

# Paideia Academy

JANUARY 30, 2014

## MARK YOUR CALENDAR

**TONIGHT!** 10-Year Anniversary Event at MOA 6-9 pm!

**Feb 2** Title 1 programming for 2nd Quarter begins

**Feb 3** Special Board meeting 5:45 & School Culture and Communications Committee meeting 6

**Feb 5** Special Education Advisory meeting 6:30 pm

**Feb 9** Morning Meeting & Coffee with the Director. PTO meeting 6:30

**Feb 10** Governance & Long Range Planning Committee meeting 6 pm & Marketing & Enrollment meeting 7 pm

**Feb 12** K-2 Music Concert 6:30 pm

**Feb 16** Presidents Day No School

**Feb 17** Academic Excellence Committee meeting 6 pm & Board Meeting 7 pm

**Feb 24** Human Resources Committee Meeting 5pm & Finance Committee Meeting 6 pm

**Feb 27** PTO Movie Night 6:30 pm — Big Hero 6!

**Mar 2** Monday Morning Meeting & Coffee with the Director



**Congratulations**, once again, to Paideia Academy! For the 2<sup>nd</sup> year in a row, we have been designated a High-Quality Charter School by the Minnesota Department of Education. This designation is based on Paideia Academy being in the top 33% of all public schools in Minnesota. Based on the ranking method that was used, Paideia is ranked 16<sup>th</sup> out of 158 charter schools in the state. Way to go Paideia!!!!

Dear Paideia Community,

I am so excited about tonight's 10<sup>th</sup> Anniversary Celebration at the Mall of America! Your children have been talking about it all week, and they are really looking forward to it. What a wonderful way for our school community to celebrate an impressive history and an incredible year together. Thank you so much to Jane Hendrickson and the PTO for organizing this great event.

Thank you for your patience as we have revised our Title I program and determined student eligibility. Our goal was to increase our effectiveness by narrowing our instructional focus for each grade level and subject (reading and math) and, to do that, we needed to analyze our data much more closely. We expect that our spring semester program will be much more effective and that we will see a greater impact on student performance.

As I have been conducting third quarter teacher observations this week, I have been thrilled to see so many of the strategies that we have been discussing in our professional learning community collaborations, pre- and post-observation meetings, and professional development sessions put into action! Every day, Paideia is becoming more challenging and inspirational for each student. You would be so proud of the discussions your children are engaging in, the problems they are solving, the artifacts they are creating, and the questions they are asking. In addition to helping students develop their content knowledge and skills, they are also strengthening the 21<sup>st</sup> century skills they will need for future success – collaboration, communication, analysis, critical thinking, and creativity.

None of this, of course, would be possible without the amazing staff of Paideia. This week was designated Paraprofessional Appreciation Week by Governor Dayton, and we have demonstrated our appreciation for our amazing Instructional Assistants/Paraprofessionals throughout the week. These are the adults on whom your children rely when they have difficulty understanding how to approach a classroom assignment, managing their own behavior during class, collaborating with other students, or just handling the overall challenges of school, friendships, or conflict resolution. The job requires great flexibility, a strong understanding of each individual student, and, more than anything else, a true belief that every student can learn and deserves the right supports. Our Instructional Assistants have all of these skills and more. Thank you so much to Kathy Benning, Sarah Carter, Alisse Gebhard, Anne Keroff, Ann Palmer, Liz Penaroyo, Brenda Reedy-Ellis, Jonathan Reeves, Pam Rognrud Bill Goodman, Dave Ehrhardt, and Scott Ritchie!

I look forward to seeing many of you tonight at the Sky Deck!  
Have a wonderful weekend.

Sincerely,  
Marci Levy-Maguire

## News from the Board

After a brief hiatus, News from the Board is back with plenty to report!

