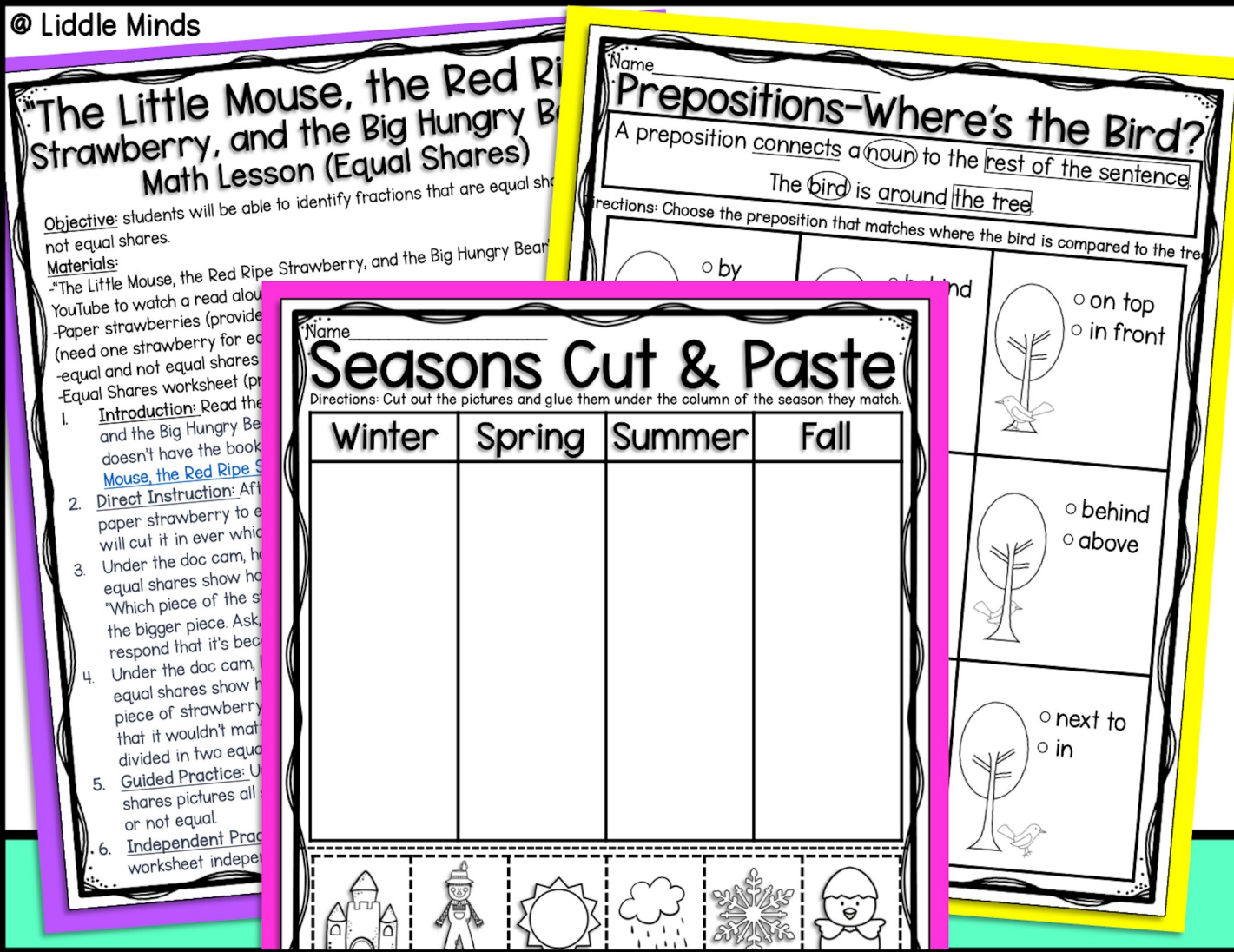


Emergency Sub Plans First Grade - Day 3

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Scroll to See
What's Inside!

1 Full Day of
Emergency
Sub Plans With
All Subjects
Included!

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Leaving Your Students With A Sub Made Easy!

These sub plans include lesson plans and worksheets for each subject!

