy PTO !

President: Andrea Seitz

Vice-President: Jane Hendrickson

Treasurer: Melissa Rensch

Interim Secretary: Miki Stone

Communication Coordinator:

Michael Bahr

Volunteer Coordinator:

Josh Rensch

Fundraising Coordinator:

Marinda Schader

School Store: Stacy Thorpe

Your Grade Level Reps !

Kindergarten: Stacy Thorpe

First: Shannon Bradley

Second: Cari Thunker

Third: Wendy Clark

Fourth: Antoinette Stookey

Fifth/Sixth: Krystal Sedwick

Seventh/Eighth: Michele Lundgreen

We'd love to hear from you!

pto@paideiaacademy.org

facebook.com/PaideiaAcademyPTO



Wendy's night is the 1st Tuesday of every month from 5:00-7:00pm.

During this time, Apple Valley Wendy's donates 10% of all sales (dine-in or drive-thru) to our school. Mark your calendar to join us for dinner on **November 4!**

From the Classrooms

Kindergarten

Math: We will practice building and extending patterns. We will also do 50th day of school math activities.

⇒ **Opportunities for learning at home:** Look for patterns around your home (clothing, floor tiles, etc...). Create patterns at home using different objects (silverware, pennies, beans, toys, etc...) Practice counting to 50!

Language Arts: Sight Words: up/down. We will practice our new sight words and work in our Zaner-Bloser handwriting books.

⇒ **Opportunities for learning at home:** Be a sight word sleuth! Look for sight words when you are out and about, around your home, in the newspaper, etc.... Practice writing vertical and horizontal lines.

Science: We will continue our unit on pumpkins, including their life cycle, as well as a pumpkin investigation.

Social Studies: We are focusing on pumpkin science this week and will not have social studies as a result.

Advisory: We will meet our 4th grade buddies on Monday and work together to create a college-style pennant. We will meet periodically throughout the school year with our 4th grade buddies and are looking forward to the fun friendships that will develop.

Announcements:

- Our 50th Day of Kindergarten Sock Hop will be this Tuesday (10/28). Students may dress in 1950's style clothing that day. Parents are invited to join us for our Sock Hop from 11:00-11:35AM.
- Our Kindergarten Information Night will be this Thursday (10/30) from 6:30-7:30PM. Please join us to learn more about the state standards your students will be learning about this year.
- This week is College Spirit Week. Please see announcements from the office for the dress guide for each day.

Inspirations: Happy Birthday Dylan (10/29). It has been a lot of fun to have the students back in the classroom and to hear all of their stories about the fun that they had over break!

1st Grade

Math: We will learn about fact families. We will work on adding, subtracting and fact families in centers.

⇒ **Opportunities for learning at home:** Please work on IXL B.6, B.11, B.12 for extra practice at home. You can also review basic addition and subtraction facts to 10.

Language Arts: We will work in Daily 5 centers. We will get new reading groups. We will work with the teacher in our new groups on Guided Reading.

⇒ **Opportunities for learning at home:** Please read with your child every day. Please work on Lexia for extra practice. Your child can also practice the Dolch Word Lists that were sent home at conferences.

Science: We will continue learning about matter. We will discuss the different types of matter; solids, liquids and gas.

Social Studies: We will learn about early explorers; Christopher Columbus, Cortes and Pizarro. We will learn about their relationship with the Indigenous people.

Advisory: We will meet with our 5 grade buddies on Monday. We will continue practicing how to ask someone to play with us.

Announcements: We enjoyed meeting with all of you during conferences! We look forward to an amazing year!

Inspirations: Annika, Johnny, Ada and Zoe retired clips this week! Way to go!

2nd Grade

Math: Students will be learning how to subtract 2-digit numbers that require regrouping (borrowing/exchanging one ten for 10 ones). They will first learn to use base ten blocks and draw pictures to give them tactile and visual representations. They will also learn a poem to help them remember when and how to regroup.

⇒ **Opportunities for learning at home:** Please continue to work on any of the following IXL skills: comparing and ordering numbers (B.3 and B.5), place values (M.2, M.5, and M.13), adding 2-digit numbers (G.1-G.5; G.9), and subtracting 2-digit numbers (H.1-H.4; H.9).

Language Arts: Students will start guided reading groups and will continue to do Daily 5 rotations, as well as do the computer reading program, Lexia. Students will also review the parts of a friendly letter and using commas when writing letters as well as write what they are thankful for. In addition, they will have their usual spelling test on Thursday and will receive their new Word Their Way spelling words on Friday.

