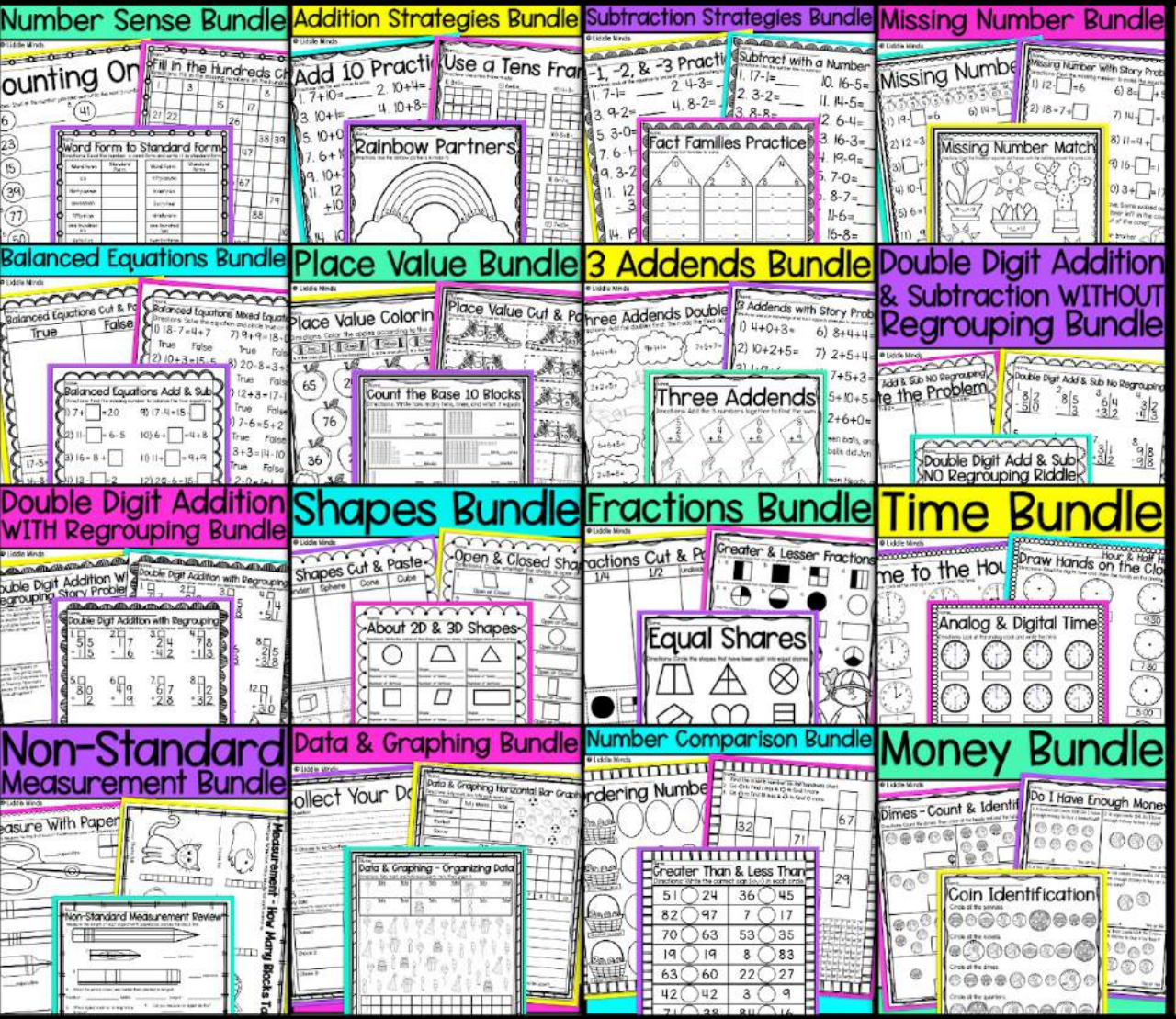


Math Mega Bundle

NO PREP – 16 Math Units (186 Pages)



1st Grade

Scroll to See What's Inside!

186 Pages to Practice 1st Grade Math!

1st Grade Math Made Easy!

This bundle includes **at least one week** of worksheets to practice each of these math units:

1. Number Sense: (8 Pages)
2. Addition Strategies: (13 Pages)
3. Subtraction Strategies: (11 Pages)
4. Balanced Equations: (9 Pages)
5. Missing Number: (10 Pages)
6. Place Value: (11 Pages) - Tens and Ones
7. Three Addends: (10 Pages)
8. Double Digit Addition & Subtraction With NO Regrouping: (11 Pages)
9. Double Digit Addition WITH Regrouping: (12 Pages)
10. Shapes: (11 Pages)
11. Fractions: (11 Pages)
12. Time: (14 Pages) - Hour and Half Hour
13. Non-Standard Measurement: (15 Pages)
14. Data & Graphing: (11 Pages)
15. Number Comparison (11 Pages)
16. Money (18 Pages)

Each worksheet is simple and read-to-use! **NO PREP necessary!** Just print and use in your math lesson to formally assess your students.