Here is what you get:

1. Word Work - Digraphs
2. Handwriting - Seasons Poem
3. Opinion Writing Lesson Plan – Hey Little Ant
 - Writing Templates
4. Language Arts Lesson Plan – Prepositions
 - Tree and Bird Page
 - Where's the Bird? Worksheet
5. Math Lesson Plan – Fractions Equal Shares
 - Strawberries Page
 - Shapes That Are Equal Shares
 - Shapes That Are Not Equal Shares
 - Equal Shares Worksheet
6. Science Lesson Plan – Four Seasons
 - Seasons Sort Cards (2 Pages)
 - Seasons Cut & Paste Worksheet
 - Seasons Flap Book
7. Art Lesson Plan – Mixing Colors
 - Mouse Paint Worksheet

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Prepositions

Language Arts Lesson

Objective: students will be able to identify which preposition matches two pictures in relation to each other.

Materials:

- "Rosie's Walk" book or YouTube to watch a read aloud
- Tree and Bird (provided) – both cut out
- Sentence "The bird flew ____ the tree" (provided) - cut out
- Prepositions-Where is the Bird worksheet (provided)

1. **Introduction:** Put the tree and sentence "The bird flew ____ the tree" on the board. Choose a student to put the bird anywhere they wanted on the board. Ask where the bird is in relation to the tree (they could have put it in, on, by, next to, near, behind, below, etc.). Write the word above the blank on the sentence. Repeat this 1-2 more times.
2. **Direct Instruction:** Teach students that a preposition connects a noun to the rest of the sentence. Tell students the words you wrote above the blank are prepositions. They are WHERE the bird flew.
3. **Guided Practice:** Read the book "Rosie's Walk" by Pat Hutchins (If your school library doesn't have the book, you can watch the read aloud on YouTube [Rosie's Walk 1 By Pat Hutchins 1 Joyful Soul Story Time 1 Read Aloud Book 1 Children's Book 1](#)) As you read, have students raise their hand when they hear a preposition.

1. Word Work & 2. Handwriting

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Word Work

Name _____

Digraphs – Read & Draw

Directions: Each word has a digraph. Read the word and then draw a picture that goes with the word.

1. cheese	2. sheep	3. _____
4. cherry	5. think	6. _____
7. thorn	8. wheel	9. _____

Handwriting - Seasons

Name _____

Directions: Copy the poem about seasons. Then draw a picture to go with the poem.

Handwriting - Seasons

Name _____

Directions: Copy the poem about seasons. Then draw a picture to go with the poem.

er, cold and
Spring comes
t the way!
er as hot as
. Fall cools us

3. Opinion Writing Lesson Plan & Writing Templates

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"Hey Little Ant"

Writing Lesson

Objective: students will be able to write a paragraph and write an opinion.

Materials:

- "Hey, Little Ant" book or YouTube video
- Hey, Little Ant writing page (provided)


1. **Introduction:** Read the book, "Hey, Little Ant" by Hannah Hoose (If your school does not have the book, you can watch the read-aloud video [Ant](#).)
2. **Direct Instruction:** Remind students that a paragraph needs an introductory sentence, a topic sentence, and a concluding sentence.
3. **Guided Practice:** Have students discuss whether the kid should squish the ant or not, why or why not. Give an example of your own thinking.
4. Have students pair share their thoughts.
5. Have 1-2 students share their thoughts with the class.
6. **Independent Practice:** Send students back to their desks to write their paragraph on the writing page.

One of the writing pages is given to each student. It has a box that fills half the page for writing and a picture to go with their writing.

Name _____

"Hey Little Ant"