First, the Ad Hoc Building Committee met this past week to discuss the opportunity to renegotiate our current lease or whether there is an option to purchase the building. The Board Treasurer, Kim Glogowski, and I met with one of the building owners to start exploring these issues and the Ad Hoc committee is actively preparing proposals to present to the owners related to the lease. If any of you have an interest or experience in commercial real estate, financing, contract negotiations, or if you just want to help improve the school's cash flow and long-term stability, please consider volunteering some time on the Ad Hoc committee. (Contact me at [elarsen@paideiaacademy.org](mailto:elarsen@paideiaacademy.org))

Second, the HR and Finance Committees met this past Tuesday. The HR Committee discussed exploring new plans and options for staff benefits, including having our insurance agent meet with the staff to discuss various options that may work for both the school and the staff. The HR Committee also discussed that the staff satisfaction survey responses have been collected, are being reviewed this week, and the information will be shared with the staff during collaboration on Wednesday, Feb. 4. The Finance Committee discussed the lease options, discussed above, and then discussed Ms. Levy-Maguire's current contract, which expires after this school year, as well as options for a new contract with Ms. Levy-Maguire.

Next **Tuesday, Feb.3, we will be holding a Special Board Meeting at 5:45 p.m.** to consider changes to the current enrollment policy. Specifically, the Board will be considering whether to extend the enrollment period to enable additional enrollments through the third quarter. Following the Special Board Meeting, the School Culture and Communications Committee will meet at 6 p.m., where we will discuss the fall Family Satisfaction Survey and the school's vision statement. Please join us! The Operations Committee meeting scheduled for 7 p.m. has been cancelled. I look forward to celebrating with you tonight at the 10-year Anniversary Gala. The Board wants to extend a huge thank you to Jane Hendrickson and the PTO for all of their hard work in making this wonderful event happen. See you tonight!

Elizabeth Larsen,  
Board Chair

## From the Office

**Safety concerns** – There was recently an attempted abduction of a student in Burnsville as she waited at her bus stop, and we recently had a Bogarts customer make some students and staff very uncomfortable during dismissal. We have also had to address students' inappropriate use of online applications. We will continue to be vigilant with discussions during Advisory to support our students to stay safe in and out of school.

### **It's Open Enrollment time!**

If you have an incoming kindergartener or new-to-Paideia 1<sup>st</sup> -8<sup>th</sup> grader that you wish to enroll for the 2015-16 school year, please turn in your New Student Application. Current Paideia Students do not need applications filled out, as they will automatically be enrolled at Paideia for 2015-16. Current student siblings have priority for enrollment. Please be sure to turn in your application by February 27<sup>th</sup> to be included in the lottery. Applications are available in the office and online <http://www.paideiaacademy.org/wp-content/uploads/2014/08/Paideia-Academy-Application-2015-2016.pdf>.



**EVAA Track and Field** is now open for Pre-K to 8th graders. It is the first time opening it up for 7th and 8th grades! Students compete in sprints: 50m, 100m, 200m, 400m(4-8th), Hurdles and Relays. Field events are Long Jump, High Jump(4-8th), Baseball Throw(PreK-3rd), Shotput (4-8th) and Discus(4-9th). [Click here for more information!](#)

# From the PTO

**Attention: Families registered for the celebration tonight!**

**10-Year Family Event on January 30 from 6 to 9 pm!**

Where: Sky Deck Sports Grille & Lanes - 4th floor at Mall of America.

***Park in the East Ramp on the P5—New York level!*** Sky Deck is located just inside the entrance. Stop at the registration table to pick up your unlimited arcade card! All-you-can-eat buffet and pop available 6-9pm! Try the neon-lit bowling alley, and listen for your chance to win some great prizes! Please have children wear **RED** shirts if possible. Sorry, no walk-ins, you must be pre-registered.



**Reading Rocks starts on Monday!**

February is *I Love To Read Month* and in honor of that Paideia students will try to collectively read more than 200,000 minutes by the end of the month! The best part of the Read-A-Thon is that 100% of the money pledged

will be used at our school for our children. Whether you raise \$30 or \$300 it all goes towards our goal of \$10,000! The Grand Prize for the most pledges collected is an iPod Touch!

**PTO Meeting—Tuesday, February 9 at 6:30 pm**

Please join us in the Large Commons area from 6:30 to 8:00 pm as we ask for your perspective on Paideia's sexual education unit and also feedback on swimming in our 5th-8th grade PE curriculum. PhyEd/Health teachers Sammy (Case) Swenson and Lindsey Bowan will answer your questions. Also on the agenda will be updates on fundraisers and family events coming up soon!

