

Save the Date:

- April 8** Finance Committee meeting 5 PM
- April 9** Report cards available in SchoolView
- April 12** Applebee's Fundraiser Breakfast!
- April 15** Out of uniform day—Wear Purple!
Governance and Long Range Planning 6 PM
Board Meeting 7 PM



Donations Needed:

Copy Paper - Both white and colored! *(still wrapped in paper please)*

From the Director

Dear Paideia Community,

Hello! I hope you have enjoyed your time at home, or wherever you were, with your children. We are looking forward to welcoming them back on Monday morning, and we hope to see many of you at Monday's Morning Meeting and/or Coffee with the Director, immediately afterward. Today, our staff braved the snow to discuss the strengths and challenges of our co-teaching model and how it meets our students' needs as well as to analyze the results of their DDI assessments and develop re-teaching plans for next week.

Soon enough, MCAs will begin! Please see the below schedule so you know when your child's testing will take place. Attendance is extremely important during this time, so please make sure that your child is present and on time each day. We've done a great job of reducing our tardies! Please keep up the good work.

During the break, I had the wonderful opportunity to participate in a roundtable discussion with Congressman John Kline and a group of charter school leaders, teachers, and educators. The goals of this conversation were: 1) to discuss legislation (The Student Success Act http://edworkforce.house.gov/uploadedfiles/short_bill_summary_-_student_success_act.pdf) that Congressman Kline is proposing that would promote charter school growth, 2) to discuss how charter schools support students and empower parents. It was a stimulating discussion that reinforced my excitement about the work we are doing here at Paideia!

At the same time, our state government has been making a number of decisions that will affect charter schools' operations, finances, and environments. Bills passed recently by the Senate include the Safe and Supportive Minnesota Schools Act (an anti-bullying bill) and the Omnibus Early Childhood through Grade 12 Education Budget Bill that states how schools will be funded in 2014-2015. Once all legislation is finalized, we will, as a community, have to determine how we will enact it at Paideia and what it will mean for us. I hope that you will engage in these conversations with us. You can see the pertinent bills at the following websites if you are interested in learning more.

http://www.senate.leg.state.mn.us/departments/scr/billsumm/summary_display_from_db.php?ls=88&id=1789
http://www.senate.leg.state.mn.us/departments/scr/billsumm/summary_display_from_db.php?ls=88&id=2396

On a different note, we implemented our spring Title I program for students and had a wonderful meeting with parents who shared their experiences with the program this year. We all agreed that Title I has offered the participating students opportunities for academic and social growth, and that we have developed a strong foundation for the future. Thank you to those families who have participated in our Title I program this year and provided us with feedback!

Enjoy your final weekend of spring break! Hopefully, by the end of it, it will actually feel like spring!

See you soon!

Sincerely,
Marci Levy-Maguire
Director

Board / Committees

- Governance and Long Range Planning is 4/15 6pm.
- Board Meeting 4/15 7pm.

From the Office

MCA Testing dates & times:

MCA Testing	Mon. April 21st	Tues. April 22nd	Wed. April 23rd	Thurs. April 24th	Fri. April 25th	Mon. April 28th	Tues. April 29th
9:00-10:00	MCA Reading, Section 1	MCA Reading, Section 3	MCA Math, Section 1	MCA Math, Section 3	MCA Make-up Testing	MCA Make-up Testing	MCA Make-up Testing
10:00-10:30	Break in Classrooms	Break in Classrooms	Break in Classrooms	Break in Classrooms	Break	Break	Break
10:30-11:30	MCA Reading, Section 2	MCA Reading, Section 4	MCA Math, Section 2	MCA Math, Section 4	MCA Make-up Testing	MCA Make-up Testing	MCA Make-up Testing
MCA Testing	Mon. May 12th	Tues. May 13th	Wed. May 14th				
8:30-11:00	MCA Science, 5th Grade	MCA Science, 8th Grade	MCA Science Make-up Testing				

IMPORTANT!

