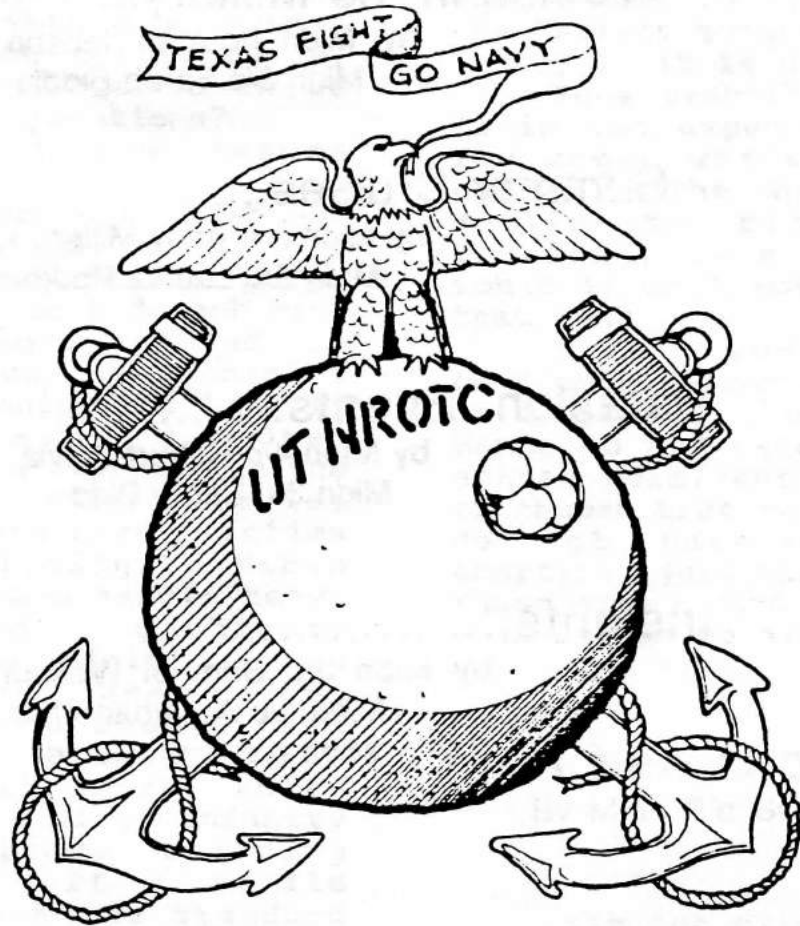


THE



NAVAL ORANGE

Professional Journal for the Navy Reserve Training Corps
University of Texas

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Should Women Be Allowed in Combat?.

By Midn 4/c Ariel Carlson

In 1948, the Combat Exclusion Act precluded women from combat roles. However, due to the 35,000 women who served in the Gulf War, Congress reevaluated this law and now allows women to fly combat missions. The controversy now is, to what extent should women be allowed in combat operations?

These are a few issues involved:

1.) Can women hold their own in a hostile situation?

Some Army and Marine Corps officials believe women do not have the physical strength required for combat, (i.e. handling machinery and artillery, loading, or hand to hand combat). However, women perform heavy tasks everyday in the civilian world. For example, female firefighters carry victims from burning buildings. Women construction workers handle heavy equipment and machinery successfully. In addition, the modern military uses more computerized equipment and electronically controlled machinery. Furthermore, women complete basic training, infantry and other military training alongside men. If a female applicant can pass the standard physical and mental requirements for both male and female, she should be capable for combat.

2.) The current law protects women from danger.

Is anyone safe from modern warfare? During Desert Storm, women flew transport helicopters, served on ammunition ships, and drove supply trucks to and from combat zones and the front lines. SCUD missiles are capable of destroying targets approximately 500 miles away. In addition, the use of toxin and biological warfare can attack a designated target from close proximity. However, tough

terrain, weather, and intensity factors of the chemical targets, areas miles away not of a combat nature (ie. field hospitals, POW camps) are in danger. Where are the "safety zones"?

3.) It is a problem of cost.

Some members of Congress feel it is too expensive to train the few women who will qualify for combat. The opposing view: if applicants receive the same training, male and female, why would it cost more to teach women that men?

Many women feel the controversy over females in combat is a question of civil rights. Women do not necessarily want the actual role, but rather the right to choose that role. Just as women do not necessarily advocate abortion, just the right to choice. These women want equal opportunity - an access to all jobs.

A New Group of Pilots

By Midn 3/c Sarah Biddle

The jet pilot ... the epitome of "studliness". What red blooded American boy didn't dream of inverted dives, 5g turns, and leggy blondes calling them monosyllabic names? But now, thanks to the United States Congress, the field of combat aviation is no longer restricted to red blooded American boys.

