

NOTES and ACTIVITIES

Jenny James 2019

With interactive links using Australian Curriculum codes (Foundation to Year 2) to these major themes:

- *Family Tree*
 - *Families*
 - *Intergenerational Relationships*
- and NAPLAN-style Activities

BUTTERNUT

Lily's Secret

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Formatting of notes and activities by Jenny James

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Lily's Secret

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Notes

Lily's Secret

by Jenny James illustrated by Aaron Pocock

Age Level: 4 - 8 years

Interactive Links using Australian Curriculum Codes (Foundation to year 2) for these **major themes**:

- **Family Tree**
- **Families**
- **Intergenerational Relationships**

Other Themes: Nature, Plants, Animals

Synopsis:

Everybody at Lily's school is excited about all the wonderful things they can do for Nature Day. But Lily has a very special idea - a fantastic secret costume.

She collects items from her family to wear - a flower hat from Gran, some brown socks from Grandpa, goalie gloves from her sister Katie, a leafy shirt from her dad, a feathery boa from her mum and a scary snake from her brother Ben.

She hides the things she collects, puts them on and excitedly reveals that she is dressed as a family tree!



Discussion Ideas

Knowledge and Literal Understanding

- The concept of a family tree [ACHASSK011](#) [ACHASSK028](#)
- What are families? Means different things to different people [ACHASSK028](#)
- Facts about genealogy. What is it? Vocabulary: ancestry, lineage, descendants, origins etc. [ACHASSK011](#)
- Relationships between generations are to be valued and experiences can be shared and enjoyed. [ACHASSK011](#) [ACHASSK013](#) [ACHASSI010](#)
- Helping someone else to achieve a goal is important.
- What is valuable to one person is not necessarily valuable to another and both viewpoints are valid. [ACHASSK013](#)
- What is Nature Day? Appreciation of the physical world e.g. plants, animals, environmental issues
- Caring for the environment/preservation of animal and plant species
- What is a secret?
A secret is hiding information from others. A secret is often personal information. A secret can be shared by a number of people. Sometimes a secret should be told to someone in authority, especially if it involves personal safety and the safety of others.
- What can you see in the illustrations for each family member that hints at what Lily is collecting?
- Can you find the geckos hidden in the illustrations?
- Can you find the yellow bird moving through the story?
- Page 5: What does the sign say? How do you know? The text says the school is having a nature day and you can see some of the letters.

Inferential and Critical Thinking

- Where do you think Lily got the idea of a 'family tree'. e.g. The family may have talked about their past and Lily's teacher talked about trees in the lead up to nature day. Lily thought of her family and how they could help her. ACHASSK028
- Lily's family tree costume is a play on words. A metaphor - a concept that Lily made up to join her idea of collecting the costume items and her family. This shows Lily's creative character and the strength of her family. What other personality traits do you think Lily had? - happy, quirky, intelligent, strong, good at solving problems. She enjoyed the big reveal at the end of the story.
- How did Lily's family feel about each other? How can you tell? The illustrations show a happy family dynamic. (See Social Science) ACHASSK028
- How did the family feel about Lily going as a 'family tree'. They were excited when they heard her idea and willing to find something that would be 'just right'. (See Social Science)
- How did Lily carry the items she had collected? Why did she hide them in a bag?
- Why is the word 'secret' written differently. Author has done this for emphasis and to make it stand out on the page.
- What would the reason be for Lily to keep her costume a secret? Why was she proud of her costume? She created it herself. She was able to get her whole family to help.
- How did she feel when she was getting ready to surprise everyone?
- What did Lily's class think of her costume?
- What is your favourite piece of the costume? Why?
- Nature Day - what does it mean to you?
- Why would a school have a nature day? Appreciation of the natural world. (see Science)
- If your school had a nature day, what would you do?
- If you were asked to bring a 'natural' food to eat for nature day, what would you choose?
- Look at the front and back cover. Identify which animals/plants are real or toys or costumes. i.e. The gorilla and the daisy in a pot are costumes. The crocodile is a toy with wheels. The bear is a toy as it has a ribbon around its neck. Classify the animals into wild, farm or domestic. (See Science)
- Page 7: Why did the illustrator draw all the ideas for nature day in one collective thought bubble? All the children's thoughts into one scene is easier to see and helps the reader imagine what nature day is going to be like. (See Art/Craft)
- Why has the author chosen to hide each item from the reader? Dramatic effect - keep the reader guessing, building up an idea of what Lily's secret costume might be. e.g. What might Katie be giving Lily if she is getting it from her soccer bag? What might Ben be giving Lily if it is from his creepy collection?
- Can you identify the words and pictures the author and illustrator use to help the reader to identify the items that Lily is being given by each family member? e.g. Dad's leafy shirt can be seen hanging in the cupboard and Lily says, 'What a perfect pattern for my secret costume.'
- Do you think Ben's snake was real? Why? Why not? If it were real what kind of snake would it be? A non-venomous snake - a python? Is it a good idea to bring a real snake to school?
- Page 36: Last page of story - Lily says she is so happy because her whole family is here. What does she mean? Her whole family is physically there and also all the items representing her family are part of her costume.

Literacy Skills

Vocabulary

- Interest Words - *animal, ape, boa, clothes basket, collect, collection, costume, creepy, dad, daisy, dress up, enormous, excited, family, family tree, feathery boa, flowers, goalie gloves, gorilla, Gran, Grandpa, hat, laundry, leafy shirt, mum, nature, nature day, old, pattern, perfect, pets, plant, pot, rummaged, scare, school, secret, snake, soccer, socks, softness, surprise, trees, trunk*
- Text Vocabulary - Wordsearch (**activity 1**)
- Mystery Words Puzzle (**activity 2**) Homonyms - same sound, same spelling, different meaning. Can you find different meanings for these words? **trunk, leaves, plant, bark**
- Homophones - same sound, different spelling, different meaning. Write the other spelling for these words. Use them in a sentence. **be, drawer, flower, for, great, hear, I, I'll, know, right, see, so, some, sure, their, through, to, wait, where, would, wrap, you, your** (Some have more than one)
- Dictionary Skills - place all the items Lily collected in alphabetical order.
- Make a list of all the animals you can see in the illustrations. Classify them into wild, farm or domestic OR mammals (and subset marsupials), reptiles, birds, amphibians, insects, arachnids (See Science)
- Label parts of a tree - *roots, trunk, bark, branches, leaves, twigs, crown*. Draw your own tree or find a template on-line. (See Writing and Science)
- Research plants that would be appropriate to plant at your school. Make a list.

Grammar

- Using Adjectives (**activity 3**)
- Language Conventions - Lily visits Gran and Grandpa - (**activity 4 - NAPLAN-style**)
- Capital letters - Using capital letters for names. ACELA1432

Comprehension

- True or False – literal comprehension (**activity 5**)
- Sequence order of events – Cut and paste sentences and/or pictures. (**activities 6 and 7**)
- Reading/Comprehension - *What is a Family Tree?* (**activities 8 and 9 - NAPLAN-style**)
ACHASSK011 ACHASSK028
- Reading/Comprehension - *Nature Day Program* (**activities 10 and 11 - NAPLAN-style**)
ACMMG007
- Cloze – missing word comprehension (**activity 12**)
- Draw a leaf from a written or oral description. (Link to Science)
- Play 'What Animal am I?' Identify an animal from a written or oral description. (Link to Science)
- Words and sentences can have similar meanings. Lily's family are excited to look for items for her costume. They express their willingness to help using different words. Similarly, Lily thanks everyone as they give her items for her costume with words that are a little bit different for each family member. Why has the author done this? The author wanted to add variation to the text and still have some repetition for the reader. Also it is a way to convey the characters' personalities.