⇒ **Opportunities for learning at home:** Please work on Lexia at home. Please also work on the IXL Language Arts skills related to nouns, verbs, adjectives, adverbs, capitalization, and letters. (Email your child's teacher if you need their log-in information for either Lexia or IXL.)

Science: Students will continue their unit on magnets, including poles, compasses, and magnetic fields.

Social Studies: Students will begin learning about rules, rights, and responsibilities and will compare/contrast what they look like at school and at home.

Advisory: Students will meet with 6th grade buddies and do star of the week. Students will also spend time during the week discussing gratitude and writing what they are thankful for.

Announcements: Please make sure you look at the college spirit week schedule for next week so students can participate appropriately.

Inspirations: We were impressed by the number of students who read way above the minimum reading minute recommendation over break! We would also like to congratulate Ashira, Emilie, Ben, Ani, and Zack for retiring clips so far this week!

3rd Grade

Math: Aldrich: Students will begin practicing multiplying by 6, 7 and 8. Students have a pre-test on Monday. IXL skills: 3.1.2.3.

Moreau: Students will begin practicing solving math problems using bar models. Students will have a pre-test on Monday.

⇒ **Opportunities for learning at home:** Please work on the IXL skill that was listed in this week's weekly homework. For students in Mrs. Aldrich's math class you may quiz students on their math facts by using flashcards, specifically focusing on multiplying by numbers 1-8. For students in Ms. Moreau's math class you may practice solving real-life math problems using bar models.

Language Arts: The students will be working on spelling, Daily 5 stations and main idea and details.

⇒ **Opportunities for learning at home:** After your child reads at night ask them if they can tell you what the main idea was from the part of their book that they read and what some details were from the story. Please complete the weekly IXL listed on the weekly homework.

Science: Students will be working on learning about light and vision. Specifically, they will be focusing on learning the different parts of the eye.

Social Studies: Students will be comparing and contrasting daily life for people living in ancient times in at least three different regions of the world. Specifically, students will be learning about the Ancient Egyptians, the Ancient Chinese, the Ancient Inca, and the Ancient Great Zimbabwe.

Advisory: This week in advisory we will be focusing on talking about college with the students. We will also be continuing to practice lowercase letters in cursive. The character trait of the month is kindness, please talk to your child at home about something kind they did during the week either at home or at school.

Announcements: Make sure that your student has appropriate clothing for outside recess.

Inspirations: The third graders did a great job their first week back of 2nd quarter!

4th Grade

Math: Students will be learning about tally charts, tables, and graphs.

⇒ **Opportunities for learning at home:** Practice IXL standard 4.4.1.1 Use tables, bar graphs, timelines and Venn diagrams to display data sets.

Language Arts: Students will be starting new reading groups. Students will be working through the writing process on a descriptive paragraph. Students will be learning about verb tenses and subject verb agreement.

⇒ **Opportunities for learning at home:** Practice IXL standard 4.L.4.10.4.4.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word. Have your student practice fluency by reading aloud to someone at home.

Science: Students will be learning about magnetism and simple circuits. Students will conduct an experiment using the Scientific Method for items that are conductors and insulators.

Social Studies: Students will study The Pacific States and their capitals. There will be a quiz on these on FRIDAY. Salem, Oregon; Olympia, Washington; Sacramento, California; Juneau, Alaska; Honolulu, Hawaii.

Advisory: Students will be learning college vocabulary and making a pennant with their Kindergarten buddies.

Announcements: There will be a science field trip to the Bakken and Pavek Museum on December 19th. This is the last day of the quarter. Please let Mrs. Daugherty know if your student will not be in school that day.

Inspirations: Congratulations to our first 'Hall of Fame' students who have retired clips this first week of quarter 2: Kennedy, Noah, and Jhord-Ann!



5th Grade

Math: Students will be beginning our unit on fractions. We will review what we have learned about fractions in previous grades and use this knowledge to create equivalent fractions, mixed numbers, and improper fractions. We will also be working on comparing fractions. There will be a quiz on Friday.

⇒ **Opportunities for learning at home:** Work on IXL skills L.1-L.4 and L.7-L.9. Look at a recipe and have your child find equivalent fractions for the recipe amounts.

Language Arts: Students will be getting their new Work on Words and Work on Writing packets. If you are curious to see how they did on the first quarter packets, ask your student to bring her or his packets home.

