



Paideia Academy

APRIL 17, 2015

MARK YOUR CALENDAR

April 17 Board Nominations
due 5 pm

April 20th Monday Morning
Meeting & Coffee with the
Director.
5pm Title I parent Meeting
* 6:30 pm PTO hosting a
Candidate Forum
for Board Nominees.

April 21st Governance &
Long Range Planning
Committee meeting 6 pm
& Board meeting 7 pm

April 28 Finance Committee
Meeting 6:00 pm,
Marketing & Enrollment
Committee Meeting 7 pm

April 30th Staff Talent Show
6:30 pm!,\$3 per person
proceeds benefit Field Day!

May 5th Academic Excel-
lence Committee Meeting
6 pm

May 11 PTO Meeting 6:30 pm

May 12 School Culture &
Communications Committee
Meeting 6pm & Operations
Committee Meeting 7 pm

May 15 CARNIVAL!

May 22 Lower Academy
Readers Theater & Upper
Academy School Play
performance 6:30 pm -8:30
pm

May 29 Upper Academy
Dance 6:00 - 9:00 pm

Dear Paideia Community,

Whew! What an incredibly busy and amazing week we have had here. Huge thanks go out to Steve Dibb, Deputy Commissioner of the Minnesota Department of Education, and Command Sergeant Major Doug Worsham for taking the time to read to and answer questions from our K-2 students on Military Kids' Day on Wednesday. If you haven't spoken to any of these students about this special event, just ask them about CSM Worsham's glasses J. It truly was an honor having such prominent members of the MDE and military here at Paideia. While we were looking forward to MDE Commissioner Brenda Cassellius joining us, we certainly appreciate her representing the education community at the Capitol on that day to participate in hearings about the proposed House and Senate education budgets.

Congratulations to our new National Junior Honor Society inductees! We celebrated this accomplishment last night with our 3rd NJHS Induction Ceremony led beautifully by our current NJHS students and their Advisor, Mr. O'Leary. Their dedication to scholarship, leadership, service, character, and citizenship were clearly on display as they welcomed new members to their esteemed organization. It has been wonderful to watch this program grow from an idea we had a few years ago into a Paideia establishment.

Our 5th & 6th graders had a fabulous day at Target Field this week where they watched the Twins beat out the Kansas City Royals and examine the game of baseball through a mathematical lens. Thank you to all the staff and family members who chaperoned this trip!

Thank you as well to the PTO for supporting our students' energy and endurance as our 5th and 8th grade students completed their Science MCA testing. Next week, all students in 3rd-8th grade will complete their Math MCA tests, then move on to the Reading MCAs the following week. Thank you to all of you for keeping all of your children well-rested and ready for school, whether they are testing or continuing their learning. They have all come so far during this school year!

Lastly, a huge thanks to all the staff and students who spoke with our Site Visitor from our Authorizer, Friends of Education, today. We spent four hours discussing the ins and outs of Paideia, the evolution of the school, and seeing everyone in action as the Kindergarteners painted with watercolors, 7th graders participated in fitness testing, 6th graders worked on reading comprehension by doing Daybook activities, and 5th graders were watching a required video to prepare for MCA testing. I was especially proud of our K-4th graders during lunchtime as they asked and answered questions and just generally demonstrated their incredible personalities.

I look forward to seeing you all next week at Monday Morning Meeting, Coffee with the Director, the Governance & Long-Range Planning Meeting, and/or the Board Meeting. Have a wonderful weekend!

Sincerely,

Marci Levy-Maguire

Director

News from the Board

The board conducted a Specially Board Meeting this past Tuesday evening. We want to thank all the staff members and community members who attended. We first heard a recap of the staff feedback that was gathered during and after the 3/17 HR meeting about the Programming Proposal. The Board then passed the proposed Academic Programming model that was discussed at the 3/17 meeting. Also passed was the Paideia Academy Table of Organization, which is primarily based on the approved Academic Program for next school year.

