



# Paideia Academy

MAY 8, 2015

## MARK YOUR CALENDAR

**May 11** Monday Morning Meeting & Coffee with the Director. SEAC Meeting 5:30 pm & PTO Meeting 6:30 pm

**May 12** Special Board meeting 5:45 pm, School Culture & Communications Committee Meeting 6:00 pm & Operations Committee Meeting 7 pm

**May 15** CARNIVAL 5:30 – 8 pm!

**May 19** Governance & Long Range planning meeting 6:00 pm & Board meeting 7:00 pm

**May 25** Memorial Day—No School

**May 26** Marketing & Enrolment committee meeting 6 pm & Human Resources Committee Meeting 7:00 pm

**May 29** Upper Academy Dance 6:00pm – 9:00 pm & Lower Academy Event at Good Times Park 6:30 pm – 8:30 pm

**June 1** \*Note Date Change (FINAL! we promise!) Lower Academy Readers Theater & Upper Academy School Play performance 6:30 pm -8:30 pm

**June 2** Finance Committee Meeting 6:00 pm, School Culture & Communications Committee Meeting 7:00 pm

**June 4** Music Concert, Grades 5-8 6:30 pm

Dear Paideia Community,

Thank you to all of you for celebrating our teachers this week during Teacher Appreciation Week! You and your children certainly provided us with many reminders of the small and large ways we impact not only our students, but their families as well. Every member of our staff does their best each day, and we thank you for recognizing that. Thank you to the PTO for decorating our building beautifully and to all the families for providing us with smoothies, chair massages, popcorn snacks, delicious breakfasts and lunches, and tokens of gratitude.

In between all of this, we have also continued to educate our students and engage them in unique experiences! On Monday, all classes met with their Advisory Buddies to do some cross-grade bonding. Hearing the younger ones talk about their older buddies is absolutely adorable! Their reverence for our Upper Academy students is clear in the excitement they show when they see them in the hallways. We have finished up our standardized testing this week, and our 7<sup>th</sup> and 8<sup>th</sup> graders celebrated with an overnight at the Minnesota Zoo during which they participated in behind-the-scenes tours before spending a day together exploring the entire Zoo.

Our evenings have been busy here as well. On Tuesday night, we held two Board committee meetings – Finance Committee and Academic Excellence Committee. Thank you to the teachers who have already invested time in researching reading curricula for us to purchase next year and will continue seeing this project through until we have a consistent curriculum to support all of our students in doing their very best Language Arts work! Thank you as well to the PTO for agreeing to fund this purchase with the money raised from this year's Carnival!!

On Wednesday night, our Board Chair and Vice Chair and I attended a Board Networking event with a number of other charter school leaders, Board members, and authorizers. It was a great opportunity for us to share ideas together and to brainstorm some ways for Paideia to continue building on our successes and ensure a sustainable future.

Last night, 28 families joined our Upper Academy staff and Ms. Chamley for our very first Upper Academy Family Orientation. Thank you to all of you who attended and asked terrific questions about how we ease the transition for students from Lower Academy to Upper Academy.

As we end the school year together, we will be reaching out to you for feedback on your child's teachers and your experiences with Paideia as a whole this year. Please keep an eye out for emails with surveys attached during the next few weeks. Your feedback is very valuable to us, and we appreciate you taking some time to share it.

I hope you all enjoy a wonderful Mother's Day whether you are celebrating, being celebrated, or sharing remembrances. We are lucky to have such incredible families here at Paideia. Have a great weekend!

Sincerely,

Marci Levy-Maguire

Director

## News from the Board

By now, you have hopefully all received the voting guide for the upcoming Board elections. The voting guide gives you some information about each of our 9 candidates, as well as information regarding the open board seats and the timing of the election. Ballots will be available at the front desk beginning on May 11 and may be picked up during the week of May 11-18. All ballots must be returned by 5 p.m. May 18. Please take a few minutes to cast your votes!

This past Tuesday, the Academic Excellence Committee met and discussed options for a new reading curriculum for the school. This was followed by the Finance meeting, which reviewed our current working budget.

