

Paideia Academy

MARCH 13, 2015

MARK YOUR CALENDAR

- Mar 14** Applebee's
Breakfast 8 am—10 am
- Mar 17** Human Resources
Committee Meeting 6 pm
& Board Meeting 7 pm
- Mar 23—April 10**
Spring Break, **No school**
- April 14** Finance Committee
Meeting 6:00 pm & School
Culture/Communication
Committee meeting 7 pm
- April 15 PURPLE UP!**
Wear Purple to support
Military Children! * jeans ok
- April 17** Board Nominations
due 5 pm
- April 20th** Monday Morning
Meeting & Coffee with the
Director.
* 6:30 pm PTO hosting a
Candidate Forum
for Board Nominees.
- April 21st** Governance &
Long Range Planning
Committee meeting 6 pm &
Board meeting 7pm



Dear Paideia Community,

I am very excited to announce that Brenda Cassellius, Commissioner of the Minnesota Department of Education, will be visiting Paideia Academy in April to read to our K-2 students! Her visit is in celebration of the Month of the Military Child and coincides with Purple Up Day. Thank you to Mike Roll and Jayne Largent for founding the Military Kids' Club this year and for providing experiences for our students that are worthy of recognition by the state of Minnesota! More detailed information will be provided as we get closer.

As we near the end of our third quarter, the building is abuzz with energy! This week, students have completed class projects, thought up crafty ways to win the NJHS-sponsored penny wars, performed in Music concerts (nice job, 3rd & 4th grades!), and gone on field trips. I heard that our 5th & 6th graders were excellent ambassadors for Paideia during their trip to see Huck Finn at the Children's Theatre on Thursday!

Our teachers have been working to plan our exciting 4th quarter events – Lightbulb Fair, Field Day, Spelling Bees, Moving Up Ceremonies, etc. – even while they finish up the 3rd quarter. They have also been preparing packets for students to work on during spring break to help them prepare for MCA testing (3rd-8th grades) and keep them engaged in learning (all students) throughout the break. MCA testing dates will be provided in next week's newsletter. Thank you for continuing to support your children in doing their absolute best!

Next Tuesday at 6pm, we will be holding our Human Resources meeting, then, at 7pm, have our March Board meeting. During these meetings, we will be discussing staffing and programming for next year, among other items. I hope you can join us! ☺

Enjoy the spring-like weather of the next few days! We'll see you next week for the last week of the quarter.

Sincerely,

Marci Levy-Maguire

Director

News from the Board

Just a reminder that nominations for the Paideia Academy School Board are still open! You should have received the nomination information and forms last week. Please submit your nominations to me at elarsen@paideiaacademy.org or you may drop them off at the office.

This past Tuesday, we had a Special Board Meeting and discussed the renewal and negotiation of Ms. Levy-Maguire's next contract. This Special Board Meeting ran long and preempted the other committee meetings.

Next Tuesday, the HR Committee will meet at 6 p.m., followed by the regularly scheduled Board meeting at 7 p.m. We will be discussing the table of organization and programming for the 2015-16 school year. We hope you can join us!

Elizabeth Larsen,
Board Chair

From the Office



CHANGE IN BACKGROUND CHECK PROCEDURES

We are happy to introduce a new background check system that better protects your personal information, gives you the convenience of entering your information at home, and paying online. If you are interested in volunteering at Paideia or spending time in the building with students and have not had a background check run in the past year, please stop by the desk or email Swatkins@paideiaacademy.org for the URL and password to start your background check. The cost of background checks have increased to \$19.95 - \$24.95 and the results can take 2-3 days. We understand that this cost may be an inconvenience for you; however, we ask you to consider that if 200 parents/guardians were to volunteer at Paideia the cost for the school would be \$4000.00. Please plan ahead for your volunteer opportunities at Paideia.

The Health Office could use a new Nebulizer Machine

If anyone has a neb machine which you are no longer using, and which you are willing to donate to Paideia, please let us know.

Reminders from the Office

As we settle into the final stretch of the 2014-2015 school year, it is important that we all do our part to make things run as smoothly as possible.