I'm excited to announce that the Board agreed to and approved a director contract for Ms. Levy-Maguire for the upcoming school year, 2015-2016. I believe that there are great things happening here at Paideia with our students and staff. We look forward to increasing the school's performance even more next year under Marci Levy-McGuire's continued leadership.

We then approved our Form 990 Return of Organization Exempt From Income Tax form, followed by approving some staff compensation salary schedules. Our instructional assistants now have a set salary schedule for the upcoming school year and our school counselors officially joined the teacher compensation salary schedule for the upcoming school year. Both of these salary schedules will be re-visited next year with plans to make any necessary revisions and then approve them for the following three school years.

Following the Special Board Meeting, the Finance Committee met to discuss the budget for the upcoming school year. Paideia's primary source of revenue every year is linked to our enrollment. One of the primary topics for budgeting our finances next year is discussing where we think our enrollment number is going to be. We use some historical trends after looking at our lottery numbers to help with this. We are planning on doing more pro-active and intentional recruiting this coming year for students and families that might be interested in making Paideia their school of choice, and ask you to do your part, as well. In Paideia's early days, the founding families built up the enrollment through word-of-mouth, which was Paideia's primary form of marketing and source of new enrollments. As the school matures, we need to modify our marketing efforts, but we cannot forget what has been successful in the past. Our current families play a very active role in bringing new families to Paideia and we need this to continue. **You are our best recruiting tool, so please help support the continued growth of Paideia by inviting others to join our community.**

On Monday, 4/20 the PTO is graciously hosting the Board Candidate Forum. This is the best chance for the Paideia community to hear from and about the candidates that have been nominated and are interested in joining the board, starting in July.

On Tuesday, 4/21 Paideia has the regular scheduled April Board Meeting at 7:00 pm. The Governance and Long Range Planning committee meeting takes place at 6:00 pm right before the board meeting.

Jonathan Bradley
Board Vice Chair

From the Office

Important Dismissal News!

We have improved our dismissal procedures resulting in dismissal ending much earlier. All students must be picked up by 3:45 (2:45 on Wednesdays). This means there should be no cars pulling into the lot after 3:45 (2:45 on Wednesdays), please plan accordingly.

May Lunch Orders due April 24!

Volunteers Needed

1st Grade Opportunities: Please go to Volunteer Spot to sign up for volunteer opportunities during Daily 5 and Math centers. We are also looking for prep help a couple times a week. The following link will bring you to the 1st grade volunteer spot. <http://vols.pt/gGumiQ>

2nd Grade Opportunities: We continue to appreciate volunteers on Wednesday afternoons from 12:50-2:30 to make copies, file papers, etc., Thursday afternoons from 2:15-3:00 to give spelling tests, and Friday mornings from 8:25-9:20 to help students with new spelling word sorts. Please click on the following link to sign up: <http://vols.pt/nH6AYf>

4th Grade Opportunities: Helping correct papers at home.

MCA Testing Schedule

Our teachers have done an outstanding job of working with our students here at school to prepare them for the various aspects of the assessments, but we are asking for your help at home, as well.

- Please ensure that your child gets to bed early the night before testing so that he/she is feeling well rested and ready to go in the morning.
- Please make sure that your child is in attendance, on time, for all testing sessions.
- Please make sure your child eats a healthy breakfast (think eggs, yogurt, cheese, French toast, etc.) each morning of testing.
- Please send your child with a healthy snack to replenish his/her energy after testing. The only other thing students will need for the tests are a reliable pair of headphones.
- Most importantly, please talk to your child about how well he/she is going to do if he/she gives the test his/her best effort!

