

C1 Advanced Course Outline

Student's Book Scope and Sequence

Lesson and objective		Grammar	Vocabulary	Pronunciation	Everyday English
Unit 1 Language					
Getting started		Talk about animals learning language			
1A	Talk about learning a second language	Adverbs and adverbial phrases	Language learning; Noun forms	Word stress: noun forms with <i>-tion</i> and <i>-ity</i>	
1B	Describe languages and how they change	The perfect aspect	Describing changes	Sentence stress	
1C	Express yourself in an inexact way			Sound and spelling: <i>ea</i> , <i>ee</i> and <i>ie</i>	Expressing yourself in an inexact way
1D	Write a web forum post				
Review and extension		More practice	WORDPOWER Idioms: Body parts		
Unit 2 Going to extremes					
Getting started		Talk about tolerance of extreme conditions			
2A	Describe extreme sensory experiences	Comparison	Multi-word verbs: social interaction	Consonant–vowel linking	
2B	Talk about plans, intentions and arrangements	Intentions and arrangements	Verbs of movement		
2C	Give advice			Word groups and main stress; Emphatic stress	Giving advice
2D	Write a report				
Review and extension		More practice	WORDPOWER Idioms: Movement		
Unit 3 Travel and adventure					
Getting started		Talk about a mishap on a road trip			
3A	Emphasise positive and negative experiences	Inversion	Wealth and poverty	Intonation in inversion structures; Word stress	
3B	Describe journeys and landscapes	Future in the past; Narrative tenses	Landscape features	Different pronunciations of <i>t</i>	
3C	Paraphrase and summarise			Consonant clusters across two words	Paraphrasing and summarising
3D	Write a travel review				
Review and extension		More practice	WORDPOWER Idioms: Landscapes		
Unit 4 Consciousness					
Getting started		Talk about manipulating the senses			
4A	Talk about using instinct and reason	Noun phrases	Instinct and reason	Sound and spelling: /ʃəs/, /iəs/, /dʒəs/	
4B	Talk about memories and remembering	Structures with <i>have</i> and <i>get</i>	Memory	Sentence stress	
4C	Use tact in formal discussions			Homophones in words and connected speech	Being tactful in formal discussions
4D	Write a profile article				
Review and extension		More practice	WORDPOWER <i>mind</i>		
Unit 5 Fairness					
Getting started		Talk about activities for prisoners			
5A	Talk about crime and punishment	Relative clauses	Crime and justice	Sound and spelling: <i>s</i> and <i>ss</i>	
5B	Talk about job requirements and fair pay	Obligation, necessity and permission	Employment	Word stress: nouns and verbs	
5C	Recall and speculate			Main stress	Recalling and speculating
5D	Write an opinion essay				
Review and extension		More practice	WORDPOWER Idioms: Crime		