@ Liddle Minds

Name _____

3 Addends with Story Problems

Directions: Use your knowledge of all the 3 Addends strategies to solve each of the problems

1) $1+2+3=$

6) $5+5+9=$

2) $10+3+1=$

7) $2+0+5=$

3) $3+4+8=$

8) $6+2+10=$

4) $4+0+4=$

9) $1+11+4=$

5) $2+5+2=$

10) $7+3+2=$

11) Ben had 5 trains, 3 trucks, and 3 airplanes. How many toys did Ben have all together? _____

12) Kate had 8 roses, 2 tulips, and 10 _____

1. Number Sense Bundle

Number Sense Review
Total amount of dots that are in the ten frame.
2. _____

_____ missing numbers.
_____, _____, 64, _____
number in standard form for
hundred twelve

_____ the number of objects are
_____ the missing numbers.
104
11
23

the Hundreds Chart
Fill in the missing numbers on the hundreds chart.

| | | | | | |
|---|----|--|-----|----|-----|
| 3 | | | | 8 | |
| | 15 | | 17 | | 20 |
| | | | | | |
| | | | 38 | 39 | |
| | | | | | 60 |
| | | | | 79 | |
| | | | 8 | | |
| | | | | | 100 |
| | | | 109 | | |
| | | | | | |
| | | | 3 | | |

Name _____

Counting On

Directions: Start at the number provided and write the next 3 numbers.

1. (6) _____
2. (23) _____
3. (15) _____
4. (39) _____
5. (77) _____
6. _____
7. _____
8. (41) _____
9. (62) _____
10. (93) _____
11. (3) _____
12. (56) _____

This bundle gives students practice with these concepts:

1. Counting and Writing Numbers 1-20
2. Ten Frames Practice
3. Counting On
4. Word Form to Standard Form
5. Counting Objects
6. Filling in Missing Numbers on Charts

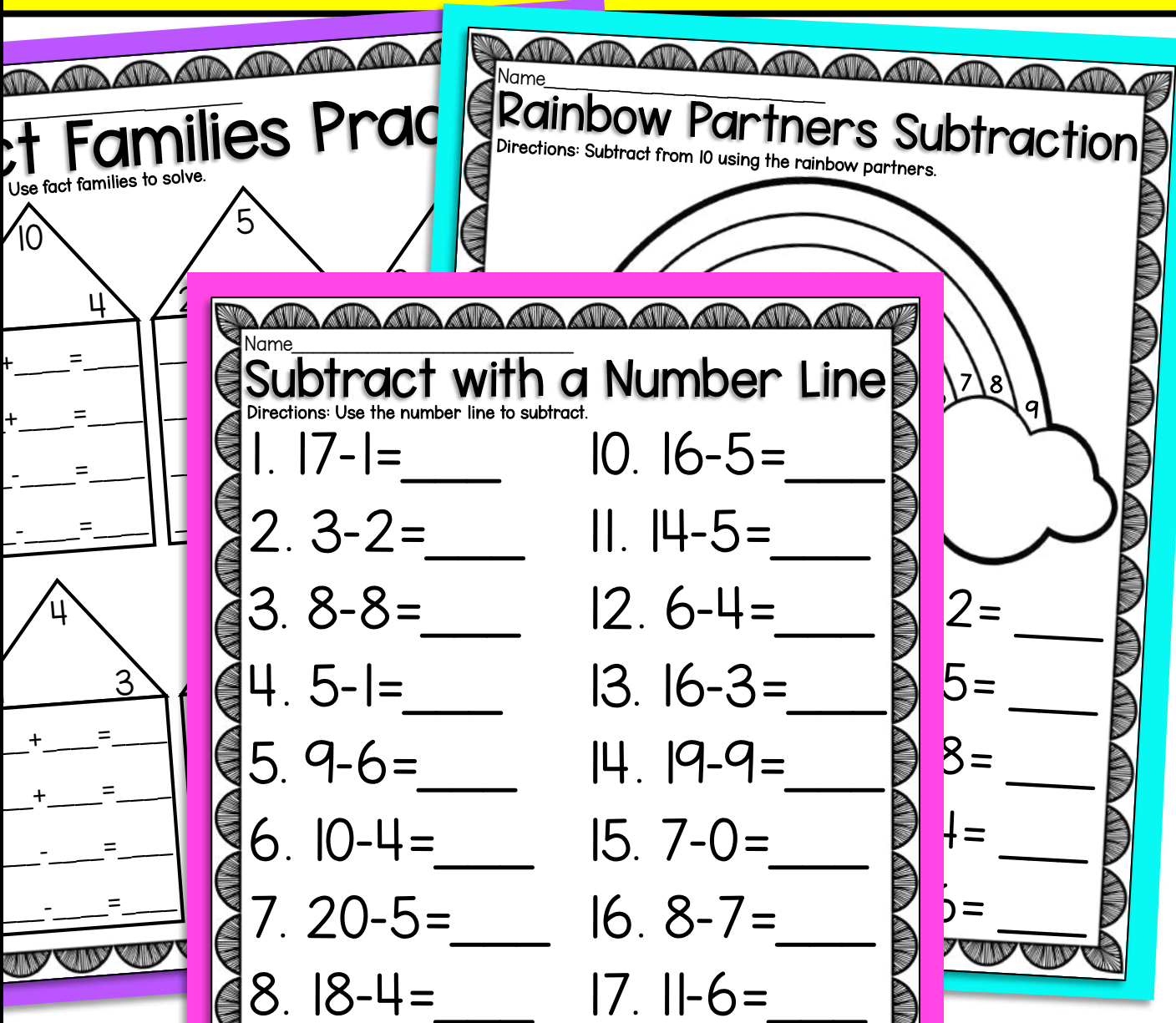
2. Addition Strategies Bundle

Students get practice with 10 addition strategies:

1. Draw & Count
2. Ten Frames
3. Number Line
4. Zero Rule
5. +1 & +2
6. Magic 9's
7. Add 10
8. Make 10
9. Doubles
10. Near Doubles

The image displays three sample worksheets from the 'Addition Strategies Bundle'. The first worksheet, titled 'Doubles & Near Doubles', features a list of 10 double and near-double addition problems (e.g., 7+7, 2+2, 8+8, 3+3, 5+5, 0+0, 4+4, 6+6, 1+1, 10+10) with empty boxes for answers. The second worksheet, 'Putting It All Together', includes three math problems: a vertical addition of 4+5, a horizontal addition of 18+0, and a problem involving 6+6. The third worksheet, 'Add 10 Practice', contains 13 problems for practicing the 'add 10' rule, such as 7+10, 10+4, 10+1, 10+8, 10+0, 5+10, 6+10, 2+10, 10+3, 9+10, 12+10, 10+10, and 10+4. Each worksheet has a decorative border and a 'Name' field at the top.

3. Subtraction Strategies Bundle



Students get practice with
8 subtraction strategies:

1. Draw & Count
2. Ten Frames
3. Number Line
4. Zero Rule
5. -1, -2, & -3
6. Rainbow Partners
7. Doubles
8. Fact Families

4. Missing Number Bundle

This bundle gives
students practice with
these concepts:

1. Missing number addition
2. Missing number subtraction
3. Missing number addition and subtraction story problems

The image displays three sample worksheets from the 'Missing Number Bundle'. Each worksheet has a decorative border and a 'Name' field at the top.

- Worksheet 1 (Purple border):** Titled 'Missing Number Word Problems'. It contains eight word problems involving missing numbers in subtraction and addition scenarios, such as 'Ben had 18 toy trucks. He lost some of them. Now he has left. How many toy trucks did Ben lose?'.
- Worksheet 2 (Cyan border):** Titled 'Missing Number Add & Subtract'. It features two simple equations: $1) 18 - \square = 7$ and $6) 12 = \square + 3$.
- Worksheet 3 (Pink border):** Titled 'Missing Number Match'. It includes a matching activity where students color a tree or bird based on the answer to a math problem. For example, a tree with the equation $10 - \square = 4$ and a bird with the number 6.

5. Balanced Equations Bundle

Balanced Equations Addition
Directions: Find the missing number to balance the two equations.

1) $\square + 6 = 5 + 1$ 9) $7 + 2 = 8 + \square$

2) $3 + \square = 4 + \square$

3) $7 + 1 = \square + 1$

4) $0 + \square = 2 + \square$

5) $6 + 7 = 1 + \square$

6) $\square + 4 = 2$

7) $5 + 6 = 9 + \square$

8) $5 + 8 = \square$

Balanced Equations Subtraction
Directions: Find the missing number to balance the two equations.

1) $10 - \square = 7$ 9) $13 - 6 = 7 + \square$

2) $\square = 6$

3) $\square = 3 - 3$

4) $8 - \square$

5) $\square = 4$


6) $18 - \square$

7) $\square = 10 - 2$

8) $20 - \square$

Balanced Equations Add & Sub
Directions: Solve the equation and circle true or false.

| | |
|----------------------|-----------------------|
| 1) $8 + 7 = 4 + 12$ | 7) $18 - 5 = 13 - 0$ |
| True False | True False |
| 2) $14 - 7 = 11 - 3$ | 8) $3 + 2 = 4 + 1$ |
| True False | True False |
| 3) $6 + 4 = 5 + 5$ | 9) $12 + 2 = 10 + 3$ |
| True False | True False |
| 4) $20 - 3 = 19 - 1$ | 10) $17 - 3 = 19 - 6$ |
| True False | True False |
| 5) $3 + 9 = 4 + 7$ | 11) $4 + 4 = 7 + 1$ |
| True False | True False |



This bundle gives students practice with these concepts:

1. Balanced equations true and false
2. Balanced equations addition
3. Balanced equations subtraction

6. Place Value Bundle

This bundle gives students practice with these concepts:

1. Counting Base 10 Blocks
2. Drawing Base 10 Blocks
3. Circling groups of 10 and writing the number of tens and ones and what that equals
4. Tens place and Ones place identification

Count the Base 10 Blocks
Name: _____
Directions: Write how many tens, ones, and what that equals.

| | |
|--|-----------------------|
| | _____ tens _____ ones |
| | = _____ |
| | _____ tens _____ ones |
| | = _____ |
| | _____ tens _____ ones |
| | = _____ |
| | _____ tens _____ ones |
| | = _____ |

Place Value Review
Name: _____
Directions: Count the base ten blocks. Write how many tens and ones and what it equals.