Arrival and Dismissal Procedures:

Many students are being dropped off at various locations in the parking lot; this is not allowed. For the safety of all students we ask that everyone follow the **Arrival & Dismissal** procedures that have been set in place to keep all Paideia families and the community safe. *Please refer to pages 22 & 23 of the Family Handbook.*

Arrival Procedures:

Vehicles must enter the parking lot from the east side of the building off of Garrett Ave where staff/parent/guardian volunteers will monitor students entering the Academy. It is not necessary for students to wait for staff/parent/guardian volunteers to open the car doors. After students are dropped off, vehicles must continue heading west, make a u-turn and proceed to exit back on Garrett Ave, thereby creating a one-way flow of traffic and eliminating any congestion or safety hazards. It is imperative that cars do NOT pull out and around cars as this creates a huge safety risk. Please wait for the car in front of you to pull away. NO student should be dropped off or picked up at any location other than the curb unless the parent/guardian is parking in the west lot and accompanying the child(ren) into the building.

Keep in mind the drop off line moves much faster at 7:55 than it does at 8:10!

Looking for 7th Grade Family Volunteers to Plan Graduation Celebration

A tradition at Paideia is to have our 7th grade families plan the celebration for our 8th grade graduation – taking place this year on June 11th. We are looking for a parent/guardian to take the lead on this event. Please let Sandy know by Wednesday, April 9th if you are interested in taking on this role. It is a ton of fun, and it offers families a great opportunity to celebrate our students' accomplishments and think of those yet to come. Thank you in advance for your leadership!

2014-2015 Elective Choice Forms Due Wednesday, April 16th to the main office!

Beginning April 9th, current 5th-7th graders will be choosing their enrichment course for next year. Students will make their choice during advisory, bring home a copy of their form for parents/guardians to sign and will return forms to the main office by April 16th.

2014-2015 Sixth Graders

All 6th grade students will participate in music class twice per week. In addition, 6th grade students have the opportunity to join band, orchestra or choir. If students elect to participate in band, choir or orchestra, they will not be scheduled for recess. If forms are returned without a parent/guardian signature or are not returned at all, students will be scheduled for recess by default.

2014-2015 Seventh and Eighth Graders

All 7th and 8th grade students will participate in music class once per week and art class once per week. 7th & 8th grade students will have the opportunity to elect one enrichment course that will take place during 25-minute daily periods after lunch. Students will be scheduled based on interest, IEP goals and availability. If forms are returned without a parent/guardian signature or are not returned at all, students will be scheduled based on availability. Once scheduled, all schedules are final. Students will receive their schedules during Open House on July 31, 2014.

Minnesota's Fourth Annual Purple Up! – April 15, 2014

Wear purple on April 15. April is the Month of the Military Child and Purple Up! is a way that schools and communities can show support during April. Take a photograph in purple and have it posted on the Beyond the Yellow Ribbon Facebook page. Please [send photos to Laura Groeneweg](#).

Purple Up! at the Rotunda. Families of the deployed, family readiness groups, Yellow Ribbon networks, all branches of service, and

Minnesota's military family supporters are invited to the State Capitol

Rotunda to be part of a "Purple Up" photograph opportunity to support families of those deployed.

When: Tuesday, April 15, 9 a.m.

Where: Capitol Rotunda, St. Paul

Why: Nationwide, more than two million kids have a parent or parents serving in either an active duty or reserve role for the U.S. Armed Forces. In Minnesota, 20,000 men and women are currently serving. Their children bravely face the uncertainty of their parent's safety when they are away, as well as the difficult reintegration when they return. It is important for these military-connected youth to know that their nation and community stand by them in support.

The fourth annual Purple Up! is a fun way to show our support and is an opportunity to call attention to these special challenges faced by military kids. Put on your purple and come out to support these kids.

RSVP by April 1 [to Laura Groeneweg](#) (laura.l.groeneweg.ctr@mail.mil), lead child and youth program coordinator. [Find out more about military youth recognition opportunities on the Beyond the Yellow Ribbon website](#)



Question: Where can I find my child's report card, and when?

Answer: Report cards for 3rd Quarter will be available after noon on April 9th on School-View. There is a link on our homepage Under the Quick Links section. (Our school district number is 4141.) Choose your student, then click on Report Cards. Please email Tonya if you need any assistance! TLundstrom@PaideiaAcademy.org

The Marketing Committee will be at the Apple Valley Home and Garden show on Saturday, April 5th from 9-3. Please stop by our booth to say "hi"! We have bumper sticker clings to share with current families who stop by!

