

Paideia Academy

FEBURARY 20, 2014

MARK YOUR CALENDAR

Feb 24 Human Resources
Committee Meeting 5pm &
Finance Committee Meeting
6 pm

Feb 27 PTO Movie Night 6:30
pm — Big Hero 6!

Mar 2 Monday Morning Meet-
ing & Coffee with the Director

Mar 3 School Culture and
Communications meeting
6 pm & Operations
Committee meeting 7 pm

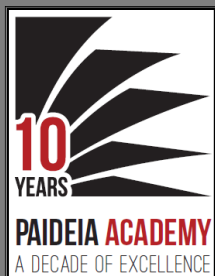
Mar 10 Marketing / Enroll-
ment meeting 6 pm &
Governance /Long Range
Planning Committee meeting

Mar 12 3rd & 4th grades
Music Concert 6:30 pm

Mar 13 Spring Photos
* Optional

Mar 14 Applebee's
Breakfast 8 am—10 am

Mar 17 Human Resources
Committee Meeting 6 pm
& Board Meeting 7 pm



Dear Paideia Community,

On January 21st, the Paideia Academy staff completed the 2014-2015 Staff Workplace Satisfaction Survey. I am very proud to announce that **89%** of responding staff (47 of 56) reported being satisfied, very satisfied, or extremely satisfied with Paideia Academy as a workplace! We have come very far this year, and I am so glad to see that the survey results are consistent with the feel of the building every day. Paideia is definitely a great place to be!

This short week has been a busy one, between the Academic Excellence and Board meetings on Tuesday night and our Information Night on Thursday to introduce prospective families to Paideia Academy. It was wonderful meeting families who were interested in our mission and vision, and it was great to hear current Paideia students, staff, and families share their experiences here.

Congratulations go out to the Paideia Academy Science Olympiad team for their participation in the regional middle school Science Olympiad competition this past weekend! Though our team is small, two of our students earned 2nd place in the Anatomy & Physiology event. Go Kimmi & Eva! I look forward to learning how the entire team fares at the state competition later this year. Thank you to Mr. Nelson for advising our team of budding scientists!

Lastly, I want to let you know that you have or will soon receive an email with a link to an online survey to gather your feedback on your child's teachers for our mid-year evaluations. We appreciate you taking a few minutes to complete these surveys by 4:00pm on Tuesday, February 24th. Upper Academy students will be providing online feedback as well during school next week. If you have any questions, please feel free to contact me directly. Thank you so much!

Have a wonderful weekend with your families!

Sincerely,

Marci Levy-Maguire

News from the Board

Thank you to those who attended Tuesday's Academic Excellence Committee meeting and the Board meeting that followed. The Board addressed last Thursday's incident and discussed actions that can be taken by staff, families and students to ensure the safety of our students and staff. We also discussed the Board election cycle for the 15-16 school year. Requests for nominations will be out soon; please consider nominating yourself or another parent, teacher or community member. We also discussed next steps for renegotiating our current lease. If you are available, please plan to join us next Tuesday at 5pm for the Human Resources Committee meeting and at 6pm for the Finance Committee meeting. Please feel free to reach out to any Board member with any questions you may have.

Kim Klayum, ex officio Board Member

From the Office

It's Open Enrollment time!

If you have an incoming kindergartener or new-to-Paideia 1st -8th grader that you wish to enroll for the 2015-16 school year, please turn in your New Student Application. Current Paideia Students do not need applications filled out, as they will automatically be enrolled at Paideia for 2015-16. Current student siblings have priority for enrollment. Please be sure to turn in your application by **February 27th** to be included in the lottery. Applications are available in the office and online at <http://www.paideiaacademy.org/wp-content/uploads/2014/08/Paideia-Academy-Application-2015-2016.pdf>.

* As a current Paideia student, your student will automatically be enrolled for the 2015-16 school year. Please contact Tonya in the office with any enrollment changes for the next school year. TLundstrom@PaideiaAcademy.org

Spring Photos!

The Spring photo date is set for the morning of March 13th.
These photos are optional, and students do not have to wear uniforms.
Look for more information to come home at a later date.