That's right! Congress has passed that WOMEN can fly on combat missions. Watch out ye hallowed halls of aviation, there are a bunch of new kids in town.

Summer Cruises

By Midn 3/c Lantz Rodgers

Because of my four-year scholarship, I went on my 3/c cruise this past summer. I am writing to give my thoughts about the effectiveness of the program and also to give the freshmen who are on a four-year scholarship an idea of what to expect this upcoming summer when they go on their 3/c cruise. I was on the U.S.S. Truxton, CGN 35 (nuclear-powered guided missile cruiser). My cruise lasted approximately four weeks. The MTO (midshipman training officer) therefore divided the training into four sections, Engineering, Combat, Operations, and "Khaki".

The first week I was stationed with one of the two Engineering Divisions. I quickly realized that these were by far and away the hardest working enlisted men on the ship. Many times they would spend up to 14-16 hours a day in the plant alone. Needless to say they earned their "nuc" pay. Also, these guys were very intelligent. They knew "everything" about Nuclear Power. To give you an idea on how smart they were, I am confident that almost all of them could graduate from U.T. with a G.P.A. of 3.5+ in any field of engineering. I also learned that the misconception about the "nucs" receiving damaging amounts of radiation while in the plants is a big lie. The fact is that by just walking outside on a normal day, you will receive more radiation from the sun than you would by being in the plant all day. My only complaint is that I feel that Ship Systems I (NS 603A) should be given to the Midshipmen before NS 312 (Sea History and Maritime Affairs). It would have enhanced my learning experience greatly if I

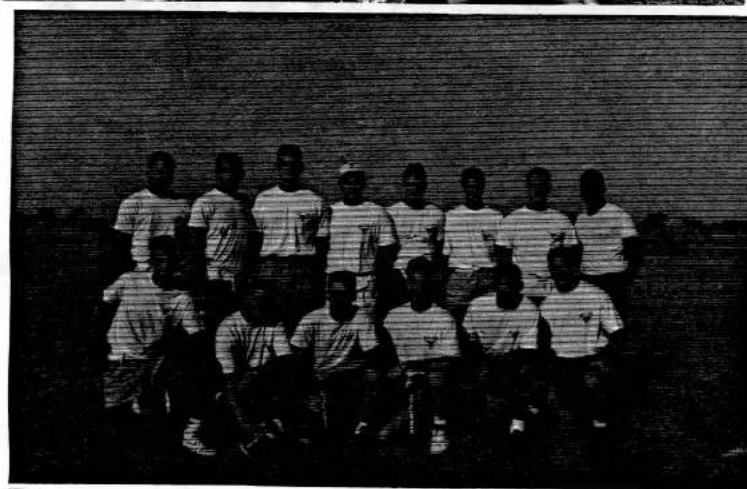
would have had some kind of understanding of the steam cycle or of the basics of a nuclear reactor plant before my cruise.

For my second week underway, I was with CIC (Combat Information Control). During this week I learned a lot. I learned about the Navigation Officers job and a little bit about charting and plotting courses. Also, this is where the radars are manned. The surface radar was very easy to understand and I even ran the thing for a short time. This radar will also pick up on low-flying airplanes. On the other hand, the air radar system on board was very complex yet fascinating. I spent hours watching the enlisted men working this radar and learned a lot. However, there was so much involved, that I would not have felt confident operating one of the monitors with as little training as I had.

I was with Operations on my third week aboard the U.S.S. Truxton. During this week I learned about all the weapons capabilities of the cruiser. I spent a couple hours in the missile house, where the SM1's and the SM2's are housed. I also learned about the Harpoons which are fired from the sides of the ship whereas the SM1's and the SM2's are shot from the fantail. I even got to witness the firing of a SM1 and a SM2 while aboard ship. I also learned about the various guns and their classifications. The most fascinating being the Sea Whiz (Phalynx). It was the loudest and fastest gun I could possibly imagine. However, there are some problems with it. First of all it is suppose to jam often where the Navy has to break the whole machine down in order to fix it. In a practice shooting, a buoy was placed in the water, and when the ship came by it the Phalynx began firing upon the buoy. We were only

