



School of Prophets

**School of Prophets**  
National Pentecostal Power Church, Inc  
Presiding Bishop Charles E. Bennett, Chancellor  
208 N. Madison  
Lebanon, IL 62254



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# SCHOOL OF PROPHETS INFORMATIONAL GUIDE

## PHASE ONE

The Official Educational Cooperative for the  
National Pentecostal Power Church, Inc.

The information contained in this catalog reflects the current policies and regulations of the college.  
The college reserves the right to make changes to its policies and regulations at any time.



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### **Affiliation**

School of Prophets is associated with the National Pentecostal Power Church, Inc. (NPPCI), headquartered at 4025 S. Ward Ave., Caruthersville, MO 63830. It cooperates and aligns with the beliefs and doctrinal distinctives of the NPPCI.

### **Directors**

Presiding Bishop Charles E. Bennett

Chancellor

Bishop Raymond G. Johnson

President

Elder Jamil Steele

Chief Administrator



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## **College Profile**

**Welcome to the School of Prophets.** Educating the world to save the world is our call. This we are fulfilling by holding to the truth that the whole Bible is the inspired word of God. We believe that by giving people a more solid Christian educational foundation, they will better be able to go through the world and spread His word.

Established in 2008, the School of Prophets is a National Pentecostal Power Church, Inc. (NPPCI) organizational institution of higher learning. Its curriculum is Bible centered with being particularly rich in apostolic doctrinal truths, and aims to prepare students for vocational Christian ministry and other helping professions.

Our philosophy is to provide authentic, legitimate Bible College material to students by distance education in ways that are as easy to access as possible. Specializing in providing accredited and recognized distance education courses in Christian Ministry and Theology. Our courses are offered primarily in online electronic format with additional in person presentations during selected NPPCI conferences. Our awards range from certificate through to degree levels of study.

What is optimal and key for the School of Prophets on-line learning programs is that for full scheduled lifestyles your studies can be completed at your own pace. You may use e-mail to ask questions about grading, obtain financial information, order transcripts or correspond with any of our staff. You can even make payments and order books online. It is our goal to aid you in getting the support that you need.

## **Equal Opportunity**

School of Prophets admits students who are Christians of good character without regard or reference to race, national or ethnic origin, color, age, disability, or sex (except where regard to sex is required by the NPPCI and SOP religious tenets regarding gender and sexuality) to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. School of Prophets does not discriminate on the basis of these classifications in administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs.

## **Accreditation**

The School of Prophets (SOP) will be seeking national accreditation with the National Bible College Association. The National Bible College Association is authorized to grant certificates, and to award associate, bachelors, masters, and doctoral degrees. The National Bible College Association is an evangelical, faith based, accrediting agency. The National Bible College Association is a non-governmental accreditation, extended exclusively to private, Christian institutions upon inspection and approval of their programs, operations, and integrity.



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The National Bible College Association is a worldwide accreditation agency that honors the separation of church and state, and extends beyond national boundaries. Its standards and expectations measure compliance with scriptural principles as applied to education.

### ***Accreditation Defined***

Accreditation is the act of certifying that an educational institution maintains suitable standards; the granting of approval to an institution of learning by an official review board after the school has met certain requirements. Specifically, accreditation is the review of a school's course offerings and procedures by a group of its peers to certify that that school is meeting its own stated objectives and offering its students the education it promises them.

Accreditation is basically an organized way of determining the acceptance of credits or degrees from any particular institution. This process is extremely expensive and does not make quality education any better. Since academic recognition is a continual process, the administration, faculty and staff of SOP has made a commitment to provide the highest quality standards of education without compromise, to the Biblical and theological doctrines of Christianity and without any government interference. All members of the National Bible College Association are required to accept at face value the credits, certificates, diplomas and degrees issued by other member institutions. This affords students the assurance of transferability of credits, diplomas and degrees earned from other member institutions.

