



# Paideia Academy

APRIL 24, 2015

## MARK YOUR CALENDAR

**April 28** Marketing & Enrollment Committee Meeting  
6:00 pm

**April 30th** Staff Talent Show  
6:30 pm! - \$3 per person  
proceeds benefit Field Day!

**May 5th** Finance Committee Meeting 6:00pm, Academic, Excellence Committee Meeting 7:00 pm

**May 11** Monday Morning Meeting & Coffee with the Director. PTO Meeting  
6:30 pm

**May 12** School Culture & Communications Committee Meeting 6:00pm & Operations Committee Meeting  
7:00 pm

**May 15 CARNIVAL!**

**May 18 Note Date Change**  
Lower Academy Readers Theater & Upper Academy School Play performance  
6:30 pm -8:30 pm

**May 19** Governance & Long Range planning meeting & Board meeting 7:00 pm

**May 25 Memorial Day—No School**

**May 26** Marketing & Enrollment committee meeting 6:00 pm & Human Resources Committee Meeting 7:00 pm

Dear Paideia Community,

Thank you all for your flexibility as we, and the rest of the state, have addressed MCA testing concerns. Hopefully, the rest of testing will continue without incident. We certainly want our students to do the very best they can! One of the ways we are looking to improve our students' experiences for next year is to review with them their current and past scores then work with them to develop goals for next year. Data-driven instruction has been a hallmark of Paideia Academy for many years, and we look forward to using the more timely data to improve our students' progress and performance, as well as ease testing anxieties, in the future.

Yesterday, I was fortunate to participate in a conference on Women in Educational Leadership. It was an inspiring day that focused on exploring the issues and challenges that women leaders face, sharing strategies to strengthen our leadership capabilities, and actively mentoring the next generation of women leaders. Many of the speakers emphasized the important role of joy and happiness in sustainable and productive leadership, which is exactly what we are focusing on with all of our students during the rest of the quarter. On Wednesday, our staff worked together to plan our many spring events that will allow our school community lots of opportunities to have fun together, take pride in our own and each other's achievements, and share our talents. I hope you will join us in some or all of these exciting events!

Next Thursday's Staff Talent Show (4/30, 6:30pm) will be a fun time for all of us to enjoy some time together and raise money for us to support our 2<sup>nd</sup> Annual Field Day on June 9<sup>th</sup>. Our staff have some pretty amazing talents, and we definitely have a great time sharing them with you. We look forward to seeing you there! Have a great weekend with your families.

Sincerely,

Marci Levy-Maguire

Director

## News from the Board

I want to thank everyone who submitted nominations for board positions. We had an incredible crop of nominees and nine people have accepted their nominations and are running for positions on the board. The PTO hosted a candidate forum this past Monday where Paideia Academy community members had the opportunity to meet and ask questions of the candidates. It went very well. Be on the lookout for the voting guide and more information about the election process early next week.

On Tuesday, the Governance and Long Range Planning Committee met and approved the slate of board candidates to present to the board for approval, and also discussed the necessity of some school policies. The regularly scheduled board meeting followed GLRP. The board received reports from the PTO and committees, approved the slate of board candidates, approved various contracts for services for the next school year, and approved a proposed budget for the 2015-2016 school year.

Next Tuesday, April 28, the Marketing and Enrollment Committee will meet at 6 p.m. and will be planning and brainstorming ideas for bringing in new families and students over summer and during the next school year. Please help our efforts and tell your friends and co-workers about our school and the great things that are happening here! Invite them to an event so they can see the school and our community! Or have them call Tonya in the office to learn more about our school!

Please also mark your calendars for the Staff Talent Show on Thursday, April 30 at 6:30 p.m. - just \$3.00 for fun entertainment with proceeds benefitting field day.

Elizabeth Larsen  
Board Chair

## From the Office

**Visiting your child for lunch? You must have a current background check!**

### Background Check Procedures as of March 2015

If you are interested in volunteering at Paideia or spending time in the building with students and have not had a background check run in the past year, please stop by the desk or email [Swatkins@paideiaacademy.org](mailto:Swatkins@paideiaacademy.org) for the URL and password to start your background check. The cost of background checks have increased to \$19.95 - \$24.95 and the results can take 2-3 days. We understand that this cost may be an inconvenience for you; however, we ask you to consider that if 200 parents/guardians were to volunteer at Paideia the cost for the school would be \$4000.00. Please plan ahead for your lunch dates & volunteer opportunities at Paideia.

