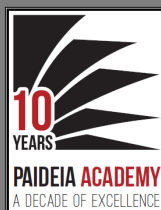


# Paideia Academy

FEBURARY 13, 2014

## MARK YOUR CALENDAR

- Feb 16** Presidents Day No School
- Feb 17** Academic Excellence Committee meeting 6 pm & Board Meeting 7 pm
- Feb 19** Prospective Family Info night
- Feb 24** Human Resources Committee Meeting 5pm & Finance Committee Meeting 6 pm
- Feb 27** PTO Movie Night 6:30 pm — Big Hero 6!
- Mar 2** Monday Morning Meeting & Coffee with the Director
- Mar 3** School Culture and Communications meeting 6 pm & Operations Committee meeting 7 pm
- Mar 10** Marketing / Enrollment meeting 6 pm & Governance /Long Range Planning Committee meeting
- Mar 12** 3rd & 4th grades Music Concert 6:30 pm
- Mar 13** Spring Photos  
\* Optional
- Mar 14** Applebee's Breakfast 8 am—10 am
- Mar 17** Human Resources Committee Meeting 6 pm & Board Meeting 7 pm



Dear Paideia Community,

As you are all aware, we had an incident this week that reminded us that our primary concern as educators is the safety of our school community. While we have comprehensive safety procedures in place, Thursday's incident reminded us that our vigilance is necessary at all times. At a special staff meeting on Thursday, preventive procedures were reviewed with all staff members, and we will be following up with a more thorough review and training on safety procedures. Please join us at Tuesday's Board meeting to learn more about how we are addressing safety issues, as well as the role of the Board in ensuring school-wide safety.

On a much more upbeat note, Paideia Academy had a lot of great events and inspiring moments in teaching and learning this week. Monday was a full day and night of family engagement, between our Monday Morning Meeting, Coffee with the Director, and our PTO meeting. Our Monday Morning Meeting was led by the Kindergarten team and focused on the character strength of Curiosity. At our Coffee with the Director on Monday morning, we discussed a variety of topics, including: 1) the assessments we use to ensure that we can compare our students' progress and performance with other students at Paideia, throughout Minnesota, and throughout the nation (please see our Comprehensive Assessment Plan in our Curriculum Guide (which will be updated soon for 2015-2016), 2) how to support students in making healthy choices at lunch, 3) arrival and dismissal procedures and challenges, 4) volunteerism at Paideia, and 5) how to motivate middle school students' love of learning.

A huge thank you goes out to our Physical Education teachers, Lindsey Bowman and Sammy Swenson, who led a conversation at Monday night's PTO meeting about Health standards and legislation that requires schools to educate students on methods to prevent sexually transmitted diseases and infections (STDs/STIs). Those present reviewed the results of a survey we sent out to families and discussed some strategies for addressing this in our Health curriculum.

Thank you as well to all of you who attended last night's K-2 Music Concert and who consistently support your children's musical development. We are lucky to be able to partner with MacPhail to provide our students with such strong musical foundations, and we appreciate your engagement in their education. Enjoy a wonderful long weekend with your families! We look forward to seeing you on Tuesday.

Sincerely,  
Marci Levy-Maguire  
Director

## News from the Board

I invite you all to attend the next Board meeting this coming Tuesday, February 17, 2015 at 7 p.m. The Board will be addressing Thursday's incident and what actions can be taken to ensure the safety of our students and staff. We will also be discussing the upcoming Board election cycle, receive reports from the various committees and PTO, and discuss next steps for renegotiating our current lease.

This past Tuesday, the Governance and Long Range Planning Committee met and discussed the annual Board recruitment and election process. The Marketing Committee also met and discussed exploring options to provide busing to students who live outside of the district and how that might increase enrollment.

As always, we encourage you to attend the committee and Board meetings, and please feel free to reach out to any Board member with any questions you may have.

