

# Paideia Academy

FEBURARY 6, 2014

## MARK YOUR CALENDAR

**Feb 9** Morning Meeting &  
Coffee with the Director.  
PTO meeting 6:30

**Feb 10** Governance & Long  
Range Planning Committee  
meeting 6 pm & Marketing &  
Enrollment meeting 7 pm

**Feb 12** K-2 Music Concert 6:30  
pm

**Feb 16** Presidents Day No  
School

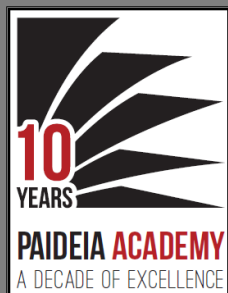
**Feb 17** Academic Excellence  
Committee meeting 6 pm &  
Board Meeting 7 pm

**Feb 19** Prospective Family  
Info night

**Feb 24** Human Resources  
Committee Meeting 5pm &  
Finance Committee Meeting  
6 pm

**Feb 27** PTO Movie Night 6:30  
pm — Big Hero 6!

**Mar 2** Monday Morning  
Meeting & Coffee with the  
Director



Dear Paideia Community,

Hello! I have been lucky enough to spend most of my week observing classrooms, meeting with teachers about instruction, and having some wonderful conversations with students about what they are learning and doing in class. Today, I had the opportunity to observe our 6<sup>th</sup> graders learning about net forces in Science. It was so great to see them enjoying working together to problem-solve! Our 3<sup>rd</sup>-8<sup>th</sup> graders have also been participating in OLPA (*Optional Local Purpose Assessment*) testing to help them prepare for online Reading MCA testing this spring. They took the Math OLPAs earlier this year. Teachers will be receiving the data from these assessments to support students, as needed, in their classrooms.

During pre- and post-observation meetings with teachers and their Lead Teachers, we have had some fantastic discussions about what teachers are already doing and new strategies they could utilize to challenge and inspire students, including, but not limited to: *using questioning and discussion strategies to develop students' higher-order thinking skills, organizing their physical space to strengthen student engagement, implementing classroom routines that encourage positive student behavior and an effective learning environment, and developing clear objectives that support each student's success*. Our instructional program is getting stronger and stronger, and I can truly say that we deserve to have been designated a High-Quality Charter School!

On Tuesday night, we had a special Board meeting to vote on a revision of our Enrollment Policy so we can continue to allow students to enroll throughout the 3<sup>rd</sup> quarter if we are under capacity. That means that we still have space available for interested students! Please let your friends know.

On Thursday night, we held our Special Education Advisory Committee meeting to discuss family feedback on our Special Education program and practices, building on our strengths, and addressing our areas of challenge. Our focus is on collaborating with families to support their children's education, safety, and social development at school, and we cannot do this without you. Thank you to Ms. Kegel, Ms. Grey, Ms. Kelnberger, and Ms. Paulson for representing the staff at this meeting, and thank you to the families who joined us for this event!

On Monday, 2/9/15, we have our next Monday Morning Meeting and Coffee with the Director, and on Thursday, 2/12/15, we will be holding our K-2 Music Concert. I look forward to seeing you then! Have a wonderful weekend.

Sincerely,  
Marci Levy-Maguire  
Director

## News from the Board

The Board wants to thank the PTO for a fabulous event last Friday. It was great to see so many people celebrating 10 years of success at Paideia. A good time was had by all and the hard work of the PTO must be commended! And we continue to have reason to celebrate. Paideia has been designated a High-Quality Charter School by the Minnesota Department of Education for the second year in a row! Great things are happening and we need to continue to work to continuously improve our great school.

This past Tuesday, despite Mother Nature's best efforts to delay us with snow, the Board held a Special Board Meeting and voted to modify the enrollment policy. The new policy, with a few caveats, will permit the enrollment period to remain open through the end of the third quarter. The Special Board Meeting was followed by the School Culture and Communications Committee meeting. We discussed issues related to appropriate communications on social media, briefly discussed the fall Family Satisfaction Survey results, and spent the balance of the time discussing the recent Staff Satisfaction Survey, which is currently being analyzed by staff, administration, and the Board and will be summarized and shared at the March Board meeting.