This coming Tuesday, May 19, **we will be having a Special Board Meeting at 5:45 p.m.**, to discuss the Special Education Director position for the 2015-16 school year. This will be followed by the School Culture and Communications Committee meeting at 6 p.m., and the Operations Committee at 7 p.m. The Operations Committee will discuss the Wellness Policy and technology initiatives.

Enjoy your weekend!

Elizabeth Larsen  
Board Chair

## From the Office



**Title 1 and Clubs  
end  
May 28th!**

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**Spring Concert - June 4, 6:30 pm!**

5-8 Grade Choir  
Upper Academy Band  
Orchestra



to our fabulous PTO for making  
**Teacher & Staff Appreciation**  
week such a fun fill week!

## Volunteers Needed

**1st Grade Level Volunteer Opportunities:** Please go to Volunteer Spot to sign up for volunteer opportunities during Daily 5 and Math centers. We are also looking for prep help a couple times a week. The following link will bring you to the 1<sup>st</sup> grade volunteer spot. <http://vols.pt/gGumiQ>

**2nd Grade Level Volunteer Opportunities:** We continue to appreciate volunteers on Wednesday afternoons from 12:50-2:30 to make copies, file papers, etc., Thursday afternoons from 2:15-3:00 to give spelling tests, and Friday mornings from 8:25-9:20 to help students with new spelling word sorts. Please click on the following link to sign up: <http://vols.pt/nH6AYf>

**Volunteers needed for 8th grade graduation event.** Email [Paideiauaptorep@hotmail.com](mailto:Paideiauaptorep@hotmail.com) if you are interested in helping with this event.

# From the PTO



## Carnival & Silent Auction – May 15<sup>th</sup>

Our largest fundraiser of the year and definitely the most fun is one week away! We depend on the wonderful commitment of volunteers to ensure a smooth and successful event and appreciate the efforts of

*everyone* to make the Carnival a fun day for all! **Unfortunately, if we don't have enough helpers, we will have to eliminate games. Please click on this link to sign up:** [www.SignUpGenius.com/go/10C0C49A8A723A2FA7-carnival/4644020](http://www.SignUpGenius.com/go/10C0C49A8A723A2FA7-carnival/4644020)



## Bottle Blast Donation Collection!

You can drop off **full 2 Liter pop bottle** donations at the office for our Bottle Blast game at the Carnival! Let's fill up Mrs. Levy-Maguire's office!

## Carnival Silent Auction ~ We have many long-time favorites on the auction this year but also many new items.

If you're a gardener, we have gift cards from both Gertens and Pahl's Market. We have tickets to local movie theaters as well as the MN Timberwolves and MN Lynx. Some other businesses that have donated are: MacPhail, ABC Toy Zone, Build-A-Bear, Cole's Salon, Penn Cycle, Porter Creek and Vertical Endeavors climbing gym just to name a few. Plus we have numerous fun activities donated by Paideia staff and front row tickets to next year's Paideia music concerts. Proceeds raised will go toward new reading curricula for next year. What a fun way to support our school! **SILENT AUCTION IS LOCATED ON THE 2<sup>ND</sup> FLOOR!**

**Thank you to everyone that donated items, time or talents to this special week for our teachers and staff!**

**Also, thank you to Bruegger's Bagels, Chick-fil-A, Dunn Bros., and Perkins in Lakeville for their generous food donations!**



**Going, Going.... 10 Year Anniversary Spirit Wear Shirts!** You can purchase them by emailing us at [pto@paideiaacademy.org](mailto:pto@paideiaacademy.org) or through our online store at [mkt.com/paideiapro](http://mkt.com/paideiapro) for the sale price of **\$5 each**.