### ***Separation of Church & State***

- There is secular education and there is religious education.
- Secular schools seek secular accreditation, and sacred schools receive sacred accreditation — each by their own peers.
- Religious institutions need no secular accreditation.
- Secular accreditation associations in turn are recognized by governmental agencies. They trace their authority back to the capitol of a country, like Washington, D.C.
- Religious accrediting associations are recognized by the Church of Jesus Christ, which has no supreme central office on earth. Our authority is derived directly from Heaven.
- Civil and religious interests are different and have separate realms of jurisdiction.
- The State is not superior to the Church. The Church need not wait for approval from the secular world.
- Civil agencies should not be dictating standards of Christian education, any more than a police officer should be directing the worship of God.



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- *Church Related Schools* should not be accredited by accrediting associations that are “recognized” by an agency of the federal government, because it is contrary to the principle of “Separation of Church and State,” indicated by Christ when He said, “...Render unto Caesar the things that are Caesar’s, and to God the things that are God’s...” (Mark 12:17).
- What grounds does a Christian educator have going to the world of unbelievers for recognition and acknowledgement when 2 Corinthians 6:14 clearly tells us, “Be ye not unequally yoked together with unbelievers: for what fellowship hath righteousness with unrighteousness?”
- A Christian educational institution securing accreditation from an association which is attached to a governmental agency is a Scripturally censured and unholy union as James 4:4 says, “Ye adulterers and adulteresses, know ye not that the friendship of the world is enmity with God?”

### ***Is it really necessary to attend a regionally accredited school for you?***

It all depends! If you are pursuing a college degree through a Christian school for the purpose of seeking employment in the secular world, then our advice to you is to seek elsewhere. On the other hand, if you are seeking a degree from a Christian school for the purpose of perfecting your ministry, the body of Christ or both, then SOP is the place for you. You do not need an accredited degree to be an effective leader in fulfilling the Great Commission. If you were to ask such a thing in order to be a pastor, a teacher, or a leader in a Christian environment, I would recommend that you find a different career.

If God is the one who called you, then your commission is from him not from a man or a board. If you are seeking employment from a church then you have to please them and ignore God in the process. God simply ask you to study to show thyself approved unto him a workman who can rightly divide the word of the truth, and to be always ready to give an account for the hope you profess. Besides the confirmation of Christ’s calling of you into ministry, the other crucial thing you need is education and training. Regionally accredited schools cannot afford to offer prospective students tuition this low. It takes Hundreds of Thousands of Dollars to obtain accreditation, plus it is irrelevant to Christian ministry.

### ***Where does SOP fit into this?***

Great question! Degrees or Certificates offered by SOP are strictly religious in nature for ministry training purposes only. We are not training people for advancement in the secular field of employment. No guarantee is made, implied or explicit in any form except what is noted here.



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## History

In 2008 under the leadership of Bishop Charles E. Bennett, the School of Prophets was made open to young ministers and women of faith in the National Pentecostal Power Church, Inc.



The origin of the School of Prophets initiated with the concept that Jesus has given us a great charge. Concisely, to spread the gospel, the good news which is the death, burial, and resurrection of Jesus Christ, to bring salvation to the world.

Thus in National Pentecost Conventions and General Conventions; Bible education began being offered in an accelerated form with an extensive study of the Word of God.

## Mission

School of Prophets better equips men and women with a greater understanding of the wisdom of God in scriptures and prepares them for the reality of ministry, helping them walk in the anointing and in the true calling of God.

## Vision

The NPPCI is an organization that strives to maintain the highest standard of apostolic faith and holiness and therefore realizes that educating its leaders is necessary to promote and foster a culture of excellence.

The School of Prophets aim is to help ensure a cultural dynamic that motivates all to attain the highest moral character, exemplify faith in the Word of God, pursue their call to service, and possess an active ministry qualified by God and proven among the fellowship of the saints.

## Educational Objective

School of Prophets is committed to a biblical Christ centered teaching concept. The principle aim of our Bible college program is preparing servants for Christian ministries, with a required foundation in biblical and church-related studies. The college exists for the purpose of preparing leaders and workers academically and spiritually for work within churches, church-related ministries, and other professional undertakings.





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## Statement of Faith

This Statement of Faith does not exhaust the statement of the NPPCI or School of Prophets beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of the College's faith, doctrine, practice, policy, and discipline, the NPPCI Executive Bishop Board is the College's final interpretative authority on the Bible.