- Who is picking your child up each day? All students need to be picked up from school by 3:50pm (2:50pm on Wednesdays) and from clubs promptly at 5:00pm.
- Does your child have a snack packed in his/her backpack every day?
- Is your child in the correct uniform before he/she leaves for school?
- Where is your child's cell phone? Please remember that they are not allowed at school, unless they are locked in a locker during the school day.
- Are your child's birthday treats healthy? Please remember that sugary, sweet treats are not allowed.

Volunteers Needed

Office help:

Summer volunteers are needed to answer phones and watch the front desk as Ms. Sandy takes the Summer off. Please watch for more details if interested.

1st Grade Opportunities: Please go to Volunteer Spot to sign up for volunteer opportunities during Daily 5 and Math centers. We are also looking for prep help a couple times a week. The following link will bring you to the 1st grade volunteer spot. <http://vols.pt/gGumiQ>

2nd Grade Opportunities: We would also continue to appreciate volunteers on Wednesday afternoons from 12:50-2:30 to make copies, file papers, etc., Thursday afternoons from 2:15-3:00 to give spelling tests, and Friday mornings from 8:25-9:20 to help students with new spelling word sorts. Please click on the following link to sign up: <http://vols.pt/nH6AYf>

From the PTO



Applebee's Pancake Breakfast – TOMORROW (3/14) from 8 to 10am **WALK-INS WELCOME!** **PAY AT THE DOOR!**

Pancake Breakfast tickets are \$7 each and are available for purchase at the door tomorrow or our website store at mkt.com/paideiaptto to pay by credit card. We will have a check-in system at the restaurant this year and no paper tickets. Hope to see you there!

READING ROCKS – THANK YOU!

Paideia students read literally “thousands” of minutes, the guitars have been colored in, weekly prizes were handed out, pledge forms and money have been turned in and finally, listen for the announcements during advisory on Monday, March 16th for the grades that won the mystery adventures and other big prize winners! Students that qualify for a Reading Rocks spirit wear t-shirt will receive them after Spring Break. We must thank everyone again including all students and families that participated in the reading minutes, obtaining pledges, parents that read to classes, our guest author, Susan Egner for her generosity and the teachers and staff for their support and enthusiasm for Reading Rocks! Also, when you see Marinda Schader and Cory Ehrhardt, please thank them for all their hard work and hours put into our new Read-A-Thon event! It was a success thanks to our dedicated Paideia community! **Grades K through 6th met their Reading Rocks minutes goal of 20,000 each so they have earned an Out-of-Uniform Day Thursday, March 19th!**

Show your school spirit by purchasing your very own 2015 Paideia Reading Rocks Spirit Wear. On sale will be adult size t-shirts for \$10. Look for an order form next week. **We will also be accepting donations and pledge money through next week.**



Teacher & Staff Appreciation Week – May 4th-8th

Paideia Academy's teachers and staff are “Super Heroes” and we want to show our appreciation during Teacher & Staff Appreciation Week! If you would like to volunteer during the week or if you work for a business interested in donating, please email Kris Ziegler at kzieg06@gmail.com



10 Year Spirit Wear Shirts are on sale **NOW!** You can purchase them by emailing us at pto@paideiaacademy.org or through our online store at mkt.com/paideiaptto for the sale price of **\$7 each**. Limited inventory and sizes. Get one before they are gone!

Your Paideia Academy PTO

President: Jane Hendrickson
Vice-President: Marinda Schader
Treasurer: Miki Stone
Secretary: Amanda Hirning
Communication Coordinator: Danielle Haagenson
Volunteer Coordinator: Shannon Bradley
Redemption Coordinator: Dave Ehrhardt
Vice-Treasurer: Endia Porter
School Store: Stacy Thorpe

Your Grade Level Reps

Kindergarten: Stacy Thorpe
First: Shannon Bradley
Second: Cari Thunker
Third: Wendy Clark
Fourth: Antoinette Stookey
Fifth/Sixth: Krystal Sedwick
Seventh/Eighth: Michele Lundgreen

Interested in being part of the leadership team?

Opportunities available are Fundraising Coordinator and Student/Family Events Coordinator.

We'd love to hear from you!

pto@paideiaacademy.org

Looking for the Most Recent News?