Listening	Reading	Speaking	Writing
Interview: A bilingual upbringing	Blog post: <i>Speaking Italian to cats</i>	Describing experiences of language learning Discussing language learning factors	Five pieces of advice for language learners
Monologue: The origins of words Four monologues about how languages change	Article: <i>How quickly is the English language changing?</i> Fact file: <i>How languages are special</i>	Speculating when English words originated Discussing interesting facts about your language and others	Changes in your world
Friends and rivals		Sharing rough details of an experience	
Monologue: The dominance of English as a world language	Four web forum posts	Predicting the main points of a talk and discussing your predictions	Web forum post Expressing opinions
Monologue: My vow of silence	Article: <i>I've been to the quietest place on Earth</i>	Questionnaire: <i>How sensitive are you to sound?</i> Discussing different views on communication	
Interview with a base jumper	Article: <i>The wonder of weightlessness: A short history of zero-gravity flight</i>	Giving opinions on zero-gravity flights and extreme sports Discussing a blog post	Blog post: A new experience
A guest overstays his welcome		Advising a friend about a problem	
Four monologues about university social programme activities	Report: Review and recommendations of a social programme committee	Discussing the merits of activities for a student social programme	Reports Linking: contrast and concession
BBC talk: The problem with volunteering, Daniela Papi	Two reviews: <i>Thinking of volunteering abroad?</i>	Discussing volunteer work abroad Describing new experiences	Blog post: An unusual travel or tourism experience
BBC audio blog: Journey of a lifetime, Will Millard	Narrative article: <i>Survival on the Mano River</i>	Telling the story of an adventurous journey	Article: An adventurous journey
A bad interview		Paraphrasing and summarising	
Two monologues about Cusco	Traveller's review: <i>Cusco getaway</i>	Describing the best and worst places you have been to as a tourist Expressing an opinion about a place	Travel review Descriptive language; Writing briefly
BBC radio discussion: Gut instinct in medical diagnosis	Article: <i>Learn to trust your gut!</i>	Quiz: <i>Do you have a sixth sense?</i> Dilemmas: <i>Would you go with your gut instinct?</i>	
Three monologues about childhood memories	Article: <i>False childhood memories</i> Article: <i>How eyewitness evidence can be unreliable</i>	Talking about a childhood memory Giving an eyewitness account of a crime Discussing ways to improve memory	
Feedback and an unexpected opportunity		Giving opinions tactfully	
Interview: musician Noni-K	Profile article: <i>Noni-K</i>	Asking and answering questions about being interviewed for a profile article Interviewing a classmate for a profile article	Profile article Organising information; Showing time relationships
Radio news: Bizarre crimes	Article: <i>Can we have a swimming pool? Life at Halden Prison</i>	Giving definitions of crime vocabulary Discussing punishments for crimes	
Four monologues about employment	Two job descriptions: <i>Bomb disposal diver</i> and <i>Pet food taster</i>	Discussing employment terms and conditions Exchanging information about different jobs Negotiating salaries for a range of jobs	
Opening up		Recalling and speculating	Unit Progress Test
Two monologues about job applications and social media	Essay: <i>Social media and recruitment</i>	Discussing how an employer should respond to employee comments on social media	Opinion essay Essays; Linking: addition and reinforcement

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Unit 6 Perspectives					
Getting started Talk about the impact of 3D street art					
6A	Describe photos and hobbies	Simple and continuous verbs	Adjectives: describing images		
6B	Tell a descriptive narrative	Participle clauses	Emotions	Main stress and emphatic stress (adverbs and adjectives)	
6C	Organise a presentation			Intonation in comment phrases	Organising a presentation
6D	Write an application email				
Review and extension More practice		WORDPOWER Idioms: Feelings			
Unit 7 Connections					
Getting started Talk about technology in the classroom					
7A	Speculate about inventions and technology	Speculation and deduction	Compound adjectives	Main stress: compound adjectives	
7B	Emphasise opinions about the digital age	Cleft sentences	Nouns with suffixes: society and relationships	Intonation in cleft structures	
7C	Apologise and admit fault			Sound and spelling: <i>ou</i> and <i>ough</i>	Apologising and admitting fault
7D	Write a proposal				
Review and extension More practice		WORDPOWER <i>self-</i>			
Unit 8 Body and health					
Getting started Talk about physical activity in old age					
8A	Describe sleeping habits and routines	Gerunds and infinitives	Sleep	Stress in fixed expressions	
8B	Talk about lifestyles and life expectancy	Conditionals	Ageing and health	Pitch: extra information	
8C	Negotiate the price of a product or service			Intonation in implied questions	Negotiating
8D	Write promotional material				
Review and extension More practice		WORDPOWER <i>and</i>			
Unit 9 Cities					
Getting started Talk about an obstacle to urban development					
9A	Talk about city life and urban space	Reflexive and reciprocal pronouns	Verbs with <i>re-</i>	Sound and spelling: <i>re-</i>	
9B	Describe architecture and buildings	Ellipsis and substitution	Describing buildings	Word stress	
9C	Deal with conflict			Sound and spelling: foreign words in English	Dealing with conflict
9D	Write a discussion essay				
Review and extension More practice		WORDPOWER <i>build</i>			
Unit 10 Occasions					
Getting started Talk about an unusual wedding					
10A	Give a presentation or a speech	Regret and criticism structures	Communication verbs	Word groups and main stress	
10B	Talk about superstitions and rituals	Passive reporting verbs	Superstitions, customs and beliefs	Consonant clusters	
10C	Take turns in more formal conversations			Intonation in question tags	Turn-taking
10D	Write a film review				
Review and extension More practice		WORDPOWER <i>luck and chance</i>			
Communication Plus p. 127		Grammar Focus p. 138		Vocabulary Focus p. 158	