## Your Paideia Academy PTO

**President:** Jane Hendrickson

**Vice-President:** Marinda Schader

**Treasurer:** Miki Stone

**Secretary:** Amanda Himing

**Communication Coordinator:**

Danielle Haagenson

**Volunteer Coordinator:**

Sarah Zambrano

**Redemption Coordinator:**

Dave Ehrhardt

**Vice-Treasurer:** Endia Porter

**School Store:** Stacy Thorpe

## Your Grade Level Reps

**Kindergarten:** Stacy Thorpe

**First:** Shannon Bradley

**Second:** Cari Thunker

**Third:** Wendy Clark

**Fourth:** Antoinette Stookey

**Fifth/Sixth:** Krystal Sedwick

**Seventh/Eighth:** Michele Lundgreen

**Interested in being part of the leadership team?**

Opportunities available are Fundraising Coordinator and Student/Family Events Coordinator.

**We'd love to hear from you!**

[pto@paideiaacademy.org](mailto:pto@paideiaacademy.org)

**WENDYS NIGHT!**

**NEXT TUESDAY - FEBURARY 3RD!**



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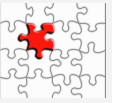
# From your Counselors

## January's Character Trait is Curiosity!

Curiosity and a love of learning is a character strength that is related to optimal well-being. People who are curious and who love learning new things are usually happier and more optimistic than those who have no interest in learning. Furthermore, those who are curious generally do well academically, and find work that is continually interesting to them.

The great thing about curiosity is that, for most children, it's already there! We LOVE learning when we are young. Parents can do several things that will foster curiosity and a love of learning in their children, and help them grow up intellectually stimulated and successful. Here are a few suggestions from Justin Coulson to help foster curiosity in your child.

- Model a love of learning. Be seen reading, finding answers, and discovering things yourself. Your children will watch and learn from you.
- Embrace the motto "we try new things". Whether it is a new meal, a new sport, a new holiday destination, or a new way of cleaning the house, let your children know that you want to try new things and discover things you previously did not know much about.
- Teach your children to find answers. When your children ask you a question, rather than answering them directly, encourage them to find out for themselves. Point them to references, the Internet, or other useful sources.
- Ask questions. If your child is curious about something, find out why. Encourage discussion. Find out what she/he knows already. When your child makes a statement (about anything) you can ask "why" and have an interesting conversation. Your demonstration of curiosity can be a terrific example to your children.
- Be willing to talk. It is often easy for a parent to say "I'll tell you later", or "Not now, I'm busy." Such responses will dampen the enthusiasm and curiosity a child has for a subject. Be available, your child will be able to pursue a love of learning and all you have to do is facilitate it.
- Provide tools for learning by visiting the library, buying books from the shops, and having access to the Internet available for appropriate learning activities.



**Jayne Largent**

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**Mike Roll**

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# From the Classrooms

**Math:** Mrs. Johnson's Math Group: We will start our unit on numbers to 100. We will also continue to work with number fact families. Ms. Stevens' Math Group: We will start our unit on numbers to 100. This can be a tricky unit for some students so please work with your child at home on recognizing numbers 0-100. (Most students can count that high – recognizing numbers, especially out of order, is the tricky part!)

⇒ **Opportunities for learning at home:** Practice counting to 100 and beyond. Write numbers 0-100 in order. Have a parent write some numbers 0-100 out of order. Can you recognize them? Look for numbers above 50 when you are out and about or driving in the car. Log-in to IXL to practice these skills: E.2, E.3, E.9

**Language Arts:** Sight Words: when/am. Sight Word Reader: When I Am 100

Ms. Stevens' Reading Group: We will continue working with word family words, taking time to focus on short a word families (\_at, \_an, \_ag, \_ap) and short 'i' family words (\_it, \_in, \_ig, \_ip). We will also work in our guided reading groups reading at our individual levels.

Mrs. Johnson's Reading Group: We will continue to practice letters and letter sounds. We will focus on recognizing and producing beginning sounds in words. Please help your child at home with letter sounds! A lot of us are still struggling to get these sounds!

⇒ **Opportunities for learning at home:** Continue to practice letter sounds! Read a story in the car while driving to school. Log on to [abcya.com](http://abcya.com) and play some reading games. Look for word family words in books. Log in to Lexia Reading and practice your reading skills.

**Science:** We will continue working through our unit on arctic animals. We will be talking about Emperor Penguins, Macaroni Penguins, the size of a polar bear's feet and how animals use their blubber to stay warm.