**May Lunch Orders are due today!**

### Important Dismissal News!

We have improved our dismissal procedures resulting in dismissal ending much earlier. All students must be picked up by 3:45 (2:45 on Wednesdays). This means there should be no cars pulling into the lot after 3:45 (2:45 on Wednesdays), please plan accordingly.

## Volunteers Needed

**1st Grade Opportunities:** Please go to Volunteer Spot to sign up for volunteer opportunities during Daily 5 and Math centers. We are also looking for prep help a couple times a week. The following link will bring you to the 1<sup>st</sup> grade volunteer spot. <http://vols.pt/gGumiQ>

**2nd Grade Opportunities:** We continue to appreciate volunteers on Wednesday afternoons from 12:50-2:30 to make copies, file papers, etc., Thursday afternoons from 2:15-3:00 to give spelling tests, and Friday mornings from 8:25-9:20 to help students with new spelling word sorts. Please click on the following link to sign up: <http://vols.pt/nH6AYf>

**4<sup>th</sup> Grade Opportunities:** Correcting papers at home. Making copies or helping with projects at school.

# MCA Testing Schedule

Our teachers have done an outstanding job of working with our students here at school to prepare them for the various aspects of the assessments, but we are asking for your help at home, as well.

- Please ensure that your child gets to bed early the night before testing so that he/she is feeling well rested and ready to go in the morning.
- Please make sure that your child is in attendance, on time, for all testing sessions.
- Please make sure your child eats a healthy breakfast (think eggs, yogurt, cheese, French toast, etc.) each morning of testing.
- Please send your child with a healthy snack to replenish his/her energy after testing. The only other thing students will need for the tests are a reliable pair of headphones.
- Most importantly, please talk to your child about how well he/she is going to do if he/she gives the test his/her best effort!

MCA Testing: Reading						
	Tuesday, April 28 <sup>th</sup>	Wednesday, April 29 <sup>th</sup>	Thursday, April 30 <sup>th</sup>	Friday, May 1 <sup>st</sup>	Monday, May 4 <sup>th</sup>	Tuesday, May 5 <sup>th</sup>
8:30am-9:30am	4 <sup>th</sup> Grade	4 <sup>th</sup> Grade	4 <sup>th</sup> Grade	4 <sup>th</sup> Grade	7 <sup>th</sup> Grade	7 <sup>th</sup> Grade
9:45am-10:45am	6 <sup>th</sup> Grade	6 <sup>th</sup> Grade	6 <sup>th</sup> Grade	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	7 <sup>th</sup> Grade
1:00pm-2:00pm	3 <sup>rd</sup> Grade	3 <sup>rd</sup> Grade	3 <sup>rd</sup> Grade	3 <sup>rd</sup> Grade	8 <sup>th</sup> Grade	8 <sup>th</sup> Grade
2:15pm-3:15pm	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	8 <sup>th</sup> Grade	8 <sup>th</sup> Grade

## MCA Testing Make-ups

Monday, April 27<sup>th</sup>

Wednesday, May 6<sup>th</sup>

Thursday, May 7

Friday, May 8<sup>th</sup>

# National Spanish Exam Recognition

We are excited to recognize the following Upper Academy students who completed the National Spanish Exam this spring:

- |              |             |
|--------------|-------------|
| • Energy*    | • Miguel    |
| • Jackson P. | • Sophia S. |
| • Kellen     | • Hayley C. |

All of these students studied hard to prepare for this challenging test.

This Spanish test covered vocabulary, grammar, reading and listening comprehension.

We are proud of these students for their dedication and achievements.

This test is a great opportunity and we encourage more students to take it next year.

\*Energy will receive a national award for her performance on this exam!



# Congratulations!

# Paideia's National Junior Honor Society Inductees!



# From the PTO



**Thank you to everyone that dined at  
Chick-fil-A on Tuesday night!  
It was very successful!**



## **Teacher & Staff Appreciation Week – May 4<sup>th</sup>-8<sup>th</sup>**

• Paideia Academy's teachers and staff are "Super Heroes"! Let's rally together as a community and show our appreciation! **We have various donation needs and other options that you can sign up to help that week.** Let's pamper and spoil our Super Heroes!