⇒ **Opportunities for learning at home:** IXL Language Arts is available for students to practice on at home. Students will also be getting back their quarter one Writing and Words packets, and may complete additional entries at home to earn an incentive from Mr. Leckband. Finally, ask your students what they learned about folktales this week.

Science: Students in fifth grade will be participating in our re-teaching week for quarter one. Re-teaching week covers topics and skills that many students had difficulty with throughout quarter one. Topics and skills covered this week will be estimating measurements, displaying data through graphs and tables and how to replicate experiments.

⇒ **Opportunities for learning at home:** Students can practice these skills in a variety of fun and easy ways at home.

- ◇ Estimation: estimate measurements of ingredients in a baking project.
- ◇ Conversion: convert a recipe to double or half size.
- ◇ Displaying Data: take a survey with your family on favorites (favorite movie, favorite superhero etc.) Display this information in a table or graph.
- ◇ Replicating an Experiment: find a fun experiment online (<http://www.sciencebob.com/experiments/index.php>) and practice replicating it together!

Social Studies: Students will take the DDI Pre-assessment at the beginning of next week, and then we will move into a unit about the local elections and the election process!

⇒ **Opportunities for learning at home:** Students would benefit from watching and discussing election ads and coverage, and researching candidate platforms.

Advisory: In Advisory we have been learning about college. Students have also been working on organization.

Announcements: Fifth graders will be going to the library on Friday afternoon, October 31.

Inspirations: It was inspiring to see students do a great job remembering elements of folktales.

6th Grade

Math: Students will be learning about ratios, rates, and proportions. We will be looking at different real-life examples for students to understand when they will use this math. Students will have a quiz on Friday.

⇒ **Opportunities for learning at home:** Practice IXL skills AA.1-AA.8. At the grocery store, have your student find the cost of an item per ounce by using ratios.

Language Arts: Students have begun learning about myths. We will be introducing the Ojibwe creation story next week and begin talking about different versions of the creation story in both Ojibwe myths and other cultures.

⇒ **Opportunities for learning at home:** IXL Language Arts is available for students to practice on at home. Ask your students what they are learning about Ojibwe myths.

Science: Students in sixth grade will be studying how motion of molecules affect matter and causes physical change, specifically evaporation and condensation.

⇒ **Opportunities for learning at home:**

- ◇ Go on a condensation or evaporation hunt throughout your home or neighborhood, see how many examples of these physical changes you can find.
- ◇ Ask your child to illustrate what a molecule looks like as a solid, liquid and gas.
- ◇ Make example of molecules in different states using toothpicks and marshmallows.

Continued.

6th grade continued.

Social Studies: Students will take the DDI Pre-assessment at the beginning of next week, and then we will move into a unit about the local elections and the election process!

⇒ **Opportunities for learning at home:** Students would benefit from watching and discussing election ads and coverage, and researching candidate platforms.

Advisory: In Advisory we have been learning about college. Students have also been working on organization.

Announcements: Students will be getting their November reading calendars next week.

Inspirations: It was inspiring to see students come back from break ready to learn!

7th Grade

Math: Next week in 7th grade we will be starting chapter 4, a unit on collecting, displaying, and analyzing data. We will cover the first three sections. The topics covered include samples and surveys (4.1), organizing data (4.2), and measures of central tendency (4.3). We will also wrap the week up with a quiz on the three sections.

⇒ **Opportunities for learning at home:** Work on assigned worksheets throughout the week. Find video tutorials on this weeks covered topics on [khanacademy.com](https://www.khanacademy.com) or on [youtube.com](https://www.youtube.com) by typing in the topic. You can also look for different articles in newspapers or magazines that talk about surveys and decide if the sample was biased or not and determine if the sample was random, systematic, or stratified.

Language Arts: Seventh and eighth grade Language Arts classes are working on improving reading by identifying the main idea and supporting details in a nonfiction text. We will be doing a two week poetry unit covering the different forms of poems.

Science: Students will be studying meiosis and the laws of inheritance, as first observed by Gregor Mendel.

⇒ **Opportunities for learning at home:** Have a conversation with your student about observable genetic traits present in your family. Eye color, hair texture, the ability to roll one's tongue and which hand one writes with are all examples of this. Ask your student what other traits were studied in class.

Social Studies: 7th graders will be continuing their study of United States history through an in-depth look at Westward Expansion. They will debate the ideas behind manifest destiny and learn about the life of pioneers and trailblazers including Lewis and Clark.

⇒ **Opportunities for learning at home:** Social Studies students are always encouraged to keep up-to-date with current events going on locally as well as globally. Furthermore, 7th graders can spend time thinking about the idea of manifest destiny and whether or not they agree with the logic.

