

# Paideia Academy

DECEMBER 5, 2014

## MARK YOUR CALENDAR

**Dec 9** Governance & Long range planning meeting 6 pm & Human Resources meeting 7 pm

**Dec 9** LOWER ACADEMY pajama day!

**Dec 11** Winter Concert 6:30 pm (grades 5-8)

**Dec 18** Special Education Advisory Committee meeting 6:30 pm

**Dec 15-19** Last week of Quarter—no afterschool clubs!

**Dec 16** Finance Committee meeting 6 pm & Board meeting 7 pm

**Dec 22-Jan 9** Winter Break!

**Jan 15** Evening Conferences

**Jan 16** Conferences - No school, no newsletter



Dear Paideia Community,

Only two more weeks to go before winter break! There is always a lot of excitement in the building at this time of year, and this year is no exception. Paideia has been buzzing with energy this week! Our Monday Morning Meeting included a fantastic video from our 7<sup>th</sup> graders on the character strength of open-mindedness, an incredible bossa nova performance by our Jazz Band, and a focus on giving. Our Toys for Tots drive and NJHS-sponsored food drive have both been very successful! During our Coffee with the Director, we focused on the role of technology in education at Paideia, and we considered a variety of ways to support our students in being prepared for the future.

On Wednesday, our staff participated in a series of short workshops by the 7<sup>th</sup>/8<sup>th</sup> grade math, science, language arts, and social studies teachers during which they presented the educational philosophies and best practices of their respective content areas. Staff were encouraged to examine the similarities and differences between the subject areas, and we had some very thoughtful discussions. The conversations were thoughtful and productive, and every staff member walked away with new ideas to include or improve in their classrooms. Some of the similarities that came up were:

- **Using evidence to support your argument** (*How do you know what you know? What passages can you point to in the text that support your statement?*)
- **Inquiry** (*What questions can you pose that would inspire students to seek answers? How can we help students construct their knowledge by examining a variety of resources?*)
- **Avoiding stereotypes** (*From whose perspective is this written? Are there other perspectives? Can we connect this topic to the interests and skills of people from diverse backgrounds, with different interests, etc.? Who do we picture when we envision a...scientist, mathematician, writer, historian? Do I see myself in that vision? )*
- **Higher-level questioning** (*What sorts of questions can we ask students to help them dig deeper into the content? How do questions that ask students to "analyze," "evaluate," or answer "why" help students make stronger connections between concepts?*)
- **Experiential learning** (*How does hands-on learning help students construct their knowledge? How does helping students think like a mathematician, scientist, writer, or historian help them make better sense of the content and the expectations for learning it?*)
- **Vocabulary development** (*What are the key verbs in this content area? How are these words (i.e. – "describe," "infer," "analyze", etc.) used differently the different content areas? What are the key terms that are used by historians, writers, scientists, or mathematicians?*)

I encourage you to support your children at home with the above as much as possible. Engage them in conversations about what they are learning, how they are learning it, and what new questions they have about things. Ask them about the books, stories, and texts they are reading and have them explain to you who wrote them and why they wrote it.

With just two more weeks to go, we are all taking stock of our effectiveness in helping our students be as successful as possible. Next week, we will be sending out our Fall Family Satisfaction Survey to gather feedback from you about our school-wide strengths and challenges so we can address any areas of weakness and bolster the things we are doing well. I thank you in advance for providing us with your thoughts, and I wish you a wonderful weekend with your families.

Sincerely,  
Marci Levy-Maguire  
Director

## From the Board

Welcome back from Thanksgiving! I hope everyone enjoyed their break. Now that school is back in session, the Board work continues. I want to remind you of the upcoming Governance & Long Range Planning Committee meeting on **Tuesday, December 9 at 6 p.m.** We will be discussing the 2015-16 school calendar and are interested in hearing your thoughts on the modified year-long schedule, the length of quarter breaks, start and end dates for the school year, and anything else you would like to discuss regarding the school calendar. Please come to the meeting and let us know what you think, as the discussion will result in a proposed 2015-16 school calendar being proposed for approval at the next Board meeting on December 16.

The Governance and Long Range Planning meeting will be immediately followed by a meeting of the Human Resources Committee at 7 p.m. The HR Committee has a full agenda, including potential staff satisfaction survey questions and process, the distributed leadership model, and SPED evaluation process.