- **Help with Lunch and Recess** so that the teachers can have lunch together on Friday, May 8<sup>th</sup>! **Sign up here:** <http://vols.pt/aqKmCw>
- The PTO has put together all the lists of **Teachers' Favorites** on our website here: <http://www.paideiaacademypto.org>



## **Spring Carnival & Silent Auction – May 15<sup>th</sup>**

Pre-Sale Meal and Games Ticket Order Forms will go home in backpacks next week! Meals will be a pizza from Pizza

Ranch and 4 waters for \$12. Game tickets will be .50 each again this year.

**Carnival Games!** Back by popular demand the Bottle Blast and Wet Sponge Toss and new this year Dr. Jennifer's Photo Booth and Wii Disney Dance!

**Plan to visit the Silent Auction this year.** Located upstairs near the computer lab. You will find tons of great items to bid on including admission tickets to a number of local venues like the Water Park of America, a Nascar race at Elko Speedway, Science Museum of MN and tickets to a St. Paul Saints game in their new stadium! Plan to stop up often to check on your bid. **New this year ~ Kids Silent Auction table!** Kids will be able to exchange game tickets for a raffle ticket that they can use for a chance to win something fun like a remote control car or a Lego kit.

**Final Reduction! 10 Year Anniversary Spirit Wear Shirts!** You can purchase them by emailing us at [pto@paideiaacademy.org](mailto:pto@paideiaacademy.org) or through our online store at [mkt.com/paideiapro](http://mkt.com/paideiapro) for the sale price of **\$5 each**. Limited inventory and sizes.

### **Your Paideia Academy PTO**

**President:** Jane Hendrickson  
**Vice-President:** Marinda Schader  
**Treasurer:** Miki Stone  
**Secretary:** Amanda Hirning  
**Communication Coordinator:** Danielle Haagenson  
**Volunteer Coordinator:** Shannon Bradley  
**Redemption Coordinator:** Dave Ehrhardt  
**Vice-Treasurer:** Endia Porter  
**School Store:** Stacy Thorpe

### **Your Grade Level Reps**

**Kindergarten:** Stacy Thorpe  
**First:** Shannon Bradley  
**Second:** Cari Thunker  
**Third:** Wendy Clark  
**Fourth:** Antoinette Stookey  
**Fifth/Sixth:** Krystal Sedwick  
**Seventh/Eighth:** Michele Lundgreen

### **Interested in being part of the leadership team?**

Opportunities available are Fundraising Coordinator and Student/Family Events Coordinator.

### **We'd love to hear from you!**

[pto@paideiaacademy.org](mailto:pto@paideiaacademy.org)

**Looking for the  
Most Recent  
News?**





# From your Counselors

## April's Character Trait is Forgiveness.

**Kids are constantly asked** to forgive others. When siblings upset them, we ask them to forgive.

When friends aren't friendly, we ask them to forgive. When parents, teachers and grandparents make mistakes and hurt their feelings, we ask kids to go ahead and forgive them. And they do. But do they really understand what it means to be forgiving? Are they, in fact, forgiving other people, or are they following a script written by their parents?

**Forgiveness is an important** life skill, but it requires instruction, practice and patience. Telling one child to mutter, "I'm sorry," and another to respond with, "I forgive you," isn't actually a lesson in forgiveness. These moments teach kids what to say, but they do little to help kids understand the process of forgiveness.

Learning how to forgive is essential because it helps increase positive emotions. When people learn how to forgive and move forward, they experience greater happiness and less stress. They don't let negative experiences define them.

**Modeling forgiveness** is always important when it comes to helping children understand the process of forgiving, and not just within the family. Children should see and hear your stories about forgiveness with friends, co-workers and extended family. This normalizes the process and helps them internalize the steps to being forgiving..

**Acceptance Helps...** Accepting that something happened and is over is a powerful exercise. When we replay negative events in our minds, we get stuck in a loop. We rethink every step of the problem to look for the pivotal moment that could have changed everything. But "could haves" are useless at times.