Writing

- Acrostic poem - F A M I L Y, T R E E
- Write an article about Lily's journey to create her costume for the school newsletter from Lily's point of view.

- Write interview questions for Lily and/or her family - dramatize. (see Drama)
- Write a recount about an event you enjoyed with your family.
- Label parts of a tree. (See Vocabulary and Science)
- Design a poster advertising the school nature day. (See Activity 10 - Nature Day Program for ideas.)
- Write a book review of the story

Literature/Media

- Other books about families and family trees - e.g. *Me and My Family Tree* by Joan Sweeny
- Read texts that involve intergenerational characters - e.g. *Wilfrid Gordon McDonald Partridge* by Mem Fox
- Read non-fiction texts about family trees, plants and animals.

Cross Curricular

Maths ACMMG007 ACMMG008

- Dot to dot – numbers 1 to 50. **(activity 13)**
- Counting in twos and threes - Help the bird fly through the treetops to find Lily's hat. **(activity 14)**
- Jigsaw - **(activity 15)**

Science

- Nature Day - appreciation of the natural world. How plants and other animals are necessary for our survival. Distinguish between plants and animals.
- Research facts about geckos, parrots, gorillas, flowers
- Classify the animals in the illustrations into wild, farm, domestic. OR mammals (and subset marsupials), reptiles, birds, amphibians, insects, arachnids (See Vocabulary)
- Have a tree planting day.
- Grow a daisy in a pot. Grow other plants in pots. Sprout seeds.
- Ben's Creepy Collection (Page 24) Make/bring toy spiders and other creepy critters for a 'Class Creepy Critter Corner'. e.g. spiders, snakes, insects
- Research types of leaves. Create some leaf rubbings. (See Art and Craft)
- Make a 'feely bag' of natural objects and guess what they are touching.
- Use sense of smell to identify plants.
- Label parts of a tree. *roots, trunk, bark, branches, leaves, twigs, crown*. Draw your own or use an online template.
- Visit environmental/wildlife preservation websites.

Social Science

- Draw your family tree and present it to your family. ACHASSK011 ACHASSI010
- Use your family tree to write quiz questions for your classmates to answer.. e.g. Who is my sister's brother? ACHASSK011
- Discuss the nature of the relationships in the story and what makes a happy family dynamic. What are the roles in the family? Write sentences that show how members of a family should treat each other. e.g. I am kind to my brother. I help do the dishes. Compile a class list. (See Inferential and Critical thinking for questions) ACHASSK028

- Compare families in the present with those from the recent past. People/age groups assign importance to different things. e.g. Gran's hat may be old but she has kept it for special reasons. She thinks it is beautiful but younger people may disagree. It is important to acknowledge that not everybody likes the same things. Distinguish between older and newer items. ACHASSI006
ACHASSI010 ACHASSK028

Art/Craft

- Design your own family tree costume.
- Stick Puppets - Present the story as a stick puppet play. (see Drama) **(activities 16 and 17)**
- Finish the costume. Some of the patterning and details are missing on Lily's costume. Use the illustration on page 35 to complete the picture. **(activity 18)**
- Create a mural of collective thoughts like the illustration on page 7.
- Make a flower in a pot costume.
- Examine the illustrator's work and use some of his ideas to illustrate your story. (see Writing)
- Make a collage using natural materials.
- Create a rock creature.
- Make a 'nature' hat from plants and toy/paper folded animals.
- Make a tree costume and sing tree songs. (See Music and Drama)
- Draw an animal from the story.
- Create some leaf and bark rubbings. Cut out and apply to a large class tree. Label the parts of the tree. (see Science)
- Make a trunk like Gran's and add small special things from your family. There are lots of trunk templates on-line.
- Lily's Costume Colouring-in **(activity 19)**
- Cover Colouring-in **(activity 20)**

Music

- Learn some nature/tree songs. There are lots of songs on-line that teach children about the parts of trees etc.
- Make musical instruments from natural materials.

Drama

- Conduct a TV interview with Lily and/or her family. (see Writing).
- Use the story text as a play. Act out the play using the stick puppets or costumes. (See Art/Craft)
- Make a tree costume and sing a tree song. (See Music and Art/Craft)

Special Events

- Organize a nature day and/or a family day at school.

Answers NAPLAN-style Activities

The NAPLAN-style activities are not an officially endorsed publication of the Australian Government.

Activity 4 - *Lily visits Gran and Grandpa*

1. **treetops** 2. **roof** 3. **garden** 4. **door** 5. **fence** 6. **latch** 7. **gate** 8. **path**
9. Lily's school was having a nature day.
10. Lily's Gran was excited to hear her idea..
11. Grandpa rummaged through the clothes basket.
12. Mum looked in the drawer where she kept her special things.
13. Gran and Grandpa lived in a little house on Daisy Street.

Activities 8 and 9 - *What is a Family Tree?*

1. What is a family tree? ✓ *a diagram showing how people are related to each other.*
2. Whose names are usually at the top of the tree? ✓ *the oldest family members.*
3. What do the lines on a family tree look like? ✓ *the branches of a tree*
4. Why did Lily say, 'I'm a Family Tree!?' ✓ *She dressed in items from her family and she looked like a tree.*
5. Who is Gran and Grandpa's daughter? ✓ *Mum*
6. Which sentence is NOT true? ✓ *Lily is Gran and Grandpa's great-granddaughter.*

Activities 10 and 11 - *Reading a Program - Nature Day Program*

1. Where is everyone going at 9:15 ? ✓ *to the oval*
2. Which activity is happening first? ✓ *the pet parade*
3. What happens at 12:00? ✓ *lunch*
4. Which activity takes place in the afternoon? ✓ *the tree planting*
5. How much time is allowed for morning tea. ✓ *45 minutes*
6. What time does the afternoon part of the program start? ✓ *1:00*
7. Which sentence is NOT true? ✓ *The costume parade starts at 10:00.*
6. Why do the four-legged pets need to be kept on a leash? ✓ *all of the above answers*

Lily's Secret Notes and Activities available at www.jennyjamesdesigns.com or www.butternutbooks.com include:

Links to the Australian Curriculum

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Wordsearch → ↓ ↘

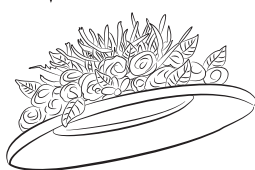


APE	GLOVES	PERFECT
ARMS	GORILLA	PETS
BEN	GRAN	PLANTS
BOA	GRANDPA	POT
CLASS	HANDS	SCHOOL
COLOUR	HAT	SECRET
COSTUME	HEAD	SHIRT
CREEPY	IDEA	SNAKE
DAD	KATIE	SOCKS
DAISY	KNEES	SOPHIE
FAMILY	LEGS	SURPRISE
FEATHERY	LILY	TEACHER
FLOWERS	MUM	TREE
FRIENDS	NATHAN	TRUNK
	NATURE DAY	VINE