This past Tuesday, December 2, the Academic Excellence Committee met and discussed academic programming options for the 2015-16 school year, including the use of technology in the classrooms, and potential academic excellence-related questions for the upcoming staff satisfaction survey. The Marketing & Communications Committee also met and discussed the use of social media and the success of the recent Information Night.

We hope to see you on Tuesday!  
Elizabeth Larsen,  
Board Chair

## From the Office

### NJHS

**Thank you for all the generous donations!** These items will benefit families in need, Upper Academy collected 156 items while Lower Academy blew it away with a staggering 1500+ items!

The Lower Academy has earned a Pajama Day on **TUESDAY, DECEMBER 9th!**



We are collecting new,  
unopened toys!

**Now through December 19th!**

**LOST AND FOUND IS OVER-FLOWING  
WITH WINTER GEAR**

**AND OTHER ITEMS!**

**Please stop in and check it out!**

## From the PTO

It's hard to believe December is here and Winter Break is only two weeks away. There are some great opportunities coming up to be aware of!

### **Monday, December 8, 6:30-8:00pm, PTO Meeting**

Come and learn all about the awesome changes coming to our PTO. Come hear from the CEO of Caravan Kids about our lunch program. Everyone is welcome. This time counts towards your annual 50-hour family engagement time. Childcare is provided and it's a great way to meet other parents. Don't miss it!

**November Scrip orders are here!** Please pick your order at the office. Delivery was delayed because Scrip was closed Thanksgiving week. We apologize for any inconvenience this delay caused. Thank-you to everyone who ordered!

### **Monday, December 8, Scrip orders are due**

Check your students' backpacks for order forms. This is a terrific way to support our school. You pay the same as you would at any of the stores, and you get the full amount of the gift card. By buying it through us, Scrip then gives Paideia a portion of the gift card amount. Time to buy those Christmas gift cards!

### **January 15-16 Usborne Book Fair**



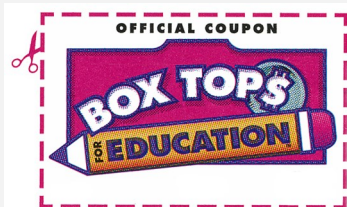
## **10th Anniversary Family Event is coming!**

Mark your calendars to join us January 30 for this unique and amazing event at Sky Deck in Mall of America.

Everything will be included:

- \* **Bowl with friends**
- \* **Child and adult buffets**
- \* **Test your arcade skills**
- \* **Billiard tables**
- \* **Prizes**
- \* **And more!**

Watch for more information coming soon.



### **We're Always Collecting....**

Box Tops for Education, Labels for Education, Milk Moola, Coke Caps, Little Caesar's codes, Kellogg's Family Rewards, and the like. Just send them into school with your student. Don't forget to ask grandparents and friends to save too!

# From your Counselors

## December's Character Trait is Open Mindedness

Diversity is something you are exposed to everywhere you go. People practice different religions, are of different nationalities and have different beliefs. Diversity makes the world go round, keeps conversations interesting and creates a melting pot of educational opportunities. As a parent, you most likely want your child to grow up with an open mind, encourage him or her to accept differences and provide them with the desire to educate themselves and make their own thoughtful decisions. To ensure that your child goes down the path of open-mindedness, start by teaching about tolerance.

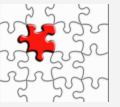
**Step 1:** Monitor your own attitude and open-mindedness. Kids learn from the examples you set.

**Step 2:** Teach your children the difference between open-mindedness and tolerance for different races, sexes, religions and beliefs but also explain that tolerance and open-mindedness do not require you or your kids to tolerate illegal, unacceptable or dangerous behavior from others.

**Step 3:** Choose books, games, movies and activities that show a diverse selection of characters.

**Step 4:** Educate your kids—and yourself—about the different beliefs of their friends or family members.

**Step 5:** Encourage your kids to ask questions about what they don't know or what confuses them. Make it clear that you're available to answer any questions they have about what it means for someone to have certain beliefs, be a particular religion, be from a foreign country, speak a foreign language or have a different color skin from your own. Kids are curious, and encouraging them to ask questions and learn about diversity in every aspect of life helps them develop an open mind as they get older.



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# From the Classrooms

## Kindergarten

### Math:

We will review concepts we learned previously in the quarter, as well as talk about the shapes hexagon and trapezoid. We will also begin our end of the quarter DDI assessment.