**Express Emotions...** When we cue kids to immediately accept an "I'm sorry" from a friend, we miss one important piece of the forgiveness process. It doesn't feel good when others hurt our feelings, and we have a right to let them know exactly how it feels. Teach your children to state the feeling first and then work toward forgiveness. If a friend leaves your child out at school, for example, your child should say, "It really made me feel mad and sad when you told me that I couldn't play with your group. I didn't like that." Once the feelings have been addressed, you can talk to your child about what might have triggered the situation. In this case, maybe the friend wasn't feeling well, needed a break or felt jealous about something. Exploring the issue from two sides helps your child tap into empathy, and that increases .

**Time Heals...Forgiveness is both** an action and a choice. It takes time. Kids deserve the space to process their emotions at their own pace, and that might mean taking a break from a friendship for a while. Immediate forgiveness might work short term, but if kids don't have the time to actually work through their feelings, those feelings will return again and again. (all parenting .com)

**Jayne Largent**

**K-4 School**

**Counselor**

[jlargent@paideiaacademy.org](mailto:jlargent@paideiaacademy.org)

**Mike Roll**

**5-8 School**

**Counselor**

[mroll@paideiaacademy.org](mailto:mroll@paideiaacademy.org)

# From the Classrooms

**Math:** Mrs. Johnson's Math Group: We will continue working on addition and subtraction with numbers through 20. We started working with number bonds last week and will continue to work at this tricky concept this week! Ms. Stevens' Math Group: We will introduce addition with numbers through 8.

⇒ **Opportunities for learning at home:** Log-in to IXL and practice skills. Practice addition and subtraction with numbers through 20 using different manipulatives to help (buttons, spoons, pennies, etc...). Ask your kindergartener (in Ms. Stevens' math group) to tell you about Gus the Plus and Squeakel the Equal.

**Language Arts:** Sight Words: came Sight Word Reader: The Weather Came

Ms. Stevens' Reading Group: We will continue learning about consonant digraphs. We will review the story of the H Brothers and focus on the digraph /sh/. Mrs. Johnson's Reading Group: We will introduce the short u word family \_ug. We will also continue building independent reading stamina – our goal is to reach 12 minutes of uninterrupted, independent reading time!

⇒ **Opportunities for learning at home:** Log in to Lexia Reading and practice your reading skills. Ask your student to tell you the story of the H Brothers. Look for digraphs in books, magazines and newspapers. Make a list of words that begin or end with SH. Practice building reading stamina by reading independently for 5 minutes a day and slowly adding a minute or thirty seconds on to it.

**Social Studies:** We will continue our unit on the seven continents. This week, we will focus on Europe. We will also talk about goods and services.

**Science:** We will continue our unit on Spring.

**Advisory:** We will begin the discussion about getting ready for first grade and what this means/looks like.

**Announcements:** Field trip permission slips, as well as chaperone opportunity forms came home with your child this week. Please take a second to look through these, fill them out and return to school. Parents interested in volunteering must let their child's teacher know by Friday, May 1<sup>st</sup> to be part of the lottery.

**Inspirations:** Happy Birthday Jesslyn (4/27)! We did a science experiment about rain this week that they students really enjoyed! Ask your child where rain comes from!

## 1st Grade

**Math:** We will be introducing Ch. 15

⇒ **Opportunities for learning at home:** Continue to work on IXL skills: Addition (B.16, B.17, B.26), Subtraction (D.20), Mixed Addition and Subtraction (F.6, F.8)

**Language Arts:** Students will do Daily 5 rotations focusing on long vowel patterns & key detail comprehension in reading.

⇒ **Opportunities for learning at home:** Continue to work on Lexia and the IXL Language Arts skills. (Email your child's teacher if you need their log-in information for either Lexia or IXL.)

**Science:** We will be discussing the human body's muscular system.

**Social Studies:** We will be wrapping up and assessing our unit on the original 13 colonies

**Advisory:** We will have Monday Morning Meeting.

**Announcements:** We will be going on a 1<sup>st</sup> grade class field trip on May 28<sup>th</sup> to the Children's Museum in St. Paul. We would love chaperones to help us make this a fun day! Permission slips and more information will be coming closer to the date. Make sure you send warm clothes for outside recess as the MN weather is unpredictable!