### Your Paideia Academy PTO

**President:** Jane Hendrickson  
**Vice-President:** Marinda Schader  
**Treasurer:** Miki Stone  
**Secretary:** Amanda Hirning  
**Communication Coordinator:** Danielle Haagenson  
**Volunteer Coordinator:** Shannon Bradley  
**Redemption Coordinator:** Dave Ehrhardt  
**Vice-Treasurer:** Endia Porter  
**School Store:** Stacy Thorpe

### Your Grade Level Reps

**Kindergarten:** Stacy Thorpe  
**First:** Shannon Bradley  
**Second:** Cari Thunker  
**Third:** Wendy Clark  
**Fourth:** Antoinette Stookey  
**Fifth/Sixth:** Krystal Sedwick  
**Seventh/Eighth:** Michele Lundgreen

### **Interested in being part of the leadership team?**

Opportunities available are Fundraising Coordinator and Student/Family Events Coordinator.

### **We'd love to hear from you!**

[pto@paideiaacademy.org](mailto:pto@paideiaacademy.org)

**Looking for the Most Recent News?**



# From your Counselors

## The Final Push

How to motivate students and keep them on task at the end of the year is challenging at best, especially after state tests are over. In fact, the more we prep kids for tests, the harder it is to keep kids on task after testing ends. Yet, keeping kids motivated at this time of year is actually much easier than you might think. Since kids are more restless at this time of year, it's just a matter of funneling that energy into something constructive.

### Helpful Hints: Five Simple ideas to Improve Student Motivation

1. Give praise when earned: There is no other form of motivation that works quite as well as encouragement. Even as adults we crave recognition and praise, and students at any age are no exception. Give praise for a job well done!
2. Encourage self reflection: Most kids want to succeed, they just need help figuring out what they need to do in order to get there. One way to motivate you student is to get them to take a hard look at themselves and determine their own strengths and weaknesses. Kids are often much more motivated by creating these kinds of critiques of themselves than by having someone else do it for them, as it makes them feel in charge of creating their own goals.
3. Be excited: One of the best ways to get your child motivated is to share your enthusiasm. When you're excited about something, they'll be much more exciting about that thing. It's that simple.
4. Help students find intrinsic motivation: It can be great to help students get motivated, but at the end of the day they need to be able to generate their own motivation. Helping kids find their own personal reasons for doing homework and working hard, whether because they find the information interesting, want to go to college, or just love to learn, is one of the most powerful gifts you can give to them.
5. Offer rewards: Everyone likes getting rewards, and offering your kids a chance to earn them is an excellent source of motivation. Things like and trip to Dairy Queen, a special purchase or time alone with you can make students work harder and really aim to achieve. Consider the personality and needs of your child to determine appropriate rewards.

**Jayne Largent**

**K-4 School**

**Counselor**

[jlargent@paideiaacademy.org](mailto:jlargent@paideiaacademy.org)

**Mike Roll**

**5-8 School**

**Counselor**

[mroll@paideiaacademy.org](mailto:mroll@paideiaacademy.org)

# From the Classrooms

## Kindergarten

**Math:** Mrs. Johnson's Math Group: We will introduce three-addends addition ( $2+2+2=6$ ) this week and continue subtraction practice.

Ms. Stevens' Math Group: We will continue working on addition skills. This week, we are going to start to work on composing and decomposing numbers to 5.

⇒ **Opportunities for learning at home:** Log-in to IXL and practice skills. Practice adding items in your house together (mom has 8 shoes and dad has 4 shoes....how many shoes all together?). Make a set (or buy) of addition/subtraction flash cards. How quickly can you go through the facts?

**Language Arts:** Sight Words: soon, be Sight Word Reader: Soon it Will be a Ladybug

Ms. Stevens' Reading Group: We will continue learning about consonant digraphs. We will review the Crazy Charlie /ch/ words, Shushing Sherman /sh/ words and Impolite Theo /th/ words. We will introduce Whistling Whit /wh/ words this week, as well as work with reading comprehension.

Mrs. Johnson's Reading Group: We will continue working on consonant-vowel-consonant (CVC) words, paying close attention to medial vowels. We will also work in small groups on reading a book at our individual levels.

⇒ **Opportunities for learning at home:** Log in to Lexia Reading and practice your reading skills. Look for digraphs in books or magazines (ch, sh, th words). Can you find H Brothers when you are at the store or driving around? Look for word family words in books and magazines. Can you find \_ug and \_un words? Build a fort out of blankets and snuggle in to read some stories. Go outside and write sight words on the driveway in chalk.

