

Paideia Academy

MARCH 06, 2015

MARK YOUR CALENDAR

Mar 10 * Special Board Meeting 5:30 pm
Marketing/Enrollment meeting 6 pm & Governance/Long Range Planning Committee meeting 7pm

Mar 12 3rd & 4th grades
Music Concert 6:30 pm

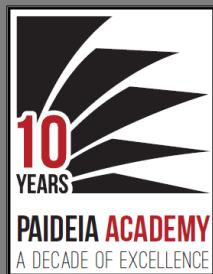
Mar 13 Spring Photos
Out of Uniform day

Mar 14 Applebee's
Breakfast 8 am—10 am

Mar 17 Human Resources
Committee Meeting 6 pm
& Board Meeting 7 pm

Mar 23—April 10 Spring
Break, No school

April 20th Monday Morning
Meeting & Coffee with the
Director.
* 6:30 pm Candidate Forum
for Board Nominees.



Dear Paideia Community,

What an incredibly busy week! We started the week, on Monday afternoon, with our 2015-2016 enrollment lottery. We have filled our Kindergarten through third grade openings for next year, with students on waiting lists for all four grades. We have a few spots available for 4th through 6th grades, and a number of spots available for 7th and 8th grades. We will continue accepting applications to fill our openings, so please let family and friends know about our amazing school!

On Tuesday night, we had two Board committee meetings that Elizabeth has summarized below. I urge any of you willing and able to serve on the Board to either nominate yourself or accept someone else's nomination for a Board seat. Charter schools thrive with an engaged community, and, by serving on the Board, you will be doing our school community a huge service.

On Thursday, I attended Charter School Day at the Capitol, and I met with both Senator Greg Clausen and Representative Tara Mack to put forth the case for equitable funding for Paideia Academy and all Minnesota charter schools. As I said to both of them, 82% of Paideia graduates attended District 196 high schools last year, yet Paideia students received only 80% of the funding provided to students who attended D196 elementary and middle schools. At this point, levies have passed in all of the four districts from which the vast majority of our students and families hail (D196, D192, D194, and D191), and yet those funds do not travel with the students to Paideia. I encourage you to advocate for your tax dollars to support the schools you have chosen for your child so we don't have to continue to strive to do more with less.

On a much lighter note, thank you to the families who attended and the teachers who planned and staffed Thursday night's Family Night! It was great to celebrate our Classical Studies curriculum with crafts and readings based on Mythology. The Medusa hats were especially awesome!

Have a wonderful weekend with your families! Let's all think spring next week. ☺

Sincerely,
Marci Levy-Maguire
Director

News from the Board

Nominations for the Paideia Academy School Board are now open! You should have received the nomination information and forms earlier this week. Please thoughtfully consider whether you, another parent/guardian, teacher, or community member would be a good addition to our Board and then please send in your nominations. I was alerted that the email address for the Board was incorrect in the nomination information letter, so please submit your nominations to me at elarsen@paideiaacademy.org or you may drop them off at the office.

PLEASE TAKE NOTE . . . we are having a Special Board Meeting this coming Tuesday, March 10, 2015, at 5:30 p.m. at the school. We will be discussing the renewal and negotiation of Ms. Levy-Maguire's next contract. The Special Board Meeting will immediately be followed by the Marketing Committee and Governance and Long-Range Planning Committee meetings. You are welcome to attend any or all of these meetings.

Speaking of Marketing, the Marketing Committee needs a handful of volunteers to staff a booth at the Apple Valley Home & Garden Show on Saturday, April 11. We are looking for volunteers to serve during a 9 a.m. - noon shift or a noon - 3 p.m. shift. These events greatly assist Paideia in getting its name out in the community and educating families on charter schools and Paideia's offerings, in particular. It is a great way to pull new students into our school. If you are able to volunteer, please contact Peter Thorpe at peterthorpe80@gmail.com. Thanks, in advance!