Volunteers Needed

Picture Day volunteers needed!

March 13, 7:30 am - noon—If available please contact swatkins@paideiaacademy.org

1st Grade Opportunities: Please go to Volunteer Spot to sign up for volunteer opportunities during Daily 5 and Math centers. We are also looking for prep help a couple times a week. The following link will bring you to the 1st grade volunteer spot. <http://vols.pt/gGumiQu> can volunteer to read by following the link <http://vols.pt/i2WBJx>

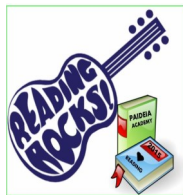
2nd Grade Opportunities: We would also continue to appreciate volunteers on Wednesday afternoons from 12:50-2:30 to make copies, file papers, etc., Thursday afternoons from 2:15-3:00 to give spelling tests, and Friday mornings from 8:25-9:20 to help students with new spelling word sorts. Please click on the following link to see what times are open for this quarter and to sign up: <http://www.volunteerspot.com/login/entry/57934526016>

3rd Grade Opportunities: We are running low on sharpened pencils and glue sticks in third grade. If you would like to donate either of these items we would really appreciate it!

4th Grade Opportunities: Come and read to 4th graders to earn us double minutes for Reading Rocks!

From the PTO

Reading Rocks!

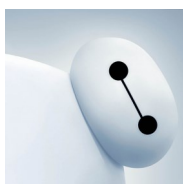


- **One more week to hit our goal of 200,000 minutes!**
We can do it! The grade that reads the most minutes will win a **mystery adventure** this spring!

Here's a hint—it's more than 10 miles away!

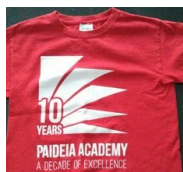
- We hope students enjoy the Applebee's FREE kid's meal certificates for turning in their minutes this week!
- **Pledges are due March 9th.** Prizes for most pledges, 1st- iPod Touch, 2nd- Four tickets to The Science Museum, 3rd- Four tickets to The Works.

Movie Night and Tile Reveal —Friday, February 27th!



Bring your pillow and blankets and join us for Movie Night as we enjoy pizza from Pizza Man, unveil the 10 year anniversary tile mosaic and watch *Big Hero 6*! **Pizza pre-order forms are due Tuesday, February 24th** to the office or place your pizza order online at mkt.com/paideiapro on the PTO website store.

Special 10 Year logo spirit wear shirts!



On sale Now! You can buy one at Movie Night or go to our online store at mkt.com/paideiapro and get one for the sale price of **\$7 each**. Limited inventory and sizes. Get one before they are gone!

Your Paideia Academy PTO

President: Jane Hendrickson
Vice-President: Marinda Schader
Treasurer: Miki Stone
Secretary: Amanda Hirning
Communication Coordinator: Danielle Haagenson
Volunteer Coordinator: Shannon Bradley
Redemption Coordinator: Dave Ehrhardt
Vice-Treasurer: Endia Porter
School Store: Stacy Thorpe

Your Grade Level Reps

Kindergarten: Stacy Thorpe
First: Shannon Bradley
Second: Cari Thunker
Third: Wendy Clark
Fourth: Antoinette Stookey
Fifth/Sixth: Krystal Sedwick
Seventh/Eighth: Michele Lundgreen

Interested in being part of the leadership team?

Opportunities available are Fundraising Coordinator and Student/Family Events Coordinator.

We'd love to hear from you!

pto@paideiaacademy.org

WANTED: Kids' Sizes Used Winter Wear (clean and gently used please) for an all school exchange! Simply drop off between 2/23 and 2/27 your student's coats, snow pants, boots, hats and gloves that they have outgrown and then on Monday, March 2nd, (at Monday Morning Meeting and all that day), feel free to pick out sizes for your students for free!

Looking for the Most Recent News?

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From your Counselors

After School Conversations

The time between when the kids get off the bus until they go to sleep might feel like a race but the conversations we have with kids during this time have proven to be very important. Here are some ideas to strike up conversation with your student.