**Social Studies:** We will continue our unit on the seven continents. This week, we will focus on Asia.

**Science:** We will finish our unit on living/non-living things.

**Advisory:** We have had many students struggling with remembering kindergarten rules this week. Many students are struggling with keeping hands to themselves and blurting out. We will review these skills this week.

**Announcements:** Friendly reminder: field trip permission slips were due on Friday, May 8<sup>th</sup>! If you have not turned yours in yet, please do so to ensure your child is able to go with us. Our field trip is next Friday, May 15<sup>th</sup> – If you did not order a bag lunch for your student, you will need to send a bag lunch, with a drink for this day.

**Inspirations:** Happy Birthday Abby (5/12)! It was fun to watch the kindergartners interact with the fourth graders on Monday during our advisory time! They sure had fun playing together!

## 1st Grade

**Math:** We will continue telling time and reading a calendar.

⇒ **Opportunities for learning at home:** Continue to work on IXL skills: Time (S1, S2, S3, S5) & Calendar (S11, S12)

**Language Arts:** Students will do Daily 5 rotations focusing on long vowel patterns & key detail comprehension in reading.

⇒ **Opportunities for learning at home:** Continue to work on Lexia and the IXL Language Arts skills. (Email your child's teacher if you need their log-in information for either Lexia or IXL.)

**Science:** We will continue our unit on the human body and explore the circulatory system.

**Social Studies:** We will continue talking about Mesopotamia and Ancient Egypt.

**Advisory:** We will be discussing a special person in our lives.

**Announcements:** First graders will start MAP testing on Monday and will test two days this week and next week.

**Inspirations:** Congrats to Johnny, Gabriella, Zoe, George, Reagan, Joann, Jasmine, Hannah Grace, Anna, Torgee and Ada, Alyse, Sammy, Mohamed, Lola, Annika, & Ryanna on retiring clips this week!

## 2nd Grade

**Math:** Students will finish their algebra unit on interpreting number sentences involving addition and subtraction and unknowns represented as letters.

⇒ **Opportunities for learning at home:** Practice using a symbol or letter to stand for an unknown in a word problem (ex.  $6 + n = 36$ ). Also, review rounding, create and solve story (word) problems, and continue to work on IXL skills: telling time (Q.2-Q.6; Q8), counting money (P.3.-P.6), graphing (R.2-R.5, R.8-R.9), skip counting/number patterns (A.1-A.14), and rounding (N.2 and N.3).

**Language Arts:** Students will do Daily 5 rotations and reading groups and will take the reading MAP test. Students will use the information they gathered about the famous person they are researching to write two informative paragraphs. In addition, students will have their regular spelling test on Thursday, and will get their new words on Friday.

⇒ **Opportunities for learning at home:** Find and read library books or websites with biographies of the famous person your student is writing about. Identify the main idea or central message and details of books. Also continue to work on Lexia and the IXL Language Arts skills. (Email your child's teacher if you need their log-in information for either Lexia or IXL.)

**Science:** Students will learn about social insects like honeybees.

**Social Studies:** Students will learn about Ancient China, including Chinese geography and beliefs. (Core Knowledge)

**Advisory:** We have our all school morning meeting and will do star of the week.

**Announcements:** There was a mistake on the original field trip form we sent out last week. The date listed for our field trip to the Ordway is incorrect. (It was mixed up with the fifth grade Reading Rocks field trip.) Our second graders are going to the Ordway on Tuesday, May 26th. We also will be going on another field trip to the Children's Theater on the last day of school (June 10<sup>th</sup>). This trip was planned before we knew we won the free Reading Rocks field trip. We will be sending home permission slips and more information about cost for this field trip in a couple weeks.

**Inspirations:** Congrats to Britton, Kaia, Ben, Ryan, Ashton, Lydia, Kayde, Ashira, Macey, Brian, Raegan, and Lucy on retiring clips this week!