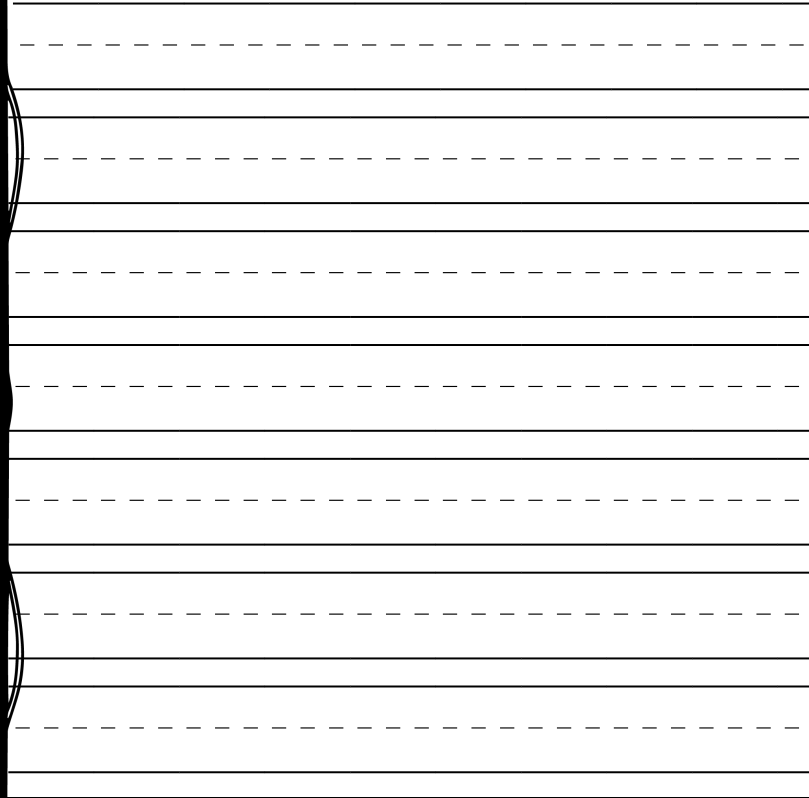
Write about whether the kid should squish the ant or not.



Name _____

"Hey Little Ant"

Write about whether the kid should squish the ant or not.



4. Language Arts Lesson Plan & Worksheets

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Prepositions

Language Arts Lesson

Objective: students will be able to identify which preposition matches two pictures in relation to each other.

Materials:

- "Rosie's Walk" book or YouTube to watch a read aloud
- Tree and Bird (provided) – both cut out
- Sentence "The bird flew ____ the tree" (provided)
- Prepositions-Where is the Bird worksheet (provided)

1. **Introduction:** Put the tree and sentence "The bird flew ____ the tree" on the board. Choose a student to put the bird where they wanted on the board. Ask where the bird is in relation to the tree (they could have put it in, on, by, near, below, etc.). Write the word above the blank. Repeat this 1-2 more times.

2. **Direct Instruction:** Teach students that a preposition connects a noun to the rest of the sentence. Tell students that the words they wrote above the blank are prepositions. They are words that show where something is.

3. **Guided Practice:** Read the book "Rosie's Walk" aloud on YouTube [Rosie's Walk 1 By Pat Hutchins](#) or [Story Time 1 Read Aloud Book 1 Children's Books](#). Stop after each sentence to have the class identify the preposition used.

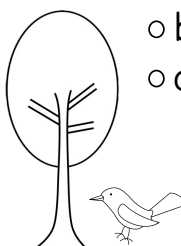
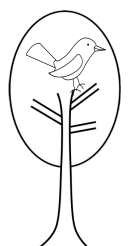
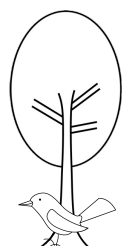
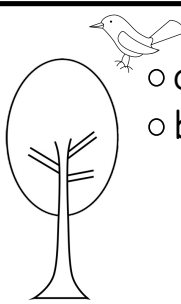
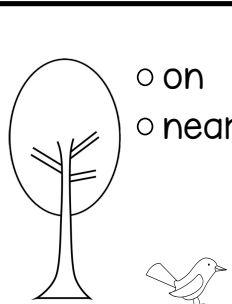
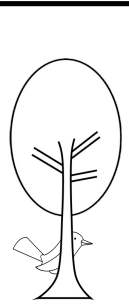