**Inspirations:** Congrats to Alyse, Annika, Sammy, Mohamed, & Brielle on retiring clips this week!

## 2nd Grade

**Math:** Students will finish their unit on telling time and distinguishing between a.m. and p.m.

⇒ **Opportunities for learning at home:** Practice telling time at home and discuss what time you do certain activities (such as eat dinner or go to bed). Also, review rounding, create and solve story (word) problems, and continue to work on IXL skills: telling time (Q.2-Q.6; Q8), counting money (P.3.-P.6), graphing (R.2-R.5, R.8-R.9), skip counting/number patterns (A.1-A.14), and rounding (N.2 and N.3).

**Language Arts:** Students will do Daily 5 rotations and reading groups. Students will review adverbs and practice using irregular verbs. In addition, students will have their regular spelling test on Thursday, and will get their new words on Friday.

⇒ **Opportunities for learning at home:** Identify and discuss parts of speech in writing. Identify the main idea or central message of books. Also continue to work on Lexia and the IXL Language Arts skills. (Email your child's teacher if you need their log-in information for either Lexia or IXL.)

**Science:** Students will learn about the lifecycles of insects that go through complete metamorphosis.

**Social Studies:** Students will learn about Ancient India (Core Knowledge).

**Advisory:** We will do star of the week.

**Announcements:** We continue to love donations of tissue boxes, more items for the treasure box, and portable CD players.

**Inspirations:** Congrats to Adelyn, Ani, Ashton, Lydia, Emmie, Brian, and Kyla on retiring clips this week!

## 3rd Grade

**Math:** Math review games.

⇒ **Opportunities for learning at home:** Please work on the IXL topic listed on this week's homework. Students can also practice their multiplication and division facts.

**Language Arts:** The students will be working on spelling sorts, poetry, and daily 5.

⇒ **Opportunities for learning at home:** Have your student practice identifying the main idea of a story they read.

**Science:** Students will be learning about the planets in the solar system.

**Social Studies:** Students will be finishing up our unit Earliest Americans. Stay tuned for the date for our unit test.

**Advisory:** We will be talking about the character trait forgiveness and bravery.

**Announcements:** Please remember to send in your student's field trip permission slip and let your student's homeroom teacher know if you would like to volunteer to chaperone the field trip!

**Inspirations:** The third graders did an awesome job with their MCA math tests!

## 4th Grade

**Math:** We will be working with fractions and decimals.

⇒ **Opportunities for learning at home:** Use a recipe to make something. Budget to buy an item and figure out change you will receive.

**Language Arts:** There is MCA testing this week during Language Arts.

⇒ **Opportunities for learning at home:** Have your student read, alone, aloud, listen to reading.

**Science:** We will learn about pulse and heart rate. The first quiz will be on Friday. Students may use notes for this quiz.

**Social Studies:** Students will continue to learn about castles and medieval England.

**Advisory:** We are working on how to have a good discussion with peers.

**Announcements:** Make sure your student gets a good night's sleep, eats breakfast, and is to school on time. The staff talent show is Thursday at 6:30pm, join us for a fun night!

**Inspirations:** Students have been working hard on their MCA tests this week!

## 5th Grade

**Math:** Next week in math we will be continuing our unit on three-dimensional shapes. This will include learning about faces, vertices, edges, nets, surface area, and volume.

⇒ **Opportunities for learning at home:** Students can work on their knowledge of three-dimensional shapes at home by completing IXL skills B.9 and B.11. Students can also continue practicing for the MCA's next week on <http://www.mathslice.com/mathmocktest.php>.

**Language Arts:** Next week we will be working on poetic devices and beginning our Daily 5 stations. Students will also begin writing their own poetry.

⇒ **Opportunities for learning at home:** Students should be doing lots of reading at home! Watch for May reading calendars.

**Science:** 5<sup>th</sup> grade students will be beginning their unit on earth surfaces and how they are formed.

⇒ **Opportunities for learning at home:** Visit this website to see some historic events that shaped the earth's surface. <http://www.e-learningforkids.org/science/lesson/shaping-the-earths-surface/>

**Social Studies:** Please continue to work with your students to help them develop their end-of-quarter project. This week we will be discussing entrepreneurship, profit, and other economic concepts.

