**Summative Progress Report Comment Bank**

## **Opening SEL Comments:**

* Is calm, alert, and ready to learn
* Is able to struggle through the difficult parts to learn something new
* Shares ideas and learns with others
* Shows feelings and emotions in appropriate ways
* Is responsible for personal choices
* Is respectful of the people and materials in the school community
* Manages frustration/anger appropriately
* Expresses feelings by name
* Often tries to solve problems independently but knows when to get adult help
* Responds positively to relaxation strategies
* Show increasing awareness of Zones materials and can use the language when prompted by staff
* Shows increased flexibility in social interactions
* Plays in a safe, regulated way with peers
* Shows growth in all 5 of the SEL competencies
* Displays a growth mindset and understands that \_\_\_\_\_ can train his /her brain by learning and trying new things and not giving up
* Is learning some strategies that have worked for \_\_\_\_\_ to manage his /her emotions.
* Is able to more easily “let things go,” which is evidence that \_\_\_\_\_ is learning to become more flexible
* shows strength in self-awareness and self-management skills
* Demonstrates that he/she can recognize and manage his/her emotions and make responsible decisions
* is becoming more of a social detective; beginning to apply what he/she has learned has allowed \_\_\_\_\_ to have more balanced conversations and ask more social wonder questions of others.
* \_\_\_\_\_ is starting to build and maintain healthier and more positive relationships with his /her peers and adults
* \_\_\_\_\_ shows significant growth in being able to identify his/her emotions and name strategies that work for him/her
* \_\_\_\_\_ sets realistic goals for the week
* \_\_\_\_\_ shows improvements specifically related to his/her individualized Education Plan (IEP) goals in the areas of\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_ has adapted well into our classroom routines in the SELC program
* \_\_\_\_\_ is part of our classroom meetings and check-ins daily with how he/she is feeling
* \_\_\_\_\_ responds very well to positive praise and feedback
* Supports that best help \_\_\_\_\_ regulate and focus in the classroom include wobble cushion, fidget tool, quiet workspace, calming area, brain breaks, practicing mindfulness etc. (choose what supports your individual student's needs)

## **Areas for Growth:**

Social and Emotional Learning

These are sample sentence starters that need to be personalized

* \_\_\_\_\_ is learning to develop more flexible thinking and to let things go.
* \_\_\_\_\_ continues to practice having more balanced conversations.
* \_\_\_\_\_ is working on recognizing the Size of the Problem.
* \_\_\_\_\_ is learning to have more balanced conversations with others
* When \_\_\_\_\_ has a problem, he is working on remembering to use his strategies to calm himself, so he does not get into the Red Zone
* \_\_\_\_\_ continues to work on waiting his turn, raising his hand, and not interrupting.
* \_\_\_\_\_ is learning to not ignore requests from adults.
* \_\_\_\_\_ continues to learn about how the food we eat affects our brain and body.
* \_\_\_\_\_ is working on listening and following instructions
* \_\_\_\_\_ is learning to work in a group setting
* \_\_\_\_\_ is learning to use positive self-talk
* \_\_\_\_\_ is working on understanding others' emotions
* \_\_\_\_\_ is learning about empathy/kindness/gratitude

## **Ways to Support Learning:**

**At School**

* Will continue…
* Throughout the day, \_\_\_\_\_ will practice using his calming strategies and recognize the size of the problem.
* Throughout the day, \_\_\_\_\_ will practice using his calming strategies. \_\_\_\_\_ will continue to receive positive praise from adults.
* Will continue to work on keeping interactions with his friends positive
* Will practice playing games with others and following the rules
* Will practice expressing and labelling his/her feelings
* Will practice identifying a big problem from a small problem
* Will continue to practice strategies to self-regulate
* Will continue to build social self-confidence

**At Home**

* Continue practicing…., such as (example of how)
* Continue practicing having balanced conversations with \_\_\_\_\_, encouraging him/her to ask social wonder questions, such as ….
* Continue practicing mindfulness such as …. and talk about the size of the problem daily such as ….
* Continue practicing having balanced conversations with \_\_\_\_\_
* Continue practicing calming strategies such as ….
* Write in a journal over the summer to write about feelings/observations/thinking
* Continue to practice asking questions in the community and social situations such as ….
* Continue to practice getting along with peers in the community and at home by doing things such as ….