Advisory: Advisory is discussing college this month. Students are encouraged to think about possible areas of interest in continuing their educations.

Announcements: We're all about life in Room 214 (Science) and we would love to adopt any unwanted or overgrown houseplants in your midst! Please contact Mr. O'Leary if you have one that you would like to donate!

Inspirations: Everyone has seemed eager and excited about coming back after break!

8th Grade

Math: Next week in 8th grade we will be starting a unit on functions. On Monday we are going to take a pretest to see what the students know about functions before we get to learn the content. Tuesday is when we will start on 1.8. Then we will also cover sections 4.1 on graphing relationships, and 4.2 on relations and functions. Chapter 4 will be the main focus of this unit. We will wrap up the week doing two lab activities on testing functions and relations and on modeling variable relationships.

⇒ **Opportunities for learning at home:** Work on assigned worksheets throughout the week. Find video tutorials on this week's topics on [khanacademy.com](https://www.khanacademy.com) or on [youtube.com](https://www.youtube.com) by typing the topics into the search bars of either website. You can also find real life applications of these topics and bring them to class for some further discussion.

Language Arts: Seventh and eighth grade Language Arts classes are working on improving reading by identifying the main idea and supporting details in a nonfiction text. We will be doing a two week poetry unit covering the different forms of poems.

Science: Students will begin their unit on atmosphere, weather and climate. Early in the week will be devoted to learning the structure of the atmosphere and once proficient in this area students will begin exploring greenhouse gases.

⇒ **Opportunities for learning at home:** According to a report this year, the Ozone Hole is finally repairing itself. Share what you remember from the 1980s/1990s when the hole was first discovered and the steps that were taken in order to reverse the damage.

Social Studies: 8th Grade Social Studies will be continuing their tour around the globe with South America. They will begin an in-depth Mapping Lab in which students will be creating their own maps and analyzing the geography of South America. Students will also begin a look at the complex history of life around the Amazon River including a study of the human impact on rain forests.

⇒ **Opportunities for learning at home:** Social Studies students are always encouraged to keep up-to-date with current events going on locally as well as globally. Furthermore, 8th graders can review their Mapping Labs for an upcoming quiz.

Advisory: Advisory is discussing college this month. Students are encouraged to think about possible areas of interest in continuing their educations.

Announcements: We're all about life in Room 214 (Science) and we would love to adopt any unwanted or overgrown houseplants in your midst! Please contact Mr. O'Leary if you have one that you would like to donate!

Inspirations: Everyone has seemed eager and excited about coming back after break!

Spanish

Kindergarten: Students will learn about the weather in Spanish.

1st Grade: Students will learn Spanish body parts.

2nd Grade: Students will create a Spanish body parts song.

3rd Grade: Students will create a poster about Spanish animals.

4th Grade: Students will learn about articles of clothing in Spanish.

5th Grade:

Students will learn about the verb tener (to have).

Students will locate Spanish-speaking countries on a map.

6th Grade:

Unit 1, Lesson 2– Mis amigos y yo

Students will practice the new vocabulary words from this unit: describing yourself and others.

Students will continue working on a Spanish skit or song.

7th Grade:

Unit 3, Lesson 2– En mi familia

Students will practice the new vocabulary words from this unit: family, dates and ages.

Students will learn how to conjugate er and ir verbs.

8th Grade:

Unit 5, Lesson 2– Una fiesta en casa

Students will practice the new vocabulary words from this unit: parties and chores.

Students will create a book about chores.

Classical Studies

5th/6th Grades

Standards/unit: The founding of Greece and Rome

Activities: If you take a trip to the library find a book about the Etruscans, Minoans, Mycenaeans or the foundations of the Greeks

Inspirations: Coming back from break enthusiastic for more knowledge!

7th/8th Grades

Standards/unit: 7th Grade: Ancient Egypt; 8th grade– Greek/Roman Mythology

Activities: Find your favorite aspects about Ancient Egypt or Mythology by taking a look at your local library or finding info or materials online.

Inspirations: Coming back from break enthusiastic for more knowledge!

Latin

5th/6th Grades

Standards/unit: Conjugating Latin verbs

Activities: See how many everyday things or words you see or find that come from Latin. A couple of students have mentioned Latin words they've seen in movies and video games!

Inspirations: Finding out Latin is everywhere!

