

# Paideia Academy

JANUARY 23, 2014

## MARK YOUR CALENDAR

**Jan 26** Title Parent meeting  
5 pm

**Jan 27** Human Resources  
Committee Meeting 5pm &  
Finance Committee Meeting  
6 pm

**Jan 30** 10-Year Anniversary  
Event at MOA 6-9 pm!

**Feb 2** Title 1 programming  
for 2nd Quarter begins

**Feb 3** School Culture and  
Communications Committee  
meeting 6 pm & Operations  
Committee Meeting 7 pm

**Feb 5** Special Education  
Advisory meeting 6:30 pm

**Feb 9** Morning Meeting &  
Coffee with the Director

**Feb 10** Governance & Long  
Range Planning Committee  
meeting 6 pm & Marketing &  
Enrollment meeting 7 pm

**Feb 12** K-2 Music Concert 6:30  
pm

**Feb 16** Presidents Day No  
School

**Feb 17** Academic Excellence  
Committee meeting 6 pm &  
Board Meeting 7 pm

**Feb 27** PTO Movie Night 6:30  
pm — Big Hero 6!



Dear Paideia Community,

Hello! I hope you and your children have had a good start to our second semester. Thank you so much to all of you who attended Parent-Teacher conferences and bought books at our PTO-sponsored Book Fair last week! From the feedback I have received from staff, students, and families, our new structure for conferences was a good change. I've heard from many of you that having your students present to share their strengths, challenges, and goals was effective in opening up conversations about how we can all work together to support their continued progress. If you have any additional feedback to share on conferences, please feel free to let me know.

During our open enrollment period these past two weeks, we have welcomed a number of new families to Paideia. It is exciting to see some new faces and younger siblings of our current students! I invite all new families to familiarize yourselves with our Family Handbook, Curriculum Guide, and School Calendar, all of which can be found on our school website. Current families, this might be a good time to review these materials as well. As we move further into 2015, we are preparing for the 2015-2016 school year, so I would love to hear from you soon about any changes you would like to recommend for next year. Our Board committee meetings are already beginning to focus on planning for the next school year, so I invite all of you to attend any or all upcoming meetings to share your thoughts with us. You can find all committee meeting dates at <http://www.paideiaacademy.org/committees/>

Paideia is truly in a great place right now! At Tuesday's Board meeting, our 2013-2014 financial audit was presented by our outside auditor, and it could not have been better. Our finances are extremely strong, with a strong fund balance of 34% on June 30, 2014. The general recommendation is that charter schools keep a fund balance (which is basically a savings account for schools) of 20% to 25%, so we are exceeding expectations. We, of course, are continuing to develop strategies to manage our finances as well as possible so we can use funds from our fund balance for one-time enhancements, curriculum purchases, etc., rather than for ongoing financial needs. If you would like to learn more about this process, please join us at our next Finance Committee meeting.

We work hard here at Paideia to meet our students' and families' needs, so I was very glad to share our fantastic Fall Family Survey results with the Board this week! I have included some of our strongest ratings below. Thank you to all of our staff, Board, PTO, and families for making Paideia such a great school!

Sincerely,  
Marci Levy-Maguire  
Director

2014-2015 Fall Family Satisfaction Survey Results Highlights	
	% Satisfaction or Agreement
<b>Overall Satisfaction with Paideia Academy in the 2014-2015 School Year</b>	<b>88%</b>
Weekly Newsletter	97%
Office Staff	97%
I feel that Paideia supports my child's/ children's positive character development	94%
My child's IEP is written in terms I understand. (*Special Education only)	94%
Coffee with the Director	93%
Family Handbook	93%
Overall Academics	92%
Family Night	92%
Monday Morning Meeting	91%
Administration	90%
Board of Directors	90%

# From the Office

## It's Open Enrollment time!

If you have an incoming kindergartener or new-to-Paideia 1<sup>st</sup>-8<sup>th</sup> grader that you wish to enroll for the 2015-16 school year, please turn in your New Student Application. Current Paideia Students do not need applications filled out, as they will automatically be enrolled at Paideia for 2015-16. Current student siblings have priority for enrollment. Please be sure to turn in your application by February 27<sup>th</sup> to be included in the lottery. Applications are available in the office and online <http://www.paideiaacademy.org/wp-content/uploads/2014/08/Paideia-Academy-Application-2015-2016.pdf>.



