



Paideia Academy

MAY 1, 2015

MARK YOUR CALENDAR

May 5th Finance Committee Meeting 7 pm, Academic Excellence Committee Meeting 6pm

May 11 Monday Morning Meeting & Coffee with the Director. SEAC Meeting 5:30 pm & PTO Meeting 6:30 pm

May 12 School Culture & Communications Committee Meeting 6 pm & Operations Committee Meeting 7 pm

May 15 CARNIVAL!

May 18 Note Date Change
Lower Academy Readers Theater & Upper Academy School Play performance 6:30 pm -8:30 pm

May 19 Governance & Long Range planning meeting 6 pm & Board meeting 7 pm

May 25 Memorial Day—No School

May 26 Marketing & Enrolment committee meeting 6 pm & Human Resources Committee Meeting 7 pm

May 29 Upper Academy Dance & Lower Academy Event at Good Times Park 6 pm- 9 pm !

Dear Paideia Community,

I hope you all had as much fun at our Staff Talent Show last night as I did! Thank you so much for your enthusiastic support as we danced, sang, played instruments, read poems, and did skits in our awesome costumes. It's always so great for the staff to be a little goofy together and let you and each other know a little more about who we are outside of our roles at Paideia. Thanks to your attendance last night, we raised \$450 to put toward our 2nd Annual Field Day!

Other than having fun together, we've also been doing lots of work to end of this school year on a strong note and prepare to do even better next year. Our students have continued MCA testing, which has gone much more smoothly this week. Our Marketing & Enrollment Committee brainstormed lots of ideas to improve our student recruitment and enrollment, and our staff participated in their Professional Learning Community and provided feedback to help us improve this structure for next year.

Next week will be quite eventful, with Teacher Appreciation Week all week long, Academic Excellence Committee and Finance Committee meetings on Tuesday night, Upper Academy Orientation for Families on Thursday night, and MCA/MTAS make-ups.

I encourage you to take a few minutes to write a thank you note or a note of encouragement to the teachers and staff members who have made a difference in the life of your child this year. They truly put their hearts into creating a wonderful school for your children!

Thank you to those of you who supported our Minnesota Wild day today. Hopefully the Wild will take note of our Paideia spirit and choose us as a winning school for their contest.

Have a wonderful weekend!

Sincerely,
Marci Levy-Maguire
Director

News from the Board

Our Board elections are fast approaching on May 11. While I was hoping to have the voting guide out to you this week, that obviously did not occur. However, it will go out early next week and you will have a week to peruse the information on each candidate and then vote between May 11 - 18.

On Tuesday, the Marketing and Enrollment Committee met at 6 p.m. and began brainstorming ideas for bringing in new families and students over summer and during the next school year, including some fun summer events. So keep your eyes and ears open for opportunities to publicize our school and have fun at the same time! I again ask you to please help our efforts and tell your friends and co-workers about our school and the great things that are happening here! Invite them to an event so they can see the school and our community! Or have them call Tonya in the office to learn more about Paideia!

Next Tuesday, May 4, the Academic Excellence Committee will meet at 6 p.m. to discuss reading curriculum. This will be followed by the Finance meeting, which will do some budget contingency planning and brainstorming ideas for increasing revenue. Please join us!

Elizabeth Larsen
Board Chair

From the Office

Visiting your child for lunch? You must have a current background check!

Background Check Procedures as of March 2015

If you are interested in volunteering at Paideia or spending time in the building with students and have not had a background check run in the past year, please stop by the desk or email Swatkins@paideiaacademy.org for the URL and password to start your background check. The cost of background checks have increased to \$19.95 - \$24.95 and the results can take 2-3 days. We understand that this cost may be an inconvenience for you; however, we ask you to consider that if 200 parents/guardians were to volunteer at Paideia the cost for the school would be \$4000.00. Please plan ahead for your lunch dates & volunteer opportunities at Paideia.

MCA Testing Schedule

Our teachers have done an outstanding job of working with our students here at school to prepare them for the various aspects of the assessments, but we are asking for your help at home, as well.

- Please ensure that your child gets to bed early the night before testing so that he/she is feeling well rested and ready to go in the morning.
- Please make sure that your child is in attendance, on time, for all testing sessions.
- Please make sure your child eats a healthy breakfast (think eggs, yogurt, cheese, French toast, etc.) each morning of testing.