This past Tuesday, the School Culture and Communications Committee met and discussed the role of volunteers in the classrooms and the school and visitor access to the school when not volunteering, which encompassed safety and confidentiality concerns. This was followed by the Operations Committee meeting, where we discussed various options to increase the safety of the school, including possibly building out the front desk to have better sight lines to the front door, placing video cameras on the doors, procedures related to ingress/egress to and from the playground, additional staff training, and communication of safety rules and procedures to the Paideia community. An immediate action that has been taken, and remains in place, is that the front door will be locked during school hours. If you or your child arrive at the school after normal drop-off, please ring the doorbell located to the right of the main doors. **Once you enter the school, you MUST stop at the front desk to sign in and obtain a visitor badge - even if you are just briefly stopping by.** Anyone entering the school beyond the front desk MUST have a visitor badge that is clearly visible. Please respect this procedure for the safety of all of the children and staff in the school, and to help Sandy do her job. We all appreciate your compliance with the school's safety procedures.

Elizabeth Larsen,
Board Chair

Volunteers Needed

1st Grade Opportunities: Please go to Volunteer Spot to sign up for volunteer opportunities during Daily 5 and Math centers. We are also looking for prep help a couple times a week. The following link will bring you to the 1st grade volunteer spot. <http://vols.pt/gGumiQ>

2nd Grade Opportunities: We would also continue to appreciate volunteers on Wednesday afternoons from 12:50-2:30 to make copies, file papers, etc., Thursday afternoons from 2:15-3:00 to give spelling tests, and Friday mornings from 8:25-9:20 to help students with new spelling word sorts. Please click on the following link to sign up: <http://vols.pt/nH6AYf>

4th Grade Opportunities:
Binding poetry books the last week before break

From the Office

Reminders from the Office

As we settle into the final stretch of the 2014-2015 school year, it is important that we all do our part to make things run as smoothly as possible.

- Who is picking your child up each day? All students need to be picked up from school by 3:50pm (2:50pm on Wednesdays) and from clubs promptly at 5:00pm.
- Does your child have a snack packed in his/her backpack every day?
- Is your child in the correct uniform before he/she leaves for school?
- Where is your child's cell phone? Please remember that they are not allowed at school, unless they are locked in a locker during the school day.
- Are your child's birthday treats healthy? Please remember that sugary, sweet treats are not allowed.

IMPORTANT!

CHANGE IN BACKGROUND CHECK PROCEDURES

We are happy to introduce a new background check system that better protects your personal information, gives you the convenience of entering your information at home, and paying online. If you are interested in volunteering at Paideia or spending time in the building with students and have not had a background check run in the past year, please stop by the desk or email Swatkins@paideiaacademy.org for the URL and password to start your background check. The cost of background checks have increased to \$19.95 - \$24.95 and the results can take 2-3 days. We understand that this cost may be an inconvenience for you; however, we ask you to consider that if 200 parents/guardians were to volunteer at Paideia the cost for the school would be \$4000.00. Please plan ahead for your volunteer opportunities at Paideia.

IMPORTANT!

Kim Klayum
Business Manager

Read-a-Thon Fun Fact!

You all know that we ask our students to read a lot at home – here's why...

Amount of time spent reading and reading achievement

Minutes of reading per day	Percentile rank on reading test	Estimated number of words read per year
90.7	98	4,733,000
40.4	90	2,357,000
21.7	70	1,168,000
12.9	50	601,000
3.1	20	134,000
1.6	10	51,000

(Anderson, et al.)

Spring Photos!

- Picture Day is Friday March 13
- Order forms sent home today, check those back packs!
- Send order form or online confirmation with students on picture day
- These photos are optional
- Friday March 13 is an out of uniform day for the entire school

Get the sizes & quantities you want at

Obtén los tamaños y cantidades que desees en

mylifetouch.com

Picture Day ID: MI354045Y0
ID del Día de la Foto:

Spring portrait purchases help your school

Las compras del retrato de primavera apoyan a tu escuela

Packages	Paquetes
A Value \$23 (2) 5x7 (8) 2x3 (4) 3x5	B Deluxe \$30 (1) 8x10 (4) 3x5 (2) 5x7 (8) 2x3
C Premium \$42 (2) 8x10 (4) 3x5 (4) 5x7 (12) 2x3	(1) Portrait CD
D Ultimate \$47 (3) 8x10 (16) 2x3 (4) 5x7 (1) Portrait CD (4) 3x5	E Basic \$18 (4) 3x5 (8) 2x3
F Family \$34 (1) 8x10 (4) 3x5 (3) 5x7 (2) 2x3	

NEW! ¡NUEVO!

