**Parent/Guardian Individual Education Plan (IEP) Survey**

Student Name: Click or tap here to enter text. Grade: Click or tap here to enter text.

Parent/Guardian Name: Click or tap here to enter text. Date: Click or tap to enter a date.

Please take a few moments and complete this form to help us learn more about your child and to assist with

the development of their Individual Education Plan.

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| 1. How does your child spend their **spare time**? (Check all that apply) | | | | |
| With family | | Watching TV/movies | | Social Media apps | |
| With friends | | Netflix | | Gaming | |
| Sports | | Being alone | | Shopping | |
| Playing an instrument | | Reading | | Cooking/baking | |
| Part-time job | | Writing | | Outdoors | |
| Extra-curricular activities | | Theater/dance | | Arts, crafts, building things | |
| Volunteering | | Listening to music | | Biking | |
| Sleeping | | Internet (YouTube, memes) | |  | |
| Other: Click or tap here to enter text.   1. How does your child **learn best**? Check all that apply. | | | | |
| **Group size** | **Learning Style** | | | **Preferred Study Environment** | |
| Alone | Visual | | | Quiet, distraction free | |
| Small group (2-3 people) | Hand-On | | | Noisy busy place | |
| Medium Group (5-7 people) | Listening | | | Alone | |
| Whole class | Activity (experiential) | | | With friends | |
| Reading | Talking about what I have learned | | | With family | |
| Taking notes | Step by step instructions | | | With a tutor | |
| Other: Click or tap here to enter text.   1. What should your child’s **teacher(s)** know about them? | | | | |
| They have ADHD | | | They have dyslexia (reading disability) | |
| They feel anxious or stressed | | | They feel misunderstood at school | |
| They find it hard to come to school/class | | | They lack confidence in (e.g., math/science) | |
| They have a learning difference | | | They struggle with written output | |
| They are trying their best | | | They struggle with getting organized | |
| They often feel lonely | | |  | |

Other: Click or tap here to enter text.

|  |  |
| --- | --- |
| 1. What do you feel are child’s **intellectual** strengths? | |
| They have a good memory | They are a creative thinker (come up with ideas) |
| They have good understanding/comprehension | They are good at analyzing (critical thinking) |
| They are a good problem solver | They are good at research |
|  |  |

Other: Click or tap here to enter text.

|  |  |
| --- | --- |
| 1. What are some of your child’s **social strengths**? | |
| They are a good listener | They are fun |
| They make compromises | They are sensitive |

Other: Click or tap here to enter text.

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| --- | --- | --- |
| 1. What **personal** qualities does your child have that would be considered strengths? | | |
| Leader | Optimistic | Loyal |
| Independent | Persistent | Self-regulator |
| Determined | Courageous | Honest |
| Problem solver | Creative | Curious |
| Organized | Hard-worker | Eager and attentive |
|  |  |  |

Other: Click or tap here to enter text.

7. What **thinking goals** would be achievable for your child this year? *(Examples: remembering my learning, taking notes studying for tests, making connections, “science”, “math” “French” writing, oral presentations, taking tests, critical thinking, being creative.)*

Click or tap here to enter text.

8. What **social goal** would be achievable for your child this year? What type of support would help your child achieve this? (*Examples: talking to unfamiliar people, meeting new people, getting out of my comfort zone, being more of a leader, solving friendship issues, avoiding friend “drama”, working in groups on projects.)*

Click or tap here to enter text.

9. What **personal goal** would be achievable with supports for your child this year. What would those supports look like? (*A personal goal that would make you feel more successful at school such as organization, time management homework completions, self-advocacy etc.) and what strategies or support so you need or want to get there?)*

Click or tap here to enter text.

10. Are there other hopes you have for your child this year?

Click or tap here to enter text.