⇒ **Opportunities for learning at home:** Continue practicing writing numbers 0-20 – can you write higher? Look around your home for trapezoids and hexagons. Make a sound pattern with your family. IXL Skills: D.1, D.2, D.3, D.4, D.5, D.6

**Language Arts:** Sight Words: this/for. Sight Word Reader: The Snowman

We will begin our end of the quarter DDI assessment. We will start by assessing letters, letter sounds, high-frequency words (sight words) and leveled readers.

⇒ **Opportunities for learning at home:** Practice letter sounds. Practice Sight Words. Log in to Lexia Reading and practice your reading skills.

**Science:** We will begin our unit on winter weather. We will start by focusing on winter clothing and the changes in the weather.

**Social Studies:** We will talk about what a tradition is, as well as what our family's holiday traditions are.

**Advisory:** We will meet with our 4<sup>th</sup> grade buddies on Monday to create an All About Me and My Buddy book. We will also practice open-mindedness.

**Announcements:** Please remember that we go outside for recess everyday unless the temperature (or temperature with wind chill) is below 0 degrees. Please see page 32 of the Family Handbook if you have any questions about our recess policy.

**Inspirations:** Happy Belated Birthday to Brenin (12/1) and Henry (12/5). Happy Birthday to Luis and Ari (12/8). It was fun to hear about what the students did over their Thanksgiving break!



# 1st Grade

**Math:** We will take the ordinal numbers test. Then we will begin working on numbers to 20 with a focus on place value.

⇒ **Opportunities for learning at home:** Please work on IXL K.1-K.12 for extra practice at home. You can also continue to review basic addition and subtraction facts to 15.

**Language Arts:** We will work in Daily 5 centers. We will read and write about Snowmen at Night.

⇒ **Opportunities for learning at home:** Please read with your child every day. Please work on Lexia for extra practice. Your child can also practice the Dolch Word Lists that were sent home at conferences.

**Science:** We are going to continue our unit on electricity and study Thomas Edison and static electricity.

**Social Studies:** We will be learning about 3 world religions.

**Advisory:** We will read Llama Llama and the Bully Goat.

**Announcements:** Mrs. Olthoff welcomed her baby boy Oliver on Friday, November 28<sup>th</sup>! We want to give a warm welcome to Mrs. Laura Butts, Mrs. Olthoff's long-term substitute. If you need to contact the first grade team, you can email Ms. Ashley Branstad at [abranstad@paideiaacademy.org](mailto:abranstad@paideiaacademy.org) or Mrs. Laura Butts at [lbutts@paideiaacademy.org](mailto:lbutts@paideiaacademy.org).

**Inspirations:** Kayla, Bradyn, Aden, Reagan and Johnny retired a clip this week! Way to go!

# 2nd Grade

**Math:** Students will continue to practice rounding to the nearest 10 or 100 and will use rounding to estimate sums and differences.

⇒ **Opportunities for learning at home:** Encourage students to estimate costs of things they want to buy at the store to see if they have enough money (for example rounding \$25 dollars to \$30) . Also continue to practice addition and subtraction basic facts for speed and accuracy and IXL skills: rounding (N.2 and N.3), adding and subtracting 1-digit numbers (E.4, E.10, F.1, F.4 etc.), adding 2-digit numbers (G.1-G.5; G.9), and subtracting 2-digit numbers (H.1-H.5; H.9).

**Language Arts:** Students will continue to learn about shades of meaning in closely related words (ex. big, large, gigantic) and continue to write opinion pieces where they state their opinion, give reasons for their opinion, and provide a sense of closure. Students will also listen to and compare various versions of folktales and holiday books read aloud and will continue to do Daily 5 rotations and Lexia. In addition, students will have their spelling test on Thursday and learn their new spelling words/sorts on Friday.

⇒ **Opportunities for learning at home:** Have students discuss and write an opinion paragraph about their favorite school subject, animal, sport, etc. Read and compare your favorite holiday books and discuss any morals/lesson learned through the books. Also continue to work on Lexia and the IXL Language Arts skills related to nouns, verbs, adjectives, adverbs, capitalization, and letters. (Email your child's teacher if you need their log-in information for either Lexia or IXL.)

**Science:** Students will continue their simple machines unit by learning about pulleys and wheels and axels.

**Social Studies:** Students will learn more about money and any generally accepted item used in making exchanges, including reading books about money with a partner, and will also begin talking about making economic choices.