**Bible** – We believe the Bible is the divine inspiration, truthfulness, and authority of both Old and New Testament Scriptures in their entirety as the only written word of God, without error in all that it affirms, and the only infallible rule of faith and practice.

**God** – We believe there is absolutely one living and true God of infinite power, wisdom and glory; eternal in His existence, Maker and Preserver of all things. This one true God has revealed Himself as Father; through His Son in redemption; and as the Holy Ghost in spiritual emanation.

**Mankind** – We believe that all men and women are unique individuals, created in God's image, capable of intimate fellowship with Him and with the potential for personal fulfillment and positive social good. We further believe all humans have sinned and need salvation from eternal death. The blood of Jesus Christ atones for our sins and iniquity. It is through His shed blood that we are saved, healed, and set free from bondage and the forces of darkness.

**Salvation by Faith** – We believe saving faith involves obedience to the gospel. The proper faith response to the gospel message is to repent, be water baptized by immersion in the name of the Lord Jesus Christ, and receive the baptism of the Holy Spirit with the initial sign of speaking with other tongues as the Spirit gives utterance; accompanied with lifelong obedience to Christ.

**Gender** – We believe that God wonderfully and immutably creates each person as either male or female, and that these two distinct, complementary sexes together reflect the image and nature of God.

**Marriage** – We believe that God created marriage to be exclusively the union of one biologically-born man and one biologically-born woman, and that intimate sexual activity is to occur exclusively within that union.

**Return of Christ** – We believe that Jesus Christ will return personally and visibly, in power and glory to consummate His salvation and His judgment. Our Christian confidence is that God will perfect His kingdom, and we look forward with eager anticipation to that day and to the new heaven and earth in which righteousness will dwell and will reign forever.





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## Statement of Standards

### Student Standards

All students are required to give a statement of their new birth experience in Jesus Christ. Each student is expected to conduct himself/herself in a manner that at no time will bring reproach upon our Savior or the School of Prophets.

- Each student must be a working part of a local church.
- All Bible types and versions used in class work or as reference material must be approved by the instructor.
- A prospective student can be denied acceptance for any reason or a student can be removed from our roster for any reason. A divisive attitude is the concern.
- Each student must desire to study God's Word and have a willingness to obey the rules of the School of Prophets.
- Each student must have received or is actively seeking the Born Again experience: repentance, baptism in water in the name of Jesus Christ, and infilling of the Holy Ghost according to Acts 2.

### Administration, Faculty, & Staff (AFS) Standards

The purpose of the School of Prophets AFS is to teach students Bible and theology and to prepare them for Christian ministry. The AFS shall demonstrate a standard for excellence which models spiritual growth and development, academic success, social graces and skills, moral and ethical behavior, and transparent living.

- Each AFS member is asked to encourage the student, and stimulate the student body in the pursuit of lifelong learning.
- Each AFS member must agree with the SOP statement of faith and support and promote the school's Apostolic Faith doctrine, Holiness lifestyle, and Pentecostal charismatic heritage.
- Each AFS adjunct professor or instructor with the SOP must be in total agreement with the NPPCI's doctrinal statement. All instructors must abide by all NPPCI manner of codes and conduct.



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## **School of Prophets Faculty and Staff**

### **Leadership Team**

Charles E. Bennett, D.D.  
Chancellor

Jamil Steele, MS. Ed; BS  
Chief Academic Officer

Raymond Johnson, Th.D., MABS  
Educational Process Director & President

### **Office of Administration**

Mark E. Jones, Th.D., MS, BSBA  
Planning Reviewer

Msn. Trumerria Jennings, BMC; CBS  
Planning Reviewer

Kenya Thomas, BS Psych & BrainSci  
Planning Reviewer

Timothy Webb  
Electronic Materials Auditor

### **Resident Faculty**

LaRhonda Riddle M.D.  
Instructor – Psychology Principles

Naya Bennett MBA  
Instructor – Ministry Business Concepts

David McGhee  
Instructor - Special Occasions Ministry

Joyce Lee  
Instructor- Effective Altar Worship

Nakatia Clay  
Instructor – Children's Church Concepts

### **Adjunct Faculty**



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## **Admission**

### **Requirements for Student Admission**

Begin the Application Process – All students must submit the *Basic Application for Admission* form obtained from the School of Prophets landing page at [NPPCI School of Prophets](#). **Select**