| | |
|--|-----------------------|
| | _____ tens _____ ones |
| | _____ tens _____ ones |
| | _____ tens _____ ones |
| | _____ tens _____ ones |
| | _____ tens _____ ones |
| | _____ tens _____ ones |
| | _____ tens _____ ones |
| | _____ tens _____ ones |

Place Value Cut & Paste
Name: _____
Directions: Cut out the base ten blocks and glue them on the shoe next to the matching number.

| | |
|--|--|
| | |
| | |
| | |
| | |

and what it equals.

ones= _____

7. Three Addends Bundle

Three Addends Story Problems

Write the equation and solve.
I had 3 toy trucks, 4 toy cars, and 6 toy trains. How many toys do I have all together? _____

She had 7 soccer balls, 2 basketballs, and 3 baseballs. How many balls did Matt have all together? _____

There were 5 trees in the woods and 5 more trees were in the woods. How many trees were there in all? _____

She had 10 Hershey Kisses and 5 more. How many candies did Tim have all together? _____

There were 5 bugs in the garden and 5 more bugs were in the garden. How many bugs were there in all? _____

She had 1 Pokémon game and 1 more. How many games did Kim have in all? _____

She had 5 things on the beach and 5 more things. How many things did Katie pick up in all? _____

She had 2 pet dogs, 10 cats, and 3 more pets. How many pets did Jane have in all? _____

Once the party was over, there were 10 cookies, 5 cupcakes, and 5 more. How many treats were left? _____

At the store Tiff bought 5 apples, 5 oranges, and 5 more. How much fruit did Tiff buy in all? _____

Three Addends Add 10

Choose an addend to add to the 10. Then add the last addend.
 $10+4=$ 6) $2+10+4=$

$1+1=$

$2+10=$

$1+5=$

$10+10=$

3) $\begin{array}{r} 2 \\ 10 \\ + 3 \\ \hline \end{array}$

Name _____
Three Addends Make 10

Directions: Some of the equations have two addends that make 10 and some do not. If there is a make 10, add those addends first and then add the final addend. Color the shapes that have a make 10 in the equation.

$7+3+3=$

$4+1+6=$

$3+2+4=$

$6+0+8=$

$5+2+8=$

$5+6+7=$

$9+5+5=$

$9+5+5=$

Students get practice with 4 three addends strategies:

1. Add the 2 Biggest Numbers First
2. Add Zero
3. Making 10
4. Doubles

8. Double Digit Add & Sub with NO Regrouping

This bundle gives students practice with these concepts:

1. Double digit addition with no regrouping
2. Double digit subtraction with no regrouping
3. Double digit addition and subtraction with no regrouping story problems

Name _____

Double Digit Add & Sub No Regrouping

1.
$$\begin{array}{r} 82 \\ - 50 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 85 \\ - 20 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 64 \\ + 22 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 82 \\ - 20 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 12 \\ + 44 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 85 \\ - 20 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 64 \\ + 22 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 82 \\ - 20 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 24 \\ + 23 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 85 \\ - 20 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 64 \\ + 22 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 82 \\ - 20 \\ \hline \end{array}$$

13. Sally made 78 brownies for a party. Her friends ate 20 of them. How many brownies does Sally have left?

Name _____

Double Digit Add & Sub NO Regrouping

1.
$$\begin{array}{r} 58 \\ - 58 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 43 \\ - 11 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 67 \\ - 20 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 82 \\ - 20 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 85 \\ - 30 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 82 \\ - 20 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 64 \\ + 22 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 85 \\ - 30 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 82 \\ - 20 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 64 \\ + 22 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 82 \\ - 20 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 90 \\ - 70 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 90 \\ - 70 \\ \hline \end{array}$$

Double Digit Add & Sub NO Regrouping Riddle

Directions: Solve each equation. Write the letter on the line with the matching answer.

e.
$$\begin{array}{r} 84 \\ - 31 \\ \hline \end{array}$$

m.
$$\begin{array}{r} 26 \\ + 42 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 93 \\ - 70 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 79 \\ - 5 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 77 \\ + 11 \\ \hline \end{array}$$

u.
$$\begin{array}{r} 60 \\ + 30 \\ \hline \end{array}$$

y.
$$\begin{array}{r} 58 \\ - 6 \\ \hline \end{array}$$

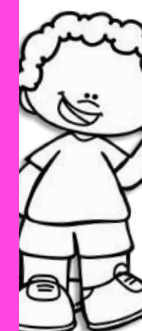
f.
$$\begin{array}{r} 28 \\ + 21 \\ \hline \end{array}$$

t.
$$\begin{array}{r} 33 \\ + 3 \\ \hline \end{array}$$

r.
$$\begin{array}{r} 21 \\ - 10 \\ \hline \end{array}$$

Why did the cookie go to the hospital?

$\overline{74}$ $\overline{53}$ $\overline{49}$ $\overline{53}$ $\overline{88}$ $\overline{36}$



9. Double Digit Addition WITH Regrouping

Double Digit Addition With Regrouping Story Problems

1. I picked flowers in a garden. I picked 12 flowers on Monday, and she picked 4 flowers on Friday. How many flowers did Kate pick altogether?

