

Terms of Use – RegEd

(a division of Gain

Occupational Therapy)

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- Without attempting to gain unauthorised access to secure areas.

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- Use our content to mislead, defame, or harm others.

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Educational Content Disclaimer & Account Security

RegEd resources and training programs are developed by qualified occupational therapists and educators with experience across early childhood, school-age, adolescence, and adulthood.

Our content is designed for general educational and professional development purposes. It is not a substitute for clinical advice, formal assessments, or therapeutic intervention tailored to a specific individual.

We aim to support diverse learners and neurotypes across all environments – including schools, family homes, early years settings, disability support programs, workplaces, and community groups. However, every individual's context is unique.

We recommend seeking advice from a qualified professional for personalised support or when addressing specific needs related to development, learning, regulation, participation, or functional capacity.

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Account Termination

We reserve the right to suspend or terminate accounts for breaches of these Terms or misuse of services.

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- Use our content in a way that could mislead, misinform, or cause reputational harm to RegEd, Gain Occupational Therapy, or the individuals and organisations we work with.
- Use our resources to promote misinformation or practices that are not aligned with neurodiversity-affirming, trauma-informed, inclusive, or evidence-based approaches.
- Attempt to reverse-engineer, hack, or tamper with our website, course platform, or digital content delivery systems.
- Bypass access controls or share login details with others in a way that gives unauthorised users access to paid content.
- Use RegEd resources in AI training, data mining, or content scraping technologies without written agreement and ethical review.

Payment, Liability, Privacy & Contact Information



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Contact Us

If you have questions or concerns about these Terms, please contact:

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