Next Tuesday, Feb. 10, the Governance and Long Range Planning Committee will meet at 6 p.m. Among other things, the GLRP will be kicking-off the annual Board recruitment and election process. The Marketing Committee will then meet at 7 p.m. to consider strategies for increasing enrollment under the new enrollment policy. I hope you will join us.

Elizabeth Larsen,  
Board Chair

## From the Office

**Uniforms** We have all become a little relaxed with our uniforms, starting on Monday we will be calling home to correct any uniform violations.

All students are bringing home copy of the uniform guidelines. Please look over this information to ensure your student is following the current uniform policy.

### **It's Open Enrollment time!**

If you have an incoming kindergartener or new-to-Paideia 1<sup>st</sup>-8<sup>th</sup> grader that you wish to enroll for the 2015-16 school year, please turn in your New Student Application. Current Paideia Students do not need applications filled out, as they will automatically be enrolled at Paideia for 2015-16. Current student siblings have priority for enrollment. Please be sure to turn in your application by February 27<sup>th</sup> to be included in the lottery. Applications are available in the office and online <http://www.paideiaacademy.org/wp-content/uploads/2014/08/Paideia-Academy-Application-2015-2016.pdf>.

\* As a current Paideia student, your student will automatically be enrolled for the 2015-16 school year. Please contact Tonya in the office with any enrollment changes for the next school year. [TLundstrom@PaideiaAcademy.org](mailto:TLundstrom@PaideiaAcademy.org)

## Volunteers Needed

**1st Grade Opportunities:** Please go to Volunteer Spot to sign up for volunteer opportunities during Daily 5 and Math centers. We are also looking for prep help a couple times a week.

**2nd Grade Opportunities:** We would continue to appreciate volunteers on Wednesday afternoons from 12:50-2:30 to make copies, file papers, etc., Thursday afternoons from 2:15-3:00 to give spelling tests, and Friday mornings from 8:25-9:20 to help students with new spelling word sorts. Please click on the following link to see what times are open for this quarter and to sign up: <http://www.volunteerspot.com/login/entry/57934526016>

**3rd Grade Opportunities:** If you would like to come in and read to some students in the hallway please let your student's homeroom teacher know. We are also looking for volunteers to sharpen pencils. Please let your student's teacher know if you would be willing to have some sent home to sharpen.

**4th Grade Opportunities:** Reading to/with 4th graders during Daily 5 time Tuesday – Thursday 8:15-9 or Fridays 9:15-10. Correcting papers at home. Copying, cutting, projects at school.

# From the PTO



**READING ROCKS!** Please have students give their reading minutes slip to their teachers every Friday during February! The grade level goal is 20,000 minutes. If your child's grade reads the most minutes the students will win a

mystery adventure this spring! Also, start taking pledges. Students can earn Reading Rocks spirit wear and the top fundraiser will be awarded an iPod!



## **NEW! Chipotle Night on Monday, February 9th!**

### **CAUSE AN EFFECT**

Make dinner a selfless act by joining us for a fundraiser to support Paideia Academy Reading Rocks. Just come into the Apple Valley

Chipotle on Monday, February 9th, from 4:00 to 8:00 pm. Bring in this flyer, show it on your smartphone or tell the cashier you're supporting the cause to make sure that **50%** of the proceeds will be donated to Paideia Academy Reading Rocks!

Click here to view flyer <http://tinyurl.com/ChipotleDrive>

## **PTO Meeting—Monday, February 9, 6:30-8pm**

Please join us in the Large Commons area as we ask for your perspective on Paideia's sexual education unit and also feedback on swimming in our 5th-8th grade PE curriculum. PhyEd/Health teachers Sammy (Case) Swenson and Lindsay Bowan will answer your questions.



## **Looking for the Most Recent News?**

Click below to Like us on Facebook!