MCA Testing: Math					
	Monday, April 20 th	Tuesday, April 21 st	Wednesday, April 22 nd	Thursday, April 23 rd	Friday, April 24 th
8:30am-9:30am		8 th Grade	4 th Grade	4 th Grade	4 th Grade
9:45am-10:45am		8 th Grade	6 th Grade	6 th Grade	6 th Grade
1:00pm-2:00pm	7 th Grade	7 th Grade	3 rd Grade	3 rd Grade	3 rd Grade
2:15pm-3:15pm	8 th Grade	7 th Grade	5 th Grade	5 th Grade	5 th Grade

MCA Testing: Reading						
	Tuesday, April 28 th	Wednesday, April 29 th	Thursday, April 30 th	Friday, May 1 st	Monday, May 4 th	Tuesday, May 5 th
8:30am-9:30am	4 th Grade	4 th Grade	4 th Grade	4 th Grade	7 th Grade	7 th Grade
9:45am-10:45am	6 th Grade	6 th Grade	6 th Grade	6 th Grade	7 th Grade	7 th Grade
1:00pm-2:00pm	3 rd Grade	3 rd Grade	3 rd Grade	3 rd Grade	8 th Grade	8 th Grade
2:15pm-3:15pm	5 th Grade	5 th Grade	5 th Grade	5 th Grade	8 th Grade	8 th Grade

MCA Testing: Make-ups				
	Monday, April 27 th	Wednesday, May 6 th	Thursday, May 7 th	Friday, May 8 th



From the PTO

Beautification Project! Thank you to the Lang and Ackert families for cleaning up the landscaped area at Paideia! It looks so fresh and ready for spring!

PTO Meeting – Monday, April 20 at 6:30pm

The School Board will be holding a Forum for School Board Candidates at this meeting.

NEW! Spirit Night at Chick-fil-A
Tuesday, April 21st from 5 to 7pm



Spring Carnival & Silent Auction – May 15th

Thank you to those of you that have already donated! We could still use some help creating two final gift baskets for the Spring Carnival

Silent Auction. **The two remaining basket themes are:**

- **Family Movie/Game Night** (movies, games, popcorn, beverages, Redbox gift card)
- **Land of Legos** (Lego toys, Lego books, sticker books, Lego Movie, gift card)

Join another family to create a fun basket, donate individual items that will be combined to create a basket or donate cash for the committee to do the shopping. Please email **Courtney Cardwell** at cacardwell68@yahoo.com if you're interested!



Teacher & Staff Appreciation Week – May 4th-8th

Paideia Academy's teachers and staff are "Super Heroes" and we want to show our appreciation! **We have various food, beverages, paper products and other options that you can sign up to help that week.**

Please click this link (or copy & paste): <http://vols.pt/aqKmCw>

10-Year Anniversary Spirit Wear Shirts are on sale **NOW!** You can purchase them by emailing us at pto@paideiaacademy.org or through our online store at mkt.com/paideiapt for the sale price of **\$6 each**. Limited inventory and sizes.

Your Paideia Academy PTO

President: Jane Hendrickson
Vice-President: Marinda Schader
Treasurer: Miki Stone
Secretary: Amanda Hirning
Communication Coordinator: Danielle Haagenson
Volunteer Coordinator: Shannon Bradley
Redemption Coordinator: Dave Ehrhardt
Vice-Treasurer: Endia Porter
School Store: Stacy Thorpe

Your Grade Level Reps

Kindergarten: Stacy Thorpe
First: Shannon Bradley
Second: Cari Thunker
Third: Wendy Clark
Fourth: Antoinette Stookey
Fifth/Sixth: Krystal Sedwick
Seventh/Eighth: Michele Lundgreen

Interested in being part of the leadership team?

Opportunities available are Fundraising Coordinator and Student/Family Events Coordinator.

We'd love to hear from you!
pto@paideiaacademy.org

Looking for the Most Recent News?



From your Counselors

Tips for test anxiety

Many students experience some stress when taking tests. In fact, some can use a little stress to their advantage. It can help them prepare harder or even motivate them to do their best. Many of our students will be taking the MCA tests over the next few weeks so we thought it would be a good time to suggest a few strategies that may help your child in managing any test anxiety they may be experiencing.

