

# DENTAL NURSE SECOND INTERVIEW QUESTIONS

## (WITH SCORING GUIDE)

	SCORE
<p>1. Can you walk me through the correct process for instrument sterilisation and tracking?</p> <p>Score: 1 (vague/incomplete) → 5 (clear, step-by-step, compliant with standards)</p>	<input type="radio"/>
<p>2. How do you set up and break down a surgery for different types of procedures (e.g., restorative vs surgical)?</p> <p>Score: 1 (generic, unsure) → 5 (specific setups, efficient workflow, infection control awareness)</p>	<input type="radio"/>
<p>3. What steps do you take to ensure compliance with infection control and cross-contamination protocols?</p> <p>Score: 1 (limited knowledge) → 5 (references ADA/NSQHS guidelines, demonstrates strong habits)</p>	<input type="radio"/>
<p>4. How would you assist during a root canal treatment, from start to finish?</p> <p>Score: 1 (uncertain role) → 5 (accurate sequence: isolation, irrigation, suction, instruments, materials)</p>	<input type="radio"/>
<p>5. What PPE and setup are essential for assisting with a surgical extraction?</p> <p>Score: 1 (minimal knowledge) → 5 (lists gown, masks, gloves, face shield, sterile field, instruments)</p>	<input type="radio"/>
<p>6. How do you manage appointment flow if a procedure is running overtime?</p> <p>Score: 1 (no strategy) → 5 (practical: communicate with reception, prioritise tasks, reassure patients)</p>	<input type="radio"/>
<p>7. What's your approach to dispensing and handling dental materials like alginate, composite or other materials?</p> <p>Score: 1 (basic or incorrect) → 5 (knows ratios, timing, storage, chairside efficiency, minimise wastage)</p>	<input type="radio"/>
<p>8. How would you respond if a patient fainted or had a medical emergency in the chair?</p> <p>Score: 1 (unclear response) → 5 (calm, follows DRsABCD, informs dentist, knows emergency protocols)</p>	<input type="radio"/>
<p>9. How do you manage stock control to ensure the surgery is always prepared?</p> <p>Score: 1 (reactive only) → 5 (systematic ordering, stock rotation, anticipates shortages)</p>	<input type="radio"/>
<p>10. How do you communicate important patient or procedure details between clinicians and the front desk?</p> <p>Score: 1 (ad-hoc, vague) → 5 (clear handover, patient privacy, concise and professional communication)</p>	<input type="radio"/>

### SCORING FRAMEWORK

- 1 = Poor: Little knowledge, vague or incorrect answer
- 2 = Fair: Basic knowledge, lacks detail or accuracy
- 3 = Adequate: Understands but missing depth or confidence
- 4 = Good: Solid knowledge, mostly accurate, clear approach
- 5 = Excellent: Detailed, confident, practical, best-practice response