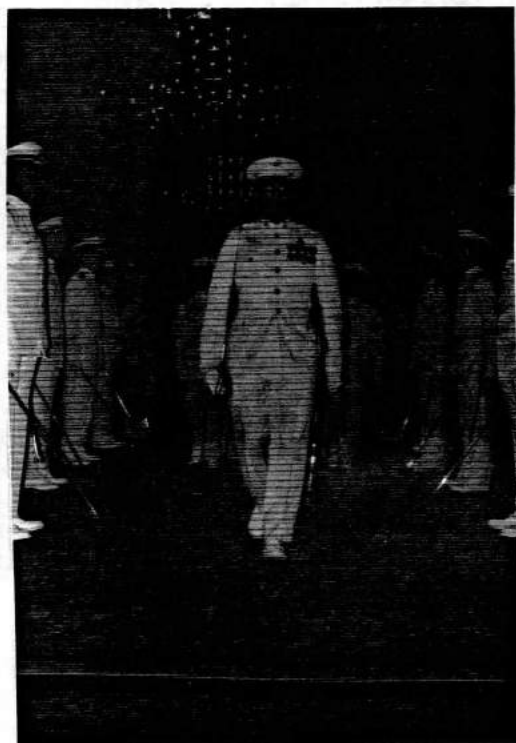
about 500 yards away and I don't think we ever even hit the boy once. In any case I was fascinated with the weapons capabilities a CGN possesses.

For my final week aboard, I was allowed to wear Khakis. During this week I ate in the wardroom with all of the officers. I was assigned to a LTJG and followed him everywhere for about three days. I learned the daily routine of a Naval Officer, which I found to be exciting and very demanding. The cruise was an incredible experience. I enjoyed living, working, and eating with the enlisted men. It gave me great insight on their opinions on what it takes to be a great leader and a successful future Naval Officer. My advice to those who will go on a 3/c cruise next summer is to take the initiative required to get the most you can out of the experience.



By Midn 3/c Andy Miller

For one month this summer, I was introduced to the life of a Surface Warfare Officer on board the "Warship" Waddell (DD6-24). I spent much of my time in the ship's Operations Division observing the daily routines in CIC (Combat Information Center) and Radar One. Each day brought new experiences and knowledge as well as posing new challenges. The most excitement, however, was on shore once liberty call went down. My port calls consisted of Victoria, British Columbia; Seattle, Washington; San Francisco, California; and San Diego, California. The entire time in port was great, whether it was watching the Blue Angels in Seattle or relaxing on the beach in San Diego. My third-class cruise allowed me to get a feel for how the fleet runs, make many new friends, and see many beautiful cities. This cruise will be one that I will never forget.



Midshipmen's Views on Recent Battalion Events

By Midn 4/c Robert Salvia

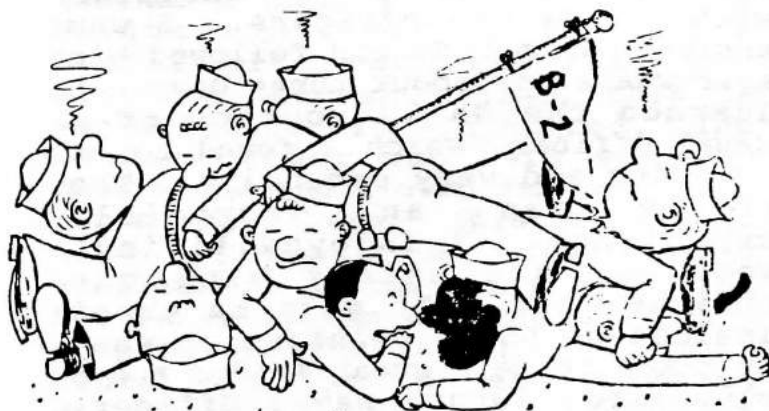
It was just something everyone kept talking about but never thought would actually arrive. Then, almost without warning, we were one week away from the Battalion Commander's Inspection.

The whole week seemed devoted to doing well on inspection. Checking and rechecking our uniforms until we were sure there could not be anything wrong with them. Then there was the knowledge- learn it, know it, live it. We can't afford a hit on knowledge.

The days went by quickly, and everyone seemed a little more nervous. Our uniforms, which we thought were perfect a couple of days ago, didn't seem so perfect anymore, so we went over them again just to be sure.

Finally, the day came. The day when all the preparation pays off. The final hour before the inspection the fantail was alive with toenail clippers and lint brushes. Everyone checking everyone else. Then it was out to the field and time for one final check. We were perfect, spotless, there was nothing we could be hit on.

Then, it started and I could hear him as he inspected others, but I couldn't see him until he clicked his heels in front of me. Immediately my rifle went to port arms and he snatched it away. The questions began. He handed me back the weapon and started to inspect my uniform. He found hits that had been overlooked somehow and then straightened up and left. He was followed by the Battalion Commander who looked us over closely and then left. That was it, no pain, no problem, what was all the worrying about?



"What did he say?" "I don't know. It sounded like 'hahrur Harr!'"

We spent weeks getting ready. All the platoons were practicing hard for the Drill Competition. As it got closer to the day, our drill on Tuesdays was getting more intense. Finally, one week was left before the drill competition. Now aside from Tuesday drill, we had an extra drill session that was "voluntary".

The night before the competition the platoons seemed to be taking turns out on Clark Field getting the last bit of practice in before we marched out on the field the next day. It sort of resembled cramming for a test.