- **Have them ask for help.** Have your child talk to you, their teacher, or their school counselor. Just talking to someone about test anxiety can make them feel better. Ask them to describe what happens to them when they are taking a test and help them figure out some solutions.
- **Expect the best.** Remind your child to think positively. Have them say to themselves, "I'm ready to do my best."
- **Block bad thoughts.** Have your student watch out for any negative messages they might be sending themselves about the test ("I'm no good at taking tests" or "I'm going to freak out if I don't do well"). These thoughts can make anxiety worse and make it harder for them to do well on the test.
- **Accept mistakes.** Everyone makes mistakes. Have your child be more forgiving of their mistakes, especially if they know they have done their best.
- **Make sure they take care of themselves.** They will feel their best if they get enough playtime, sleep, and nutritious food. This is important all the time, but be extra-sure they get all three the day before a test.
- **Breathe better.** Breathing exercises can help calm them down? Here's how they should do it: **Inhale** (breathe in) slowly and deeply through their nose, and then **exhale** (breathe out) slowly through their mouth. Have them do this two to four times and they just might breathe easier the next time they are taking a test!

Jayne Largent

K-4 School

Counselor

jlargent@paideiaacademy.org

Mike Roll

5-8 School

Counselor

mroll@paideiaacademy.org

From the Classrooms

Kindergarten

Math: Mrs. Johnson's Math Group: We will introduce addition and subtraction with numbers through 12.

Ms. Stevens' Math Group: We will continue reviewing numbers in the twenties and start a mini-unit on sorting. We will assess our knowledge on sorting on Friday.

⇒ **Opportunities for learning at home:** Log-in to IXL and practice skills. Practice addition and subtraction with numbers through 12 using different manipulatives to help (buttons, spoons, pennies, etc...). Practice sorting manipulatives (crayons, buttons, silverware) into categories by size, shape, color. Practice sorting laundry!

Language Arts: Sight Words: our, of Sight Word Reader: We Can Take Care of Our World

Ms. Stevens' Reading Group: We will start learning about consonant digraphs (two letters that make one sound). We will learn the story of the H Brothers and focus on the digraph /ch/.

Mrs. Johnson's Reading Group: We will continue to work on story elements (character and setting). We will also continue building independent reading stamina.

⇒ **Opportunities for learning at home:** Log in to Lexia Reading and practice your reading skills. Ask your student to tell you the story of the H Brothers. Look for digraphs in books, magazines and newspapers. Make a list of words that begin with CH. Practice building reading stamina by reading independently for 5 minutes a day and slowly adding a minute or thirty seconds on to it. Ask your student to identify the characters and setting in a book.

Social Studies: We started a Core Knowledge unit on continents last week, focusing on North America. Within this unit, we will learn about an animal, plant and icon that represent each continent. This week, we will focus on Europe, making the connection to the Pilgrims and Christopher Columbus.

Science: We will start our unit on Spring Weather, as well as celebrate Earth Day by talking about conservation.

Advisory: We will begin the discussion about getting ready for first grade and what this means/looks like.

Announcements: We will be going on a field trip this quarter!!! The students learned about their upcoming trip today and are eager to share with you where they are going! Take a second to ask your student! Also, we will be looking for a few volunteers to help chaperone this trip. Please look for a letter in your child's folder early next week with more details about how you can help out!

Inspirations: Happy Birthday Cindy (4/21)! The students participated in a fire drill earlier this week – they did great!

1st Grade

Math: We will be introducing Ch. 14; a new unit on mental math strategies.

⇒ **Opportunities for learning at home:** Continue to work on IXL skills: Addition (B.16, B.17, B.26), Subtraction (D.20), Mixed Addition and Subtraction (F.6, F.8)

Language Arts: Students will do Daily 5 rotations focusing on long vowel patterns & key detail comprehension in reading. We will also write to their pen pals.

⇒ **Opportunities for learning at home:** Continue to work on Lexia and the IXL Language Arts skills. Email your child's teacher if you need their log-in information for either Lexia or IXL.

Science: We will be discussing the human body's muscular & skeletal system.