**Advisory:** We will do star of the week and discuss keeping our bodies to ourselves.

**Announcements:** We are beginning the Book It! Pizza Hut reading program. If students read a total of at least 400 minutes in a month, they will receive a certificate for a free personal pan pizza! Also, please make sure your child's water bottles, sweatshirts, snow pants, jackets, etc. are labeled with their name so that we can return any lost items to them.

**Inspirations:** We would also like to congratulate Grant, Ella, Emilie, Kyla, Jameson, Ashira, Issac, Ani, Zack, and Emmie on retiring clips over the past couple weeks!

## 3rd Grade

### **Math:**

Aldrich: Mental division, quotient and remainder, odd and even numbers and division with and without regrouping

Gasper: Multiplication with and without regrouping

⇒ **Opportunities for learning at home:** Please work on the IXL skill that was listed in this week's weekly homework. For students in Mrs. Aldrich's math class please have your students practice solving division problems. For students in Ms. Gasper's math class you may practice multiplication problems.

**Language Arts:** The students will be working on spelling, Daily 5 stations, guided reading groups and identifying the central message.

⇒ Opportunities for learning at home: When your student reads at home and they finish ask them what the main idea of the story was and what some of the details were from their story.

**Science:** Students will be learning about light and shadows.

**Social Studies:** Students will be learning about Ancient Rome.

**Advisory:** This week in advisory we will be continuing to talk about open-mindedness. Please talk with your students at home about how they can show open-mindedness while at school.

**Announcements:** Please remember to send your student to school with appropriate gear for outside recess! We would like to welcome our new third grade teacher, Ms. Gasper! We are very excited to have her!

**Inspirations:** The third graders did a great job getting back into the school routine this week after a short break!

## 4th Grade

**Math:** Students will continue to learn about algebra, input/output boxes, review and then take the quiz on Friday.

⇒ **Opportunities for learning at home:** A packet for Q2 DDI review has been emailed home. Work on the skills with your child.

**IXL:** 4.2.1.1 Create and use input-output rules

4.2.2.1 Understand how to interpret number sentences

4.2.2.2 Use multiplication, division and unknowns to represent a given problem situation using a number sentence.

**Language Arts:** Students will learn how to compare and contrast folktales. Students will be working on multiple meaning words.

⇒ **Opportunities for learning at home:** Read a myth, fable, or folktale at home. Discuss the theme (lesson/moral).

**IXL:** 4.L.4.10.2.2.d Spell grade-appropriate words correctly

**Science:** Students will research a famous scientist with electricity and magnetism, then work on their Pizza Box Biography project, due Tuesday, December 16<sup>th</sup>.

**Social Studies:** Students will study the Northeastern States: Augusta, Maine; Concord, New Hampshire; Montpelier, Vermont; Boston, Massachusetts; Hartford, Connecticut; Providence, Rhode Island; Trenton, New Jersey; Dover, Delaware; Harrisburg, Pennsylvania; Albany, New York.

**Advisory:** Students will work on organizational skills. Students will also meet with Kindergarten buddies and make friendship books.

**Announcements:** Mrs. Daugherty will have a practicum student helping out in her classroom this week. New IXL practice sheets went home today. Due in two weeks, December 19<sup>th</sup>. Field trip permission slips will go home on Monday.

**Inspirations:** It was great to be back with the students after Thanksgiving break!

## 5th Grade

**Math:** We will be working on different ways to represent fractions while also working on using these representations to solve word problems.

⇒ **Opportunities for learning at home:** Have your student work on IXL skills M.1-M.23 at home.

**Language Arts:** Students continue to work on their vocabulary and writing. We also have done several lessons in our “Daybooks of Critical Reading and Writing.”

⇒ **Opportunities for learning at home:** Students should be continuing to record reading minutes on their reading calendars. It would also be great if students spent some time reading aloud to a family member. IXL Language Arts is available for students to practice on at home.

**Science:** Students in fifth grade will be beginning our unit on ecosystems! This week we will be covering abiotic and biotic factors, food webs and food chains.

⇒ **Opportunities for learning at home:**

Use these food chain cards to make a food chain or to play a fun game of “war”.

Follow the link for a printable copy: <http://deceptivelyeducational.blogspot.com/2013/01/food-chain-war-printable-card-game.html>

**Social Studies:** Students are in the middle of an American Revolution Biography project as we talk about some of the Revolution’s early events. Next week, we’ll start talking about some of the important documents that shaped our country (Declaration of Independence, Articles of Confederation, Constitution, etc.).