Ask open-ended conversations:

Surely, "How was school today?" does not bring about the most conversation. For many young children it is too vague and they need a more specific question to help them remember their day. Avoid questions that can be answered in one word especially "yes" or "no." Rather, try some open-ended questions like, "Tell me about the game you played at recess today" or "That's a beautiful picture of the farm. Tell me about it."

Model sharing about your day:

"I had a great day today. I talked to grandma and grandpa about" or "I met a new friend and we had coffee at the beach." It is important to share your interests, friends, challenges and joys with your kids so they see that communication modeled for them.

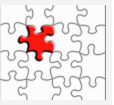
Know their school schedule:

so you can start talking about library day, gym or art class. "What kind of books did the librarian show you today?" or "What did you find at the library?" "Tell me about the books that you chose." Take the time to sit down and read the books with them, affirming their choice, and encouraging reading.

Listen, listen and listen:

Once your child gets started talking about their day, hold off more questions and let them go. As parents, we tend to jump in with more questions, but pausing is important. A child gains confidence as she relates their day and you affirm them.

See more at: <http://parents-choice.org>



Jayne Largent

K-4 School

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From the Classrooms

Kindergarten

Math:

Mrs. Johnson's Math Group: We will continue our unit on money. We will focus on attributes of each coin this week (value, who is on each coin, fun facts about the coins and vocabulary pertaining to each coin).

Ms. Stevens' Math Group: We will continue our unit on measurement, taking time to focus on weight. We will use words such as heavy, heavier, heaviest, light, lighter, lightest.

⇒ **Opportunities for learning at home:** Continue practicing writing, recognizing and counting to 100. Find something that is heavier than you around your house. Look for something in your house that is lighter than you. Look for different types of money at home. Ask an adult if you can sort the coins in their purse/wallet. Log in to IXL to practice these skills: Q.1, Q.2, Q.3

Language Arts: Sight Words: who/find/that. Sight Word Reader: It Is Missing!

Ms. Stevens' Reading Group: We will continue to work on reading all of the word family words (when they are not grouped together) and work in our guided reading groups reading at our individual levels.

Mrs. Johnson's Reading Group: We will continue to work with word family words. This week, we will focus on the _ot word family (cot, dot, hot, lot, pot, etc....)

⇒ **Opportunities for learning at home:** Continue to practice letter sounds! Read a story to your dog or stuffed dog. Log on to abcya.com and play some reading games. Look for word family words in books. Log in to Lexia Reading and practice your reading skills.

Social Studies: We will continue working through our unit on American Symbols. We will focus on the bald eagle and the American flag.

Advisory: We will talk about some different activities we can do when we are outside for recess. Topics we will explore include asking new people to play, how to join in on a game that is already started, how to include everyone and ways to come up with new things to play.

Announcements: Please continue to send in your Reading Rocks! minutes! We have one week left to turn in minutes!

Inspirations: Happy Birthday Hans and Nate (2/25)!

1st Grade

Math: We will be starting a new math workbook and working on Chapter 9 (graphing). Opportunities for learning at home: Please work on IXL K.1-K.12 for extra practice at home

Language Arts:

⇒ **Opportunities for learning at home:** Please read with your child every day. Please work on Lexia for extra practice. Your child can also practice the Dolch Word Lists that were sent home at conferences.

Science: We will be finishing up the moon and looking at the layers of the Earth.

Social Studies: We will be discussing President Washington next week.

Advisory: Our cross grade reading buddies will be coming.

Announcements: We are looking for volunteers to read to our class for Reading Rocks in February. You can volunteer to read by following the link <http://vols.pt/i2WBJx>

2nd Grade

Math: Students will use addition and subtraction to create and obtain information from tables, graphs, and charts.

⇒ **Opportunities for learning at home:** Practice using skip counting to solve basic multiplication and division problems and look for and interpret simple graphs and charts in nonfiction books and magazines. Also continue to work on IXL skills: skip counting/number patterns (A.1-A.14), rounding (N.2 and N.3), adding 2-digit numbers (G.1-G.5; G.9), and subtracting 2-digit numbers (H.1-H.5; H.9).

