

Navigating the Leadership Transition for Scientists

You've worked hard, earned a promotion, and now you're leading a team. You start with boundless energy and ideas, being the first one in the lab or office and the last one out. You cancel evenings out with friends and feel exhausted on weekends. You tell yourself, "It's temporary until I settle into my job." But as months go by, you find yourself working even harder to make up for what your team isn't delivering. You start to wonder, "Why isn't this working?"

You notice your team slipping away. You miss deadlines, forget appointments, and lose concentration. You miss your bench work. What went wrong? You were full of energy and had the best intentions.

Understanding the Role Change

Firstly, your role has changed. Let's look at the different roles, their focus, skills, responsibilities, and goals:

Scientific Role

- o **Focus**: Primarily on research, experimentation, and the advancement of knowledge in a specific field.
- Skills: Requires deep technical expertise, analytical skills, and proficiency in scientific methodologies.
- Responsibilities: Conducting experiments, analyzing data, publishing findings, and staying updated with the latest research.
- Goal: To contribute to scientific understanding and innovation.







- **Focus**: On overseeing and coordinating the work of a team or department to achieve organizational goals.
- Skills: Strong organizational, planning, and problem-solving skills, along with the ability to manage resources and budgets.
- Responsibilities: Setting objectives, managing projects, ensuring team productivity, and handling administrative tasks.
- Goal: To ensure efficient and effective operations within the organization.

Leadership Role

- **Focus:** On inspiring and guiding individuals or teams towards achieving a vision or set of goals.
- Skills: Excellent communication, motivational, and strategic thinking skills, along with emotional intelligence.
- Responsibilities: Setting a vision, influencing and motivating others, fostering a positive culture, and driving
- o Goal: To lead the organization or team towards long-term success and growth.





Transitioning into a managerial or leadership role from a scientific background can be challenging. It requires a shift in mindset and the development of new skills. Here are some typical challenges, common pitfalls, reasons for success, and reasons for failure that new leaders often encounter:

Typical Challenges Faced by Scientists in Leadership Roles

- Vision: Articulate your vision and communicate it to your team. Let them be part of it, fuel their enthusiasm.
- Communication: Bridging the gap between technical and non-technical stakeholders, your team, and upper management.
- Delegation: To avoid mistakes, you control everything your team does, leading to micromanagement. Trust your team members with tasks.
- **Time Management**: Balance research and administrative duties; be approachable and available for people-related topics and issues.
- o **Adaptability**: Shift from individual contributor to team leader.
- Time Pressure: Your time becomes scarce, putting you under pressure. Avoid giving orders;
 instead ask and listen to your team.
- Decision-Making: Your decision-making shifts away from data-driven to strategic and peopleoriented decisions.

Common Pitfalls

- Micromanagement: Over-involvement in team tasks.
- o **Overemphasis on Technical Skills:** Neglecting soft skills and team dynamics.
- o **Resistance to Change:** Difficulty in adapting to new management practices.
- Isolation: Lack of peer support and mentorship.

Reasons for Success

- o Strong Communication Skills: Clear and effective communication with the team.
- Vision and Strategy: Ability to set and articulate a clear vision.
- o **Empathy and Emotional Intelligence:** Understanding and addressing team needs.
- o Continuous Learning: Commitment to developing leadership skills.

Reasons for Failure

- o **Inflexibility:** Inability to adapt to new role and responsibilities.
- o **Poor Delegation:** Failure to trust and empower team members. Holding onto previous tasks and being unable to let go of tasks you should no longer be responsible for, overloading yourself.
- Lack of Support: Insufficient mentoring and guidance.
- Proving Yourself: Feeling the need to prove yourself, making it hard to ask for help or support, leading to burnout.
- o **Burnout:** Overworking and neglecting personal well-being.

Key Points for New Leaders

Stepping into a leadership role can be both exciting and daunting, especially for those transitioning from a scientific background. To navigate this journey successfully, it's essential to focus on key areas

that will help you grow and thrive as a leader. Here are some crucial points to consider as you embark on this new path, ensuring you are well-prepared to lead your team effectively and with confidence.

