Alignment of IEP Goals with Category Designations

Domains linked to Competencies

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| **‘A’ Designation - Physically Dependent** | **‘B’ Designation- Deaf and Blind** | **‘C’ Designation- Moderate Severe Intellectual Disability** |
| *Consider the following domains*  Health & Personal Care (feeding, dressing, toileting, mobility, personal hygiene)  (PAR2-3)  Communication  (COM1-4)  Social Skills  (SAR1-3; COL1-4)  Motor Development  (PAR2-3)  Academics/Functional Academics  (Curricular Competencies)  Behaviour/Emotional Development  (PAR1-3; SAR1-2) | *Consider the following domains*  Communication  (COM1-4)  Social Skills  (SAR1-4; COL1-4)  Orientation & Mobility Skills (PAR1-3)  Visual & Auditory Skills  (PAR3)  Independent Living Skills (PAR3)  Academics/Functional Academics  (Curricular Competencies)  Specialized Skills in Reading/Math (Curricular Competencies)  Access to Technologies  (Curricular Competencies) | *Consider the following domains*  Self-Determination/Independence  (PAR1-3; PPC1-4)  Social Skills  (SAR1-3; COL1-3)  Emotional Functioning  (PAR2-4)  Cognitive Functioning (CRT1-2)  Daily Living Skills  (PAR2-4)  Communication  (COM1-4)  Fine & Gross Motor Development (PAR2-3)  Academics/Functional Academics (Curricular Competencies) |
| **‘D’ Designation- Physical Disability/ Chronic Illness** | **‘E’ Designation- Visually Impaired** | **‘F’ Designation- Deaf and Hard of Hearing** |
| *Consider the following domains*  Physical Functioning (and health & safety)  (PAR2-3)  Communication  (COM1-4)  Social Skills  (SAR1-4; COL1-4)  Emotional Functioning  (PAR2-4)  Self-Determination  (PAR1-3; PPC1-4)  Daily Living Skills  (PAR2-4)  Academics/Functional Academics  (Curricular Competencies) | *Consider the following domains*  Orientation & Mobility  (PAR1-3)  Visual Skills  (PAR3)  Specialized Skills in Reading/Math (Curricular Competencies)  Access to Technologies  (Curricular Competencies)  Daily Living Skills  (PAR2-4)  Vocational Planning/Skill Development  (Curricular Competencies)  Academic Skills  (Curricular Competencies) | *Consider the following domains*  Language/Auditory Development (COM1-4)  Communication (signing, speech) (COM1-4)  Social Skills  (SAR1-4; COL1-4)  Vocational Planning/ Skill Development  (Curricular Competencies)  Academic Skills  (Curricular Competencies) |

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| **‘G’ Designation- Autism** | **‘H’ Designation- Severe Behaviour/Mental Illness** | **‘K’ Designation- Mildly Intellectually Disabled** |
| *Consider the following domains*  Social Skills  (SAR1-4; COL1-3)  Behaviour Skill Development (PAR2; SAR2-4)  Communication  (COM1-4)  Emotional Functioning  (PAR2-4)  Self-Determination  (PAR1-3; PPC1-4)  Daily Living Skills  (PAR2-4)  Academics / Functional Academics (Curricular Competencies) | *Consider the following domains*  Behaviour Skill Development (PAR1-4; SAR1-4)  Emotional Functioning  (PAR2-4)  Social Skills  (SAR1-4; COL1-3)  Communication  (COM1-4)  Self-Determination  (PAR1-3; PPC1-4)  Academics  (Curricular Competencies) | *Consider the following domains*  Communication  (COM1-4)  Social Skills  (SAR1-4; COL1-3)  Emotional Functioning  (PAR1-3)  Daily Living Skills  (PAR1-3)  Self-Determination  (PAR1-3; PPC1-4)  Academics / Functional Academics (Curricular Competencies) |
| **‘P’ Designation- Gifted** | **‘Q’ Designation- Learning Disabled** | **‘R’ Designation- Mild Behaviour/Mental Illness** |
| *Consider the following domains*  Social Skills  (COL1-5; SAR1-4)  Differentiated Curriculum Opportunities  (CRE3-6; CRT-3-6)  Curricular Competencies)  Emotional Functioning  (PAR1-5)  Community Experiences  (SAR5-6) | *Consider the following domains*  Academic Interventions & Remediation  (Curricular Competencies)  Emotional Functioning  (PAR2-4)  Social Skills  (SAR1-4; COL1-3)  Self-Determination  (PAR1-3; PPC1-4) | *Consider the following domains*  Behaviour Skill Development (PAR1-4; SAR1-4)  Emotional Functioning  (PAR2-4)  Social Skills  (SAR1-4; COL1-3)  Communication  (COM1-4)  Self-Determination  (PAR1-3; PPC1-4)  Academics  (Curricular Competencies) |

**Domains** refer to the **primary areas** in which IEP goals should be developed. Domain-based goals are directly tied to specific lagging skills and thus align with the designation.

**The coloured ‘codes’ from the Core Competencies are as follows:**

PAR – Personal Awareness & Responsibility SAR – Social Awareness & Responsibility

PPC – Positive Personal & Cultural Identity

COL – Collaboration COM – Communication

CRT – Critical Thinking CRE – Creative Thinking

The number after each code indicates the **profile** number.