**"APPLY TODAY"**

- In the Basic Application, select Program/Course "NPPCI Ministerial Ordination Certificate Program" as your Program of Study, if you are a NPPCI ordination candidate.
- In the Basic Application, select Program/Course "Elective Course (Non - Program)" as your Program of Study, if you are only taking a particular class.

### **Supporting Documents (to complete for ministerial student enrollment)**

1. For NPPCI *ministerial license and ordination candidates* only - Submit an essay of 300 words to the SOP Office of Administration (newmtolive@sbcglobal.net). The statement should include your purpose for pursuing SOP, your call to ministry, and a brief biographical sketch. Send as an email attachment or scanned document.

2. Senior Pastor Reference Form and Mentor Covenant (optional) is requested as supporting documentation for ministerial student enrollment.

Candidate must complete authorization portion and remit to their pastor. Pastor of ordination candidate must submit the finished completed form to the SOP Office of Administration (newmtolive@sbcglobal.net). Send as an email attachment or scanned document.

### **Notification of Application Acceptance**

Upon receipt and review of the completed application, the School of Prophets will notify the applicant of admissions status through email and/or text message.

- **Electronic Registration and Enrollment Steps**

All Students will receive step by step class enrollment information within their School of Prophets acceptance letter.

**IMPORTANT:** Please check your spam folder for any or all incoming communications from the NPPCI School of Prophets (SOP). Also, if you are a Gmail user, please check all folders; spam, primary, social, promotional and updates for incoming mail associated with your SOP registration/ enrollment. Expect a "Notification of Acceptance" letter to be forthcoming shortly to the email address designated on your student application. This letter will guide you through the electronic enrollment process.



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## **Financial Policies**

### **Tuition**

#### **Certificate Programs**

*NPPCI Ministerial Ordination Program*- Students taking a course for the Ordination Certificate Program education units will cost \$47.50 per course.

#### **Elective Course (Non-program)**

Selection of any single class or certificate course without enrolling in one of the Certificate Programs will cost \$20.00 per rated credit hour of the course. For example, if a selected course is a 3.125 credit hour course, the cost would be \$20.00 x 3.125 credit hrs. = \$62.50 for the desired course.

## **Academics**

The prescribed method of academic training for the SOP is the cooperative education model. Cooperative education is a structured method of combining written instruction with contributions of guided mentorship. Therefore, the course subject matter will possess a range of collaboration from holy men and women with educational credentials and ministerial familiarity.

We depend upon the local church to provide “field” experience through the students' active participation in the church's worship, work, and witness. No other place is closer to the “front-line” of spiritual warfare than where the local church, in its proclamation of Jesus Christ, is intermingled with society and combats the world's rebellion against God.

We practice “open-book” assessments and mostly multiple-choice exams, not primarily as a matter of practical necessity but because of their connection with the educational philosophy outlined below. The combination of “open-book” with multiple-choice achieves the double aim of obliging students to work through their textbooks several times and learning to think analytically and discern shades of doctrinal meaning.

Our concern is with the student's comprehension of the material, not their memory or capacity to prepare for an assignment.

Our educational philosophy is based upon the following core values.

- Christian education must stand upon a solid theological foundation (cp. the injunctions and warnings about sound doctrine in 1 Timothy 1:10; 4:13; 2 Timothy 4:3; 2 Peter 2:1-3; Jeremiah 6:16; 1 Corinthians 3:10-13; etc.)



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- Students must be brought to know God, not just to learn about him, and the curriculum must be consciously structured to achieve that excellent end.
- The goal must be not just to impart knowledge but also to teach principles of sound analysis. Illustrating to people how to do their own research and apply truth to life. The Bible is a self-revelation of God, who discloses himself and his glory in scripture. We accept the divine inspiration of the Bible and its infallibility and authority in all that it actually affirms concerning God and our relationship with him.