	Monday, May 4 th	Tuesday, May 5 th
8:30am-9:30am	7 th Grade	7 th Grade
9:45am-10:45am	7 th Grade	7 th Grade
1:00pm-2:00pm	8 th Grade	8 th Grade
2:15pm-3:15pm	8 th Grade	8 th Grade

MCA Testing Make-ups

Wednesday, May 6th
Thursday, May 7
Friday, May 8th

Volunteers Needed

1st Grade Opportunities: Please go to Volunteer Spot to sign up for volunteer opportunities during Daily 5 and Math centers. We are also looking for prep help a couple times a week. The following link will bring you to the 1st grade volunteer spot. <http://vols.pt/gGumiQ>

2nd Grade Opportunities: Please email your child's teacher if you are interested in being a field trip chaperone. Also, we continue to appreciate volunteers on Wednesday afternoons from 12:50-2:30 to make copies, file papers, etc., Thursday afternoons from 2:15-3:00 to give spelling tests, and Friday mornings from 8:25-9:20 to help students with new spelling word sorts. Please click on the following link to sign up: <http://vols.pt/nH6AYf>

4th Grade Opportunities: Correcting papers at home. Making copies or helping with projects at school.

From the PTO



Spring Carnival & Silent Auction – May 15th
Pre-Sale Meal and Game Ticket Order
Forms due May 8th at the office!

Bottle Blast Donation Collection!

Beginning Monday, May 4th through Friday, May 8th, the PTO will be collecting **2 liter pop bottle** donations for our Bottle Blast game at the Carnival! We are accepting any kind of soda! The class with the most bottles collected will win an out-of-uniform day!



Carnival Silent Auction ~ NEW: One Night Stay at the Grand-Stay Hotel in Apple Valley, amenities include a pool! You'll have a chance to bid on Gift Cards to restaurants like Vivo, Porter Creek and Jensen's; and or for shopping at Old Navy, Barnes & Noble or Best Buy. You can bid on tickets to a Timberwolves or Lynx game, movie passes, tickets to Stages Theatre Company and the St. Paul Chamber Orchestra. There will be something for everyone at the Silent Auction. Be sure to check us out **UPSTAIRS!**



Teacher & Staff Appreciation Week is next week!

Help with Lunch and Recess so that the teachers can have lunch together on Friday, May 8th! **Sign up here:** <http://vols.pt/aqKmCw>

The PTO has put together all the lists of **Teachers' Favorites** on our website here: <http://www.paideiaacademypto.org>

Final Reduction! 10-Year Anniversary Spirit Wear Shirts! You can purchase them by emailing us at pto@paideiaacademy.org or through our online store at mkt.com/paideiapt for the sale price of **\$5 each**. Limited inventory and sizes.

Your Paideia Academy PTO

President: Jane Hendrickson
Vice-President: Marinda Schader
Treasurer: Miki Stone
Secretary: Amanda Hirning
Communication Coordinator: Danielle Haagenson
Volunteer Coordinator: Shannon Bradley
Redemption Coordinator: Dave Ehrhardt
Vice-Treasurer: Endia Porter
School Store: Stacy Thorpe

Your Grade Level Reps

Kindergarten: Stacy Thorpe
First: Shannon Bradley
Second: Cari Thunker
Third: Wendy Clark
Fourth: Antoinette Stookey
Fifth/Sixth: Krystal Sedwick
Seventh/Eighth: Michele Lundgreen

Interested in being part of the leadership team?

Opportunities available are Fundraising Coordinator and Student/Family Events Coordinator.

We'd love to hear from you!
pto@paideiaacademy.org

Looking for the Most Recent News?



From your Counselors

Spring Cleaning for Your Mental Health

Soon we will be smelling fresh flowers, cut grass and other pre-summer routines will begin. Spring time is a period of renewal, fresh starts and new beginnings. It prompts us to want to refresh our surroundings and clean up. One ritual we often think of is spring cleaning. Spring cleaning is truly about refreshing and rejuvenating. In addition to sprucing up our physical surroundings, this is a time we should also give needed attention to renewing our mental health. Taking care of yourself enhances life in so many ways throughout the entire year. Spring cleaning should take on the role of assisting you in achieving changes that benefit you! Spring cleaning, or the cleansing process, is just as much about the space around us as it is about our mind, body and spirit. Without the latter, our attempts outside ourselves is limited and often fails to meet our expectations about the mind, body and spirit connection.