Language Arts: Students will do Daily 5 rotations and guided reading groups. They will write their final copy of an informative paragraph about an animal and will continue to practice using known prefixes, suffixes, and root words to read and understand new words. In addition, students will have their spelling test on Thursday and learn their new spelling words on Friday.

⇒ **Opportunities for learning at home:** Look for words with prefixes or suffixes in books and sort them and/or discuss their meaning. Also continue to work on Lexia and the IXL Language Arts skills. (Email your child's teacher if you need their log-in information for either Lexia or IXL.)

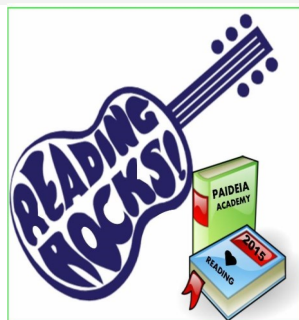
Science: Students will continue learning about lifecycles, including plants and butterflies.

Social Studies: Students will begin their unit on the geography of America, including identifying and locating major U.S. landmarks and physical features.

Advisory: We will meet with our 6th grade buddies and do star of the week.

Announcements: Please continue to help your children to fill out and return their Reading Rocks! minutes slips. Also, please email your child's teacher if you have signed up to read to our class next week! (sign up link is <http://vols.pt/64uUzB>). We have loved having guest readers!

Inspirations: Congrats to Ella, Lucy, Kyla, Emilie, Ben, and Ryan on retiring clips this week!



- **One more week to hit our goal of 200,000 minutes!**

3rd Grade

Math:

Aldrich: Kilograms and grams, liters and milliliters, chapter 11 test (Wednesday), measurement word problems

Gaspar: Money test (Wednesday), starting fractions on Thursday

⇒ **Opportunities for learning at home:** Please work on the IXL skill that was listed in this week's weekly homework. For students in Mrs. Aldrich's math class please have your students practice solving word problems that involve measurement. For students in Ms. Gaspar's math class you may practice multiplication and division problems.

Language Arts: The students will be working on spelling, Daily 5 stations, guided reading groups, editing and parts of a non-fiction text.

⇒ **Opportunities for learning at home:** Have your student practice identifying parts of a non-fiction or fiction text that they are reading at home.

Science: Students will be continuing to learn about the scientific method.

Social Studies: Students will be finishing our Vikings unit (test Thursday) and beginning our unit on Ancient Rome.

Advisory: This week in advisory we will be working on handwriting and cursive. We will also be talking about this month's character trait, curiosity.

Announcements: Please remember to send your student to school with appropriate gear for outside recess!

Inspirations: The third graders have been doing an amazing job learning the steps to the scientific method! They have been doing a great job showing self-control during the experiments as well! Awesome job third graders! The third graders have also been doing an awesome job reading at home for our Reading Rocks competition. Way to go!

4th Grade

Math: Students will learn about composite shapes while calculating their perimeter and area. Quiz on Friday.

⇒ **Opportunities for learning at home:** Measure the perimeter of rooms in your home, then calculate the area.

Language Arts: We will compare and contrast our reading group book to a related article.

⇒ **Opportunities for learning at home:** Read and tally minutes for Reading Rocks!!

Science: Students will be learning and experimenting about mixtures, solutions, and compounds.

Social Studies: Students will continue to study maps and globes.

Advisory: Students will be meeting with their Kindergarten buddies. We will also work on organization.

Announcements: School store donations are needed. Any school supplies or new or gently used toys/games/books. Library trip will be on Wednesday.

5th Grade

Math: Next week in math we will begin to look at variables and expressions. We will begin by learning the vocabulary and using manipulatives to model expressions.

⇒ **Opportunities for learning at home:** Have your student work on IXL skills Q.2 and Q.3.

Language Arts: Students have been continuing to practice their reading and writing skills, and have been working on improving their vocabulary.

Continued

5th grade continued

⇒ **Opportunities for learning at home:** Students should do lots of reading at home. Students can be recording reading minutes on the reading calendars and their “Reading “Rocks” sheets. Students are also welcome to bring their *Daybooks* home to review skills with their parents.