Stickers \$10 Repositionable stickers Autópegniles multicolores	Magnets \$10 4 - 2x3 magnets 4 - 2x3 imanes	Laminates \$10 Laminados 6 key holes, 6 bag top, 6 banners, 6 etiquetas de identificación para el bolso
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Make lasting memories...
At home & at school.

Haz que los recuerdos perduren...
En el hogar y en la escuela

Background Choice | Opción de fondo

From the PTO

READING ROCKS – Pledge forms and money due March 9th



We're in the home stretch now and collecting the pledge forms and money! **Please fill out your pledge forms completely and turn them in along with pledge money by Monday!** That includes first/last name, grade, teacher, and phone number. Then listen for the PA announcements on Monday, March 16th during advisory for the winners! Students that qualify for a Reading Rocks spirit wear t-shirt will receive them after Spring Break. Thank you again for your support!

Local author, Susan Egner and her chameleon, Woodfin made a special appearance last Friday for Reading Rocks and performed a skit based on her books for the 1st and 2nd grade classes. It was a big hit for the students! Thank you to the three parents that wore the chameleon costumes!

Click the link below to view story in the This Week Newspaper!

http://sunthisweek.com/2015/03/05/childrens-author-susan-egner-at-paideia-academy/?utm_source=feedburner&utm_medium=feed&utm_campaign=Feed%3A+thisweeklive+%28RSS+sunthisweek.com%29

Flapjack Fundraiser at Applebee's



Enjoy a short stack
for a tall cause.

Breakfast Order Forms Due MONDAY, 3/9!

Pancake Breakfast tickets are available for purchase with the flyer (extras on forms table) or our website store at mkt.com/paideiapt to pay by credit card. We will have a check-in system at the restaurant this year and no paper tickets. Mark your calendar for **March 14th** from 8 to 10 a.m. at the Apple Valley Apple-

10 Year Anniversary Tile Reveal!



10 Year Spirit Wear Shirts



On sale **NOW!** You can purchase them by emailing us at pto@paideiaacademy.org or through our online store at mkt.com/paideiapt for the sale price of **\$7 each**. Limited inventory and sizes. Get one before they are gone!

Your Paideia Academy PTO

President: Jane Hendrickson
Vice-President: Marinda Schader
Treasurer: Miki Stone
Secretary: Amanda Hirning
Communication Coordinator: Danielle Haagenson
Volunteer Coordinator: Shannon Bradley
Redemption Coordinator: Dave Ehrhardt
Vice-Treasurer: Endia Porter
School Store: Stacy Thorpe

Your Grade Level Reps

Kindergarten: Stacy Thorpe
First: Shannon Bradley
Second: Cari Thunker
Third: Wendy Clark
Fourth: Antoinette Stookey
Fifth/Sixth: Krystal Sedwick
Seventh/Eighth: Michele Lundgreen

Interested in being part of the leadership team?

Opportunities available are Fundraising Coordinator and Student/Family Events Coordinator.

We'd love to hear from you!

pto@paideiaacademy.org

Looking for the Most Recent News?



From your Counselors

March's Character Trait is Humor!

A **sense of humor can brighten family life**. You can blow raspberries on a baby's belly, put on a silly hat and chase a 3-year-old, or pretend to fall into a pile of leaves to amuse a first-grader. As kids grow into preteens and teens, you can share puns and jokes as their sense of what's funny grows more sophisticated. Laughing together is a way to connect, and a good sense of humor also can make kids smarter, healthier, and better able to cope with challenges. We tend to think of humor as part of our genetic makeup, like blue eyes or big feet. But a sense of humor actually is a learned quality that can be developed in kids, not something they're born with. It's never too early to start developing a child's sense of humor. Babies' smiles and laughs are so delightful that we often do this intuitively — smiling, blowing raspberries, or tickling them many times a day just to hear a chuckle. It's important to keep up this encouragement as kids grow. When you're playful and humorous with your child, delighting in silliness and laughter, you help him or her develop a playful and humorous attitude about life. One of the best ways to do this from the toddler years on is to spend time every day being receptive to the many opportunities your child gives you to smile or laugh. Be spontaneous, playful, and aware of what your child finds funny at different ages. Also be game enough to laugh so the jokes don't fall flat.