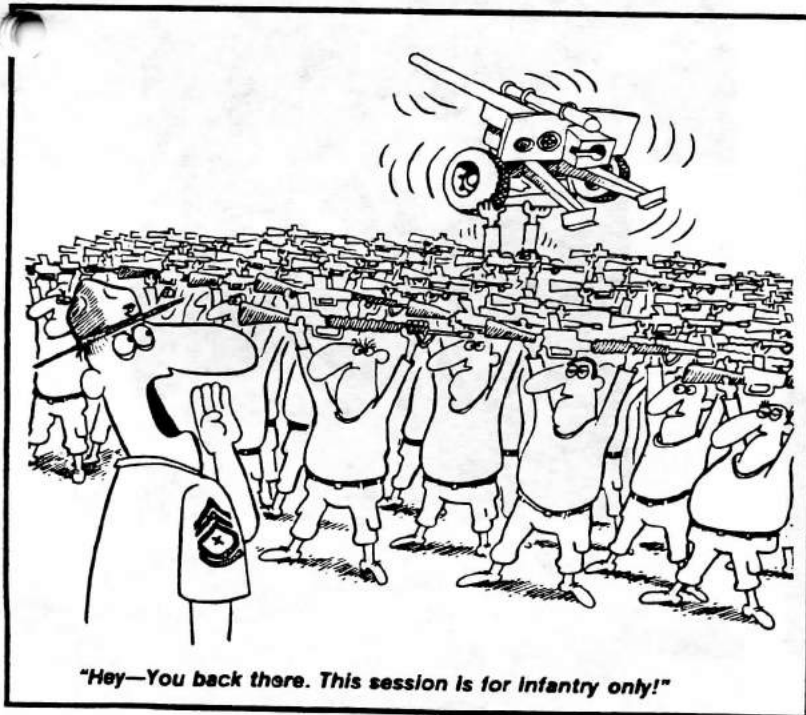
Finally, Tuesday came and everyone mustered at the stadium. The 4/c midshipmen were full of questions and asked the upperclassmen, but at this point they weren't even sure about anything. Everyone finally got together and the platoon commanders ironed us out. Then, there was the

last minute practice before we walked out onto the field to show off what we knew.

For some it was a time of nervousness and for others excitement abounded, but no one was completely calm. One by one the platoons did their marching and exited. Some looked seasoned, others didn't look so seasoned, and some should have taken the rain as an omen and stayed home. But regardless of the results, it was a positive experience. Everyone got to see why we drill every Tuesday saw positive results. The freshmen continued their learning process by finding out what a drill competition is like, and all of the platoons came together to give the best performance.

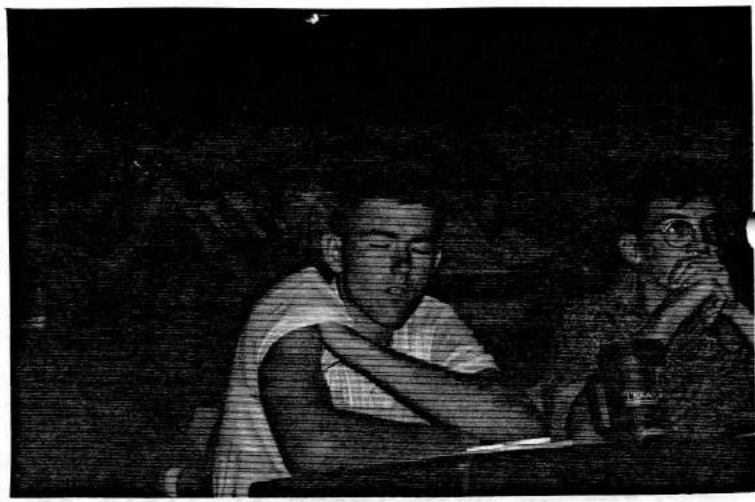


By Midn 3/c Sarah Biddle



Sweat slowly drips from your palm, onto your rifle, making the M-1 slip in your grip. A preparatory command is given but you didn't hear it! What will you do? The beating of your heart drowns out the sound of cadence. Were you on the right foot?

Panic builds. Then, suddenly a command. "MARCH!" You start forward, blindly hoping that luck is on your side. Nope, it was an extend! Your platoon commander mentally takes note so he can main you later. Is this a bad dream? Flashbacks to freshman year? A Dan Ackroyd Movie?! No it's DRILL COMPETITION!