Science: 5A students will be learning the science of Taxonomy: How organisms are grouped and categorized. They will have a quiz reviewing cells, taxonomy and map reading skills next week. Study guides will be sent home mid-week. 5B students are beginning a unit on MN resources and engineering.

⇒ **Opportunities for learning at home:**

Students in 5A will view this site as a class, work with your child one on one to review information.

<http://www-tc.pbs.org/wgbh/nova/assets/swf/1/classify-life/class.swf>

Students in 5B may choose a state park to virtually tour. Have students make a list of natural resources that they can see available in MN.

http://www.dnr.state.mn.us/state_parks/virtual_tours.html

Social Studies: This week we will be learning about the Bill of Rights and working on a creative project surrounding those rights.

⇒ **Opportunities for learning at home:** Read the first ten amendments to the constitution. Discuss how you see these used today. Watch: <http://www.history.com/topics/us-presidents/james-madison/videos/america-gets-a-constitution>

Advisory: In Advisory we will be working on organization and be talking about self-esteem.

Announcements: We will be going on a field trip to the play “Huck Finn” in March. Be on the lookout for permission slips.

Inspirations: It was inspiring to see students coming back from a long weekend ready to work.

6th Grade

Math: Next week in math we will be continuing to work on the area of different polygons, while also beginning to find the surface area and volume of prisms.

⇒ **Opportunities for learning at home:** Have your student work on IXL skills Z.36 and Z.37.

Language Arts: Students have been working on reading their lit circle novels and completing activities on characters, settings, and asking their classmates questions about their novels.

⇒ **Opportunities for learning at home:** Students should be reading their novels at home to make sure they are keeping up with the assigned reading. Students should be recording reading minutes both for their February reading calendars and their Reading Rocks fundraiser.

Science: Both sixth grade classes will be learning about the laws of force and motion. This week we will be focusing on what net force is and how to calculate it. We will also be learning what unbalanced and balanced forces are and how they affect motion.

⇒ **Opportunities for learning at home:**

Students will enjoy these short videos from PBS. Included are various activities students may choose to see force and motions at work..

<http://www.pbs.org/opb/circus/classroom/circus-physics/activity-guide-newtons-laws-motion>

Students may use these flashcards to study force and motion vocabulary.

<http://www.flashcardmachine.com/6th-grademotion-forcesenergy.html>

Social Studies: This week, students will start their study of World War I and Minnesota’s involvement.

⇒ **Opportunities for learning at home:** A multitude of WWI documentaries are available online. Watching one of these and discussing the impact of the “Great War” would provide valuable context for students.

Advisory: In Advisory we will be working on organization and be talking about self-esteem.

Announcements: We will be going on a field trip to the play “Huck Finn” in March. Be on the lookout for permission slips.

Inspirations: It was inspiring to see students coming back from a long weekend ready to work.

7th Grade

Math: Next week in 7th grade we will be covering lessons 8.4-8.6, which deal with percent increase and decrease, estimation with percents, and applications with percents.

⇒ **Opportunities for learning at home:**

Students may use the online text book to do extra practice outside of school. They may also use IXL practicing skills K.1-K.10.

Language Arts: Seventh Grade Language Arts is now in the middle of Anne Frank The Diary of A Young Girl. We are on set seven. They wrote thesis statements about environmental issues this week

Science: Students will be continuing their exploration of Food Webs and then will begin studying the effects that invasive species have on ecosystems.

⇒ **Opportunities for Learning at Home:** Try creating your own food web at one of the following websites at http://www.harcourtschool.com/activity/food_menu.html and/or www.learner.org/courses/envsci/interactives/ecology/. For enrichment credit, write a brief description of three things learned from doing this activity. As we study photosynthesis, students are also asked to bring plant clippings from home, which we can root, and then begin to grow in the lab under our sun lamp.

Social Studies: 7th Grade Social Studies will be investigating how the United States became involved in World War I. 7th graders will also be looking into the political impact of World War I on domestic and foreign affairs.