## 3rd Grade

**Math:** Aldrich: word problems, multiplication, division

Gaspar: Customary length, weight, and capacity

⇒ **Opportunities for learning at home:** Please work on the IXL topic listed on this week's homework. Students can also practice solving elapsed time problems.

**Language Arts:** The students will be working on spelling sorts, daily 5 and their informative writing project.

⇒ **Opportunities for learning at home:** Have your student practice identifying the main idea of a story they read.

**Science:** Students will be working on a planet project.

**Social Studies:** Students will be learning about the 13 colonies.

**Advisory:** We will be talking about the character trait bravery and have Monday morning meeting on Monday, May 11<sup>th</sup>!

**Announcements:** Please remember to send in your student's talent show permission slip if they would like to participate! We have our field trip on Tuesday, May 12<sup>th</sup>. If you did not order a bag lunch, please send a paper bag lunch with your child that day for lunch!

**Inspirations:** The third graders have been doing a great job thinking about where they see bravery in their everyday lives!



## 4th Grade

**Math:** We will be working on data analysis.

⇒ **Opportunities for learning at home:** Use excel to create a graph or chart using data.

**Language Arts:** Students will be working on their second read of group books to find information. We will be working on prewriting our persuasive essays. We will also be working in our Daybooks.

⇒ **Opportunities for learning at home:** Read!

**Science:** We will be learning about the parts that make up the Respiratory System.

**Social Studies:** Students will be working on a unit on ancient African kingdoms.

**Advisory:** We will be working on how to prepare for 5<sup>th</sup> grade.

**Announcements:** We have had a lot of missing and late work recently. Please check on School View and talk with your student about how to make sure they are organized and keeping track of assignments. The workload will increase each school grade.

**Inspirations:** 4<sup>th</sup> Grade earned their class reward of an out of uniform day. They were so quiet and respectful at the Galaxie Library! We will add their day to the newsletter when it is approved.

## 5th Grade

**Math:** Next week, we will be begin a “How To” math book. Each student will create two pages on a math topic we have learned this year.

⇒ **Opportunities for learning at home:** Students can work on their knowledge of three-dimensional shapes at home by completing IXL skills B.9 and B.11. Students can also strengthen their understanding of their topic by working on IXL or reviewing past materials.

**Language Arts:** Students will be continuing to learn about poetry as well as working on their vocabulary and writing.

⇒ **Opportunities for learning at home:** Students should be doing lots of reading at home! May reading calendars will be due June 1.

**Science:** 5<sup>th</sup> grade students will be beginning their unit on earth surfaces and how they are formed. Most specifically, students will be learning about Plate Tectonics and how volcanoes are formed.

⇒ **Opportunities for learning at home:** Visit this website to see some historic events that shaped the earth's surface.

<http://www.e-learningforkids.org/science/lesson/shaping-the-earths-surface/>

**Social Studies:** Please continue to work with your students to help them develop their end-of-quarter project. This week we will be discussing the Yellow Fever Epidemic of the late 19<sup>th</sup> century.

⇒ **Opportunities for learning at home:** Have your student read “An American Plague.”

**Advisory:** Students will be working on homework and organization.

**Announcements:** Ordway Field Trip Lunch: All ordered lunches for the 5th Grade, May 29 field trip have been cancelled. If your child is on the EVERY DAY LUNCH plan, they will have a BAG LUNCH automatically ordered for the field trip. If you would like to order a BAG LUNCH, please check the box on your permission form and a \$3.00 BAG LUNCH will be provided for your child to eat on the field trip.

**Inspirations:** It was inspiring to see students working hard during Daily 5.

## 6th Grade

**Math:** Next week in math, we will be finishing our “How To” math book. Each student has chosen a topic we have covered this year. We will then be reviewing probability by creating carnival games and reflecting on the chances of winning.

⇒ **Opportunities for learning at home:** Students can work on IXL skills at home based on the skill they are writing about in class. Encourage your student to tell you about the topic they are writing about! Students can also practice probability at home on IXL skills BB.

**Language Arts:** Students continue to listen to “The Odyssey.” We will also be continuing work with poetry.

⇒ **Opportunities for learning at home:** Students should be doing lots of reading at home! May reading calendars will be due June 1.