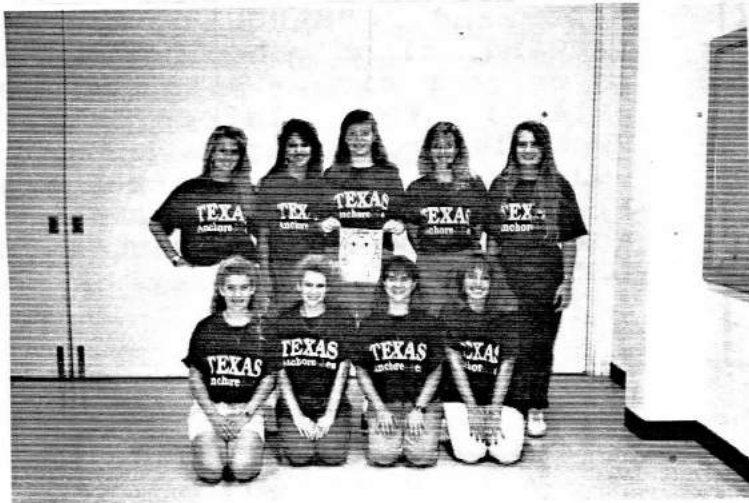
INTERESTING? ... NOT!



1992 CZECHOSLAVAKIAN WORLD CLASS HOCKEY GOALIE?
... NOT!



THREE 300 PRT SCORES?
... NOT!



FUTURE NAVY WIVES??
... NOT!!



TEMPTING?
... NOT!!



PRIDE OF THE NAVY AND MARINE CORPS!
... NOT!!!



CHARLIE'S ANGELS?
... NOT!



MC ACEVEDO!!
2 LEGIT... NOT!



NICE VIEW, SIR?
... NOT!

A Perspective on Education

By Midn 3/c Samuel Wesson

Education is a privilege. As socially and morally wrong as that statement may be, it is still a truthful axiom. Thus, there are several responsibilities the educated community should be held accountable for. A newspaper doesn't contain the dimensions to handle this scope. But the generalization of the subject may be addressed.

The privileged should ask themselves questions, ask their peers questions, ask other generations questions. Then, the most integral part occurs, demand answers for these questions. For too much is at stake to allow latency in this quest.

These questions should encompass social and political issues. They should ponder the bloodthirsty quest for power and control.

After the questions have been answered, we should obtain a logical working framework. We should be careful not to criticize. Yet we should make sure knowledge was sought to answer the questions intelligently. When at all possible, the educated should help propagate this search, and help form sound synopses.

The educated should also hold in mind that the way an individual thinks is fed by their environment and their experiences. The world is diverse and therefore the answers manifested will be diverse. The informed should promote individuality for the global goal. Then maybe one day education may be transformed from a privilege to a right.

The Enemy Not Known

By Midn 4/c Jonathan Thompson

Since its inception in 1775, the United States Marine Corps has been fighting enemies from within and without this country. While the battles with such enemies as the Japanese were clearly the most obvious, other, less obvious, foes have been just as dangerous to the continued existence of the Marine Corps. Marine Corps lore addresses these less obvious enemies in a tale of the first two Marine recruits. Sitting at a table in Tun Tavern, the recruits were enjoying several glasses of ale, when one exclaimed to the other, "They're after us!"

"Who's after us?"

"The Army and the Navy that's who."

Only two weeks after it's founding, the Marine Corps already had an enemy. General George Washington believed that the formation of the original two battalions of Marines would weaken the Army. The Marine Corps also had enemies from within the Navy. One early adversary was Thomas Truxton who once stated, "The fact is, the youngest sea lieutenant in the Navy takes seniority over the oldest Marine officer in service."

Several presidents have also opposed the Marine Corps, including Theodore Roosevelt and Harry Truman. President Roosevelt twice tried to disband the Corps. First, in 1896, as the Assistant Secretary of the Navy he proposed not only the removal of the Marine ships' detachments, but also the absorption of the Corps into the Navy. Later, as president, Roosevelt proposed the Marine Corps be integrated into the Army by saying "I do not hesitate to say that they should be absorbed into the Army and no vestige of their organization should be allowed to remain." President Truman also