Paideia Academy is celebrating National School Choice Week! Please share the news that your friends and family are welcome to attend a tour next week to see if Paideia Academy is the right school for their family. Tours are offered Monday, Wednesday, and Friday at 8:30 a.m. and on Tuesday and Thursday at 2:00 p.m.

## Title 1

We will be revising our Title I program and eligibility for the second semester to improve our effectiveness with students who are not yet meeting state standards. For this reason we will be pushing back the start date of our Title I programs until Monday, February 2<sup>nd</sup> from 4:00-5:00pm.

To learn more about our revised plan, please join us at our Title I Parent Meeting at 5:00pm on January 26<sup>th</sup>. We will have Title I eligibility letters sent to families by Monday, Jan. 26<sup>th</sup>, at the latest, so students can begin on Monday, Feb. 2nd.

## Offer is for any Free/Reduced Families who live in the Comcast viewing area.

<b>AFFORDABLE INTERNET</b>	
<b>\$9<sup>95</sup></b> a month + tax	<ul style="list-style-type: none"><li>• No price increases</li><li>• No activation fees</li><li>• No equipment rental fees</li></ul>
<hr/>	
<b>A LOW-COST COMPUTER</b>	<b>FREE INTERNET TRAINING</b>
<b>\$149<sup>99</sup></b> + tax Available at initial enrollment	Available online, in print and in person

With affordable home Internet from Comcast, your family can search for jobs, pay bills online, complete homework assignments and stay connected to family and the outside world. You may qualify for Internet Essentials™ if your child is eligible to participate in the National School Lunch Program. Help your family get ahead in the comfort and safety of home.

To learn more or apply, visit: **InternetEssentials.com**  
Or call: **1-855-8-INTERNET (1-855-846-8376)**



# Volunteers Needed

**Music Volunteers:** We will need help with making costumes for the concerts. Please e-mail Ms. Simpson for details. [lsimpson@paideiaacademy.org](mailto:lsimpson@paideiaacademy.org)

**Volunteer Opportunities 1st Grade:** Please go to Volunteer Spot to sign up for volunteer opportunities during Daily 5 and Math centers. We are also looking for prep help a couple times a week.

**Volunteer Opportunities 2nd Grade:** We continue to appreciate volunteers on Wednesday afternoons from 12:50-2:30 to make copies, file papers, etc., Thursday afternoons from 2:15-3:00 to give spelling tests, and Friday mornings from 8:25-9:20 to help students with new spelling word sorts. Please click on the following link to see what times are open for this quarter and to sign up: <http://www.volunteerspot.com/login/entry/57934526016>

# From the PTO

Thank you to everyone that stopped by the Winter Book Fair and purchased books for your families! It was a big success thanks to your support! Hope your children enjoy their new books! Also, we would like to express our gratitude to all that contributed food, water, money and help with the dinner on Thursday for teachers and staff. It's a long day for them and they were very appreciative!

## 10-Year Family Event on January 30th from 6 - 9pm!

See you next Friday at Sky Deck Sports Grille & Lanes located on the 4th floor of Mall of America. Park in the East Ramp on the P5 - New York level! Sky Deck is located just inside the entrance. Stop at the registration table to pick up your unlimited arcade card! All-you-can-eat buffet and pop available 6-9pm! Try the neon-lit bowling alley, and listen for your chance to win some great prizes like a Nickelodeon Universe pass, \$25 gift card from Sky Deck, and other prizes.

**You must be registered for this event by Today – Friday January 23!**

## Reading Rocks starts on February 2nd!

Watch for information to come home in backpacks! We hope Reading Rocks will become our main fundraiser, replacing the need for catalog sales. The best part of the Read-A-Thon is that 100% of the money collected will be used at our school for our children. Whether you raise \$30 or \$300 it all goes towards our goal of \$10,000!