Elizabeth Larsen,  
Board Chair

## From the Office

### **It's Open Enrollment time!**

If you have an incoming kindergartener or new-to-Paideia 1<sup>st</sup>-8<sup>th</sup> grader that you wish to enroll for the 2015-16 school year, please turn in your New Student Application. Current Paideia Students do not need applications filled out, as they will automatically be enrolled at Paideia for 2015-16. Current student siblings have priority for enrollment. Please be sure to turn in your application by February 27<sup>th</sup> to be included in the lottery. Applications are available in the office and online <http://www.paideiaacademy.org/wp-content/uploads/2014/08/Paideia-Academy-Application-2015-2016.pdf>.

*\* As a current Paideia student, your student will automatically be enrolled for the 2015-16 school year. Please contact Tonya in the office with any enrollment changes for the next school year. [TLundstrom@PaideiaAcademy.org](mailto:TLundstrom@PaideiaAcademy.org)*

### **FORGET THE LATE FEE**

February is "I Love to Read Month" and all month long Dakota County Library is waiving past-due fines and fees for card holders age 17 or younger who visit the Library. We know that some of our youngest users have stopped using library services because they have fines to pay for overdue materials, but we don't want the fear of fees to keep them from borrowing books, movies and other materials. If your kids have overdue fines and fees, bring them to a branch near you this month for this one-time waiver. Fines for lost or unreturned materials cannot be waived.

### **Spring Photos!**

The Spring photo date is set for March 13.

These photos are optional and students do not have to wear uniforms.

Look for more information to come home at a later date.

## Volunteers Needed

### **Picture Day volunteers needed!**

March 13, 7:30 am - noon—If available please contact [swatkins@paideiaacademy.org](mailto:swatkins@paideiaacademy.org)

**3rd Grade Volunteer Opportunities:** If you would like to come in and read to some students in the hallway please let your student's homeroom teacher know. We are also looking for volunteers to sharpen pencils. Please let your student's teacher know if you would be willing to have some sent home to sharpen.

**4th Grade Volunteer Opportunities:** Correcting work at home, making copies.

# From the PTO

## CHIPOTLE NIGHT WAS A BIG SUCCESS!

**Thank you** to all the Paideia families and staff for a huge turnout at our first ever Chipotle Night for "**Reading Rocks**". As you know, it is customary for school PTO groups to hold fundraising activities to raise money for school-related expenses. We were overwhelmed by the response we had for Chipotle Night! We appreciate your dedication to our school and look forward to your support for "Reading Rocks"! We made over \$1,100 and it will go toward our Reading Rocks goal!

## I♥2READ

**Please remember to turn in your reading minutes every Friday during February!**

- ♦ The grade that reads the most minutes will win a **mystery adventure** this spring!
- ♦ Students can earn **Reading Rocks spirit wear** and the top fundraiser will be awarded an **iPod!**
- ♦ **If every student can get \$25 in pledges, we would make our goal!**



### **Movie Night and Tile Reveal —Friday, February 27th!**

Bring your pillow and blankets and join us for Movie Night as we enjoy pizza from Pizza Man in Eagan, unveil the 10 year anniversary tile mosaic and watch "Big Hero 6"!

**Pizza pre-order forms are due by Friday, Feb. 20th to the office** or place your pizza order online at [mkt.com/paideiapro](http://mkt.com/paideiapro) on the PTO website store. We'll also have the 10 year logo spirit wear shirts on sale for \$7! Get yours before they are gone!

### **We're Always Collecting....**

Box Tops for Education, Labels for Education, Milk Moola, Coke Caps, Little Caesar's codes, Kellogg's Family Rewards, and the like. Just send them into school with your student. Don't forget to ask friends and grandparents to save too!

### **Looking for the**

### **Most Recent News?**

Click below to Like us on Facebook!