> Self-Reflection

It's crucial to reflect on whether a leadership role is right for you. What changes will it bring? How important is it for you to continue researching? Are you ready to give that up? Some researchers are passionate about their work and love it; a management or leadership position involves administrative, and people related responsibilities.

Preparation for the Role

Ideally, you should be prepared for such a role through training, a coach or mentor, a deputy role, a good role model, HR support, or a buddy who has gone through the experience.

Communication

Communication for scientists is often about facts, data, figures, and trends, not about feelings and emotions. It's about being humble, building on your strengths, and acknowledging your "weaknesses." Be authentic and genuinely interested in the needs and challenges of your team members.

> Team Building

Discuss with your team how you will work together, who will handle which tasks, and what expectations they have of you. Building trust, open communication, and creating a safe environment where everyone feels comfortable to speak up is essential. Regularly seek feedback, hold joint meetings to discuss timeframes, results, problems, etc. Sometimes, just having a coffee break, a shared lunch, or a beer together after a long day can help.

Which of the above points resonate with you; where do you see your strengths and where do you see development needs? Adress it and focus on a few first.

An Appeal to Leaders

To all leaders who place scientists in managerial roles: Often, excellent scientists who have shown performance in the past are eager to grow. Discuss with them how the role looks and what changes it brings. Some scientists simply enjoy being scientists. In such cases, build a scientific career path for them. Otherwise, whenever possible, prepare them for the leadership role and provide support during the initial period.

Conclusion

Preparation and guidance along the journey are essential. While some people have a natural talent for leadership, everyone can learn what is important. It's about self-understanding and self-confidence. When done right, a leadership role can be truly enjoyable.

Please see also at the LinkedIn post

You have been promoted to lead a team for the first time!

What is your initial reaction?

"Wow, I finally deserve this! I'm going to excel; my financial situation will improve..."

Or

"Do I really have what it takes to lead people?"

Hopefully you had both reactions.

Why?

Because you likely do deserve this promotion, ready to unleash your potential, learn, and grow.

At the same time, questioning your leadership abilities shows your capacity for self-reflection, openness to feedback, and willingness to learn.

As the ancient Greek philosopher Aristotle already said, "If you want to lead others you must first lead yourself."

And I completely agree.

We all have unique strengths and qualities that enable us to inspire others and drive positive change. We just need to discover and realize it and act upon.

There is not one single trait that makes someone a good leader. Everyone can lead in their own way, and that is perfectly fine.

But one thing is essential: self-leadership.

Self-leadership means taking control of your own thoughts, emotions, and behaviours. It's about motivating yourself, setting clear goals, and continuously developing yourself. Here are some steps to improve your self-leadership:

- 1. Personal responsibility: taking personal responsibility for your thoughts, actions, behaviour, and emotions is crucial for personal growth. It puts you in action mode rather than complaining about things you cannot influence.
- 2. Self-awareness and self-reflection: being self-aware and reflecting on your impact on others allows you to build on your strengths and grow your emotional intelligence.
- 3. The Resilience: by developing the above your resilience will steadily improve; meditation and mindfulness help you stay emotionally stable and resilient.

- 4. Know your WHY and follow your passion: knowing your purpose gives your life direction and meaning, and pursuing your passion brings fulfilment and joy.
- 5. **©** Setting clear goals and acting upon them: realistic and achievable goals boost your motivation and focus.
- 6. Seeking feedback: use constructive feedback to continuously develop.
- 7. Smaintain positive expectancy: keeping a positive outlook helps you stay motivated and overcome challenges.
- 8. Discipline and persistence: little is achievable without discipline and persistence; they are key to achieving long-term success.

Self-leadership is not an innate ability but can be developed through conscious effort. It is the key to effectively leading not only yourself but also others.

You want to get started? Focus on personal responsibility and discipline and persistence first.