**Advisory:** We will talk about curiosity and what it means to be curious. What are you curious about?

## Announcements:

Ms. Stevens welcomed a new classmate to her class this week! It has been fun getting to know Alexis! Ms. Stevens will be out of the classroom next week – please direct any kindergarten-specific concerns to Mrs. Johnson. All other concerns should be directed to the office.

**Inspirations:** The kindergarteners have really enjoyed getting to know Ms. Theis this week! Happy Birthday to Koa and Audriana (February 5)!

## 1st Grade

**Math:** We will be practicing skip counting to 100 as we celebrate the 100th day next week.

⇒ **Opportunities for learning at home:** Please work on IXL K.1-K.12 for extra practice at home. You can also continue to review basic addition and subtraction facts to 15.

**Language Arts:** We will be working with various writing activities about the 100th day of school. We will also introduce friendly letter writing.

⇒ **Opportunities for learning at home:** Please read with your child every day. Please work on Lexia for extra practice. Your child can also practice the Dolch Word Lists that were sent home at conferences.

**Science:** We will be discussing & learning more about Mars & Jupiter.

**Social Studies:** We will be discussing Groundhog's day and American symbols as we near President's Day.

**Advisory:** We will be discussing tolerance and how to be a good friend.

**Announcements:** We are looking for volunteers to read to our class for Reading Rocks in February.

**Inspirations:** Brielle, Mohamed, Annika, Blake, Hannah Grace & Johnny! Way to go!

## 2nd Grade

**Math:** Students will identify, create, and describe simple number patterns involving repeated addition or subtraction and skip counting.

⇒ **Opportunities for learning at home:** Measure items around the house in different units (yards, feet, inches, centimeters, meters etc.) Also continue to practice addition and subtraction basic facts for speed and accuracy and IXL skills: measurement (S.2, S.3, and S.8), rounding (N.2 and N.3), adding 2-digit numbers (G.1-G.5; G.9), and subtracting 2-digit numbers (H.1-H.5; H.9).

**Language Arts:** Students will practice identifying the main idea/topic and details in informative texts and will do Daily 5 rotations and guided reading groups. They will also continue learning how to use apostrophes and will begin learning how to write an informative paragraph. In addition, students will have their spelling test on Thursday and learn their new spelling words on Friday.

⇒ **Opportunities for learning at home:** Read nonfiction books together and talk about the main idea and details and look for contractions in books. Also continue to work on Lexia and the IXL Language Arts skills related to nouns, verbs, adjectives, adverbs, capitalization, and letters. (Email your child's teacher if you need their log-in information for either Lexia or IXL.)

**Science:** Students will continue their unit on the digestive system, including learning about the small and large intestines.

**Social Studies:** Students will finish their units on civil rights leaders and will begin their unit on Abraham Lincoln and the Civil War.

**Advisory:** We will do star of the week.

**Announcements:** We are excited to start Reading Rocks next week! We would love to have some parents/family members read to our classes during February so we can count those minutes as double for our grade level! Please email your child's teacher if you are interested in coming in during snack and read aloud (9:45-10:00 for Rothstein's class or 9:50-10:05 for Griffith's class) to read a book to the class! Also, we would really appreciate donations of items for listen to reading (portable CD players and head-phone splitters) and more small prizes for our treasure boxes.

**Inspirations:** We would like to congratulate Zack, Cedric, Kamil, Kayde, Jalenae, Kaia, Kyla, Lucy, Ambrose, Cole, Gabe on retiring clips this week!



## 3rd Grade

**Math:** Aldrich: Students will be working on Money!

Gaspar: Students will be working on Division

⇒ **Opportunities for learning at home:** Please work on the IXL skill that was listed in this week's weekly homework. For students in Mrs. Aldrich's math class please have your students practice solving addition and subtraction problems with money. For students in Ms. Gaspar's math class you may practice division problems.

**Language Arts:** Students will be working on spelling, Daily 5 stations & guided reading groups and persuasive writing.

⇒ **Opportunities for learning at home:** When your student reads at home, ask them what the sequence of their story was.

**Science:** Students will be continuing to learn about joints and muscles. We will be taking a test on the names of the bones on Friday.