Therefore, we are confident that earnest teaching of God's Word, mixed with faith on the part of the hearers (Hebrews 4:2), is more than adequate to effect a life-change in those hearers and is strong enough to nullify all worldly influences and any immoral environment.

We believe that God particularly reveals himself through the teaching and/or preaching of his word, especially in a Pentecostal/charismatic context (1 Corinthians 2:9-13); and note also the attitude of the apostles:

- They saw that salvation could be gained only by believing the scriptures (Ephesians 1:13; 1 Thessalonians 2:13)
- They recognized that the scriptures could be understood fully only by revelation (Luke 24:45; Ephesians 1:15 ff.)
- They believed that knowledge of God is the same as meeting God (Romans 1:19-21)
- Their attitude is summed up in 2 Timothy 3:15-16.

All teaching must aim for an intelligent, believing response to the word of God, leading to a life of obedience to the will of God and of conformity to the character of Christ.

## Phase One

Once admission and enrollment are complete; Students may choose among the phase one certificate programs or select to study any single course of their choosing. The student may enroll in as many certificate programs desired. A student must enroll in each program that they select. A course in a program is offered in module format sequences. In some cases, one module section of a course will be built upon the same course in a previous section. The classes are designed to position a student for available pre-requisite credit toward SOP degree programs.

Ordination and certificate programs will be offered on-line in an asynchronous educational format. Asynchronous online learning allows students to view instructional materials each week at any time they choose and may, but not always include a live video lecture component. As course material develops, e-learning video material may be supplemented into various sequences that did not have this element available before.



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The benefit to asynchronous classes is the flexibility. The short videos allow key teaching concepts that you can watch repeatedly, if necessary. For most classes, students will complete module assignments and receive immediate feedback, as opposed to waiting for instructors to grade them.

The certificate programs that will be offered are:

NPPCI Ministerial Ordination Program  
Organizational Leadership Program - *future*  
Apologetic Studies Program - *future*  
Biblical Studies Program - *future*

These are core programs for public ministry and are recommended to those who are in ministry service as Ministers, Christian workers, Auxiliary leaders, and all that are within the assembly of faith.

### **NPPCI Ministerial Ordination Certificate**

Program Objectives:

- Self-directed online courses that are required for individuals seeking to be ordained with National Pentecostal Power Church, Inc. [2019 NPPCI Manual; Resolution (6) e.]
- History of the Apostolic Faith movement in the United States and of National Pentecostal Power Church, Inc.
- Evangelism and evangelistic methods
- Biblically define ministry and ministerial responsibilities. Recognize and understand the Biblical, social, and secular expectations and requirements when ministering in various local church bodies. Awareness of role, gifting, and call of God.

Supervised mentor experience is an added support mechanism to enhance student edification within the NPPCI Ordination Program. This coordinated mentorship is provided through local church Pastoral oversight. Thus, each ministerial student is requested to participate in the SOP mentor faithfulness covenant. In the SOP mentor faithfulness covenant, the SOP student affirms faithful commitment to God, the Pastor and Church, and there God given ministry.

Supervised mentoring focuses on three key areas: spiritual maturity and character, preaching and teaching, and other ministerial responsibilities. Other ministerial duties include; Worship Service Planning, Pastoral Counseling, Weddings, Funerals, Ordinances, and Visitation. Please see SOP Admissions Mentor Covenant for fuller explanation.



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## Courses Required

<u>Course</u>	<u>Credit Hours</u>
NPPCI Vision Introduction	3.0
History of the Apostolic Faith Movement (1900 to 1930)	5.0
Introduction to Biblical Doctrine	5.0
Ministerial Basics	3.0
Effective Altar Worship	4.0
Special Occasions Ministry Workshop	4.0

## Organizational Leadership Certificate (*future*)

Program Objectives:

- Recognize and understand the Biblical, social, and secular expectations and requirements of ministry in the local church body.
- Christian principles of organizational leadership and church business administration
- Organize and conduct secondary leadership functions and auxiliary ministry.
- Apply basic Bible knowledge and the fundamental principles of the Apostolic doctrine to all aspects of sacred service.
- Expand and develop teaching and communication ability for ministry.
- Addresses issues of human development and dealing with various individual personality types.