What else can you do to encourage your child's sense of humor?

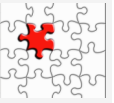
Be a humor model—One of the best things you can do to develop your child's sense of humor is to use your own.

Make jokes—Tell funny stories. Laugh out loud. Deal lightly with small catastrophes like spilt milk.

Take kids' humor seriously—Encourage your child's attempts at humor, whether it's reading (potentially unfunny) jokes from a book or drawing "funny" pictures of the family dog. Praise your child for trying to be funny and be open to surprise — the first time your child makes you laugh is one of life's great pleasures.

Teach kids that adults are funny — and that they can be too. Make humor a part of your day-to-day interactions with your kids and encourage them to share funny observations or reactions, even when you're around other adults.

Create a humor-rich environment—Surround your kids with funny books — for toddlers and preschoolers these include picture books or nonsense rhymes; older kids will love joke books and comics. Also check out funny TV shows, movies, and websites for all age groups — help your child make good choices and then enjoy them too!



Jayne Largent

K-4 School

Counselor

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Mike Roll

5-8 School

Counselor

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From the Classrooms

Kindergarten

Math: Mrs. Johnson's Math Group: We will finish our unit positional words and ordinal numbers and assess what we know. We will also start our unit on non-standard measurement. Ms. Stevens' Math Group: We will finish our unit on non-standard measurement and assess what we know. We will also practice counting backwards from 20 and work on counting on.

⇒ **Opportunities for learning at home:** Practice non-standard measurement: how many shoes long is your couch? How many pencils long is your kitchen table? Practice counting backwards from 20 when you walk down the stairs. Log-in to IXL to practice these skills: Q.5, Q.6, R.1, R.2, R.3, R.4

Language Arts: Sight Words: was/not/with Sight Word Reader: Where Was the Pirate Treasure?

Ms. Stevens' Reading Group: We will start our end of the quarter assessing, as well as work on our reading comprehension.

Mrs. Johnson's Reading Group: We will introduce the _ug word family (bug, dug, hug, jug, lug, mug, etc...)

⇒ **Opportunities for learning at home:** Make some connections from our Dr. Seuss books – can you create a list of rhyming words? Include real and silly (make-believe) words too! Log on to abcya.com and play some reading games. Look for word family words in books. Log in to Lexia Reading and practice your reading skills.

Social Studies: We will continue working through our unit on American Symbols. This week, we will introduce the Statue of Liberty, The White House and Mount Rushmore.

Advisory: We will continue to work on being a good friend. We will work on sorting ideas into two categories: good choices when I am with my friends and poor choices when I am with my friends.

Announcements: We are in the process of planning a field trip for fourth quarter! Please stay tuned for more information to come about this!

Inspirations: The kindergartners had a blast learning about Dr. Seuss this week! It was fun to watch them get so excited about being able to read his books!

1st Grade

Math: We will be working on Ch. 13 and starting our DDI math

⇒ **Opportunities for learning at home:** Please work on IXL K.1-K.12 for extra practice at home

Language Arts: We will continue our Daily 5 reading, writing friendly letters, & begin our DDI reading tests.

⇒ **Opportunities for learning at home:** Please read with your child every day. Please work on Lexia for extra practice. Your child can also practice the Dolch Word Lists that were sent home at conferences

Science: We will be exploring rocks and layers of the earth.

Social Studies: We will be reviewing our presidents unit and taking our presidents test.

Advisory: Monday Morning Meeting for March will take place and will discuss the theme humor.

Announcements: Please remember to send your student with their outside layers so that they will be warm enough!

Inspirations: Lola, Karsten, Annika, Ryanna, Johnny, Joann, & Nathan retired clips this week! Way to go!

2nd Grade

Math: Students will continue their unit on money, including finding the value of a group of coins and/or bills and determining combinations of coins and bills to equal a given amount.