Name _____

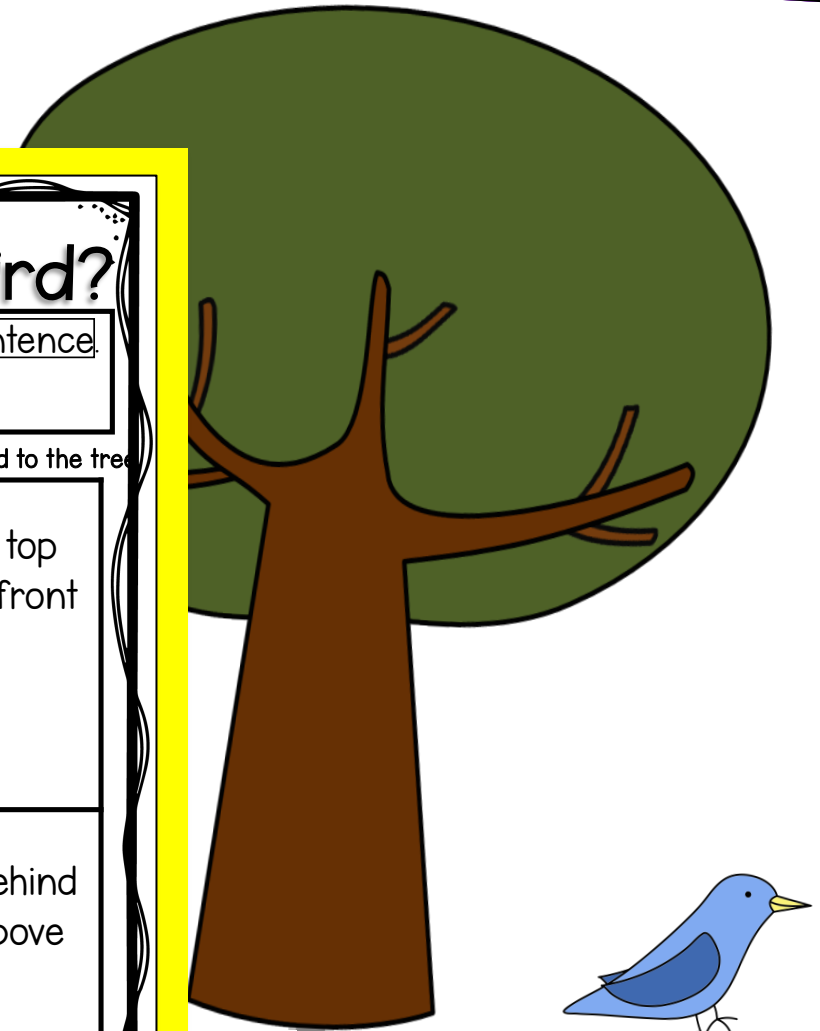
Prepositions-Where's the Bird?

A preposition connects a noun to the rest of the sentence.

The bird is around the tree.

Directions: Choose the preposition that matches where the bird is compared to the tree.

 <input type="radio"/> by <input type="radio"/> above	 <input type="radio"/> behind <input type="radio"/> in	 <input type="radio"/> on top <input type="radio"/> in front
 <input type="radio"/> above <input type="radio"/> below	 <input type="radio"/> on <input type="radio"/> near	 <input type="radio"/> behind <input type="radio"/> above
		



5. Math Lesson Plan & Worksheets

"The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear" Math Lesson (Equal Shares)

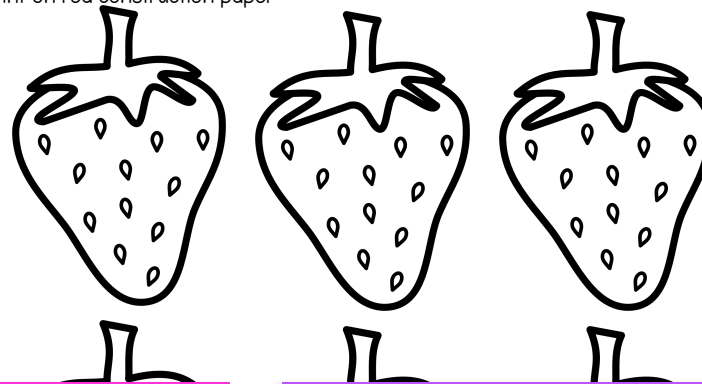
Objective: students will be able to identify fractions that are equal shares and not equal shares.