**Science:** 6<sup>th</sup> grade students will be learning about how energy is transferred.

⇒ **Opportunities for learning at home:** Prepare students for our own engineering project by engineering a shelter. Instructions can be found at the following website. [https://www.teachengineering.org/view\\_activity.php?url=collection/csm/activities/csm\\_amazon/csm\\_lesson3\\_activity1\\_tg.xml](https://www.teachengineering.org/view_activity.php?url=collection/csm/activities/csm_amazon/csm_lesson3_activity1_tg.xml) Take a family trip to The Works, a science and engineering museum in Bloomington. The museum features lots of hands on fun for kids!

**Social Studies:** This week we will be looking at Cold War era Minnesota

## 7<sup>th</sup> Grade

**Math:** Next week in 7<sup>th</sup> grade we will be looking at the Fundamental Counting Principle, Permutations and Combinations, and Odds (probability). Because of testing and our field trip we pushed these topics to next week.

⇒ **Opportunities for learning at home:**

Students may use IXL and other internet sources to further practice at home outside of their regularly scheduled assignments.

**Science:** We will continue our study of natural selection and adaptive advantage through lab activities and classroom discussions.

⇒ **Opportunities for At-Home Learning:** Listen to a phenomenal RadioLab Podcast titled “Galapagos” at <http://www.radiolab.org/story/galapagos/>. For extension credit, take Cornell notes while you listen and turn it in by the end of Week.

**Social Studies:** 7<sup>th</sup> Grade Social Studies will be investigating the post-war world. The Cold War will be introduced with a look at Communism and the increasing tensions between the United States and the Soviet Union.

**Opportunities for Learning at Home:** Students are always encouraged to keep up with world events. Students also have a list of “I Can” statements which can help you gain better understanding of what is done in class.

**Advisory:** Advisory is discussing forgiveness this month.

**Announcements:** All 7<sup>th</sup> & 8<sup>th</sup> grade students will be gathering on Tuesday June 2, 1<sup>st</sup>-3<sup>rd</sup> periods, for a special discussion on the colonization of Mars. Students will use the Socratic oratory skills they have learned in their classes this Spring. They will demonstrate how they make connections from the text to the world. Students are asked to dress up for this event and bring \$3 for a special pizza lunch.

## 8<sup>th</sup> Grade

**Math:** Next week in 8<sup>th</sup> grade we will be taking a test on Linear Inequalities and Multiplying Polynomials. We will also start a unit on factoring polynomials. We will start by looking at the greatest common factor see where we need to go from there.

⇒ **Opportunities for learning at home:** Students may use IXL and other internet sources to further practice at home outside of their regularly scheduled assignments.

**Science:** Students will participate in a engineering challenge involving geodesic domes, prepare for engineering Powerpoint presentations, and review for their science DDI. NOTE: Engineering presentations, originally due during Week 5, will now be due Monday, May 18. Presentations will be that week.

⇒ **Opportunities for At-Home Learning:** Continue working on engineering presentations.

**Social Studies:** 8<sup>th</sup> Graders will be engaging in a Model United Nations debate about North Korea. Students have learned about the nuclear program and human rights violations of Kim Jong-Un and will be acting as an international council to make decisions about the next steps for the world community.

Students are always encouraged to keep up with world events. Students also have a list of “I Can” statements which can help you gain better understanding of what is done in class.

**Advisory:** Advisory is discussing the character trait forgiveness.

**Announcements:** All 7<sup>th</sup> & 8<sup>th</sup> grade students will be gathering on Tuesday June 2, 1<sup>st</sup>-3<sup>rd</sup> periods, for a special discussion on the colonization of Mars. Students will use the Socratic oratory skills they have learned in their classes this Spring. They will demonstrate how they make connections from the text to the world. Students are asked to dress up for this event and bring \$3 for a special pizza lunch.