Social Studies: We will be discussing the original 13 colonies.

Advisory: We will have Monday Morning Meeting.

Announcements: Lightbulb Fair parent consent forms are due back today!

Inspirations: Congrats to Jasmine, Torgee, Zoe, Johnny, Brielle, Lola, & Levi on retiring clips this week!

2nd Grade

Math: Students will begin their unit on telling time to the quarter hour and distinguishing between a.m. and p.m.

⇒ **Opportunities for learning at home:** Practice telling time at home. Also, review rounding, create and solve story (word) problems, and continue to work on IXL skills: counting money (P.3.-P.6), graphing (R.2-R.5, R.8-R.9), skip counting/number patterns (A.1-A.14), rounding (N.2 and N.3), adding 2-digit numbers (G.1-G.5; G.9), and subtracting 2-digit numbers (H.1-H.5; H.9).

Language Arts: Students will do Daily 5 rotations and reading groups. They will also use our poem of the week to practice fluency and use context clues to know the meaning of words and will write their own poems using similes and adjectives. In addition, students will have their regular spelling test on Thursday, and will get their new words on Friday.

⇒ **Opportunities for learning at home:** Read poem books and identify rhyming and parts of speech. Identify the main idea or central message of books. Also continue to work on Lexia and the IXL Language Arts skills. Email your child's teacher if you need their log-in information for either Lexia or IXL.

Science: Students will learn about the characteristics of insects.

Social Studies: Students will identify the causes and consequences of human impact on the environment including how people help or harm the environment.

Advisory: We have all school morning meeting and will do star of the week.

Announcements: We would love donations of tissue boxes, more items for the treasure box, and portable CD players.

Inspirations: Congrats to Britton, Cedric, Ryan, Kamil, Lydia, Zack, Kaia, Grant, Rachel, Lucy, and Raegan on retiring clips this week!

3rd Grade

Math: Students will be taking their MCA math tests.

⇒ **Opportunities for learning at home:** Please work on the IXL topic listed on this week's homework. Students can also practice their multiplication and division facts.

Language Arts: The students will be working on spelling sorts, figurative language, context clues and identifying the main idea and details of a passage.

⇒ **Opportunities for learning at home:** Have your student practice summarizing the book they are reading at home.

Science: Students will be learning about the planets Saturn, Mars and Jupiter.

Social Studies: Students will be learning about our unit on the Earliest Americans.

Advisory: We will be having Monday morning meeting on Monday, April 20th. For the remainder of the week and month we will be talking about the character trait for the month which is forgiveness.

Announcements: Please remember to send back your student's special note for them to read before taking the MCA tests. Also, please remember to send back your students field trip permission slip.

Inspirations: The third graders did a great job getting back into the routines at school this week!

4th Grade

Math: We will be working on multiplication and division.

⇒ **Opportunities for learning at home:** Any IXL standards not mastered.

Language Arts: We will be discussing test taking strategies and taking the MCA's.

⇒ **Opportunities for learning at home:** Have your student read alone, out loud and or to someone.

Science: We will continue with the Circulatory System: what makes up your blood.

Social Studies: We will continue our unit on medieval times.

Advisory: We will start working on lessons in our Daybook.

Announcements: Please make sure your student has headphones at school. We will need them for testing.

Inspirations: Please have a chat with your students about the importance of doing their best on the MCAs. Our students have grown immensely over the last year and we want their scores to show it!

5th Grade

Math: Next week in math we will be continuing where we left off with three-dimensional shapes last quarter. This will include learning about faces, vertices, edges, nets, surface area, and volume.

⇒ **Opportunities for learning at home:** Students can work on their knowledge of three-dimensional shapes at home by completing IXL skills B.9 and B.11. Students can also continue practicing for the MCA's next week on

<http://www.mathslice.com/mathmocktest.php>.

Language Arts: Next week students will be taking MCA tests. We have been working on reading skills in our "Daybooks of Critical Reading and Writing."