⇒ **Opportunities for learning at home:** Count coins in a piggy bank and practicing using coins and bills to pay for a toy or candy at the store. Also continue to work on IXL skills: graphing (R.2-R.5, R.8-R.9), skip counting/number patterns (A.1-A.14), rounding (N.2 and N.3), adding 2-digit numbers (G.1-G.5; G.9), and subtracting 2-digit numbers (H.1-H.5; H.9).

Language Arts: Students will do Daily 5 rotations and will read one-on-one with teachers for end-of-the-quarter running record assessments. They will also continue to practice using a dictionary and putting words in alphabetic order. In addition, students will have their spelling test on Thursday and learn their new spelling words on Friday.

⇒ **Opportunities for learning at home:** Look or words in dictionaries to practice dictionary skills and look for words with prefixes or suffixes in books and sort them and/or discuss their meaning. Also continue to work on Lexia and the IXL Language Arts skills. (Email your child's teacher if you need their log-in information for either Lexia or IXL.)

Science: Students will identify the parts of a plant and do plant observations.

Social Studies: Students will finish their unit on the geography of America, including identifying and locating major U.S. landmarks such as Mount Rushmore, the Golden Gate Bridge, the Statue of Liberty, and the Gateway Arch.

Advisory: We will do star of the week.

Announcements: Please write your child's name in their snow clothes and other belongings. Also, we would love donations of tissue boxes and more items for the treasure box.

Inspirations: We are proud of how hard our 2nd graders worked during Reading Rocks! Also, congrats to Dylan, Lillie, Lucy, Ashira, Molly, Ambrose, Grace, Kyla, Melody, Chloe, Cedric, Kayde, Kaia, Ani, and Abby O. on retiring clips this week!

3rd Grade

Math: Aldrich: Bar graphs and line plots. Gasper: Fractions.

⇒ **Opportunities for learning at home:** Please work on the IXL skill that was listed in this week's weekly homework. For students in Mrs. Aldrich's math class please have your students practice solving one and two step word problems that involve measurement. For students in Ms. Gasper's math class you may practice multiplication and division problems.

Language Arts: The students will be working on spelling, Daily 5 stations, guided reading groups and narrative writing.

⇒ **Opportunities for learning at home:** Have your student practice identifying the beginning, middle and end of a story they read.

Science: Students will be reviewing what we have learned this quarter in science.

Social Studies: Students will be continuing our unit on Ancient Rome.

Advisory: This week in advisory we will be working on cursive and organization. We will also be talking about humor since it is the character strength for the month of March!

Announcements: Please mark your calendars for the 3-4 music concert coming up on Thursday, March 12th.

Inspirations: The third graders have been doing an awesome job getting ready for their music concert and are very excited to perform for everyone!

4th Grade

Math: We will review concepts from quarter 1 and 2.

⇒ **Opportunities for learning at home:** IXL practice of any 4th grade standards not mastered.

Language Arts: We will learn about instructional texts and write one of our own. We will type/write our Limerick final drafts.

⇒ **Opportunities for learning at home:** Follow and make a recipe at home. Use instructions to build something together.

Science: We will work on creating an Element Superhero.

Social Studies: Students will work on an end of the quarter social studies project.

Advisory: We are practicing common courtesies such as using a polite tone, personal space, and please/thank you.

Announcements: Please let your child's teacher know ahead of time if your student will miss the last day(s) before spring break.

Inspirations: We are excited to see the upcoming Music concert. Students even got to meet the composer via Skype!

5th Grade

Math: Next week in math, we will be continuing to learn about finding the area of different polygons using what we know about triangles. We will also look at some characteristics of three-dimensional figures.

⇒ **Opportunities for learning at home:** Have your student work on IXL skills B.17 and B.18.

Language Arts: Students will be practicing their skills at identifying the theme of texts as well as monitoring their comprehension while reading. We will then be taking a reading quiz.

⇒ **Opportunities for learning at home:** Students should be doing lots of reading at home. Students are also welcome to bring home their "Daybooks of Critical Reading and Writing" to review and practice skills. Students who are behind in their Work on Words or Work on Writing packets will have a chance to do some makeup work at home.