S	U	R	P	R	I	S	E	G	R	A	N	D	P	A	Y
W	Z	B	O	A	P	C	O	L	O	U	R	X	H	A	T
X	K	A	T	I	E	N	S	O	P	H	I	E	G	R	W
G	O	R	I	L	L	A	D	V	E	F	D	A	D	M	L
R	P	D	F	E	A	T	H	E	R	Y	E	F	N	S	V
A	E	S	A	K	P	H	M	S	F	T	A	L	A	B	I
N	T	C	M	T	E	A	C	H	E	R	R	O	T	F	N
M	S	H	I	R	T	N	R	J	C	E	C	W	U	R	E
H	C	O	L	Q	J	S	E	K	T	E	O	E	R	I	M
A	L	O	Y	K	N	E	E	S	D	H	S	R	E	E	S
N	A	L	I	L	Y	C	P	L	A	N	T	S	D	N	O
D	S	N	A	K	E	R	Y	B	I	M	U	M	A	D	C
S	S	L	E	G	S	E	R	E	S	F	M	G	Y	S	K
T	R	U	N	K	Z	T	P	N	Y	H	E	A	D	K	S

Easy Wordsearch → ↓

BEN	HAT	
BOA	KATIE	
DAD	LILY	
FAMILY	MUM	
GLOVES	SECRET	SOCKS
GRAN	SHIRT	SURPRISE
GRANDPA	SNAKE	TREE

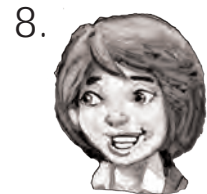
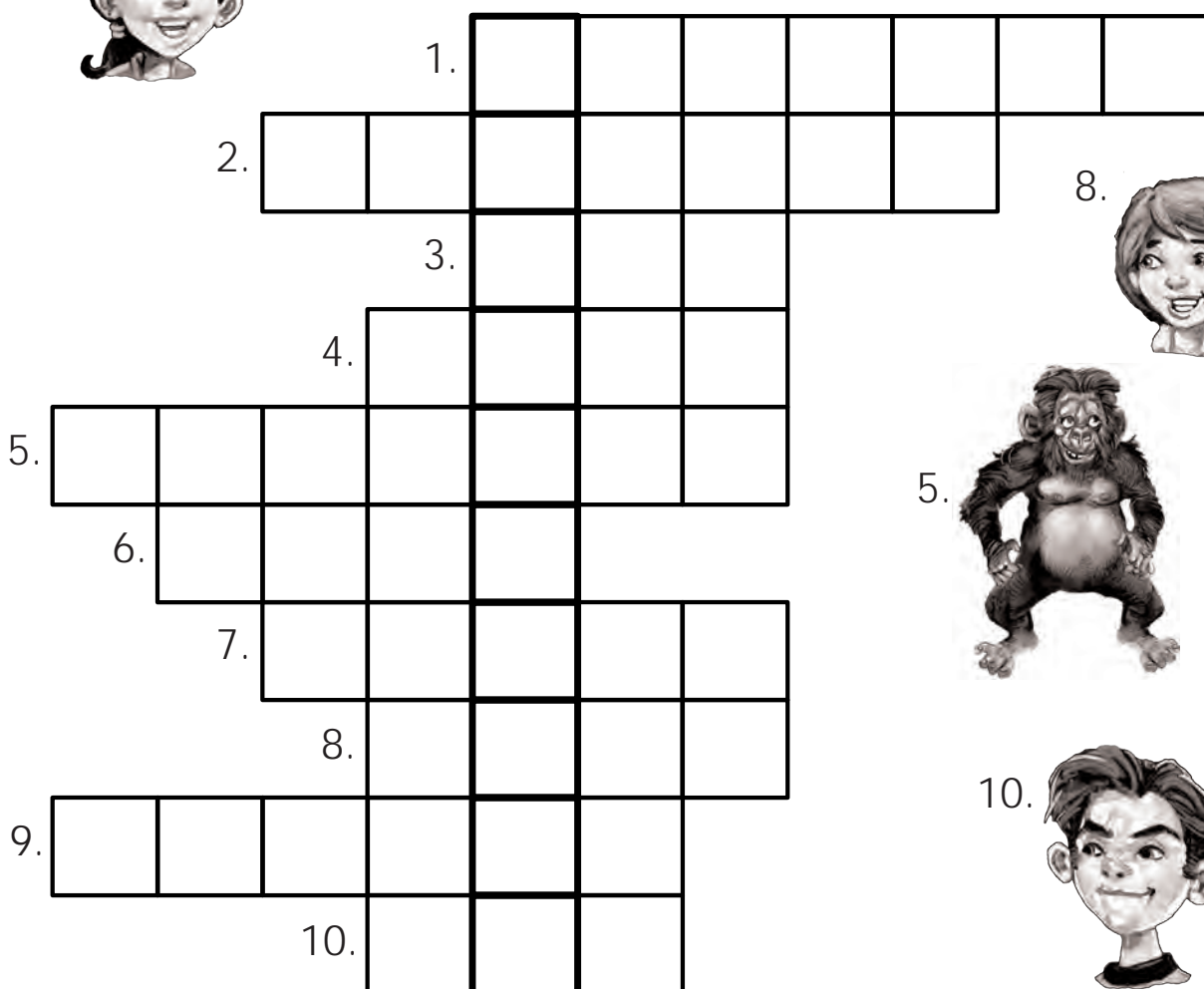


G	L	O	V	E	S	L	I	L	Y
R	Q	S	U	R	P	R	I	S	E
A	F	A	M	I	L	Y	N	E	S
N	B	K	A	T	I	E	Z	C	O
D	A	D	G	R	A	N	B	R	C
P	M	U	M	E	W	L	O	E	K
A	N	V	B	E	N	H	A	T	S
S	H	I	R	T	S	N	A	K	E

Mystery Words

What was special about Lily's costume? Write the words in the boxes to find the answer. Write the mystery words in the sentence.

Lily collected items to make a _____ costume .



Gran mum Ben Lily gorilla Grandpa bird flowers Katie gloves

Using Adjectives Use the adjectives in the bags to fill in the missing words so the sentences match the ideas in the story.

1. Lily had Gran's _____ hat to pop on top of her head.
2. Grandpa gave her his _____ socks to pull up over her legs.
3. Lily had Katie's _____ gloves to cover her hands.
4. Dad found a _____ shirt that would flap down her arms and hide her knees.
5. Mum gave Lily her _____ boa to wrap around and over like a vine.
6. Ben's _____ snake was the perfect finish to her secret costume.



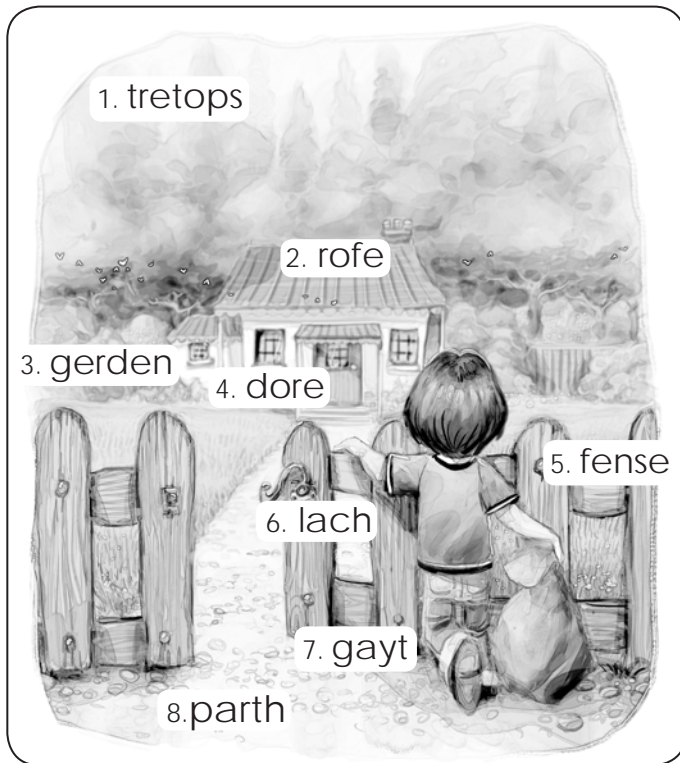
What other adjective could you use for the family items?