Counselor's Corner

A Message from your Counselors:

We hope Winter has come to an end and springtime is finally here! Your children are tired of wearing heavy coats and having indoor recess. While they would much rather think about summer vacation and playing outside than concentrating on homework, the school year is not over yet! You can help your child **WORK THROUGH SPRING FEVER** by understanding basic motivation in children, being involved in their learning, and knowing ways to redirect them!

- ☀ **Persistence** is the ability to stay on task for a period of time. There are measurable differences in children's abilities to engage in activities. A highly motivated child will stay involved for a long period of time, whereas an unmotivated child will give up very easily when not instantly successful. Children learn persistence when they are successful at a challenging task. **Parents can help build persistence by offering tasks that are just challenging enough, but not overwhelming.**
- ☀ **Choice of challenge** is a characteristic of motivation. Children who meet a challenge will feel success and welcome another appropriate challenge. Unmotivated children (those who have not experienced early success) will pick something that is very easy and ensures an instant success. These children feel only low success because they know the task was not challenging. **Parents can help their child find an appropriate challenge while still allowing the choice to be the child's.**
- ☀ The **amount of dependency on adults** is another indicator of motivation. Children with strong intrinsic motivation do not need an adult constantly watching and helping with activities. Children who have a lower level of motivation or are extrinsically motivated need constant attention from adults and have great difficulty functioning independently. Independence is an important aspect of quality learning. Too much dependence on adults can limit a child in school. **Parents can increase independent motivation by encouraging activities that require curiosity and creativity.** This encourages children to invent their own worlds rather than
- ☀ **Emotion** is an indicator of motivation. Motivated children will have a positive display of emotion because they are satisfied with their work and show more enjoyment in the activity. Children without appropriate motivation will appear quiet, sullen and bored. They will not take any apparent pleasure in their activity and will often complain. As a parent, you are probably the best judge of your child's moods.

Helpful Hints: Ways to Increase School Focus

- Set and maintain a regular homework time.
- Have your child pick a homework place that is free of distractions.
- After checking to be sure your child understands homework tasks, allow him/her time to complete them.

ESL Program News!

Students have finished the ACCESS for ELLs assessment. The early results from this test will be sent back to our district by May 27th.

ACCESS 2.0 Field Test

Students will be participating in the ACCESS 2.0 field test the first week back from break. The ACCESS 2.0 field test is not scored and will not affect the students' grades. The assessment is simply to provide the WIDA organization with more information about the online testing set-up for the 2014-2015 school year.

Reminders

Please make sure your child gets enough rest and comes to school each day.
Develop a homework routine.
Read 20-30 minutes each night.
Check your child's assignment notebook

From the classrooms

Music

Kindergarten

Standards/unit: Review: Steady Beat, Orchestra-Percussion Family

Activities: Review known Carnival of the Animals songs: Lion, Hens, Tortoise; practice steady beat with Chop Chop Chippity Chop & Engine, Engine

1st Grade

Standards/unit: Review Sol and Mi on Music Staff, Practice Ta, Ti-Ti, Rest

Activities: Melodic Dictation on Foam Staves, Poison Rhythm, Bell Horses, Bobby Shafto

2nd Grade

Standards/unit: Review do on music staff, practice ta, ti-ti, too, and rest

Activities: Melodic Dictation on Foam Staves, Poison Rhythm, Bickle Bockle, King's Land

3rd Grade

Standards/unit: Principal and the Pea! (Musical)

Activities: Review known songs and choreography; practice entrances and exits as well as new blocking

Visual Art

Standards/unit:

Upper: Artistic Foundations, Create or Make

Lower: Artistic Foundations, Create or Make

Activities:

Upper: Japanese Kimono: Vocabulary review; finishing design; painting a base coat

Totem Poles: Review; using iron oxide

Lower: Clay: What is sculpture?

Prehistoric Art: What are cave paintings?

Landscape/Cityscape: How do we mix colors?

Inspirations:

Upper: Art of Japan

Northwest Natives

Lower: Sculpture in our World

Lascaux, France Cave Paintings

Color Wheel

Literature: *Sky Tree* by Thomas Locker; *The Secret Cave: Discovering Lascaux* by Emily Arnold McCully

Volunteer Opportunities:

The art room is looking for donations. Please bring in paper egg cartons (dozen size, not Styrofoam) and cereal boxes or other boxes of similar size and material.

Also, we are looking for a parent to change out our current art display. Please contact an art teacher for more information on how you can help.