## Spanish

**Kindergarten:** Students will learn Spanish months.

**1st Grade:** Students will practice Spanish greetings.

**2nd Grade:** Students will learn how to use ‘me gusta’ (I like) to form Spanish sentences.

**3rd Grade:** Students will learn about clothing in Spanish.

**4th Grade:** Students will practice telling time in Spanish.

**5th Grade:** Students will present a dream house project to the class.

**6th Grade:** Unit 2, Lesson 2: classroom objects, locations, places in school and feelings.

Students will learn how to conjugate the verb IR (to go).

Unit 2, Lesson 2 Vocabulary Quiz

**7th Grade:** Unit 4, Lesson 2: places in town, events, getting around and restaurant words.

Students will create a restaurant skit.

Unit 4, Lesson 2 Vocabulary Quiz

**8th Grade:** Unit 6, Lesson 2: talk about staying healthy, making excuses, parts of the body and outdoor activities.

Students will learn how to conjugate AR verbs in the preterite tense.

Students will complete a conversation activity with a partner.

Unit 6, Lesson 2 Vocabulary Quiz

## **Music**

- Kindergarten:** This week we will learn about the “Cuckoo in the Woods” from Carnival of the Animals by Saint Saens! We will also learn about the instrument that was used to play the cuckoo in the performance!  
**Inspiration:** Students were able to learn the song “The World is a Rainbow” and play find the rhyming words in our song-game “A-Hunting We Will Go”!
- First Grade:** This week we will practice writing our new rhythms by creating a spring rhythm chain!  
**Inspiration:** Students were able to identify ta and ti-ti!
- Second Grade:** This week we will review finding all of the parts in a verse-chorus form by creating a special origami project! We will also be introduced to a new rhythm and pitch this week!  
**Inspiration:** Students were able to listen to find the bridge and coda in our songs!
- Third Grade:** This week we will continue to write our own line dance with all of the rhythms we have learned! We will also practice writing and playing our new rhythm tika-tika instruments!  
**Inspiration:** Students were more independent with their instrument parts!
- 4th Grade**  
**Standards/Unit:** Artistic Process: Respond or Critique; Opera  
**Activities:** Completing *Turandot*, personal reflection to the opera  
**Inspirations:** Students in 4th grade have begun the second act of *Turandot*!
- 5th Grade**  
**Standards/unit:** Artistic Process: Perform or Present; Music Production  
**Activities:** Form in popular music; mid-quarter music share  
**Inspirations:** Students in 5th grade know how to record and edit audio and MIDI in GarageBand!
- 6th Grade**  
**Standards/unit:** Artistic Process: Perform or Present; Music Production  
**Activities:** Form in popular music; mid-quarter music share  
**Inspirations:** Students in 6th grade know how to record and edit audio and MIDI in GarageBand!
- 7th Grade**  
**Standards/unit:** Artistic Process: Create or Make; Composing Chorales  
**Activities:** Nonharmonic tones, form in chorales (ABA, question/answer phrases)  
**Inspirations:** Students in 7th grade know the basic rules to composing chorales!
- 8th Grade**  
**Standards/unit:** Artistic Process: Perform or Present; Jamstik MIDI Guitar  
**Activities:** Completing JamTutor Lesson 3: Your First Chords  
**Inspirations:** Students in 8th grade were featured in a Pioneer Press article about music technology!

## **ART**

- Kindergarten**  
**Standards/unit:** Artistic Foundations/ Process  
**Activities:** creating mobiles  
**Inspirations:** Mobiles, Nature, 2D vs. 3D, Alexander Calder
- 1st Grade/ 2nd Grade**  
**Standards/unit:** Artistic Foundations  
**Activities:** creating batik background, turning in project  
**Inspirations:** India, Elephants, Patterns, Batik
- 3rd Grade/4th Grade**  
**Standards/unit:** Artistic Foundations  
**Activities:** Beginning to stitch a fish  
**Inspirations:** Pattern and common stitches, warm and cool color schemes
- 5th Grade/6th Grade**  
**Standards/unit:** Artistic Foundations/ Process  
**Activities:** Monochromatic Color Scheme practice, painting final  
**Inspirations:** Weaving, Painting etiquette, Representational and Non– Representational Art, Complementary and Monochromatic color schemes.
- 7th Grade/8th Grade**  
**Standards/unit:** Artistic Foundations/ Process  
**Activities:** working on Op Art final, prepping for MIA field trip  
**Inspirations:** Op Art
- Art Announcements:**  
***Tennis Ball Donation– the art room is looking for a donation of 120 tennis balls. The art room has 30 stools that unfortunately make a loud screeching sound when moved along the floor. We are hoping to minimize distractions by placing tennis balls on the bottom of each stool leg. Any old or new tennis ball will work– please drop off at the front desk!***