Having a clear and refreshed mind allows you to focus on a mentally healthier you. One way to cleanse this area is to create a targeted personal to-do list of what you want to achieve emotionally. Include dream goals as well as short and long-term goals. Make it so that, when you check things off your personal to-do list, you feel good about your accomplishments. Massage therapy can also be effective in treating stress of the mind. This type of therapy often helps to reduce symptoms of anxiety and stress giving you more energy to improve your outlook on life.

Spring cleaning for your mental health is about cleansing yourself so that you can make way for new beginnings. Mental health is important because when we are distressed, not only is our mind affected, but our physical health is also affected and our spirits are often disrupted. Now is the time to start your spring cleaning for renewed emotional health.

Jayne Largent

K-4 School

Counselor

jlargent@paideiaacademy.org

Mike Roll

5-8 School

Counselor

mroll@paideiaacademy.org

From the Classrooms

Math: Mrs. Johnson's Math Group: We will continue working on addition and subtraction with numbers through 20. We will continue working with number bonds - this sure is a tricky skill!

Ms. Stevens' Math Group: We will continue working on addition skills. We will start to work with simple addition story problems.

⇒ **Opportunities for learning at home:** Log-in to IXL and practice skills. Practice adding items in your house together (mom has 8 shoes and dad has 4 shoes....how many shoes all together?). Make a set (or buy) of addition/subtraction flash cards. How quickly can you go through the facts?

Language Arts: Sight Words: come, some Sight Word Reader: Come to the Picnic

Ms. Stevens' Reading Group: We will continue learning about consonant digraphs. We will review the Crazy Charlie /ch/ words and Shushing Sherman /sh/ words. We will also work with Impolite Theo (/th/) words.

Mrs. Johnson's Reading Group: Last week, we were going to work with the short u word family _ug but made a last minute decision to change to the word family _un. As a result, this week, we will introduce the short u word family _ug. We will continue building independent reading stamina – our goal is to reach 12 minutes of uninterrupted, independent reading time – this week we made it to 11 straight minutes!

⇒ **Opportunities for learning at home:** Log in to Lexia Reading and practice your reading skills. Look for digraphs in books or magazines (ch, sh, th words). Can you find H Brothers when you are at the store or driving around? Look for word family words in books and magazines. Can you find _ug and _un words? Build a fort out of blankets and snuggle in to read some stories. Go outside and write sight words on the driveway in chalk.

Social Studies: We will continue our unit on the seven continents. This week, we will focus on Antarctica and Africa.

Science: We will start our unit on living/non-living things.

Advisory: We will meet with our fourth grade buddies on Monday!

Announcements: Friendly reminder: field trip permission slips are due on Friday, May 8th! Parents who were interested in being part of our chaperone lottery, please look for an e-mail from us early next week letting you know if you were chosen to help out and details involving the field trip. All parents who were interested in the lottery will be contacted, whether you were chosen or not to cut down on confusion.

Also, please remember that perfumes/colognes are not allowed at Paideia. We are a scent-free school.

Inspirations: Happy Birthday Kaia (5/1)! Mrs. Johnson was so impressed with the students in her reading group being able to read for 11 straight, uninterrupted minutes independently! Ms. Stevens has been impressed with her reading group's ability to find and read Crazy Charlie and Shushing Sherman words!

1st Grade

Math: We will continue telling time and reading a calendar.

⇒ **Opportunities for learning at home:** Continue to work on IXL skills: Time (S1, S2, S3, S5) & Calendar (S11, S12)

Language Arts: Students will do Daily 5 rotations focusing on long vowel patterns & key detail comprehension in reading.

⇒ **Opportunities for learning at home:** Continue to work on Lexia and the IXL Language Arts skills. (Email your child's teacher if you need their log-in information for either Lexia or IXL.)

Science: We will be discussing the human body's digestive system.

Social Studies: We will be starting our unit on Mesopotamia.