Announcements:

The Minneapolis Institute of Art has a Matisse exhibit currently on display through May 18th. The exhibit showcases the largest collection of Henri Matisse work ever assembled in Minneapolis. Check out more information about the exhibit as well as the ticket costs at: <http://new.artsmia.org/matisse>.

Physical Education:

Paideia Students will get a chance to experience a great team activity that is hopefully new to most students. Team Handball is a challenging game that requires teamwork and cooperation and is a has similar strategies of basketball and soccer.

Announcement for students with Asthma: Please remind your son or daughter to please take their inhaler before coming to PE.

Inspirations in PE:

We are excited to see the level of enthusiasm and energy students have when they return to PE.

Health:

All classes will be learning about Injury prevention as well as common injuries that happen in PE.

Spanish

Kindergarten-4th Grade

Standards/unit: Review vocabulary from Quarter 3 and learn the *De Colores* Spring song.

Activities: Stations, songs, jeopardy & making mini-books with the *De Colores* song.

5th & 6th grades

Standards/unit: Preliminary Unit in Avancemos

Activities: Numbers

Inspirations: ¡Mucho Gusto!

Volunteer Opportunities: We are looking for parents to help grade homework.

7th & 8th Grades

Standards/unit: Re-teaching from DDI

Activities: Individual and group work activities, SMARTBoard activities with responders & conversation activities.

Kindergarten

Math: Mrs. Johnson's Group: We will review number bonds and take a pre-assessment for fourth quarter math. Ms. Stevens' Group: We will review writing numbers 20-0, counting from 20-0 and measuring weight with a scale.

Language Arts: Sight Words: Review all sight words and introduce 'look' and 'at'.

Ms. Stevens' Group: We will review the job of an author and an illustrator, as well as review what the setting of a story is.

Mrs. Johnson's Group: We will review rhyming words and listening for and producing rhymes. We will also work with the 'at' and 'an' word family.

Social Studies: We will introduce goods and services.

Science: We will talk about Spring weather including weather changes and proper clothing.

Advisory: We will review Superflex Strategies, as well as continue to work on being a good friend.

Announcements: We will continue to do morning recess on Fridays. As the weather gets warmer, please continue to send winter clothing as it will be wet on the playground!

Volunteer Opportunities: We will be coordinating with Shannon Bradley this week about volunteer opportunities for fourth quarter. Please check back next week for more information.

Inspirations: We hope everyone had a wonderful break! We are looking forward to seeing everyone back in the classroom on Monday!

First Grade

Math: We will work in Reteach Week groups. We will review finding key words in word problems, skip counting, counting tallies and place value of tens and ones.

Language Arts: We will work in Reteach Week groups. We will review short vowel, blends and vowel-consonant-silent-e words. We will also work on different long vowel patterns.

Science: We will begin our unit on the human body. We will begin with the skeletal system.

Social Studies: We will learn about the original 13 colonies. We will learn about Benjamin Franklin. We will review American symbols.

Advisory: We will continue working on the Olweus Anti-Bullying Curriculum. We will begin 5th grade "buddies" next week.

Announcements: We will be looking for a parent volunteer to help put together homework packets every Thursday morning from 9-10. If you are interested please email your child's classroom teacher.

Volunteer Opportunities: Please go to <http://vols.pt/dL1y1z> to sign up for volunteer opportunities for reading and math. Please let us know if you are having troubles signing up online.

Inspirations: We are so excited to begin our last quarter of the school year! It's going to be lots of fun!

Second Grade

Math: Rothstein Class: reteaching mental math strategies, telling time with words, and solving word problems
Griffith's Class: estimating sums and differences, using strategies to add and subtract mentally, and solving and writing word problems using bar models

—IXL math skills to review: G1—G5, H1—H5, M2, M5, M10, N3, P1, P3, Q.2—Q5 and Q7

Language Arts: Daily 5 rotations, writing narrative paragraph about Spring break, identifying main idea and details of a paragraph or book, and new Words their Way spelling words on Friday (NO spelling test this week)

Science: introduction to insects

Social Studies: types of resources (natural, capital, and human) taking care of natural resources

Advisory: All school Monday morning meeting, fairness, star of the week

Announcements: We would love more items for the treasure box!