Example: Gran's old hat

1. Gran's _____ hat
2. Grandpa's _____ socks
3. Katie's _____ gloves
4. Dad's _____ shirt
5. Mum's _____ boa
6. Ben's _____ snake

Draw one of the items.

Language Conventions - Lily visits Gran and Grandpa Look at this illustration in *Lily's Secret* (page 13). Write the correct spelling for the labels in the boxes. Shade the circles to answer the questions. (Answers in Notes)



1.

2.

3.

4.

5.

6.

7.

8.

9. **Which word correctly completes this sentence?**

Lily's school was _____ a nature day.

- ☐ have ☐ had ☐ having ☐ haveing

10. **Which word correctly completes this sentence?**

Lily's Gran was excited to _____ her idea.

- ☐ here ☐ hear ☐ hair ☐ hare

11. **Which word correctly completes this sentence?**

Grandpa rummaged _____ the clothes basket.

- ☐ threw ☐ throo ☐ thru ☐ through

12. **Which word correctly completes this sentence?**

Mum looked in the drawer _____ she kept her special things.

- ☐ wear ☐ ware ☐ where ☐ wair

13. **Which words should NOT have capital letters?**

Gran and Grandpa lived in a Little House on Daisy Street.

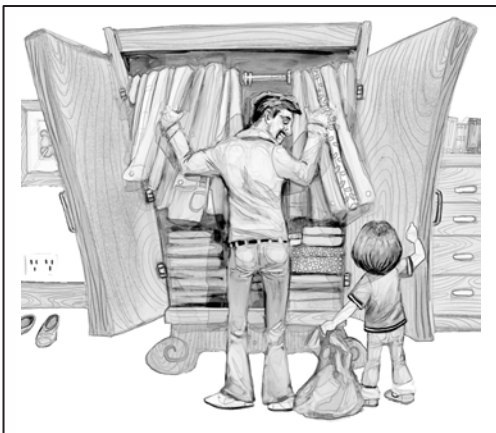


True or False Comprehension

Colour **true** or **false**.

1. Lily's school was having a nature day. {true} {false}
2. Nathan decided he would plant a tree. {true} {false}
3. Sophie liked apes so she was coming as a gorilla. {true} {false}
4. Some kids wanted to bring their pets. {true} {false}
5. Lily was going to create a secret costume. {true} {false}
6. Gran opened an enormous old trunk. {true} {false}
7. Grandpa searched through his wardrobe. {true} {false}
8. Katie gave Lily her soccer boots. {true} {false}
9. Dad found a leafy shirt in his wardrobe. {true} {false}
10. Mum looked in her drawer of special things. {true} {false}
11. Ben gave Lily one of his creepy spiders. {true} {false}
12. Lily dressed in all the items she had collected and surprised everyone. {true} {false}

Which of the above sentences matches this picture? Write it on the lines.



Sequencing Order of Events Cut and paste these sentences onto a larger piece of paper so they are in the correct order of events. Match them with the cut and paste pictures from activity 7.



Mum looked in the drawer where she kept her special things. 'Come and look at this, Lily.'

'This pair will really make you stand out!' Grandpa stretched them to see if they were long enough.

'Go on. Just put it around your neck. It won't bite!' said Ben.

Lily laughed and stretched her hands out as far as they would go. 'I'm a Family Tree!'

'I have something that would look great.' Dad searched through his wardrobe.

Lily's school was having a nature day and she needed to collect lots of things to make a secret costume.

Lily showed her class what she had collected for her costume. 'What are you going to be?' asked her friends.

Katie started throwing things out of her sports bag. 'What about these?' she said.

Gran opened an enormous old trunk and lifted out a large round box.

Sequencing Order of Events Cut and paste these pictures onto a larger piece of paper so they are in the correct order of events. Match them with the cut and paste sentences from activity 6.



Reading/Comprehension - Read *What is a Family Tree?* and shade one circle to show the correct answer for each question - activities 8 and 9. (Answers in Notes)

What is a Family Tree?

A family tree is a diagram that shows how people are related to each other in a family. It usually starts with the oldest people at the top.

Sometimes there are lots of family names going back many generations. These family trees can go back to great-great-great-grandparents - or even further back!

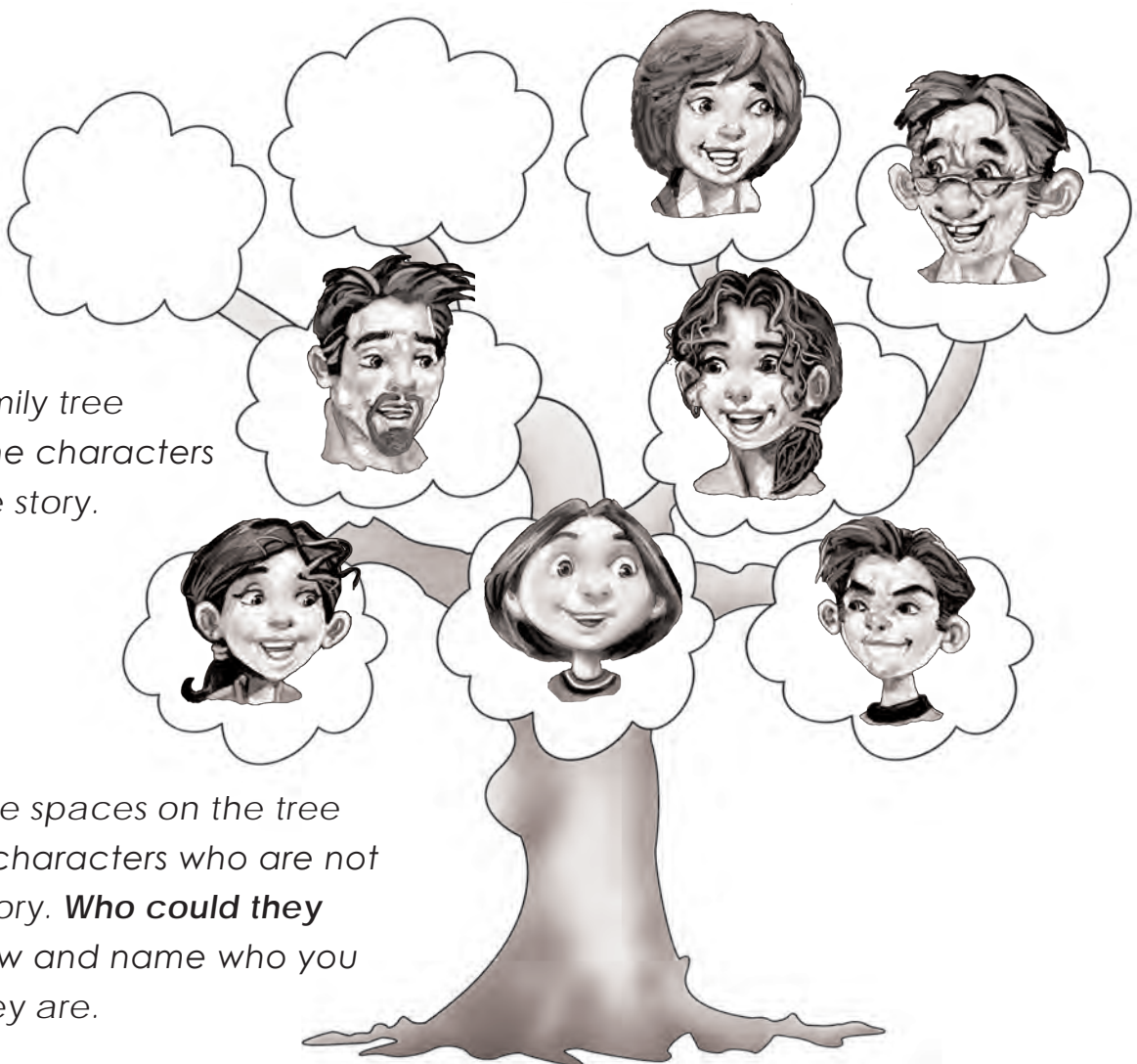
The family tree may also include uncles, aunts and cousins.

