CB IEP Meeting Notes

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| Date: |  | Teacher: |  |
| Student: |  | Case Manager: |  |
| Parent/Guardian: |  | Other: |  |

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| **Interests** | What are your interests and hobbies? What do you like to do in your spare time? What are your favorite sports, games, music, etc.? What are some things you are passionate about? What do want to learn more about? |
| **Learning Preferences** | Are there specific areas you need extra support in or that you have concerns about? |
| [ ]  Wobbly stool or other seating alternatives[ ]  Preferential seating near teacher[ ]  Allow access to a bike desk or desk pedals[ ]  Small group or one on one work times[ ]  Opportunities for class wide discussions[ ]  Alternate workspace outside of class[ ]  Alternate work space in class[ ]  Access to a visual shield during work times[ ]  Couple oral instructions with visual[ ]  Hands on learning when possible[ ]  Provide written step by step instructions[ ]  Learning by talking[ ]  Written instructions and directions[ ]  Organizers to help plan writing assignments[ ]  Math reference charts | [ ]  Use of manipulatives in math[ ]  Use of fidgets during seat work or listening times[ ]  Provide extra repetition for new skills being learned[ ]  Chunk larger tasks into smaller steps[ ]  Change tasks frequently[ ]  Work / break schedule[ ]  Extra time to process questions[ ]  Allow time to watch others before attempting new tasks[ ]  Teach one step or concept at a time[ ]  Ensure you have their attention before giving instructions[ ]  Provide assignment rubrics and exemplars[ ]  Using voice to text when writing[ ]  Assistance with prioritizing work tasks[ ]  Reduce or eliminate oral reading in class[ ]  Use of math manipulatives | [ ]  Noise cancelling headphones[ ]  Use visuals [ ]  Daily schedule[ ]  Learning through games[ ]  Quiet spot to go to when frustrated [ ]  Frontload transitions[ ]  Provide questions in advance[ ]  Allow time to talk before giving an oral response[ ]  Allow time to splashdown diagrams and information memorized before writing a test [ ]  Allow the use of headphones when working independently[ ]  Provide movement breaks[ ]  Drawing about what I am learning[ ]  Options for showing understanding and learning[ ]  Listen to audiobooks when reading novels[ ]  Use number line / multiplication table |
| **What you need to know about me** | Is there something you want me to know about a learning disability, diagnosis, medication, school situation, or other important thing? What are some things that happen in the classrooms or at school that make it hard for you?  |

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| **Competency Area** | **My Strengths** | **My Stretches** |
| Identify some of your main strengths and stretches and highlight what you would like to focus on improving. |
| **Intellectual**(How I think) | [ ]  Reading[ ]  Writing[ ]  Math[ ]  Problem solving process[ ]  Interpreting information[ ]  Analyzing information[ ]  Remembering information[ ]  Oral presentations[ ]  Making decisions | [ ]  Flexible thinking[ ]  Impulse control[ ]  Visual spatial[ ]  Generating ideas[ ]  Questioning[ ]  Building on other’s ideas[ ]  Spelling[ ]  Stating my opinion[ ]  Locating information on a topic | [ ]  Reading[ ]  Writing[ ]  Math[ ]  Problem solving process[ ]  Interpreting information[ ]  Analyzing information[ ]  Remembering information[ ]  Oral presentations[ ]  Making decisions | [ ]  Flexible thinking[ ]  Impulse control[ ]  Visual spatial[ ]  Generating ideas[ ]  Questioning[ ]  Building on other’s ideas[ ]  Spelling[ ]  Stating my opinion[ ]  Locating information on a topic |
| **Personal** (What I am able to do on my own) | [ ]  Hygiene[ ]  Calming strategies[ ]  Recognizing emotions[ ]  Perseverance with challenging tasks[ ]  Executive functioning[ ]  Managing/organizing belongings[ ]  Keeping focus / attention[ ]  Fine motor[ ]  Gross motor[ ]  Negotiating[ ]  Independent work times[ ]  Accepting constructive feedback[ ]  Physically healthy (eating, sleep, exercise)[ ]  Mental health (relaxed, anxious, stressed)[ ]  Managing my behaviour[ ]  Organizing my things | [ ]  Cultural connections[ ]  Learning from my mistakes[ ]  Taking initiative[ ]  Identifying personal strengths and abilities[ ]  Self-reflection[ ]  Standing up for myself[ ]  Asking for help[ ]  Taking ownership[ ]  Identifying when I need support[ ]  Planning[ ]  Following multi step directions[ ]  Calming when upset[ ]  Stating my opinion [ ]  Making personal goals [ ]  Positive about the future[ ]  Completing homework | [ ]  Hygiene[ ]  Calming strategies[ ]  Recognizing emotions[ ]  Perseverance with challenging tasks[ ]  Executive functioning (planning, multi-step)[ ]  Managing/organizing belongings[ ]  Keeping focus / attention[ ]  Fine motor[ ]  Gross motor[ ]  Negotiating[ ]  Independent work times[ ]  Accepting constructive feedback[ ]  Physically healthy (eating, sleep, exercise) [ ]  Mental health (relaxed, anxious, stressed)[ ]  Managing my behaviour[ ]  Organizing my things | [ ]  Cultural connections[ ]  Learning from my mistakes[ ]  Taking initiative[ ]  Identifying personal strengths and abilities[ ]  Self-reflection[ ]  Standing up for myself[ ]  Asking for help[ ]  Taking ownership[ ]  Identifying when I need support[ ]  Planning[ ]  Following multi step directions[ ]  Calming when upset[ ]  Stating my opinion[ ]  Making personal goals [ ]  Positive about the future [ ]  Completing homework |
| **Social**(What I am able to do with others) | [ ]  Empathy for others (including, caring)[ ]  Involves / invites friends in activities[ ]  Working or playing with new people[ ]  Being part of a group[ ]  Participating in class activities[ ]  Identifying how my actions affect others[ ]  Resolving conflicts in peaceful ways[ ]  Listening to others[ ]  Having conversations[ ]  Participating in class[ ]  Sharing with others | [ ]  Advocating for others[ ]  Respectful of others[ ]  Kind to others[ ]  Play or work cooperatively[ ]  Helpful to others[ ]  Build and sustain positive relationships[ ]  Awareness of how others may feel[ ]  Conflict resolution[ ]  Making safe choices[ ]  Taking on different roles in group work[ ]  Giving helpful feedback to others | [ ]  Empathy for others (including, caring)[ ]  Involves / invites friends in activities[ ]  Working or playing with new people[ ]  Being part of a group[ ]  Participating in class activities[ ]  Identifying how my actions affect others[ ]  Resolving conflicts in peaceful ways[ ]  Listening to others[ ]  Having conversations[ ]  Participating in class[ ]  Sharing with others | [ ]  Advocating for others[ ]  Respectful of others[ ]  Kind to others[ ]  Play or work cooperatively[ ]  Helpful to others[ ]  Build and sustain positive relationships[ ]  Awareness of how others may feel[ ]  Conflict resolution[ ]  Making safe choices[ ]  Taking on different roles in group work[ ]  Giving helpful feedback to others |

**Goals/Objectives:**

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