<https://www.facebook.com/PaideiaAcademyPTO>

### **Your Paideia Academy PTO**

**President:** Jane Hendrickson  
**Vice-President:** Marinda Schader  
**Treasurer:** Miki Stone  
**Secretary:** Amanda Himing  
**Communication Coordinator:** Danielle Haagenson  
**Volunteer Coordinator:** Shannon Bradley  
**Redemption Coordinator:** Dave Ehrhardt  
**Vice-Treasurer:** Endia Porter  
**School Store:** Stacy Thorpe

### **Your Grade Level Reps**

**Kindergarten:** Stacy Thorpe  
**First:** Shannon Bradley  
**Second:** Cari Thunker  
**Third:** Wendy Clark  
**Fourth:** Antoinette Stookey  
**Fifth/Sixth:** Krystal Sedwick  
**Seventh/Eighth:** Michele Lundgreen

### **Interested in being part of the leadership team?**

Opportunities available are Fundraising Coordinator and Student/Family Events Coordinator.

### **We'd love to hear from you!**

[pto@paideiaacademy.org](mailto:pto@paideiaacademy.org)

## **WHY READ FOR 20 MINUTES A DAY?**

<b>STUDENT A</b>	<b>STUDENT B</b>	<b>STUDENT C</b>
<b>20 MINUTES PER DAY</b>	<b>5 MINUTES PER DAY</b>	<b>1 MINUTE PER DAY</b>
<b>1,800,000 WORDS PER YEAR</b>	<b>282,000 WORDS PER YEAR</b>	<b>8,000 WORDS PER YEAR</b>
<b>SCORES IN THE 90<sup>TH</sup> PERCENTILE ON STANDARDIZED TESTS</b>	<b>SCORES IN THE 50<sup>TH</sup> PERCENTILE ON STANDARDIZED TESTS</b>	<b>SCORES IN THE 10<sup>TH</sup> PERCENTILE ON STANDARDIZED TESTS</b>

# From your Counselors

## A Plan for Study Time

Effective studying can set your students up to succeed and create good work habits that they will be able to rely on in high school, college or even in their careers. Help them find a study routine that works for them with these tips.

### Know how to study

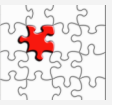
Studying involves more than simply reading a textbook or reviewing class notes. Reflecting on using the information while studying will help your child learn more deeply, for example, they might do a quick science experiment to better understand a concept in their science book.

### Take your time

Research shows that spreading out study time is more effective than cramming. Have your student choose a block of time to study everyday so they can review information more than once. Their notes and text book materials will stick in their long-term memory and they will be better able to learn the material and participate in class.

### Be goal oriented

Before your child begins studying, suggest that they define what they hope to accomplish. Starting with the end in mind will help them stay focused. If they are reviewing for a quiz, they might plan to study half their vocabulary terms today and the other half tomorrow, or if they are reading a chapter for the next day's lesson, they may want to see if they have questions to ask in class.



**Jayne Largent**

**K-4 School**

**Counselor**

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**Mike Roll**

**5-8 School**

**Counselor**

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# From the Classrooms

**Math:** Mrs. Johnson's Math Group: We will continue our unit on numbers to 100. We will continue practicing with Fact Families. We will also explore with balance scales. Ms. Theis will be taking over more of our math class. Ms. Stevens' Math Group: We will continue our unit on numbers to 100. We will practice counting, recognizing and writing numbers to 100. We will assess what we know.

⇒ **Opportunities for learning at home:** Practice counting to 100 and beyond. Write numbers 0-100 in order. Practice writing numbers to 100 in shaving cream or a salt tray. Look for numbers above 50 when you are out and about or driving in the car. Log-in to IXL to practice these skills: E.2, E.3, E.9

**Language Arts:** Sight Words: make/help/please. Sight Word Reader: Valentine Treats

Ms. Stevens' Reading Group: We will continue working with word family words, taking time to focus on short u word families (\_ut, \_un, \_ug) and short o family words (\_ot, \_on, \_og, \_op). We will also work in our guided reading groups reading at our individual levels.

Mrs. Johnson's Reading Group: We will continue to work with building word families. Last week we practiced with the -am family of words: bam, ham, jam...making the connection to our sight word "am." We will sing the vowel bat song and practice vowel sounds. We still need to work on letter sounds. R say "ruh" not "er."

⇒ **Opportunities for learning at home:** Continue to practice letter sounds! Read a story in the car while driving to school. Log on to [abcya.com](http://abcya.com) and play some reading games. Look for word family words in books. Log in to Lexia Reading and practice your reading skills.

**Science:** We will take an assessment on arctic animals.

**Social Studies:** We will start our unit on American Symbols. During this unit, we will focus on the bald eagle, the Statue of Liberty, Abraham Lincoln, George Washington, the American Flag, the White House and the Liberty Bell.