**Social Studies:** Students will be finishing up our rivers unit. We will be then moving on to learning about the Vikings.

**Advisory:** This week in advisory we will be working on handwriting and cursive.

**Announcements:** Please remember to keep track of your students reading minutes and send it in to count for our reading rocks minutes on Friday!

**Inspirations:** The third graders have been doing a great job improving their writing and paying close attention to their capital letters and punctuation!

## 4th Grade

**Math:** Students will learn about quadrilaterals, review lines, angles, and triangles. There will be a quiz on Friday.

⇒ **Opportunities for learning at home:** Students will bring home their math folders on Friday, look over their materials and notes to review together.

**Language Arts:** Students will work on summarizing information from non-fiction readings. We will learn about Diamante and Cinquain poetry and choose one to write. Students will work on comparing two non-fiction readings about historical events or biographies.

⇒ **Opportunities for learning at home:** Ask your student to tell you about their famous person or historical event. Research some information about it/them online or at the library.

**Science:** We will continue with changing matter, review, and have a test on Friday. Study guides will go home on Friday.

**Social Studies:** Students will compile their work with their group and present Thursday and Friday.

**Advisory:** We will work on collaborative group work skills and problem solving.

**Announcements:** Library trip is Wednesday.

4<sup>th</sup> Grade Poetry Slam is Friday, March 20<sup>th</sup> at 1:45pm. Families are welcome to attend.

**Inspirations:**

Students are doing a great job on the geometry unit in math!



## 5th Grade

**Math:** Next week in 5<sup>th</sup> grade, we will be learning how to compare and order decimals and fractions. We will work on turning decimals into fractions and fractions into decimals and understanding how they are related to each other.

⇒ **Opportunities for learning at home:** Have your child work on IXL skills C.12-C.16.

**Language Arts:** Students will be getting their Work on Words and Work on Writing packets checked for the first time. Please keep an eye on Schoolview to check students' grades on packets and encourage them if they are behind.

⇒ **Opportunities for learning at home:** Students should do lots of reading at home. February reading calendars went home this week. Students are also welcome to bring their *Daybooks* home to review skills with their parents.

**Science:** 5A students are presenting their fabulous ecosystem projects and diagrams. Students will be using each other's presentations to reflect on the needs of animals and plants in a working ecosystem.

5B students have been learning the science of Taxonomy: How organisms are grouped and categorized. They will have a quiz reviewing cells, taxonomy and map reading skills next week. Study guides will be sent home mid-week.

⇒ **Opportunities for learning at home:**

View an animal ecosystem on the MN Zoo website. Ask your child to share their predictions on the animals food sources, and abiotic and biotic needs.

Students in 5B have viewed this site as a class, work with your child one on one to review information.

<http://www-tc.pbs.org/wgbh/nova/assets/swf/1/classify-life/class.swf>

**Social Studies:** After finishing up our discussion of the Articles of Confederation, the 5<sup>th</sup> graders will be moving on into understanding the nation's transition to the Constitution. We will spend quite a bit of time on this!

⇒ **Opportunities for learning at home:** Look at a list of the amendments to the Constitution! If able, watch the "Sons of Liberty" show that's airing now.

**Advisory:** In Advisory we will be working on organization and a character strengths activity.

**Announcements:** Please participate in the Reading Rocks fundraiser! Also, look for information on an upcoming field trip.

## 6th Grade

**Math:** Next week in 6<sup>th</sup> grade, we will be learning about angle relationships. We will begin to use perpendicular, parallel or skew lines to find missing angles. The sixth graders will also learn about the angles within triangles and how these angles relate to other geometric figures.

⇒ **Opportunities for learning at home:** Have your child work on IXL skills Z.7, Z.10, and Z.21.

**Language Arts:** Students received their Literature Circle novels and packets this week. Students will continue with literature circle discussions and will be talking about their novels' characters and settings.

⇒ **Opportunities for learning at home:** Students should be reading their novels at home to make sure they are keeping up with the assigned reading. Students received their reading calendars for the month of February, and they may count time spent reading lit circle novels at home toward their minutes/pages.

**Science:** Both sixth grade classes will be learning about the laws of force and motion. This week we will be focusing on what net force is and how to calculate it.