**Opportunities for learning at home:** Have your students discuss the costs, risks, and rewards of starting a small business with someone you know who is a small business owner.

**Advisory:** Students will be working on organization skills and classwork.

**Announcements:** Make sure students have adequate sleep and a good breakfast before MCAs!

**Inspirations:** It was inspiring to see students working hard on MCAs.

## 6th Grade

**Math:** Next week in math we will be creating a math review book as a class. Each student will chose a topic we have covered this year and write a how-to paper along with create an illustration or example.

⇒ **Opportunities for learning at home:** Students can work on IXL skills at home based on the skill they are writing about in class. Encourage your student to tell you about the topic they are writing about! Students can also continue practicing for the MCA's next week on: <http://go.hrw.com/hrw.nd/arbiter/pRedirect?project=courseware&linkType=assignment&id=340>.

**Language Arts:** Next week students will be diving deeper into "The Odyssey." We'll also be working on writing a narrative poem about a sport or activity.

⇒ **Opportunities for learning at home:** Students should be doing lots of reading at home! Watch for May reading calendars.

**Science:** 6<sup>th</sup> grade students will be completing an engineering project to create a table out of newspaper and cardboard.

⇒ **Opportunities for learning at home:** Prepare students for our own engineering project by engineering a shelter. Instructions can be found at the following website. [https://www.teachengineering.org/view\\_activity.php?url=collection/csm/\\_activities/csm\\_amazon/csm\\_lesson3\\_activity1\\_tg.xml](https://www.teachengineering.org/view_activity.php?url=collection/csm/_activities/csm_amazon/csm_lesson3_activity1_tg.xml)

Take a family trip to The Works, a science and engineering museum in Bloomington. The museum features lots of hands on fun for kids!

**Social Studies:** This week, the changes World War II brought to Minnesota and how Minnesotans were involved.

**Opportunities for learning at home:** If you have a friend or family member who is old enough to have remembered life in Minnesota during this time period, have a conversation with them about how they saw things changing.

**Advisory:** Students will be working on organization skills and classwork.

**Announcements:** Make sure students have adequate sleep and a good breakfast before MCAs!

**Inspirations:** It was inspiring to see students working hard on MCAs.

## 7<sup>th</sup> Grade

- Math:** Next week we will be looking at Squares and Square Roots and the Real Number system. If we have time we may look at some more complex probability like the fundamental counting principle and needing factorials to solve problems like these.
- ⇒ **Opportunities for learning at home:** Students may use IXL and other internet sources to further practice at home outside of their regularly scheduled assignments.
- Language Arts:** Seventh and Eighth Grade Language Arts classes are continuing their practice of writing five paragraph essays. They are currently writing essays about their breaks. Next they will write about colonizing Mars, this year's Socratic seminar topic. Both classes are improving reading and writing skills by working through their Daybooks.
- Science:** During Week #2, students were introduced to the evidence supporting evolution, which includes the similarities seen between species (comparative anatomy), the continuity of the fossil record, and DNA testing. During this week students will take a "deeper dive" into the fossil record and the work of paleontologists. We aim to begin studying natural selection by the end of the week.
- ⇒ **Opportunities for Learning at Home:** Explore the Fossil Record through an interactive site created by the University of California and sponsored by the National Science Foundation. Go here: <http://www.ucmp.berkeley.edu/education/explorations/tours/fossil/>
- Social Studies:** 7<sup>th</sup> Grade Social Studies will be continuing their study of WWII and the Holocaust. After having looked at the major leaders, students will be investigating the home front of the war as they move closer to the end.
- ⇒ **Opportunities for Learning at Home:** Students are always encouraged to keep up with world events. Students also have a list of "I Can" statements which can help you gain better understanding of what is done in class.
- Advisory:** Advisory is discussing forgiveness this month.
- Announcements:** All 7<sup>th</sup> & 8<sup>th</sup> grade students will be gathering on Tuesday, June 2, during periods 1-3, for a special discussion on the colonization of Mars. Students will use the Socratic oratory skills they have learned in their classes this Spring. They will demonstrate how they make connections from the text to the world. Students are asked to dress up for this event and bring \$3 for a special pizza lunch.