2. Jane had 50 hair scrunchies. Her mom bought 36 more hair scrunchies. How many hair scrunchies does Jane have now?

3. Sally had 47 stickers. She bought 36 more stickers at the store. How many stickers does Sally have now?

4. Tom had 10 Pokémon cards. He bought 10 more Pokémon cards at the store. How many Pokémon cards did Tom have all together?

5. I bought 26 shirts at the mall. I bought 5 more shirts at the mall. How many shirts does Liv have all together?

6. I loved shopping and I bought 26 shirts. She bought 5 more shirts at the mall. How many shirts does Liv have all together?

Double Digit Addition with Regrouping

Directions: Add the ones place together. Determine if you need to regroup. Add the tens place together.

1.
$$\begin{array}{r} \square \\ 55 \\ + 15 \\ \hline \end{array}$$

2.
$$\begin{array}{r} \square \\ 17 \\ + 6 \\ \hline \end{array}$$

3.
$$\begin{array}{r} \square \\ 24 \\ + 42 \\ \hline \end{array}$$

4.
$$\begin{array}{r} \square \\ 78 \\ + 13 \\ \hline \end{array}$$

5.
$$\begin{array}{r} \square \\ 80 \\ + 2 \\ \hline \end{array}$$

6.
$$\begin{array}{r} \square \\ 49 \\ + 9 \\ \hline \end{array}$$

7.
$$\begin{array}{r} \square \\ 67 \\ + 28 \\ \hline \end{array}$$

8.
$$\begin{array}{r} \square \\ 12 \\ + 32 \\ \hline \end{array}$$

9.
$$\begin{array}{r} \square \\ 34 \\ + 33 \\ \hline \end{array}$$

10.
$$\begin{array}{r} \square \\ 59 \\ + 23 \\ \hline \end{array}$$

11.
$$\begin{array}{r} \square \\ 13 \\ + 4 \\ \hline \end{array}$$

12.
$$\begin{array}{r} \square \\ 13 \\ + 61 \\ \hline \end{array}$$

17. Sam had 53 Pokémon cards. He bought 38 more Pokémon cards. How many Pokémon cards does Sam have all together?

18. Jill was playing videogames. She scored 41 points the first game and 6 points the second game. How many points did Jill score all together?

Double Digit Addition with Regrouping

Directions: Add the ones place together. Determine if you need to regroup. Add the tens place together.

1.
$$\begin{array}{r} \square \\ 82 \\ + 5 \\ \hline \end{array}$$

2.
$$\begin{array}{r} \square \\ 17 \\ + 28 \\ \hline \end{array}$$

3.
$$\begin{array}{r} \square \\ 33 \\ + 49 \\ \hline \end{array}$$

4.
$$\begin{array}{r} \square \\ 42 \\ + 22 \\ \hline \end{array}$$

5.
$$\begin{array}{r} \square \\ 19 \\ + 9 \\ \hline \end{array}$$



This bundle gives students practice with these concepts:

1. Double digit addition with regrouping
2. Double digit addition regrouping story problems

10. Shapes Bundle

This bundle gives students practice with these concepts:

1. 2D shapes
2. 3D shapes
3. Drawing 2D & 3D shapes
4. Composite shapes
5. Open & closed shapes
6. Defining and non-defining attributes

The image displays three overlapping worksheets from a 'Shapes Bundle'. The top-left worksheet, titled 'About 2D & 3D Shapes', features a grid for identifying shapes. The top-right worksheet, 'Open & Closed Shapes', asks students to circle whether a shape is open or closed. The bottom-center worksheet, 'Shapes Review', contains various exercises: identifying open/closed shapes, identifying shapes in a picture, and evaluating defining attributes of shapes.

Worksheet 1: About 2D & 3D Shapes
Name: _____
Directions: Write the name of the shape and how many sides/edges and vertices.
1. Circle: Shape: _____, Number of Sides: _____, Number of Vertices: _____
2. Square: Shape: _____, Number of Sides: _____, Number of Vertices: _____
3. Cube: Shape: _____, Number of Edges: _____, Number of Vertices: _____
4. Sphere: Shape: _____, Number of Edges: _____, Number of Vertices: _____

Worksheet 2: Open & Closed Shapes
Name: _____
Directions: Circle whether the shape is open or closed.
1. [Open shape] Open or Closed: _____
8. [Closed shape] Open or Closed: _____

Worksheet 3: Shapes Review
Name: _____
Write if the shape is open or closed.
1. [Open shape] _____
2. [Closed shape] _____
3. [Closed shape] _____
4. What shapes make up the picture? [House] _____
5. [Composite shape] _____
6. [Composite shape] _____
a. [Shapes] _____
b. [Shapes] _____
c. [Shapes] _____
Are these defining attributes of a shape?
7. Color? [Shapes] Yes No
9. Whether it's closed? [Shapes] Yes No
10. The way it's turned? [Shapes] Yes No

12. Time Bundle

This bundle gives students practice with these

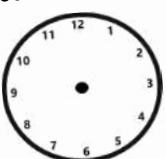
concepts:

1. Telling time to the hour
2. Telling time to the half hour
3. Reading digital time
4. Drawing hands on analog clocks


Name _____

Time to the Hour

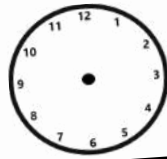
Directions: Read the digital time and draw the hands on the clock.