**Advisory:** We will talk about curiosity and what it means to be curious. What are you curious about?

**Announcements:** Our kindergarten music concert is this THURSDAY at 6:30PM. Students will need to wear their uniform or dressy red, white or black clothes. Students will need to arrive at the school at 6:00PM to get ready.

## **1st Grade**

**Math:** We will be practicing measuring using non-standard measurement tools (paperclips, cubes, etc) & comparing lengths (shorter/longer)

⇒ **Opportunities for learning at home:** Please work on IXL K.1-K.12 for extra practice at home

**Language Arts:** We are writing friendly letters & finishing up testing individual reading levels.

⇒ **Opportunities for learning at home:** Please read with your child every day. Please work on Lexia for extra practice. Your child can also practice the Dolch Word Lists that were sent home at conferences.

**Science:** We will be discussing planets & ordering the planets.

**Social Studies:** We will be discussing President Obama as we talk about President's Day

**Advisory:** Monday Morning Meeting will be on curiosity.

**Announcements:** We are looking for volunteers to read to our class for Reading Rocks in February. Remember there is no school on Feb. 16<sup>th</sup>! Please make sure your kiddo has their gloves and hats so they stay warm at recess!

**Inspirations:** Blake, Lola, Brielle, Aden, Reagan, Addison, Johnny, & Mylla all retired clips this week! Way to go!

## **2nd Grade**

**Math:** Students will use repeated addition or skip counting to do simple multiplication.

⇒ **Opportunities for learning at home:** Practice skip counting (by 3s, 4s, 6s, etc.) and create number patterns to finish (for example, 23, 26, 29, \_\_\_\_, \_\_\_\_, \_\_\_\_). Also continue to practice addition and subtraction basic facts for speed and accuracy and IXL skills: skip counting/number patterns (A.1-A.14), rounding (N.2 and N.3), adding 2-digit numbers (G.1-G.5; G.9), and subtracting 2-digit numbers (H.1-H.5; H.9).

**Language Arts:** Students will continue to practice identifying the main idea/topic and details in informative texts and will do Daily 5 rotations and guided reading groups. They will also learn about irregular plural nouns and will finish writing their paragraph about what they want to be when they grow up. In addition, students will have their spelling test on Thursday and learn their new spelling words on Friday.

⇒ **Opportunities for learning at home:** Read nonfiction books together and talk about the main idea and details and look for contractions and possessive nouns in books or magazines. Also continue to work on Lexia and the IXL Language Arts skills related to nouns, verbs, adjectives, adverbs, capitalization, and letters. (Email your child's teacher if you need their log-in information for either Lexia or IXL.)

**Science:** Students will learn about the urinary system.

**Social Studies:** Students will continue learning about Abraham Lincoln and the Civil War.

**Advisory:** We will have all school Monday morning meeting and will do star of the week.

**Announcements:** We are excited about Reading Rocks this month! Please make sure you are helping your child fill out their reading minutes form each week so we can count their minutes toward our grade level total. We would also love to have some parents/family members read to our classes during February!! When we have guest readers, we can count those minutes as double for our grade level! Please email your child's teacher if you are interested in coming in during snack and read aloud (9:45-10:00 for Rothstein's class or 9:50-10:05 for Griffith's class) to read a book to the class! PTO is also creating a Volunteer Spot to sign up, but we would still appreciate getting an email from you to let us know you are coming and what book you would like to read.

--K-2nd graders have their music concert on Thursday, February 12 at 6:30pm. Please make sure students arrive at school by 6pm and are wearing Paideia colors!

--On Friday, February 13, 2nd grade is having a small Valentine's party at the end of the day. Students may bring Valentines for their classmates as long as they bring one for everyone in the class. They can bring them and pass them out Tuesday-Friday next week.

**Inspirations:** We would like to congratulate Ella, Rowan, Emilie, Kyla, Raegan, Zack, Britton, Abby O., Silas, Cedric, Charlie, Emmie, and Lydia on retiring clips this week!