Listening	Reading	Speaking	Writing
Interview with an amateur photographer	Article: <i>Lessons Elliott Erwitte has taught me about street photography</i>	Discussing photography skills Talking about your favourite photos	
News report: The conclusion of the story of the suspicious encounter	Blog post and email: Two views of a suspicious encounter	Discussing first impressions Telling a personal story	The first part of a short story
A big presentation		Organising a presentation	
Three interviews with volunteers	Advertisement: <i>You can help!</i> Application email	Talking about volunteer work in your local area	Application emails; Giving a positive impression
Three monologues: Inventions that would make the world a better place	Article: <i>Human augmentation – a dream or a nightmare?</i>	Discussing 'superpowers' Presenting a new invention	
Radio show: <i>From my bookshelf</i>	Article: <i>Loneliness and temperature</i>	Talking about what you read online Explaining how you would overcome a hypothetical problem	
Unsolicited suggestions		Apologising and admitting fault	
Four monologues: People express their opinions of their colleagues	Proposal: A team-building programme	Ordering the personality attributes of an effective team member	Proposals Linking: highlighting and giving examples
Radio interview with a sleep researcher Radio phone-in programme about waking up at night	Article: <i>Top tips to help you sleep</i> Article: <i>The myth of the eight-hour sleep</i>	Discussing tips for a good night's sleep Planning a typical day for someone with a segmented sleep pattern	
BBC interview: Living on a calorie-restricted diet	Article: <i>Anti-ageing treatments</i> Interview: <i>We don't have to get sick as we get older</i>	Discussing anti-ageing treatments Presenting your views on health and ageing issues	
<i>An exclusive story</i>		Negotiating	
Radio interview: The Stone Age diet	Home page: <i>Ancestors</i> restaurant	Discussing what's important when you eat out	Promotional material Using persuasive language
Podcast: New ideas for 'smart cities'	Article: <i>If you want to get close to nature, head into the city</i> Fact file: Biophilic cities	Sharing information about initiatives to improve cities Presenting ideas for 'smarter' cities	
Conversation: Tourist attractions	Article: <i>Kazuyo Sejima: Passion and precision</i>	Describing buildings Presenting a proposal for the redevelopment of a derelict building	
<i>A leak and a fall-out</i>		Complaining and responding to complaints	
Conversation: Life in a rural community in New Zealand compared to life in a city	Essay: Urban migration	Discussing rural and urban living	Discussion essay Linking: reason and result
Three monologues about giving a presentation	Article: <i>Don't be boring!</i>	Discussing what makes a good presentation Giving a one-minute speech: <i>Learning from my mistakes</i>	
Radio interview: Superstitions in sport	Article: <i>The game before the game</i>	Discussing superstitions, customs and beliefs; Talk about rituals you or people you know have	
A successful interview		Turn-taking	Unit Progress Test
Four monologues about how people use reviews	Two film reviews: <i>Knives Out</i>	Discussing how much reviews influence your choices	Film reviews Concise description
Writing focus p. 169	Verb patterns p. 176	Phonemic symbols p. 177	Irregular verbs p. 177