Volunteer Opportunities: See volunteer spot (<http://vols.pt/5pnfmn>) for quarter 4 volunteer opportunities. If you have more questions, email Wendy, our 2nd grade parent rep, at devriesw@yahoo.com.

Inspirations: Welcome back! We hope everyone had a great spring break!

Third Grade

Math: Jensen:

Third Grade Group: Rounding, fractions, word problems with multiplication and division, elapsed time

Schnase/Kegel: Rounding, word problems, fractions, elapsed time, graphing

Language Arts: Finding meanings of words/phrases, sequencing, main idea, point of view, recalling information, text features

Science: Intro to Astronomy, Big Bang Theory

Social Studies: Who were the Vikings, where were they from, what did they do, Leif the Lucky & Eric the Red, review Friday, quiz Monday

Advisory: Olweus, President research

Announcements: There will be no spelling this week. Please check your child's take home folder on Monday for a special MCA surprise. This is due on Monday, April 14th. Weekly homework is also coming home on Monday, April 7th and is due on Friday, April 11th. There is no IXL homework this week.

Volunteer Opportunities: We always have office work for anyone who is available and wants to volunteer. Please let your child's teacher know if you are available.

Inspirations: We are very excited to be starting our last quarter of 3rd grade! We hope everyone had a fantastic spring break and are ready for a busy 4th quarter! :)

Fourth Grade

Math: We will be reviewing transformations, angles, triangles, quadrilaterals, and graphs.

Language Arts: We will be reviewing reading standards not mastered on the DDI.

Science: We will be starting a unit on the circulatory system.

We will need 44 wide mouth plastic bottles by the end of the quarter for a science project, 16oz Gatorade or powerade bottles work the best. Please send them in cleaned and empty if you can.

Social Studies: We will start a unit on Medieval Europe.

Advisory: We will work on team building and how to work collaboratively.

Announcements: Over break math and reading practice packets are due on Friday.

Library trip on Friday 10-11am.

MCA's will be the week of April 21st.

Volunteer Opportunities:

*Please let your child's teacher know if you were volunteering in a certain area last quarter and can continue with it for 4th quarter.

Daily 5 help - Tues/Thurs 10-11am.

Library Trips - every third Friday 10-11am

Correcting work at home (contact teacher)

IXL supervision and help - Mondays 230-315

Inspirations: We hope you had a relaxing spring break!

Fifth Grade

Math: Welcome back! I'm hoping all students completed their math packets over break and are ready to turn them in next week. We have an exciting reward planned for all 5th Graders if they do! We will spend the week reviewing math skills that challenged us on the 3rd quarter DDI test. Some of these skills include expressing fractions as decimals, estimating with fractions, writing and solving expressions with variables, and finding area and volume.

Language Arts: Students will be working on comparing the text of "The Secret Garden" to the film. We will continue to work on strategies to improve reading and writing skills. Reading Calendars are due April 7.

Social Studies: Students will engage in reteaching and enrichment activities based on the results of our Quarter 3 DDI tests. Students will be creating an ABC book about the Colonies and Revolutionary War era. Students earned their "Smart Cookie" reward in Social Studies last quarter so they will have cookies on Friday.

Science: Students will be examining their 3rd quarter DDI tests. The students will then be reviewing concepts that they struggled with last quarter.

Advisory: Students continue to use Advisory time to work on character education, organizational/study skills, and Olweus Anti-Bullying. This week in Advisory students went over current grades/missing work for midterm.

Announcements: Welcome back for fourth quarter! Please watch for information next week about an upcoming field trip for fifth and sixth grade. Students should turn in their completed Math and Reading practice packets. The 5th grade overnight field trip to the State Capitol & Science Museum in St. Paul has been rescheduled for May 8th-9th. More information to come. During the first week of Q4 Students will work on review of concepts not mastered on the Q3 DDI tests.

Volunteer Opportunities: Mr. Leckband has volunteer opportunities; please contact him for details.

Inspirations: We are looking forward to seeing our students again and hearing about what they did with their spring breaks!

6th Grade

Math: Welcome back! I'm hoping all students completed their math packets over break and are ready to turn them in next week. We have an exciting reward planned for all 6th Graders if they do! We will spend the week reviewing math skills that challenged us on the 3rd quarter DDI test. Some of these skills include finding percent of a number, surface area of prisms, measurements of interior angles in polygons, finding probability and sample space, and using the order of operations to solve problems.