## 3rd Grade

**Math:** Mrs. Aldrich: Money, Ms. Gasper: Division

⇒ **Opportunities for learning at home:** Please work on the IXL skill that was listed in this week's weekly homework. For students in Mrs. Aldrich's math class please have your students continue to practice solving addition and subtraction problems with money. For Ms. Gasper's math class please have your students continue practicing word problems and multiplication facts.

**Language Arts:** The students will be working on spelling, Daily 5 stations, guided reading groups, synonyms and antonyms.

⇒ **Opportunities for learning at home:** When your student reads at home and they finish ask them to summarize what they read.

**Science:** Students will be starting our unit on the scientific method. We will be exploring the steps to the scientific method.

**Social Studies:** Students will be starting our unit on the Vikings.

**Advisory:** This week in advisory we will be working on handwriting and cursive. There will also be morning meeting on Monday, February 9<sup>th</sup>.

**Announcements:** Please remember to keep track of your students reading minutes and send it in to count for our reading rocks minutes on Friday! If you are able to donate any items for our Valentine's Day celebration we would greatly appreciate it!

**Inspirations:** The third graders did a fantastic job finishing up the unit about the human body! Also, the students' writing skills are really improving! Be on the lookout for different writing pieces we have worked on in class.

## 4th Grade

**Math:** Students will learn about symmetry and transformations. We will review at the end of the week and have the second geometry quiz on Tuesday, February 17th.

⇒ **Opportunities for learning at home:** Have your student explain what they know about geometry so far, have them find real world examples of lines, shapes and angles.

**Language Arts:** We will start our second non-fiction book on a biography or historical event. We will finish our second poem. Students will learn about historical and scientific texts.

⇒ **Opportunities for learning at home:** Keep track of daily reading minutes for the Reading Rocks contest!

**Science:** Students will learn about physical and chemical changes in matter.

**Social Studies:** Students will present their projects.

**Advisory:** We will work on problem solving and social skills.

**Announcements:** During the month, the teachers would love to have volunteers come in and read to the kids during the Daily 5 Reading time. The reading would be with individual students, not the entire class. There are lots of spots open, so pick a couple if you can! Sign up at <http://vols.pt/emLafE> to volunteer for Reading Rocks!

- Poetry Slam is Friday, March 20th from 1:45-2:30pm. Parents and families are welcome to attend.

- New IXL work was sent home today on yellow paper. It will be due Friday, February 20th.

**Inspirations:** If students choose to participate in a valentine exchange, they should bring in a decorated box or bag for collecting valentines on Friday, February 13th. Students who choose to participate should also bring a valentine for each student in their class. Class lists will be sent home.

## 5th Grade

**Math:** Next week in math, we will be using number lines and other visuals to discover the relationship between fractions and decimals. We will work on changing fractions to decimals and decimals to fractions.

⇒ **Opportunities for learning at home:** Have your child work on IXL skills C.12, C.13, and C.15 to strengthen their understanding of fractions and decimals.

**Language Arts:** Please make sure your students are staying up-to-date in their Work on Words and Work on Writing packets. If you are concerned about your student's progress, please contact Mr. Leckband. Also, please have your students bring their library cards so we can make a copy for use on walking field trips. Many students are forgetting to bring their library cards when we visit the library, and this causes extra work for the library staff.

⇒ **Opportunities for learning at home:** Students should do lots of reading at home. February reading calendars went home this week. Students are also welcome to bring their *Daybooks* home to review skills with their parents.

**Science:** 5A students will be learning the science of Taxonomy: How organisms are grouped and categorized. They will have a quiz reviewing cells, taxonomy and map reading skills next week. Study guides will be sent home mid-week. 5B students are beginning a unit on MN resources and engineering.

⇒ **Opportunities for learning at home:**

Students in 5A will view this site as a class, work with your child one on one to review information.

<http://www-tc.pbs.org/wgbh/nova/assets/swf/1/classify-life/class.swf> Students in 5B may choose a state park to virtually tour. Have students make a list of natural resources that they can see available in MN.