## Handyperson Needed for Tile Mosaic

Do you know someone that could help assemble 10-year anniversary tiles together into a mosaic with frame? We will supply materials we just need someone to guide the project. Please email [pto@paideiaacademy.org](mailto:pto@paideiaacademy.org) if you or someone you know has these talents.

### Your Paideia Academy PTO

**President:** Jane Hendrickson  
**Vice-President:** Marinda Schader  
**Treasurer:** Miki Stone  
**Secretary:** Amanda Hirning  
**Communication Coordinator:** Danielle Haagenson  
**Volunteer Coordinator:** Sarah Zambrano  
**Redemption Coordinator:** Dave Ehrhardt  
**Vice-Treasurer:** Endia Porter  
**School Store:** Stacy Thorpe

### Your Grade Level Reps

**Kindergarten:** Stacy Thorpe  
**First:** Shannon Bradley  
**Second:** Cari Thunker  
**Third:** Wendy Clark  
**Fourth:** Antoinette Stookey  
**Fifth/Sixth:** Krystal Sedwick  
**Seventh/Eighth:** Michele Lundgreen

### Interested in being part of the leadership team?

Opportunities available are Fundraising Coordinator and Student/Family Events Coordinator.

### We'd love to hear from you!

[pto@paideiaacademy.org](mailto:pto@paideiaacademy.org)

## We're Always Collecting....

Box Tops for Education, Labels for Education, Milk Moola, Coke Caps, Little Caesar's codes, Kellogg's Family Rewards, and the like. Just send them into school with your student. Don't forget to ask friends and grandparents to save too!



## Looking for the Most Recent News?

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**facebook.**

# From your Counselors

## Happy New Year!

We hope you had a refreshing winter break and that you are energized for the second half of the year! With the beginning of a new year, we are often motivated to set new goals for the coming year. You can motivate your child to aim higher and accomplish more this year by having them set goals that they can really achieve.

Here are some characteristics of effective goals:

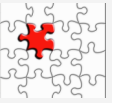
### **Goal-getters!**

**Positive:** Framing goals this way can help your child have a good attitude towards them and encourage him/her to get started right away. They might say, "I will bring assignments home every night" instead of "I won't forget my books at school" or "I will eat healthy on a regular basis" instead of "I won't eat junk food."

**Realistic:** Your child will be more motivated if they come up with their own goals that they feel are doable. You might want them to get an A in English, but they may decide that aiming for a B will keep them from feeling discouraged.

**Specific:** Have your youngster list the steps that will help them reach a goal and give themselves a deadline for each step. For example, he/she might want to be in two plays this year. They can put audition dates on their calendar and set aside time to practice their lines.

**Tip:** Suggest that your child write down their goals and keep the list where they'll be reminded of them. They might put them inside the cover of their planner or post them on the ceiling above their bed.



**Jayne Largent**

**K-4 School**

**Counselor**

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**Mike Roll**

**5-8 School**

**Counselor**

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# From the Classrooms

## Kindergarten

### Math:

Mrs. Johnson's Math Group: We will finish our unit on 3D shapes, take an assessment and continue working on fact families.

Ms. Stevens' Math Group: We will finish our unit on 3D shapes and assess what we know.

⇒ **Opportunities for learning at home:** Look around your house for 3D shapes. Practice counting to 100 and beyond. Log-in to IXL to practice these skills: S.4, S.8

**Language Arts:** Sight Words: want/play. Sight Word Reader: I Want to Play Winter Sports.

Ms. Stevens' Reading Group: We will work with consonant-vowel-consonant (CVC) words and begin to work with word families. We will also begin our guided reading groups (reading in small groups at our own level)

Mrs. Johnson's Reading Group: We will continue to practice letters and letter sounds. We will focus on recognizing and producing beginning sounds in words.