### **Your Paideia Academy PTO**

**President:** Jane Hendrickson  
**Vice-President:** Marinda Schader  
**Treasurer:** Miki Stone  
**Secretary:** Amanda Hirning  
**Communication Coordinator:** Danielle Haagenson  
**Volunteer Coordinator:** Shannon Bradley  
**Redemption Coordinator:** Dave Ehrhardt  
**Vice-Treasurer:** Endia Porter  
**School Store:** Stacy Thorpe

### **Your Grade Level Reps**

**Kindergarten:** Stacy Thorpe  
**First:** Shannon Bradley  
**Second:** Cari Thunker  
**Third:** Wendy Clark  
**Fourth:** Antoinette Stookey  
**Fifth/Sixth:** Krystal Sedwick  
**Seventh/Eighth:** Michele Lundgreen

### **Interested in being part of the leadership team?**

Opportunities available are Fundraising Coordinator and Student/Family Events Coordinator.

### **We'd love to hear from you!**

[pto@paideiaacademy.org](mailto:pto@paideiaacademy.org)

# From your Counselors

## 3 Tips for Helping Your Child Manage Stress

Like adults, kids also struggle with stress. Too many commitments, conflict in their families and problems with peers are all stressors that overwhelm children. Of course, “a certain amount of stress is normal,” said Lynn Lyons, LICSW, a psychotherapist who specializes in treating anxious families and co-author of the book *Anxious Kids, Anxious Parents: 7 Ways to Stop the Worry Cycle and Raise Courageous and Independent Children* with anxiety expert Reid Wilson, Ph.D. It’s normal to feel stressed about starting middle school or taking a big test, she said.

The key to helping kids manage stress is teaching them to problem-solve, plan and know when to say yes and no to activities and commitments, she said. It isn’t to “make everything smooth and comfortable.” Here’s a few of the ways you can help your kids manage stress successfully.

### 1. Stop overscheduling.

One of the biggest stressors for kids is being overscheduled, Lyons said. And yet, today, kids are expected to pay attention and perform in school for seven hours, excel at extracurricular activities, come home, finish homework, and go to bed just to do it all over again the next day. As Lyons said, “Where’s the downtime?” Kids need downtime to rejuvenate. Their brains and bodies need to rest. And they might not realize this by themselves. So knowing when your child is overscheduled is important.

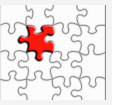
### 2. Make time for play.

Lyons emphasized the importance of “play that isn’t pressured.” There’s no lesson, competition or end goal, she said. Younger kids will do this naturally. But older kids may forget how to simply play. Combine play with physical activity, which is critical for well-being. Some ideas include: riding your bikes, throwing around the baseball, wrestling and hiking, she said.

### 3. Make sleep a priority.

Sleep is vital for everything from minimizing stress to boosting mood to improving school performance, Lyons said. If your child isn’t getting enough sleep, that’s another red flag that they’re overscheduled, she said. Again, reducing commitments helps. Also helpful is stressing the importance of sleep, and creating an environment that facilitates it. For instance, keep TV – and other electronics – out of your child’s bedroom.

- written by Margarita Tartakovsky of PsychCentral.com



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Counselor

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Mike Roll

5-8 School

Counselor

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# From the Classrooms

## Kindergarten

**Math:** Mrs. Johnson’s Math Group: We will start our unit on money. We will focus on coins this week – recognizing, distinguishing differences and labeling different types of coins.

Ms. Stevens’ Math Group: We will start our unit on measurement, taking time to focus on length. We will use words such as longer than, shorter than, same.

⇒ **Opportunities for learning at home:** Continue practicing writing, recognizing and counting to 100. Find something that is longer than your arm. Look for something in your house that is shorter than your foot. Can you find something that is the same size as you? Look for different types of money at home. Log-in to IXL to practice these skills: E.2, E.3, E.9

**Language Arts:** Sight Words: they/saw/went. Sight Word Reader: They Went to America!

Ms. Stevens’ Reading Group: We will continue working with word family words, taking time to focus on short e word families (\_et, \_en, \_ed). We will also work on reading all of the word family words (when they are not grouped together) and work in our guided reading groups reading at our individual levels.

Mrs. Johnson’s Reading Group: We will continue to work with word family words. This week, we will focus on the \_in word family (bin, fin, pin, etc....)