From your Counselors

Tips to Spot Cyberbullying:

No matter how much pain it causes, kids are often reluctant to tell parents or teachers about cyberbullying because they fear that doing so may result in losing their computer or cell phone privileges. While parents should always monitor a child's use of technology, it's important not to threaten to withdraw access or otherwise punish a child who's been the victim of cyberbullying.

Spot the warning signs of cyberbullying

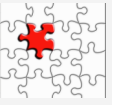
Your child may be the victim of cyberbullying if he or she:

- Becomes sad, angry, or distressed during or after using the Internet or cell phone.
 - Appears anxious when receiving a text, IM, or email.
 - Avoids discussions or is secretive about computer or cell phone activities.
 - Withdraws from family, friends, and activities they previously enjoyed.
 - Suffers an unexplained drop in grades.
 - Refuses to go to school or to specific classes, or avoids group activities.
- Shows changes in mood, behavior, sleep, appetite, or shows signs of [depression](#) or anxiety.

Prevent cyberbullying before it starts, to stay safe with technology, teach your kids to:

- Refuse to pass along cyberbullying messages.
- Tell their friends to stop cyberbullying.
- Block communication with cyberbullies; delete messages without reading them.
- Never post or share their personal information online (including full name, address, telephone number, school name, parents' names, or Social Security number) or their friends' personal information.
- Never share their Internet passwords with anyone, except you.
- Talk to you about their life online.
- Not put anything online that they wouldn't want their classmates to see, even in email.
- Not send messages when they're angry or upset.

Source: National Crime Prevention Council



Jayne Largent

K-4 School

Counselor

jlargent@paideiaacademy.org

Mike Roll

5-8 School

Counselor

mroll@paideiaacademy.org

From the Classrooms

Kindergarten

Math: Mrs. Johnson's Math Group: We will finish our unit on non-standard measurement, take our math DDI assessment and review all of our quarter 3 concepts.

Ms. Stevens' Math Group: We will take our math DDI assessment and review all of our quarter 3 concepts.

⇒ **Opportunities for learning at home:** Log-in to IXL and practice skills we have worked on this quarter (money, measurement, numbers to 100, skip counting, positional words, ordinal words)

Language Arts: Sight Words: Review of 3rd Quarter Words Sight Word Reader: No sight word book this week

Ms. Stevens' Reading Group: We will finish our end of the quarter assessing and participate in a fun review activity.

Mrs. Johnson's Reading Group: We will finish our end of the quarter assessing and review the word families we have learned about so far.

⇒ **Opportunities for learning at home:** Log in to Lexia Reading and practice your reading skills.

Social Studies: We will finish our unit on American Symbols. We will take an assessment on all of the symbols we have learned about.

Advisory: With the spring weather headed our way, we will take some time to review playground rules for warmer weather.

Announcements: The end of the quarter is quickly approaching. Please look for a Spring Break Bingo Board to come home with your student next week full of activities to try over Spring Break. Remember, these activities are not required but are a fun way to get your entire family involved in what we have been learning about this past quarter.

Inspirations: Happy Birthday Camille (3/18)! We spent some time learning about the Statue of Liberty this week – it was a lot of fun to see the looks on the student's faces when they saw a life-sized replica of Lady Liberty's foot.

1st Grade

Math: We will be starting our DDI math & reviewing this quarter's learning goals.

⇒ **Opportunities for learning at home:** Please work on IXL K.1-K.12 for extra practice at home

Language Arts: We will begin our DDI reading tests & begin writing to our 1st grade pen-pals.

⇒ **Opportunities for learning at home:** Please read with your child every day. Please work on Lexia for extra practice. Your child can also practice the Dolch Word Lists that were sent home at conferences.

Science: We will be exploring rocks and layers of the earth.

Social Studies: We will be discussing the 13 colonies and the time period after the Revolutionary War.

Advisory: Discuss tattling vs. reporting.

Announcements: Over the break we will be sending home our usual homework packet and an enrichment packet.

Inspirations: Mylla, Reagan, Ada, Raine, Lola, Karsten, Annika, & Blake retired clips this week! Way to go!

2nd Grade

Math: Students will review quarter three material and take the DDI math test.