3:30



4:30



2:30

Name _____

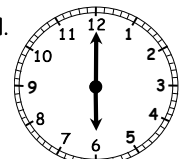
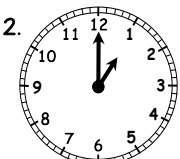
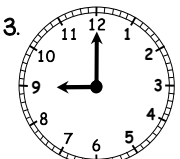
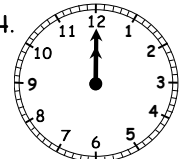
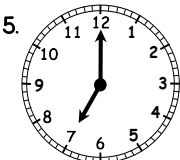
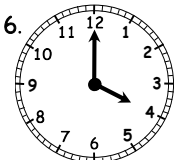
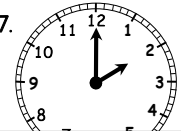
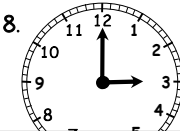

Time Review

1. What is the name of the long hand on the clock?
2. What is the name of the short hand on the clock?

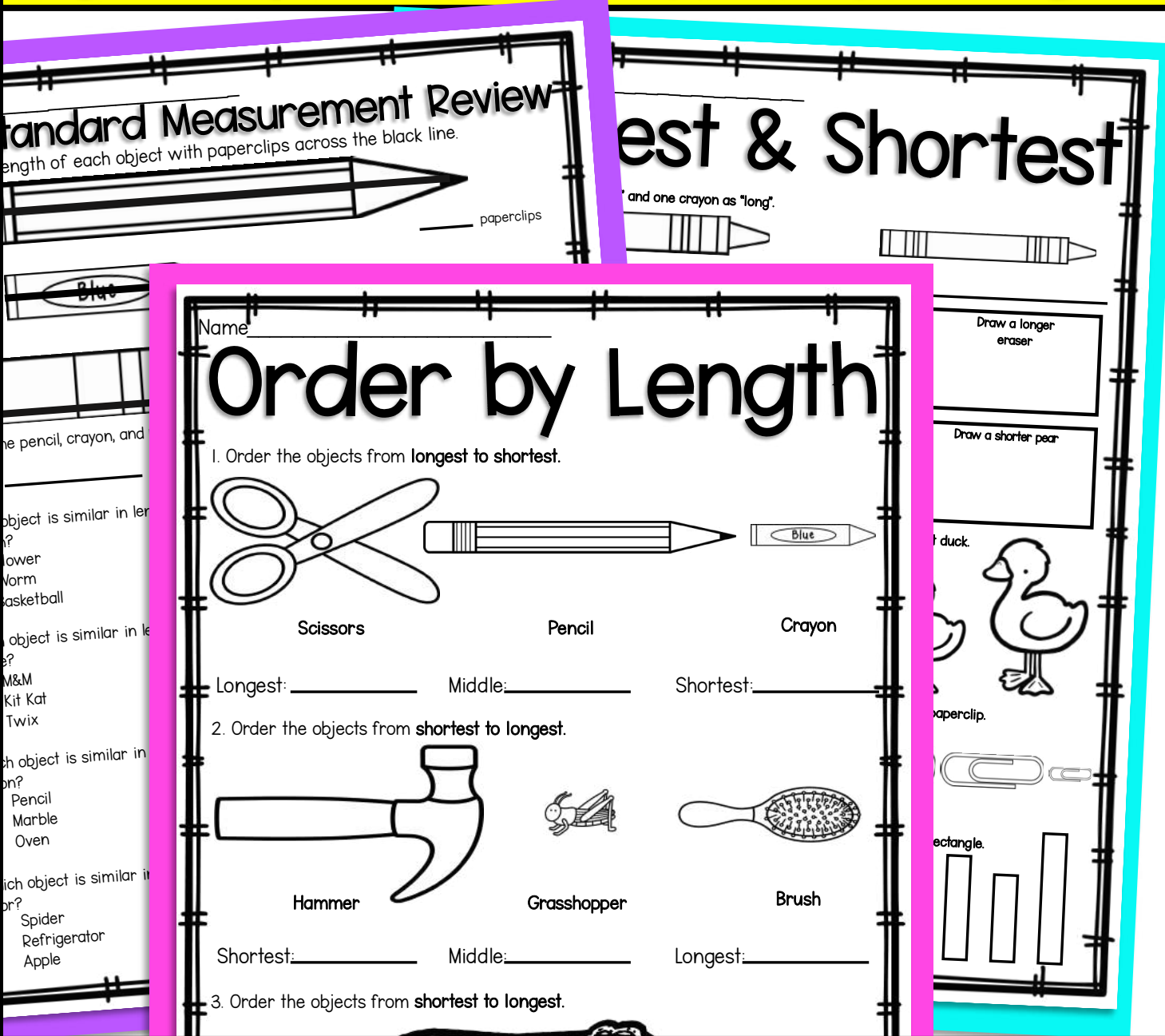
Name _____

Time to the Hour

Directions: Look at the analog clock and write the time.