⇒ **Opportunities for Learning at Home:** Students are always encouraged to keep up with world events. Students also have a list of "I Can" statements which can help you gain better understanding of what is done in class.

Advisory: Advisory is discussing hope this month.

8th Grade

Math: Next week in 8th grade we will be reviewing on Monday for a Tuesday Quiz on lessons 7.1-7.4. Wednesday and Thursday we will be working on lesson 7.5, an introduction to polynomials. Friday we will start looking at adding and subtracting polynomials.

⇒ **Opportunities for learning at home:** Students may use the online text book to do extra practice outside of school. They may also use IXL practicing skills Z.1-Z.5.

Language Arts: The Eighth Grade Language Arts program is reading Act three and four of Shakespeare's comedy, Twelfth Night. On Wednesday, they wrote five paragraph essays.

Science: Students will continue their Galileo/Jupiter Lab and continue working on the next phase of their Quarter 3 solar system project.

⇒ **Opportunities for Learning at Home:** This is the best time of 2015 to see Jupiter! Visit www.in-the-sky.org and go outside to look for it! For additional content enrichment, go to www.youtube.com and find the documentary "7 Wonders of the Solar System" by the History Channel. For enrichment credit, take Cornell notes on the documentary, noting whether or not you agree with their top picks and if there is another choice that you would have included.

Social Studies: 8th Grade will be continuing to work on their Sub-Saharan Africa unit. They will have completed their map labs and move on to in-depth thematic maps of the region. They will also be investigating the diamond industry and its effects on the people of Africa.

⇒ **Opportunities for Learning at Home:** Students are always encouraged to keep up with world events. Students also have a list of "I Can" statements which can help you gain better understanding of what is done in class.

Advisory: Advisory is discussing the character trait hope.

Music

Kindergarten-2nd Grade: We will continue learning about how slaves followed the Drinking Gourd and also about other work songs that slaves sang to lift their spirits. Our essential questions are “What secret codes can we find in the Drinking Gourd?” and “What did slaves do to feel better when they were unhappy with their lives and masters?”

Inspirations: We reflected on our concert and figured out what could be improved and what went well!

3rd Grade: We will learn “If You Don’t Believe in Dragons” and “The Dragon’s Are Singing Tonight”. We will also have auditions for solos in “I am waiting” and reading parts for Little Nasty, the little master, and Narrator Two (for the second half of the show).

Inspirations: Well done to third graders for beginning to sing in a round for “My Dragon’s Been Disconsolate” and learning “I Wish I had a Dragon”!

CHALLENGE: *The first 3rd grader who answers this question and brings it back to me will get a SPECIAL prize! How many lines and spaces are on the staff? (Fill in the blanks below)

There are ____ lines on the staff and there are ____ spaces on the staff.

4th Grade

Standards/Unit: Artistic Process: Perform or Present; Spring Musical

Activities: Learning two new songs for our musical; musical reflection 2

Inspirations: Students in 4th grade know seven songs for “The Dragons Are Singing Tonight!”

5th Grade

Standards/unit: Artistic Process: Perform or Present; Guitar

Activities: Strumming pattern 2; reading lead sheets

Inspirations: Students in 5th grade know how to play five guitar chords!

6th Grade

Standards/unit: Artistic Process: Perform or Present; Guitar

Activities: Strumming pattern 2; reading lead sheets

Inspirations: Students in 6th grade know how to play five guitar chords!

7th Grade

Standards/unit: Artistic Process: Create or Make; Composing Inventions

Activities: Creating counterpoint and harmony; counterpoint quiz, genre quiz retake

Inspirations: Students in 7th grade know how to create, invert, and sequence musical themes!

8th Grade

Standards/unit: Artistic Process: Perform or Present; Recorder/Xylophone Ensemble

Activities: Rehearse our ensemble music; begin final quiz preparation

Inspirations: Students in 8th grade know three ensemble pieces to play for Lower Academy students!

Spanish

Kindergarten: Students will learn about Spanish animals.

1st Grade: Students will practice using me gusta (I like) with different foods.

