






# B2 Upper Intermediate Course Outline

## Student's Book Scope and Sequence

Lesson and objective		Grammar	Vocabulary	Pronunciation	Everyday English
Unit 1 Outstanding people					
Getting started Discuss meeting famous people					
1A	Discuss people you admire	Review of tenses	Character adjectives	The letter e; Word stress	
1B	Discuss a challenge	Questions	Trying and succeeding		
1C	Explain what to do and check understanding			Rapid speech	Breaking off a conversation; Explaining and checking understanding
1D	Write an article				
Review and extension		More practice	WORDPOWER make		
Unit 2 Survival					
Getting started Discuss coping with natural disasters					
2A	Discuss dangerous situations	Narrative tenses	Expressions with <i>get</i>	Sound and spelling: <i>g</i>	
2B	Give advice on avoiding danger	Future time clauses and conditionals	Animals and the environment		
2C	Give and respond to compliments			Intonation in question tags	Agreeing using question tags; Giving compliments and responding
2D	Write guidelines in a leaflet				
Review and extension		More practice	WORDPOWER face		
Unit 3 Talent					
Getting started Discuss what makes something a work of art					
3A	Discuss ability and achievement	Multi-word verbs	Ability and achievement		
3B	Discuss sports activities and issues	Present perfect and present perfect continuous	Words connected with sport	Word stress	
3C	Make careful suggestions			Sound and spelling: Consonant sounds	Keeping to the topic of the conversation; Making careful suggestions
3D	Write a description of data				
Review and extension		More practice	WORDPOWER up		
Unit 4 Life lessons					
Getting started Discuss childhood experiences					
4A	Discuss events that changed your life	<i>used to</i> and <i>would</i>	Cause and result		
4B	Discuss and describe rules	Obligation and permission	Talking about difficulty	Sound and spelling: <i>u</i>	
4C	Describe photos			Contrastive stress	Describing photos; Expressing careful disagreement
4D	Write an email to apply for work				
Review and extension		More practice	WORDPOWER as		
Unit 5 Chance					
Getting started Discuss attitudes to risk					
5A	Discuss possible future events	Future probability	Adjectives describing attitude	Sound and spelling: <i>th</i>	
5B	Prepare for a job interview	Future perfect and future continuous	The natural world		
5C	Discuss advantages and disadvantages			Intonation groups	Responding to an idea; Discussing advantages and disadvantages
5D	Write an argument for and against an idea				
Review and extension		More practice	WORDPOWER side		

Listening	Reading	Speaking	Writing
Conversation about Jocelyn Bell-Burnell	Articles: <i>Protector of the sea</i> and <i>The woman who reinvented children's TV</i>	Discussing inspiring people	
Podcast: <i>The 30-day challenge</i>	Interviews: <i>30-day challenge</i>	Asking and answering questions about challenges	
Starting a new job		Explaining a process; Checking understanding	
Conversation about technology	Article: <i>Tech free!</i>	Discussing technology	Article Organising an article
Conversation about a survival situation	Article: <i>Lost at sea</i>	Telling a survival story	
Interview: <i>The Tiger</i>	Leaflet: <i>How to survive ... an animal attack</i>	Giving advice; Asking questions	
Cooking for a friend		Giving compliments and responding	
Talking about getting lost	Leaflet: <i>Be wise and survive</i>	Discussing the natural environment	Guidelines Organising guidelines in a leaflet
Conversation: learning experiences	Text about learning: <i>Learning to learn</i>	Talking about something you have put a lot of effort into	
Radio programme: <i>The sports gene</i>	Article: <i>Born to be the best</i> ; Three articles about athletes	Discussing sport and ways to improve performance	
Making wedding plans		Planning a party	
Interviews about sport	Article: <i>Fitness: Seattle snapshot</i>	Talking about popular sports	Article describing data Describing data
Interview: Psychology of money; Two monologues: Life-changing events	Two texts about life-changing events that helped people become rich	Talking about how your life has changed	
Two monologues: training for a job	Article: <i>Training for the emergency frontline</i>	Discuss experiences of training and rules	
Presenting photos		Describing photos; Expressing careful disagreement	
Three monologues: living in different places	Advert for being an international student 'buddy'	Discussing living in a different country	Job application Giving a positive impression
Monologue: What are your chances?	Quiz: <i>Are you an optimist or a pessimist?</i> ; Article: <i>Why we think we're going to have a long and happy life</i>	Discussing possible future events	
Conversation: talking about work	Quiz: <i>The unknown continent</i> ; Article: <i>Cooking in Antarctica</i>	Role play: a job interview	
Money problems		Explaining and responding to an idea for a café	 <b>Unit Progress Test</b>
News reports: environmental problems	Essay about protecting the environment	Giving opinions on environmental problems	For and against essay Arguing for and against an idea

