

Day 1

8:30-9:00am Pre-Workshop Reading Assignment and Processing

1. To fail is human: Remediating remediation in medical education Guidelines: The
2. “dos, don’ts, and don’t knows” of remediation in medical education Assignment:
3. Prepare three main takeaways from articles to discuss Round Robin: Biggest
4. challenge facing PA Program regarding student success

9:30-11:00am Theoretical Underpinnings to Enhance Student Learning

1. Implementing a metacognitive classroom
2. Incorporating tools to facilitate student learning about metacognitive skills
3. Incorporating a thinking classroom
4. Implementing metacognition methods in student coaching sessions

11:00am-12:00pm Implementing Student Success Skills Course

1. Incorporation of online course in student success skill
2. Integration of student success skills within the advising system

12:00-1:00pm Lunch Break

1:00-3:00pm Using Data to Drive Student Success

1. Incorporating advanced risk modeling to identify students at risk
2. Incorporation of admissions variables
3. Incorporation of phase 1 variables
4. Implementing the PP system
5. Interpretation of risk modeling data and application to student counseling

3:15-4:30pm Key Elements of Incorporating a Student Success Coaching Model

1. Introduction and definition of academic coaching
2. Role of advisors
3. Role of instructors
4. Role of coaches
5. Debrief and review of PA student advising system

Day 2

8:30-10:00am Student success System Training

1. Defining the role of the success coach versus the advisor
2. Incorporation of success skills within the fabric of program advising

10:15-12:00pm Application of principles for faculty

1. Practicing vignettes
2. Principles of providing feedback to struggling learners
3. Creation of action plans

12:00-1:00pm Lunch Break

1:00-3:00pm Incorporation of student success policy development and implementation

1. Review of student success manual and policy Voting and incorporation
2. of program policy related to student success Discussion about
3. graduation requirements and stop-gapping students

3:15-4:30pm Debrief and Conclusion

1. Round Robin concerns and debate
2. Conceptualization and vision for the future Creating
3. action steps for the academic year

Workshop Description

This workshop is for faculty in the early stages of their educational career, as well as for seasoned faculty who require assistance with promotion and tenure. The Student Success Program design and delivery will be guided by relevant theoretical frameworks, including principles of self-directed learning, reflective practice, and situated learning.

Workshop Description

The goals of the student success workshop are:

1. Provide formational skills to ensure appropriate student remediation Incorporate
2. structure, policies, and procedures to ensure a protocol-based approach to all students
3. Implement necessary interventions to ensure students are provided appropriate referrals regarding stress and personal issues
4. Personal reflections to ensure that past experiences will not impact the effectiveness when intervening with students at risk for failure or deceleration

Workshop Topics

The student success workshop will include several basic proven intervention methods to ensure student success during the PA program. This will include personal reflection and the development of individual philosophies involving remediation and intervention of students at risk.