⇒ **Opportunities for learning at home:** Continue to practice letter sounds! Read a story to a younger sibling, pet or parent. Log in to Lexia Reading and practice your reading skills.

**Science:** We are in the middle of a unit about arctic animals, focusing specifically on polar bears and penguins.

**Advisory:** We will revisit friendship, focusing on how to be a good friend, what to do if a friend is being unkind and how to have empathy for our friends.

**Announcements:** Thank you to the parents who are letting their kindergartener practice independence by walking to the classroom by themselves in the morning! It is so great to see how proud of themselves they are when they can get ready for their day all by themselves! Mrs. Johnson has a student teacher this quarter! Please help us welcome Jean Theis to Paideia – Ms.Theis will be with us for all of third quarter. We are excited to get to know her better!

**Inspirations:** The kindergarteners have impressed us with how well they have done with transitioning back to school! Thank you to everyone who came to conferences! It was wonderful to have the chance to share with you how well your students are doing in kindergarten!

## 1st Grade

**Math:** We will be testing the students knowledge of place values (ones and tens), finding more than & less than, & introduce adding and subtracting with doubles (2+2)

⇒ **Opportunities for learning at home:** Please work on IXL K.1-K.12 for extra practice at home. You can also continue to review basic addition and subtraction facts to 15.

**Language Arts:** We will be looking at long vowel sounds and identifying combinations that make a sound to improve spelling accuracy.

⇒ Opportunities for learning at home: Please read with your child every day. Please work on Lexia for extra practice. Your child can also practice the Dolch Word Lists that were sent home at conferences.

**Science:** We are continuing to explore the solar system & will be discussing the planets

**Social Studies:** We will be reviewing the policies and people of black history civil rights, then testing the student's knowledge. Please discuss the following people/terms with your child: Martin Luther King, Jr., the fair laws, segregation, Rosa Parks.

**Advisory:** Continue to discuss your child's learning goals with your child and encourage him/her to do his/her best

**Announcements:** In homework folders this week you will find vowel practice in place of the normal 'words their way' words.

## 2nd Grade

**Math:** Students will continue their measurement unit, measuring length in inches and centimeters.

⇒ **Opportunities for learning at home:** Continue to practice addition and subtraction basic facts for speed and accuracy and IXL skills: measurement (S.2, S.3, and S.8), rounding (N.2 and N.3), adding 2-digit numbers (G.1-G.5; G.9), and

⇒ subtracting 2-digit numbers (H.1-H.5; H.9).

**Language Arts:** Students will read various fables and determine their central message/lesson and do Daily 5 rotations. They will also learn how to use apostrophes in contractions. In addition, students will have their spelling test on Thursday and learn their new spelling words on Friday.

⇒ **Opportunities for learning at home:** Read books as a family and discuss any lesson that it teaches or what the author's purpose for writing the book might be. Also continue to work on Lexia and the IXL Language Arts skills related to nouns, verbs, adjectives, adverbs, capitalization, and letters. (Email your child's teacher if you need their log-in information for either Lexia or IXL.)

**Science:** Students will learn about the beginning of the digestive system, including saliva and the esophagus.

**Social Studies:** Students will continue to learn about important civil rights leaders including Susan B. Anthony, Mary McLeod Bethune, Eleanor Roosevelt, and Cesar Chavez.

**Advisory:** We will meet with our 6th grade buddies and do star of the week.

**Announcements:** We would really appreciate donations of items for 'listen to reading', including portable CD players and head-phone splitters. We could also use more small prizes for our treasure boxes.

**Inspirations:** We were excited to welcome Molly into Ms. Griffith's class this week! Also, congrats to Cole, Rachel, Jameson, Macey, Kyla, Grace, Emilie, Kayde, and Zack S. on retiring clips so far this quarter!

## 3rd Grade

**Math:** Aldrich: Real world multiplication and division problems one and two step

Gaspar: Review multiplication/start division

⇒ **Opportunities for learning at home:** Please work on the IXL skill that was listed in this week's weekly homework. Please have your students practice solving word problems.