Language Arts: Students will be learning about the elements of poetry and reading and responding to several poem from the "Daybook of Critical Reading and Writing." Reading Calendars are due April 7.

Social Studies: Students will engage in reteaching and enrichment activities based on the results of our Quarter 3 DDI tests. Students will be creating mini-books about the several topics in Minnesota history. Students earned their "Smart Cookie" reward in Social Studies last quarter so they will have cookies on Friday.

Science: Students will be examining their 3rd quarter ddi tests. The students will then be reviewing concepts that they struggled with last quarter.

Advisory: Students continue to use Advisory time to work on character education, organizational/study skills, and Olweus Anti-Bullying. This week in Advisory students went over current grades/missing work for midterm.

Announcements: Welcome back for fourth quarter! Please watch for information next week about an upcoming field trip for fifth and sixth grade. Students should turn in their completed Math and Reading practice packets. During the first week back for Q4 students will be working on reviewing concepts not mastered on the Q3 DDI tests.

Volunteer Opportunities: Mr. Leckband has volunteer opportunities; please contact him for details.

Inspirations: We are looking forward to seeing our students and catching up with them about the break!

7th Grade

Math: This week in math class, the students will be working in small groups, whole group and individually to practice some of the standards taught last quarter (based on DDI data). One class period will be spent on making corrections to DDI and working on IXL (if they have few questions to correct on their DDI).

Language Arts: This week, students will practice a variety skills based on the quarter 3 DDI data. Students should be working on their MCA Reading Packets, which is due April 11, 2014! Students will be receiving an April Reading Calendar, which will be due May 6, 2014.

Social Studies: The first week back for Q4 students will be creating learning games to review concepts most commonly missed on the Q3 DDI quiz. They will also be using PowerPoint presentations and note-taking to learn about wars in U.S. history. Students will use primary and secondary sources to learn about wars in U.S. history.

Science: Next week in science 7th graders will be using interactive online resources to relearn quarter 3 topics or work on extension projects. Reteaching/enrichment will be done in large group and small group settings.

Advisory: 7th graders are discussing character traits such as hope and self-control, and working on getting organized and caught up for midterm, and continuing with Olweus Anti-Bullying topics.

Announcements: There is an overnight field trip scheduled for May 9th-10th to the SeaLife aquarium at the Mall of America. More info to come. During the first week back for Q4 students will be working on reviewing concepts not mastered on Q3 DDI tests.

Volunteer Opportunities: Ms. Hood and Mrs. Kempf would appreciate help making copies and tidying up their classrooms! Please contact them for details! Thanks so much to Mrs. Dobberman for updating our bulletin boards! Thank you!!

Inspirations: We are looking forward to seeing our students after three weeks and hearing about their breaks!

8th Grade

Math: This week in math class, the students will be working in small groups, whole group and individually to practice some of the standards taught last quarter (based on DDI data). One class period will be spent on making corrections to DDI and working on IXL (if they have few questions to correct on their DDI).

Language Arts: This week, students will practice a variety skills based on the quarter 3 DDI data. Students should be working on their MCA Reading Packets, which is due April 11, 2014! Students will be receiving an April Reading Calendar, which will be due May 6, 2014.

Social Studies: The first week back for Q4 students will create learning games to review commonly missed concepts on the Q3 DDI quiz. Students will continue to learn about the regional geography of Europe, as well as the history of the Cold War, including basic compare/contrast of systems of government and economics.

Science: Next week in science 8th graders will be using interactive online resources to relearn quarter 3 topics or work on extension projects. Reteaching/enrichment will be done in large group and small group settings.

Advisory: 8th graders are discussing character traits such as hope and self-control, working on getting organized and caught up for midterm, and continuing with Olweus Anti-Bullying topics.

Announcements: There is an overnight field trip scheduled for May 9th-10th to the SeaLife aquarium at the Mall of America. More info to come. During the first week back for Q4 students will be reviewing concepts not mastered on the Q3 DDI tests.

Volunteer Opportunities: Ms. Hood & Mrs. Kempf would appreciate help making copies and tidying up their classrooms! Please contact them for details. Thank you so much to Mrs. Dobberman for updating our bulletin boards! Thank you!!

Inspirations: We are looking forward to seeing our students again after three weeks and catching up about what they did over break!