⇒ **Opportunities for learning at home:** Count coins in a piggy bank and practicing using coins and bills to pay for a toy or candy at the store. Also continue to work on IXL skills: counting money (P.3.-P.6), graphing (R.2-R.5, R.8-R.9), skip counting/number patterns (A.1-A.14), rounding (N.2 and N.3), adding 2-digit numbers (G.1-G.5; G.9), and subtracting 2-digit numbers (H.1-H.5; H.9).

Language Arts: Students will do Daily 5 rotations and will take the language arts DDI test, which including reading and spelling. In addition, students will have their regular spelling test on Thursday, but will not be getting new words until after spring break.

⇒ **Opportunities for learning at home:** Look for words in dictionaries to practice dictionary skills and look for words with prefixes or suffixes in books and sort them and/or discuss their meaning. Also continue to work on Lexia and the IXL Language Arts skills. (Email your child's teacher if you need their log-in information for either Lexia or IXL.)

Science: Students will be making plant observations.

Social Studies: Students will make sketch maps of the setting of a familiar story.

Advisory: We will do star of the week.

Announcements: We would continue to love donations of tissue boxes and more items for the treasure box.

Inspirations: Congrats to Cole, Emilie, Abby, Grant, Brian, Nick, Raegan, Ella, Kyla, Adelyn, Sam B. Ani, Ryan, Kamil, Silas, Zack S., Lydia, Kayde, Charlie, and Emmie on retiring clips this week!

3rd Grade

Math:

Aldrich: Telling time, converting hours and minutes, adding hours and minutes

Gaspar: Measurement

⇒ **Opportunities for learning at home:** Please work on the IXL skill that was listed in this week's weekly homework. For students in Mrs. Aldrich's math class please have your students practice converting hours to minutes. For students in Ms. Gaspar's math class you may practice multiplication and division problems.

Language Arts: The students will be working on spelling, Daily 5 stations, guided reading groups, parts of speech and focusing on word work with their spelling words.

⇒ **Opportunities for learning at home:** Have your student practice their spelling words using one of the word work activities they have used at school.

Science: Students will be reviewing what we have learned this quarter in science and finishing up their projects.

Social Studies: Students will be finishing our Ancient Rome unit. Stay tuned for the date of the test.

Advisory: This week in advisory we will be working on cursive and organization. We will also be doing a collaborative activity as a class to finish up the quarter.

Announcements: Please remember shorts are not able to be worn by students until 4th quarter!

Inspirations: The third graders did an awesome job at their music concert! We are very proud of them!

4th Grade

Math: We will have our last day of review on Monday. Third quarter DDI testing will be on Tuesday and Wednesday.

⇒ **Opportunities for learning at home:** Practice any 4th grade standards not mastered on IXL.

Language Arts: We will have our last day of review on Monday. Third quarter DDI testing will be on Tuesday and Wednesday.

⇒ **Opportunities for learning at home:** Practice any 4th grade standards not mastered on IXL.

Science: Students will finish work on their Element Superhero project and present them to the class. We might also have time to create a song/rap/rhyme to help remember a Chemistry topic.

Social Studies: Students will work on finishing projects.

Advisory: Students will be organizing and preparing desks/cubbies for the start of quarter 4.

Announcements: No library visit on Wednesday. Return any books to Mrs. Daugherty by Wednesday and she will drop them off. We will go to the library on Friday for a book scavenger hunt planned for us!

Poetry slam will be on Friday from 1:45 -2:30pm come watch 4th graders read one of their poems from our poetry unit!

Optional math and reading MCA practice will go home over break. An incentive will be offered to students who complete it. More details will follow next week.

Inspirations: Students have been working hard to make sure all of their work is finished before the end of quarter 3!

5th Grade

Math: This week we will be taking quarter 3 DDI's to see how much students have learned since the beginning of the year.

⇒ **Opportunities for learning at home:** Students can work on IXL skills from past weeks. Students will also be bringing a MCA practice packet home to work on over spring break. Students can go to <http://www.mathslice.com/mathmocktest.php> for extra MCA test practice.

Language Arts: This week we will be finishing up our Work on Words and Work on Writing packets! We will also be taking our DDI reading test. Please encourage your students to do their best on this test! Finally, after seeing "Huck Finn," we will be watching "Tom Sawyer" and talk about how they are related.