## Courses Required

<u>Course</u>	<u>Credit Hours</u>
Ministerial Basics	3.0
Introduction to Biblical Doctrine	3.0
Leadership I	3.0
Leadership II	3.0
Organizational Leadership Awareness Module (3 of 5 electives)	12.0





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## **Biblical Studies Program (*future*)**

Program Objective:

Biblical material will be presented in a format that prepares the student to study via a Christocentric principle. A Christocentric Principle is an approach to biblical analysis that seeks to understand all parts of scripture from a Jesus-perspective. In other words, it is a way of understanding scripture primarily from the perspective of what Jesus taught and modelled. "And beginning at Moses and all the prophets, he expounded unto them in all the scriptures the things concerning himself (Luke 24:27).... " And he said unto them, These are the words which I spake unto you, while I was yet with you, that all things must be fulfilled, which were written in the law of Moses, and in the prophets, and in the psalms, concerning me. Then opened he their understanding, that they might understand the scriptures (Luke 24:44-45).

## **Apologetic Studies Program (*future*)**

### **Phase One Course Descriptions**

#### **NPPCI Vision Introduction**

Pres. Bishop Dr. C. Bennett

Course Description: *Introduction to the course and a video presentation by Presiding Bishop Dr. Charles E. Bennett regarding the vision of the National Pentecostal Power Church Incorporated.*

Course Summaries:

- NPPCI Historical Overview course
- NPPCI Minute Book

Text required: *Historical Summary of the National Pentecostal Power Church, Inc.* pdf by SOP

#### **History of the Apostolic Faith Movement (1900 to 1930)**

SOP Faculty

Course Description: Online course provides a descriptive overview of the fundamental concepts that brought widespread restoration of the Pentecostal 'experience' in America. Discusses the incipient stages and catalyst pertaining to the pursuit of an Apostolic Faith doctrine. Biblical views and the influential persons of these views are considered. Historical timelines within the Pentecostal movement in America are noted.

Text required: *History of the Apostolic Faith Movement (1900 to 1930)* pdf by R. Johnson



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## **Leadership I**

*in progress*

Self-Directed/SOP Faculty

Course Description: This course is designed to instill into the ordination candidate or any theology student an awareness of the scriptural principles regarding the role God-called leaders fulfill in the development of others. It is part one of a two part study where the same text is used for both sections.

Course Summary: This survey will include the initial education of the following eight characteristics of growing churches: (1) empowering leadership; (2) gift-oriented ministry; (3) passionate spirituality; (4) functional structures; (5) inspiring worship; (6) holistic small groups; (7) need-oriented evangelism; and (8) loving relationships.

Text required: *Realign: God-Called Leaders Connecting with Their Purpose* by Eugene T. Wilson.

Cost of electronic copy (eBook) is \$ 9.99. Hard (paperback) copy cost \$15.99. Can be found at: Pentecostal Publishing House website: [Realign God Called Leaders \(eBook\) – Pentecostal Publishing House](http://www.pentecostalpublishinghouse.com/Realign-God-Called-Leaders-Connecting-with-their-Purpose-eBook.aspx)

Amazon website: <https://www.amazon.com/Realign-God-called-Leaders-Connecting-Purpose/dp/B00HAUFU94>

## **Leadership II**

*in progress*

Self-Directed/SOP Faculty

*Pre-requisite Leadership I*

Course Description: This course is designed to instill into the ordination candidate or any theology student an awareness of the scriptural principles regarding the role God-called leaders fulfill in the development of others. It is part two of a two part study where the same text is used for both classes.

Course Summary: The continuing study of the eight characteristics of growing churches that are initially discussed in the Leadership I class. Including the following concepts: Traits of an equipping leader. The stages of life cycle of a church. How people change and what you can do to help them keep it. The expectations for followers. How church structures enhance or inhibit growth. How maintaining a safe place increases involvement.