[http://www.dnr.state.mn.us/state\\_parks/virtual\\_tours.html](http://www.dnr.state.mn.us/state_parks/virtual_tours.html)

**Social Studies:** This week we will be diving in on the Constitution and understanding what it means for us today!

⇒ **Opportunities for learning at home:** Read the original Constitution without amendments. Discuss what problems you see with the document. Read a biography of John Adams. Watch: <http://www.history.com/topics/us-presidents/james-madison/videos/america-gets-a-constitution>

**Advisory:** Students will be working on catching up on missing work and other organizational skills.

**Announcements:** Field trip to the play "Huck Finn" in March, be on the lookout for permission slips.

**Inspirations:** Students are noticing their character strengths and the character strengths of their classmates!

## 6th Grade

**Math:** Next week in math, we will continue to understand the relationship between angles and the angle measures in different types of polygons.

⇒ **Opportunities for learning at home:** Have your child work on IXL skills Z.6, Z.7, and Z.21 to strengthen their understanding of angles and their relationship to each other.

**Science:** Both sixth grade classes will be learning about the laws of force and motion. This week we will be focusing on what net force is and how to calculate it. We will also be learning what unbalanced and balanced forces are and how they affect motion.

⇒ **Opportunities for learning at home:** Students will enjoy these short videos from PBS. Included are various activities students may choose to see force and motions at work.. <http://www.pbs.org/opb/circus/classroom/circus-physics/activity-guide-newtons-laws-motion> Students may use these flashcards to study force and motion vocabulary. <http://www.flashcardmachine.com/6th-grademotion-forcesenergy.html>

**Social Studies:** This week specifically, students will look at the second of Minnesota's three great waves of immigration. This one occurring around the turn of the 19<sup>th</sup> century.

⇒ **Opportunities for learning at home:** Read "Journal of Otto Peltonen" by Bill Durbin. Read "Keystones of the Stone Arch Bridge" by Carolyn Ruff.

**6th grade continued**

## 6th grade continued

**Advisory:** Students will be working on catching up on missing work and other organizational skills.

**Announcements:** Field trip to the play “Huck Finn” in March - be on the lookout for permission slips.

**Inspirations:** It was inspiring to see students noticing their character strengths and the character strengths of their classmates.

## 7<sup>th</sup> Grade

**Math:** Next week in 7<sup>th</sup> grade we will be finishing Chapter 7 and taking a test on that chapter.

⇒ **Opportunities for learning at home:** Students may work on IXL skills on ratios, rates, proportions, similar figures, scale models and scale drawings.

**Language Arts:** The Seventh grade is currently engaged in the compelling account of Anne Frank: a Diary of a Young Girl.

**Science:** Students will be looking at human population dynamics and the causes of exponential growth seen since the late 1800s. We will also explore the dynamics the growth of bacterial populations.

⇒ **Opportunities for Learning at Home:** 7<sup>th</sup> Graders have been exploring the different factors, biotic (living) and abiotic (non-living), that have the power to alter ecosystems. Climate change has already begun to drastically change Minnesota’s own ecology. Minnesota Public Radio has completed a comprehensive study of climate change, which provides a compelling view of the science and possible impacts. Listen to the reporting ([mpr.org](http://mpr.org)) and have a discussion with your 7<sup>th</sup> grader about the material being presented.

**Social Studies:** 7<sup>th</sup> Grade Social Studies has focused on the issues of the Gilded Age and will now shift towards the Progressive Era. Students will finish their discussion about the Women’s Suffrage Movement before shifting focus to the global conflicts that defined the period. We will begin a series of mini-units on the Spanish-American War and World War I.

⇒ **Opportunities for Learning at Home:** Students are always encouraged to keep up with world events. Students also have a list of “I Can” statements which can help you gain better understanding of what is done in class.

**Advisory:** Advisory is discussing hope this month.

## 8<sup>th</sup> Grade

**Math:** Next week in 8<sup>th</sup> grade we will be taking a test on Chapter 6 sections 1-4 on systems of equations. We will also begin talking about exponents and scientific notation covering sections 7.1 and 7.2.

⇒ **Opportunities for learning at home:** Students may work on IXL skills with systems of equations, exponents, and scientific notation.

**Language Arts:** The Eighth Grade Language Arts class discovered the Elizabethan period and are now ready to embark on the adventure of Viola and Orsenio in Shakespeare’s Twelfth Night

**Science:** We will dive deeper into the Sun-Earth-Moon relationship by exploring the structure and function of our Sun, solar theories currently being researched by astronomers, and hypotheses on how the moon was created.