Advisory: We will be discussing a special person in our lives.

Announcements: Make sure to check the volunteer site to sign up to chaperone our 1st grade class field trip on May 28th to the Children's Museum in St. Paul. Permission slips will be going home soon.

Inspirations: Congrats to Johnny, Mylla, Joi, Nathan, Addison, Miles, Eldrick, & Ryanna on retiring clips this week!

2nd Grade

Math: Students will begin their algebra unit on solving for missing numbers in addition and subtraction sentences.

⇒ **Opportunities for learning at home:** Practice using a symbol or letter to stand for an unknown in a word problem (ex. $6 + n = 36$). Also, review rounding, create and solve story (word) problems, and continue to work on IXL skills: telling time (Q.2-Q.6; Q8), counting money (P.3.-P.6), graphing (R.2-R.5, R.8-R.9), skip counting/number patterns (A.1-A.14), and rounding (N.2 and N.3).

Language Arts: Students will do Daily 5 rotations and reading groups. Students will also practice using reflexive pronouns and will begin researching and writing about a famous person. In addition, students will have their regular spelling test on Thursday, and will get their new words on Friday.

⇒ **Opportunities for learning at home:** Find and read library books or websites with biographies of the famous person your student is writing about. Identify the main idea or central message and details of books. Also continue to work on Lexia and the IXL Language Arts skills. (Email your child's teacher if you need their log-in information for either Lexia or IXL.)

Science: Students will begin their mealworm observations.

Social Studies: Students will continue to learn about Ancient India and Ancient China (Core Knowledge).

Advisory: We will meet with our 6th grade buddies and do star of the week.

Announcements: We will be sending home permission slips for our field trip to the Ordway (May 25) this week and for the Children's Theater (June 10) in the next couple weeks. If you are interested in being a chaperone for either of the field trips, please email your child's teacher by next Friday (May 8th). We will then draw names from the list of people who were are interested.

Inspirations: Congrats to Dylan, Ani, Ben, Silas, Zack, Lydia, Charlie, and Ashton on retiring clips this week!

3rd Grade

Math: Aldrich: elapsed time word problems, perimeter, area. Gasper: Measurement

⇒ **Opportunities for learning at home:** Please work on the IXL topic listed on this week's homework. Students can also practice solving word problems.

Language Arts: The students will be working on spelling sorts, daily 5 and informative writing.

⇒ **Opportunities for learning at home:** Have your student practice identifying the main idea of a story they read.

Science: Students will be learning about Mercury, Jupiter and the sun.

Social Studies: Students will be starting a unit on the 13 colonies.

Advisory: We will be talking about the character trait bravery.

Announcements: Please remember to send in your student's talent show permission slip if they would like to participate!

Inspirations: The third graders did an awesome job with their MCA reading tests!

4th Grade

Math: Students will be working on Algebra concepts.

⇒ **Opportunities for learning at home:** IXL algebra standards – review 4th or preview 5th

Language Arts: We will get a fiction book in reading groups to work on close reading strategies. Students will also work on speaking and listening skills in mini-discussions. In writing we will start working on a persuasive essay.

⇒ **Opportunities for learning at home:** Have a family discussion about any topic. Take turns speaking and listening to each other's views.

Science: We will learn about blood types and blood donation. Then we will start on the parts of the Respiratory System.

Social Studies: Students will share their Coat of Arms, review Medieval Times, and take a quiz.

Advisory: We will meet with our Kindergarten buddies.

Announcements: Wednesday will be our library trip, please make sure books are brought to school by then to be returned.

5th Grade

Math: Next week in math, we will continue our unit on three-dimensional shapes. This will include learning surface area, and volume. We will also be beginning a “How To” math book. Each student will be creating two pages on a math topic we have learned this year.

⇒ **Opportunities for learning at home:** Students can work on their knowledge of three-dimensional shapes at home by completing IXL skills B.9 and B.11.

Language Arts: Students will be continuing to learn about poetry and take their first quiz on poetry terms. Students have already written haikus and this week they will be writing a narrative poem.

⇒ **Opportunities for learning at home:** Students should be doing lots of reading at home! May reading calendars will be due June 1.