## **Introduction to Biblical Doctrine**

Self-Directed/SOP Faculty

Course Description: This course is designed to instill into the theology student an awareness of several foundational doctrines in the Bible. It is a concise survey or mid-topical study.

Course Summary: A descriptive overview of the essential doctrines of the Bible, including a thorough discussion of eight doctrinal topics: the Bible, the Godhead, angels, humanity, the person and work of Jesus Christ, salvation, the church, and the last things.



School of Prophets

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Presiding Bishop Charles E. Bennett, Chancellor  
208 N. Madison  
Lebanon, IL 62254



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Text required: *Doctrines of the Bible* by J. L. Hall and David K. Bernard

Cost of electronic copy (eBook) is \$ 9.99. Hard copy cost \$15.99. Can be found at;

Pentecostal Publishing House website: [Doctrines of the Bible \(eBook\) – Pentecostal Publishing House](#)

Barnes & Noble website: <https://www.barnesandnoble.com/w/doctrines-of-the-bible-david-k-bernard/1103786749>

### **Ministerial Basics**

Self-Directed/SOP Faculty Course

Description: This survey course is designed to introduce the students to the basic preparation for the call of ministry. The text reviews ethical codes of conduct of five major denominations and secured the opinions of eighty-six leading pastors. Includes content concerning conducting special occasions such as marriages and funerals.

Course Summary: This course presents information on how to: Biblically define ministry and ministerial duties. Differentiate between the role, gift, call, and offices of ministry. Recognize and understand the Biblical, social, and secular expectations and requirements when ministering in various local church bodies. Know the significance of Biblical and ministerial credentials and credibility. General principles of ministerial ethics and etiquette.

Text required: *Ministerial Basics* pdf by Dr. R. Johnson

### **Effective Altar Worship**

SOP Faculty

Course Description: This course is a National Pentecostal Power Church, Inc. (NPPCI) conference presentational with supported School of Prophets (SOP) educational material. The student shall attend the scheduled seminar sessions and follow-up these sessions by completing the course evaluation/assessment module(s). Video-recorded presentations of seminars will be archived and included for student review when conference attendance is not facilitated.

Course Summary: The purpose of this course is to offer the student a vital awareness of altar evangelism. It renders direct details concerning how to serve and attend to worship seekers pursuing God before the altar. The level of spiritual fitness and character for the ministers who serve as altar attendants are outlined and described. Principles, methods, and modes of operation of altar evangelistic ministry are detailed.

Text required: *Effective Altar Worship* pdf by Dr. R. Johnson & Evg. Joyce Lee



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### **Special Occasions Ministry Workshop**

SOP Faculty (David McGhee)

Course Description: This course is a National Pentecostal Power Church, Inc. (NPPCI) conference presentational with supported School of Prophets (SOP) educational material. The student shall attend the scheduled workshop sessions. When suitable video-recorded presentations of seminars will be archived and included for student review when conference attendance is not facilitated.

Course Summary: The purpose of this course is to offer the student an interactive involvement with performing from an officiant perspective wedding/marriage ceremony, funeral service, the sacrament of baptism, the Lord's Supper (Holy Communion) and foot washing. This course will also bring awareness to other special ministry occasions as altar prayer rendered to a family with a newborn, worship facility dedications, and other ministerial functions.

### **Children's Church Concepts (CCC)**

*future*

SOP Faculty (Nakatia Clay)

Course Description:

Course Summary:

Text required: Pentecostal Power Church Inc Policy Manual.2022

### **Organizational Leadership Awareness Module Group**

SOP Faculty

Course Description: An introduction to administrative facets of organizing and leading group ministry. A five-course group targeting specific subject matter areas. Courses can be selected individually as electives.

Module Objectives:

- Awareness level of church ministry business management and investment (Naya Bennett, MBA)
- Communicating vision and goals to participating individuals (Jamil Steele-Communication In The Church)
- Understanding Personality Types (Dr. LaRhonda Riddle)
- Review of leadership styles: Transitional Leadership (Bishop C. Bennett)

### **Church Business Awareness**

*in progress*

SOP Faculty (Naya Bennett)

Course Description: Awareness level of church ministry business management and investment.