⇒ **Opportunities for Learning at Home:** The White House released its proposed 2016 budget this week, which includes a \$500 million dollar increase over the 2015 enacted budget for NASA. This budget includes funding that would include a mission to Jupiter’s moon of Europa, which could then pave the way for crewed missions by 2030s. Have a discussion with your student about whether or not it is a good idea, or financial investment, to send human beings to Mars.

8th grade continued



## **8th grade continued**

**Social Studies:** 8<sup>th</sup> Grade will be completing their work around the Arab Spring. From there, the 8<sup>th</sup> Graders will learn about the role of media, particularly social media, on the Arab Spring as well as a group study of 1948's Universal Declaration of Human Rights.

⇒ **Opportunities for Learning at Home:** Students are always encouraged to keep up with world events. Students also have a list of "I Can" statements which can help you gain better understanding of what is done in class.

**Advisory:** Advisory is discussing the character trait hope.

## **Music**

**Kindergarten-2nd Grade:** We will be continue to rehearse our songs and acting for the Spring Musical, Medio Pollito (Half-Chick) . Our essential question this week will be "How can we work together in our performance?" We will also have a dress rehearsal on Wednesday afternoon during 7th period to practice together!  
**Inspirations:** Next week is our play! Thank you to students who are singing their songs to friends and family at home to practice!

**3rd Grade:** We will continue playing ostinatos on barred instruments, presenting our dragon ostinatos and we will learn a new song from our Spring Play "The Dragons Are Singing Tonight!" that has an ostinato. Our essential goals this week are to continue performing ostinatos and to recognize an ostinato in a song.  
**Inspirations:** Well done to the third graders for creating and performing your own ostinato!

### **4th Grade**

**Standards/Unit:** Artistic Process: Perform or Present; Spring Musical

**Activities:** Learning two new songs for our musical

**Inspirations:** Students in 4th grade know three songs for "The Dragons Are Singing Tonight!"

### **5th Grade**

**Standards/unit:** Artistic Process: Perform or Present; Guitar

**Activities:** Learning the A minor chord; learning strumming pattern 1

**Inspirations:** Students in 5th grade know how to play the E minor chord!

### **6th Grade**

**Standards/unit:** Artistic Process: Perform or Present; Guitar

**Activities:** Learning the A minor chord; practicing strumming pattern 1

**Inspirations:** Students in 6th grade know how to play the A minor chord!

### **7th Grade**

**Standards/unit:** Artistic Process: Create or Make; Composing Inventions

**Activities:** Exploring consonance and dissonance; reinforcing interval terminology

**Inspirations:** Students in 7th grade know how to sequence and invert musical themes!

### **8th Grade**

**Standards/unit:** Artistic Process: Perform or Present; Recorder/Xylophone Ensemble

**Activities:** Begin rehearsal of *Old MacDonald Had a Farm*

**Inspirations:** Students in 8th grade have begun rehearsing recorder/xylophone ensemble music to play for Lower Academy students!

## **Upcoming Concerts:**

**K-2 Concert** on Thursday, February 12, 6:30pm and **3-4 Concert** on Thursday, March 12, 6:30 pm students will arrive at 6:00pm the night of the concert and can wear their Paideia Uniform or dressy clothes that have the Paideia colors red, white or black.

# **ART**

## **Kindergarten**

**Standards/unit:** Artistic Foundations/ Process

**Activities:** making their own totem pole section

**Inspirations:** Northwest Art, Totem Poles

## **1st Grade/ 2nd Grade**

**Standards/unit:** Artistic Foundations

**Activities:** Introducing abstract art and focusing on portraits, “Roll-a-Picasso”

**Inspirations:** Abstract Art, Portraits, Pablo Picasso

## **3rd Grade/4th Grade**

**Standards/unit:** Artistic Foundations

**Activities:** creating a color wheel on the computer, color mixing

**Inspirations:** Element of Art: Color, the color wheel

## **5th Grade/6th Grade**

**Standards/unit:** Artistic Foundations/ Process

**Activities:** Clay masks: building clay masks, watercolor comic strip

**Inspirations:** Baroque and Rococo Art, expressions

## **7th Grade/8th Grade**

**Standards/unit:** Artistic Foundations/ Process

**Activities:** Pop art containers: Clay Quiz, making templates

**Inspirations:** Pop-Artists, clay techniques, three dimensional art

## **Art Announcements:**

We are always in need of volunteers! Please email Mrs. Schwartz or Mrs. Shelton if you have some extra time to donate to the art room :)

**5th and 6th Grade Parents/Guardians–** The TA applications have been passed out to those who are interested. All applications are due Friday, Feb 6th by 4pm. If your student is applying please make sure you sign the back of the app!