Science: 5A and 5B students will be beginning a unit on MN biomes. We will be working on topics such as MN resources and how to manage the environment.

⇒ **Opportunities for learning at home:** Students may visit the following site to view MN Biomes: http://www.dnr.state.mn.us/state_parks/virtual_tours.html

Social Studies: This week, we will finish up talking about the Branches of government, and then spend a few days talking about money/budgeting as a soft introduction to economics!

⇒ **Opportunities for learning at home:** If comfortable, discuss with your student a few of the regular utility bills you pay (electricity, phone service, cell phone, water/trash, gas, internet, etc.) and how much they are during different times of the year.

Advisory: In Advisory we will be meeting with individual students to talk about goals.

Announcements: We will be going on a field trip to the play "Huck Finn" on March 12.. Please make sure permission slips get turned in. We are also looking for donations of middle school-sized Paideia uniforms. Please bring any donations to the office.

Inspirations: It was inspiring to see students so excited about penny wars.

6th Grade

Math: Next week in math, we will finish learning how to find the volume and surface area of prisms. Students will also begin a short introduction to probability.

⇒ **Opportunities for learning at home:** Have your student work on IXL skills Z.36 and Z.38.

Language Arts: Students will be discussing and presenting on themes in their literature circle novels. After finishing their novels and final presentations on their novels, students will do some research on the authors of their novels.

⇒ **Opportunities for learning at home:** Students should be reading their novels at home to make sure they are keeping up with the assigned reading and assignments in their packets. Students will also have the opportunity to complete some lessons in their "Daybooks of Critical Reading and Writing" at home.

Science: Both sixth grade classes will be learning about the laws of force and motion. This week we will be focusing on distance/ time graphing.

⇒ **Opportunities for learning at home:**

Students will enjoy these short videos from PBS. Included are various activities students may choose to see force and motions at work.. <http://www.pbs.org/opb/circus/classroom/circus-physics/activity-guide-newtons-laws-motion>

Social Studies: This week, we will finish our discussion of World War I and spend a few days talking about profit/ money flow as a soft introduction to economics!

⇒ **Opportunities for learning at home:** If comfortable, discuss with your student a few of the regular purchases you make (groceries, clothing, etc.) and how you help the place you work generate revenue.

Advisory: In Advisory we will be meeting with individual students to talk about goals.

Announcements: We will be going on a field trip to the play "Huck Finn" on March 12.. Please make sure permission slips get turned in. We are also looking for donations of middle school-sized Paideia uniforms. Please bring any donations to the office.

Inspirations: It was inspiring to see students so excited about penny wars.

7th Grade

Math: Next week in 7th grade we will be looking at Compound Interest and Direct and Indirect Variations. We will take a mini quiz on Friday before we start reviewing and studying for the DDI.

⇒ **Opportunities for learning at home:** Students may use the online text book and IXL to practice skill we have gone over in class.

Language Arts: The seventh grade language arts class is reading about the spring of 1944 in Anne Frank's secret annex. On Wednesday March 4, the students read articles about food production and saving energy from their Day Books. They chose which topic on which to write their five paragraph essay. Their essay was due on Friday March, 6, 2015.

Science: Students will be exploring a selection of invasive and endangered species and, building upon the food web discussions of previous weeks, discuss how both invasive and endangered species alter an entire ecosystem.

⇒ **Opportunities for Learning at Home:** Visit the Minnesota Department of Natural Resources website (<http://www.dnr.state.mn.us/invasives/index.html>) and explore some of the invasive species present in our state. Are there more or less than you anticipated? What measures is the DNR taking in order to prevent the further spread of these organisms?

Social Studies: 7th Grade Social Studies has been working on Memory Books of various societal changes happening in the 1920s in America. This week, they will finish and present their final products before shifting into our final mini-unit of quarter 3, the Great Depression.

⇒ **Opportunities for Learning at Home:** Students are always encouraged to keep up with world events. Students also have a list of "I Can" statements which can help you gain better understanding of what is done in class.

Advisory: Advisory is discussing humor this month.

Announcements: We are hoping to get some donations of Upper Academy uniforms. We have a need and hope our family community will help us.