⇒ **Opportunities for learning at home:** Continue to practice letter sounds! Read a story in the car while driving to school. Log on to [abcy.com](http://abcy.com) and play some reading games. Look for word family words in books. Log in to Lexia Reading and practice your reading skills.

⇒ **Social Studies:** We will continue working through our unit on American Symbols.

**Advisory:** We will continue to explore curiosity!

**Announcements:** Friendly Reminder: No school on Monday for President’s Day!

## **1st Grade**

**Math:** We will be finishing our unit on non-standard measurement tools (paperclips, cubes, etc) & comparing lengths (shorter/longer)

⇒ **Opportunities for learning at home:** Please work on IXL K.1-K.12 for extra practice at home

**Language Arts:** We are writing friendly letters & finishing up testing individual reading levels.

⇒ **Opportunities for learning at home:** Please read with your child every day. Please work on Lexia for extra practice. Your child can also practice the Dolch Word Lists that were sent home at conferences.

**Science:** We will be discussing the moon and its phases.

**Social Studies:** We will be discussing presidents and talking about the election process.

**Advisory:** Monday Morning Meeting will be on curiosity.

**Announcements:** We are looking for volunteers to read to our class for Reading Rocks in February. You can volunteer to read by following the link <http://vols.pt/i2WBJx>

**Inspirations:** Ryanna, Annika, Lola, Brielle, Elliot & Jasmine all retired clips this week! Way to go!

## **2nd Grade**

**Math:** Students will finish their unit on skip counting and repeated addition and subtraction, including doing simple multiplication and start their unit on graphing.

⇒ **Opportunities for learning at home:** Practice skip counting (by 3s, 4s, 6s, etc.) and create number patterns to finish (for example, 23, 26, 29, \_\_\_\_, \_\_\_\_, \_\_\_\_). Also continue to practice addition and subtraction basic facts for speed and accuracy and IXL skills: skip counting/number patterns (A.1-A.14), rounding (N.2 and N.3), adding 2-digit numbers (G.1-G.5; G.9), and subtracting 2-digit numbers (H.1-H.5; H.9).

**Language Arts:** Students will do Daily 5 rotations and guided reading groups. They will practice using the meaning of a known prefixes to help them determine the meaning of new words and will continue to practice identifying the main idea/topic and details in informative texts. In addition, students will have their spelling test on Thursday and learn their new spelling words on Friday.

⇒ **Opportunities for learning at home:** Read nonfiction books together and talk about the main idea and details and look for words with prefixes in books and sort them by prefix or base word. Also continue to work on Lexia and the IXL Language Arts skills related to nouns, verbs, adjectives, adverbs, capitalization, and letters. (Email your child's teacher if you need their log-in information for either Lexia or IXL.)

**Science:** Students will learn about lifecycles.

**Social Studies:** Students will finish their unit on the Civil War.

**Advisory:** We will do star of the week.

## **3rd Grade**

**Math:** Aldrich: Money test (Tuesday), meters, centimeters and kilometers

Gaspar: Finishing division and starting our money unit

⇒ **Opportunities for learning at home:** Please work on the IXL skill that was listed in this week's weekly homework. For students in Mrs. Aldrich's math class please have your students continue to practice solving addition and subtraction problems with money. For Ms. Gaspar's math class please have your students continue practicing word problems and multiplication/division facts.

**Language Arts:** Students will be working on spelling, Daily 5 stations, guided reading groups, and friendly letter writing.

⇒ **Opportunities for learning at home:** Have your student practice writing a friendly letter to a family friend or family member.

**Continued**



### 3rd grade continued

**Science:** Students will be continuing to practice the steps of the scientific method and performing experiments.

**Social Studies:** Students will be continuing to learn about the Vikings.

**Advisory:** This week in advisory we will be working on handwriting, cursive and organization.

**Announcements:** Please remember to keep track of your students reading minutes and send it in to count for our reading rocks minutes on Friday!

**Inspirations:** The third graders have been doing a great job conducting science experiments and making hypotheses! The third graders have also been doing a great job at reading at home for our Reading Rocks competition!

