Alignment of IEP Goals with Category Designations

Domains linked to Competencies

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| **‘A’ Designation - Physically Dependent** | **‘B’ Designation- Deaf and Blind** | **‘C’ Designation- Moderate Severe Intellectual Disability** |
| *Consider the following domains* Health & Personal Care (feeding, dressing, toileting, mobility, personal hygiene) (PAR2-3)Communication (COM1-4)Social Skills (SAR1-3; COL1-4)Motor Development (PAR2-3)Academics/Functional Academics(Curricular Competencies)Behaviour/Emotional Development(PAR1-3; SAR1-2) | *Consider the following domains* Communication (COM1-4)Social Skills(SAR1-4; COL1-4)Orientation & Mobility Skills (PAR1-3)Visual & Auditory Skills(PAR3)Independent Living Skills (PAR3)Academics/Functional Academics(Curricular Competencies)Specialized Skills in Reading/Math (Curricular Competencies)Access to Technologies(Curricular Competencies) | *Consider the following domains* Self-Determination/Independence (PAR1-3; PPC1-4)Social Skills(SAR1-3; COL1-3)Emotional Functioning (PAR2-4)Cognitive Functioning (CRT1-2)Daily Living Skills  (PAR2-4)Communication(COM1-4)Fine & Gross Motor Development (PAR2-3)Academics/Functional Academics (Curricular Competencies) |
| **‘D’ Designation- Physical Disability/ Chronic Illness** | **‘E’ Designation- Visually Impaired** | **‘F’ Designation- Deaf and Hard of Hearing** |
| *Consider the following domains* Physical Functioning (and health & safety)(PAR2-3)Communication(COM1-4)Social Skills (SAR1-4; COL1-4)Emotional Functioning (PAR2-4)Self-Determination (PAR1-3; PPC1-4)Daily Living Skills  (PAR2-4) Academics/Functional Academics (Curricular Competencies) | *Consider the following domains* Orientation & Mobility(PAR1-3)Visual Skills(PAR3)Specialized Skills in Reading/Math (Curricular Competencies)Access to Technologies(Curricular Competencies)Daily Living Skills(PAR2-4)Vocational Planning/Skill Development(Curricular Competencies)Academic Skills(Curricular Competencies) | *Consider the following domains* Language/Auditory Development (COM1-4)Communication (signing, speech) (COM1-4)Social Skills (SAR1-4; COL1-4)Vocational Planning/ Skill Development(Curricular Competencies)Academic Skills(Curricular Competencies) |

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| **‘G’ Designation- Autism** | **‘H’ Designation- Severe Behaviour/Mental Illness** | **‘K’ Designation- Mildly Intellectually Disabled** |
| *Consider the following domains* Social Skills (SAR1-4; COL1-3)Behaviour Skill Development (PAR2; SAR2-4)Communication(COM1-4)Emotional Functioning (PAR2-4)Self-Determination (PAR1-3; PPC1-4)Daily Living Skills  (PAR2-4)Academics / Functional Academics (Curricular Competencies) | *Consider the following domains* Behaviour Skill Development (PAR1-4; SAR1-4)Emotional Functioning (PAR2-4)Social Skills (SAR1-4; COL1-3)Communication(COM1-4)Self-Determination (PAR1-3; PPC1-4)Academics(Curricular Competencies) | *Consider the following domains* Communication(COM1-4)Social Skills(SAR1-4; COL1-3)Emotional Functioning(PAR1-3)Daily Living Skills  (PAR1-3)Self-Determination (PAR1-3; PPC1-4)Academics / Functional Academics (Curricular Competencies) |
| **‘P’ Designation- Gifted** | **‘Q’ Designation- Learning Disabled** | **‘R’ Designation- Mild Behaviour/Mental Illness** |
| *Consider the following domains* Social Skills(COL1-5; SAR1-4)Differentiated Curriculum Opportunities(CRE3-6; CRT-3-6) Curricular Competencies)Emotional Functioning (PAR1-5)Community Experiences(SAR5-6) | *Consider the following domains* Academic Interventions & Remediation(Curricular Competencies)Emotional Functioning (PAR2-4)Social Skills (SAR1-4; COL1-3) Self-Determination  (PAR1-3; PPC1-4) | *Consider the following domains* Behaviour Skill Development (PAR1-4; SAR1-4)Emotional Functioning (PAR2-4)Social Skills (SAR1-4; COL1-3)Communication(COM1-4) Self-Determination  (PAR1-3; PPC1-4)Academics (Curricular Competencies)  |

**Domains** refer to the **primary areas** in which IEP goals should be developed. Domain-based goals are directly tied to specific lagging skills and thus align with the designation.

**The coloured ‘codes’ from the Core Competencies are as follows:**

PAR – Personal Awareness & Responsibility SAR – Social Awareness & Responsibility

PPC – Positive Personal & Cultural Identity

COL – Collaboration COM – Communication

CRT – Critical Thinking CRE – Creative Thinking

The number after each code indicates the **profile** number.