Opportunities for learning at home: Students should be doing lots of reading at home! Watch for May reading calendars.

Science: 5th grade students have been learning about renewable energy.

⇒ **Opportunities for learning at home:** Enjoy time spent in a deciduous biome by visiting these FREE maple syruping events in MN state parks. Learn how this biome is a bountiful food source for Minnesotans.

http://www.dnr.state.mn.us/state_parks/maple_syruping.html

Choose the Deciduous, Prairie or Coniferous Videos to get an up close look at MN biomes.

<http://classroom.willstegerfoundation.org/materials/video-gallery/online-classroom-videos>

Students may explore how resources like lumber are processed by completing the following webquest. This is a fantastic opportunity to earn extra credit points!

<http://www.mofb.org/WebQuest/TimberandLogging.aspx>

Social Studies: This week, we will begin a semester long project! Look for more information in an e-mail soon. We will also be talking about the tax systems of early America and how they compare to today.

⇒ **Opportunities for learning at home:** If comfortable, discuss with your student the different taxes you pay (including income taxes).

Advisory: Students will be working on organization skills and classwork.

Announcements: Make sure students have adequate sleep and a good breakfast before MCAs!

Inspirations: It was inspiring to see students come back from break ready to learn!

6th Grade

Math: Next week in math we will be continuing where we left off with probability last quarter. This will include learning about experimental probability and theoretical probability.

⇒ **Opportunities for learning at home:** Students can work on their knowledge of probability at home by completing IXL skills BB.1 - BB.3. Students can also continue practicing for the MCA's next week on <http://go.hrw.com/hrw.nd/arbiter/pRedirect?project=courseware&linkType=assignment&id=340>.

Language Arts: Next week students will be taking MCA tests. We have been working on reading skills in our "Daybooks of Critical Reading and Writing." Students will also be starting to learn about epics and "The Odyssey."

⇒ **Opportunities for learning at home:** Students should be doing lots of reading at home! Watch for May reading calendars.

Science: This week, we will be discussing how the Roaring Twenties transitioned abruptly into the Great Depression in Minnesota.

⇒ **Opportunities for learning at home:** If it is possible, have your student talk to a friend/relative who was alive during the Great Depression. Discuss what life was like during that time.

Advisory: Students will be working on organization skills and classwork.

Announcements: Make sure students have adequate sleep and a good breakfast before MCAs!

Inspirations: It was inspiring to see students come back from break ready to learn!

7th Grade

Math: Next week in 7th grade we will be taking Math MCAs on Monday and Tuesday. Because there will be at least one group each of those days that will be testing during our scheduled class time we will be having a study hall/review time. Starting on Wednesday we will be getting into the Real Number system and looking at Properties of Exponents.

Language Arts: After a re-teaching week of exploring common reading skills, such as identifying main ideas and supporting details, recognizing the author's purpose, making inferences and finding the tone and mood, both seventh and eighth grade classes will use the Daybooks to learn how to interact with the text by strategic reading.

Science: Students will be taking MCA exams on Monday and Tuesday. On Wednesday, students will be finishing up a multi-day lab activity, which has allowed them to walk in the footsteps of Charles Darwin. On Thursday, we will explore evidence for evolution and complete the week by going deeper into one of those forms of evidence: comparative anatomy, which compares and contrasts the physical features of organisms over time.

⇒ **Opportunities for At-Home Learning:** Go to the site Quizlet and create notecards for the following terms: Gene, Mutation, Adaptation, Acquired Trait, Extinction, Natural Selection, Vestigial Structures, Species, Artificial Selection, Homologous Structures, Analogous Structures & Fossil Record

Social Studies: 7th Grade Social Studies will begin a new Unit on World War II. This will start with a timeline overview and vocabulary study then progress to the War in Europe prior to US involvement. Students will learn about fascism and totalitarianism as they relate to various nations in the 1930s.

⇒ **Opportunities for Learning at Home:** Students are always encouraged to keep up with world events. Students also have a list of "I Can" statements which can help you gain better understanding of what is done in class.