8th Grade

Math: Next week in 8th grade we will be looking at two topics the Pythagorean Theorem and the Distance Formula. We will have a quiz toward the end of the week and start our DDI review by Friday.

⇒ **Opportunities for learning at home:** Students may use the online text book and IXL to practice skill we have gone over in class.

Language Arts: The eighth grade language arts class continued to read Act Three of Shakespeare's Twelfth Night. On Wednesday, eighth grade students wrote a five paragraph essay on the three reasons why they will choose the path they will choose after high school.

Science: Students will be exploring space technology and engineering, including satellites, telescopes, shuttles, and rockets. On Tuesday and Wednesday students will be designing a rocket (made from 2L bottles) and with the arrival of nice weather, we will be launching them outdoors on Wednesday. Students will also spend some time at the end of the week looking at important events in space history, from the launch of the Russian Sputnik to the crossroads now faced by NASA.

⇒ **Opportunities for Learning at Home:** In addition to bringing the first humans to the moon, NASA has been responsible for the invention of many products that have transformed our life here on Earth. Go to http://spinoff.nasa.gov/Spinoff2008/tech_benefits.html and learn about some of the everyday products that were created as a result of our race to space.

Social Studies: 8th Grade will complete and turn in their DBQ Speeches and have the extra credit opportunity of giving their speech to class. Then we will finish out the week with a Model U.N simulation on globalization. Each student will represent a delegation, or country, and prepare arguments and rebuttals in a formal debate.

⇒ **Opportunities for Learning at Home:** Students are always encouraged to keep up with world events. Students also have a list of "I Can" statements which can help you gain better understanding of what is done in class.

Advisory: Advisory is discussing the character trait humor.

Announcements: We are hoping to get some donations of Upper Academy uniforms. We have a need and hope our family community will help us.

Classical Studies

5th/6th Grades

Standards/unit: Greek Mythology; ; Roman Life

Activities: Mythology: Wisdom vs. Intelligence; Roman Life

Inspirations: The Story of Daedalus & Icarus

7th/8th Grades

Standards/unit: 7th Grade: Daoism; 8th grade: Meso-Americans (Maya, Aztecs, Incas)

Activities: What gives you balance?; Comparing the Mayans & Aztecs

Inspirations: Great questions about Mesoamerican Culture

Latin

5th /6th Grades

Standards/unit: Latin in Anatomy; Ch. 4 Vocabulary

Activities: Joe Body Parts & Ch.4 Vocab

Inspirations: Learning root words for our anatomy ex. Nasus, Oculus

7th/8th Grades

Standards/unit: Ch.4 Vocabulary

Activities: Vocab Predictions & Graffiti

Inspirations: Using our airbrush for spelling

Announcements: Bones Quiz next Monday

Art

Kindergarten

Standards/unit: Artistic Foundations/ Process

Activities: Alphabet Art

Inspirations: Sight Words, Alphabet

1st Grade/ 2nd Grade

Standards/unit: Artistic Foundations

Activities: Learning to draw Still Life's

Inspirations: Cezanne, Matisse, Still Life's

3rd Grade/4th Grade

Standards/unit: Artistic Foundations

Activities: Learning color schemes, begin "open" assignment

Inspirations: Color Schemes: warm, cool, complementary, analogous

5th Grade/6th Grade

Standards/unit: Artistic Foundations/ Process

Activities: Finishing clay masks with oil pastel and India ink, writing stories

Inspirations: Baroque and Rococo Art, expressions

7th Grade/8th Grade

Standards/unit: Artistic Foundations/ Process

Activities: Pop art containers

Inspirations: Pop-Artists, clay techniques, three dimensional art

Art Announcements:

Tennis Ball Donation– the art room is looking for a donation of 120 tennis balls. The art room has 30 stools that unfortunately make a loud screeching sound when moved along the floor. We are hoping to minimize distractions by placing tennis balls on the bottom of each stool leg. Any old or new tennis ball will work– please drop off at the front desk!

Our artistic expression students are going to learn about carving. Each artistic expression student (a mix of 7th and 8th graders) will need to bring in a bar of soap to carve. If you have an extra you are willing to donate please drop off to place in Mrs. Schwartz's mailbox. Thank you!