⇒ **Opportunities for learning at home:** Students will be receiving a test practice packet to work on over spring break. Students who complete at least 75% of the packet will receive a reward. Classes who turn in their packets will be receiving an incentive for turning in their packets.

Science: 5A and 5B students are beginning our unit on MN resources. We will be learning what renewable and nonrenewable resources are and what resources are produced/processed in MN.

⇒ **Opportunities for learning at home:**

Plan a walk through a local regional park. Create a nature scavenger hunt including plants and animals found in MN biomes.

Students in 5B may choose a state park to virtually tour. Have students make a list of natural resources that they can see available in MN. http://www.dnr.state.mn.us/state_parks/virtual_tours.html

Social Studies: This week, we will finish up talking about the Branches of government, and then spend a few days talking about money/budgeting as a soft introduction to economics!

⇒ **Opportunities for learning at home:** If comfortable, discuss with your student a few of the regular utility bills you pay (electricity, phone service, cell phone, water/trash, gas, internet, etc.) and how much they are during different times of the year.

Advisory: In Advisory we will be continuing to meet with individual students to talk about goals.

Announcements: Be on the lookout for practice MCA packets going home over spring break.

Inspirations: It was inspiring to see students having fun at the Children's Theatre watching "Huck Finn" and being such great audience members.

6th Grade

Math: This week we will be taking quarter 3 DDI's to see how much students have learned since the beginning of the year.

⇒ **Opportunities for learning at home:** Students can work on IXL skills from past weeks. Students will also be bringing a MCA practice packet home to work on over spring break. Students can go to <http://go.hrw.com/hrw.nd/arbitrator/Redirect?project=courseware&linkType=assignment&id=340> for extra MCA test practice.

Language Arts: Students will be having their final discussion on lit circle novels. Students will also be taking their quarter reading DDI test. Please encourage students to do their best on this test. Finally, watch for permission slips coming home for students to watch a movie at the end of the quarter.

⇒ **Opportunities for learning at home:** Students will be receiving a test practice packet to work on over spring break. Students who complete at least 75% of the packet will receive a reward. Classes who turn in their packets will be receiving an incentive for turning in their packets.

Science: Sixth graders are beginning a unit on technology and engineering. We are currently learning about technological systems.

Opportunities for learning at home:

Choose a piece of simple or complex technology in your home. Your child can use their notes to diagram the inputs, outputs and process of that system. Students may turn this in for extra credit.

Social Studies: This week, we will be budgeting!

Opportunities for learning at home: If comfortable, discuss with your student a few of the regular purchases you make (groceries, clothing, etc.) and how you help the place you work generate revenue.

Advisory: In Advisory we will be continuing to meet with individual students to talk about goals.

Announcements: Be on the lookout for practice MCA packets going home over spring break.

Inspirations: It was inspiring to see students having fun at the Children's Theatre watching "Huck Finn" and being such great audience members.

7th Grade

Math: Next week in both 7th and 8th grade we will start the week by continuing a review for the DDI. We have scheduled Wednesday, Thursday and Friday to take the DDI in class. If we do not need all three days because the students finish on Thursday we will come up with an activity for Friday.

⇒ **Opportunities for learning at home:** Students should be using their DDI review packets to get ready for the DDI test. Students may also be working on IXL skills.

Language Arts: Seventh grade Language Arts is finishing Anne Frank: the Diary of a Young Girl. We are preparing for the final assessment test and essay. We will watch a biographical movie next week. We will take the DDI test on Monday 3/16.

Science: Students will be reviewing for their Quarter 3 DDI, taking their Quarter 3 DDI on Tuesday, and finishing the BBC Planet Earth series.

⇒ **Opportunities for Learning at Home:** Review all quarter materials and prepare for DDI. Visit the Minnesota Department of Natural Resources website (<http://www.dnr.state.mn.us/invasives/index.html>) and explore some of the invasive species present in our state. Are there more or less than you anticipated? What measures is the DNR taking in order to prevent the further spread of these organisms?

Social Studies: 7th Grade Social Studies will be finishing any final discussions on the Great Depression before preparing for the Q3 DDI.