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Unit 6 Around the globe				
Getting started Discuss travelling				
6A	Discuss choices	Infinitives and <i>-ing</i> forms	Travel and tourism	Consonant clusters
6B	Discuss changes	The passive	Describing changes	
6C	Introduce requests and say you are grateful		Consonant sounds	Introducing requests; Showing you are grateful
6D	Write a travel blog			
Review and extension More practice		WORDPOWER out		
Unit 7 City living				
Getting started Discuss the design of new buildings				
7A	Discuss living in cities	<i>too / enough; so / such</i>	Describing life in cities	
7B	Discuss changes to a home	Causative <i>have / get</i>	Film and TV; Houses	Sound and spelling: <i>o</i>
7C	Imagine how things could be		Stress in compound nouns	Imagining how things could be; Using vague language
7D	Write an email to complain			
Review and extension More practice		WORDPOWER down		
Unit 8 Dilemmas				
Getting started Discuss attitudes to money				
8A	Discuss personal finance	First and second conditionals	Money and finance	
8B	Discuss moral dilemmas and crime	Third conditional; <i>should have</i> + past participle	Crime	Stressed and unstressed words; Sound and spelling: <i>/</i>
8C	Be encouraging		Word groups	Being encouraging; Showing you have things in common
8D	Write a review			
Review and extension More practice		WORDPOWER take		
Unit 9 Discoveries				
Getting started Discuss the impact of new inventions				
9A	Discuss new inventions	Relative clauses	Health	Sound and spelling: <i>ui</i>
9B	Discuss people's lives and achievements	Reported speech; Reporting verbs	Verbs describing thought and knowledge	
9C	Express uncertainty		Linking and intrusion	Expressing uncertainty; Clarifying a misunderstanding
9D	Write an essay expressing a point of view			
Review and extension More practice		WORDPOWER come		
Unit 10 Possibilities				
Getting started Discuss ambitions and expectations				
10A	Speculate about the past	Past modals of deduction	Adjectives with prefixes	Word stress
10B	Discuss life achievements	Wishes and regrets	Verbs of effort	Linking
10C	Describe how you felt		Consonant clusters	Describing how you felt; Interrupting and announcing news
10D	Write a narrative			
Review and extension More practice		WORDPOWER way		
Communication Plus p.127		Grammar Focus p.134		Vocabulary Focus p.154

Listening	Reading	Speaking	Writing
Two monologues about sightseeing tours	Website about four tourist destinations; Website: <i>Where to go?</i>	Comparing different tourist destinations	
Interview: disappearing languages	Article: <i>Danger! Dying languages</i>	Agreeing and disagreeing	
Asking for a favour		Asking for a favour	
Conversation: a trip to the Grand Canyon	Travel blog: <i>Around the Grand Canyon</i>	Discussing local tourist destinations	Travel blog Using descriptive language
Interview: 'Smart' cities; Two monologues talking about 'smart' cities	Article: <i>Quick – slow down!</i>	Discussing good and bad points about a city	
Two monologues: house renovations	Article: <i>Who puts the 'real' in reality TV?</i>	Planning a home renovation	
Flat hunting		Designing and describing a new room	
Interviews about a new shopping centre	Email: complaining about an important issue		Email of complaint Using formal language
Radio programme: personal finance	Article: <i>Is it time to give up on cash?</i>	Giving opinions on financial matters	
Three monologues about honesty	Newspaper article: <i>The honesty experiment</i>	Discussing moral dilemmas	
Going to the bank		Talking about hopes and worries	
Conversation about a TV programme	Review: <i>Crime with a smile</i>	Discussing programmes about crime	Review Organising a review
Conversation about inventions	Article: <i>Too good to be true?</i>	Talking about inventions	
Conversation about an email hoax	Article: <i>The rise and fall of Barry Minkow</i>	Describing a hoax or a scam or a case of fraud	
Finding the perfect flat		Giving and receiving surprises	
Four monologues about alternative medicine	Essay: <i>The value of alternative medicine</i>		Opinion essay Presenting a series of arguments
Interview about Dan Cooper	Story: <i>The man who disappeared</i> ; Blog: <i>The Wreck of the Titan</i>	Telling stories about coincidences	
Two monologues: pursuing a dream	Article: <i>Dream to help</i>	Describing and comparing brave or amazing people	
Celebrating good news		Telling an important piece of news	 <b>Unit Progress Test</b>
Conversation about goals	Story: <i>Rosa's diary: The ultimate goal</i>	Talking about performing	Story Making a story interesting