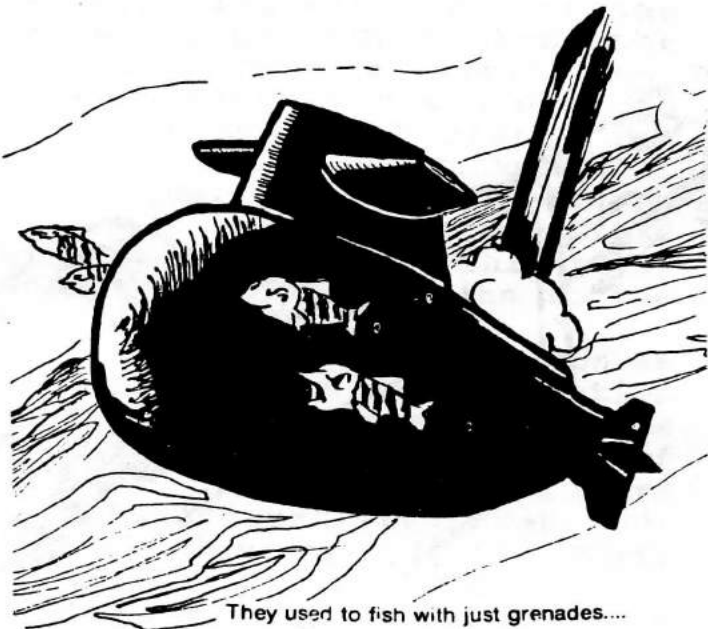
Perestroika vs. Saddam Hussein

By Midn 4/c Scott Daniel

disliked the Marine Corps, he privately described the Corps as "the Navy's own little Army that calks Navy and is known as the Marine Corps."

Even so, the Marine Corps continues to survive. However, with increasing cutbacks in military spending and reduction of forces, some people are again asking, "Why do we need a Marine Corps?" Therefore, the present as well as the future, leaders of the Marine Corps must remain alert and protect the Corps from these "friendly" enemies. The Marine Corps must maintain its reputation of excellence especially as an amphibious assault weapon, which brings up another unpleasant thought- that its future, as its past, lies with the Navy.

Although I realize that it is easy to solve the world's problems as an individual by just thinking abstractly and, therefore, oversimplifying matters, I would like to express my views on the Middle Eastern situation as it pertains to the United States. First of all comes the most obvious problem of the war and hatred that has been going on for well over 2000 years between the Arabs and the Jews which was recently manifested in the Israel capture of the West Bank and the violence between the Palestinian Liberation Organization (PLO) and Israel. This author will not even begin to go into the source and reasons for the oldest war on earth but will suffice it to say that presently and in the future, Israel will NEVER willingly give up the West Bank due to its tactical position with respect to Jerusalem and the fact that the mountains of the West Bank make the perfect geographical tank trap for enemy tanks. It is incredibly naive of the U.S. to think that we, with no direct ties to the situation except for the funding of their differences, could think that. One would think that leaders like Secretary of State Baker would know that a couple of meetings between Israel and the Arabic nations are not going to produce anything whatsoever except making the present administration look like it is accomplishing anything that resembles true Middle Eastern peace. What I am getting at is that we should look at the Middle East form a more realistic although less politically attractive point of view. This war has gone on for more than two millennia and may very well go on for another two. If this is the case, the whole free world should not have to be jeopardized every time that a single Middle Eastern country is run by a petty dictator.



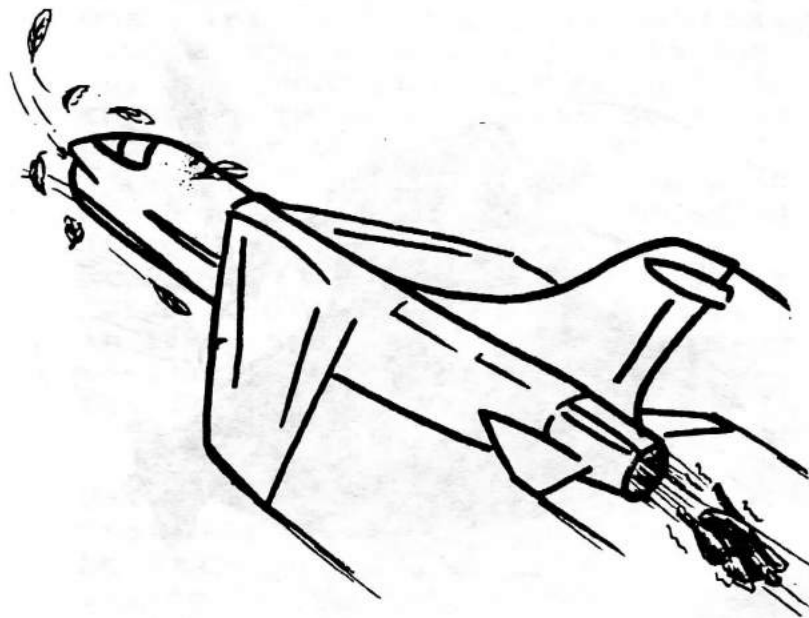
They used to fish with just grenades....

The best way to minimize the impact of the inevitable wars that will continue is to control the level to which they may escalate. I am not saying that the U.S. should attempt some foolhardy control over the government there, unless we are threatened. The best way to do this is not politically, because politics are inherently unpredictable, but economically. If the U.S. and eventually other countries that would follow our example, could become free from the yoke of OPEC, then countries where there are third world quality governments with first rate resources to buy massive military hardware would become anachronisms. The idea of bucking OPEC is not a fresh one in the least, but the idea of not having to fight expensive and deadly wars in the future due to the strangle hold that individuals like Saddam Hussein have on the U.S. economy is just one more reason for an energy independence program.