⇒ **Opportunities for learning at home:** 5th graders would benefit from reading parts of the documents listed above.

**Advisory:** In Advisory we have been working on study skills and organization.

**Announcements:** There will be no December reading calendars, but students are still encouraged to be reading at home. Next Friday students will be going to the library.

**Inspirations:** It was inspiring to see students working hard in class after Thanksgiving break!

## 6th Grade

**Math:** We will be working on solving equations while using the properties of multiplication and addition and the order of operations.

⇒ **Opportunities for learning at home:** Have your student work on IXL skills P.1-P.4 at home.

**Language Arts:** Students have begun writing an original myth. We will continue to work on those myths next week and begin reviewing for a unit test a Ojibwe myths.

⇒ **Opportunities for learning at home:** Students can read about Ojibwe myths and cultures online. IXL Language Arts is available for students to practice on at home.

**Science:** Students in sixth grade will be beginning our unit on forces and motion! This week we will be covering Newton’s three laws of motion.

⇒ **Opportunities for learning at home:**

Use this website to explore or review the three laws of motion.

<http://www.sciencechannel.com/games-and-interactives/newtons-laws-of-motion-interactive.htm>

**Social Studies:** Students are in the midst of building a timeline of Civil War era events in Minnesota to connect the Civil War and the U.S.-Dakota War. We are studying small vignettes of information that cover Minnesota’s involvement in the Civil War. Next week there will be a quiz on that material before moving on to the U.S.-Dakota War.

⇒ **Opportunities for learning at home:** 6th graders would benefit from reading “Soldier’s Heart” by Gary Paulsen.

**Advisory:** In Advisory we have been working on study skills and organization.

**Announcements:** There will be no December reading calendars, but students are still encouraged to be reading at home.

**Inspirations:** It was inspiring to see students working hard in class after Thanksgiving break!

## 7<sup>th</sup> Grade

**Math:** Next week we will be wrapping up our new material. On Monday we will be covering section 10.2., Tuesday 10.3 will be covered, Wednesday we will also do an extension lesson on the order of operations and on Thursday we will be doing a review for a test on Friday.

⇒ **Opportunities for learning at home:** Students may do work on IXL or khanacademy.

**Language Arts:** The seventh grade language arts class is finishing Jack London's The Call of the Wild. After finishing the novel, they will write one five paragraph essay about the novel and will take a multiple choice and matching comprehension test.

**Science:** We will be continuing our body systems unit with group projects on the integumentary (skin), endocrine, excretory & immune systems. At the end of the week will be our frog dissection. Students will have the option to conduct a hands-on or virtual dissection.

⇒ **Opportunities for At-Home Learning:** Students will have a take-home quiz on Thursday covering all of the major body systems covered since early November. Families are encouraged to be partners in helping their student complete the quiz on time and with thoughtful responses. Students can use all of their notes from class.

**Social Studies:** 7<sup>th</sup> graders have been working hard on research projects about the Civil War. Students have created essays and visuals to teach one another about these topics. Everything will be due on Monday at which time each class will have a gallery walk that we have modeled after a museum tour. We will then continue the week with an analysis of how the north won and the subsequent Reconstruction Era.

⇒ **Opportunities for learning at home:** Social Studies students are always encouraged to keep up-to-date with current events going on locally as well as globally.

**Advisory:** Advisory is discussing hope this month.

**Inspirations:** Everyone has seemed eager and excited about coming back after break.

## 8<sup>th</sup> Grade

**Math:** Next week in 8<sup>th</sup> grade we will be finishing Chapter 5. On Monday we will be covering 5.9. Tuesday we will cover a book extension on Absolute Value Function. Wednesday we will review for a test which will be on Thursday. Friday we will wrap up the week by beginning a review for the DDI.

⇒ **Opportunities for learning at home:** Students may do work on IXL or khanacademy.

**Language Arts:** The eighth grade will finish reading the nonfiction narrative, I Know Why the cage Bird Sings by Mayau Angelou. They will write one five paragraph essay and will take a comprehension test next week.

**Science:** This week will be packed with group projects and labs tied to climate and weather. We will study the impact of wind patterns on weather/climate and conduct a lab on relative humidity and air pressure. We will plan to be outside on Tuesday for an activity on the water cycle. Please remember to bring warm clothing. This includes GLOVES –we will be handling snow if it doesn't melt over the weekend.

