



Preparing the Home Environment

The environment and the way it is set up has a profound influence on development, learning and confidence building.

- Establish an area in the kitchen where a child can *reach* their own glass, their own plate/bowl, utensils and a pitcher of water.
- Children can learn to turn the taps and wash themselves by providing a *step* stool.
- Create a *cupboard space* where the child can store their special items and require that each item be put away before another is taken out.
- Create a *quiet area* where a child can play with their toys or spend time alone peacefully.
- Place a *mirror* at child level.
- Provide a *basket* containing a toothbrush, toothpaste and a washcloth, which can be stored in a drawer and brought out when needed.



Living in Harmony

The home can be a place where children can be productive contributors to a healthy and happy environment.

When children are ***provided with a stimulating environment with physical and intellectual freedom***, they are able to make individual choices and become independent. This requires clear limits so children can learn to self-discipline.

Please come and visit us anytime!

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PIRURVIK
PRESCHOOL



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Pirurvik Preschool
Learning Begins at Home

Bringing IQ - Montessori home

Home is the first and best place for a child's education. We encourage **parental involvement** at the Pirurvik Preschool, and feel it is crucial to the success of the program. Children benefit from having their **lives at home and in the community reflected in their lives at school**, since it provides them with consistent and clear messages that will assist them in their overall development. Parents and guardians can also use the principles and practices of the Pirurvik Preschool that help children to become competent learners. We have provided a few fun ideas that we hope might inspire you to use with your child at home.



List of Suggestions for At-Home Activities



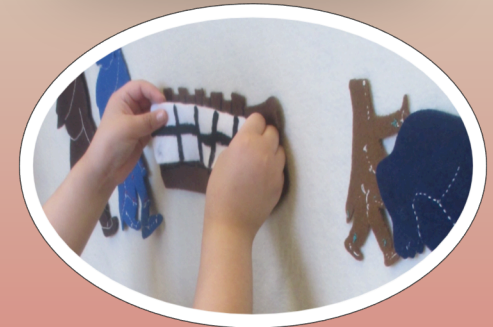
Cultural Activities

- **Social Activities:** handshake greetings, how to talk on the telephone, etc.
- **Fine Motor Activities:** string games, finger puppets, hand puppets, juggling, seal skin scraping and stretching, sanding, etc.
- **Large Motor Activities:** Qamutiq tying, etc.
- **Musical Activities:** Inuktitut songs, throat singing, drum dancing, etc.
- **Inuit games:** hand-pull game, bone games, etc.



Practical Life Activities

- **Pouring Activities:** Pouring dry objects (rice), wet pouring with funnels, wet pouring from teapot to cups, etc.
- **Fine Motor Activities:** Spooning small objects from one bowl to another (beans, dried pasta, etc), using tongs, sorting objects, matching colours / objects, and folding laundry, etc.
- **Self Care:** Hand washing, getting dressed, food preparation, etc.
- **Care of Environment:** Table setting, sweeping, wiping, squeezing sponges, wringing a cloth, washing tables, etc.
- **Grace and Courtesy:** Being kind to others, sharing, etc.



Language Activities

- **Take time to talk and share stories:** Exchanging ideas, feelings, opinions, hopes and dreams.
- **Read, Read, Read:** Read stories together, and let your children see that you enjoy reading too.
- **Memory Games:** Memorize songs, phone numbers, shopping lists, etc.
- **Sound Games:** I Spy, Naming objects in your home, Syllabic/Alphabet sounds: What starts with 'k'? 'Kamik!' etc.