## WAIVER AND RELEASE OF LIABILITY, PARENTAL CONSENT AND INDEMNITY AGREEMENT

[,	_, hereinafter referred to as "the undersigned" or the
'parent/legal guardian" of	_, hereinafter referred to as "the undersigned" or the, authorize said child's full spite services or other programs, including related activities.
participation in Bridging Lives res	spite services or other programs, including related activities.
injury or accidents while participal participation, on behalf of my self and agree to indemnify and hold he participants, and the owners and leand all liability, claims, and cause may be sustained by myself or my	that, as with all activities, there are some inherent risks of minor ating in respites services. As such, in consideration of my child's f and/or my child, hereby release, discharge, covenant not to sue, narmless Bridging Lives, Matthew Bridges, employees, other essors of the premises on which activities take place from any es of action arising out of or related to any loss or injury, that y child, whether caused by the negligence or otherwise while while in, or upon the premises where the activity is being
I, the undersigned, also authorize lodging for this participant.	and grant permission to furnish transportation, food, and
	y permission for any emergency medical care or treatment by a nedical care facility that may be required, including sibility for the cost.
I have read and understand the this representation.	statement contained above and intend for others to rely on
PARTICIPANTS	
Parent Name:	
Participant:	
Parent Signature:	
Date:	

### MEDICAL CONSENT FORM

To whom it may concern:	
We (I), parent/ legal guardian of	n entrusted, to consent to any x-ray examination, or treatment, and hospital care, to be rendered to n and on the advice of any licensed physician or whether such diagnosis or treatment is rendered by all costs and expenses incurred in connection
Print Participant's Name:	
Date of Birth:	Age:
Parent/Guardian Signature (with Date):	
Parent Phone:	
Parent Cell Phone:	
<b>Emergency Contact and Phone:</b>	
Insurance Carrier AND Policy Number:	
Name of Family Doctor:	Telephone Number:

# BRIDGING LIVES RESPITE PLAYGROUP PROGRAM PARENT INFORMATION SUMMARY

Consumer's Name:	DOB:
Social Security #:	School/Vocational Program:
Type of Disability/Medical Diagnosis:	
Parent's Name:	
Legal Guardian:	
Legal Guardian.	
Address:	
Home:	phone
Work:	
Beeper:	
Cellular:	
	cy Contact
Name:	Telephone:
Relation:	Telephone.
	FORMATION
A. Consumer's Doctor:	Telephone:
	•
Medical Insurance:	Policy and/or Medicaid Number:
	\0
B. Does he/she take medication regularly (yes	s or no)?:
Medication:	
Dosage:	
Time Given:	
Purpose:	
Medication:	
Dosage:	
Time Given:	
Purpose:	
Medication:	
Dosage:	
Time Given:	
Purpose:	
* ****	
C. Does he/she have known allergies (yes or n	0)?:

Foods:	Drugs:
Environment:	
D. Does he/she have a seizure disorder (yes or	no)?:
E. What is usually done should a seizure occur	r?:
F. Are immunizations current (yes/no):	Date of last Tetanus:
G. Other relevant medical information:	
	ET
A. Does he/she require a special diet? (yes or i	10):
Are there any foods that he/she should not eat	? (yes or no):
·	
B. Favorite foods, snacks :	
C. Foods he/she does not like:	

**DAILY LIVING SKILLS**Specify type and degree of assistance required in each area

	Eating: (Right-handed/left-handed): Comments:
	Bathing: (Prefers tub or shower): Comments:
,	Dressing: (Independent, Minimal Assistant, or Total): Assistance:
	Comments:
	Toileting: (Independent, Minimal Assistant, or Total): Assistance:
	Comments:
E. 9	Grooming (tooth brushing, shaving, etc.) (Independent, Minimal Assistant, or Total): Assistance:
(	Comments:
F.	Bedtime Routine:
(	Comments:

## GENERAL INFORMATION

A. Does he/she use any special adaptive equipment? Describe:	
B. Does he/she speak? (yes/no):	
If no, describe how he/she communicates his/her needs:	
C. Does he/she understand when spoken to? (yes/no):	
If no, describe how best to communicate:	
D. Please list anything that might frighten him/her:	
E. Does he/she enjoy socializing with others? (yes/no):	
Specific details:	
P. Deserte desired de 2 and al 1 Condition and a	
F. Describe a typical day's schedule for this person:	
G. List things that are very important to this person:	
G. List things that are very important to this person.	
H. List things this person dislikes:	
n. List unings uns person distikes.	
Does care giver need to send lunch or snack with person to school or vocational	
program?	
(yes/no):	

## RESPITE ACTIVITY STRATEGY SHEET

Consumer's Name:		
DOB:		
A. Favorite toy/game:	Favorite TV show:	
Activities he/she enjoys:		
<b>B.</b> Activities the family would like to see the	his person involved in:	
C. This person does best in activiti	ies when he/she is: (Answer yes or no below)	
Alone:	With adults in the room:	
With people of same age:	With adults nearby:	
With younger children:	Does not matter:	
Comments:		
<b>D.</b> Some ideas that may help act	tivities go well: (Answer yes or no below)	
Setting limits consistently:	Praising good behaviors:	
Ignoring poor behaviors:	Having specific start/stop times:	
Being specific about expectations:	Praising frequently:	
Comments:	•	

E. Some problems that	at may surface during activities: (Ans	wer yes or no below)
Tantrums:	Conflicts with other children:	Cursing:
Testing limits:	Being extremely active:	Lying:
Toileting accidents:	Difficulty following directions:	Becoming frustrated:
Not wanting to stop activity: Comments:		

## BASIC PRINCIPALS FOR MANAGING BEHAVIOR

Consumer's Name:	
DOB:	
A. The best ways to prevent	problems: (Answer yes or no below)
Clearly and firmly state what you want to	have happen:
Share responsibility for choosing activities	<u>:</u>
Be sure planned activity matches skill level	l:
Prepare activities in advance:	
Make and use clear rules:	
Reinforce positive behavior:	
<b>Comments:</b>	
B. Signals to identify that a problem	is about to occur: (Answer yes or no below)
Starts becoming very active:	Becomes very frustrated:
Begins to argue or disagree:	Refuses to respond:
<b>Comments:</b>	
C. If a problem does occurs, it is u	usually best to: (Answer yes or no below)
Take away a privilege or withhold a plann	ed reward:
Place in time-out: maximum minutes:	
Sit down and talk about why behavior is a	problem:
Ignore behavior unless dangerous:	

Comments:				
D. The family	usually responds to	o good behavi	or by: (Ans	wer yes or no below)
Praising:	Smiling:	Hugging	<b>5</b> :	Favorite Snacks:
Token rewards (mo	oney, stickers, favoi	rite toy, activit	ty, etc.):	
Other:				
ouici.				
Information Provided by:(Please Print)		nt)	Date:	
Signature:		Date:		
*If you are su	ubmitting this form e			
	o acknowledge that yo ectronic signature wi			
personal signature.	<u> </u>	ii act as your		