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| **Student:** | Test  | **Teacher:** | Mr. R. Ready |
| **Grade:** | Grade 6 | **Date:** |  |

This is a summary of the student's progress in relation to the learning standards of the BC Curriculum. The student's level of proficiency has been assessed through a variety of learning opportunities to determine what the student knows, understands and is able to do. Please see the student portfolio for supporting evidence.

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| **Teacher Comments** |
| It has been such a pleasure working with Kat this year. She is an important member of our class who demonstrates a well-developed sense of social responsibility. She works well with everyone and is accepted by all. Kat’s maturity has helped her become a leader in the class and school. I also notice an increased sense of confidence that his shown by both her school work (efforts in math) and her involvement in activities such as the Remembrance Day assembly.All forms of communication (written, verbal, graphic) are Kat’s strengths. She has a great ability to effectively communicate and engage respectfully in many settings and situations. Kat is developing her thinking skills well by justifying her personal point of view through reasoned judgements. This was evident in her reading responses as they developed over time.Ways that we can all support Kat as she moves forward with her learning:* directly teach strategies to successfully approach problem solving in math. Building on her literary strengths is an approach that we will pursue.
* directly teach strategies for working flexibly with numbers (mental math strategies to make sense of computations)
* encourage Kat to utilize the adaptations and strategies outlined in her Individual Education Plan (calculator, anchor charts, manipulatives)
* directly teach methods and strategies to improve the impact of writing through word choice and sentence construction.

Please see Kat’s year-end IEP review for specific goal attainment information. |
| **Attendance Summary:****Attendance****Month TOTAL Absent 0****Late 0** | **Signatures: Teacher(s)****Principal** |  |
| Is student receiving Special Services? Yes / no |  |  |

Test AppStu5

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| --- | --- | --- | --- | --- |
|  | **EMERGING** | **DEVELOPING** | **PROFICIENT** | **EXTENDING** |
|  | The student | The student | The student | The student |
|  | demonstrates an | demonstrates a | demonstrates a | demonstrates a |
| **PROFICIENCY SCALE** | initial understanding of the concepts and | partial understanding of the concepts and | complete understanding of the concepts and | sophisticated understanding of the concepts and |
|  | competencies | competencies | competencies | competencies |
|  | relevant to the | relevant to the | relevant to the | relevant to the |
|  | expected learning. | expected learning. | expected learning. | expected learning. |

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| **ENGLISH LANGUAGE ARTS: Reading, Listening and Viewing** |
| Connects with and comprehends**fiction** selections |  |
| Connects with and comprehends **non- fiction** selections |  |
| **ENGLISH LANGUAGE ARTS: Writing, Speaking and Representing** |
| Creates and communicates ideas and understandings |  |
| **MATHEMATICS** |
| Shows learning using objects, pictures, numbers and words |  |
| Develops and uses multiple strategies to engage in problem solving |  |
| Demonstrates automatic recall of math facts to accurately do mental math |  |
| **SCIENCE** |
|  |  |
| **SOCIAL STUDIES** |
|  |  |
| **FRENCH (or other second language)** |
|  |  |
| **ARTS EDUCATION (Dance, Drama, Music, Visual Arts)** |
|  |  |
| **PHYSICAL AND HEALTH EDUCATION** |
|  |  |
| **APPLIED DESIGN, SKILLS & TECHNOLOGIES** |
|  |  |
| **CAREER EDUCATION** |
|  |  |
| **ENGAGEMENT / BEHAVIOUR** |
| Engages in learning |  |
| Treats others fairly and respectfully |  |
| Works collaboratively with others |  |