Science: 5th grade students will be beginning their unit on earth surfaces and how they are formed. Most specifically, students will be learning about Pangea and plate tectonics.

⇒ **Opportunities for learning at home:**

Visit this website to see some historic events that shaped the earth’s surface.

<http://www.e-learningforkids.org/science/lesson/shaping-the-earths-surface/>

Social Studies: Please continue to work with your students to help them develop their end-of-quarter project. We will be discussing taxes! Specifically, the kinds of taxes we pay and the services with which we are provided because we pay them.

⇒ **Opportunities for learning at home:** Have a discussion about the kinds of taxes you pay on a daily basis and how much of a paycheck goes toward taxes.

Advisory: Students will be doing an activity with their Advisory buddies from first grade.

Announcements: 5th grade is done with MCA’s!

Inspirations: It was inspiring to see students working hard on MCAs.

6th Grade

Math: Next week in math, we will be continuing to work on our “How To” math book. Each student has chosen a topic we have covered this year. We will begin the drafting and editing process next week.

Opportunities for learning at home: Students can work on IXL skills at home based on the skill they are writing about in class. Encourage your student to tell you about the topic they are writing about! **Language Arts:** Students continue to listen to “The Odyssey.” Next week they will be doing some reading of the novel. We will also continue our work with poetry.

⇒ **Opportunities for learning at home:** Students should be doing lots of reading at home! May reading calendars will be due June 1.

Science: 6th grade students will be completing an engineering project to create a table out of newspaper and cardboard and will be beginning a unit on energy.

⇒ **Opportunities for learning at home:**

Prepare students for our own engineering project by engineering a shelter. Instructions can be found at the following website. https://www.teachengineering.org/view_activity.php?url=collection/csm/_activities/csm_amazon/csm_lesson3_activity1_tg.xml

Take a family trip to The Works, a science and engineering museum in Bloomington. The museum features hands on fun for kids!

Social Studies: This week, the changes World War II brought to Minnesota and how Minnesotans were involved.

Opportunities for learning at home: If you have a friend or family member who is old enough to have remembered life in Minnesota during this time period, have a conversation with them about how they saw things changing. Also, read the novel “Code Talker.” Many Dakota and Ojibwe served as code talkers during WWII.

Advisory: Students will be doing an activity with their Advisory buddies from second grade.

Announcements: 6th grade is done with MCA’s!

Inspirations: It was inspiring to see students working hard on MCAs.

Spring Concert! June 4, 6:30 pm!

- 5-8 Grade Choir
- Upper Academy Band
- Orchestra

7th Grade

Math: Next week in 7th grade students will be taking the Reading MCA on Monday and Tuesday, so we will not be having math class on those days. We will also be on our Field Trip on Friday, so we will not have class Friday. Wednesday and Thursday we will be looking at the fundamental counting principle and factorials if we have time.

⇒ **Opportunities for learning at home:** Students may use IXL and other internet sources to further practice at home outside of their regularly scheduled assignments.

Science: Students will be participating in a series of short labs that will help them better understand the theory of natural selection and how it supports a larger theory of evolution.

⇒ **Opportunities for At-Home Learning:** Try playing *Darwin's Game of Survival* at the Science Channel (<http://www.sciencechannel.com/games-and-interactives/charles-darwin-game/>) and, when done, take the quiz see how much you know about the theory of natural selection.

Social Studies: 7th Grade Social Studies will be continuing their study of WWII and the Holocaust. Between MCA tests and the Zoo trip, this will be a very short week in Social Studies. Students will begin their look at the end of the war and the start of the Cold War.

⇒ **Opportunities for Learning at Home:** Students are always encouraged to keep up with world events. Students also have a list of "I Can" statements which can help you gain better understanding of what is done in class.

Advisory: Advisory is discussing forgiveness this month.

Announcements: All 7th & 8th grade students will be gathering on Tuesday June 2, 1st-3rd periods, for a special discussion on the colonization of Mars. Students will use the Socratic oratory skills they have learned in their classes this Spring. They will demonstrate how they make connections from the text to the world. Students are asked to dress up for this event and bring \$3 for a special pizza lunch.

8th Grade

Math: Next week in 8th grade students will be taking the Reading MCA on Monday and Tuesday, so we will not be having math class on those days. We will also be on our Field Trip on Friday, so we will not have class Friday. Wednesday and Thursday we will have a review and a test on the sections we have covered so far this quarter.