2nd Grade: Students will learn about adjectives in Spanish.

3rd Grade: Students will learn about classroom objects in Spanish.

4th Grade: Students will talk about feelings in Spanish.

5th Grade:

Students will learn how to conjugate the verb ser.

Students will learn about the celebration of Carnaval in Spanish-speaking countries.

6th Grade:

Unidad 2, Lesson 1: México: ¡Vamos a la escuela

Students will practice using the verb tener.

Students will read and watch Telehistoria Scene 1 and 2 from the textbook.

7th Grade:

Unidad 4, Lesson 1: España: En el centro

Students will continue conjugating stem-changing verbs (e --> ie).

Students will read and watch Telehistoria Scene 1 from the textbook.

8th Grade:

Unidad 6, Lesson 1: República Dominicana: Mantener un cuerpo sano

Students will practice conjugating stem-changing verbs (e -> ie and u -> ue).

Students will read and watch Telehistoria Scene 2 from the textbook.

Classical Studies

5th/6th Grades

Standards/unit: Greek Mythology: Nature; The First 200 Years of the Roman Empire

Activities: Greek Nature Menu; Summarizing historical events

Inspirations: 5th graders love mythology:) How do you summarize such big events?

Announcements: For students selected for the Mythology exam, study sessions will be Friday 2/20 & Friday 2/27

7th/8th Grades

Standards/unit: 7th Grade: Ancient China & Philosophy ; 8th grade – Roman Life

Activities: Chinese Philosophies; Roman Life Projects

Inspirations: Learning the Mandate of Heaven; Awesome Roman Life Projects

Announcements: For students selected for the Mythology exam, study sessions will be Friday 2/20 & Friday 2/27

Latin

5th/6th Grades

Standards/unit: Latin in Science; Ch. 4 Vocabulary

Activities: Animal Creation Poster & Ch.4 Vocab

Inspirations: Using :Latin animal posters are so creative:)

Announcements: For students selected for the Mythology exam, study sessions will be Friday 2/20 & Friday 2/27

7th/8th Grades

Standards/unit: Latin in Bone Names

Activities: Bones Scavenger Hunt; Bones drawing

Inspirations: Awesome job learning Latin origins of Bones

Announcements: For students selected for the Mythology exam, study sessions will be Friday 2/20 & Friday 2/27

Art

Kindergarten

Standards/unit: Artistic Foundations/ Process

Activities: Final touches on Totem Poles , Begin Alphabet art.

Inspirations: 2D v. 3D Art, Length and Weight. Site words, alphabet.

1st Grade/ 2nd Grade

Standards/unit: Artistic Foundations

Activities: Finishing Abstract Portraits

Inspirations: Color, Pablo Picasso, Abstract Art, Cubism.

3rd Grade/4th Grade

Standards/unit: Artistic Foundations

Activities: Developing Collage Color Wheel

Inspirations: Primary, Secondary, Tertiary Colors

5th Grade/6th Grade

Standards/unit: Artistic Foundations/ Process

Activities: Clay masks and Comic Strip of Emotions

Inspirations: Baroque and Rococo Art, expressions

7th Grade/8th Grade

Standards/unit: Artistic Foundations/ Process

Activities: Pop art containers

Inspirations: Pop-Artists, clay techniques, three dimensional art

Art Announcements:

Our Art Room is in need of rolling pins for our clay projects. We would love to start building a class set of wooden rolling pins, any donations would be much appreciated :)

Physical Education

K-4th Grade PE:

Unit: Floor Hockey

Focus: Lower academy students are focusing on floor hockey skills including stick handling, passing, and teamwork. The floor hockey unit will also include games focused on literacy.

5th-8th Grade PE:

Unit: Step Aerobics & Body Stretching and Relation

Focus: Lifelong activities for individual exercise

Upper Academy Announcements: **Be dressed in PE clothing for class. Please be changing into running/tennis shoes from street shoes and boots. Wearing proper clothing and shoes is part of your grade.**

5th-8th Health:

Unit: Drug Education: Substance Abuse Prevention

Focus: Nutrition & Heart Health

