

Dear DDSB Concerned Parents,

For the past several months, you may have noticed that things have been quieter. That's because **we've been working behind the scenes, gathering information and building the case for real transparency and accountability in our schools.**

Now, **we need your voice** to bring this work forward.

The education system belongs to **all of us—not just administrators, trustees, or politicians.** Every parent deserves to know that **school policies are evidence-based, that our children are receiving the best possible education, and that the money invested in these initiatives is actually making a difference.**




Too often, decisions are made behind closed doors, with **little to no proof of their effectiveness.** This is **our opportunity to demand real answers.**

By sending this email, you are not just asking for information—you are showing that **parents are engaged, that we expect transparency, and that we will hold our school board accountable.** Every email sent strengthens the message that **we are watching, we care, and we will not be ignored.**

This is a turning point. Together, we can ensure that education is about facts, fairness, and our children's future.

Will you stand with us? **Send your email today.** It takes just a few minutes, but the impact will last for years to come.

How to Take Action – Send Your Email Now!

- 1** Copy and paste the letter below into an email.
- 2** Fill in your name and contact information before sending.
- 3** Email it to the DDSB Trustees and Chair:
 -  **Tracy Brown (Chair of DDSB):** tracy.brown@ddsb.ca
 -  **Your local DDSB trustee's email** (Find on [DDSB website](#))
 -  **Minister of Education:** minister.edu@ontario.ca
- 4** **Subject Line:** "Request for Transparency and Evidence on Equity Initiatives"
- 5** **Encourage Other Parents to Send This Letter!** The more parents who submit this request, **the stronger the impact.**



EMAIL TEMPLATE – COPY & PASTE INTO YOUR EMAIL

Subject: Request for Transparency and Evidence on Equity Initiatives

Dear Chair Brown, Trustees of the DDSB, and Minister of Education,

I am writing as a concerned parent in the **Durham District School Board (DDSB)** to formally request **transparency and measurable evidence** regarding the board's implementation of **equity-related policies and programs**—often referred to as **Diversity, Equity, and Inclusion (DEI), Equity, Anti-Oppression, and Human Rights initiatives**.

I, along with other parents in our community, fully support efforts that **promote fairness, respect, and student success**. However, it is important that these initiatives are based on **clear, measurable evidence** and that **parents and taxpayers have transparency** regarding their impact, cost, and effectiveness.

Recently, **Patrick Case, Assistant Deputy Minister in the Education Secretariat, stated that Culturally Relevant and Responsive Pedagogy (CRRP) has resulted in improved student grades and the elimination of suspensions**. This is a significant claim, and we are requesting that DDSB provide the **data and reports** demonstrating similar outcomes in its own implementation of CRRP and related equity initiatives.



Video of Patrick Case's Statement: [YouTube Link](#)

To ensure that these programs **are meeting their intended goals**, I request detailed responses to the following questions:

1. Evidence Supporting Equity and Inclusion Policies

1. **What specific research, studies, or data were used to justify the implementation of DEI policies at DDSB?** Please provide citations for the evidence supporting these initiatives.
 2. **Have suspensions decreased or been eliminated as a result of CRRP or other DEI initiatives?** Please provide a **breakdown of suspension data** over the last five years by demographic group.
 3. **Has academic performance improved as a result of these initiatives?** Please provide measurable outcomes, such as:
 - Graduation rates before and after DEI implementation,
 - Literacy and numeracy scores (e.g., EQAO results),
 - Attendance and student engagement rates,
 - Reported incidents of bullying, discrimination, or harassment.
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2. Financial Transparency and Cost of DEI Initiatives

Equity programs require significant **financial and staff resources**, and parents deserve to know how these resources are being used.

1. **What is the total annual budget for DEI-related initiatives?**
 - This should include staff salaries, professional development, external programs (e.g., The Get REAL Movement, GSAs, anti-racism training, etc.).
 2. **How much staff time is allocated to DEI-related work instead of core academic instruction?**
 3. **What cost-benefit analysis has been done** to ensure these initiatives are delivering measurable results for students?
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3. Policy Oversight and Community Accountability

1. **Who is responsible for developing and overseeing DEI policies in the DDSB?**
 - Are these directives entirely Ministry-mandated, or does DDSB develop local adaptations?
 2. **How are these policies evaluated, and who conducts these evaluations?**
 - Are external, **independent evaluations** conducted to ensure **unbiased assessments of effectiveness**?
 3. **How are parents and community members involved in reviewing these initiatives?**
 - Will DDSB commit to publishing an **annual report** detailing program effectiveness and measurable outcomes?
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4. Impact on Classroom Learning and Student Experience

As DEI initiatives become embedded into the **curriculum, teacher training, and student programming**, it is essential that they:



Maintain academic integrity,



Present **balanced perspectives**,



Are **evidence-based** and not ideologically driven.

1. **How does DDSB ensure that external programs (e.g., The Get REAL Movement, GSAs, Indigenous ways of knowing) align with evidence-based education and remain balanced?**
2. **Are detransitioner perspectives or alternative approaches to gender identity included to ensure critical thinking?**

3. **What oversight is in place to ensure that student programming remains focused on education rather than political or ideological activism?**
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5. Library Review Process and Parental Involvement

1. **Why have so few books been reviewed, despite multiple parental complaints?**
 2. **Will DDSB commit to reforming its book review process** to include transparent decision-making and parental participation?
 3. **Will the Ministry of Education intervene** to ensure DDSB's compliance with the Education Act's parental engagement requirements?
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6. Independent Review of DEI Initiatives

1. **Will DDSB commit to commissioning an independent audit of its DEI policies?**
 2. **If not, how does DDSB ensure that its DEI initiatives undergo external, unbiased review?**
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Conclusion: Request for Public Accountability

Ontario school boards, including DDSB, have a responsibility to **ensure transparency, accountability, and measurable success** in all policies affecting students. Equity and inclusion programs must be **subject to the same scrutiny as academic programs** and **should not be exempt from evidence-based evaluation**.



I request a full written response to these concerns, with data and evidence supporting the effectiveness of DDSB's DEI initiatives.



I request that this response be made available to all parents, taxpayers, and community members.

I appreciate your time and look forward to your response.

Sincerely,

[Your Name]

[Your Contact Information]

[City/Town]

[Your Child's School (if applicable)]

CC: *The Honourable Jill Dunlop, Minister of Education (minister.edu@ontario.ca)*