Spanish

Kindergarten: Students will practice the Spanish alphabet.

1st Grade: Students will learn about Spanish-speaking countries.

2nd Grade: Students will write an acrostic poem in Spanish.

3rd Grade: Students will create a family tree in Spanish.

4th Grade: Students will create a dream house project in Spanish.

5th Grade:

Students will practice telling time in Spanish.

Students will take a quiz on telling time.

6th Grade:

Students will practice conjugating ar verbs.

Unit 2, Lesson 1 Test: vocabulary, telling time, the verb tener, and conjugating ar verbs.

7th Grade:

Students will practice using direct object pronouns.

Unit 4, Lesson 1 Test: vocabulary, stem-changing boot verbs, and direct object pronouns.

8th Grade:

Students will practice using the verbs saber and conocer.

Unit 6, Lesson 1 Test: vocabulary, stem-changing boot verbs, saber and conocer.

6th and 8th Grade National Spanish Exam

- This exam is optional and students who are taking it already registered.
- The achievement section (vocabulary and grammar) of the test will be on **Monday, March 9th** during first period advisory.
- The proficiency section (reading and listening comprehension) of the test will be on **Monday, March 16th** during first period advisory.

Music

Kindergarten-2nd Grade: Continue to learn work songs and song games that children played during the 1800's!

Inspirations: It was great to see you playing Ms. Mary Mack with your friends during recess!

3rd Grade: We will put the final touches on our musical "The Dragons Are Singing Tonight!" in the Great Room. Our essential goal this week is to evaluate our readiness for the concert on March 12 through self-checks.

Inspirations: Well done at our full-run through this week! Congratulations on Josh for getting the part of the Dragon Doctor! Our concert is next week!

4th Grade

Standards/Unit: Artistic Process: Perform or Present; Spring Musical

Activities: Final rehearsals for "The Dragons Are Singing Tonight;" evening performance

Inspirations: Students in 4th grade are ready to perform "The Dragons Are Singing Tonight!"

5th Grade

Standards/unit: Artistic Process: Perform or Present; Guitar

Activities: Strumming pattern 3; preparing for final playing quiz

Inspirations: Students in 5th grade know five chords and two strumming patterns!

6th Grade

Standards/unit: Artistic Process: Perform or Present; Guitar

Activities: Strumming pattern 3; preparing for final playing quiz

Inspirations: Students in 6th grade know five chords and two strumming patterns!

7th Grade

Standards/unit: Artistic Process: Create or Make; Composing Inventions

Activities: Final project work time

Inspirations: Students in 7th grade have almost completed their two-part inventions!

8th Grade

Standards/unit: Artistic Process: Perform or Present; Recorder/Xylophone Ensemble

Activities: Final xylophone/recorder playing quizzes

Inspirations: Students in 8th grade are ready to demonstrate their xylophone/recorder skills!

Concert:

3rd & 4th grade Concert on Thursday, March 12, 6:30 pm

Students will arrive at 6:00pm the night of the concert and can wear their Paideia Uniform or dressy clothes that have the Paideia colors red, white or black.

Physical Education

K-4th Grade PE:

Unit: Team Games

Focus: Lower academy students will focus on:

- What does a good teammate look like?
- How to be a good teammate
- Why teamwork is important

5th-8th Grade PE:

Unit: Team Games

Focus: Recognizing community, allies, empathy, self-control, and giving & receiving support.

Upper Academy: Be dressed in PE clothing for class. Please be changing into running/tennis shoes from street shoes and boots. Wearing proper clothing and shoes is part of your grade.

****Parents of Upper Academy: Please donate PE uniforms when your student grow out of them or graduates from Paideia, if you choose not to keep them. We are running short on uniforms and students are losing them. We would like to build an inventory for students who are growing quickly or can't afford new pieces. If you are doing your "spring cleaning" also feel free to donate black basketball shorts/sweats and white or grey t-shirts that have little to no writing on them. Thank you!! -PE Staff**

5th-8th Health:

Unit: Substance Abuse Prevention

Focus: Alcohol and Drugs