7th/8th Grades

Standards/unit: English and Latin Grammar

Activities: See how many everyday things or words you see or find that come from Latin. A couple of students have mentioned Latin words they've seen in movies and video games!

Inspirations: Finding out Latin is everywhere!

Art

Kindergarten

Standards/unit: Artistic Foundations

Activities: Learning about coloring mixing while reviewing warm and cool colors.

Inspirations: Music, moods/ feelings

1st Grade/ 2nd Grade

Standards/unit: Artistic Foundations

Activities: Beginning clay!

Inspirations: Fall leaves, Element of Art: form, texture, and color

3rd Grade/4th Grade

Standards/unit: Artistic Foundations

Activities: Introducing Chinese Brush painting, practicing brush handling technique

Inspirations: Nature, Chinese symbols, simplicity

5th Grade/6th Grade

Standards/unit: Artistic Foundations

Activities: Introducing gargoyles, brainstorm drawing, practicing value with pastels.

Inspirations: Gothic Architecture, Element of Art: Value, Gargoyles

7th Grade/8th Grade

Standards/unit: Artistic Foundations

Activities: Introducing Painting After WWII, sketchbook studies

Inspirations: Painters after WWII, color, people/portraits, multi-media

Art Announcements:

Welcome back!!! We hope you had a wonderful break.

We are overly excited for second quarter and the projects it has in store for our students!

See you at conferences.

-Mrs. Shelton and Mrs. Schwartz

MUSIC

Music Lower Academy

Kindergarten

This week we will be composing fall rhythms on the hand drums!

1st Grade

This week we will learn the names of our secret high and low pitches and finding out where they live!

2nd Grade:

This week we will be listening for a new pitch on Solfege Street and learn a new song about a sneaky snake!

3rd Grade

This week we will learn a new hand game that helps us with our ta and ti-ti rhythms. We will also practice writing rhythms in shaving cream!

Inspirations

It was wonderful to hear about your fun times over fall break! Thanks for sharing!

Music Upper Academy

4th Grade

Standards/Unit: Artistic Process: Perform or Present; Recorder

Activities: Quarter 2 pre-test; recorder introduction

Inspirations: Students in 4th grade are ready to learn to play the recorder!

5th Grade

Standards/unit: Artistic Process: Perform or Present; Recorder/Xylophone Ensemble

Activities: Learning the procedures and routines regarding the recorder and xylophone

Inspirations: Students in 5th grade are ready to play complex ensemble music!

6th Grade

Standards/unit: Artistic Process: Perform or Present; Recorder/Xylophone Ensemble

Activities: Learning the procedures and routines regarding the recorder and xylophone

Inspirations: Students in 6th grade are ready to play complex ensemble music!

7th Grade

Standards/unit: Artistic Process: Create or Make; Composing Melodies

Activities: Learning how scales and keys affect music; discussing contour and melodic shape

Inspirations: Students in 7th grade are beginning to compose original music!

8th Grade

Standards/unit: Artistic Process: Perform or Present; Guitar

Activities: Reading chord diagrams; holding the pick; the G major chord

Inspirations: Students in 8th grade know the eleven main parts of the acoustic guitar!

Physical Education

All physical education students will be playing fall games in class.

5th-8th grade students must change for every PE class or it will reflect in their grade this quarter.

EVAA is opening up their program to Paideia 7th and 8th grade students for Track and Field this spring!

Please visit www.evaasports.org for more information on registering.

Health

The upper academy students will learn about life skills.

Inspirations:

The upper academy students did a great job with their Health DDI!

WELCOME!

We would like to welcome Mr. Preble to our Paideia Academy staff as the new Technology Teacher and Coordinator!

Volunteer Opportunities

1st Grade: Please go to Volunteer Spot to sign up for volunteer opportunities during Daily 5 and Math centers. We are also looking for prep help a couple times a week.

2nd Grade: We would continue to appreciate volunteers on Wednesday afternoons from 12:50-2:30 to make copies, file papers, etc., Thursday afternoons from 2:15-3:00 to give spelling tests, and Friday mornings from 8:25-9:20 to help students with new spelling word sorts. Please click on the following link to see what times are still open for this quarter and to sign up: <http://www.volunteerspot.com/login/entry/57934526016>

3rd Grade: If you are able to help give spelling quizzes on Friday mornings from 9:15-10:00 please sign up using volunteer spot.

4th Grade Level Volunteer Opportunities: Correcting work weekly at home.

Background checks required for all volunteers.

**If you have not completed a background check you will not be allowed to volunteer
or be in the school during the school day.**