### 4th Grade

**Math:** Transformation test is on Tuesday. Students will then begin working on perimeter and area.

⇒ **Opportunities for learning at home:** Use review links sent via email to study for the quiz.

**Language Arts:** Students will be reading articles about their famous person or historical event. Students will learn about 'This is' poems.

⇒ **Opportunities for learning at home:** Keep track of minutes read at home for Reading Rocks Contest!

**Science:** Students will be learning about mixtures and solutions.

**Social Studies:** Students will study maps and longitude and latitude.

**Advisory:** Students will work on teamwork.

**Announcements:** We are running low on items for our school stores. We welcome things like: school supplies, new or gently used games, puzzles, etc.

**Inspirations:** Students had a fun time celebrating Valentine's Day!

### 5th Grade

**Math:** Next week in math, we will be reviewing everything we have learned about fractions and decimals and we will take a test on these skills at the end of the week.

⇒ **Opportunities for learning at home:** Review any assignments or quizzes that have been passed back to students. Work through the problems your student got wrong and have them explain how to do it correctly. Review IXL skills L.2, L.4, M.8, M.10, C.3, C.7, C.12, and C.13.

**Language Arts:** Students continue to work on improving their vocabulary, writing, and reading. We have been working on making inferences and looking into what the author is telling us with dialogue.

⇒ **Opportunities for learning at home:** Students should do lots of reading at home. Students can be recording reading minutes on the reading calendars and their "Reading Rocks" sheets. Students are also welcome to bring their *Daybooks* home to review skills with their parents.

**Science:** 5A students will be learning the science of Taxonomy: How organisms are grouped and categorized. They will have a quiz reviewing cells, taxonomy and map reading skills next week. Study guides will be sent home mid-week. 5B students are beginning a unit on MN resources and engineering.

⇒ **Opportunities for learning at home:** Students in 5A will view this site as a class, work with your child one on one to review information. <http://www-tc.pbs.org/wgbh/nova/assets/swf/1/classify-life/class.swf>  
Students in 5B may choose a state park to virtually tour. Have students make a list of natural resources that they can see available in MN. [http://www.dnr.state.mn.us/state\\_parks/virtual\\_tours.html](http://www.dnr.state.mn.us/state_parks/virtual_tours.html)

**Social Studies:** This week we will be finishing up our look at the Constitution and start looking at some of the amendments, specifically, the Bill of Rights.

⇒ **Opportunities for learning at home:** Read the first ten amendments to the constitution. Discuss how you see these used today. Watch: <http://www.history.com/topics/us-presidents/james-madison/videos/america-gets-a-constitution>

**Advisory:** In Advisory we will be working on organization and be talking about self-esteem.

**Announcements:** We will be going on a field trip to the play "Huck Finn" in March. Be on the lookout for permission slips.

## 6th Grade

**Math:** Next week in math, we will finish our angle unit with a quiz. We will then move on to finding the area of different types of polygons including parallelograms, triangles, trapezoids, and irregular figures.

⇒ **Opportunities for learning at home:** Have your student work on IXL skills Z.6-Z.8 to review angles and Z.23 and Z.24 to work on new material.

**Language Arts:** Students continue working on their Literature Circle novels and packets. Please check Schoolview to see that students are making progress on their literature circle packets.

⇒ **Opportunities for learning at home:** Students should be reading their novels at home to make sure they are keeping up with the assigned reading. Students should be recording reading minutes both for their February reading calendars and their Reading Rocks fundraiser.

**Science:** Both sixth grade classes will be learning about the laws of force and motion. This week we will be focusing on what net force is and how to calculate it. We will also be learning what unbalanced and balanced forces are and how they affect motion.

⇒ **Opportunities for learning at home:** Students will enjoy these short videos from PBS. Included are various activities students may choose to see force and motions at work. <http://www.pbs.org/opb/circus/classroom/circus-physics/activity-guide-newtons-laws-motion> Students may use these flashcards to study force and motion vocabulary. <http://www.flashcardmachine.com/6th-grademotion-forcesenergy.html>

**Social Studies:** This week, students will be looking at the major concepts of the Progressive Era—things like Women's Suffrage, Monopolies, Government Corruption, and more.