Sometimes a family tree diagram doesn't have a picture of a tree - just lines which join names to each other. It is still called a family tree because it looks like the branches of a tree.

In the story Lily is a family tree because she looks like a tree and her costume is created from things she has collected from her family. Her mother is the daughter of Gran and Grandpa.

Lily's family tree shows the characters from the story.

There are spaces on the tree for two characters who are not in the story. **Who could they be?** Draw and name who you think they are.



Reading/Comprehension - Read *What is a Family Tree?* and shade one circle to show the correct answer for each question - activities 8 and 9. (Answers in Notes)

1. **What is a family tree?**

- ☐ a tree the family plants in their garden
- ☐ a tree the family hangs decorations on
- ☐ a diagram showing how people are related to each other
- ☐ a diagram with the names of uncles, aunts and cousins

2. **Whose names are usually at the top of the tree?**

- ☐ the youngest family members
- ☐ the oldest family members
- ☐ grandparents
- ☐ uncles and aunts

3. **What do the lines on a family tree look like?**

- ☐ the branches of a tree.
- ☐ the leaves of a tree.
- ☐ all the members in a family.
- ☐ a diagram that doesn't have a picture of a tree.

4. **Why did Lily say, 'I'm a Family Tree!'**

- ☐ She liked looking like a tree.
- ☐ Her costume was made from leaves and branches.
- ☐ She wanted to show her classmates her surprise secret.
- ☐ She dressed in items from her family and she looked like a tree.

5. **Who is Gran and Grandpa's daughter?**

- ☐ Dad
- ☐ Katie
- ☐ Mum
- ☐ Ben

6. **Which sentence is NOT true?**

- ☐ Family trees can go back many generations.
- ☐ Family trees can include uncles, aunts and cousins.
- ☐ Mum and Dad have three children - Katie, Lily and Ben.
- ☐ Lily is Gran and Grandpa's great-granddaughter.

Reading/ Comprehension - This is the Nature Day Program for Lily's school. Shade one circle to show the correct answer for each question - activities 10 and 11. (Answers in Notes)

NATURE DAY PROGRAM

All four-legged pets must be on a leash at all times.

All pets must be taken home after the Pet Parade.

Morning

9:00 Children and their families to meet outside their classroom.

9:15 Assemble on the oval in class groups.

9:30 Children with pets move to the parade starting area.

9:45 * **PET PARADE**

10:00 ☞ Morning Tea ☞

10:45 Assemble in the hall in class groups.

11:00 Children in costumes move to the parade starting area.

11:15 **COSTUME PARADE** - in class groups

12:00 ☞ Lunch ☞

Afternoon

1:00 Children with trees move to the planting area near the oval.

1:15 Class groups help plant the trees.

2:30 School assembly

3:00 Nature Day finishes.

1. **Where is everyone going at 9:15?**

- ☐ to their classroom
- ☐ to the hall
- ☐ to have lunch
- ☐ to the oval

2. **Which activity is happening first?**

- ☐ the costume parade
- ☐ the pet parade
- ☐ school assembly
- ☐ the tree planting

Reading a Program - This is the Nature Day Program for Lily's school. Shade one circle to show the correct answer for each question - activities 10 and 11. (Answers in Notes)

3. What happens at 12:00?

- ☐ lunch
- ☐ the costume parade
- ☐ morning tea
- ☐ the pets go home

4. Which activity takes place in the afternoon?

- ☐ the pet parade
- ☐ the costume parade
- ☐ morning tea
- ☐ the tree planting

5. How much time is allowed for morning tea?

- ☐ 30 minutes
- ☐ 1 hour
- ☐ 15 minutes
- ☐ 45 minutes

6. What time does the afternoon part of the program start?

- ☐ 2:00
- ☐ 12:00
- ☐ 1:00
- ☐ 3:00

7. Which sentence is NOT true?

- ☐ The pets have to be taken home after the pet parade.
- ☐ Everybody meets at their classroom at 9:00.
- ☐ The costume parade starts at 10:00.
- ☐ Class groups have to help plant the class trees.

8. Why do the four-legged pets need to be kept on a leash?

- ☐ to stop them running away
- ☐ to keep them safe
- ☐ to stop them hurting people and other pets
- ☐ all of the above answers

Comprehension Fill in the missing words so the sentences make sense and match the events in the story.

Lily's school was having a _____ day. Some kids wanted to bring their _____. Others decided they would _____ some trees. Everybody was excited because they could dress up in _____.

But Lily's costume was a _____.

Gran lifted out a large round _____ from an

enormous old _____.

Grandpa rummaged through the _____.

Katie threw things out of her _____.

Dad found something Lily would like in his _____

and Mum looked in her drawer of _____ things.

'You could scare people with this,' said _____.

Lily couldn't wait to _____ everyone.

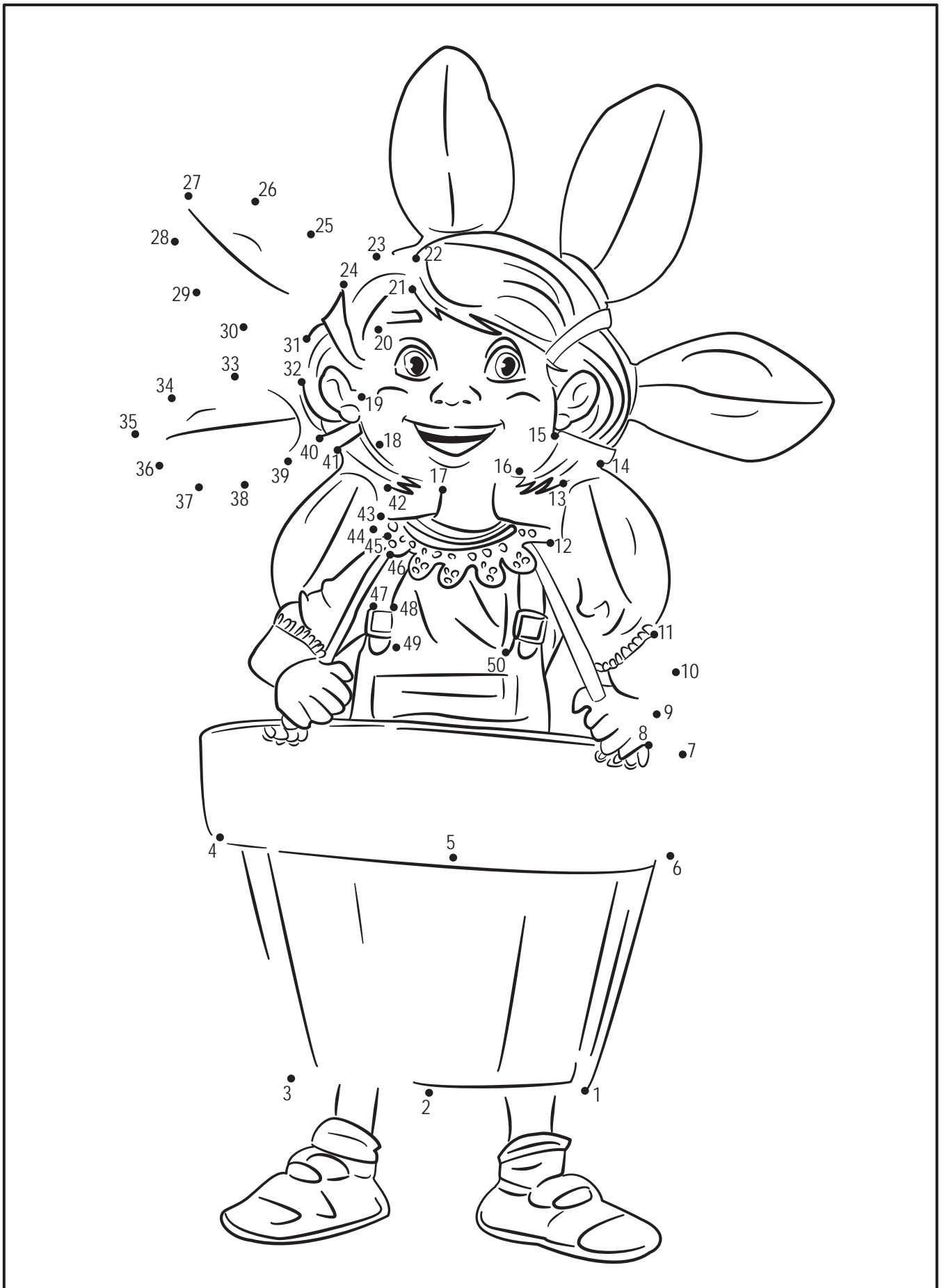
She put on all the things she had _____.