**Language Arts:** The students will be working on spelling, Daily 5 stations, guided reading groups, similes and metaphors.

⇒ **Opportunities for learning at home:** When your student reads at home, ask them to summarize what they read including what the main idea was.

### 3rd Grade continued

**Science:** Students will be learning about the location of bones in the human body.

**Social Studies:** Students will be learning about rivers around the world

**Advisory:** This week in advisory we will be working on handwriting and cursive. We will be meeting with our 7/8 buddies!

**Announcements:** Please remember to send your student to school with appropriate gear for outside recess!

**Inspirations:** The third graders have been doing a great job learning about the bones in the human body!

## 4th Grade

**Math:** We will be starting Geometry and learning about types of lines, angles, triangles, and polygons.

⇒ **Opportunities for learning at home:** Find and name types of lines, angles, triangles, and polygons around the house and in real life.

**Language Arts:** We will continue reading groups with non-fiction books. Looking for main idea and supporting details. We will continue our poetry unit with simile and metaphor poems.

⇒ **Opportunities for learning at home:** Read a non-fiction book at home together.

**Science:** We will be learning about the states of matter and how they change.

**Social Studies:** We will work with our research groups to compile information.

**Advisory:** We will be meeting with our Kindergarten buddies again!

**Announcements:** 4th Grade Poetry Slam. Friday, March 20th 1:45 – 2:30pm. Families welcome.

IXL homework (blue sheet) was sent home today. It will be due Friday, February 6th.

## 5th Grade

**Math:** Next week in math, we will continue to learn about naming decimals, estimating decimals, adding decimals, and subtracting decimals.

⇒ **Opportunities for learning at home:** At home, students should focus on IXL skills C.1-C.7. To extend your student's learning, have them estimate the cost of your shopping trip by rounding the decimals to the nearest dollar!

**Language Arts:** Students received their Work on Words and Work on Writing packets this week. We also finished up a unit in the *Daybook of Critical Reading and Writing*.

⇒ **Opportunities for learning at home:** Students should do lots of reading at home. Look for a reading calendar for the month of February. Students are also welcome to bring their *Daybooks* home to review skills with their parents.

**Science:** 5A students are researching and completing their projects creating an ecosystem. We will be reserving time in class to research, complete our project organization and work on making our presentations.

5B students have completed their project presentations this week. It was amazing to see the creativity of our students! Students will be reviewing cell parts and jobs toward the end of this week.

⇒ **Opportunities for learning at home:**

View an animal ecosystem on the MN zoo website. Ask your child to share their predictions on the animals food sources, and abiotic and biotic needs. Review the cell parts and jobs by viewing this website's games and animations.

<http://www.sheppardsoftware.com/health/anatomy/cell/index.htm>

**Social Studies:** Students are in the middle of a unit on the Declaration of Independence! They are also memorizing a little bit of the preamble to this document before we move on to talking about the Articles of Confederation.

**Opportunities for learning at home:** 5th graders would benefit from practicing their memorization at home.

**Advisory:** In Advisory we will be doing an activity with our first grade buddies!

**Announcements:** Keep an eye for information about February's reading fundraiser.

**Inspirations:** It was inspiring to see students back from break and ready to learn.

## **6th Grade**

**Math:** Next week in math, we will work on different methods of measuring and conversions to compare different measurements.

⇒ **Opportunities for learning at home:** At home, students should focus on IXL skills Y.1-Y.10. Extend your student's learning by asking them what they would use to measure different objects around the house and have them estimate the measurement.

**Language Arts:** Students received their Literature Circle novels and packets this week. Next week students will get to discuss what they've read with other classmates reading the same novel. Students should be bringing home their Lit Circle packets for a parent signature.

⇒ **Opportunities for learning at home:** Students should be reading their novels at home to make sure they are keeping up with the assigned reading. When we pass out our February reading calendars, students can count minutes reading their novels at home on their reading calendars.

**Science:** Both sixth grade classes will be completing construction of an obstacle course that students will use in a lab testing Newton's three laws of force and motion.