⇒ **Opportunities for learning at home:** Watch Mary Poppins. Research Clara Ueland, a Minnesota Progressive.

**Advisory:** In Advisory we will be working on organization and be talking about self-esteem.

**Announcements:** We will be going on a field trip to the play “Huck Finn” in March. Be on the lookout for permission slips.

**Inspirations:** It was inspiring to see students working to include others.

## 7<sup>th</sup> Grade

**Math:** Next week in 7<sup>th</sup> grade we will be working with finding percents (lesson 8.2) and finding a number when the percent is known (lesson 8.3). We will wrap the week up with a review and a quiz on lesson 8.1 through 8.3.

⇒ **Opportunities for learning at home:** Students will be using the online textbook to take notes at home. Students may also work IXL skill 7<sup>th</sup> grade K.1 through K.6.

**Language Arts:** Grade Language Arts seems to be relating well to Anne Frank, The Diary of a Young Woman. They are reading it aloud, reading silently and reading it at home. We seem to be interested by the struggles.

**Science:** Students will be exploring Food Webs and, specifically, the special role that plants play in supporting life systems.

⇒ **Opportunities for Learning at Home:** Try creating your own food web at one of the following websites at [http://www.harcourtschool.com/activity/food\\_menu.html](http://www.harcourtschool.com/activity/food_menu.html) and/or [www.learner.org/courses/envsci/interactives/ecology/](http://www.learner.org/courses/envsci/interactives/ecology/). For enrichment credit, write a brief description of three things learned from doing this activity. As we study photosynthesis, students are also asked to bring plant clippings from home, which we can root, and then begin to grow in the lab under our sun lamp.

**Social Studies:** 7<sup>th</sup> Grade Social Studies has been learning about the causes and conduct of WWI. This week, they will investigate the outcome as well as the political impact of it. This will be done with a look at primary and secondary documents including treaties and speeches.

⇒ **Opportunities for Learning at Home:** Students are always encouraged to keep up with world events. Students also have a list of “I Can” statements which can help you gain better understanding of what is done in class.

**Advisory:** Advisory is discussing hope this month.

**Inspirations:** Everyone has seemed eager and excited about coming back after break.

## 8<sup>th</sup> Grade

**Math:** Next week in 8<sup>th</sup> grade we will be working on Powers of 10 and Scientific Notation (lesson 7.2), Multiplication Properties of Exponents (lesson 7.3), and Division Properties of Exponents (lesson 7.4). We will wrap the week off with a review on Friday for a quiz we will have the following Monday.

⇒ **Opportunities for learning at home:** Students will be using the online textbook to take notes at home. Students may also work IXL skill 8<sup>th</sup> grade F.1 through F.10.

**Language Arts:** 8<sup>th</sup> Grade Language Arts is learning how to understand Shakespeare, by reading the play, Twelfth Night out loud, through graphic novels, Shakespeare made Easy and viewing the play each Act. We also have mad story boards to help understand the plot.

**Science:** Students will be finishing their study of the Sun-Earth-Moon relationship by exploring tides. Students will then begin a multi-day lab by walking in the footsteps of Galileo and his study of Jupiter. There will be a Take-Home test handed out on Monday during class that all students must complete by Thursday. Students will be using a website that they have created this quarter in order to complete the assignment.

⇒ **Opportunities for Learning at Home:** This is the best time of 2015 to see Jupiter! Visit [www.in-the-sky.org](http://www.in-the-sky.org) and go outside to look for it! For additional content enrichment, go to [www.youtube.com](http://www.youtube.com) and find the documentary "7 Wonders of the Solar System" by the History Channel. For enrichment credit, take Cornell notes on the documentary, nothing whether or not you agree with their top picks and if there is another choice that you would have included.