Materials:

- "The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear" book or YouTube to watch a read aloud
- Paper strawberries (provided) printed on red construction paper and cut out (need one strawberry for each student)
- equal and not equal shares pictures (provided) printed and cut out
- Equal Shares worksheet (provided)

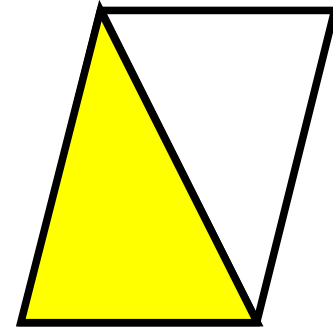
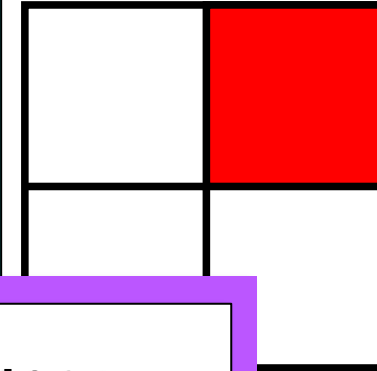
1. **Introduction:** Read the book, "The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear" by Doan. If you don't have the book, you can watch the video [The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear](#) on YouTube.
2. **Direct Instruction:** After reading the book, give each student a paper strawberry. Have them cut it in any way they want. Then, have them show how they cut it. Ask, "Which piece of the strawberry is the bigger piece? Ask, 'Why would you say that?'"
3. Under the doc cam, have one student show how they cut their strawberry. Ask, "Which piece of the strawberry is the bigger piece? Ask, 'Why would you say that?'"
4. Under the doc cam, have one student show how they cut their strawberry. Ask, "Which piece of the strawberry is the bigger piece? Ask, 'Why would you say that?'"
5. **Guided Practice:** Under the doc cam, have students show how they cut their strawberry. Ask, "Which piece of the strawberry is the bigger piece? Ask, 'Why would you say that?'"
6. **Independent Practice:** Have students work on the worksheet independently.

Print on red construction paper



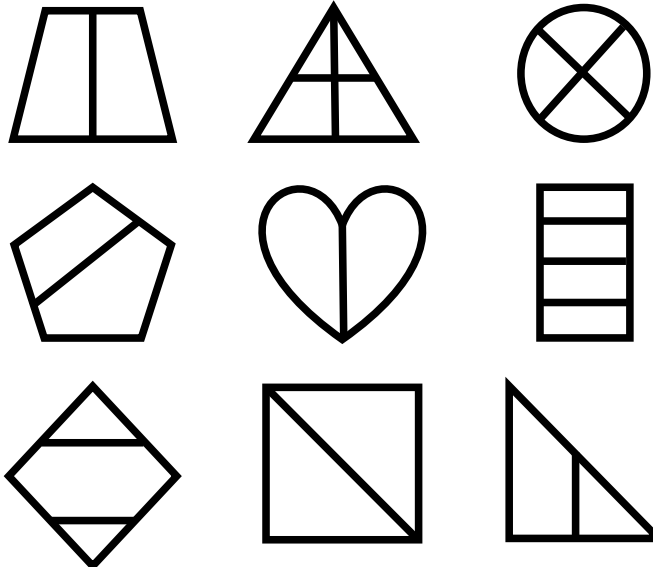
Print on white cardstock

Equal Shares



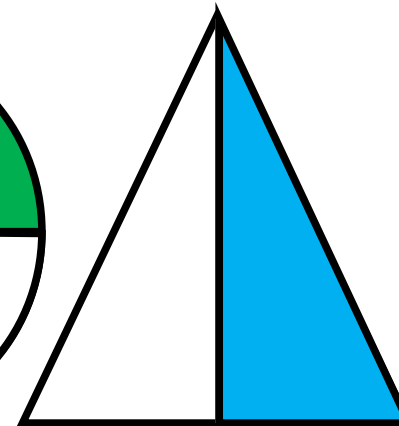
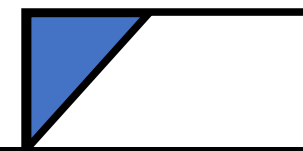
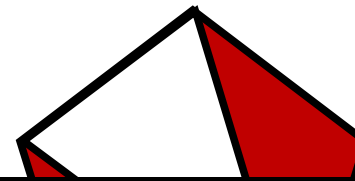
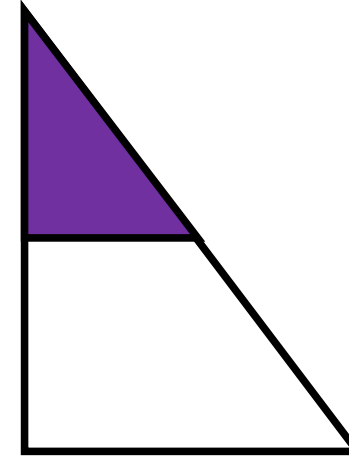
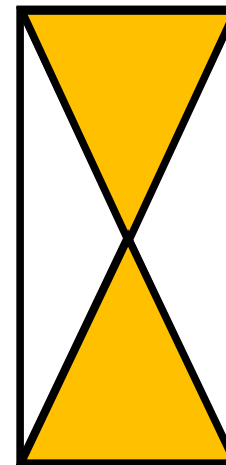
Equal Shares