Many a government official has racked his/her brain for a way for the U.S. to become energy independent. The truth of the matter is that for a long time now it has been possible for the U.S. to be free of OPEC through alternative sources like nuclear power, electric cars, and increasing the efficiency of existing electrical loads such as more efficient light bulbs. The problem is coming up with the necessary funds to invest in this undertaking. While some have suggested a tax on gas and oil to go to an energy program, this is not plausible because as soon as OPEC sees this, we will see the price of oil skyrocket. This is where perestroika comes into play. What if the money that we are saving from defense cuts was placed back into an energy program. In a couple of years we would reap immense benefits from decreased expenditures in the Middle East.

Also, all of the dollars that are going overseas would then be spent in the U.S. on homegrown forms of energy. The Texas oil interests would be increased astronomically because there would still be a need for oil. The need would be just enough so that U.S. oil could be doing a booming business and not be squeezed out of the market. Environmentalists should like this idea because it means alternative sources of energy generation with less fossil fuels burned to pollute the air and be spilled in shipping accidents. This would not even require an increase in taxes of the tightening of anyone's belt that is not already being tightened.

Despite all of the benefits that I have pointed out, this idea would require two things that are very hard to find. One is that all of the organizations that have already made up their mind that they are getting a piece of the pie will have to be told "no". The other is that it will take some very daring legislators to present this possibility. The world awaits and I hope that we can have these conditions.



LT STUART'S THANKSGIVING
TURKEY

Security Clearances

By Midn 1/c Chris Kelly

Midshipmen in the Naval Academy and ROTC programs have the unique opportunity of serving in a training capacity with the operating fleet on summer cruises. With this opportunity comes the necessity and requirement of midshipmen having security clearances. For cruise purposes, midshipmen are given a security clearance of level SECRET. SECRET clearances are necessary for midshipmen to allow them to handle shipboard message traffic that may be encrypted or any material such as bridge references guides. While SECRET level clearance is not necessarily a high level clearance, midshipmen must be aware of the requirements and importance of that "special trust" during training cruises and daily life.

The "special trust" the Navy places on individuals has two very important responsibilities attached to it. The first is the phrase "need to know". Every clearance has this flag attached for the purpose of protecting both the individual and the information. SECRET clearance means one has access to material classified SECRET and has a need to know that information. As a midshipman on cruise, it is vital to understand this and to adhere to this rule, especially as it pertains to the second rule.

The second rule is as soon as one becomes aware of information beyond one's own clearance, the parent command must be notified of the leak. Midshipmen must be aware of not only what they hear, but also what they say. If any doubt, especially during ship tours, arises about an information's classification, the best course of action is not to comment.

Security clearances are not created on accident and they are expected to be adhered to. They protect not only the information but the individual from himself. Spouses, companions, and family members never need to become privy of any classified material, no matter of its significance. How midshipmen behave now will determine their future behavior as officers.

R.O.T.C: Daily Texan Version



Is It Really a Game?

By Midn 3/c Joseph Fauth

It's 0830 on Wednesday 13 November. I get off the shuttle bus a stop early and think to myself, "I gotta change my routine, can't be predictable." Cautiously, I begin my trek through enemy territory with my trusty neon-green water uzi by my side. After some meandering between buildings and bushes, I reach safe haven in the halls of RLM, just in time for physics lab.

At 1015 I get out of lab early and head back to "HQ", located in good ol' RAS. But on my way to my base of operations, the unexpected happens. An enemy operative, known only to me as "Rodgers", ambushes me. I attempt to elude him, but he's got me in his sights. A steady stream of water shoots from his glock water pistol and hits me in the back. I'm dead now, but luckily I paid the extra \$2.50 for two lives.

The War Games have transformed me. No longer do I live the carefree life of a normal student. People who were once friends are now killers out for my blood. It's a lonely, frightening existence, with death lurking around every corner. But I must forget that and concentrate on my mission. I must eliminate all enemy operatives and make the halls of RAS safe for freedom and democracy. Wait a minute... maybe I'm getting a little too carried away with this?