| | | |
|---|---|---|
| 1.  : | 2.  : | 3.  : |
| 4.  : | 5.  : | 6.  : |
| 7.  : | 8.  : | 9.  : |

13. Non-Standard Measurement Bundle



This bundle gives students practice with these concepts:

1. Measuring with paperclips
2. Ordering objects from shortest to longest
3. Identifying objects that are similar in length
4. Determining if you can measure with paperclips the way shown in the picture and explaining why or why not

14. Data & Graphing Bundle







This bundle gives students practice with these concepts:


1. Collecting data
2. Organizing data
3. Graphing data on vertical and horizontal bar graphs
4. Interpreting data







Name _____

Data & Graphing - Organizing

Directions: Tally mark and total each party item. Then graph it.

| Tally | Total | Tally | Total | Tally | Total |
|---|-------|---|-------|---|-------|
|  | |  | |  | |
|  | |  | |  | |



| | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
|  | | | | |
|  | | | | |
|  | | | | |
|  | | | | |
|  | | | | |
|  | | | | |

Name _____

Data & Graphing - Interpreting

Favorite Ice Cream Flavor

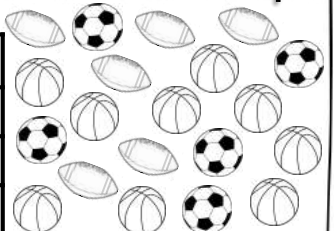
| | | | | | |
|----|--|--|--|--|--|
| 10 | | | | | |
| 9 | | | | | |
| 8 | | | | | |

Name _____

Data & Graphing Horizontal Bar Graph

Directions: Tally mark and total each sports ball.

| Fruit | Tally Marks | Total |
|------------|-------------|-------|
| Basketball | | |
| Football | | |
| Soccer | | |



Our Favorite Sports

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|------------|---|---|---|---|---|---|---|---|---|----|
| Basketball | | | | | | | | | | |
| Football | | | | | | | | | | |
| Soccer | | | | | | | | | | |

1. How many people like basketball best? _____
2. How many people like football best? _____
3. How many people like soccer best? _____
4. Which sport is liked by the most people? _____
5. Which sport is liked by the fewest people? _____

15. Number Comparison Bundle

Ordering Numbers

Least to Greatest

Greatest to Least

Greatest to Least

Least to Greatest

Greater Than & Less Than Addition & Subtraction

Name _____

Directions: Solve the equations and fill in the correct missing sign (<, >, =).

| | | | | | |
|-------|------------|-------|-------|------------|-------|
| $3+5$ | \bigcirc | $6+4$ | $6-0$ | \bigcirc | $8-1$ |
| $9-2$ | \bigcirc | $2+3$ | $7+2$ | \bigcirc | $3+6$ |
| $5-2$ | \bigcirc | $7-6$ | $0+8$ | \bigcirc | $9-4$ |
| $5+7$ | \bigcirc | $6+9$ | $4-2$ | \bigcirc | $7-5$ |
| $8-7$ | \bigcirc | $7+6$ | $8+2$ | \bigcirc | $5+4$ |
| $9-3$ | \bigcirc | $8-5$ | $6-3$ | \bigcirc | $2+3$ |

Find the middle number on the hundreds chart.
to find 1 less & \leftarrow to find 1 more.
to find 10 less & \downarrow to find 10 more.

67

29

| | | | | | | |
|----|----|----|----|----|----|-----|
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 94 | 95 | 96 | 97 | 98 | 99 | 100 |

This bundle gives students practice with these concepts:

1. Greater than and less than
2. 1 more and 1 less
3. 10 more and 10 less
4. Ordering numbers from least to greatest and from greatest to least
5. Number comparison story problems

16. Money Bundle

This bundle gives students practice with these concepts:

1. Identifying the head and tail of each coin
2. Knowing the value of each coin
3. Counting money using the “hairy money” strategy
4. Count coins and identifying if they have enough money to buy an item or identify a missing coin?

Name _____

How Many Pennies


Directions: Draw the number of pennies to match

| | | |
|----|----|---|
| 5¢ | 8¢ | 3 |
| 7¢ | | |
| 9¢ | | |

Name _____





Coin Identification

Circle all the pennies.




Name _____

Do I Have Enough Money?

| | |
|---|---|
| 1. A basketball costs 82¢. Do I have enough money to buy a basketball?  _____ ¢ Yes or No | 2. A yo-yo costs 15¢. Do I have enough money to buy a yo-yo?  _____ ¢ Yes or No |
| 3. A toy car costs 59¢. Do I have enough money to buy a toy car?  _____ ¢ Yes or No | 4. An ice cream cone costs 7¢. Do I have enough money to buy an ice cream cone?  _____ ¢ Yes or No |
| 5. A baby doll costs 26¢. Do I have | 6. A toy train costs 13¢. Do I have |

Circle the coin that has a value of 5¢



Simple & Engaging Worksheets!

Count the Objects

Count the objects in each box and write the number of objects on the line.

Rainbow Partners

Directions: Use the rainbow partners to make 10.

Subtract Using Ten Frames

Directions: Draw as many dots as the minuend in the tens frame. Cross out as many dots as the subtrahend.

