**School:** Click or tap here to enter text. **Term: Date:** Click or tap to enter a date.

**Name:** Click or tap here to enter text. **Grade: Teacher(s):** Click or tap here to enter text.

Communicating Student Learning Summative Report OVERALL REQUIREMENTS

|  |  |
| --- | --- |
| **Student Perspective** | |
| (Student’s name) perspective was shared through . | |
| **Teacher Comments** | |
| **SEL Comment** – describe the positive contributions the student has made in relation to self, others and how they contribute to the classroom community. Use strengths-based language and a positive tone. Aspects might include interests, relationships, leadership, collaborative skills, self-regulation, attitudes towards learning.  **Strengths and stretches** – a paragraph that prioritizes and synthesizes key aspects of the student’s learning in relation to competencies addressed in Literacy, Numeracy and PHE.  Include:   1. Comments for ELL, Gifted and Students with IEPs. 2. Highlight supports in place and being used by student (Link to Universal & Essential Supports in IEP)   **Goals to Support Learning** – a paragraph synthesizing information received from student, caregiver, teacher and, if involved, other members of the community around the following questions:   1. What is one small area the student might grow in? 2. What are some hopes for the student’s learning moving forward? 3. Ways to support learning at school and home | |
| **English Language Arts** | Choose an item. |
| **Reading, Listening, Writing, Speaking delineations Grades K-3 only** | |
| **Mathematics** | Choose an item. |
| **Arts** | Choose an item. |
| **PHE** | Choose an item. |
| **Core French (grades 5-8)** | Choose an item. |
| **Social Studies** | Choose an item. |
| **Science** | Choose an item. |
| **ADST** | Choose an item. |
| **Career** | Choose an item. |
|  | |
| **Core Competencies** | Choose an item. |
| Student (insert name) has shared their Self-assessment of the Core Competencies by (conversation log, self-assessment of core competencies) |  |

Administrator’s Signature



**Emerging**

**Developing**

**Proficient**

**Extending**