## Classical Studies

### 5th/6th Grades

**Standards/unit:** 5th: Heroes in Greek Mythology; 6th: Diocletian & Constantine

**Activities:** Reading a hero story; Designing the new Roman capital

**Inspirations:** Great projects!

### 7th/8th Grades

**Standards/unit:** 7th Grade: Chinese Mythology; 8th grade: American Indians (Pre European history)

**Activities:** Making a Totem Pole

**Inspirations:** Great pictures of Chinese inventions & advancements

## Latin

### 5th/6th Grades

**Standards/unit:** Learning Latin nouns

**Activities:** Identifying masculine & feminine nouns

### 7th/8th Grades

**Standards/unit:** 1st & 2nd Conjugation Verbs

**Activities:** Using Google Translate

**Inspirations:** Learning at a faster pace

## Physical Education

### K-8<sup>th</sup> Grade PE

**Unit:** Volleyball: Sand Volleyball at Apple Place Bowl weather permitting, volleyball indoors if rain/cold

**Focus:** Lower Academy: Basic skills with lighter balls moving into regulation volleyballs

Upper Academy: Reviewing basic skills, discussing and practicing rules, basic introduction to strategy

**Family to Student enrichment:** Practice basic skills for younger students using lighter and larger balls (beach balls, balloons). For upper academy, reviewing basic skills and discussing rules.

**\*\*Note:** Due to MCA testing, some students will finish fitness testing as time allows. Here is a great review as to why we have switched from Presidential Fitness Testing to Fitness Gram Testing: <https://www.youtube.com/watch?v=ktetwidMiEw>

**Upper Academy: Be dressed in PE clothing for class. Please be changing into running/tennis shoes from street shoes. Wearing proper clothing and shoes is part of your grade.**

**\*\*Parents of Upper Academy:** Please donate PE uniforms when your student grows out of them or graduates from Paideia, if you choose not to keep them. We are running short on uniforms and students are losing them. We would like to build an inventory for students who are growing quickly or can't afford new pieces. If you are doing your "spring cleaning" also feel free to donate black basketball shorts/sweats and white or grey t-shirts that have little to no writing on them. Thank you!

### KIDS BOWL FREE!

**\*Summer Fun Bowling Pass at Apple Place Bowl**

**\*2 Free Games of Bowling Every Day – All Summer Long!! 15 years old & younger - Shoes included**

**\*Register your kids today!!**

**[www.kidsbowlfree.com/applevalley](http://www.kidsbowlfree.com/applevalley)**

**\*Apple Place Bowl received grant money to get youth involved.**

**\*Apple Place Bowl also has a "family pass" up to 4 people; you can register parents, kids 16 & over, grandparents, nanny, etc. then each of those persons would also get two free games every day all summer long. Going to the web-site above will prompt you to pay a small fee to add others to the pass. You may also choose to like "Kids Bowl Free" on Facebook.**

**\*Questions call Apple Place Bowl – 952.432.1515**

## 5<sup>th</sup>-8<sup>th</sup> Health:

**Unit:** DDI Test

**Focus:** Reviewing the year's units and lessons for the DDI the following week.

**Family to Student enrichment:** Discuss Communication, Conflict Resolution, Nutrition, Substance Abuse Prevention, Safety, and Fitness. Discuss all standards with your student within each topic/unit.

**\*\*Note:** Moving forward from the DDI students will be learning about sexuality/puberty (who they are becoming), how their bodies are changing and why/hormones, anatomy, abstinence and STDs/STIs, and life goals (values, roles, family, etc.).