Directions: Circle the shapes that have been split into equal shares.



Print on white cardstock

Not Equal Shares



6. Science Lesson Plan & Worksheets

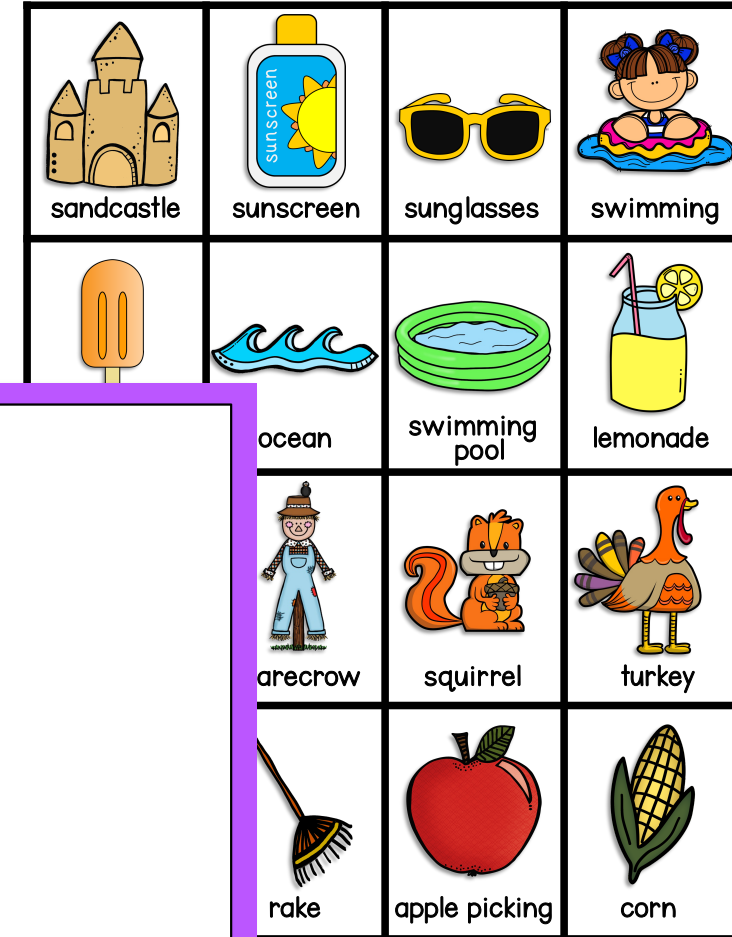
Four Seasons Science Lesson

Objective: students will be able to name the 4 seasons and tell what you can do in each season.

Materials:

- "Watching the Seasons" book or YouTube to watch a read aloud
- Seasons Sort Cards printed on cardstock and cut out
- Tape to put on the back of a seasons sort cards
- Seasons Cut and Paste worksheet (provided)
- Seasons Flip Book (provided) already folded in half

1. **Introduction:** Read the book "Watching the Seasons" by Eckart (If your school library has the book, you can watch the read aloud on YouTube [Eckart](#)). While you read, have students think about what happens in each season.
2. **Direct Instruction:** After reading the book, have students write one at a time and what you would do in each of the seasons.
3. **Guided Practice:** On the whiteboard, draw four columns. Give each student a piece of tape on the back. Have them write under the column it belongs to. Have a snowman card and they'd tape it to the column.
4. **Independent Practice:** Have students write their favorite thing to do in each season on the Seasons Cut and Paste worksheet.
5. Hand out a Seasons Flip Book. Have students unfold their book and have them write what they would do in each season (make sure they don't cut through the flaps). Under each flap students write their favorite thing to do in that season.