⇒ **Opportunities for Learning at Home:** Students are always encouraged to keep up with world events. Students also have a list of "I Can" statements which can help you gain better understanding of what is done in class.

Advisory: Advisory is discussing humor this month.

Announcements: We are hoping to get some donations of Upper Academy uniforms. We have a need and hope our family community will help us.

8th Grade

Math: Next week in both 7th and 8th grade we will start the week by continuing a review for the DDI. We have scheduled Wednesday, Thursday and Friday to take the DDI in class. If we do not need all three days because they students finish on Thursday we will come up with an activity for Friday.

⇒ **Opportunities for learning at home:** Students should be using their DDI review packets to get ready for the DDI test. Students may also be working on IXL skills.

Language Arts: Eighth grade Language Arts is finishing the Shakespearean play Twelfth Night. We will write an essay, take a final exam, watch a video, and perform a shortened version of the play. We will take the DDI test on Monday 3/16.

Science: Students will be reviewing for their Quarter 3 DDI, taking their Quarter 3 DDI on Tuesday, and watching three more installments of the series Cosmos.

⇒ **Opportunities for Learning at Home:** Review all quarter materials and prepare for DDI.

Social Studies: 8th Grade will be taking their DDI on Tuesday before watching the film Little Buddha. This film (rated PG) tells an accurate story of the foundation of Buddhism as the backdrop to a fictional story about Buddhism in the modern world. This film will blend their religious studies of this quarter and the studies of India to be taking place in Q4. If you have any questions/concerns about the film please contact me and I would be happy to address them.

⇒ **Opportunities for Learning at Home:** Students are always encouraged to keep up with world events. Students also have a list of "I Can" statements which can help you gain better understanding of what is done in class.

Advisory: Advisory is discussing the character trait humor.

Classical Studies

5th/6th Grades

Standards/unit: Greek Mythology; ; Roman Life

Activities: Mythology; Science; Crisis of the 3rd Century

Inspirations: The Stars

7th/8th Grades

Standards/unit: 7th Grade: Daoism; 8th grade: Meso-Americans (Maya, Aztecs, Incas)

Activities: What gives you balance?; Project Showcase

Inspirations: Great ideas for Meso & South American Activities

Latin

5th/6th Grades

Standards/unit: Latin in Anatomy; Ch. 4 Vocabulary

Activities: Joe Body Parts & Ch.4 Vocab Spray painting

Inspirations: Spray painting to learn words

7th/8th Grades

Standards/unit: Ch.4 Vocabulary

Activities: Sentence Wars

Inspirations: The airbrush

Art

Kindergarten

Standards/unit: Artistic Foundations/ Process

Activities: Finish Alphabet and Site word Art!

Inspirations: Site words, alphabet.

1st Grade/ 2nd Grade

Standards/unit: Artistic Foundations

Activities: Finishing Still Life!

Inspirations: Drawing Skills, Color, Objects, Differences in Art.

3rd Grade/4th Grade

Standards/unit: Artistic Foundations

Activities: Finish Color Scheme Project

Inspirations: Primary, Secondary, Tertiary, Warm, Cool, Analogous, and Complementary Colors

5th Grade/6th Grade

Standards/unit: Artistic Foundations/ Process

Activities: Finishing Clay masks/ Comic Strip of Emotions/ Story and presenting.

Inspirations: Baroque and Rococo Art, expressions

7th Grade/8th Grade

Standards/unit: Artistic Foundations/ Process

Activities: Finishing Pop art containers

Inspirations: Pop-Artists, clay techniques, three dimensional art

Art Announcements:

Our Art Room is in need of Tennis Balls for the legs of our stools. Any donations would be much appreciated :)

Spanish

Kindergarten: Students will sing songs and listen to stories in Spanish.

1st Grade: Students will present a Spanish-speaking country project to the class.

2nd Grade: Students will present a Spanish acrostic poem using their name.

3rd Grade: Students will practice Spanish greetings.

4th Grade: Students will finish a dream house project and present it to the class.

5th Grade: Students will practice telling time in Spanish.

6th Grade: Students will conjugate ar verbs.