'I'm a _____ !' she said. 'And I am so

_____ because my whole family is here for Nature Day.'



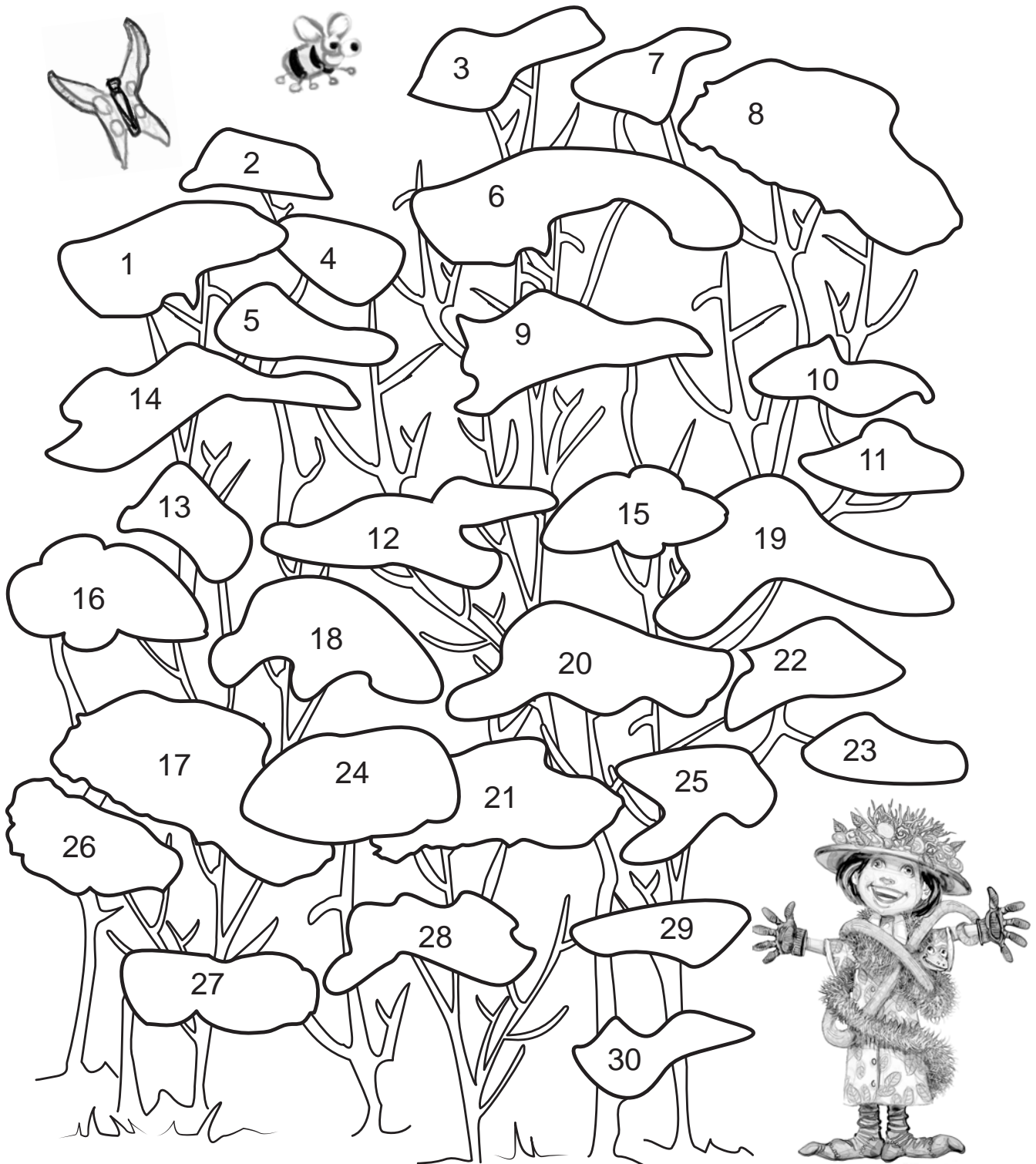
Dot to Dot - Numbers 1 to 50



Number Pattern Maze - Counting in twos and threes.