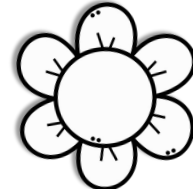
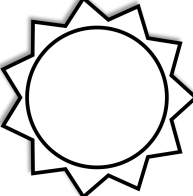
Name _____

Seasons Cut & Paste

Directions: Cut out the pictures and glue them under the column of the season they match.

Winter	Spring	Summer	Fall



	Winter
	Spring
	Summer

7. Art Lesson Plan & Art Project

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"Mouse Paint"

Art Lesson

Objective: students will be able to name primary and secondary colors.

Materials:

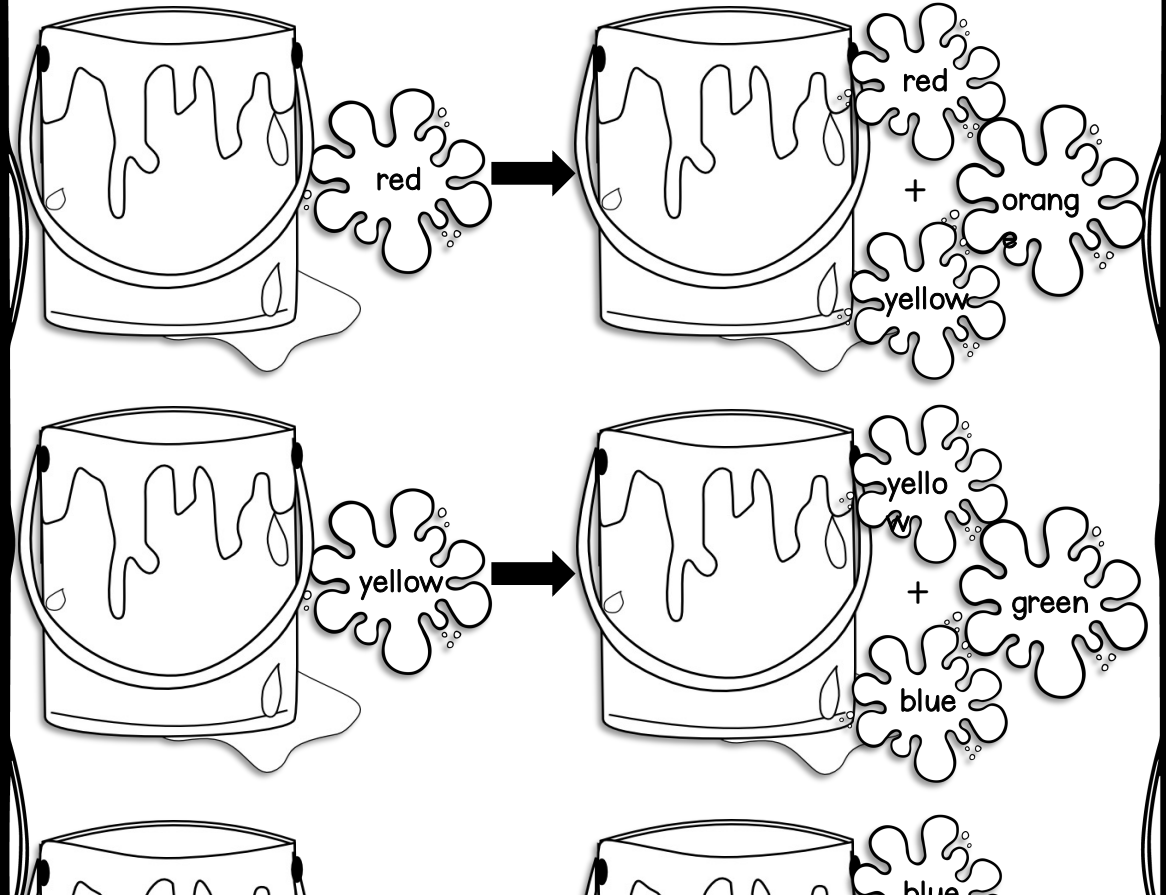
- "Mouse Paint" book or YouTube to watch a read aloud
- Mouse Paint Coloring worksheet (provided)
- crayons or paint and paintbrushes

- Introduction:** Read the book, "Mouse Paint" by Ellen Stoll Walsh
(If your school library doesn't have the book, you can watch the read aloud on YouTube [Mouse Paint by Ellen Walsh Children's Book of Colors Read Aloud Ms. Becky and Bear's Storytime](#))
- Body:** Once you are done reading, teach students that red, yellow, and blue are called primary colors. Then you mix primary colors together to make secondary colors. Ask the class which primary colors in the book were mixed together to make orange. Under the document camera, mix together red and yellow paint OR color a dark yellow spot and then color red lightly on top to make orange. Do this for green and purple too. You are doing this so students can see how to best mix colors.