**Social Studies:** 8<sup>th</sup> Grade will be beginning work on a new world region this week; Sub-Saharan Africa. They will begin with a vocabulary and mapping study before investigating the physical geography of the region and its impact on people.

⇒ **Opportunities for Learning at Home:** Students are always encouraged to keep up with world events. Students also have a list of "I Can" statements which can help you gain better understanding of what is done in class.

**Advisory:** Advisory is discussing the character trait hope.

## Music

**Kindergarten-2nd Grade:** We will reflect on our concert and what went well, Our essential questions will be "What went well, what could we do better?"

**Inspirations:** Thank you to all of K-2 students and teachers for such a wonderful performance! Thank you also to parents and staff who helped with set-up of the chairs and performance space!

**3rd Grade:** We will learn "My Dragon is Disconsolate" and "I Wish I Had a Dragon" from our Spring Musical and we will begin learning about how our pitches in our ostinato (DoReMiSolLa) can be written.

**Inspirations:** Well done to third graders for learning the songs "Nasty Little Dragonsong" and "A Dragon is in My Computer" for our concert!

### 4th Grade

**Standards/Unit:** Artistic Process: Perform or Present; Spring Musical

**Activities:** Learning two new songs for our musical; lyrics quiz 2

**Inspirations:** Students in 4th grade know five songs for "The Dragons Are Singing Tonight!"

### 5th Grade

**Standards/unit:** Artistic Process: Perform or Present; Guitar

**Activities:** Review our four chords; learn D major; guitar chord quiz

**Inspirations:** Students in 5th grade know how to play four guitar chords!

### 6th Grade

**Standards/unit:** Artistic Process: Perform or Present; Guitar

**Activities:** Review our four chords; learn D major; guitar chord quiz

**Inspirations:** Students in 6th grade know how to play four guitar chords!

### 7th Grade

**Standards/unit:** Artistic Process: Create or Make; Composing Inventions

**Activities:** Creating counterpoint and harmony; counterpoint quiz

**Inspirations:** Students in 7th grade know how to create consonance and dissonance in music!

### 8th Grade

**Standards/unit:** Artistic Process: Perform or Present; Recorder/Xylophone Ensemble

**Activities:** Begin rehearsal of *Ode to Joy*

**Inspirations:** Students in 8th grade know two ensemble pieces to play for Lower Academy students!

## Upcoming Concerts:

**3rd & 4th grade Concert** on Thursday, March 12, 6:30 pm students will arrive at 6:00pm the night of the concert and can wear their Paideia Uniform or dressy clothes that have the Paideia colors red, white or black.



## Spanish

**Kindergarten:** Students will practice counting in Spanish.

**1st Grade:** Students will practice the days of the week in Spanish.

**2nd Grade:** Students will continue learning about classroom objects in Spanish.

**3rd Grade:** Students will practice talking about feelings in Spanish.

**4th Grade:** Students will continue learning about Spanish adjectives.

**5th Grade:**

Students will present a Spanish-speaking country brochure.

Students will take a vocabulary quiz.

**6th Grade:**

Unidad 2, Lesson 1: México: ¡Vamos a la escuela

Students will learn about the culture of Madrid and Granada, Spain.

Students will practice conjugating the verb tener.

Unit 2, Lesson 1 vocabulary quiz

**7th Grade:**

Unidad 4, Lesson 1: España: En el centro

Students will practice conjugating stem-changing verbs (e --> ie).

Unit 4, Lesson 1 vocabulary quiz

**8th Grade:**

Unidad 6, Lesson 1: República Dominicana: Mantener un cuerpo sano

Students will learn how to conjugate stem-changing verbs (e -> ie and u -> ue).

Students will practice using the verb jugar.

## Physical Education

**K-4<sup>th</sup> Grade PE:**

**Unit:** Floor Hockey

**Focus:** Lower academy students are focusing on floor hockey skills including stick handling, passing, and teamwork. The floor hockey unit will also include games focused on literacy.

**Standard 1:** The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

**Standard 2:** The physically literate individual applies knowledge of concepts, principles, strategies, and tactics related to movement performance.