⇒ **Opportunities for learning at home:**

Students will enjoy these short videos from PBS. Included are various activities students may choose to see force and motions at work.. <http://www.pbs.org/opb/circus/classroom/circus-physics/activity-guide-newtons-laws-motion>  
Students may use these flashcards to study force and motion vocabulary.

<http://www.flashcardmachine.com/6th-grademotion-forcesenergy.html>

**Social Studies:** In the next few weeks, we'll be discussing the industrialization of Minnesota and how immigration played into that.

⇒ **Opportunities for learning at home:** Read "Blackwater Ben" by William Durbin! Watch [http://www.mnvideovault.org/index.php?id=19253&select\\_index=0&popup=yes#0](http://www.mnvideovault.org/index.php?id=19253&select_index=0&popup=yes#0)

**Advisory:** In Advisory we will be working on organization and a character strengths activity.

**Announcements:** Please participate in the Reading Rocks fundraiser! Also, look for information on an upcoming field trip.

**Inspirations:** It was inspiring to see students having fun with their Advisory buddies.

## 7<sup>th</sup> Grade

**Math:** Next week in 7<sup>th</sup> grade we are going to be looking at Ratios, Rates and Unit Rates (lesson 7.2), Analyze Units (lesson 7.3), and Solving Proportions (lesson 7.4) We will have a review day on Thursday and a Quiz on Friday.

⇒ **Opportunities to learn at home:** Students may use IXL at home and focus on skills involving Ratios, Rates, Proportions and Unit Rates.

**Language Arts:** Seventh Grade Language Arts is being introduced to the world of Anne Frank. We will begin reading from the Diary of Anne Frank on Monday. Any discussions at home about the holocaust will be helpful.

**Science:** We will be studying the population dynamics, specifically the predator/prey relationship. This will involve analyzing several sets of data & graphing.

⇒ **Opportunities for At-Home Learning:** Wolf hunting continues to be a contentious issue in Minnesota. A recent article in the Pioneer Press explores how a now-imposed wolf hunting ban will affect livestock populations in northern Minnesota. Read the article ([http://www.twincities.com/localnews/ci\\_27363241/minnesota-wolf-ruling-could-affect-minnesota-livestock-farm](http://www.twincities.com/localnews/ci_27363241/minnesota-wolf-ruling-could-affect-minnesota-livestock-farm)) and have a family discussion about how the population dynamics of one species affects the survival of another.

**Social Studies:** 7<sup>th</sup> Grade Social Studies has focused on the issues of the Gilded Age and will now shift towards the Progressive Era. Students will be working on a Document Based Question assignment, or DBQ, to analyze various documents in order to form their conclusions about this period. There will be a final essay component to this assignment as well. 7<sup>th</sup> graders will also begin a discussion of Women's Suffrage and see the film Iron Jawed Angels.

⇒ **Opportunities for Learning at Home:** Students are always encouraged to keep up with world events. Students also have a list of "I Can" statements which can help you gain better understanding of what is done in class.

**Advisory:** Advisory is discussing hope this month.

**Inspirations:** Everyone has seemed eager and excited about coming back after break.

## 8<sup>th</sup> Grade

**Math:** Next Week in 8<sup>th</sup> grade we are going to be looking at Solving Systems of Equations by Substitution (lesson 6.3) and Solving Systems of Equations by Elimination (lesson 6.4). We will have a review day on Wednesday and a quick quiz on Thursday.

⇒ **Opportunities to learn at home:** Students may work on IXL at home and focus on skills involving Solving Systems of Equations by Graphing, Substitution, and Elimination.

**Language Arts:** Eighth Grade Language Arts is being introduced to the Elizabethan world. We created 4 frozen scenes or tableaux about the socio-economic and cultural aspects. We learned how to read Shakespeare aloud and we looked at the common beliefs and practices in Shakespeare's England. We will begin reading from the play Twelfth Night.

**Science:** Students will be completing solar system models and will further explore the Sun-Earth-Moon relationship.

⇒ **Opportunities for At-Home Learning:** Were you or was another family member watching the Apollo 11 moon landing on TV the evening of July 20, 1969? Share with your student how you felt at that moment in history. Were you or was another family member tuned in on the morning of January 28, 1986, when the Challenger exploded? Share with your student how you felt at that moment in history. What do the feelings generated from these two historical events tell us about our relationship with space?

