

Meeting called to order at 3:30

Hector: talks about the advisory committee and how they met once in January because they thought a document would be signed by now. Clarifying two items 1. A contract between CLAC and the Humanities Center and 2. Education retreat done by all the Councils and Minnesota Humanities Center. Hector then discusses a document entitled Councils and Minnesota Humanities Center May 29th 2012 on how the document has nothing to do with the contract. It is only a set of suggestions

Hector talks about Document 1, which does not tell very much about the advisory council or the hiring of a consultant, it is general terms. It refers to regulatory things such as governing law, workers compensation, and intellectual property. Hector and Jesus talk about contract with the Humanities Center and how the CLAC board is making the decision on hiring a consultant.

Hector tells the council that there are subsequent documents, which they have not seen, that speak more clearly to the question that was raised by several board members. They are Chicano Latino Affairs Council and Minnesota Humanities Center Collaborative Programming and Chicano Latino Affairs Council in collaboration with Minnesota Humanities Center seeks an education consultant to work on the project that challenges the opportunities of the Latino education gap.

Objectives

1. transfer of all principles from successful schools and projects
2. make policy recommendations that affirm those principles and seek to fund support Minnesota programs that incorporate them
3. publicize the findings and challenge policy makers, educational leaders, classroom teachers, and parents to implement what is working to the betterment of students and communities.

All Phases must be approved by the CLAC Board in order to continue on to the next Phase.

Phase 1 overview

- establish criteria and engage advisory group, identify what every body's role is going to be

Phase2 overview

- elements of success behind CLAC board of directors review and affirm core common principles

phase 3 overview

- policy recommendations finalized and ready to go public with strategies planned and scheduled and CLAC is ready with materials for start of 2013 legislative session
- summary and reporting findings

Discuss how the phases should outline what the consultant should do.

June11th- September will be the work with the consultant. This does not mean the consultant will be done, it just means that the bulk of research will be done during these 4 months.

An Idea of 4 phases instead of 3 and the consultant will more or less work through the first 3 phases and then the 4th phase about policy recommendations will be with the board and the committee.

Discuss of extending consultant contract till October and have the consultant prepare a draft to present to the board and get feed back from the board to finalize.

Ideally have a summary of findings from the consultant for the August meeting, it is ideal but may not be realistic

Joe talks about the Center for School Change and how it has been involved in producing significant and measurable in student and he was present to offer several resources they have created including their own as well as what they know. They have produced, under a federal contract and in collaboration with the National Governors Association, have produced a major paper, which is accessible to CLAC at no cost, what are the best practices of schools that serve Spanish speaking students. This paper was done two years ago by one of the nations leading authorities on the subject by a professor at New York University. Another thing is they have done a Video Tape in Spanish that describes the value of taking dual credit courses (high school and college credit), again this no cost to CLAC. Joe states that the Center for School Change is a partner and a resource on this project but they will not help financially with the consultant, but they will do it for free. Joe also talks about the PSEO and how it is now available to 10th graders. They may take career and technical courses on college campuses. Minnesota is only the second state to offer this opportunity to 10th graders and there is significant research done by Minnesota Department of Education, over the last decade, for Spanish speaking students who take at least 280 hours in high school of a career technical course, 3-4 credits a semester, increases the graduation rate over 90%.

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Hector talks about liability insurance and how it is rare to see an independent contractor with sufficient insurance and was considering a consulting company. 1,000,000 minimum policy. Check to see if applicants have liability insurance by the next meeting.

Talk about criteria on hiring a consultant. Ask the applicants to fill out an application for CLAC where CLAC asks them specific questions.

Discussed the suggestions by David O'phallen and how they are not involved with the contract with the Minnesota Humanities Center.

Suggestions on rewording the name of the achievement gap document.