Advisory: Advisory is discussing forgiveness this month.

Announcements: We have a need for some donations of Upper Academy uniforms, and hope our family community will help us.

8th Grade

Math: Next week in 8th grade we will be taking Math MCAs on Monday and Tuesday. Starting on Wednesday we will be getting into our next unit on Linear Inequalities and Systems of Linear Inequalities.

Language Arts: After a re-teaching week of exploring common reading skills, such as identifying main ideas and supporting details, recognizing the author's purpose, making inferences and finding the tone and mood, both seventh and eighth grade classes will use the Daybooks to learn how to interact with the text by strategic reading.

Science: Students will be taking MCA exams on Monday and Tuesday. Immediately following, we will begin our engineering unit, where students will work independently and in groups to find creative solutions to a variety of problems. For the first challenge, students will be given a series of materials and they will construct a contraption that will protect an egg from cracking when shot out from a catapult used for water balloons.

⇒ **Opportunities for At-Home Learning:** Watch the video "What is Engineering?" by visiting <https://www.youtube.com/watch?v=bipTWWHYa8A>. Then, ask yourself, "What types of skills might an engineer need in order to do her/his job?"

Social Studies: 8th Grade Social Studies will be starting a new unit on South and Central Asia. As always, we begin with a Map Lab and vocabulary study before moving on to the physical geography of the region and its populations/settlements.

⇒ **Opportunities for Learning at Home:** Students are always encouraged to keep up with world events. Students also have a list of "I Can" statements which can help you gain better understanding of what is done in class.

Advisory: Advisory is discussing the character trait forgiveness.

Announcements: We have a need for some donations of Upper Academy uniforms, and hope our family community will help us.

Spring Concert– June 4, 6:30 pm
• 5-8 Grade Choir
• Upper Academy Band
• Orchestra

Music

Kindergarten: We will draw the parts in our Spring song!

1st Grade: Students will find the parts in our AB songs and ABA songs!

2nd Grade: All 2nd graders will review ABA, AB songs and learn about finding the verse and chorus in our songs!

3rd Grade: This week we will practice writing our new 4-beat rhythm and playing it on the xylophones!

Inspiration: It was good to hear about your wonderful spring breaks!

4th Grade

Standards/unit: Artistic Process: Respond or Critique; Opera

Activities: Learning about and listening to Classical and Romantic opera

Inspirations: Students in 4th grade have begun exploring the wonderful world of opera!

5th Grade

Standards/unit: Artistic Process: Perform or Present; Music Production

Activities: Using Smart Instruments in GarageBand

Inspirations: Students in 5th grade have begun to make music productions!

6th Grade

Standards/unit: Artistic Process: Perform or Present; Music Production

Activities: Using Smart Instruments in GarageBand

Inspirations: Students in 6th grade have begun to make music productions!

7th Grade

Standards/unit: Artistic Process: Create or Make; Composing Chorales

Activities: Exploring voice classifications and learning to read SATB scores

Inspirations: Students in 7th grade have begun their work with four voice chorales!

8th Grade

Standards/unit: Artistic Process: Perform or Present; Jamstik

Activities: Beginning lessons on the Jamstik MIDI guitar learning tool

Inspirations: MacPhail Center for Music was given a gift of 20 Jamstik guitars and we are using them in the classroom to dig deeper into the guitar this quarter!

ART

Kindergarten

Standards/unit: Artistic Foundations/ Process

Activities: creating mobiles

Inspirations: Mobiles, Nature, 2D vs. 3D, Alexander Calder

1st Grade/ 2nd Grade

Standards/unit: Artistic Foundations

Activities: drawing and decorating an elephant

Inspirations: India, Elephants, Patterns, Batik

3rd Grade/4th Grade

Standards/unit: Artistic Foundations

Activities: 5 senses reactions to ink blots, creating ink blot, writing an ink blot narrative