Name _____

"Mouse Paint" Coloring

Directions: Use paint or crayons to mix colors together to make a new color.



Ready-to-Use & Answer Keys Included!



Name Answer Key

Prepositions-Where's the Bird?

A preposition connects a noun to the rest of the sentence.

The bird is around the tree.

Directions: Choose the preposition that matches where the bird is compared to the tree.

 • by ○ above	
 • above ○ below	
 ○ by • between	

Name Answer Key

Seasons Cut & Paste

Directions: Cut out the pictures and glue them under the column of the season they match.

Winter	Spring	Summer	Fall

Name Answer Key

Equal Shares

Directions: Circle the shapes that have been split into equal shares.

Save \$\$\$\$ By Buying the Bundle

Sub Plans Bundle

4 Full Days – All Subjects

Emergency Sub Plans

Emergency Sub Plans First Grade - Day 2

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Warm and Cool Colors

Art Lesson

Objective: Students will learn about warm and cool colors and how they can create different feelings and moods in art.

Materials:
 - Large color wheel poster
 - Crayons or markers
 - White paper

Examples of artwork:
 - Warm and Cool Colors
 - Warm and Cool Colors

1. Introduction: Start color wheel poster
2. Direct Instruction: Use color wheel poster to show how warm and cool colors feel.
 - Show examples of warm and cool colors.
 - Show examples of warm and cool colors.
3. Activity: Have students create their own warm and cool colors.

Other Notes:

Tell Me About Your Day:

Highlights

Lowlights

Other Notes

Day and Night Cut & Paste

Day	Both	Night

What You Didn't Get To:

[illegible]

Emergency Sub Plans First Grade - Day 3

Emergency Sub Plans First Grade - Day 4

Little Minds

The Little Mouse, the Red Bird Strawberry, and the Big Hungry Math Lesson (Equal Shares)

Directions: Read the story and use the clues to identify positions that are equal and not equal shares.

Read the story:

The Little Mouse, the Red Bird Strawberry, and the Big Hungry Math Lesson (Equal Shares) was a story about a mouse, a bird, and a strawberry. The mouse was very hungry and wanted to eat the strawberry. The bird was also very hungry and wanted to eat the strawberry. The strawberry was very big and wanted to be eaten. The mouse, the bird, and the strawberry were all very hungry and wanted to eat the strawberry. The mouse, the bird, and the strawberry were all very hungry and wanted to eat the strawberry.

Directions:

- 2) Equal shares: The strawberry is divided into two equal shares. The mouse and the bird each get one share.
- 3) Not equal shares: The strawberry is divided into three equal shares. The mouse, the bird, and the strawberry each get one share.
- 4) Not equal shares: The strawberry is divided into four equal shares. The mouse, the bird, and the strawberry each get one share, and the strawberry gets one share.

Directions:

- 1) Equal shares: The strawberry is divided into two equal shares. The mouse and the bird each get one share.
- 2) Not equal shares: The strawberry is divided into three equal shares. The mouse, the bird, and the strawberry each get one share.
- 3) Not equal shares: The strawberry is divided into four equal shares. The mouse, the bird, and the strawberry each get one share, and the strawberry gets one share.

Prepositions-where's the bird?

A preposition connects a noun to the rest of the sentence.

The bird is around the tree.

Directions: Use the clues to find the position where the bird is compared to the tree.

- by
- on top
- in front
- behind
- above
- next to
- in

Seasons Cut & Paste

Winter	Spring	Summer	Fall
--------	--------	--------	------

[illegible]

1st GRADE

NO PREP – Answer keys Included

This bundle includes
4 Full Days of Sub
Plans with every
subject included in
each day! Quick to
print and easy
to teach!