⇒ **Opportunities for learning at home:** Students may use IXL and other internet sources to further practice at home outside of their regularly scheduled assignments.

Science: Students will be building structures that can withstand earthquakes and study the fundamentals of seismic engineering.

⇒ **Opportunities for At-Home Learning:** Students should be working on their engineering presentations, which are due Week 6.

Social Studies: 8th Graders will have a very short week in Social Studies because of MCA tests and the Zoo trip. They have been investigating and writing about the Caste System of India and will continue look at how the lives of those in each Caste are played out in the modern world. Students are always encouraged to keep up with world events. Students also have a list of "I Can" statements which can help you gain better understanding of what is done in class.

Advisory: Advisory is discussing the character trait forgiveness.

Announcements: All 7th & 8th grade students will be gathering on Tuesday June 2, 1st-3rd periods, for a special discussion on the colonization of Mars. Students will use the Socratic oratory skills they have learned in their classes this Spring. They will demonstrate how they make connections from the text to the world. Students are asked to dress up for this event and bring \$3 for a special pizza lunch.

Spanish

Kindergarten: Students will practice Spanish animals.

1st Grade: Students will finish a Spanish body parts packet.

2nd Grade: Students will learn about clothing in Spanish.

3rd Grade: Students will finish and present a book about food in Spanish.

4th Grade: Students will practice the months and days of the week in Spanish.

5th Grade: Students will finish and present a dream house project to the class.

6th Grade: Unit 2, Lesson 2: classroom objects, locations, places in school and feelings.

Students will read and watch Telehistoria Scene 2 about feelings.

Students will write a postcard about school in Spanish.

7th Grade: Unit 4, Lesson 2: places in town, events, getting around and restaurant words.

Students will read and watch Telehistoria Scene 2 about things to do in the city.

Students will learn about stem-changing boot verbs (e to i).

8th Grade: Unit 6, Lesson 2: talk about staying healthy, making excuses, parts of the body and outdoor activities.

Some groups will present their jigsaw project about unit 1, unit 2, unit 3 or unit 4.

Students will read and watch Telehistoria Scene 1 about a bike injury.

Music

Kindergarten: This week we will sing a song about a rainbow and continue our storytelling about with instruments!

Inspiration: Students were able to find the fast and slow parts in a song.

1st Grade: This week we will learn how to write rhythms like real musicians!

Inspiration: Students were able to find create Earth day rhythms on the maracas and find their special part in the story!

2nd Grade: This week we will review finding the main idea, details, and introduction and we will learn a new part to find in our song.

Inspiration: Students were able to listen to a Katy Perry's Firework and find the introduction, main idea, and details! Students were able to write their own songs and have them performed!

3rd Grade: This week we will write our own line dance with all of the rhythms we have learned! We will also continue to practice playing our rhythms on new instruments!

Inspirations: Students were able to play an ostinato pattern on the xylophones and sing at the same time! (This takes a LOT of concentration!) Ms. Simpson will also take time to let students pick their favorite horse and watch the KY Derby Run for the Roses Race to see which horse won!

4th Grade

Standards/unit: Artistic Process: Respond or Critique; Opera

Activities: Completing *Turandot*, personal reflection to the opera

Inspirations: Students in 4th grade have begun to experience Puccini's masterpiece, *Turandot*!

5th Grade

Standards/unit: Artistic Process: Perform or Present; Music Production

Activities: Utilizing Apple Loops and recording MIDI with instruments

Inspirations: Students in 5th grade know how to use all of the instruments in GarageBand!

6th Grade

Standards/unit: Artistic Process: Perform or Present; Music Production

Activities: Utilizing Apple Loops and recording MIDI with instruments

Inspirations: Students in 6th grade know how to use all of the instruments in GarageBand!

7th Grade

Standards/unit: Artistic Process: Create or Make; Composing Chorales

Activities: Nonharmonic tones, form in chorales (ABA, question/answer phrases)

Inspirations: Students in 7th grade know the basic rules to composing chorales!