On a Mission

By Midn 3/c Robert Ramsey

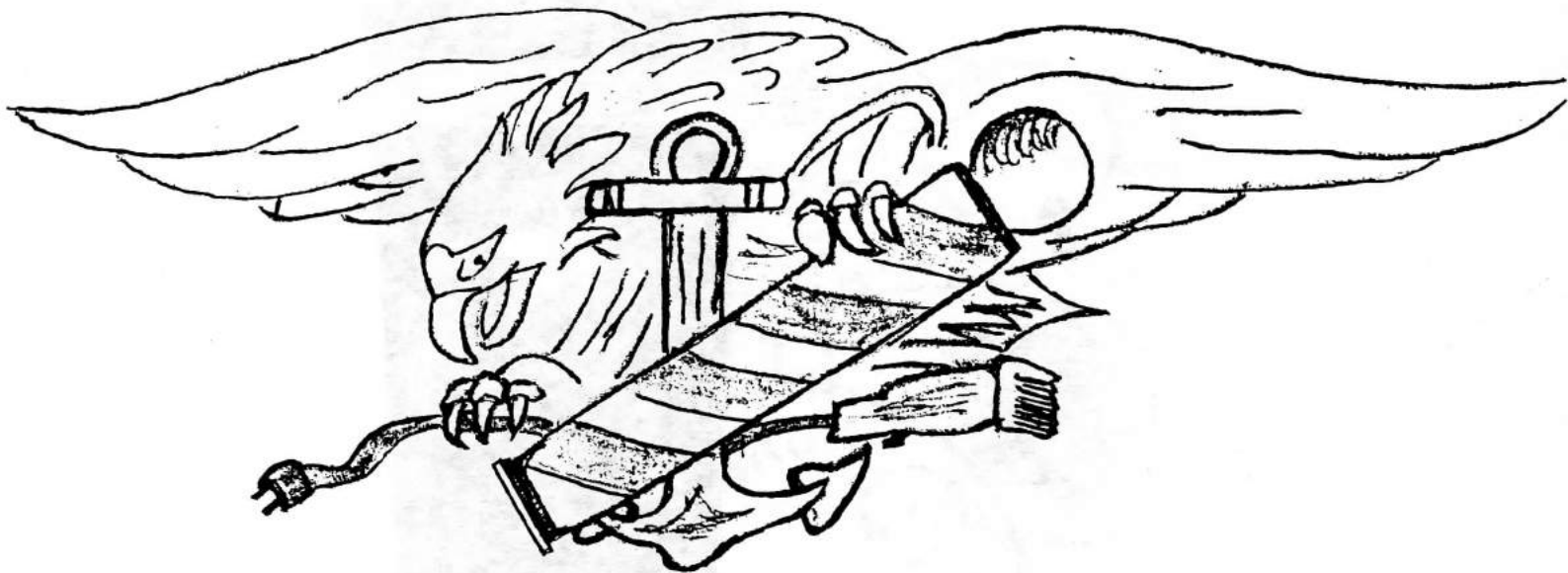
I walked into the Leatherneck office and tried to convince SSGT Kazmier that I had too much going on to get my "B" sailing qualification. It was kind of like asking your mom if she would mind if you stayed out all night when you were in high school; you know the answer to the question before you walked in the front door, but you thought you would give it a try just to see if maybe this time things would be different.

I had half an hour on the log book and five available sailing days to accumulate four and a half hours of sailing time. The company directive issued by SSGT. was to obtain a "B" sail qualification by Thanksgiving, and after our little conference I got the idea that he wouldn't be too pleased if I didn't complete mine.

The first day, after all the boats were set up, I shoved off into the waters of Town Lake. There was absolutely no wind. All I could think was that if I could sit out in this Laser and pick up a couple of hours of time, I would be well on my way to picking up my qualification. About that time Lt. Stuart got on his loudspeaker and told us that the weather was not conducive for training purposes. "Bring them in," he said. "Oh no, I'm doomed," I thought to myself. With only a hour of sailing time on the books, I looked up at the sky and begged Mother Nature to give me a chance to finish my sailing qualification.

After scaring Mike Titcombe by my crazy antics on the third day and throwing myself out of the boat after a hard jibe on the fourth day with Lt. Stuart and all watching, it was all over. Thanksgiving is on the way now, and I give thanks that I will not have to look SSGT. Dan Kazmier in the eye and tell him that I am not "B" qualified.

JIM

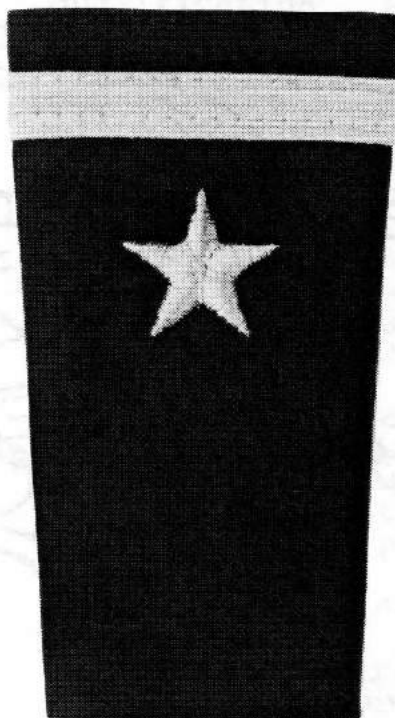


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