⇒ **Opportunities for learning at home:**

Students will enjoy these short videos from PBS. Included are various activities students may choose to see force and motions at work..

<http://www.pbs.org/opb/circus/classroom/circus-physics/activity-guide-newtons-laws-motion>

Students can use this experiment to test Newton's first law of motion.

<http://www.metrofamilymagazine.com/July-2012/Simple-Science-Experiments-Newton's-First-Law-of-Motion/>

**Social Studies:** Students are in the middle of a unit on the U.S.-Dakota War. They are working on a perspective-taking writing assignment and then we will be moving on to talk about reconstruction and industrialization in Minnesota.

⇒ **Opportunities for learning at home:** 6th graders would benefit from watching <http://video.tpt.org/video/2365142131/>

**Advisory:** In Advisory we will be doing an activity with our second grade buddies!

**Announcements:** Keep an eye for information about February's reading fundraiser.

**Inspirations:** It was inspiring to see students back from break and ready to learn.

## **7<sup>th</sup> Grade**

**Math:** Next week in 7<sup>th</sup> grade we are going to be looking Ratios, Rates and Unit Rates (lesson 7.2), Analyze Units (lesson 7.3), and Solving Proportions (lesson 7.4) We will have a review day on Thursday and a Quiz on Friday.

⇒ **Opportunities for learning at home:** Students may use IXL at home and focus on skills involving Ratios, Rates, Proportions and Unit Rates.

**Language Arts:** Seventh grade Language Arts examined the Dr. MLK Jr.'s "I Have a Dream" speech and searched for figurative language. They also watched Obama's speech and looked for figurative language. Next week we will start the Diary of Anne Frank Unit.

**Science:** Students will be watching three episodes of the BBC "Planet Earth" series and, at the end of the week, will be participating in a lab on population dynamics.

⇒ **Opportunities for learning at home:** Find a local newspaper and page through it. How many articles do you find that are somehow related to the environment?

**Social Studies:** 7<sup>th</sup> Grade Social Studies has begun their study of the Industrial Revolutions and the Gilded Age in American History. Students will learning about immigration into America at the turn of the 20<sup>th</sup> century through a virtual tour of Ellis Island. They will also be investigating the issues that arose when so many people live in one place.

⇒ **Opportunities for Learning at Home:** Students are always encouraged to keep up with world events. Students also have a list of "I Can" statements which can help you gain better understanding of what is done in class.

**Advisory:** Advisory is discussing hope this month.

**Inspirations:** Everyone has seemed eager and excited about coming back after break.

## 8<sup>th</sup> Grade

**Math:** Next Week in 8<sup>th</sup> grade we are going to be looking at Solving Systems of Equations by Substitution (lesson 6.3) and Solving Systems of Equations by Elimination (lesson 6.4). We will have a review day on Wednesday and a quick quiz on Thursday.

⇒ **Opportunities to learn at home:** Students may work on IXL at home and focus on skills involving Solving Systems of Equations by Graphing, Substitution, and Elimination.

**Language Arts:** Eighth grade Language Arts examined the MLK “I Have A Dream” speech and found the key words and summarized it in Dr. King’s words. Then we paraphrased that summary. Next week we will begin the Twelfth Night Unit by learning about the Globe Theater.

**Science:** 8<sup>th</sup> Grade: Students will be working on creating a classroom solar system model using paper mache techniques.

⇒ **Opportunities for learning at home:** At-Home Learning Opportunities: Ask your student to share with you their Quarter 3 space science project. Also, visit [spaceplace.nasa.gov](http://spaceplace.nasa.gov) and click on the “solar system” tab. Check out the module called “Why did it take so long to discover Uranus?”

**Social Studies:** 8<sup>th</sup> Grade has begun a mini-unit on the 5 major world religions: Islam, Buddhism, Hinduism, Judaism, and Christianity. Upon doing an overview of these 5, students are working through a DBQ assignment comparing two of them. This will be completed this week and discussions will be taking place afterward. From there, 8<sup>th</sup> grade will begin a Map Lab on the Middle East and North Africa.