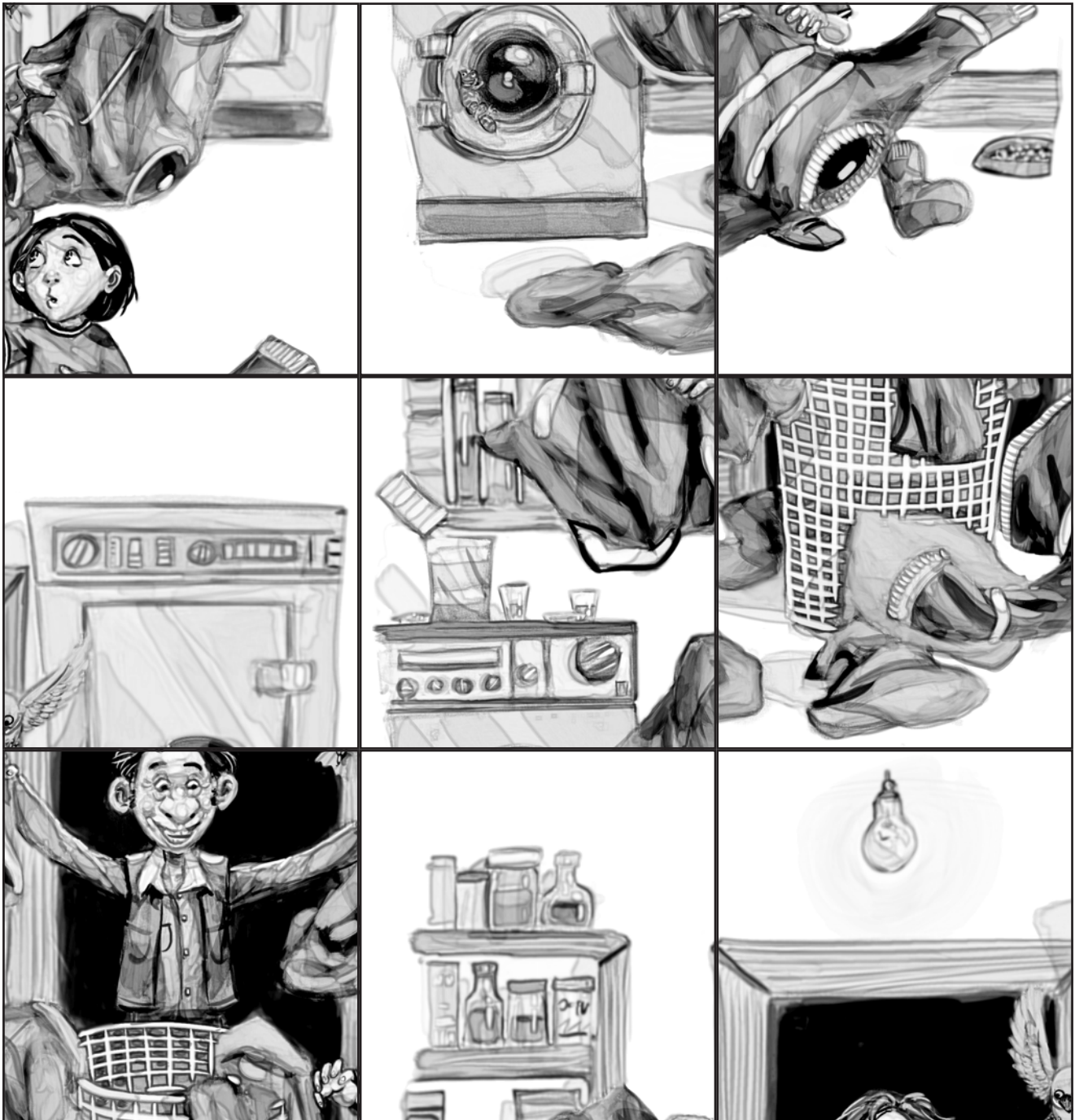
Show the paths these insects take as they fly through the treetops to find the flowers on Lily's hat.

1. Count in **twos** to show the path the butterfly takes. Use a coloured line.
2. Count in **threes** to show the path the bee takes. Use a different coloured line.
3. Which treetop numbers are on both paths? Colour them.



Jigsaw Puzzle

Cut out the pieces in the grid. Glue them together on another piece of paper to make a picture of Lily and her Grandpa.

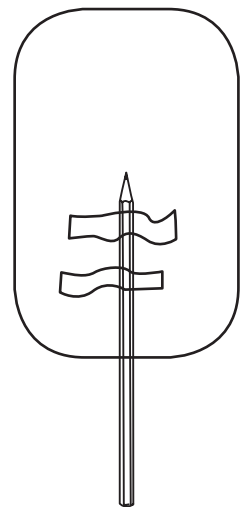
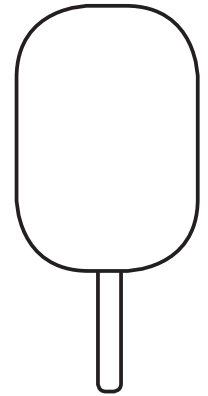


'Lily's Secret' Stick Puppets**You will need**

- *Lily's Secret* character pictures (activities 16 and 17) - or draw your own
- Cardboard - or photocopy the activity sheet onto card
- Felt pens, coloured pencils, crayons or paint
- Ice block sticks or pencils
- Sticky tape
- Scissors

1. Glue the picture sheet onto the cardboard and cut out each character (or use the copy on card).
2. Colour each character card.
3. Tape an ice block stick or pencil to the back of the card.
4. Use your stick puppets to perform a puppet play of the story.

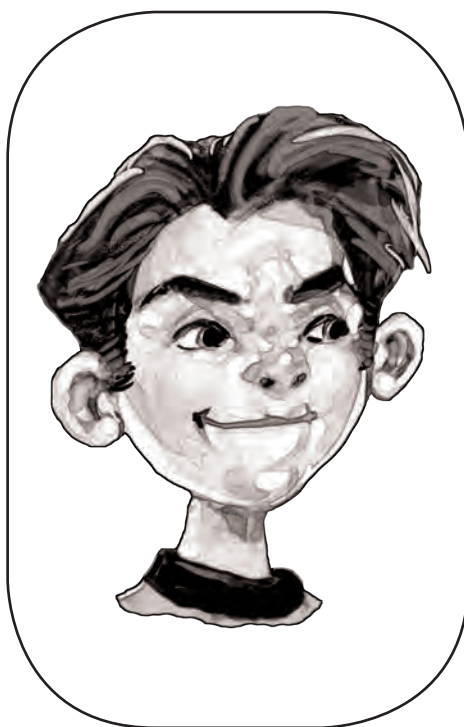
Have Fun!





