

## Student Skill Scan

Factor				
1. Orientation (student + family)				
a. Introduction videos				
b. Children’s March video				
c. Family and student agency				
d. Assigned Family Ambassador				
2. Homelife Questionnaire, interview				
a. Stable housing				
b. Adequate nutrition				
c. Relationship security				
d. Supportive educational environment				
e. Family resource needs (referral)				
3. Mindset				
a. Questionnaire, growth vs. fixed				
b. Family reviewed video				
c. Training				
d. Review progress				
4. Social Emotional Intelligence (Learning-SEL)				
a. Family reviewed video introduction				
b. Evaluation				
i. ACEs				
ii. SEI				
c. Family completed video training				
d. Review progress				
5. Reading proficiency status				
a. Passed state test (3 <sup>rd</sup> grade +)?				
b. Status as reported by school				
c. Complete Reading Kingdom placement test				
d. Complete Reading Kingdom as needed				

6. Cognitive Processing Skills				
a. Visual				
i. Irlen				
ii. Tracking				
iii. Pattern recognition				
b. Gibson Test				
i. Complete test				
ii. Review results with family				
c. BrainSkills				
i. Review video introduction				
ii. Training				
7. Cultural history				
8. Community/government orientation				
9. Pass state tests grades 3-12				
10. College prep				
11. Career development				
12. Financial literacy training				

## **Orientation**

1. Family and student(s) watch the BYSM orientation videos
  - a. Answer review questions
  - b. Discuss with their Family Ambassador
2. Watch the Children's March
  - a. Review the discussion guide before watching
  - b. Discuss key points about the documentary and takeaways
  - c. Discuss with their Family Ambassador
3. Review the participation guidelines
  - a. Sign the family pledge
  - b. Discuss the meaning of agency with Family Ambassador
4. Meet with Family Ambassador
  - a. Discuss expectations
  - b. Establish best ways and times to communicate
  - c. Discuss family/student needs; help to develop well-being plan

## **Homelife evaluation**

1. The Movement will work to connect families to community resources to help improve family and student well-being
2. Evaluation can be done by family via a questionnaire and via discussion with their family ambassador
3. This type of discussion can be challenging, but it is important to understand how these factors may influence students and their ability to learn. It hopefully will lead to strengthening well-being for the family.
4. Housing
5. Nutrition
6. Relationships
7. Education environment for student
  - a. Computer with access to internet
  - b. Homework support
  - c. Importance of education communicated to student
  - d. Activities that build skills

## **Mindset**

1. Family reviews videos on mindset
2. Complete mindset questionnaire online

3. Discuss how to improve mindset
4. Watch training videos
5. Discuss progress with Family Ambassador

### **Social Emotional Intelligence (Learning)**

1. Family reviews suggested videos to learn about SEL and the various elements that constitute the subject
2. Family completes a self-evaluation for each student
  - a. This process can also be helpful for parents
  - b. They may learn important elements about themselves
3. Watch training videos
4. Discuss progress with Family Ambassador
5. Organize local discussions and presentations in each Village

### **Reading**

1. Gather school information to determine reading proficiency status
  - a. Varies by grade
  - b. Determine status as rate by school
  - c. Get feedback from parents on how well the student is doing in school
2. As appropriate, set up an account in Reading Kingdom
3. Have student complete the RK placement process to see where the program places the student
4. Complete Reading Kingdom as appropriate
5. Persuade parents to read aloud with children at home if possible
  - a. Provide books as needed
  - b. Provide guidance on strategies as needed
    - i. Videos
    - ii. Articles

### **Cognitive Processing Skills**

1. Family reviews videos and materials on cognitive processing skills
2. Evaluate visual processing skills
3. Complete the Gibson Test of brain skills online
  - a. Set up account
  - b. Instructions
  - c. Discuss results
4. Complete BrainSkills training as needed

- a. Set up account
- b. Family watches training videos
- c. Student completes training

### **Cultural History**

1. Family reviews training materials
2. Family participates in various events in the Village
3. Students complete evaluation online

### **Community orientation**

1. Village creates an orientation for families
2. Village provides opportunities for students to learn about their community
  - a. Meet various local government officials
  - b. Attend city and county meetings
  - c. Presentations by local groups

### **Pass State Tests**

1. Family Ambassador discusses how to get state test information from school
2. Families track student performance and report to Family Ambassador

### **College Prep**

1. Families review materials
2. Discuss with Family Ambassador
3. Participate in community programs

### **Career Development**

1. Families review materials
2. Discuss with Family Ambassador
3. Participate in community programs

### **Financial Literacy**

1. Families review materials
2. Discuss with Family Ambassador
3. Participate in community programs