⇒ **Opportunities for At-Home Learning:** Minnesota is considered to be part of the Continental Climate Region. This type of climate experiences lots of extremes. What is your favorite extreme weather story (from here in Minnesota or somewhere else)? Share with your student!

**Social Studies:** 8<sup>th</sup> Graders have been investigating the details of the Soviet Union and the Cold War. Next week, we will look into the 1980s up to the present Post-Cold War world.

⇒ **Opportunities for learning at home:** Social Studies students are always encouraged to keep up-to-date with current events going on locally as well as globally.

**Advisory:** Advisory is planning the next Monday Morning Meeting.



# Art

## Kindergarten

**Standards/unit:** Artistic Foundations

**Activities:** Painting clay Monster

**Inspirations:** Warm and Cool colors, Monsters.

## 1st Grade/ 2nd Grade

**Standards/unit:** Artistic Foundations

**Activities:** Introducing Greek Architecture, learning about columns, pediment and symmetry.

**Inspirations:** Greek Architecture, Symmetry

## 3rd Grade/4th Grade

**Standards/unit:** Artistic Foundations

**Activities:** Clay Notre Dame, learning clay techniques of coil, cut, carve, texture and slip & score.

**Inspirations:** Gothic Cathedrals

## 5th Grade/6th Grade

**Standards/unit:** Artistic Foundations

**Activities:** Human Body Proportions, designing a super hero sculpture. Constructing base sculpture out of newspaper and masking tape.

**Inspirations:** Classical Architecture, human form, super heroes

## 7th Grade/8th Grade

**Standards/unit:** Artistic Foundations

**Activities:** working on final portrait

**Inspirations:** Painters after WWII, color, people/portraits, multi-media

# Spanish

**Kindergarten:** Students will learn about animals in Spanish.

**1st Grade:** Students will learn about feelings in Spanish.

**2nd Grade:** Students will present their Spanish-speaking country project.

**3rd Grade:** Students will research a Spanish-speaking country.

**4th Grade:** Students will research a Spanish-speaking country.

**5th Grade:** Students will present their Spanish-speaking country project.

**6th Grade:** Unit 1, Lesson 2 Test– vocabulary, definite/indefinite articles & noun-adjective agreement

**7th Grade:** Unit 3, Lesson 2 Test– vocabulary, possessive adjectives & comparatives

**8th Grade:** Unit 5, Lesson 2 Test– vocabulary, conjugating irregular verbs & affirmative tú commands

# Physical Education

## K-4<sup>th</sup> Grade PE:

**Unit:** Fitnessgram Fitness Testing

**Focus:** Lower academy students are continuing to finish up their fitness testing with curl ups, push ups, and sit and reach.

**Standard 3:** The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

**Standard 5:** The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

## 5<sup>th</sup>-8<sup>th</sup> Grade PE:

**Unit:** Basketball

**Focus:** Dribbling & Shooting

**Standard 1:** The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

**Standard 2:** The physically literate individual applies knowledge of concepts, principles, strategies, and tactics related to movement performance.

**Standard 3:** The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

**Standard 4:** The physically literate individual exhibits responsible personal and social behavior that respects self and others.

**Standard 5:** The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

**Upper Academy Announcements:** Be dressed in PE clothing for class. Please be changing into running/tennis shoes from street shoes and boots. Wearing proper clothing and shoes is part of your grade.

## 5<sup>th</sup>-8<sup>th</sup> Health:

**Unit:** Nutrition – Dental Hygiene

**Standard 1:** Students will comprehend concepts related to health promotion and disease prevention to enhance health.

**Standard 5:** Students will demonstrate the ability to use decision-making skills to enhance health.

**Standard 7:** Students will demonstrate the ability to practice health-enhancing behaviors to avoid or reduce health risks.

**Activities:** Guest Speaker from Dr. Jennifer Orthodontics (Eagan, MN) – Discussion on healthy oral care & effects of poor nutrition.