Introduction to Unit 2, Lesson 2 vocabulary: classroom objects, classes, feelings, places in school, and where things are located.

7th Grade:

Students will practice using direct object pronouns.

Introduction to Unit 4, Lesson 2 vocabulary: describe places in town, describe events, getting around town, food, things in a restaurant, and ordering from a menu.

8th Grade:

Students will conjugate the verbs saber and conocer.

Introduction to Unit 6, Lesson 2 vocabulary: talk about staying healthy, parts of the body, and outdoor activities.

6th and 8th Grade National Spanish Exam

- This exam is optional and students who are taking it already registered.
- The achievement section (vocabulary and grammar) of the test will be on **Monday, March 9th** during first period advisory.
- The proficiency section (reading and listening comprehension) of the test will be on **Monday, March 16th** during first period advisory.

Music

Kindergarten-2nd Grade:

We will learn about the conductor of The Underground Railroad and learn songs of the Civil War. We will continue to practice finding parts in a song with one voice and many voices.

Inspirations: A second grader said to me this week "Music feels like Social Studies". There is a great connection between history and music and I am so lucky to be able to teach it to such engaged and excited students!

3rd Grade: We will reflect on our concert "The Dragons Are Singing Tonight" and assess what went well and what we need to work on for next time.

Inspirations: Well done 3rd and 4th graders for a superb concert! Mr. Strand, Ms. Simpson and Laurie Macgregor (composer) were very proud! Thank you for all of your hard work!

CHALLENGE: *The first 3rd grader who answers this question and brings it back to me will get a SPECIAL prize!

How many lines and spaces are on the staff? (Fill in the blanks below)

There are ____ lines on the staff and there are ____ spaces on the staff.

**** Did you record the 3rd and 4th Grade Concert? If so we need a copy of the concert to watch in Wednesday's music class (March 18). If you are willing to bring your camera in and transfer a copy of the movie file onto Ms. Simpson's laptop, please e-mail her at lsimpson@paideiaacademy.org. Ms. Simpson will be available on either Monday or Tuesday during dismissal or pick-up times. Thank You!**

4th Grade

Standards/Unit: Artistic Process: Perform or Present; Spring Musical

Activities: Final reflection on our performance; xylophone preview

Inspirations: Students in 4th grade put on an amazing performance of "The Dragons Are Singing Tonight!"

5th Grade

Standards/unit: Artistic Process: Perform or Present; Guitar

Activities: Final guitar quiz; watching the documentary "It Might Get Loud"

Inspirations: Students in 5th grade are ready to demonstrate their guitar skills!

6th Grade

Standards/unit: Artistic Process: Perform or Present; Guitar

Activities: Final guitar quiz; watching the documentary "It Might Get Loud"

Inspirations: Students in 6th grade are ready to demonstrate their guitar skills!

7th Grade

Standards/unit: Artistic Process: Create or Make; Composing Inventions

Activities: Final project sharing

Inspirations: Students in 7th grade have composed two-part inventions for piano!

8th Grade

Standards/unit: Artistic Process: Perform or Present; Recorder/Xylophone Ensemble

Activities: Mini concerts for Lower Academy classes

Inspirations: Students in 8th grade have demonstrated their recorder or xylophone playing skills!

Physical Education

K-4th

Unit: Team Games

Focus: Lower academy students will focus on:

- What does a good teammate look like?
- How to be a good teammate
- Why teamwork is important

5th-8th

Unit: Team Games

Focus: Recognizing community, allies, empathy, self-control, and giving & receiving support.

Upper Academy: Be dressed in PE clothing for class. Please be changing into running/tennis shoes from street shoes and boots. Wearing proper clothing and shoes is part of your grade.

****Parents of Upper Academy:** Please donate PE uniforms when your student grow out of them or graduates from Paideia, if you choose not to keep them. We are running short on uniforms and students are losing them. We would like to build an inventory for students who are growing quickly or can't afford new pieces. If you are doing your "spring cleaning" also feel free to donate black basketball shorts/sweats and white or grey t-shirts that have little to no writing on them. **Thank you!! -PE Staff**

5th-8th Health:

Unit: Substance Abuse Prevention

Focus: Alcohol and Drugs