Instructions on Activity 16

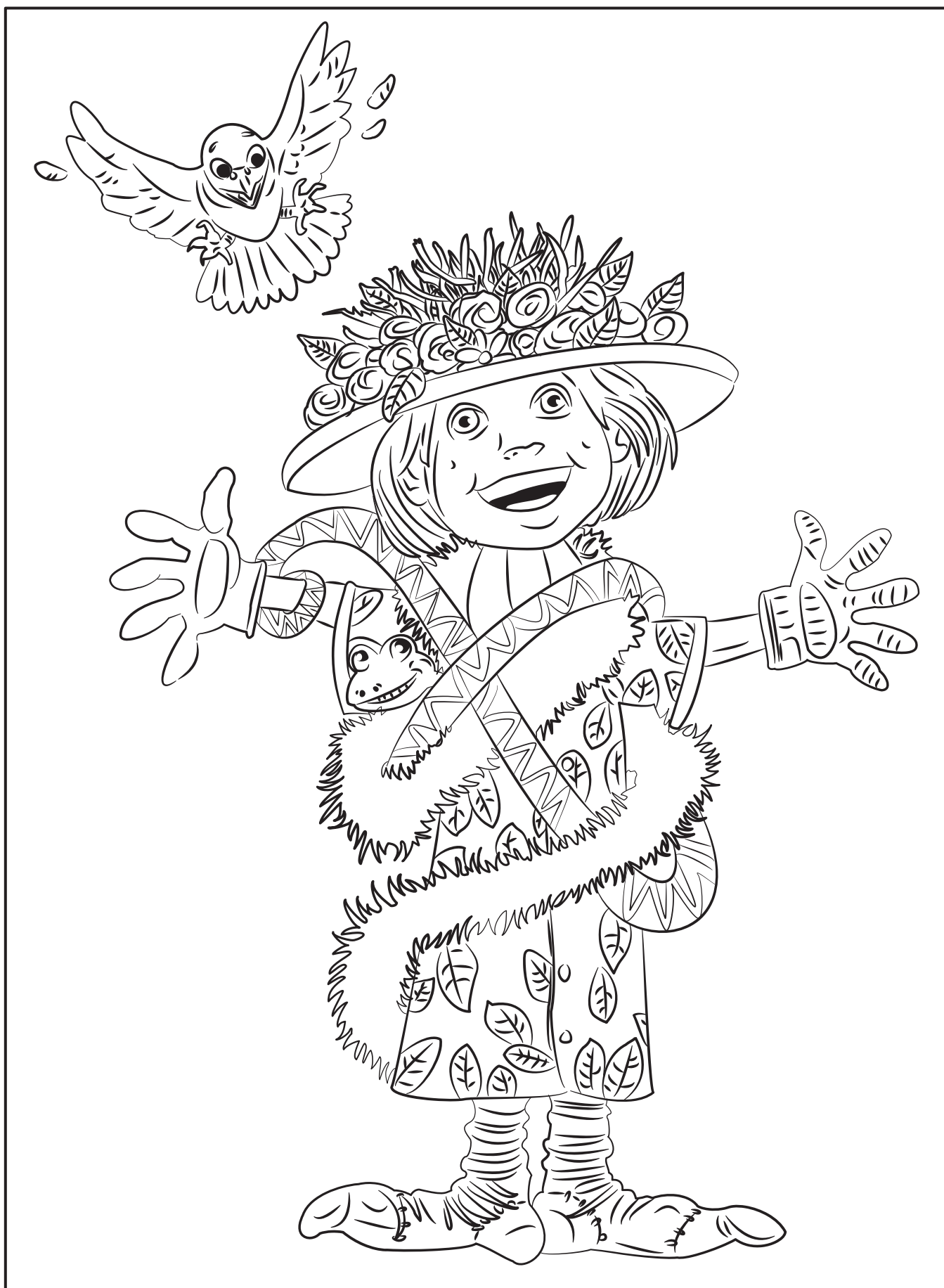
'Lily's Secret' Stick Puppet Characters



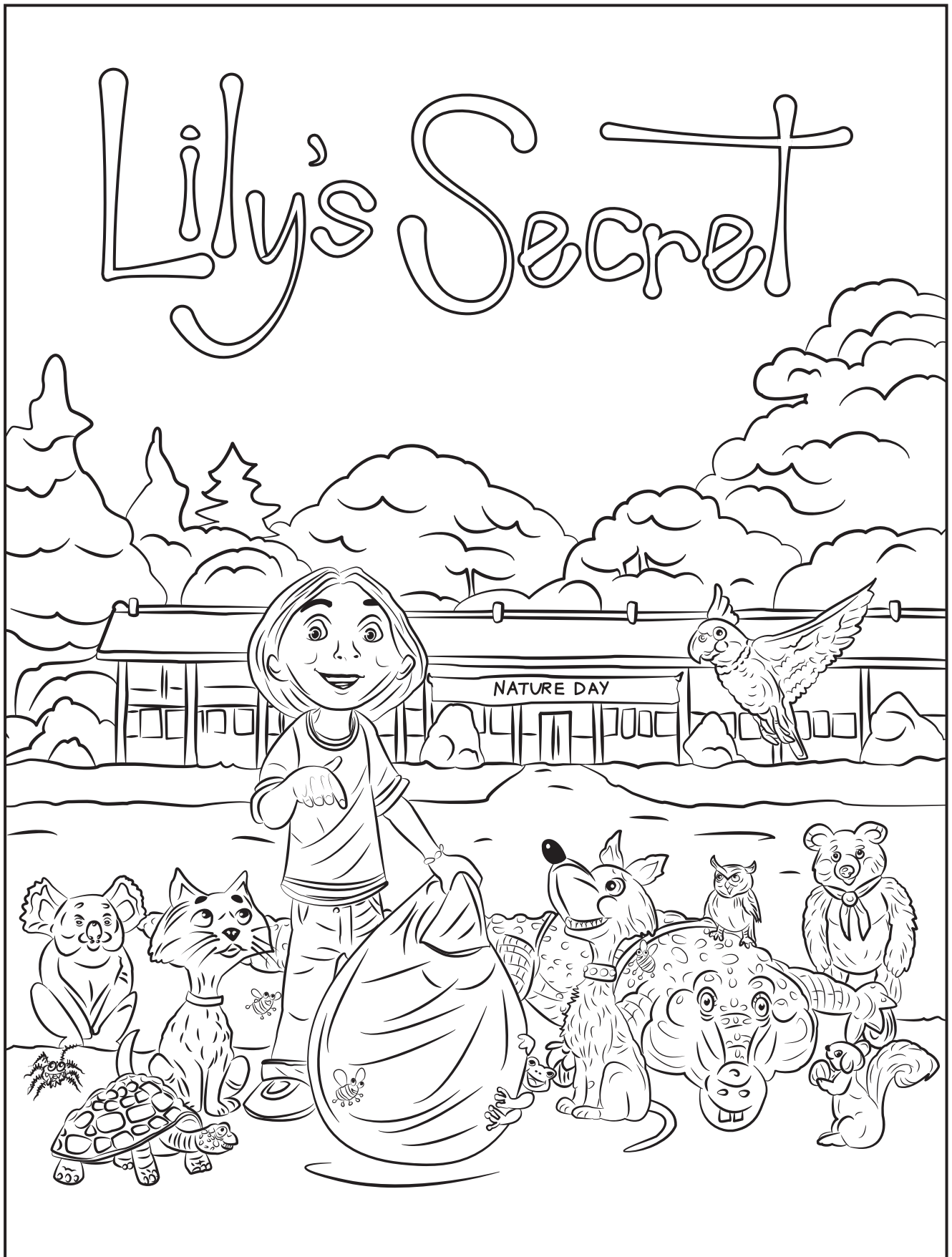
What's missing from Lily's costume? Look at the illustration on page 35 of the book. Draw the missing parts of the picture.



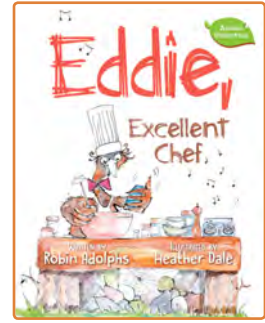
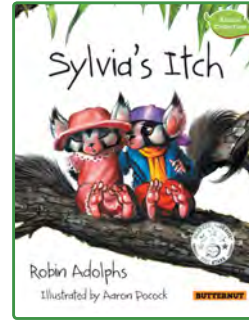
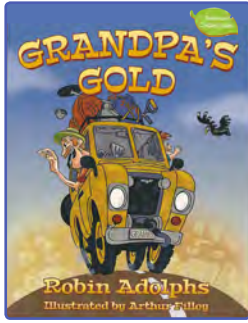
Lily's Costume Colouring-in



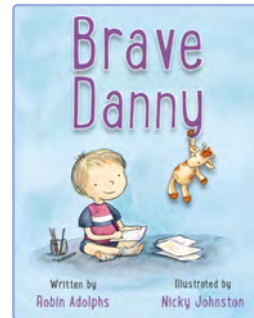
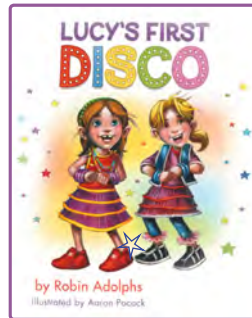
Cover Colouring-in



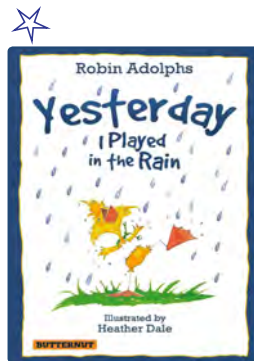
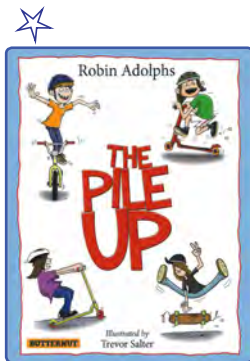
★ Aussie Collection



★ Social Topics



Other Titles



Middle Grade Fantasy Novel



★ with notes and activities

★ with notes, activities **AND** Australian Curriculum Alignment/NAPLAN-style activities