**Social Studies:** 8<sup>th</sup> Grade has been investigating the physical geography of the Middle East and North Africa. They will be applying this knowledge to investigate the various conflicts that often define this region. They will read about the fights over oil and water, religious disputes, nationalist movements and the Arab Spring.

⇒ **Opportunities for Learning at Home:** Students are always encouraged to keep up with world events. Students also have a list of "I Can" statements which can help you gain better understanding of what is done in class.

**Advisory:** Advisory is discussing the character trait hope.



It's for Upper Academy too!



## Music

**Kindergarten-2nd Grade:** We will be continue to rehearse our songs and acting for the Spring Musical, Medio Pollito (Half-Chick) . Our essential question this week will be “What makes a good performance”? We will also record our performances in class to help us feel like there is a real audience watching us!

**Inspirations:** Thank you to all of the 2nd graders who tried out for parts! Ms. Simpson was very impressed with your acting!

**3rd Grade:** We will continue playing ostinatos on barred instruments, create a dragon ostinato that we will play on instruments and practicing songs for our Spring Play “The Dragons Are Singing Tonight!” Our essential goal this week is to create an ostinato and to recognize it in a song.

**Inspirations:** Well done to third graders for learning the songs “I am waiting” and “I am boom” for our concert!

### 4th Grade

**Standards/unit:** Artistic Process: Perform or Present; Spring Musical

**Activities:** Learning two new songs for our musical

**Inspirations:** Students in 4th grade know two songs for “The Dragons Are Singing Tonight!”

### 5th Grade

**Standards/unit:** Artistic Process: Perform or Present; Guitar

**Activities:** Learning the e minor chord; practicing 8-bar phrases with G and e

**Inspirations:** Students in 5th grade know how to play the G major chord!

### 6th Grade

**Standards/unit:** Artistic Process: Perform or Present; Guitar

**Activities:** Learning the e minor chord; practicing 8-bar phrases with G and e

**Inspirations:** Students in 6th grade know how to play the G major chord!

### 7th Grade

**Standards/unit:** Artistic Process: Create or Make; Composing Inventions

**Activities:** Exploring counterpoint, sequencing, and inversion

**Inspirations:** Students in 7th grade know the details of two-part inventions!

### 8th Grade

**Standards/unit:** Artistic Process: Perform or Present; Recorder/Xylophone Ensemble

**Activities:** Begin rehearsal of *Twinkle, Twinkle Little Star*

**Inspirations:** Students in 8th grade can sight read simple melodies on the recorder and xylophone!

### **Upcoming Concerts:**

**K-2 Concert** on Thursday, February 12, 6:30pm and **3-4 Concert** on Thursday, March 12, 6:30 pm

Students will arrive at 6:00pm the night of the concert and can wear their Paideia Uniform or dressy clothes that have the Paideia colors red, white or black.

