Chapter 15: Assignment

Breaking Free from the "Used-to" Mindset

Objective: This assignment is designed to help you identify areas of your life where you may be leaning on past accomplishments and challenge you to set new, future-focused goals. By the end of this exercise, you'll gain clarity on how to live as a "can-do" person rather than a "used-to" person, constantly pursuing growth and self-improvement.

1. Identify Your "Used-to" Areas

- o Reflect on any areas of your life where you find yourself saying, "I used to . . ." more than, "I am currently . . ." Think about past achievements or phases you often talk about but haven't recently built upon.
- Write down two or three examples. For each, briefly describe why it was significant to you and how it still affects your self-image.

2. Assess the Impact

- Reflect on how relying on these "used-to" statements has influenced your present mindset. Does it hold you back from setting new goals?
 Is it affecting your motivation to keep pushing forward?
- Write a few sentences on how each "used-to" area has impacted your current progress and what challenges it may present to your growth.

o 7 a v o U	Your New Standard Think about how you can build on or move beyond these "used-to" accomplishments. For each example, set a new goal or milestone that will allow you to create fresh achievements in this area. Use the, "What's next?" approach and write down one action you can start immediately to break free from each "used-to" mindset.
SsfI	it to Growth Summarize your reflections in a short commitment statement. This should be a reminder of your pledge to keep moving forward, stay focused on new goals, and leave the "used-to" mindset behind. Place this commitment where you can see it daily as a reminder to live with purpose and always look forward.

Outcome: Completing this assignment will give you a clear understanding of how to avoid getting stuck in past achievements and instead focus on building a legacy of continuous growth and resilience.

Additional Space