## 8<sup>th</sup> Grade

- Math:** Next week we will be looking at Multiplying Polynomials and Special Products of Polynomials. If we have time we may also look at Factors and Greatest Common Factors.
- ⇒ **Opportunities for learning at home:** Students may use IXL and other internet sources to further practice at home outside of their regularly scheduled assignments.
- Language Arts:** Seventh and Eighth Grade Language Arts classes are continuing their practice of writing five paragraph essays. They are currently writing essays about their breaks. Next they will write about colonizing Mars, this year's Socratic seminar topic. Both classes are improving reading and writing skills by working through their Daybooks.
- Science:** Students will participate in two engineering challenges and then engage in a day of reflection for the DDI test to be taken at the end of May.
- ⇒ **Opportunities for Learning at Home:** The Department of Engineering at the University of Cambridge has a great interactive engineering activities, including games and exciting up-to-date news. Check it out here: <http://www-g.eng.cam.ac.uk/mmg/teaching/peterstidwill/interact/interact.htm>
- ⇒ **Social Studies:** 8<sup>th</sup> Graders are continuing their work on South and Central Asia. This week will focus on the Indian economy, including Bollywood, and a look into the Caste System that has been in place for many years. Students are always encouraged to keep up with world events. Students also have a list of "I Can" statements which can help you gain better understanding of what is done in class.
- Advisory:** Advisory is discussing the character trait humor.
- Announcements:** All 7<sup>th</sup> & 8<sup>th</sup> grade students will be gathering on Tuesday, June 2, during periods 1-3, for a special discussion on the colonization of Mars. Students will use the Socratic oratory skills they have learned in their classes this Spring. They will demonstrate how they make connections from the text to the world. Students are asked to dress up for this event and bring \$3 for a special pizza lunch.

**Spring Concert– June 4, 6:30 pm**  
• 5-8 Grade Choir  
• Upper Academy Band  
• Orchestra



## Music

### Kindergarten

We will learn a new song that celebrates our Earth!

### 1st Grade

We will create rhythm patterns to perform with our Earth Day song! We will also tell a spring story with instruments!

### 2nd Grade

We will learn to find the introduction in a song and continue finding the main idea and details in a song!

### 3rd grade

We will learn a new way to read and write our new long rhythm!

**Inspirations:** Students are being very flexible with the changes of music to help with testing. Thank you for your flexibility!

### 4th Grade

**Standards/Unit:** Artistic Process: Respond or Critique; Opera

**Activities:** Introduction, summary of Opera *Turandot*; watching, listening to *Turandot*

**Inspirations:** Students in 4th grade know the primary features of Classical and Romantic opera!

### 5th Grade

**Standards/unit:** Artistic Process: Perform or Present; Music Production

**Activities:** Using GarageBand's keyboard, drums, audio recorder, and sampler; music production vocabulary quiz

**Inspirations:** Students in 5th grade know how to utilize Smart Instruments in GarageBand!

### 6th Grade

**Standards/unit:** Artistic Process: Perform or Present; Music Production

**Activities:** Using GarageBand's keyboard, drums, audio recorder, and sampler; music production vocabulary quiz

**Inspirations:** Students in 6th grade know how to utilize Smart Instruments in GarageBand!

### 7th Grade

**Standards/unit:** Artistic Process: Create or Make; Composing Chorales

**Activities:** Reading chord symbols, writing them on the staff; treble clef note quiz

**Inspirations:** Students in 7th grade know how to read SATB scores and understand the four voice classifications!

### 8th Grade

**Standards/unit:** Artistic Process: Perform or Present; Jamstik MIDI Guitar

**Activities:** JamTutor Lesson 2: Single Notes

**Inspirations:** Students in 8th grade know how to use the Jamstik MIDI Guitar and have begun learning to pick single notes!