# **Classical Studies**

## **5th/6th Grades**

**Standards/unit:** Greek Mythology and Roman Emperors

**Activities:** Readers Theatre 4 steps of Republic to Empire

**Inspirations:** 5th graders love mythology:)/ Looking at leadership

**Announcements:** Grade will be updated through the end of next week

## **7th/8th Grades**

**Standards/unit:** 7th Grade: Ancient China; 8th grade – Roman Life

**Activities:** Mr. Nelson’s Illustrations o the Shang Dynasty/ Roman Emperor Posters

**Inspirations:** Interest in Shang Dynasty; The strangeness & greatness of Rome’s Emperors

**Announcements:** Updated grades will be posted through next Friday (ongoing process)

# **Latin**

## **5th/6th Grades**

**Standards/unit:** Latin in Science

**Activities:** Animal Creation Poster

**Inspirations:** Using :Latin in multiple fields of Science. Very practical!

## **Latin—7th/8th Grades**

**Standards/unit:** Latin in Science

**Activities:** Latin in Medicine

**Inspirations:** Using Latin in multiple fields of Science

**Announcements:** If you would like to check out a Latin text for future reference/homework help for your student this quarter, please e-mail me at [bnelson@paideiaacademy.org](mailto:bnelson@paideiaacademy.org).

## **Physical Education**

### **K-8th**

**Unit:** Jump Rope for Heart!

**Focus:** Your student will be jump roping and learning about the importance of the heart, how it works, and how to take care of it!

**Standard 1:** The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

**Standard 3:** The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

**Standard 5:** The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

**Register online at [www.heart.org/jump](http://www.heart.org/jump) to learn more! Donations to the American Heart Association are due February, 20<sup>th</sup>.**

### **5<sup>th</sup>-8<sup>th</sup> Health:**

**Unit:** Nutrition

**Focus:** Nutrition & Heart Health

**Standard 1:** Students will comprehend concepts related to health promotion and disease prevention to enhance health.

**Standard 2:** Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

**Standard 5:** Students will demonstrate the ability to use decision-making skills to enhance health.

**Standard 7:** Students will demonstrate the ability to practice health-enhancing behaviors to avoid or reduce health risks.

**Upper Academy Announcements: Be dressed in PE clothing for class. Please be changing into running/ tennis shoes from street shoes. Wearing proper clothing and shoes is part of your grade.**

**\*\*Upper Academy Parents/Guardians**, please fill out two surveys online regarding a swimming unit (<http://goo.gl/forms/SgeGpD6jcH>) at Paideia Academy and Sexuality Education(<http://goo.gl/forms/BJWMx4x4iM>) and what content you feel best fits our students. Both of these topics will be discussed February 17<sup>th</sup> at the Academic Excellence Committee meeting at 6:00pm.

## **Spanish**

**Kindergarten:** Students will learn about Spanish food.

**1st Grade:** Students will practice counting in Spanish.

**2nd Grade:** Students will learn about classroom objects in Spanish.

**3rd Grade:** Students will talk about feelings in Spanish.

**4th Grade:** Students will learn about Spanish adjectives.

**5th Grade:**

Students will work on a Spanish-speaking country brochure.

Students will learn about the culture of Granada, Spain.

**6th Grade:**

Unidad 2, Lesson 1: México: ¡Vamos a la escuela

Students will present a Spanish-speaking country research project.

Students will read and translate sentences about school and daily schedules.

**7th Grade:**

Unidad 4, Lesson 1: España: En el centro

Students will practice conjugating ar, er and ir verbs.

Students will learn how to conjugate stem-changing verbs. (e --> ie)

**8th Grade:**

Unidad 6, Lesson 1: República Dominicana: Mantener un cuerpo sano

Students will read and translate sentences about sports.

Students will read and watch Telehistoria 1 about sports