## Classical Studies

### 5th/6th Grades

**Standards/unit:** Early Greece and Rome

**Activities:** Putting together Greece mini-books!

**Inspirations:** Students making excellent connections between our world and the Greeks!

### 7th/8th Grades

**Standards/unit:** 7th-Agricultural Revolution/ Indus Valley and Mesopotamians; 8th grade– Greek/Roman Mythology

**Activities:** Greek/Roman Gods Trading Card Presentations

**Inspirations:** Seeing students help other students in class:)

## Latin

### 5th/6th Grades

**Standards/unit:** Latin nouns and verbs and their endings

**Activities:** Ch.1 activities in Latin for Kids!

**Inspirations:** Finding interesting Latin word connections in other parts of our lives

### 7th/8th Grades

**Standards/unit:** Conjugating verbs in the 1st group and Imperfect/Future tense endings

**Activities:** Verb conjugation games

**Inspirations:** Students connecting Latin and Classical Studies. They go so well together!

# **ART**

## **Kindergarten**

**Standards/unit:** Artistic Foundations/ Process

**Activities:** Form v. Shape

**Inspirations:** 2 dimensional and 3 dimensional art, nature.

## **1st Grade/ 2nd Grade**

**Standards/unit:** Artistic Foundations

**Activities:** Finishing Collages, and detail.

**Inspirations:** Cityscapes, landscapes, color, perspective.

## **3rd Grade/4th Grade**

**Standards/unit:** Artistic Foundations

**Activities:** Finishing Notre Dame project.

**Inspirations:** Gothic Cathedrals, three dimensional art, architecture

## **5th Grade/6th Grade**

**Standards/unit:** Artistic Foundations/ Process

**Activities:** Clay masks: slab factory, creating clay mask, creating comic strip

**Inspirations:** Baroque and Rococo Art, expressions

## **7th Grade/8th Grade**

**Standards/unit:** Artistic Foundations/ Process

**Activities:** Pop art containers: slab/coil factory, clay techniques

**Inspirations:** Pop-Artists, clay techniques, three dimensional art

## **Art Announcements:**

We are always in need of volunteers! Please email Mrs. Schwartz or Mrs. Shelton if you have some extra time to donate to the art room :)

5th and 6th Grade Parents/Guardians– Mrs. Schwartz and Mrs. Shelton will be announcing a TA (Teacher Assistant) Position next week. Students who are not in band, are excited to help out the art room and have filled out an application will be considered. This position will be 1-2 times a week during the student's recess time. All students who apply must have their parent/guardian's permission– so be on the look out for a possible application to sign!

# **Spanish**

**Kindergarten:** Students will practice Spanish colors.

**1st Grade:** Students will learn about Spanish food.

**2nd Grade:** Students will practice Spanish greetings.

**3rd Grade:** Students will finish making a book about daily activities and watch a video about Spain.

**4th Grade:** Students will finish making a book about sports and watch a video about Spain.

**5th Grade:** Students will take a quiz on Spanish numbers 1-200. Students will learn about the culture of Madrid and Granada, Spain.

**6th Grade:** Unidad 2, Lesson 1: México: ¡Vamos a la escuela. Students will learn how to tell time in Spanish. Students will work on a Spanish-speaking country research project.

**7th Grade:** Unidad 4, Lesson 1: España: En el centro. Students will do a listening activity about family words. Students will work on a Spanish-speaking country research project.

**8th Grade:** Unidad 6, Lesson 1: República Dominicana: Mantener un cuerpo sano. Students will learn about the culture of Madrid and Granada, Spain. Students will present a Spanish-speaking country research project.

## **Physical Education**

**Unit:** Bowling

**Focus:** Lower academy students will be learning basic bowling skills and rules.

**Standard 1:** The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

**Standard 2:** The physically literate individual applies knowledge of concepts, principles, strategies, and tactics related to movement performance.

**Standard 3:** The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

**Standard 4:** The physically literate individual exhibits responsible personal and social behavior that respects self and others.

**Standard 5:** The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

**\*\*All Students BOWLING February 2-6 in PE with Mrs. Swenson or Miss Bowman. \$3 for both days of PE. This includes shoes. Please be sure to turn in your form and money ASAP.**

## **5<sup>th</sup>-8<sup>th</sup> Health**

**Unit:** Nutrition

**Standard 1:** Students will comprehend concepts related to health promotion and disease prevention to enhance health.

**Standard 2:** Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

**Standard 5:** Students will demonstrate the ability to use decision-making skills to enhance health.

**Standard 7:** Students will demonstrate the ability to practice health-enhancing behaviors to avoid or reduce health risks.

**\*\*Upper Academy Parents/Guardians**, please fill out two surveys online regarding a swimming unit (<http://goo.gl/forms/SgeGpD6jcH>) at Paideia Academy and Sexuality Education(<http://goo.gl/forms/BJWMx4x4iM>) and what content you feel best fits our students. Both of these topics will be discussed at the February 17<sup>th</sup> Board Meeting.

## **Volunteers Needed**

**Music Volunteers:** We will need help with making costumes for the concerts. Please e-mail Ms. Simpson for details.

[lsimpson@paideiaacademy.org](mailto:lsimpson@paideiaacademy.org)

**1st Grade Opportunities:** Please go to Volunteer Spot to sign up for volunteer opportunities during Daily 5 and Math centers. We are also looking for prep help a couple times a week.

1st Grade Classroom Volunteer Sign up:<http://vols.pt/gGumiQ>

**Reading Rocks! Classroom Readers Needed!** <http://vols.pt/i2WBJx>

**3rd Grade Opportunities:** If you would like to come in and read to some students in the hallway please let your student's homeroom teacher know.