⇒ **Opportunities for learning at home:** Students are always encouraged to keep up with world events. Students also have a list of “I Can” statements which can help you gain better understanding of what is done in class.

**Advisory:** Advisory is planning the next Monday Morning Meeting.

## Physical Education

**K-4<sup>th</sup> Grade PE: Unit:** Basketball

**Focus:** Lower academy students are focusing on basketball skills including dribbling, passing, and teamwork.

**Standard 1:** The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

**Standard 2:** The physically literate individual applies knowledge of concepts, principles, strategies, and tactics related to movement performance.

**Standard 3:** The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

**Standard 4:** The physically literate individual exhibits responsible personal and social behavior that respects self and others.

**Standard 5:** The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

**5<sup>th</sup>-8<sup>th</sup> Grade PE: Unit:** Team Building & Individual Growth

**Focus:** Recognizing community, allies, empathy, emotional awareness, self-control, and giving & receiving support.

**Standard 2:** The physically literate individual applies knowledge of concepts, principles, strategies, and tactics related to movement performance.

**Standard 4:** The physically literate individual exhibits responsible personal and social behavior that respects self and others.

**Upper Academy Announcements:** Be dressed in PE clothing for class. Please be changing into running/tennis shoes from street shoes and boots. Wearing proper clothing and shoes is part of your grade.

**5<sup>th</sup>-8<sup>th</sup> Health: Unit:** Nutrition

**Standard 1:** Students will comprehend concepts related to health promotion and disease prevention to enhance health.

**Standard 2:** Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

**Standard 5:** Students will demonstrate the ability to use decision-making skills to enhance health.

**Standard 7:** Students will demonstrate the ability to practice health-enhancing behaviors to avoid or reduce health risks.

**\*\*Upper Academy Parents/Guardians,** please fill out two surveys online regarding a swimming unit (<http://goo.gl/forms/SgeGpD6jcH>) at Paideia Academy and Sexuality Education(<http://goo.gl/forms/BJWMx4x4iM>) and what content you feel best fits our students. Both of these topics will be discussed at the February 17<sup>th</sup> Board Meeting.

**\*\*All Students BOWLING February 2-6 in PE! \$3 fee which includes shoes.  
Please be sure to turn in your form and money by January 28<sup>th</sup>.**

## Music

**Kindergarten:** We will be rehearsing our songs for the Spring Musical, Medio Pollito (Half-Chick) and Ms. Simpson will choose Kindergarten friends to be the wind, water, and fire in the play! Our essential questions will be how can we tell a story with our music and what makes a good performance?

**1st Grade:** We will be rehearsing our songs for the Spring Musical, Medio Pollito (Half-Chick) and Ms. Simpson will choose 1st Grade friends to be the farm animals in the play! Our essential question will be how can we tell a story with our music? What makes a good performance?

**2nd Grade:** We will be rehearsing our songs for the Spring Musical Medio Pollito (Half-Chick) and Ms. Simpson will choose 2nd Grade friends to be Medio Pollito, the chef, the narrator, and Mama Hen in the play! Our essential question will be how can we tell a story with our music? What makes a good performance?

**3rd Grade:** We will be playing ostinatos on the xylophones and practicing songs for our Spring Play "The Dragons Are Singing Tonight"! Our essential goal this week is to play an ostinato along with a folk song.  
Inspirations: Thank you to all of the families who gave me a gift over the holidays! I am so grateful for your kindness!

### 4th Grade

Standards/Unit: Artistic Process: Perform or Present; Spring Musical

Activities: Learning two new songs; quiz on song 1 & 2 lyrics

Inspirations: Students in 4th grade have begun rehearsing for the spring musical, "The Dragons Are Singing Tonight!"

### 5th Grade

Standards/unit: Artistic Process: Perform or Present; Guitar

Activities: Learning the G major chord; quiz on guitar parts & strings

Inspirations: Students in 5th grade know how to strum the guitar with proper pick grip!