1) $18 - 5 =$ 5) $16 - 6 =$ 9) $19 - 18 =$

2) $14 - 3 =$

Missing Number Match

Directions: Color the flowerpot equation and the sun with the matching answer the same color.

$1 + _ = 12$ $15 - _ = 11$

Balanced Equations

Directions: Solve the equation. True or False?

1) $4 + 4 = 5 + 1$ True False

2) $1 + 6 = 3 + 4$ True False

3) $10 = 10$ True False

Place Value Cut & Paste

Directions: Cut out the base ten blocks and glue them on the shoe next to the matching number.

Three Addends

Directions: Add the 3 numbers together to find the sum.

Double Digit Add & Sub NO Regrouping Riddle

Directions: Solve each equation. Write the letter on the line with the matching answer.

e. $\begin{array}{r} 84 \\ - 31 \\ \hline \end{array}$ m. $\begin{array}{r} 26 \\ + 42 \\ \hline \end{array}$ c. $\begin{array}{r} 93 \\ - 70 \\ \hline \end{array}$ h. $\begin{array}{r} 79 \\ - 5 \\ \hline \end{array}$

l. $\begin{array}{r} 77 \\ + 11 \\ \hline \end{array}$ u. $\begin{array}{r} 60 \\ + 30 \\ \hline \end{array}$ y. $\begin{array}{r} 58 \\ - 6 \\ \hline \end{array}$ f. $\begin{array}{r} 28 \\ + 21 \\ \hline \end{array}$

t. $\begin{array}{r} 33 \\ + 3 \\ \hline \end{array}$ r. $\begin{array}{r} 21 \\ - 10 \\ \hline \end{array}$

Double Digit Addition With Regrouping Story Problems

1. Scott had 25 chapter books. His dad bought him 7 more chapter books. How many chapter books does Scott have all together?

2. A teacher had 37 sparkly pens. Her students gave her 10 more sparkly pens for Christmas. How many sparkly pens does the teacher have all together?

3. John had 48 stickers. His friend gave him 25 more stickers. How many stickers does John have all together?

4. Jan had 9 pieces of candy. She got 52 more pieces of candy while Trick or Treating. How many pieces of candy does Jan have all together?

5. Matt had 76 gum balls. He bought 17 more gum balls at the store. How many gum balls does Matt have all together?

6. There were 81 deer in the woods. Another 13 deer came in the woods. How many deer were in the woods all together?

About Shapes

Directions: Write the name of the shape.

Shape: Number of Sides: Number of Vertices:

Shape: Number of Sides: Number of Vertices:

Shape: Number of Edges: Number of Vertices:

Equal Shares

Circle the shapes that have been split into equal shares.

Circle the Quarters

Directions: Circle all the quarters. Write how many you find.

How many quarters did you find? _____

Measure with Paperclips

Directions: Measure the length of each sea animal with paperclips across the black line.

Data & Graphing Horizontal Bar Graph

Directions: Tally mark and total each fruit.

| Fruit | Tally Marks | Total |
|--------------|-------------|-------|
| Strawberries | | |
| Apples | | |
| Pineapple | | |

Our Favorite Fruits

| Fruit | Count |
|--------------|-------|
| Strawberries | |
| Apples | |
| Pineapple | |

Greater Than

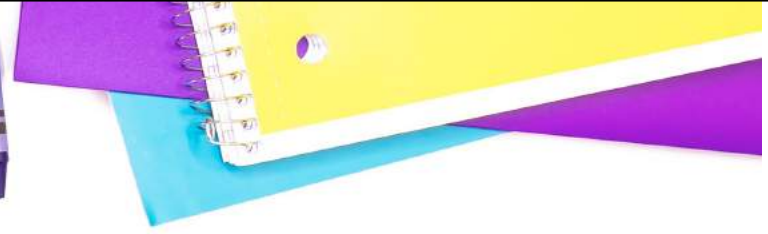
Directions: Write the correct symbol (> or <).

51 24

82 97

70 63

Ready-to-Use & Answer Keys For Every Worksheet



Name Answer Key

Base 10 Blocks Practice

Directions: Draw base ten blocks to represent the number.

| | |
|----|--|
| 35 | |
| 60 | |
| 78 | |
| 13 | |

Directions: Write the number

| | |
|--|----|
| | 45 |
|--|----|

Name Answer Key

Time to the Hour

Directions: Look at the analog clock and write the time.

| | | |
|-------|------|------|
| 1. | 2. | 3. |
| 6:00 | 1:00 | 9:00 |
| 4. | 5. | 6. |
| 12:00 | 7:00 | 4:00 |
| 7. | 8. | 9. |

Answer Key

Draw the shape:

| | | |
|---------------------|-------------------------|-----------------------|
| 14. Draw a cone | 15. Draw a cylinder | 16. Draw a sphere |
|---------------------|-------------------------|-----------------------|

Name the shape:

| | | |
|--------------------------|------------------|----------------|
| 17. Cone | 18. Cylinder | 19. Sphere |
| 20. Rectangular Prism | 21. Rectangle | 22. Rhombus |

23. Which shape is open and 3 sided?
a. b. c. d.

24. Which shape is open and 3 sided?
a. b. c. d.

26. Circle the rhombus