Inspirations: Ink Blots, Narrative writing

5th Grade/6th Grade

Standards/unit: Artistic Foundations/ Process

Activities: Study #1 sketching, painting etiquette

Inspirations: Weaving, Painting etiquette, Representational and Non– Representational Art

7th Grade/8th Grade

Standards/unit: Artistic Foundations/ Process

Activities: Introducing Op Art

Inspirations: Op Art

Art Announcements:

Tennis Ball Donation– the art room is looking for a donation of 120 tennis balls. The art room has 30 stools that unfortunately make a loud screeching sound when moved along the floor. We are hoping to minimize distractions by placing tennis balls on the bottom of each stool leg. Any old or new tennis ball will work– please drop off at the front desk! 7th and 8th grade will be going on a field trip this May! We will be touring the Minneapolis Institute of Art Friday, May 15th. Please be looking for a letter from Mrs. Schwartz and myself along with the permission slip. Thanks!

Spanish

Kindergarten: Students will practice days of the week and numbers in Spanish.

1st Grade: Students will learn Spanish body parts.

2nd Grade: Students will learn about animals in Spanish.

3rd Grade: Students will talk about Spanish food.

4th Grade: Students will present a dream house project to the class.

5th Grade: Students will practice vocabulary flashcards about classroom directions and questions.

Students will create a dream house project using Spanish words.

6th Grade: Unit 2, Lesson 2 vocabulary: classroom objects, locations, places in school and feelings.

Students will practice conjugating ar verbs.

Students will read and watch Telehistoria Escena 1 about activities after school.

7th Grade: Unit 4, Lesson 2 vocabulary: places in town, events, getting around and restaurant words.

Students will learn about stem-changing boot verbs (o to ue).

Students will read and watch Telehistoria Escena 1 about going places and how to get there.

8th Grade: Unit 6, Lesson 2 vocabulary: talk about staying healthy, making excuses, parts of the body and outdoor activities.

Students will do a jigsaw activity for unit 1, unit 2, unit 3 and unit 4 of the Avancemos textbook. This will help them review concepts from Spanish 1 to prepare them for Spanish 2.

Classical Studies

5th/6th Grades

Standards/unit: 5th: Heroes in Greek Mythology ;6th: Roman Life Project

Activities: Reading a hero story; Research for Roman Life Project

Inspirations: Spring Break

Announcements: For 6th grade parents: I have sent an email with details about our Roman Life Project. If you havenot received anything, please let me know.

7th/8th Grades

Standards/unit: 7th Grade: Legalism; 8th grade: Early Meso & South Americans (Maya, Aztecs, Incas)

Activities: Legalism in our classroom

Inspirations: Enthusiasm learning about Legalism punishments. Harsh!

Latin

5th/6th Grades

Standards/unit: Learning Latin nouns

Activities: Identifying feminine nouns

Inspirations: Feeling refreshed after Spring Break

7th/8th Grades

Standards/unit: Nominative & Genitive Nouns

Activities: Exercises from Imperium Book 1

Inspirations: Learning about Hadrian

Physical Education

K-8th Grade PE:

Unit: Fitness Testing

Focus: Pacer test, trunk lift, sit and reach, curl-ups, and push-ups

Parent-student enrichment: Keep your kids active in both upper and lower body physical activities to increase strength, endurance, and flexibility. Things like playing catch, running, biking, stretching, pushups and curl ups are great ways to stay fit!

Upper Academy: Be dressed in PE clothing for class. Please be changing into running/tennis shoes. Wearing proper clothing and shoes is part of the PE grade.

****Parents of Upper Academy:** Please donate PE uniforms when your student grow out of them or graduate from Paideia, if you choose not to keep them. We are running short on uniforms and students are losing them. We would like to build an inventory for students who are growing quickly or can't afford new pieces. If you are doing your "spring cleaning" also feel free to donate black basketball shorts/ sweats and white or grey t-shirts that have little to no writing on them.

Thank you!! -PE Staff

5th-8th Health

Unit: Environmental Health

Focus: Caring for our planet