8th Grade

Standards/unit: Artistic Process: Perform or Present; Jamstik MIDI Guitar

Activities: JamTutor Lesson 3: Your First Chords

Inspirations: Students in 8th grade know how to pick single fretted notes and have begun to explore chords!

ART

Kindergarten

Standards/unit: Artistic Foundations/ Process

Activities: creating mobiles

Inspirations: Mobiles, Nature, 2D vs. 3D, Alexander Calder

1st Grade/ 2nd Grade

Standards/unit: Artistic Foundations

Activities: added pattern to elephant, creating batik background

Inspirations: India, Elephants, Patterns, Batik

3rd Grade/4th Grade

Standards/unit: Artistic Foundations

Activities: Beginning to stitch a fish

Inspirations: Pattern and common stitches, warm and cool color schemes

5th Grade/6th Grade

Standards/unit: Artistic Foundations/ Process

Activities: Finishing final sketches, begin Study #2– Complementary Colors

Inspirations: Weaving, Painting etiquette, Representational and Non– Representational Art

7th Grade/8th Grade

Standards/unit: Artistic Foundations/ Process

Activities: working on Op Art final, prepping for MIA field trip

Inspirations: Op Art

Art Announcements:

Tennis Ball Donation– the art room is looking for a donation of 120 tennis balls. The art room has 30 stools that unfortunately make a loud screeching sound when moved along the floor. We are hoping to minimize distractions by placing tennis balls on the bottom of each stool leg. Any old or new tennis ball will work– please drop off at the front desk!

7th and 8th grade will be touring the Minneapolis Institute of Art Friday, May 15th. Permission slip is due this Friday, May 1st. Please contact Mrs. Shelton or Mrs. Schwartz if you are available to chaperon. Thanks!

Classical Studies

5th/6th Grades

Standards/unit: 5th: Heroes in Greek Mythology ;6th: Roman Life Project

Activities: Reading a hero story; Roman Life Project Presentations

Inspirations: Great projects!

7th/8th Grades

Standards/unit: 7th Grade: Han Dynasty and Chinese Contributions; 8th grade: American Indians (Pre European history)

Activities: What the Chinese did for us

Inspirations: Great pictures of Chinese inventions & advancements

Latin

5th/6th Grades

Standards/unit: Learning Latin nouns

Activities: Identifying masculine & feminine nouns

Announcements:

Latin—7th/8th Grades

Standards/unit: Singular & Plural Nominative & Genitive Nouns

Activities: Latin root of the week

Inspirations: Learning at a faster pace

Physical Education

K-4th Grade PE:

Unit: Volleyball: Sand Volleyball at Apple Place Bowl weather permitting, volleyball indoors if rain/cold

Focus: Lower Academy: Basic skills with lighter balls moving into regulation volleyballs

Upper Academy: Reviewing basic skills, discussing and practicing rules, basic introduction to strategy

Family to Student enrichment: Practice basic skills for younger students using lighter and larger balls (beach balls, balloons). For upper academy, reviewing basic skills and discussing rules.

****Note:** Due to MCA testing, some students will finish fitness testing as time allows. Here is a great review as to why we have switched from Presidential Fitness Testing to Fitness Gram Testing: <https://www.youtube.com/watch?v=ktetwidMiEw>

Upper Academy: Be dressed in PE clothing for class. Please be changing into running/tennis shoes from street shoes. Wearing proper clothing and shoes is part of your grade.

****Parents of Upper Academy:** Please donate PE uniforms when your student grows out of them or graduates from Paideia, if you choose not to keep them. We are running short on uniforms and students are losing them. We would like to build an inventory for students who are growing quickly or can't afford new pieces. If you are doing your "spring cleaning" also feel free to donate black basketball shorts/sweats and white or grey t-shirts that have little to no writing on them.

5th-8th Health

Unit: DDI Review

Focus: Reviewing the year's units and lessons for the DDI the following week.

Family to Student enrichment: Discuss Communication, Conflict Resolution, Nutrition, Substance Abuse Prevention, Safety, and Fitness. Discuss all standards with your student within each topic/unit.

****Note:** Moving forward from the DDI students will be learning about sexuality/puberty (who they are becoming), how their bodies are changing and why/hormones, anatomy, abstinence and STDs/STIs, and life goals (values, roles, family, etc.).