**Standard 3:** The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

**Standard 4:** The physically literate individual exhibits responsible personal and social behavior that respects self and others.

**Standard 5:** The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

**5<sup>th</sup>-8<sup>th</sup> Grade PE:**

**Unit:** Floor Hockey

**Focus:** Increasing game knowledge.

**Standard 1:** The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

**Standard 2:** The physically literate individual applies knowledge of concepts, principles, strategies, and tactics related to movement performance.

**Standard 3:** The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

**Standard 4:** The physically literate individual exhibits responsible personal and social behavior that respects self and others.

**Standard 5:** The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

**Physical Education Announcements:** If you are participating in Jump Rope for Heart, the donations to the American Heart Association are due on February 20<sup>th</sup>.

**PLEASE NOTE: Upper Academy Announcements:** Be dressed in PE clothing for class. Please be changing into running/tennis shoes from street shoes and boots. Wearing proper clothing and shoes is part of your grade.

## 5<sup>th</sup>-8<sup>th</sup> Health:

**Unit:** Nutrition

**Focus:** Nutrition & Heart Health

**Standard 1:** Students will comprehend concepts related to health promotion and disease prevention to enhance health.

**Standard 2:** Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

**Standard 5:** Students will demonstrate the ability to use decision-making skills to enhance health.

**Standard 7:** Students will demonstrate the ability to practice health-enhancing behaviors to avoid or reduce health risks.

## Classical Studies

### 5th/6th Grades

**Standards/unit:** Greek Mythology: Io & Persephone and Roman Emperors

**Activities:** Readers Theatre & Gods & goddess emotions & Nature; The Good Emperors

**Inspirations:** 5th graders love mythology:)/ Looking at leadership

**Announcements:** For students selected for the Mythology exam, study sessions will be Friday 2/20 & Friday 2/27

### 7th/8th Grades

**Standards/unit:** 7th Grade: Ancient China; 8th grade – Roman Life

**Activities:** Chinese Philosophies; Roman Life Projects

**Inspirations:** Interest in Chinese writing; Marcus Aurelius Quotes

**Announcements:** For students selected for the Mythology exam, study sessions will be Friday 2/20 & Friday 2/27

## Latin

### 5th/6th Grades

**Standards/unit:** Latin in Science

**Activities:** Animal Creation Poster & Ch.4 Vocab

**Inspirations:** Using :Latin animal posters are so creative:)

**Announcements:** For students selected for the Mythology exam, study sessions will be Friday 2/20 & Friday 2/27

### 7th/8th Grades

**Standards/unit:** Latin in Science

**Activities:** Ch. 7 Vocabulary

**Inspirations:** Using Latin in diagnosing Mr.Nelson

**Announcements:** For students selected for the Mythology exam, study sessions will be Friday 2/20 & Friday 2/27

## Art

### Kindergarten

**Standards/unit:** Artistic Foundations/ Process

**Activities:** Finish Totem Poles

**Inspirations:** 3 Dimensional Art, Native American Art, Multicultural Art.

### 1st Grade/ 2nd Grade

**Standards/unit:** Artistic Foundations

**Activities:** Finish Abstract Portraits

**Inspirations:** Pablo Picasso, Abstract Art, Cubism.

### 3rd Grade/4th Grade

**Standards/unit:** Artistic Foundations

**Activities:** Developing Collage Color Wheel

**Inspirations:** Primary, Secondary, Tertiary Colors

### 5th Grade/6th Grade

**Standards/unit:** Artistic Foundations/ Process

**Activities:** Clay masks and Comic Strip of Emotions

**Inspirations:** Baroque and Rococo Art, expressions

### 7th Grade/8th Grade

**Standards/unit:** Artistic Foundations/ Process

**Activities:** Pop art containers

**Inspirations:** Pop-Artists, clay techniques, three dimensional art

### **Art Announcements:**

Even though our fantastic TA's have started– we still would love adult volunteers. If you have time to donate to the art room please email Mrs. Shelton or Mrs. Schwartz.