**Health Objective:** Understand importance of and learn proper technique in care for teeth, tongue, and gums.

*\*\*Note to parents: Dr. Jennifer does sport-mouth guards for free. Mouth guards decrease damage to teeth and the chance of concussions in contact sports. Check with her or your dentist/orthodontist for more information.*

# Classical Studies

## 5th/6th Grades

**Standards/unit:** Greek City-states and the Roman Republic

**Activities:** Greek Democracy & the Punic Wars

**Inspirations:** Great interest in the Punic wars & of course Sparta!

## 7th/8th Grades

**Standards/unit:** 7th Grade: Ancient India; 8th grade – The Punic Wars

**Activities:** Hindu Gods & Goddesses ; Punic Wars Clips

**Inspirations:** Learning about Hinduism & Buddhism and great interest in Rome

## Latin—5th/6th Grades

**Standards/unit:** Conjugating Latin verbs/ Learning how to decline Latin nouns

**Activities:** Derivative Detective!

**Inspirations:** Great Extra Credit contributions

## Latin—7th/8th Grades

**Standards/unit:** Ch.5 & 6

**Activities:** Derivative Detective!

**Inspirations:** Now everybody knows a subject, direct object, verb and how they all interact with each other.) Add indirect object to that!

**Announcements:** 8th Grade Ch.6 Vocab Quiz Tuesday; 7th Grade Ch. 5 Vocab Quiz Monday

# MUSIC

**Kindergarten:** We will practice finding our High and Low voices in our “Bluebird” song and act out a special story!

**1st Grade:** We will review finding the rhythms in Doggie Doggie and learn the game! Which one of one of you is hiding Doggie’s bone?

**2nd Grade:** We will tell a story with rhythms about our friend Medio Pollito and we will review our new song “Rocky Mountain”!

**3rd Grade:** We will learn a new song about a snake and discover a new pitch below do!

**Inspirations:** Thank you First Graders for doing such a fantastic job with creating rhythms in music this week!

## **4th Grade**

**Standards/Unit:** Artistic Process: Perform or Present; Recorder

**Activities:** New recorder notes D & C; practicing for recorder test

**Inspirations:** Students in 4th grade can play F & E on the recorder!

## **5th Grade**

**Standards/unit:** *Artistic Process: Perform or Present; Recorder/Xylophone Ensemble*

**Activities:** Practicing ensemble pieces; working on xylophone playing test materials

**Inspirations:** Students in 5th grade can play two ensemble pieces!

## **6th Grade**

**Standards/unit:** Artistic Process: Perform or Present; Recorder/Xylophone Ensemble

**Activities:** Practicing ensemble pieces; working on xylophone playing test materials

**Inspirations:** Students in 6th grade can play three ensemble pieces!

## **7th Grade**

**Standards/unit:** Artistic Process: Create or Make; Composing Melodies

**Activities:** Final project work time; one-on-one conferences with Mr. Strand

**Inspirations:** Students in 7th grade have begun composing final projects!

## **8th Grade**

**Standards/unit:** Artistic Process: Perform or Present; Guitar

**Activities:** Practicing for the guitar playing test

**Inspirations:** Students in 8th grade know how to play five guitar chords!

## **Concert Dates Mark Your Calendars!**

**Winter Concert–** December 11 ( 5-8 Grade Choir, Upper Academy Band and Orchestra) 6:30 pm

**K-2 Concert–** February 12 6:30pm

**3-4 Concert** March 12 6:30 pm

**Spring Concert–** June 4 (5-8 Grade Choir, Upper Academy Band and Orchestra) 6:30 pm

# Volunteer Opportunities

**1st Grade :** Please go to Volunteer Spot to sign up for volunteer opportunities during Daily 5 and Math centers. We are also looking for prep help a couple times a week.

**2nd Grade :** We would continue to appreciate volunteers on Wednesday afternoons from 12:50-2:30 to make copies, file papers, etc., Thursday afternoons from 2:15-3:00 to give spelling tests, and Friday mornings from 8:25-9:20 to help students with new spelling word sorts. Please click on the following link to see what times are still open for this quarter and to sign up: <http://www.volunteerspot.com/login/entry/57934526016>

**3rd Grade:** If you are able to help give spelling quizzes on Friday mornings from 9:15-10:00 please sign up using volunteer spot.

**4<sup>th</sup> Grade:** CHAPERONES NEEDED: Bakken field trip December 19<sup>th</sup> 9am-2pm. Contact Mrs. Daugherty before name drawing Monday, December 8<sup>th</sup>. (Only 2 parents entered, 6 spaces available)

**Music:** Adults are needed for our concert next Thursday! Please email Mr. Strand for details.

**We are in need of volunteers (who are able to lift 20+lbs) to help move desks, cabinets, shelves etc.!** If you are willing to help before and during the daytime of winter break (especially December 19 to 23!) please contact Kim at [kklayum@paideiaacademy.org](mailto:kklayum@paideiaacademy.org)