## ART

### Kindergarten

**Standards/unit:** Artistic Foundations/ Process

**Activities:** creating mobiles

**Inspirations:** Mobiles, Nature, 2D vs. 3D, Alexander Calder

### 1st Grade/ 2nd Grade

**Standards/unit:** Artistic Foundations

**Activities:** drawing and decorating an elephant

**Inspirations:** India, Elephants, Patterns, Batik

### 3rd Grade/4th Grade

**Standards/unit:** Artistic Foundations

**Activities:** Introducing Quilts and Stitching

**Inspirations:** Quilts, and Pattern

### 5th Grade/6th Grade

**Standards/unit:** Artistic Foundations/ Process

**Activities:** Finishing final sketches, begin Study #2– Complementary Colors

**Inspirations:** Weaving, Painting etiquette, Representational and Non– Representational Art

### 7th Grade/8th Grade

**Standards/unit:** Artistic Foundations/ Process

**Activities:** Introducing Op Art

**Inspirations:** Op Art

### Art Announcements:

Tennis Ball Donation– the art room is looking for a donation of 120 tennis balls. The art room has 30 stools that unfortunately make a loud screeching sound when moved along the floor. We are hoping to minimize distractions by placing tennis balls on the bottom of each stool leg. Any old or new tennis ball will work– please drop off at the front desk!  
7th and 8th grade will be going on a field trip this May! We will be touring the Minneapolis Institute of Art Friday, May 15th. Please be looking for a letter from Mrs. Schwartz and myself along with the permission slip. Thanks!

## Spanish

**Kindergarten:** Students will work on a packet about Spanish body parts.

**1st Grade:** Students will create a book about Spanish colors and school words.

**2nd Grade:** Students will learn about family members and make a family tree in Spanish.

**3rd Grade:** Students will create a book about Spanish food and meals.

**4th Grade:** Students will find the area of different rooms in their Spanish dream house and then write the numbers in Spanish.

**5th Grade:** Students will create a dream house project using Spanish words.

**6th Grade:** Unit 2, Lesson 2: classroom objects, locations, places in school and feelings.

Students will learn how to conjugate the verb estar.

Students will say and ask where things are located and how people feel.

**7th Grade:** Unit 4, Lesson 2: places in town, events, getting around and restaurant words.

Students will practice conjugating stem-changing boot verbs (e to ie and o to ue).

Students will do a translation activity about food and share it with the class.

**8th Grade:** Unit 6, Lesson 2: talk about staying healthy, making excuses, parts of the body and outdoor activities.

Students will continue working on the jigsaw project for unit 1, unit 2, unit 3 and unit 4.

## Classical Studies

### 5th/6th Grades

**Standards/unit:** 5th: Heroes in Greek Mythology; 6th:

Roman Life Project

**Activities:** Reading a hero story; Research for Roman Life Project

**Inspirations:** Great project ideas!

**Announcements:** For 6th grade parents: I have sent an email with details about our Roman Life Project. If you have not received anything, please let me know

### 7th/8th Grades

**Standards/unit:** 7th Grade: Han Dynasty; 8th grade: Early Meso & South Americans (Maya, Aztecs, Incas)

**Activities:** Wanted posters & commemorative plaques for Qin emperor

**Inspirations:** Great wanted posters and commemorative plaques

## Latin

### 5th/6th Grades

**Standards/unit:** Learning Latin nouns

**Activities:** Identifying masculine & feminine nouns

**Inspirations:** Working at a great pace

### 7th/8th Grades

**Standards/unit:** Nominative & Genitive Nouns & Declensions

**Activities:** Latin root of the week

**Inspirations:** Learning at a faster pace

## Physical Education

### K-4<sup>th</sup> Grade PE:

**Unit:** Fitness Testing

**Focus:** Pacer test, trunk lift, sit and reach, curl-ups, and push-ups

### 5<sup>th</sup>-8<sup>th</sup> Grade PE:

**Unit:** Team Games

**Focus:** Recognizing community, allies, empathy, self-control, and giving & receiving support.

**Upper Academy:** Be dressed in PE clothing for class. Please be changing into running/tennis shoes from street shoes and boots. Wearing proper clothing and shoes is part of your grade.

**\*\*Parents of Upper Academy:** Please donate PE uniforms when your student grow out of them or graduates from Paideia, if you choose not to keep them. We are running short on uniforms and students are losing them. We would like to build an inventory for students who are growing quickly or can't afford new pieces. If you are doing your "spring cleaning" also feel free to donate black basketball shorts/sweats and white or grey t-shirts that have little to no writing on them.

**Thank you!! -PE Staff**

## 5<sup>th</sup>-8<sup>th</sup> Health

### 5<sup>th</sup>-8<sup>th</sup> Health:

**Unit:** Physical Activity

**Focus:** The importance of staying physically active