CB IEP Meeting Notes

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| Date: |  | Teacher: |  |
| Student: |  | Case Manager: |  |
| Parent/Guardian: |  | Other: |  |

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| **Interests** | What are your interests and hobbies? What do you like to do in your spare time? What are your favorite sports, games, music, etc.? What are some things you are passionate about? What do want to learn more about? | | |
| **Learning Preferences** | Are there specific areas you need extra support in or that you have concerns about? | | |
| Wobbly stool or other seating alternatives  Preferential seating near teacher  Allow access to a bike desk or desk pedals  Small group or one on one work times  Opportunities for class wide discussions  Alternate workspace outside of class  Alternate work space in class  Access to a visual shield during work times  Couple oral instructions with visual  Hands on learning when possible  Provide written step by step instructions  Learning by talking  Written instructions and directions  Organizers to help plan writing assignments  Math reference charts | Use of manipulatives in math  Use of fidgets during seat work or listening times  Provide extra repetition for new skills being learned  Chunk larger tasks into smaller steps  Change tasks frequently  Work / break schedule  Extra time to process questions  Allow time to watch others before attempting new tasks  Teach one step or concept at a time  Ensure you have their attention before giving instructions  Provide assignment rubrics and exemplars  Using voice to text when writing  Assistance with prioritizing work tasks  Reduce or eliminate oral reading in class  Use of math manipulatives | Noise cancelling headphones  Use visuals  Daily schedule  Learning through games  Quiet spot to go to when frustrated  Frontload transitions  Provide questions in advance  Allow time to talk before giving an oral response  Allow time to splashdown diagrams and information memorized before writing a test  Allow the use of headphones when working independently  Provide movement breaks  Drawing about what I am learning  Options for showing understanding and learning  Listen to audiobooks when reading novels  Use number line / multiplication table |
| **What you need to know about me** | Is there something you want me to know about a learning disability, diagnosis, medication, school situation, or other important thing? What are some things that happen in the classrooms or at school that make it hard for you? | | |

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| **Competency Area** | **My Strengths** | | **My Stretches** | |
| Identify some of your main strengths and stretches and highlight what you would like to focus on improving. | | | |
| **Intellectual**  (How I think) | Reading  Writing  Math  Problem solving process  Interpreting information  Analyzing information  Remembering information  Oral presentations  Making decisions | Flexible thinking  Impulse control  Visual spatial  Generating ideas  Questioning  Building on other’s ideas  Spelling  Stating my opinion  Locating information on a topic | Reading  Writing  Math  Problem solving process  Interpreting information  Analyzing information  Remembering information  Oral presentations  Making decisions | Flexible thinking  Impulse control  Visual spatial  Generating ideas  Questioning  Building on other’s ideas  Spelling  Stating my opinion  Locating information on a topic |
| **Personal**  (What I am able to do on my own) | Hygiene  Calming strategies  Recognizing emotions  Perseverance with challenging tasks  Executive functioning  Managing/organizing belongings  Keeping focus / attention  Fine motor  Gross motor  Negotiating  Independent work times  Accepting constructive feedback  Physically healthy (eating, sleep, exercise)  Mental health (relaxed, anxious, stressed)  Managing my behaviour  Organizing my things | Cultural connections  Learning from my mistakes  Taking initiative  Identifying personal strengths and abilities  Self-reflection  Standing up for myself  Asking for help  Taking ownership  Identifying when I need support  Planning  Following multi step directions  Calming when upset  Stating my opinion  Making personal goals  Positive about the future  Completing homework | Hygiene  Calming strategies  Recognizing emotions  Perseverance with challenging tasks  Executive functioning (planning, multi-step)  Managing/organizing belongings  Keeping focus / attention  Fine motor  Gross motor  Negotiating  Independent work times  Accepting constructive feedback  Physically healthy (eating, sleep, exercise)  Mental health (relaxed, anxious, stressed)  Managing my behaviour  Organizing my things | Cultural connections  Learning from my mistakes  Taking initiative  Identifying personal strengths and abilities  Self-reflection  Standing up for myself  Asking for help  Taking ownership  Identifying when I need support  Planning  Following multi step directions  Calming when upset  Stating my opinion  Making personal goals  Positive about the future  Completing homework |
| **Social**  (What I am able to do with others) | Empathy for others (including, caring)  Involves / invites friends in activities  Working or playing with new people  Being part of a group  Participating in class activities  Identifying how my actions affect others  Resolving conflicts in peaceful ways  Listening to others  Having conversations  Participating in class  Sharing with others | Advocating for others  Respectful of others  Kind to others  Play or work cooperatively  Helpful to others  Build and sustain positive relationships  Awareness of how others may feel  Conflict resolution  Making safe choices  Taking on different roles in group work  Giving helpful feedback to others | Empathy for others (including, caring)  Involves / invites friends in activities  Working or playing with new people  Being part of a group  Participating in class activities  Identifying how my actions affect others  Resolving conflicts in peaceful ways  Listening to others  Having conversations  Participating in class  Sharing with others | Advocating for others  Respectful of others  Kind to others  Play or work cooperatively  Helpful to others  Build and sustain positive relationships  Awareness of how others may feel  Conflict resolution  Making safe choices  Taking on different roles in group work  Giving helpful feedback to others |

**Goals/Objectives:**

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