### 6th Grade

Standards/unit: Artistic Process: Perform or Present; Guitar

Activities: Learning the G major chord; quiz on guitar parts & strings

Inspirations: Students in 6th grade know how to strum the guitar with proper pick grip!

### 7th Grade

Standards/unit: Artistic Process: Create or Make; Composing Inventions

Activities: Exploring the details of two-part inventions; instrument genre quiz

Inspirations: Students in 7th grade know a variety of popular instrumental genres!

### 8th Grade

Standards/unit: Artistic Process: Perform or Present; Recorder/Xylophone Ensemble

Activities: Sight reading on recorder; recorder fingering quiz

Inspirations: Students in 8th grade know how to play the recorder and xylophone!

**K-2 Concert on Thursday, February 12, 6:30pm and 3-4 Concert on Thursday, March 12, 6:30 pm**  
**Students will arrive at 6:00pm the night of the concert and can wear their Paideia Uniform or dressy clothes that have the Paideia colors red, white or black.**

## Classical Studies

### 5th/6th Grades

Standards/unit: Greek Mythology and Roman Empire

Activities: The Titans/ 4 steps of Republic to Empire

Inspirations: Coming back from break enthusiastic for more knowledge!

### 7th/8th Grades

Standards/unit: 7th Grade: Ancient India/China; 8th grade – Roman Empire

Activities: Golden Age of India/ What kind of leader was Augustus?

Inspirations: Coming back from break enthusiastic for more knowledge!

## Latin

### 5th/6th Grades

Standards/unit: Latin in Science

Activities: Using Latin in Human Anatomy

Inspirations: Using Latin in multiple fields of Science

Announcements: If you would like to check out a Latin text for future reference/homework help for your student this quarter, please e-mail me:)

### 7th/8th Grades

Standards/unit: Latin in Science

Activities: Latin in Plant & Animal names/ Latin in Astronomy

Inspirations: Using Latin in multiple fields of Science

Announcements: If you would like to check out a Latin text for future reference/homework help for your student this quarter, please e-mail me:)

# **Spanish**

**Kindergarten:** Students will practice the days of the week in Spanish.

**1st Grade:** Students will review Spanish colors.

**2nd Grade:** Students will practice Spanish numbers.

**3rd Grade:** Students will create a book about daily activities in Spanish.

**4th Grade:** Students will make a book about sports in Spanish.

**5th Grade:**

Students will learn about the weather in Spanish.

Students will create a brochure about a Spanish-speaking country.

**6th Grade:**

Unidad 2, Lesson 1: México: ¡Vamos a la escuela

Vocabulary activities about telling time, daily schedules, frequency, and describing classes.

Students will work on a Spanish-speaking country research project.

**7th Grade:**

Unidad 4, Lesson 1: España: En el centro

Vocabulary activities about shopping, clothing, colors, seasons, and tener expressions.

Students will work on a Spanish-speaking country research project.

**8th Grade:**

Unidad 6, Lesson 1: República Dominicana: Mantener un cuerpo sano

Vocabulary activities about sports, sports equipment, locations, and people.

Students will work on a Spanish-speaking country research project.

The students are enjoying the new tables in the Spanish room!

## **ART**

**Kindergarten**

Standards/unit: Artistic Foundations/ Process

Activities: Paper sculptures

Inspirations: Line, color, shape, form. Three dimensional artwork

**1st Grade/ 2nd Grade**

Standards/unit: Artistic Foundations

Activities: Collages

Inspirations: Cityscapes, landscapes, color, perspective.

**3rd Grade/4th Grade**

Standards/unit: Artistic Foundations

Activities: Cardboard Notre Dames

Inspirations: Gothic Cathedrals, three dimensional art, architecture

**5th Grade/6th Grade**

Standards/unit: Artistic Foundations/ Process

Activities: Clay masks

Inspirations: Baroque and Rococo Art, expressions

**7th Grade/8th Grade**

Standards/unit: Artistic Foundations/ Process

Activities: Pop art containers

Inspirations: Pop-Artists, clay techniques, three dimensional art