Course Summary: Student is given insight on service/helps driven ministry. IRS 501c (3) regulations explained as related to church investment and financial support prospects. General



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incipient steps in ministry organization creation concerning federal and certain state laws. Aspects of government funded helps ministry, educational ministries (schools/day care), real estate (assisted living facilities, etc.) and charitable giving (public/private grant sponsorship).

### **Communication in the Church**

*in progress*

SOP Faculty (Jamil Steele)

Course Description: Communicating vision and goals to participating individuals.

Course Summary: Student is offered a template of “open forum” style meeting structure. Importance of communication in church business meeting format. How to facilitate productive informational transfer.

Text required: *Communication in The Church* by Jamil Steele.

### **Understanding Personality Types**

*in progress*

SOP Faculty (La Rhonda

Riddle)

Course Description: This course is for any level of ministry leadership to inform one of the necessities of being aware of different personalities in the church. Many seem to believe that their way is the best way of undertaking projects. Serving with those who are unlike us can be rigorous when their effort styles and general dispositions are an opposite blend to our own. This class will educate and offer tools to leaders to assist them in adapting to these kind of differences in people.

Course Summary: An overview of personality types will be shared. How to identify certain personality types or effort styles. Categorizing of skill sets: a collaborative personalities or independent worker. Follower or group leader. People person or things person. Steps or methods that promote inter-personal communication.

Text required:

### **Transitional Leadership**

*future*

SOP Faculty (Dr. Charles Bennett)

Course Description: Review of leadership styles. Focusing on the concept, process, and methods of transitional leadership.



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## Academic Standards

School of Prophets recognizes that the core value of academic integrity is essential to all activities of an academic community and provides the cornerstone for teaching and learning.

It is characterized by upholding the foundational principles of honesty, equity, mutual responsibility, respect, and personal integrity. Advancing the principles of academic integrity is essential because doing so enhances academic discourse, the quality of academic work, institutional operations and the assessment of educational goals.

### Observing academic integrity involves:

- Maintaining the standards of the college's degrees, certificates, and awards to preserve the academic credibility and reputation of the college;
- Communicating expectations, best practices, and procedures in order to promote the principles of academic integrity and ensure compliance;
- Taking responsibility and personal accountability for the merit and authenticity of one's work;
- Giving proper acknowledgement and attribution to those who directly contribute to a project, or whose work is used in the completion of a project;
- Recognizing what compromises academic integrity, whether intentional or unintentional (plagiarism, cheating, uncivil behavior, etc.).

It is the shared duty of faculty, students and staff of the school to understand, abide by and endorse academic integrity.

### Grading Scale

<u>GPA</u>	<u>Letter</u>	<u>Grade Percentage</u>
4.00	A	94-100
3.67	A -	90-93
3.33	B +	87-89
3.00	B	84-86
2.67	B -	80-83
2.33	C +	77-79
2.00	C	74-76
1.67	C -	70-73
1.33	D +	67-69
1.00	D	64-66
0.67	D -	60-63
0	F	0-59



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All students in degree programs, after completing a minimum of six credit hours, are expected to meet certain Standards of Academic Progress.

These standards are:

1. Good standing & if the cumulative GPA is 2.0 or higher.
2. Academic probation & if the cumulative GPA falls below 2.0.

The definition of Satisfactory Academic Progress is not a substitute for, nor does it rule out any specific requirements that a particular program may have.

Transcripts and diplomas of graduates who have earned cumulative grade point averages of 3.5 or higher will be designated With Academic Honors. Transcripts and diplomas of graduates who have earned cumulative grade point averages of 4.0 will be designated With Highest Academic Honors.

## **Graduation**

Students who expect to graduate at the end of a given term must file an application for their degree or certificate to the Office of Administration.

## **Graduation Honors**

Graduating students may earn the following academic distinctions based on their grade point average:

- Summa Cum Laude 3.850 and above
- Magna Cum Laude 3.600 - 3.849
- Cum Laude 3.300 - 3.599

## **Conditions for Dismissal**

Any student can be dismissed for behavior, which, in the view of the administration, is not becoming of a Bible college, including but not limited to, repeated infractions of the published rules.